

YORK UNIVERSITY SCHOOL OF MEDICINE

2024



YORK 

York University School of Medicine Feedback for a Preliminary Proposal

York University received provincial approval to create an innovative new medical school that will positively impact both medical education and the design of patient care in Ontario

- **Opening July 2028**
- **Three-year MD program**
- Focused on **community-based learning**
- 80 undergraduate learners/year -- **240 at steady state**
- 102 postgraduate learners/year -- **293 at steady state**
- Innovative urban and rural **undergraduate longitudinal integrated clerkships**
- **Prioritizing primary care specialties** -- family medicine, psychiatry, pediatrics, general internal medicine, ob/gyn, surgery
- Clinical training in communities within the service areas of northwest Toronto, **York Region, Simcoe County, Muskoka**, as well as adjacent rural areas

“This is just an amazing day. As the first medical school in Canada focused primarily on training family doctors, this new school will make an enormous impact in the lives of people in York Region and across Ontario.”

- Premier Doug Ford April 3, 2024 at Mackenzie Health’s Cortellucci Vaughan Hospital

What makes York University's School of Medicine different? With our partners, we are...



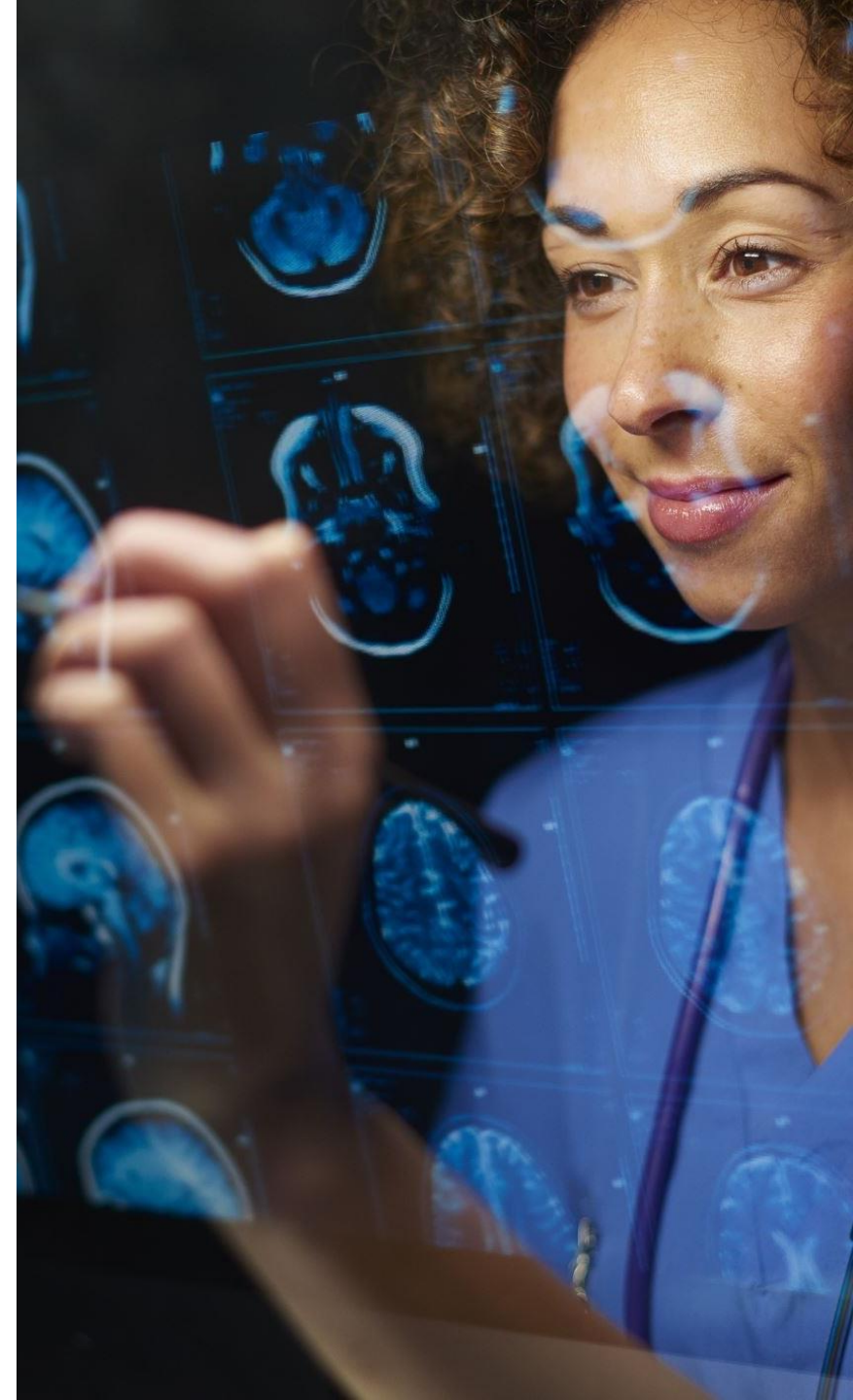
Developing a new kind of medical school that **builds modern primary healthcare systems** to strengthen community health, creating an **Integrated Community-based Learning Network** with providers across our service area and focusing on what health and wellness means in peoples' lives



