



York University  
Faculty of Health Council

Notice of Meeting

Wednesday, March 5, 2025  
3:00 pm – 4:30 pm  
HYBRID – Senate Chamber, Ross N940 & Zoom

Agenda

1. Chair’s Remarks
2. Business arising from the minutes
3. Dean's Remarks
4. Report of the Executive and Planning Committee
  - Approval of Revised Committee Mandates
  - Call for Nominations, 2025-2026 Faculty Council vacancies
5. Curriculum Committee Report
6. Senator’s Report: February 2025
7. Other Business

Consent Agenda

Consent agenda items are deemed to be approved or received unless, prior to the start of the meeting, one or more Council members ask that they be dealt with as regular business.

1. Minutes of the Meeting of February 5, 2025

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Faculty of Health meetings support our mission to provide an innovative and supportive environment for learning, discovery and engagement. To ensure our common value of diversity is fully reflected, our events, publications and meetings make every effort to be accessible to all.

2024-2025 Faculty of Health Council Meetings, 3:00pm–4:30pm:

- Wednesday, April 2, 2025
- Wednesday, May 7, 2025

All are welcome and encouraged to attend!

Faculty of Health  
FACULTY COUNCIL  
Wednesday, February 5, 2025  
Hybrid Meeting: Senate Chamber Ross N940 and ZOOM

Minutes

Attendance: F. Abam, O. Adegoke, F. Ahmad, A. Al-Habbobi, C. Ardern, A. Battaglia, G. Binstead, G. Boateng, T. Boritz, D. Brown, C. Buick, K. Campbell, A. Chum, T. Cleworth, R. Coatsworth-Puspoky, T. Daly, A. De Lisio, J. Eastwood, J. Ehiagwina, S. Evans, O. Eyawo, K. Fergus, J. Fraser-Thomas, L. Gagliese, R. Gunter, R. Haghiri-Vijeh, M. Hamadeh, M. Herbert, S. Hillier, L. Hynes, V. Jamnik, C. Kurtz Landy, N. Lewis, S. Lin, A. Macpherson, V. Mago, C. Mallette, A. Mapp, J. Martin, B. Meisner, T. Mgwigwi, A. Moore, S. Moradian, S. Murtha, L. Musa, R. Ophir, K. Page-Cutrara, A. Paul, K. Pederal, C. Perry, A. Piluso, M. Poirier, H. Rana, N. Richardson, R. Robbio, C. Rowan, P. Safai, N. Sangiuliano, E. Schraa, K. Scott, L. Sergio, L. Seto Nielsen, M. Singh, N. Stuckless, P. Tsasis, L. van Dreumel, A.M. Viens, B. Weobong, N. Wilson

Guests: J. Abrams, M. Amalathas, B. Ashour, M. Beharry, P. Calderon-Valdivia, A. Charnaw, F. Clarke, C. Corson, Y. Delaviz, B. Fernandes, J. Fung, A. Furlano, R. Gritsyuk, J. Hard, T. Hasan, K. Hetherington, E. Marston, H. Maunder, J. McGillivray, S. Mitchell-Hutson, S. Nikfar, M. Pogorzelski, K. Russell, J. Sundaramoorthy, V. Thompson

**1. Chair's remarks**

A. Moore welcomed members and explained how the meeting would be conducted in a hybrid setting.

**2. Business Arising from the Minutes**

There was no business arising from the minutes.

**3. Dean's Remarks**

Dean Ardern welcomed Council members.

He opened his remarks by acknowledging that February is Black History Month and addressing the statement made by the President and Vice-Chancellor, Rhonda Lenton and the Vice President, Equity, People and Culture, Laina Y. Bay-Cheng. He invited colleagues to follow the Faculty of Health social media sites which will be highlighting the work of Faculty of Health colleagues, staff and students who are creating positive change and advancing EDI in the Faculty of Health.

He noted that Senate voted to approve the In Principle vote to establish a School of Medicine within the Faculty of Health. He thanked faculty colleagues who have been involved in the various levels with regards to the School of Medicine and noted that this vote gives the Faculty of Health the confidence to proceed in planning and development and to engage in broader consultations with students, staff and partner groups. He stated that there will be another Statutory Motion vote in the Spring. This will require another vote at the Faculty level. This vote will be binding and will go forward to Senate.

Dean Ardern spoke about the budget consultations which will take place at the end of the month and program sustainability. There is a short window to have the Board of Governors approve the proposed budget. Although there are no Faculty of Health programs flagged on the Auditor General's report, there may be some details discussed in the interim Faculties of the Future report. He noted that colleagues can look at this as an opportunity to position the faculty from a place of strength and look at ways to scaffold or team-teach specific courses.

