

# York University

## Standard Minor Modifications to Existing Programs

### Minor Modification Proposal

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**Faculty:** Health

**Department:** School of Nursing

**Program:** PHCNP Diploma; MScN - PHCNP

**Degree Designation:** MScN

**Type of Modification:** Changes program name or nomenclature that do not change the substance of the Program Learning Outcomes

**Location** (*current campus and, if applicable, proposed*): Keele

**Effective Date:** Fall 2026

**Approval Date at Faculty Council:**

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**1.** Describe the proposed modifications to the program.

The proposal is to change the names of the Nurse Practitioner programs offered at the School of Nursing to reflect provincial regulatory requirement to remove reference to the "Primary Health Care" stream. As of 2026, across Canada there will no longer be streams of Nurse Practitioner training programs. While our programs are called "Primary Healthcare", all new graduate Nurse Practitioners will be registered into a generalist class. Thus, we are required to modify our programs' calendars ([Appendix 1](#)), descriptions, names, and course names, in accordance with new College of Nurses nomenclature.

**2.** Provide a rationale for the proposed modifications.

We are changing program name or nomenclature that do not change the substance of the Program Learning Outcomes

**3.** How will the proposed modification support the achievement of Program Learning Outcomes?

It will not change the substance of Program Learning Outcomes. The language “Primary Healthcare” will simply be removed (refer to [Appendix 2](#)). In 2025 the program was accredited by the College of Nurses with the new 2024 Entry-Level-Competencies (ELCs) which will stay the same for the general class.

4. Describe how students currently enrolled in the program will be accommodated.

Over the last year the course content has already been incorporated to reflect the language focused on the more generalist language. This evolved in order to meet the CNO ELCs.

5. Describe any resource implications and how they are being addressed (e.g., through a reallocation of existing resources). If new/additional resources are required, provide a statement from the relevant Dean(s)/Principal confirming resources will be in place to implement the changes.

No additional resources are required, but we will need to rename the conferred Type 3 diploma for fall 2026. This will be communicated to the Office of the University Registrar.

6. If relevant, summarize the consultation undertaken with relevant academic units, including commentary on the impact of the proposed changes on other programs. Provide individual statements from the relevant program(s) confirming consultation and their support.

Not relevant. This is happening across the country and is required by the CNO as the provincial regulatory body.

## APPENDIX 1

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### Attach a Side-by-Side Academic Calendar Copy Comparison

Ensure that deletions are indicated with strikethrough (e.g., ~~strikethrough~~) text and additions are made in a contrasting colour (e.g., KINE 1000)

Note that changes to courses (names) are submitted separately with this proposal.

