York University
Faculty of Health Council

Notice of Meeting

Wednesday, November 1, 2023
3:00 pm – 4:30 pm
HYBRID – Senate Chamber, Ross N940 & Zoom

Agenda

1. Chair’s Remarks
2. Business arising from the minutes
3. Dean’s Remarks
4. Report of the Executive and Planning Committee
5. Report of the Curriculum Committee
6. DEDI Update: Amy Gaukel, Senior Executive Officer & Alice Pitt, Interim Vice-President, Equity People and Culture
8. Faculty of Health Strategic Plan, Parissa Safai
9. Lightning Talk: “Too much data, not enough time: Rapid turnaround in qualitative health research”, Karen Campbell, School of Nursing
10. Senator’s Report: October 2023
11. Other Business

Consent Agenda
Consent agenda items are deemed to be approved or received unless, prior to the start of the meeting, one or more Council members ask that they be dealt with as regular business.

1. Minutes of the Meeting of October 4, 2023
Faculty of Health meetings support our mission to provide an innovative and supportive environment for learning, discovery and engagement. To ensure our common value of diversity is fully reflected, our events, publications and meetings make every effort to be accessible to all.

**2023-2024 Faculty of Health Council Meetings, 3:00pm–4:30pm:**
- Wednesday, December 6, 2023
- Wednesday, January 10, 2024
- Wednesday, February 7, 2024
- Wednesday, March 6, 2024
- Wednesday, April 3, 2024
- Wednesday, May 1, 2024

*All are welcome and encouraged to attend!*
Minutes


1. Chair’s remarks
A. Moore welcomed members and explained how the meeting would be conducted in a hybrid setting.

2. Business Arising from the Minutes
There was no business arising from the minutes.

3. Dean’s Remarks
Dean D. Peters welcomed Council members.

He began his remarks by noting that it was YU Spirit Week. He thanked the Colleges for the activities and events held to facilitate student engagement. He noted that the Peer Mentorship program had launched and was excited to see high levels of engagement.

Dean Peters noted that he is eager to move the Strategic Plan forward. He noted that P. Safai would update Council and lead a discussion regarding next steps.

He briefly acknowledged the Ontario Auditor General’s report noting that a draft is expected in mid-October and should offer the opportunity for clarification/input prior to proceeding to the legislature in November. He also spoke about the impact of Bill 124 and mentioned that there will likely be meetings with the bargaining units.

Lastly, he acknowledged uncertainty regarding university funding and how the metrics may look going forward. This is not a unique situation to York and has wide reaching impact across the
post-secondary sector. He spoke briefly about the budget and acknowledged this will be an ongoing issue over the next several years. The Faculty of Health is fortunate to have a focussed complement plan.

Dean Peters concluded his remarks with acknowledgements and kudos.

4. **Report of the Executive and Planning Committee**  
R. Bishop provided the report.

Professor C. Mallette motioned, seconded by K. Page-Cutrara, that annual committee reports and items not requiring explicit discussion move to the consent agenda. The motion carried.

There was a call for nominations for the upcoming vacancies for Council positions including: Vice Chair of Council, At-large member on the Executive and Planning, At-large member on the Petitions Committee and Faculty of Health Senator. Nominations and/or expressions of interest for the remaining Council vacancies can be made to K. Hetherington via email.

5. **Report of the Curriculum Committee**  
Professor C. Rowan motioned, seconded by K. Page Cutrara that Faculty Council approve adding additional courses for the Counselling & Mental Health Certificate in Psychology, as set out in Appendix A, effective FW 2024-25. The motion carried.

6. **Report of the Committee on Examinations and Academic Standards**  
Associate Dean M. Hamadeh provided the report. The Committee had one item for information. Associate Dean M. Hamadeh noted that the Faculty of Health Council approved revisions to the School of Nursing Policy on Student Professional Behaviour and the Policy on Social Media in November 2022.

7. **Dean’s Awards**  
Dean Peters presented the Faculty Awards and detailed the notable achievements of the recipients. The 2022-2023 Early Career awards were presented to:

Dr. Lynda van Dreumel, School of Health Policy and Management, Dean’s Award for Excellence in Educational Leadership, Pedagogical and/or Curricular Innovation.

Dr. Jodi Martin, Department of Psychology, Dean’s Award for Excellence in Teaching.

Dr. Jessica Vorstermans, School of Health Policy and Management, Dean’s Award for Excellence in Teaching.

Dr. Skye Fitzpatrick, Department of Psychology, Dean’s Award for Excellence in Service and Engagement Impact.

Dr. Andria Phillips, School of Nursing, Dean’s Award for Excellence in Service and Engagement Impact.
Dr. Tarra Penney, School of Global Health / School of Kinesiology and Health Science, Dean’s Award for Excellence in Research.

8. **Faculty of Health Strategic Plan**
Professor P. Safai provided an update on the status of the Strategic Plan, giving a recap of the materials discussed at the September meeting. She also identified the strategic directions and key objectives. Time was set aside for Council members, both in-person and virtually, to discuss the directions and objectives of the current plan. Council members can also provide additional feedback to P. Safai via email.

9. **Lightning Talk**
Professor A. Muise provided the presentation and answered questions from Council members.

10. **Senator’s Report**
In lieu of an in-person Senator’s report for September 2023, Professor M. Morrow provided a written synopsis of the Senate meeting. Members were encouraged to review the materials which have been posted to the Council website.

The full reports are available on the Senate and Faculty Council websites for review.

