

Memo

To: Poonam Puri, Chair of Senate

From: Anne Moore, Chair of Faculty of Health Council
Robert Bishop, Council Secretary, Faculty of Health
Katherine Hetherington, Administrative Assistant: Governance &
Policy, Faculty of Health

Date: Friday, March 31, 2023

Subject: Consultation of Markham Representation in Governance

Per your correspondence on February 15, 2023, we are writing to provide the Faculty of Health responses to the questions posed regarding Markham Representation in Governance. In consultation with the members of the Faculty of Health Council, please find below responses to your request.

Is there a preferred model that best supports the effective integration of the campus in Senate governance?

Model 1 (Minimal Change) was the preferred model. Council members felt it encouraged Markham campus involvement through the existing faculties that will “host” programming at that campus and that minimal change would best represent the needs of all campus and faculties.

Do any of the models have significant disadvantages?

Council members noted that Model 2 (Faculty-like entity) created too much immediate autonomy for Markham Campus that should be developed over time. Treating Markham campus as a faculty-like entity would not be reflective of the diversity of needs across faculties. Ensuring that Markham has representation with each faculty would be preferable.

In two of the models, there is a choice between reallocating existing seats or adding seats to Senate. Which one of these two options is favored?

Council members favoured the reallocation of current seats.

Committee members noted that: growing senate numbers will not improve decision-making processes; representation among faculties is equitable and that faculties hosting programming will not gain influence from this change.

Additional comments/feedback for consideration.

Although not the first choice for integration, some Council members felt Model 3 (Blended) may also be considered in time as the campus becomes more established.