<b>Program Name (current)</b> MScN-Primary Healthcare Nurse Practitioner	<b>Program Name (proposed)</b> MScN - Nurse Practitioner
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PRIMARY HEALTH CARE NURSE PRACTITIONER FIELD	NURSE PRACTITIONER FIELD
<p>Students enrolled in this field must successfully complete the following four courses (12 core credits) from the Graduate Program in Nursing:</p> <p>Nursing 5100 3.0: Theoretical and Philosophical Foundations of Nursing Science;</p> <p>Nursing 5200 3.0: Qualitative Research Methods in Nursing Science;</p> <p>Nursing 5300 3.0: Quantitative Research Methods in Nursing Science; and,</p> <p>Nursing 5700 3.0: Applied Intermediate Statistics in Nursing OR Nursing 5750 3.0: Interpretation &amp; Data Analysis.</p> <p>In addition, students must successfully complete one of the following options:</p> <p>1. Nursing 5880 0.0: Nurse Practitioner Research Development and Knowledge Mobilization</p> <p>The practice-based Research Proposal provides the opportunity for a critical and analytic reflection on a topic/issue/problem related to the student's practicum experience. This advanced research course builds on research methodologies and theoretical inquiry to facilitate students' exploration, analysis, synthesis, and discussion of research questions and proposal development. Emphasis is on addressing a practice-based question using research.</p> <p>OR</p> <p>2. Major Research Proposal option (<i>under exceptional circumstances</i>)</p> <p>Students enrolled in the <del>primary health care</del> nurse practitioner field who choose to complete the major research paper option take the following courses in lieu of Nursing</p>	<p>Students enrolled in this field must successfully complete the following four courses (12 core credits) from the Graduate Program in Nursing:</p> <p>Nursing 5100 3.0: Theoretical and Philosophical Foundations of Nursing Science;</p> <p>Nursing 5200 3.0: Qualitative Research Methods in Nursing Science;</p> <p>Nursing 5300 3.0: Quantitative Research Methods in Nursing Science; and,</p> <p>Nursing 5700 3.0: Applied Intermediate Statistics in Nursing OR Nursing 5750 3.0: Interpretation &amp; Data Analysis.</p> <p>In addition, students must successfully complete one of the following options:</p> <p>1. Nursing 5880 0.0: Nurse Practitioner Research Development and Knowledge Mobilization</p> <p>The practice-based Research Proposal provides the opportunity for a critical and analytic reflection on a topic/issue/problem related to the student's practicum experience. This advanced research course builds on research methodologies and theoretical inquiry to facilitate students' exploration, analysis, synthesis, and discussion of research questions and proposal development. Emphasis is on addressing a practice-based question using research.</p> <p>OR</p> <p>2. Major Research Proposal option (<i>under exceptional circumstances</i>)</p> <p>Students enrolled in the nurse practitioner field who choose to complete the major research paper option take the following courses in lieu of Nursing 5880 0.0:</p>

