



**YEARS OF
KNOWLEDGE
CREATION**

Envisioning a Graduate Supervisory Support Hub

*Consultation with the Faculty of
Health Faculty Council*

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graduate studies | **YORK U**



Contact Information

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The AIF Grant

- › We pursued an *Academic Innovation Fund* grant to support the establishment of a graduate supervisory support hub and were granted for 3 years
- › **What drives us?**
 - The Principles for Graduate Supervision at Ontario's Universities (from OCGS)
 - The valuing and nurturing of supervisory relationships that are *mutually* enriching
 - The centrality of collaborative knowledge development both within the relationship and now during our consultations regarding graduate supervisory pedagogies
- › **The priorities are to**
 - Advance student success strategies within the curriculum
 - Advance Internationalization
 - Advance York University's commitment to Equity, Diversity and Inclusion
- › **The goals are to**
 - Provide graduate supervisors with dedicated supports to enhance their pedagogical skills associated with supporting graduate student research, scholarship and professional development
 - Provide graduate students with requisite skills associated with being in a supervisory relationship and guided by scholars
 - To support graduate supervisory relationships through confidential support, direction and solution-focused supports

We want to work upstream, midstream and downstream

Preventative, capacity-building, a go-to support centre and help should things go awry

UPSTREAM

- › Preventative capacity-building for students to learn how to be supervised and for supervisors to know what they do and why they do it, grounded in best practices

MIDSTREAM

- › Growing our infrastructure of support through collegial means
- › Co-creating a climate of supervisory excellence that is enjoyable and valued

DOWNSTREAM

- › Providing confidential conflict mediation that is grounded in mutual respect, problem solving and active listening.

To enable a wrap-around approach for “seasoned and newly-appointed supervisors”

We would like to consult with you for insight and guidance around what a Graduate Supervisory Support hub might look like, address and do

Our hope is to keep relationship at the center with an ethos of dignity folded into every nook and cranny and blend with an explicit regard for the inherent value of the supervisor and the student



Our Guiding Questions:

How would the hub look and function with dignity, capacity and mutuality at the centre?

What can this hub do so that supervisors feel valued as they develop and refine their abilities?

What supports could be put in place for supervisors? For students?



Questions to guide our consultation with you today:

1. What issues or pressing challenges do you come across that are key for us to consider as we develop the GSSHub?
2. What would you want the GSSHub to provide in terms of graduate supervision supports that you feel would be useful to you/your colleagues/graduate students?
3. What helpful practices have you observed or experienced in your program that the GSSHub can amplify and support?