# Faculty of Health Strategic Planning Process

## PHASE 1

January – March/ April 2023

## PHASE 2

**April – May 2023** 

## PHASE 3

**June – July 2023** 

## PHASE 4

August/September – October 2023

### PHASE 5

October – November/ December 2023

Strategic Planning
Launch

Assessing the Landscape:

Data Gathering and Analysis

Retreat 1: Strategic Plan Advisory Board April 20, 2023

Visioning and
Divergent
Brainstorming of
Possibilities

Retreat 2: Strategic Plan Advisory Board

June 22, 2023

Vision, Mission, Values,
Guiding Principles
Check-In

Converging on Strategic Directions, Key Actions & Ideating Impact

**Drafting Team** 

Draft Strategic Plan
Community
Consultations

**Drafting Team** 

Strategic Plan
Approval

Input and Feedback from the Faculty of Health Community

## PHASE 1: DRAFTING COMMITTEE GOAL

Gather and Consolidate
Assessing the Landscape Data
into PPT deck
(Share in Phase 2)

# PHASE 2: DRAFTING COMMITTEE GOAL

Convergent Filtering of Brainstormed Possibilities and Ideas
(Share in Phase 3)

## PHASE 3: DRAFTING COMMITTEE GOAL

Prepare First Draft Strategic
Plan
Tighten and Refine Strategic

Tighten and Refine Strategic
Directions, Actions and Impact
(Distribute for final input in Phase 4)

# PHASE 4: DRAFTING COMMITTEE GOAL

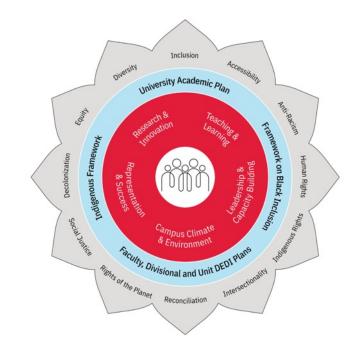
Final Draft Strategic Plan (Circulate to Faculty Council prior to Endorsement)

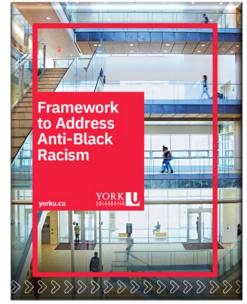


# **Strategic Alignment**

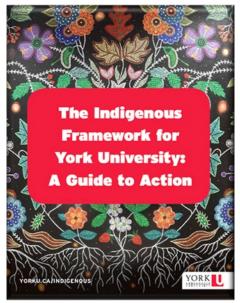














# Refresh: Our Approach to Phases 1 and 2

- Multiple Methods and Sources
  - Document analysis
  - Surveys, Focus Groups, Interviews
  - Database searches/analyses: SciVal, RSO, OIPA
- Survey Questionnaires (response rate) n = 1790
  - Students (937=8.73%) and alumni (661=2.7%)
  - Faculty (144=65.2%) and staff (48=57.8%)



- Focus Groups and/or Interviews
  - Current students = 6 FGs (n = 25)
  - Staff = 2 FGs, 1 interview (n = 11)
  - Faculty = 7 FGs, 1 interview (n = 19)



# Our Approach to Phase 3

- Analysis of feedback generated from Retreat #1
  - Flipchart capture
  - Qualitative analysis
- Distributed Survey of proposed revisions to vision, mission, and values to:
  - Faculty members/staff via email listserv
  - Students via social media invites and emails to those who indicated an interest in receiving email communications (n = 394)
  - Alumni via email to those who indicated an interest in receiving further communications (n = 278)
    - 57 responses from staff, faculty, and current students
    - 33 responses from alumni
- Focus groups (6) and interviews (2)
  - Staff (4)
  - Faculty members (10)
- Visiting each FoH School/Department to answer questions and welcome feedback on high-level ideas around potential strategic directions and possible actions







# 6 POTENTIAL STRATEGIC DIRECTIONS









Vision	
What we want	to be

Leaders and partners for a healthy and just world.

#### Mission

What is our "business" and its purpose

Work with diverse communities to positively influence health, wellness, and their determinants <u>through</u> leading-edge education, research, and practice.

#### We value ...

What will guide our decisions and actions

Equity, Inclusion, Truth & Reconciliation	social justice, equity, inclusion, truth & reconciliation through the provision of opportunity, access, and a sense of belonging for all
Interconnectedness & Collaboration	collaborations and partnerships that advance healthy and balanced relations with each other, the land, and all things requiring Earth for sustenance and existence
Social Responsibility & Advocacy	our responsibility to serve the common good, and to be advocates for sustainable social changes that will have a positive impact for all
Excellence & Innovation	education, research, knowledge translation and practice that is high quality, original, and relevant
Caring, Respect & Integrity	caring for one another and respect for our diverse backgrounds, experiences, ways of knowing and doing

#### **Strategic Directions**

A cluster of objectives designed to fulfill our vision and mission, and which provide a means to apply our values across the Faculty, and not just in a single unit.

Advancing Social Justice	Enriching the Learner Experience	Amplifying Research Impact	Partnering for Positive Change	Seeing, Hearing, and Supporting Each Other
equity, inclusivity, truth & reconciliation in our academic and research programs, spaces, operations, and	opportunity and capacity to succeed in their education, with meaningful community	collaborators, and changemakers in health research, education, and practice, locally to globally.	ethical, respectful, collaborative, and reciprocal relations with governments,	Goal: Cultivate a healthy place to learn, teach, research and work through positive organizational policies, culture, and supportive practices.



We want to hear from you!

https://www.yorku.ca/health/about/strategic-planning-2/

Please provide your feedback through the brief survey by September 20



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