<p>5880 0.0: Nursing 6200 0.0: Major Research Project; and, Nursing 6300 0.0: Expressions of Nursing Scholarship, the non-credit colloquium course.</p> <p>The above requirements are generally completed prior to beginning the seven <del>primary health care</del> nurse practitioner courses as follows. Coinciding with the conclusion of the field courses and simultaneous with their final integrative practicum (Nursing 5870 6.0), students take Nursing 5880 0.0: Nurse Practitioner Research Development and Knowledge Mobilization. This non-credit course provides students with the opportunity for a critical and analytic reflection on a topic/issue/problem related to the student's practicum experience. Students are supervised in the preparation of a research proposal by graduate faculty members in the program.</p> <p>Students are required to obtain at least a B grade in core courses in order to progress in the program. If students are not successful in earning at least a B after two attempts in a core course they will be exited from the program.</p> <p>Students must also successfully complete seven graduate core nurse practitioner courses offered through the Council of Ontario Universities Programs in Nursing consortium: Nursing 5810 3.0: Pathophysiology for Nurse Practitioners; Nursing 5820 3.0: <del>PHCNP</del> Roles and Responsibilities; Nursing 5830 3.0: Advanced Health Assessment and Diagnosis I; Nursing 5840 3.0: Advanced Health Assessment and Diagnosis II;</p>	<p>Nursing 6200 0.0: Major Research Project; and, Nursing 6300 0.0: Expressions of Nursing Scholarship, the non-credit colloquium course.</p> <p>The above requirements are generally completed prior to beginning the seven nurse practitioner courses as follows. Coinciding with the conclusion of the field courses and simultaneous with their final integrative practicum (Nursing 5870 6.0), students take Nursing 5880 0.0: Nurse Practitioner Research Development and Knowledge Mobilization. This non- credit course provides students with the opportunity for a critical and analytic reflection on a topic/issue/problem related to the student's practicum experience. Students are supervised in the preparation of a research proposal by graduate faculty members in the program.</p> <p>Students are required to obtain at least a B grade in core courses in order to progress in the program. If students are not successful in earning at least a B after two attempts in a core course they will be exited from the program.</p> <p>Students must also successfully complete seven graduate core nurse practitioner courses offered through the Council of Ontario Universities Programs in Nursing consortium: Nursing 5810 3.0: Pathophysiology for Nurse Practitioners; Nursing 5820 3.0: Roles and Responsibilities; Nursing 5830 3.0: Advanced Health Assessment and Diagnosis I; Nursing 5840 3.0: Advanced Health Assessment and Diagnosis II; Nursing 5850 3.0: Therapeutics <del>in</del>-I; Nursing 5860 3.0: Therapeutics <del>in</del>-II; and,</p>
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<p>Nursing 5850 3.0: Therapeutics in <del>Primary Health Care I</del>;  Nursing 5860 3.0: Therapeutics in <del>Primary Health Care II</del>; and,  Nursing 5870 6.0: Integrative Practicum in <del>Primary Health Care</del>.</p> <p><del>Primary Health Care</del> Nurse Practitioners field students are required to obtain at least a "B" grade in all generic core courses in order to progress in the program. If students are not successful in earning at least a "B" after two attempts in a core course they will be exited from the program. In order to be eligible to continue in and graduate from the <del>Primary Health Care</del> Nurse Practitioners field, students must receive a grade of at least "B" in each of the seven core nurse practitioner courses offered through the Council of Ontario Universities Programs in Nursing consortium listed above. Students may repeat one of the courses listed above once in order to achieve a grade of "B".</p> <p>Program Entry</p> <p>The <del>Primary Health Care</del> Nurse Practitioner field MScN program can be completed on a full- or part-time basis. Entry is fall term.</p> <p>Program Length</p> <p>The expected degree completion time for <del>Primary Health Care</del> Nurse Practitioner field master's students is 6 terms for full-time students and 9 terms for part-time students. For those students who complete degree requirements earlier than 6 terms, they must register and pay fees for a minimum of the equivalent of 6 terms of full-time study. All requirements for a master's degree must be fulfilled within 12 terms (4 years) of registration as a full-time or part-time master's student in accordance with Faculty of Graduate Studies' registration policies.</p>	<p>Nursing 5870 6.0: Integrative Practicum for Nurse Practitioners.</p> <p>Nurse Practitioner field students are required to obtain at least a "B" grade in all generic core courses in order to progress in the program. If students are not successful in earning at least a "B" after two attempts in a core course they will be exited from the program. In order to be eligible to continue in and graduate from the Nurse Practitioners field, students must receive a grade of at least "B" in each of the seven core nurse practitioner courses offered through the Council of Ontario Universities Programs in Nursing consortium listed above. Students may repeat one of the courses listed above once in order to achieve a grade of "B".</p> <p>Program Entry</p> <p>The Nurse Practitioner field MScN program can be completed on a full- or part-time basis. Entry is fall term.</p> <p>Program Length</p> <p>The expected degree completion time for Nurse Practitioner field master's students is 6 terms for full-time students and 9 terms for part-time students. For those students who complete degree requirements earlier than 6 terms, they must register and pay fees for a minimum of the equivalent of 6 terms of full-time study. All requirements for a master's degree must be fulfilled within 12 terms (4 years) of registration as a full-time or part-time master's student in accordance with Faculty of Graduate Studies' registration policies.</p>
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PHCNP DIPLOMA	NP DIPLOMA
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GRADUATE DIPLOMA IN PRIMARY HEALTH CARE NURSE PRACTITIONER	GRADUATE DIPLOMA - NURSE PRACTITIONER
<p>This graduate diploma is delivered synchronously and draws largely on self-directed case-based learning. All courses are graduate-level courses. Of the seven courses, two are delivered at the provincial level with instructors who are not employed through York, and five are delivered on campus, by York educators. As the format is not didactic, students are responsible to determine which specific content they would like to cover in class, as much of the content also needs to be learned independently, so students are asked to prioritize content for discussion. There is also a significant experiential component where students learn how to complete focused physical clinical exams using simulated patients at the level of a <del>primary care provider</del>. For those who already hold a master's degree, this program expedites the training of Nurse Practitioners in Ontario.</p> <p>The <del>Primary Health Care</del> Nurse Practitioner graduate diploma curriculum is mapped to the competencies as outlined by the College of Nurses of Ontario. The program consists of seven courses delivered through the consortium, with educators in the role of facilitators. The program uses a blended delivery model consisting of asynchronous pre and post reading and self-directed learning. This is coupled with synchronous classes, with small-group case-based learning, discussion, hands-on classes in a laboratory setting, and practicum. The curriculum follows entry-to-practice standards as set out by the College of Nurses of Ontario, and at York, is taught in English. There are a total of 252 didactic hours and 731 practicum hours. It is also recommended that students complete 10-</p>	<p>This graduate diploma is delivered synchronously and draws largely on self-directed case-based learning. All courses are graduate-level courses. Of the seven courses, two are delivered at the provincial level with instructors who are not employed through York, and five are delivered on campus, by York educators. As the format is not didactic, students are responsible to determine which specific content they would like to cover in class, as much of the content also needs to be learned independently, so students are asked to prioritize content for discussion. There is also a significant experiential component where students learn how to complete focused physical clinical exams using simulated patients at the level of a <b>Nurse Practitioner</b>. For those who already hold a master's degree, this program expedites the training of Nurse Practitioners in Ontario.</p> <p>The Nurse Practitioner graduate diploma curriculum is mapped to the competencies as outlined by the College of Nurses of Ontario. The program consists of seven courses delivered through the consortium, with educators in the role of facilitators. The program uses a blended delivery model consisting of asynchronous pre and post reading and self-directed learning. This is coupled with synchronous classes, with small-group case-based learning, discussion, hands-on classes in a laboratory setting, and practicum. The curriculum follows entry-to-practice standards as set out by the College of Nurses of Ontario, and at York, is taught in English. There are a total of 252 didactic hours and 731 practicum hours. It is also recommended that students complete 10-</p>

