

---

## Cheating

### INT. BEDROOM - NIGHT

*The bedroom door opens, in walks Anoushka (21). She wears a big bulky winter jacket and carries her heeled boots in her hand.*

*She puts her phone down on the desk.*

*She puts her coat on a coat hanger, to reveal a silver sparkly dress.*

**Narrator:** Meet Anoushka, a third year student. She had been out with friends partying on a Friday night. Anoushka struggles with balancing school work and social life.

*Her phone rings on the table*

*It is Cortez, she stares at his contact name for a little bit and then refuses the call.*

*The phone rings again, now Anoushka is forced to answer.*

**Cortez:** Why won't you answer my calls? We said we could call after the test to compare answers.

**Anoushka:** Wait, the test, what test!?! (confused)

**Cortez:** The one that's due tonight at 11:59PM?? Don't tell me you forgot about it...

*Anoushka drops her phone on the ground, and we can hear a faint last call from Cortez.*

**Cortez:** Anoushka?... Anoushka!

**Anoushka(O.S):** I'll call you later.

*She grabs her laptop, then a water bottle.*

*On her laptop Screen Appears: - Test- MCQ- Open Book, 20 marks. She clicks on the "START TEST" button on her screen.*

*Freeze frame, text bubbles appear to explain the meaning of an open book test:*

“In take-home exams or open book exams the students can have access to books, papers and online content, or other material as specified by the instructor (Elkhoury, 2021).“

**Narrator:** In take-home exams or open book exams the students can have



---

## Cheating

access to books, papers and online content, or other material as specified by the instructor.

**Narrator:** In Anoushka's case, the instructor has allowed the students to only use the textbook. Other materials have not been approved.

*She looks at her textbook next to her laptop, then she reads the first question*

*Anoushka stares at the question blankly.*

### Question 1

*She skips to the next one*

*The next one.*

### Question 2

*The next.*

### Question 3

*The next*

### Question 4

*She scrolls down to the last page without having answered a single question. Anoushka starts to panic, her breathing speeds up. Her ears are ringing with white noise.*

**Anoushka:** Ugh why did I go out... That was such a bad idea.(regretful)

**Anoushka:** .. But I was just trying to have fun and take a day off for once. Just. one. Day.  
(sigh)

*She opens a Search tab, she copies and pastes the first question from her test on the search bar. She does not press enter. The cursor on her computer screen keeps circling the eyeglass symbol.*



---

## Cheating

*She goes back to the test page and reads the question again.*

*She looks at her textbook next to her laptop, then at the Search tab, back and forth three times.*

**Anoushka:** I don't have time to read the book and look for the answers... I can't fail this test. I just can't. (stressed)

*Back to the search page, she presses enter and searches the answer to the first Question. She reads the answer to the question and selects it from the multiple choice options on her test, as we hear the Narrator's voice.*

**Narrator:** Although Anoushka could be unintentionally engaging in academic misconduct, it is still a breach of the academic honesty policy.

*\*pause\**

**Narrator:** A lower grade earned honestly is better than a higher grade earned at the cost of a breach of the academic honesty policy.

**Narrator:** To avoid academic misconduct, Anoushka could speak to a professional such as an academic advisor, counselor, or others to discuss time management and stress relief strategies.

**Narrator:** *Cheating - as defined by York University - is: the attempt to gain an improper advantage in an academic evaluation. This include but is not limited to:*

1. Obtaining a copy of all or parts of an examination, test or course material before it is officially available;
2. Copying another person's answer to any submitted assessment
3. Consulting an unauthorized source during an assessment, quiz or exam
4. Obtaining assistance by means not approved by the instructor;
5. Changing a grade, score or record of an assessment
6. Submitting the work one has done for one class or project to another class,
7. Submitting work prepared in collaboration when collaborative work on a project has not been authorized.
8. Preparing work in whole or in part for another that is to be submitted by a student for appraisal;
9. Circumventing the anti-cheating safeguards when completing in-person or remote exams, tests or assignments;



Unless otherwise noted, all content in this document was created by Dema Talib & Maria Peixoto Ferreira, & Mazen J. Hamadeh in 2022, and is available under a [Creative Commons Attribution-NonCommercial 4.0 International License](https://creativecommons.org/licenses/by-nc/4.0/). If you reuse this work, please attribute The Academic Wellness Project and York University.

---

## Cheating

10. Representing another's substantial editorial or compositional assistance on an assignment as the student's own work.

*Post Video Credits appear on screen:*

Students who violate [The Academic Honesty Policy](#) are subject to penalties that can be imposed singularly or in combination for any offense. Examples of penalties could include a written warning, a make-up assignment, a failure in the course, permanent grade of record, notation on transcript, suspension from the university for a definite period or with transcript notation, or withholding a York University degree.

For additional details on the Academic Honesty policy, procedures, regulations, and resources, please visit:

[www.yorku.ca/unit/vpacad/academic-integrity](http://www.yorku.ca/unit/vpacad/academic-integrity)

and

[www.yorku.ca/secretariat/policies](http://www.yorku.ca/secretariat/policies)

There are many resources available to support and aid students in avoiding violations of The Academic Honesty Policy.

Students are encouraged to access academic support and services such as:

- Peer Tutoring, Peer Mentoring, Peer Assisted Study Sessions, Course Representatives through the Calumet and Stong Colleges' [Student Success Programs](#).
- As well as Academic Advising through [The Faculty of Health's Office of Student and Academic Services](#)

Students can also acquire unique learning skills and time management skills through workshops, learning modules, and one-on-one appointments by accessing the [Learning Commons](#).

Students struggling with mental health issues are encouraged to get support from peers, friends, family, or other support systems. In addition, they can also get support through York University's [Student Counselling, Health & Well-being](#) and Calumet and Stong Colleges' Health and Wellness Program.



Unless otherwise noted, all content in this document was created by Dema Talib & Maria Peixoto Ferreira, & Mazen J. Hamadeh in 2022, and is available under a [Creative Commons Attribution-NonCommercial 4.0 International License](#). If you reuse this work, please attribute The Academic Wellness Project and York University.

---

Cheating

References

*Elkhoury, E. (2021). OPEN BOOK EXAMS TOOLKIT; York University from <https://www.yorku.ca/teachingcommons/wp-content/uploads/sites/38/2021/03/Open-Book-Exam-Toolkit.pdf>*

**York University. (2022). Secretariat Policies: Policies, Procedures and Regulations from <https://www.yorku.ca/secretariat/policies/>**



Unless otherwise noted, all content in this document was created by Dema Talib & Maria Peixoto Ferreira, & Mazen J. Hamadeh in 2022, and is available under a [Creative Commons Attribution-Noncommercial 4.0 International License](https://creativecommons.org/licenses/by-nc/4.0/). If you reuse this work, please attribute The Academic Wellness Project and York University.