York University
Faculty of Health Council

Notice of Meeting

Wednesday, May 1, 2024
3:00 pm - 4:30 pm
HYBRID - Senate Chamber, Ross N940 & Zoom

Agenda

1. Chair’s Remarks

2. Business arising from the minutes

3. Dean’s Remarks

4. Report of the Executive and Planning Committee
   • Sub-Committee on DEDI Presentation and Update, Marina Morrow

5. Report of the Graduate Committee

6. Maclean’s Reputational Survey, Holly Shulman

7. Senator’s Report: April 2024

8. Other Business

Consent Agenda
Consent agenda items are deemed to be approved or received unless, prior to the start of the meeting, one or more Council members ask that they be dealt with as regular business.

1. Minutes of the Meeting of April 3, 2024

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Faculty of Health meetings support our mission to provide an innovative and supportive environment for learning, discovery and engagement. To ensure our common value of diversity is fully reflected, our events, publications and meetings make every effort to be accessible to all.
Tentative 2024-2025 Faculty of Health Council Meetings, 3:00pm-4:30pm:

- Wednesday, September 4, 2024
- Wednesday, October 2, 2024
- Wednesday, November 6, 2024
- Wednesday, December 4, 2024
- Wednesday, January 8, 2025
- Wednesday, February 5, 2025
- Wednesday, March 5, 2025
- Wednesday, April 2, 2025
- Wednesday, May 7, 2025

All are welcome and encouraged to attend!
Faculty of Health  
FACULTY COUNCIL  
Wednesday, April 3, 2024  
Hybrid Meeting: Senate Chamber Ross N940 and ZOOM

Minutes


1. Chair’s remarks
A. Moore welcomed members and explained how the meeting would be conducted in a hybrid setting.

2. Business Arising from the Minutes
There was no business arising from the minutes.

3. Dean’s Remarks
Dean Peters welcomed Council members and thanked colleagues for continuing to put the needs of the students first through the labour disruption. He spoke about the budgetary implications of the recent restrictions for international students and new processes for provincial attestation letters.

Dean Peters addressed the recent announcement of the creation of York University School of Medicine and discussed funding questions. There was also discussion about potential site-partnerships within the community including existing hospitals, senior living facilities, etc. The new School of Medicine will help build continuity and have a primary focus on health care, interprofessional approaches and accountability to the local community.

Dean Peters finished his remarks with kudos and acknowledgements.
4. Report of the Executive and Planning Committee
A. Moore provided the report.

B. Weobong, School of Global Health was acclaimed as a Faculty of Health Senator.

There was a call for nominations for the remaining 2024-2025 position vacancies including: Vice Chair of Council, at-large member of the Executive & Planning Committee, Faculty of Health Senators and Faculty of Health APPRC representative. Nominations and/or expressions of interest for the Council vacancies can be made to K. Hetherington.

5. Presentation: Library Supports for Grant Funded Research Projects
S. Coysh and K. Joseph addressed Council to discuss library supports for Grant Funded Research Projects. They provided context regarding the types of supports that the library can offer including value-added services and in-kind support. They outlined the process by which applicants can seek support and assistance. They stressed the importance of requesting consultations prior to deadlines to ensure that support is available. A full description of the types of support and resources available is available on their website. The link is posted on the Faculty Council website.

6. “Building a Healthy World For All”, Strategic Plan Communications Campaign
Dean Peters addressed Council to launch the Strategic Plan Communications Campaign and once again thanked all those involved with the development of the Strategic Plan. He also thanked the communications team who has been working to ensure the development of the communications strategy. The team has found new ways to put the information together and to highlight what is being done in research and practice.

Dean Peters encouraged Council members to reach out to F. Clarke to notify him of any upcoming publications, interviews, etc. It will ensure that the work that is being conducted by faculty members is acknowledged through social media outlets and promoted to the wider York community while systematically collecting and archiving stories.

7. Senator’s Report
Senator C. Mallette provided the report to Council. There was discussion about the recent Board of Governor’s meeting and approval of the budget which included approval of additional funding to ensure the completion of the Markham campus. Senators questioned how there was a budget increase while the university is in a stressful financial situation. An explanation was provided which addressed construction delays and increased construction costs/labour that led to a need for additional funding. Once the project is fully completed, revenue will be generated with student enrolment.

The President’s remarks included the recent announcement of the School of Medicine and the implications of this news. Again, there were discussions about funding. A website will be developed to provide transparency regarding how funding is allocated.