<p>20 hours of self-directed learning per week, per course.</p> <p>The <del>Primary Health Care</del> Nurse Practitioner graduate diploma consists of two theory-based courses:</p> <p>Nursing 5810 3.0: Pathophysiology for the Nurse Practitioner: 12 modules, 36 didactic hours.</p> <p>Nursing 5820 3.0: Nurse Practitioner Roles and Responsibilities: 12 modules, 36 didactic hours.</p> <p>as well as five courses with the following hours which consist of both theory and practicum:</p> <p>Nursing 5830 3.0: Advanced Health and Diagnosis I: 12 modules, 36 didactic hours, 78 practicum hours</p> <p>Nursing 5840 3.0: Advanced Health and Diagnosis II: 12 modules, 36 didactic hours, 78 practicum hours</p> <p>Nursing 5850 3.0: Therapeutics in <del>Primary Health Care</del> I: 12 modules, 36 didactic hours, 78 practicum hours</p> <p>Nursing 5860 3.0: Therapeutics in <del>Primary Health Care</del> II: 12 modules, 36 didactic hours, 78 practicum hours</p> <p>Nursing 5870 6.0: Integrated Practicum: 12 modules, 36 didactic hours, 419 practicum hours</p> <p>The full-time option for this program will be delivered over 11 months. The part-time option will be delivered over 23 months.</p> <p><del>Primary Health Care</del> Nurse Practitioner Graduate Diploma Study Plan</p> <p>The course schedule for full-time and part-time students is as follows.</p>	<p>20 hours of self-directed learning per week, per course.</p> <p>The Nurse Practitioner graduate diploma consists of two theory-based courses:</p> <p>Nursing 5810 3.0: Pathophysiology for the Nurse Practitioner: 12 modules, 36 didactic hours.</p> <p>Nursing 5820 3.0: Nurse Practitioner Roles and Responsibilities: 12 modules, 36 didactic hours.</p> <p>as well as five courses with the following hours which consist of both theory and practicum:</p> <p>Nursing 5830 3.0: Advanced Health and Diagnosis I: 12 modules, 36 didactic hours, 78 practicum hours</p> <p>Nursing 5840 3.0: Advanced Health and Diagnosis II: 12 modules, 36 didactic hours, 78 practicum hours</p> <p>Nursing 5850 3.0: Therapeutics in I: 12 modules, 36 didactic hours, 78 practicum hours</p> <p>Nursing 5860 3.0: Therapeutics in II: 12 modules, 36 didactic hours, 78 practicum hours</p> <p>Nursing 5870 6.0: Integrated Practicum for <b>Nurse Practitioners</b>: 12 modules, 36 didactic hours, 419 practicum hours</p> <p>The full-time option for this program will be delivered over 11 months. The part-time option will be delivered over 23 months.</p> <p>Nurse Practitioner Graduate Diploma Study Plan</p> <p>The course schedule for full-time and part-time students is as follows.</p> <p>Following of the sequence of courses is mandatory for all students.</p>
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<p>Following of the sequence of courses is mandatory for all students.</p> <p>Fall term: September-December; Winter term: January-April; Summer term: May-August.</p> <p>Students in all streams of the graduate program are expected to be registered every term and to take courses every term to progress through the program. The program offers a set program of study. Courses must be taken in the sequence outlined in the Student Handbook. If circumstances arise students can petition for a leave of absence from the program as allowed by the policies of the Faculty of Graduate Studies. It is the student's responsibility to develop a plan for resuming their course of study on return from a leave of absence.</p>	<p>Fall term: September-December; Winter term: January-April; Summer term: May-August.</p> <p>Students in all streams of the graduate program are expected to be registered every term and to take courses every term to progress through the program. The program offers a set program of study. Courses must be taken in the sequence outlined in the Student Handbook. If circumstances arise students can petition for a leave of absence from the program as allowed by the policies of the Faculty of Graduate Studies. It is the student's responsibility to develop a plan for resuming their course of study on return from a leave of absence.</p>
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## APPENDIX 2