11. **Other Business**
There was no other business.

The meeting adjourned.

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R. Bishop, Secretary
Report of the Executive and Planning Committee  
of the Faculty of Health  
November 2023

1. Call for Nominations

Processes to fill vacancies on Standing Committees of Council will begin shortly in Schools/Department. Please connect with your nominating committee for more information.

The Faculty of Health Executive and Planning Committee is seeking nominations for the following vacancies:

- Vice-Chair of Council
- At-large member of the Executive & Planning Committee
- At-large member of the Petitions Committee
- Faculty of Health Senators

a) Vice-Chair of Council

Vice-Chair of Faculty of Health Council (two-year term, July 1, 2023 - June 30, 2025 – first year serving as Vice-Chair, second year serving as Chair)

At the time of the writing this report, the Executive and Planning Committee of the Faculty of Health Council did not receive any nominations for the position of Vice-Chair of Council.

Additional nominations may be made from the floor of Council.

b) At-large seat on the Executive and Planning Committee (1 vacancy)

One at-large seat on the Executive and Planning Committee (two-year term of office, July 1, 2023 - June 30, 2025).

At the time of the writing this report, the Executive and Planning Committee of the Faculty of Health Council received one nomination for this vacancy: **Godfred Boateng, School of Global Health**.

Godfred has been acclaimed to the position.

**Membership (Designated):**

Dean
Associate Deans
Chair, Department of Psychology
Chair, School of Health Policy & Management
Chair, School of Kinesiology & Health Science  
Director, School of Nursing  
Director, School of Global Health  
College Heads, Calumet College & Stong College  
Chair of Council  
Vice-Chair of Council  
Secretary of Council  
‘At large’ Representatives (2)*  
Student Representatives (2)

**Continuing at-large member**
Michael Rotondi, School of Kinesiology and Health Science

*The two members who are elected at-large by Council shall not be from the same School/Department.

c) **At-large seat on Petitions Committee (2 vacancies)**
Two at-large seats on the Petitions Committee (two-year term of office, July 1, 2023 - June 30, 2025).

At the time of the writing this report, the Executive and Planning Committee of the Faculty of Health Council did not receive any nominations for the positions of at-large member of the Petitions Committee.

Membership (Designated):
Associate Dean  
Department of Psychology (2)  
School of Health Policy & Management (2)  
School of Kinesiology & Health Science (2)  
School of Nursing (2)  
Student Representatives (4)  
‘At large’ Representative (2)*

**Outgoing at-large member:**
Kristine Pedernal, School of Nursing

*The two members who are elected at-large by Council shall not be from the same School/Department.

**d) Faculty of Health Senator (1 vacancy)**
Faculty of Health Senator (three-year term of office, July 1, 2023 - June 30, 2026)
See http://secretariat.info.yorku.ca/senate/ for more information.

At the time of the writing this report, the Executive and Planning Committee of the Faculty of Health Council did not receive any nominations for the position of Faculty of Health Senator.

Membership (Designated):
Dean, Faculty of Health
Chair, Department of Psychology
Chair, School of Health Policy & Management
Chair, School of Kinesiology & Health Science
Director, School of Nursing
Director, School of Global Health

**Continuing Senate members (elected):**
Brad Meisner, School of Kinesiology and Health Science
Alison Macpherson, School of Kinesiology and Health Science
Lora Appel, School of Health Policy and Management
Peter Tsasis, School of Health Policy and Management
Oghenowede Eyawo, School of Global Health/School of Kinesiology and Health Science
Mazen Hamadeh, School of Kinesiology & Health Science
Celina Da Silva, School of Nursing
ITEM FOR ACTION:

1. School of Global Health

Changes to the requirements for the Specialized Honours BSc and BA in Global Health (Health Promotion and Disease Prevention) and the Certificate in Aging • School of Global Health • Faculty of Health

The Curriculum Committee recommends that Council approves the changes in the degree requirement for the Specialized Honours BSc and BA in Global Health (Health Promotion and Disease Prevention) housed in Global Health and in the Certificate in Aging, set out as Appendix A, effective FW 2024-25:

Rationale:

The original course is being redesigned as two three credit courses and the 6-credit course will no longer be offered. The original 6 credit course was previously designed, developed, and delivered, but it required a 40-hour community service learning component embedded within a 6 credit course. Community partners wanted students for more than 40 hours as they trained these students no differently than students on a practicum placement in other programs. There was no extra time in the 6-credit course to allow for the addition of more hours for the community service learning projects. In order to accommodate the Community service learning projects we also had to incorporate into the first half of the 6 credit course knowledge and skills beyond the theories and information about healthy aging but that would facilitate students successful engagement and preparedness to work with community partners during the second half of the course e.g., we had to discuss the requirements of community service learning, who are the organizations, provide an overview of the vulnerable sector screen/police check requirements, discuss the work to be completed in advance of engaging with the community partner (e.g., resume, cover letter, application, interview, volunteer training, etc.). Because this extra information was an add-on there was not a lot of time to go over it all in class, it was left up to the learner to independently pick up through information and links we provided through eClass. Therefore, the plan is to divide the 6 credit course into two 3 credit courses: Part I (PSYC/KINE/GH 4006) will be offered fully online and will address the theoretical underpinnings of topics in healthy aging; Part II (PSYC/KINE/GH 4007) will be offered
in the blended format, focused on the community service learning component, approximately double the amount of time in the community to 70 hours, and provide in-class opportunities to go over the necessary details to make the learner successful with our community partners.