There was discussion about the labour disruption and the Senate Executive report presented motions on how to proceed with the current semester and remediation period.
An update was provided on data analysis from the Tenure and Promotions report and discussions surrounding the number of files adjudicated, the types of procedural concerns that arose, meeting quorum issues and file irregularities.

The full report is available on the Council website.

8. **Other Business**

There was no other business.

The meeting adjourned.

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J. Fung, Secretary Designate
Report of the Executive and Planning Committee
of the Faculty of Health
May 2024

1. **Summer Authority**
The Executive and Planning Committee recommends that, until the first regular meeting of the Faculty of Health Council in Fall 2024, the Executive and Planning Committee shall possess and may exercise any or all of the powers, authorities and discretions vested in or exercisable by Council. The Executive and Planning Committee shall report to Council at its first regular meeting in the Fall, what action has been taken under this authority.

2. **Ratification of Student Senators**
The Executive and Planning Committee would like to notify Faculty Council that the Student Senator elections process was administered in accordance with the Rules and Procedures of Faculty Council and the following candidates were elected.

The Faculty of Health Student Senators are:

- **James Ehiagwina**, Student Senator - July 1, 2024 to June 30, 2026
- **Aila Narimani**, Student Senator - July 1, 2023 to June 30, 2025 (continuing)

3. **Call for Nominations**
Processes to fill vacancies on Standing Committees of Council will begin shortly in Schools/Departments. Please connect with your nominating committee for more information.

The Faculty of Health Executive and Planning Committee is seeking nominations for the following Council vacancies:

- Vice-Chair of Council
- At-large member of the Executive & Planning Committee
- Faculty of Health Senators
- Faculty of Health Senate APPRC Member

a) **Vice-Chair of Council**
Vice-Chair of Faculty of Health Council (two-year term, July 1, 2024 - June 30, 2026 – first year serving as Vice-Chair, second year serving as Chair).

At the time of the writing this report, the Executive and Planning Committee of the Faculty of Health Council did not receive any nominations for the position of Vice-Chair of Council.
Additional nominations may be made from the floor of Council.

b) **At-large seat on the Executive and Planning Committee (1 vacancy)**
One at-large seat on the Executive and Planning Committee (two-year term of office, July 1, 2024 - June 30, 2026).

At the time of the writing this report, the Executive and Planning Committee of the Faculty of Health Council did not receive any nominations for the position of at-large member of the Executive and Planning Committee.

Additional nominations may be made from the floor of Council.

**Membership (Designated):**
Dean
Associate Deans
Chair, Department of Psychology
Chair, School of Health Policy & Management
Chair, School of Kinesiology & Health Science
Director, School of Nursing
Director, School of Global Health
College Head, Calumet College & Stong College
Chair of Council
Vice-Chair of Council
Secretary of Council
‘At large’ Representatives (2)*
Student Representatives (2)

**Continuing at-large member**
Godfred Boateng, School of Global Health

**Outgoing at-large member***
Michael Rotondi, School of Kinesiology and Health Science

*The two members who are elected at-large by Council shall not be from the same School/Department.

c) **Faculty of Health Senator (2 vacancies)**
Faculty of Health Senator (three-year term of office, July 1, 2024 - June 30, 2027)
At the time of the writing this report, the Executive and Planning Committee of the Faculty of Health Council did not receive any nominations for the position of Faculty of Health Senators. Additional nominations may be made from the floor of Council.

Membership (Designated):
Dean, Faculty of Health
Chair, Department of Psychology
Chair, School of Health Policy & Management
Chair, School of Kinesiology & Health Science
Director, School of Nursing
Director, School of Global Health

Continuing Senate members (elected):
Peter Tsasis, School of Health Policy and Management
Oghenowede Eyawo, School of Global Health/School of Kinesiology and Health Science
Mazen Hamadeh, School of Kinesiology and Health Science
Celina Da Silva, School of Nursing
Mathieu Poirier, School of Global Health/School of Kinesiology and Health Science
Benedict Weobong, School of Global Health

Outgoing Senate members:
Brad Meisner, School of Kinesiology and Health Science
Alison Macpherson, School of Kinesiology and Health Science
Lora Appel, School of Health Policy and Management

d) Faculty of Health Designated Seat on The Academic Policy, Planning and Research Committee (1 vacancy)
Three-year term of office, July 1, 2024 - June 30, 2027.