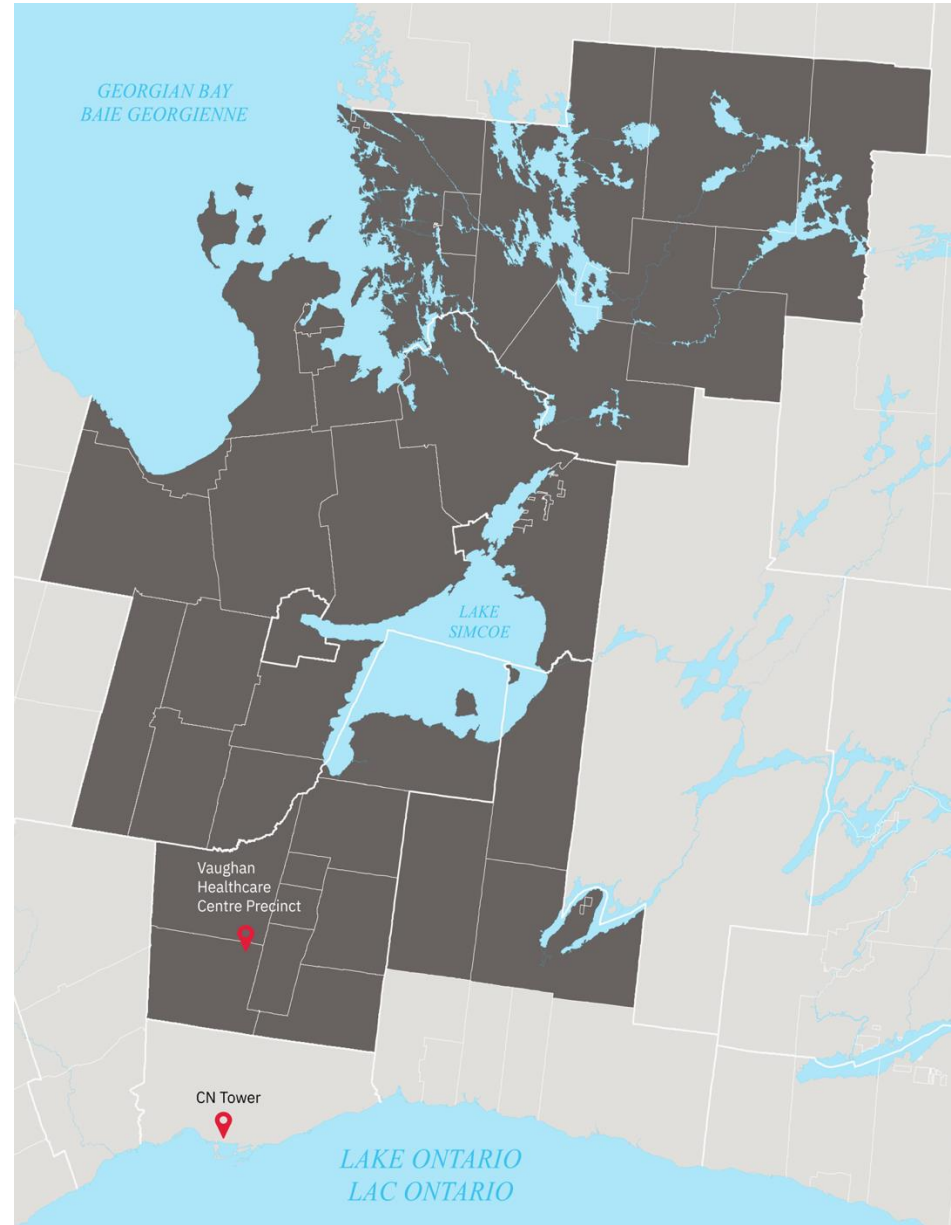
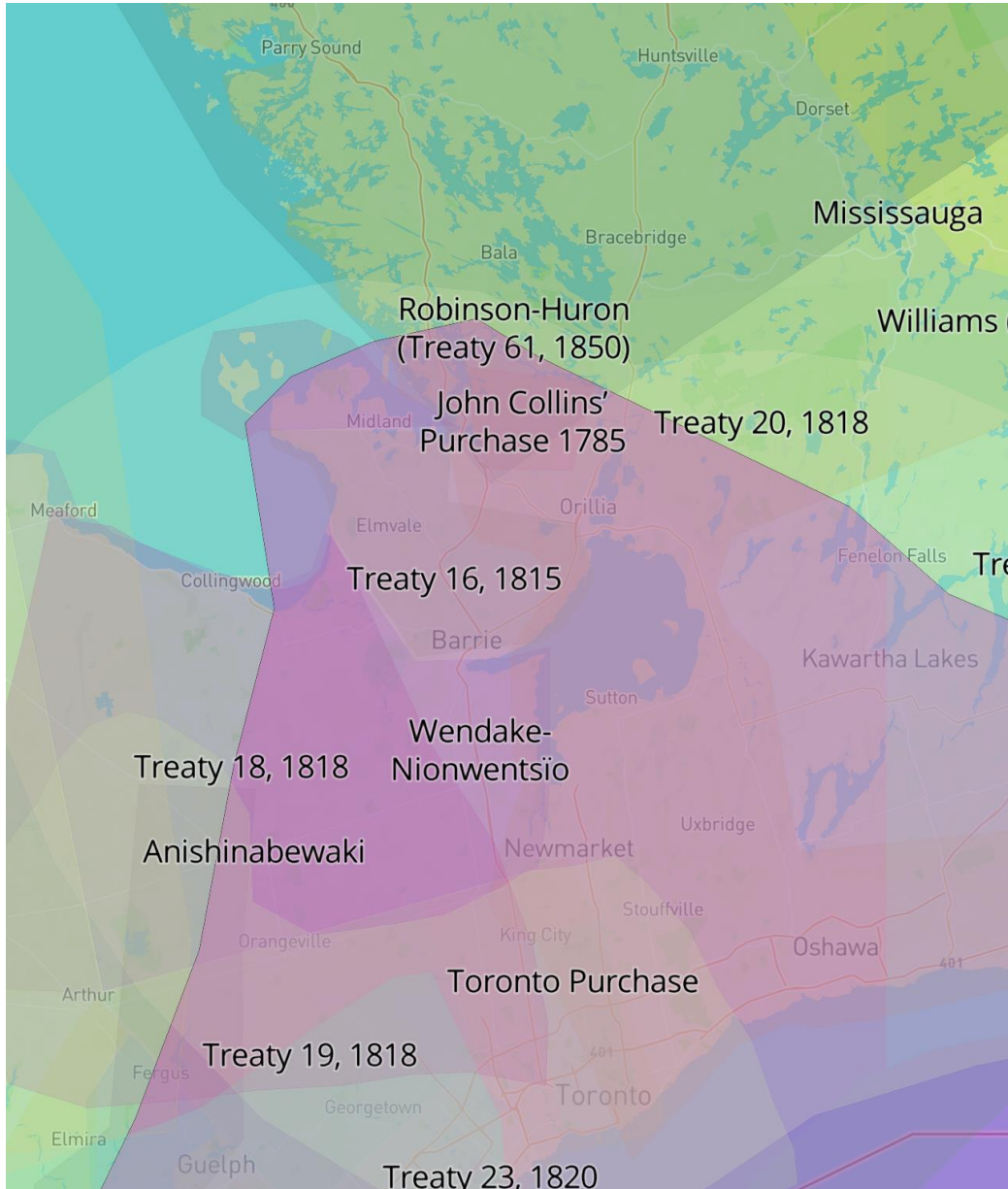
Transforming medical education so students and residents are trained the way we want them to practice – through **community-based, inter-professional teams**, applying **social determinants of health**, and organizing training around patient-centered care that supports patients across settings, using **longitudinal integrated clerkships** and continuous mentoring and learning