He noted that there are lots of positive items forthcoming including co-op programming which will hopefully be launched in the spring of 2026. He noted that there is momentum for Faculty of Health program applications and several exciting new hires/positions. He looks forward to seeing these items advance in 2025.

He provided his kudos and acknowledgements report.

Dean Ardern ended his remarks by acknowledging the passing of Norman Gledhill, Professor Emeritus with the School of Kinesiology and Health Science. He provided a summary of Professor Gledhill's career achievements and offered condolences to Professor Gledhill's family and colleagues.

#### **4. Report of the Curriculum Committee**

Professor C. Rowan provided the report. There were 4 items which required a vote from Council.

Professor C. Rowan motioned, seconded by Professor L. van Dreumel that Council approves changes to the major requirement of HH/HLST 3350 3.00 and HH/HLST 3341 3.00 in the BHS Specialized Honours Health Policy, Management & Digital Health and Minor housed in the School of Health Policy and Management, set out as Appendix A, effective FW 2025-26. The motion carried.

Professor C. Rowan motioned, seconded by Professor C. Mallette, that Council approves the following changes to the admissions requirements for the Honours BA and BSc degree programs in Global Health, set out as Appendix B, effective F2026:

- Honours BA - remove the science requirement and require five additional 4U or M courses, with Biology (SBI4U) listed as "recommended"
- Honours BSc - add Biology (SBI4U) as a science option

The motion carried.

Professor C. Rowan motioned, seconded by Professor S. Hiller, that Council approves the reclassification of HH/PSYC 4380 3.00 Seminar in Neuroscience: Rhythms of the Brain from the Systems Neuroscience stream to the Molecular & Cellular Neuroscience stream as set out in Appendix C, effective FW 2025-26. The motion carried.

Professor C. Rowan motioned, seconded by Professor C. Mallette, that Council approves the policy on the length of completion for the 4-Year Direct Entry BScN degree, as set out in Appendix D, effective FW 2025-26. The motion carried.

#### **5. Senator's Report: January 2025**

In lieu of an in-person Senator's report for January 2025, a link to the Senate synopsis was provided online and Council members were encouraged to review the materials. Questions pertaining to Senate items can be directed to the Faculty Council email for further follow-up.

**6. Presentation: Senate Honorary Degrees and Awards**

Professors C. Buick and L. Sergio presented to Council on behalf of the Senate Awards Committee. They discussed both the Honorary Degree Nominations and the University Awards and provided information on how to submit applications, criteria required for the nomination package and how nominations are reviewed and put forward. They strongly encouraged Council members to provide nominations for these awards.

**7. Other Business**

The Chair of the Senate Committee on Awards encourages the submission of nominations for Honorific Professorships. The deadline for submissions is Friday, March 7, 2025. The full memo can be found on the Council website.

There was no other business.

The meeting adjourned.

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J. Fung, Council Secretary

Report of the Executive and Planning Committee  
of the Faculty of Health  
March 2025

1. Approval of Revised Committee Mandates

The Executive and Planning Committee recommends the approval of the revisions made to the Committee Mandates and Terms of Reference of the Standing Committees of Council.

2. Call for Nominations

Processes to fill vacancies on Standing Committees of Council will begin shortly in Schools/Departments. Please connect with your nominating committee for more information.

The Faculty of Health Executive and Planning Committee is seeking nominations for the following Council vacancies:

- Vice-Chair of Council
- At-large member of the Executive & Planning Committee
- Faculty of Health Senators
- Faculty of Health Senate representative on the Senate Sub-Committee on Honorary Degrees and Ceremonials

Please submit nominations or expressions of interest to [hhcouncil@yorku.ca](mailto:hhcouncil@yorku.ca) by Wednesday, March 19, 2025. Elections will take place at the April meeting of the Faculty of Health Council.

a) Vice-Chair of Council

Vice-Chair of Faculty of Health Council (two-year term, July 1, 2025 - June 30, 2027 – first year serving as Vice-Chair, second year serving as Chair)

b) At-large seat on the Executive and Planning Committee (1 vacancy)

One at-large seat on the Executive and Planning Committee (two-year term of office, July 1, 2025 - June 30, 2027).

Membership (Designated):

Dean

Associate Deans

Chair, Department of Psychology

Chair, School of Health Policy & Management

Chair, School of Kinesiology & Health Science

Director, School of Nursing

Director, School of Global Health  
College Head, Calumet College & Stong College  
Chair of Council  
Vice-Chair of Council  
Secretary of Council  
'At large' Representatives (2)\*  
Student Representatives (2)

Continuing at-large member  
Karen Fergus, Department of Psychology

Outgoing at-large member\*  
Godfred Boateng, School of Global Health

\*The two members who are elected at-large by Council shall not be from the same School/Department.