For more information, please visit:
https://secretariat.info.yorku.ca/senate/academic-policy-planning-and-research-committee/

At the time of the writing this report, the Executive and Planning Committee of the Faculty of Health Council received two nominations for
the position of Faculty of Health representative for the Academic Policy, Planning and Research Committee:

**Heather Edgell**, School of Kinesiology & Health Science  
**Monique Herbert**, Department of Psychology

**Outgoing Faculty of Health APPRC member:**  
Monique Herbert, Department of Psychology

4. **DEDI Standing Committee of Council**  
The Executive and Planning Committee recommends the creation of a Faculty of Health Standing Committee of Council on Decolonizing, Equity, Diversity and Inclusion.
Graduate Committee Report
Faculty of Health Council
May 1, 2024

The Graduate Committee would like to provide the following item to Faculty Council for review and approval. The Committee has reviewed and approved the following new post-master’s diploma.

Name of New Program Proposed: Post-Master’s Diploma Primary Health Care Nurse Practitioner

School/Department: School of Nursing

Program overview:

Nurse Practitioners (NPs) are Registered Nurses (RNs) who have completed a Bachelor of Nursing or a Bachelor of Science in Nursing and have completed a certain number of years of providing clinical care, who then go on to complete additional training. Being registered with our Ontario regulatory body (College of Nurses) allows NPs to complete additional “controlled acts,” which include ordering and interpreting diagnostic testing, and prescribing medication and other treatments. Over the last few decades, the scope of NPs has expanded tremendously, and NPs now function autonomously in environments such as primary care/primary health care\(^1\), hospitals, and long-term care, across all specialties, caring for patients of all ages. NPs do not need to be overseen by other types of clinicians unless practicing outside of their scope with medical directives (which is rare). Like family physicians, but unlike most physician specialties, NPs trained in primary healthcare can care for all populations, in any practice environment.

Objective of the Program:

The PHCNP program is built on a philosophy of practice-based and self-directed learning, rather than on a traditional, didactic approach. Learners can expect to engage in a significant degree of self-guided and peer-supported learning, including working through online learning modules and case studies; navigating, reading, and interpreting online resources and textbooks; developing and monitoring their own clinical learning plans; and preparing for and engaging in seminars and labs with peers and instructors. Students will engage in a total 731 hours of clinical placements as they progress through their five clinical courses. Each PHCNP university site has its own clinical placement catchment area, and placement coordinators for each university organize student placements within the university-specific area. Placements include primary care, acute care, long-term care, as well as specialty and sub-specialty medicine. All these activities already occur at York University.
Program Requirements:

The PHCNP curriculum is mapped to the competencies as outlined by the College of Nurses of Ontario. The program consists of seven courses delivered through the consortium, with educators in the role of facilitators. The program is delivered synchronously and draws largely on self-directed case-based learning. This is the most appropriate for learners at this level who not only already have a graduate degree, but who will need to utilize self-directed learning for the entirety of their clinical career. All courses are graduate-level courses, and there is no research option. Of the seven courses, two are delivered at the provincial level with instructors who are not employed through York, and five are delivered on campus, by York educators. This model has been used since the inception of the consortium. As the format is not didactic, students are responsible to determine which specific content they would like to cover in class, as much of the content also needs to be learned independently, so students are asked to prioritize content for discussion. There is also a significant experiential component where students learn how to complete focused physical clinical exams using simulated patients at the level of a primary care provider. The proposed one-year program will target students who already hold a master’s degree and BScN as a registered practicing nurse, to expedite the training of NPs in Ontario. This post-masters diploma approach is heavily supported by the Ministry of Health and their desire to increase primary care capacity.

Admission Requirements:

In Canada, new graduate Nurse Practitioners (NPs) must be master’s prepared. Thus, all applicants for the proposed program must hold a master’s degree to apply to this program. The rest of the requirements are set out by the provincial consortium and are identical to the requirements of our MScN-PHCNP program.

1. Holding a Bachelor of Science in Nursing degree (or equivalent Bachelor of Nursing degree from an accredited university program)
2. Minimum of a B average in the last 2 years of study (graduate or undergraduate)
3. Active practicing registration with the College of Nurses of Ontario as a Registered Nurse
4. Evidence of 3640 hours of practice as a Registered Nurse within the past 5 years
5. Three letters of reference
6. Completion of personal essay questions