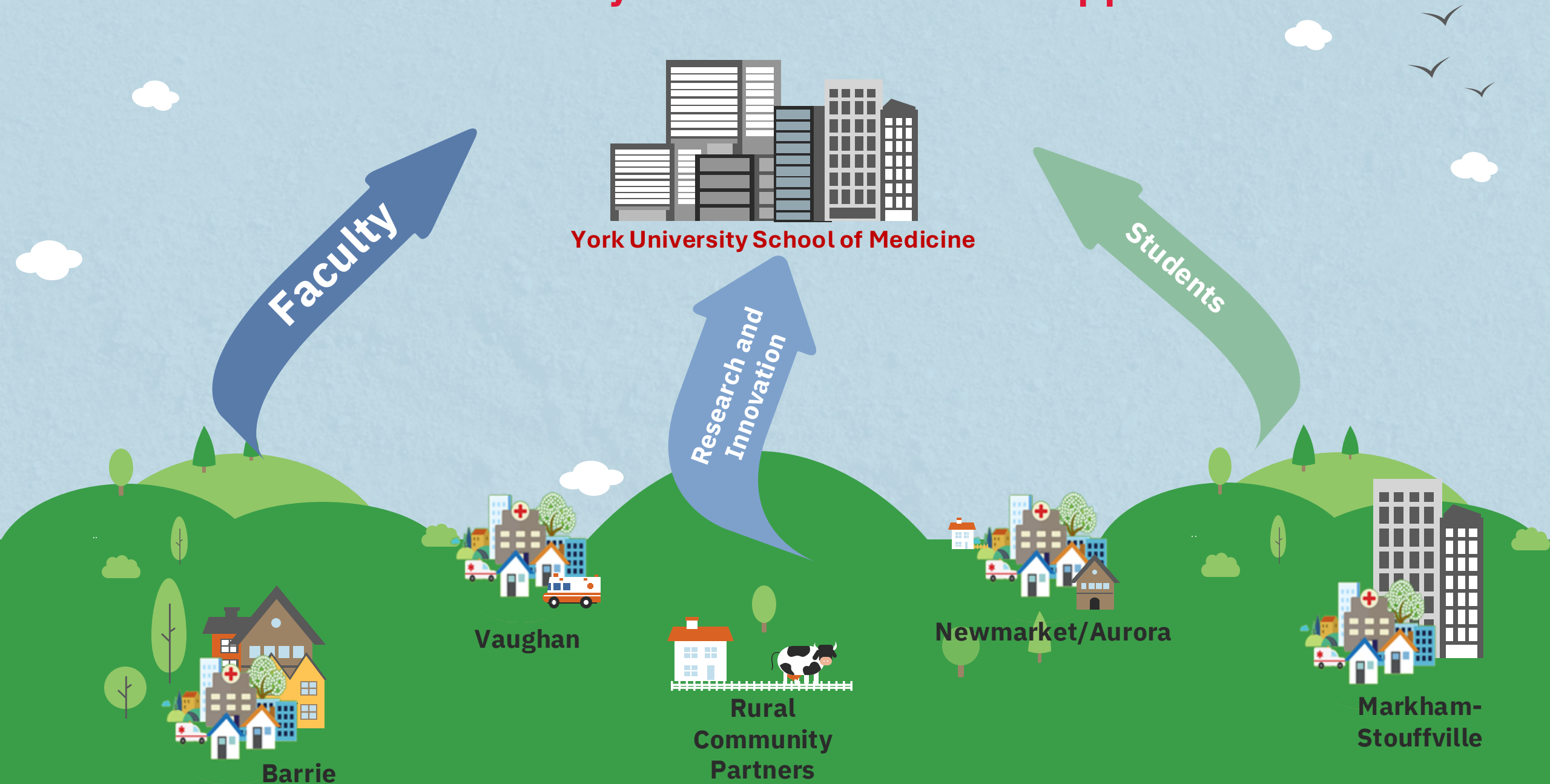
Focusing on improving **the health of individuals and the communities** we serve through **evidence-based approaches**, using digital technology, AI, and learning systems along with our network of partners