- c) Faculty of Health Senator (2 vacancies)  
Faculty of Health Senator (three-year term of office, July 1, 2025 - June 30, 2028)  
See <http://secretariat.info.yorku.ca/senate/> for more information.

Membership (Designated):  
Dean, Faculty of Health  
Chair, Department of Psychology  
Chair, School of Health Policy & Management  
Chair, School of Kinesiology & Health Science  
Director, School of Nursing  
Director, School of Global Health

Continuing Senate members (elected):  
Mazen Hamadeh, School of Kinesiology and Health Science  
Celina Da Silva, School of Nursing  
Mathieu Poirier, School of Global Health/School of Kinesiology and Health Science  
Benedict Weobong, School of Global Health  
Marina Morrow, School of Health Policy and Management  
John Eastwood, Department of Psychology

Outgoing Senate members:  
Peter Tsisis, School of Health Policy and Management

Oghenowede Eyawo, School of Global Health/School of Kinesiology and Health Science

- d) Faculty of Health Designated Seat on Senate Sub-Committee on Honorary Degrees and Ceremonials  
Three-year term of office, July 1, 2025 - June 30, 2028.

For more information, please visit:

<https://www.yorku.ca/secretariat/senate/sub-committee-on-honorary-degrees-and-ceremonials/>

Outgoing Faculty of Health Representative for Senate Sub-Committee on Honorary Degrees and Ceremonials:  
Catriona Buick, School of Nursing



**Report of the Curriculum Committee  
Faculty of Health Council  
March 2025**

**ITEMS FOR ACTION (5):**

**1. School of Global Health**

**a) Establishment of Global Mental stream to the Global Health Specialized Honours, BA and BSc degree programs • School of Global Health • Faculty of Health**

The Curriculum Committee recommends that Council approves adding the Global Mental Health stream to the Global Health specialized honours BA and BSc degree programs housed in the School of Global Health, set out as Appendix A, effective FW 2025-26:

**Rationale:**

Mental health conditions contribute significantly to the global disease burden yet remain under-addressed in health systems around the world. Population approaches to mental health is an area of growing importance, with leading institutions worldwide making strategic investments. A Global Mental Health (GMH) stream can emphasize health equity and the decolonization of mental health research and practice in the pursuit of the SDGs. GMH utilizes unique tools to explore how cultural, societal, and individual factors influence the interaction between mental health with other fields like climate change, migration, and digital health. Interactions with students at various levels (e.g. Global Health Student Association (GHSA), in classes) show that the students have positive interest in GMH and will like to see this stream up and running. Some have asked for the GMH courses to be core for students in the Global Health Program. These sentiments point to the potential sustained uptake of the GMH stream. Students who take courses in this stream will be well-equipped for roles in international health organizations, NGOs, or research institutions focusing on mental health. This is supported by the extremely positive findings from the labor market review by OIPA, that confirm the market viability of the GMH stream. The stream concept is popular within the Global Health program; close to a third of students sign-up for streams.

**b) Changes to the degree requirements for the Specialized Honours Global Health BA and BSc degree programs • School of Global Health • Faculty of Health**

The Curriculum Committee recommends that Council approves changes to the stream credit requirements, adding stream electives and changing a stream name to the Global Health specialized honours BA and BSc degree programs housed in the School of Global health, set out as Appendix B, effective FW 2025-26:

**Rationale:**

The BA/BSc GH Specialized Honours Stream programs currently require students to take at least 21 course credits of stream electives, which is in addition to the 60 course credits required of core courses. This results in a total of 81 major credits required to complete the specialized honours GH BA/BSc programs within the total 120 credits of their entire degree. Students have expressed difficulty in completing the stream elective requirements in a timely manner, especially in the context of the GH practicum placement. Students have also expressed their need for more accessibility in completing their degree requirements. According to the Secretariat Academic Nomenclature, an undergraduate stream requires “a minimum of 12 credits in addition to the core credits in order to advance the depth of the major within the degree program requirements.” Upon discussion, SGH Council agreed that it is appropriate to reduce the BA/BSc specialized stream elective requirement from 21 to 15 credits that will address the reported issues and maintain the academic integrity and intention of the GH BA/BSc specialized streams. By reducing the specialized stream elective credit requirement from 21 to 15, the number of total major credits decreases from 81 to 75, which is reflected in Appendix B in yellow highlights.

