

Graduate Course Change Proposal Form

Faculty of Health

The following information is required for all course change proposals. Provide evidence of consultation, where appropriate. To facilitate the review/approval process, please use the headings below (and omit the italicized explanations below each heading).

- 1. Graduate Program:** MA and PhD in Health
- 2. Responsible Unit:** School of Health Policy and Management
- 3. Subject Code (Rubric) and Course Number:** HLTH 5050
- 4. Credit Value:** 3.0
- 5. Long Course Title:** Perspectives in Decision Making & Information Systems
- 6. Type of Course Change(s) (indicate all that apply):**

	in course number
	in credit value
√	in course title (short course titles may be a maximum of 40 characters, including punctuation and spaces)
√	in course description (short course descriptions may be a maximum of 60 words, written in present tense)
	in learning objectives/outcomes (please append the graduate program's existing learning outcomes as a separate document)
	in integration (please provide statement of approval from relevant undergraduate coordinator or Chair)
	in cross-listing (please provide statement of approval from other program)
	in pre/co-requisite
	in mode of delivery (more than one mode can be designated)
	retire course
	other (please specify)

7. Effective Term/Calendar Year of Proposed Change(s): Fall 2024

8. Rationale:

The Health Graduate Program has started the new field of Health System Management and Health Data Analytics and the first cohort joined in September, 2023. In order to better prepare students for the new field, the title of the course and content has been updated. The objectives of the course are not changed.

9. Proposed Course Information:

Existing Course Information (Change From):	Proposed Course Information (Change To):
<p>Title: Perspectives in Decision Making & Information Systems</p> <p>Course Description: One of the major aims of Decision Making and Information Systems is to help health professionals understand the decision-making aspects (rational and non-rational) in health care. This course reviews decision making theories and information systems used for supporting decision making in health care, the opportunities they offer and the challenges they face.</p>	<p>Title: Theories and Quantitative Techniques Perspectives in for Decision Making in Health & Information Systems</p> <p>Course Description: One of the major aims of this course Decision-Making and Information Systems is to help health professionals understand the decision-making aspects (rational and non-rational) in health care. This course reviews decision making theories and quantitative techniques and information systems used for supporting decision making in health care, the opportunities they offer and the challenges they face.</p>

10. Enrolment Notes:

This course has been previously designated as a field-specific for the field of Health System Management and Health Data Analytics. The course will also be available to students in the

Health Policy and Equity field as an elective, as before. The maximum enrolled is 25 as before.

11. Consultation:

It was discussed in the Health Executive committee on December 7th, 2023

Please submit completed forms and required supporting documentation by email to Pina Guzzo-Foliaro, Administrative Secretary Research – pdimaria@yorku.ca

Graduate Course Change Proposal Form

Faculty of Health

The following information is required for all course change proposals. Provide evidence of consultation, where appropriate. To facilitate the review/approval process, please use the headings below (and omit the italicized explanations below each heading).

1. Graduate Program: HLTH

2. Responsible Unit: SHPM

Unit responsible for the course, e.g., Faculty Departments.

3. Subject Code (Rubric) and Course Number: HLTH 6230

4. Credit Value: 3.0

5. Long Course Title: Health Equity Analytic Orientations

6. Type of Course Change(s) (indicate all that apply):

	in course number
	in credit value
X	in course title (short course titles may be a maximum of 40 characters, including punctuation and spaces)
X	in course description (short course descriptions may be a maximum of 60 words, written in present tense)
	in learning objectives/outcomes (please append the graduate program's existing learning outcomes as a separate document)
	in integration (please provide statement of approval from relevant undergraduate coordinator or Chair)
	in cross-listing (please provide statement of approval from other program)
	in pre/co-requisite
	in mode of delivery (more than one mode can be designated)
	retire course
	other (please specify)

7. Effective Term/Calendar Year of Proposed Change(s): F24

8. Rationale:

The proposed course description complies with new space limits (60 words) and accurately describes the variety of theoretical and conceptual approaches that are explored during the semester. There is no change in learning objectives.

Existing Course Information (Change From):	Proposed Course Information (Change To):
<p>Title HLTH 6230 3.0 Health Equity Analytic Orientations</p> <p>Current text</p> <p>Exposes students to and grounds them in a comprehensive range of analytic orientations drawn from political science including public choice, class structure, neo-institutionalism, political economy and political philosophy, to guide their approach to policy analysis as it pertains to health equity issues. Different analytic lenses used to study political behavior and public policy will be addressed and compared. These will allow students to develop a rich and in-depth foundation in public administration and public policy analysis that they can apply to studying health equity issues.</p> <p>The course draws on various theoretical and analytic orientations to study the development of contemporary Canadian and international health policy. Most sub-areas studied will involve two sessions. In the first, the instructor will lead the presentation of the theoretical concept. In the second, a student will lead a discussion that applies that concept to the health policy field as it pertains to health equity. The latter half of the second term will involve an exploration of “path analysis” in comparing health policy and equity issues across international contexts.</p> <p>We also discuss research methods, including comparative, interview, and survey-based research approaches. The course thus supports students in determining the analytic orientation they will adopt in their dissertation research. The final paper will indeed involve students’ application of an analytic approach to a health equity issue concerning public policy</p>	<p>Title <i>HLTH 6230 3.0 Health Equity: Theory and Concepts for Policy Analysis</i></p> <p>Current and new text</p> <p>This seminar explores how to conduct critical policy analysis of health equity issues. We explore a variety of theoretical, analytical and conceptual frameworks and multiple levels of analysis. We draw from health studies, policy studies, political economy, political science, sociology, anthropology, geography, philosophy, women’s, feminist and gender studies, psychology, and aging studies.</p>

9. Proposed Course Information :

10. Enrolment Notes : no changes

11. Consultation : It was discussed in the Health Executive committee on December 7th, 2023

Please submit completed forms and required supporting documentation by email to Pina Guzzo-Foliaro, Administrative Secretary Research – pdimaria@yorku.ca