A Commitment to Addressing Health Needs of Communities and Patients in our Service Area



York University School of Medicine Approach



York University School of Medicine

Faculty

Research and Innovation

Students

Vaughan

Rural
Community
Partners

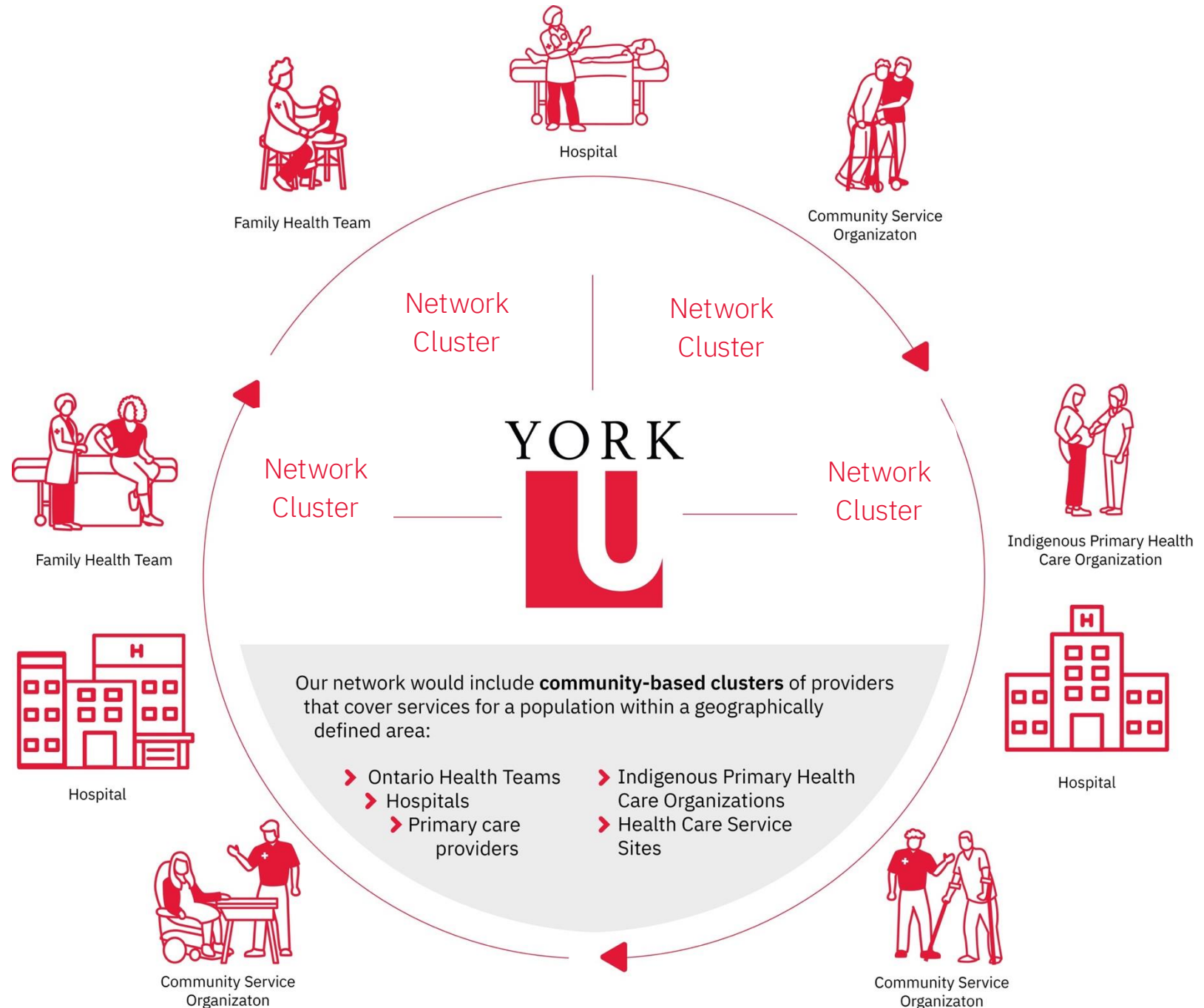
Newmarket/Aurora

Markham-
Stouffville

Barrie

Organization of Clinical Training: Integrated Community-based Learning Network

- Delivering a new educational model requires a community-based education where all learners benefit from meaningful experiences offered by diverse partners
- Using a decentralized community-based medical education model means that **the community is our campus**
- All sites will be linked and will maximize digital platforms, tools and health informatics that optimize education, clinical, social and other relevant services for integrated patient care and support



The Longitudinal Integrated Clerkship:

A clinical education structure in which medical students participate in comprehensive care of patients and populations in continuing learning relationships over time and across disciplines and venues.