**2. School of Kinesiology and Health Science**

**a) Establishment of Disciplinary Certificate in Social Justice and Community Engagement: Sport, Physical Activity & Health • School of Kinesiology and Health Science • Faculty of Health**

The Curriculum Committee recommends that Council approves the establishment of the Certificate in Social Justice and Community Engagement: Sport, Physical Activity & Health housed in the School of Kinesiology and Health Science, set out as Appendix C, effective FW 2025-26:

## **Rationale:**

The Certificate in Social Justice and Community Engagement: Sport, Physical Activity & Health is a Disciplinary Certificate designed for students who have an interest in studying in courses with a major focus on the intersections of sport, physical activity, health, and social justice for positive community engagement and impact. Through these courses, students will learn about the importance of Kinesiology, physical activity, sport, and other forms of physical culture in building and supporting the physical, mental, emotional, and social health and well-being of individuals, groups, communities, and the planet. This certificate will indicate students' advanced theoretical and substantive understandings of the sociocultural and policy study of sport and physical activity, as well as heightened experience with, and capacity for, community-based learning and engagement. This certificate will be administratively housed within the School of Kinesiology of Health Science (KHS).

## **3. School of Nursing**

### **Establishment of new stream in the BScN degree programs (4-Year Direct Entry, 2nd Entry, and Post-RN Internationally Educated Nurses) • School of Nursing • Faculty of Health**

The Curriculum Committee recommends that Council approves adding the Nursing Leadership and Care of the Older Adult stream option to the in the BScN degree programs (4-Year Direct Entry, 2nd Entry, and Post-RN Internationally Educated Nurses) housed in the School of Nursing, set out as Appendix D, effective FW 2025-26:

## **Rationale:**

There are several major influences that are driving the proposed additions to the revised 4-year Direct Entry, 2nd Entry and Post RN Internationally Educated Nurses (IEN) BScN undergraduate programs at the School of Nursing (SON). These changes will apply to the newly revised programs. These internal and external influences are needs to:

- provide students the opportunity and curricular structure to branch to an area of practice that is of interest to them and that can facilitate their transition to employment, and that aligns with the University definition of an 'undergraduate stream';
- attract applicants to the BScN programs in a competitive market; and

- reflect stakeholders' feedback and community needs for professional currency and relevancy of the undergraduate programs, and growing areas of practice agency need – leadership and care of an older demographic.

#### **4. School of Kinesiology and Health Science**

##### **b) Addition of an optional co-operative (co-op) education component to all undergraduate degree programs in the Faculty of Health.**

The Curriculum Committee recommends that Council approves adding a CO-OP option to all the undergraduate degree programs in the School of Global Health, School of Health Policy and Management, School of Kinesiology and Health Science, and Department of Psychology in the Faculty of Health, set out as Appendix E, effective FW 2025-26:

##### **Rationale:**

The proposed co-op option for students in all undergraduate FoH programs will augment opportunities for the application of disciplinary knowledge to real-world contexts and strengthen their ability to achieve PLOs in a meaningful way. These opportunities will occur alongside degree requirement activities and outside of the student's academic terms.

The benefits of the addition of a co-op option in the FoH are like benefits seen in other York Faculties' co-op initiatives and contribute to better outcomes in several areas. Very broadly, these include those prioritized in the new SMA-4 metrics under "Skills and Job Outcomes" and Graduate Employment Rate in a Related Field, Graduation Rate, Graduate Employment Earnings, and Experiential Learning. Moreover, a co-op option in the FoH can support all involved programs to meet the Undergraduate Degree Level Expectation of Autonomy and Professional Capacity where students are able to develop the "qualities and transferable skills necessary for further study, employment, community involvement and other activities requiring: the exercise of personal responsibility and decision-making; working effectively with others; the ability to identify and address their own learning needs in changing circumstances and to select an appropriate program of further study; and behaviour consistent with academic integrity and social responsibility."

For these reasons, a minimum of two co-op terms can enhance the achievement of PLOs for students in any FoH program. Providing students with an additional option of completing one continuous 8-month work experience or other added work terms, can support both students and employers to select the option that best fits their unique

needs. Providing interested students with the option to complete a second separate co-op work term experience (i.e., two separate work terms) enables them to build on acquired experience and apply developing academic knowledge over time, rather than in one single term. A two-term co-op structure also provides students an opportunity to work with more than one employer if they choose and/or are able. Distributed earnings from two paid work terms may also assist students to manage funding of their academic studies.

While these and other advantages are recognized, a minimum of a single co-op term and options to extend the experience offer flexibility for a potential co-op student and an employer to consider for work terms that meet their needs.