

Non-Major Modification Program Changes

1. Program: School of Global Health
 2. Degree Designation: Bachelor of Arts (BA)
 3. Type of Modification: Admission Requirements
 4. Effective Date: Fall 2024
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5. State what the changes are (Example: increase / decrease to the number of major credits)

We would like to remove 4U Math from the admissions requirement to our Honours BA program. This is the only BA program that high school and transfer students apply to.

6. Provide the rationale for the proposed changes that is rooted in the program learning outcomes.

As BA students are not required to complete advanced Math courses in the program, this requirement is not necessary. It does not impact the program learning outcomes. Additionally, reviewers from our recent Cyclical Program Review process recommended that we drop this requirement, as it will open a pathway for more students to apply.

7. Provide an updated mapping of the program requirements to the program learning outcomes to illustrate how the proposed requirements will support the achievement of program learning objectives.

The program learning outcomes are listed below. The dropping of 12U Math for the BA admission will not impact the program learning outcomes.

- Utilize the requisite interdisciplinary approaches, theoretical lenses, and critical thinking skills to understand global health issues and actions necessary to improve health and equity globally.
- Apply the appropriate qualitative, quantitative, and normative research methodologies in the definition and assessment of the health status of populations, determinants of health and illness, and factors contributing to health promotion, disease prevention, and health equity at the individual, community, and population level.
- Exemplify the virtues of being an agent of change through envisioning opportunities for reform and being an advocate for promoting global health and equity, especially for disadvantaged or marginalized populations.
- Articulate the benefits of a transdisciplinary approach to global health as a discipline and area of practice, and the manner in which knowledge, understanding, and skills from the humanities, social sciences, and the sciences can be applied to promote global health and equity.
- Analyze the impact of public and private institutions, legal and financial systems, political processes, and social movements that comprise the multi-level, multi-sectorial nature of global health governance as they impact on health and equity.
- Recognize the importance of and engage in problem-solving real-world issues collaboratively to promote health and equity at the local and global level, and the various mechanisms within global health governance that facilitate cooperative action for promoting health and equity.

- Critically analyze the impacts of colonization, racism, misogyny, globalization, and neo-liberalism on the structure, function, and activities of global health policy, practice, and research, and the importance of respecting the insights and autonomy of diverse voices in the global health context.

8. If relevant, summarize the consultation undertaken with relevant academic units, including commentary on the impact of the proposed changes on other programs. Provide individual statements from the relevant program(s) confirming consultation and their support.

This was discussed and approved at the School of Global Health Curriculum Committee meeting, followed by the School of Global Health Council. It was unanimously agreed to remove 12U Math from the admissions requirement for our BA degree.

9. Describe any resource implications and how they are being addressed (e.g., through a reallocation of existing resources). If new/additional resources are required, provide a statement from the relevant Dean(s)/Principal confirming resources will be in place to implement the changes.

There are no new resources needed in relation to this change.

10. Provide a summary of how students currently enrolled in the program will be accommodated.

The change in admissions requirements will not impact the currently enrolled students.

11. Provide as an appendix a side-by-side comparison of the existing and proposed program requirements as they will appear in the Undergraduate or Graduate Calendar.

Specific Requirements For Global Health BA	Specific Requirements For Global Health BA
<ul style="list-style-type: none"> • Ontario 12U math or the equivalent plus ONE of: <ul style="list-style-type: none"> ○ 12U Biology ○ 12U Chemistry OR ○ 12U Physics <p>Applicants from outside of Ontario should present a senior secondary school level Math and at least one senior secondary school science (from Biology, Chemistry, or Physics).</p>	<ul style="list-style-type: none"> • ONE of: <ul style="list-style-type: none"> ○ 12U Biology ○ 12U Chemistry ○ 12U Physics <p>Applicants from outside of Ontario should present at least one senior secondary school science (from Biology, Chemistry, or Physics).</p>