Rationale for Longitudinal Integrated Clerkship (LIC)

Workforce: Enhance recruitment for primary care in under-served areas

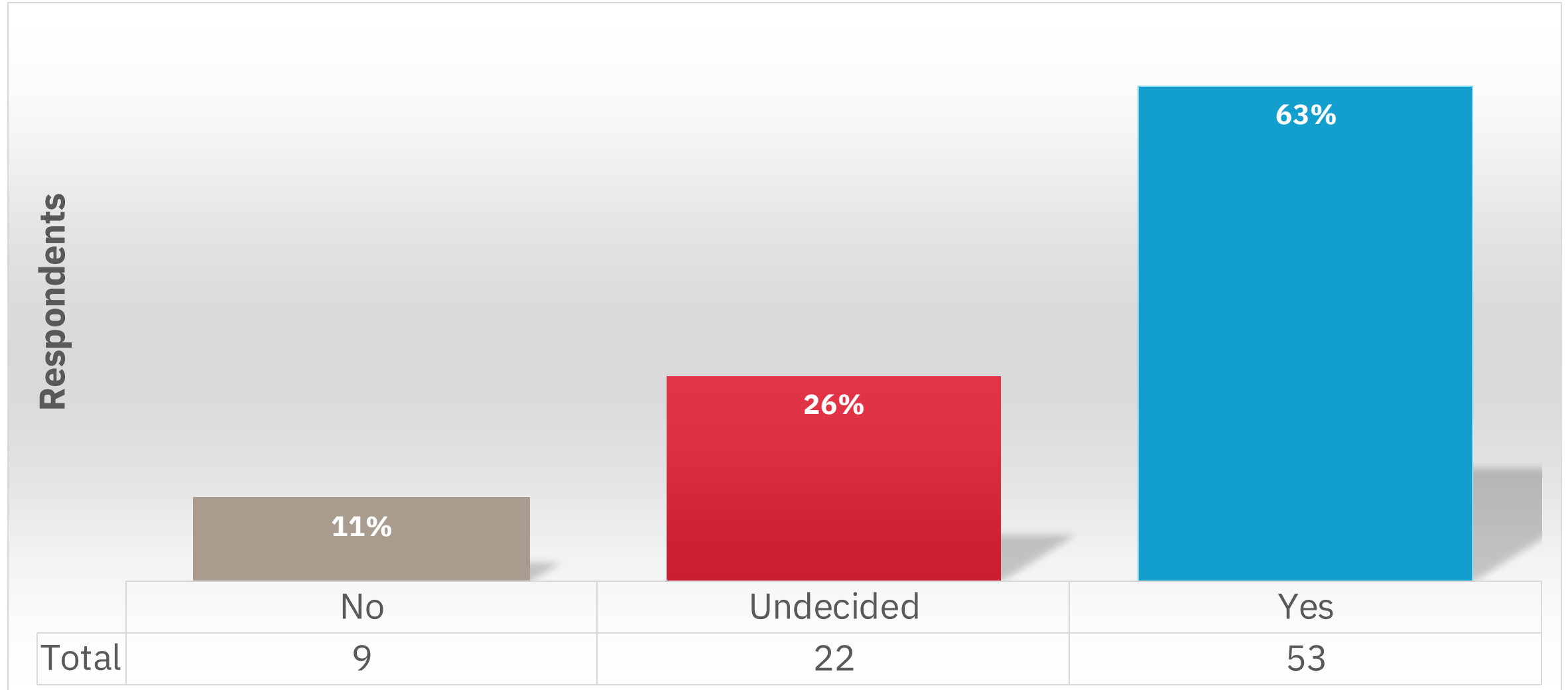
Health Systems & Public Health: Promote continuity and integration of services in communities

Scientific & Pedagogical: Translate learning sciences into clinical education models

Feedback from Schools & Department



Faculty Poll: Should the new School of Medicine be housed within the Faculty of Health?



Common Themes from Respondents

Reasons for Agreement (n = 53)	Undecided (n = 22)	Opposed (n = 9)
<p>Appropriate fit: Health-related disciplines belong together. Helps to create a cohesive academic environment for health-related disciplines.</p>	<p>Would like more information: Undecided due to a lack of information about the implications of integrating the School of Medicine within the Faculty. Expressed need to understand both the benefits and potential drawbacks more fully.</p>	<p>Governance and autonomy change: Concerns that the governance of the Faculty of Health might change. Uncertainty whether the autonomy of existing Schools/Departments would become compromised.</p>
<p>Enhances collaborations: Prevents the creation of silos and enhances interdisciplinary and interprofessional collaboration.</p>	<p>Leadership and influence: Concern that future Deans might be MDs, potentially shifting the focus and priorities of the Faculty.</p>	<p>Resource drain: Concerns that the new YUSoM would take resources and attention away from existing programs.</p>
<p>Resource sharing: Leverages existing health resources and expertise. Overall sense that resource sharing between departments is beneficial.</p>	<p>Resource concerns: Potential resource allocation issues and strain on existing programs and resources.</p>	
<p>Holistic health perspective: Could foster a more holistic approach to health, integrating wellness with medical education. Belief that integration will enrich educational opportunities by allowing learners to have a wider range of expertise and disciplines.</p>		

Recommendations

Increase Communication and Engagement

- Enhance information dissemination to bridge the engagement gap.
- Organize follow-up sessions.

Address Concerns

- Clarify how resources will be allocated to ensure existing programs are not adversely affected.
- Highlight the benefits of integration and interprofessional collaboration.


Encourage Participation

- Provide pathways for involvement in the School of Medicine's development.
- Recognize contributions from faculty members.




The York University School of Medicine

How can we think about investing in a new School of Medicine when York is facing unprecedented financial pressures and we are asked to cut back?



Office of the Auditor General of Ontario

Value-for-Money Audit:
York University
Operations
and Capital



December 2023


Ensuring Financial Sustainability for Ontario's Postsecondary Sector

Submitted by
Alan Harrison, Chair

Blue-Ribbon Panel on Postsecondary Education Financial Sustainability

York U Forward Action Plan

Community Updates Streams About



York University's Vision and Financial Sustainability Action Plan

**Financing,
Accreditation Process,
Preliminary Proposal for
new School**

Medical School Financing

Will it drain resources away from other Faculties?

Planning costs

- \$9 million planning grant from **Government of Ontario**

Operating costs ~ \$100 million per year at steady state

- **New sources of revenue – Ministry of Health** to fund clinician faculty and resident salaries, and academic costs
- Ministry of Colleges and Universities provide **additional grant funding** for medical students (outside corridor)
- Community partners additional costs for hosting learners – Funding from Ministry of Health
- Mission-critical programs (student pathways programs, interprofessional teams) – Ministry of Health and philanthropy

Research funding – new revenue from multiple sources

- Additional research from Tri-Council and non-federal sources with expanded research program
- Indirect cost revenue shared across University (and increased Canada Research Chairs)

Start-up costs – From Ministry of Health

- Training of community physicians, development of information & communication systems

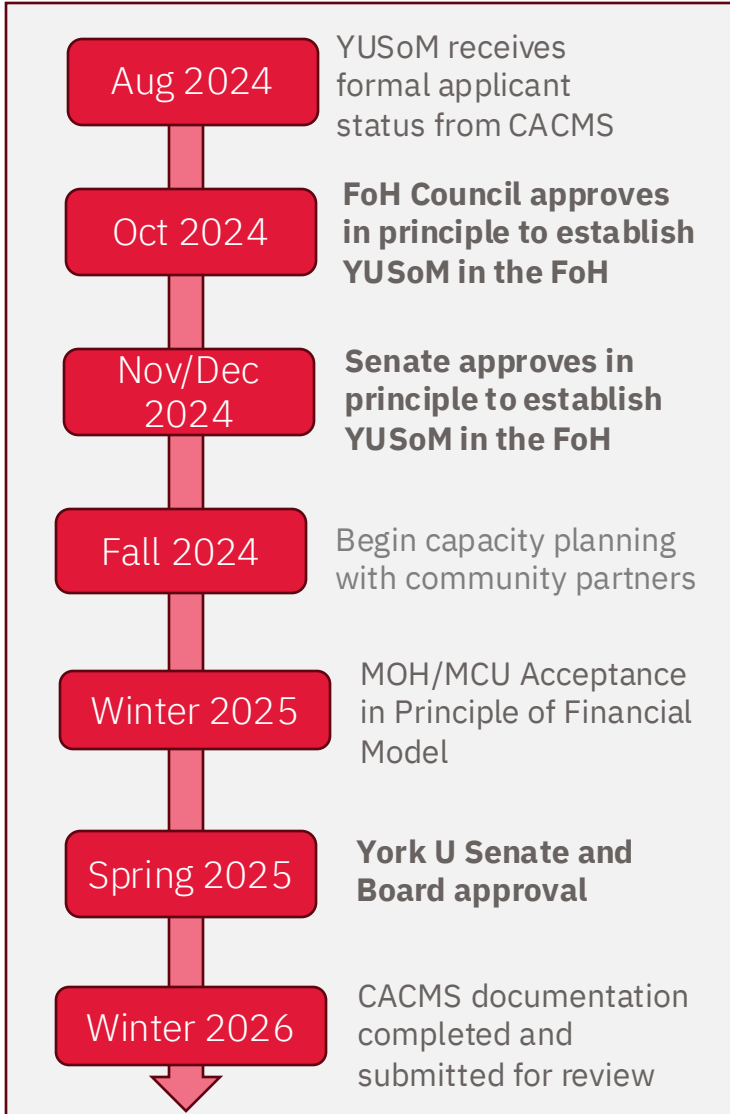
Capital costs

- Converting community sites to be ready for learning - Ministry of Health
- Medical School building – From philanthropy, University, and governments (City of Vaughan donated land valued at \$20 million)

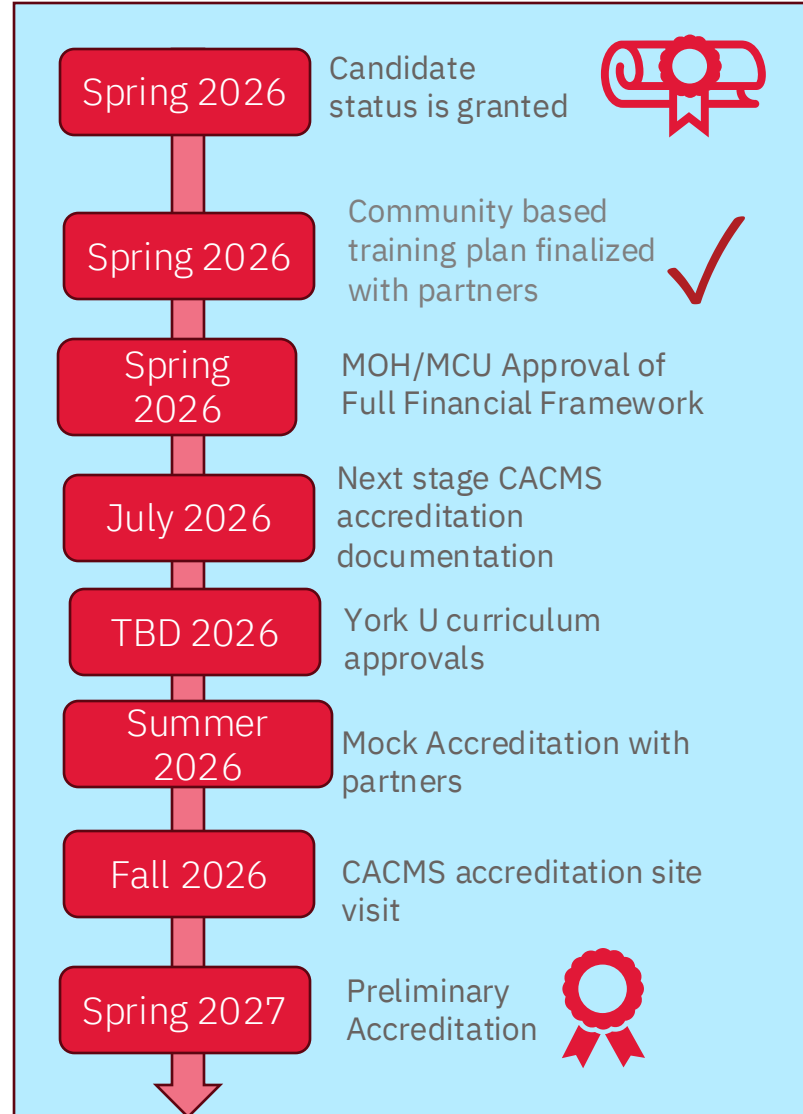
Accreditation and Approval Process

Senate has asked for early presentation of SOM proposal

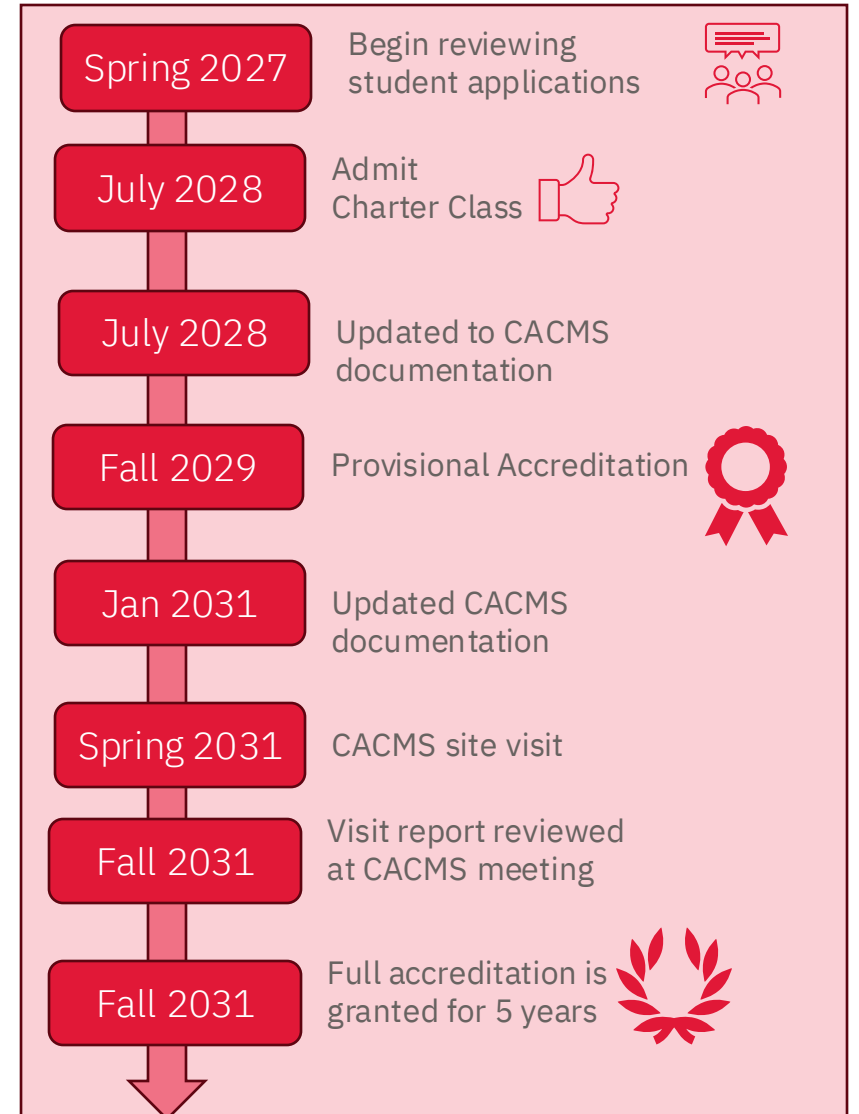
Documentation Focused



Community Planning Focused



Operational Focused



Faculty of Health Group of Proposal Champions on the School of Medicine Proposal

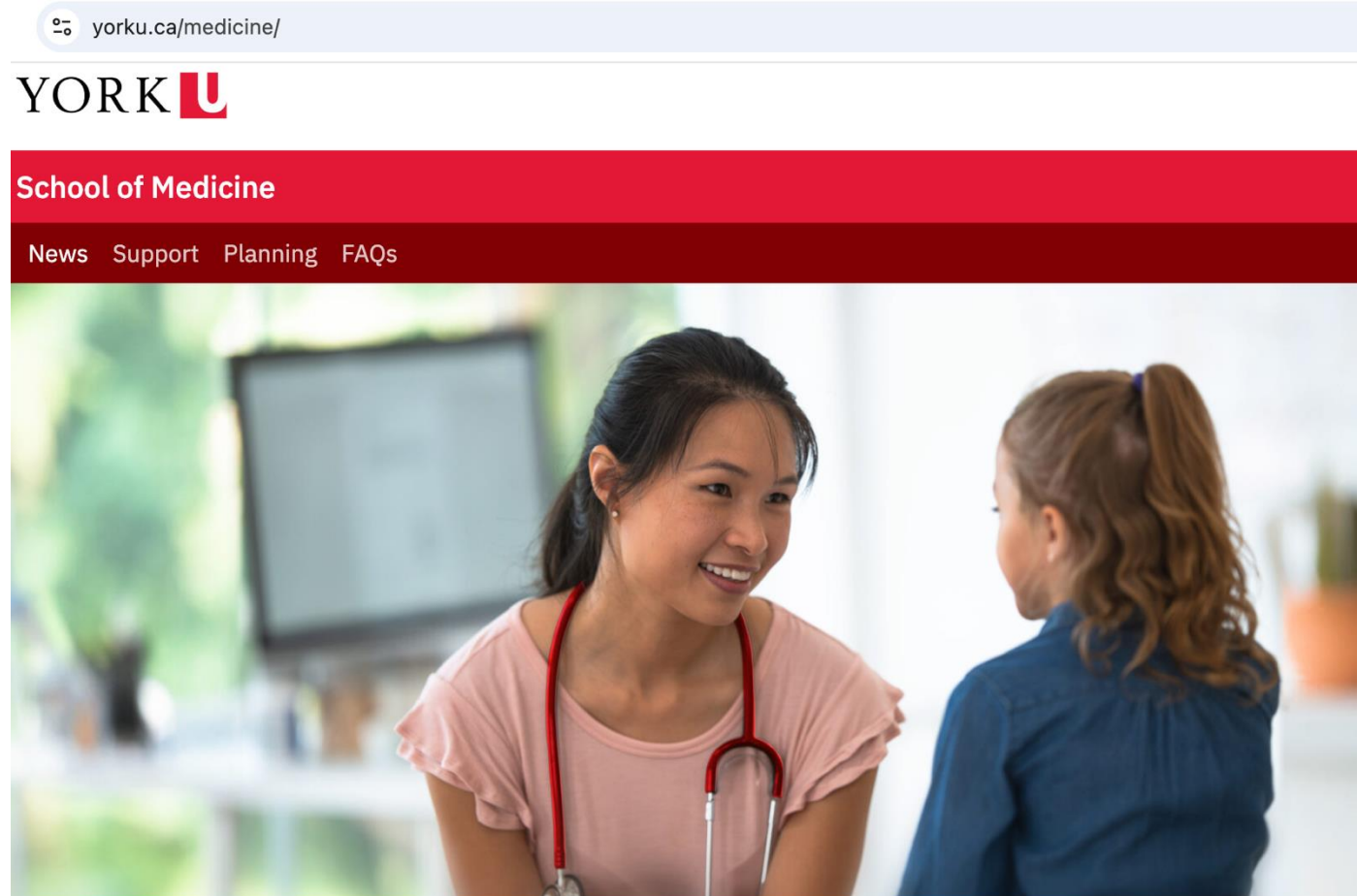
Initial Participants	
Chris Ardern (DO)	Claire Mallette (SON)
John Eastwood (PSYC)	Karin Page-Cutrara (DO)
Leeat Granek (SHPM)	Tarra Penney (SGH)
Tara Haas (KINE)	Ruth Robbio (SON)
Mazen Hamadeh (DO)	Parissa Safai (KINE)
Monique Herbert (DO)	Nancy Sangiuliano (SON)
Alison Macpherson (KINE)	Peter Tsisis (SHPM)

Questions for discussion

- 1. What information do you feel you need to support an approval ‘in principle’ to house a new School of Medicine within the FoH?**
- 2. How do you see yourself (or School/Department) interacting with the School of Medicine?**
 - **Education: Inter-professional placements? New programs? Interactions with faculty, students, community partners?**
 - **New research collaborations?**
 - **New community service opportunities?**
- 3. Any other questions or concerns?**

How can you get involved?

1. Stay informed – check SOM webpage
<https://www.yorku.ca/medicine/>
 - Upcoming town halls and consultations
2. Join committees
 - Accreditation, design committees
 - Respond to committee interviews and/or surveys
3. Join FOH SOM Group of Proposal Champions
 - Contribute to SOM proposal
 - Inform colleagues, staff, Senate



A first-of-a-kind School of Medicine



A Future of Positive Change

York University believes that a bold new School of Medicine with a transformational community-based, patient-centred curriculum, informed by emerging technologies and inter-professional delivery of primary health care will help right the future.