### Changes to the Program Learning Outcomes to Reflect Removal of "Primary Health Care" Language

MScN- <del>Primary Healthcare</del> Nurse Practitioner	MScN- Nurse Practitioner
PLOs (current)	PLOs (proposed)
<ol style="list-style-type: none"> <li>1. Integrate NP practice experience with a Master's level of theory, diagnostic reasoning, and related knowledge, in collaboration with the client and health care team to meet the primary health care needs of residents in Ontario.</li> <li>2. Apply and disseminate knowledge and collaborative research activities to embed evidence into practice.</li> <li>3. Practice safely, ethically, competently and with integrity as an entry level NP <del>within the primary health care area of specialty and within NP-PHC role</del>, scope of practice, competencies, standards, and regulatory framework specific to the College of Nurses of Ontario.</li> <li>4. Show effective communication, collaboration and consultation skills with the health care team and clients.</li> <li>5. Demonstrate intra- and interprofessional competencies related to practice, teaching and scholarship.</li> <li>6. Enact <del>PHCNP</del> program's philosophy and concepts including advanced nursing practice, <del>primary health care</del>, scholarship sustained practice,</li> </ol>	<ol style="list-style-type: none"> <li>1. Integrate NP practice experience with a Master's level of theory, diagnostic reasoning, and related knowledge, in collaboration with the client and health care team to meet the primary health care needs of residents in Ontario.</li> <li>2. Apply and disseminate knowledge and collaborative research activities to embed evidence into practice.</li> <li>3. Practice safely, ethically, competently and with integrity as an entry level NP, scope of practice, competencies, standards, and regulatory framework specific to the College of Nurses of Ontario.</li> <li>4. Show effective communication, collaboration and consultation skills with the health care team and clients.</li> <li>5. Demonstrate intra- and interprofessional competencies related to practice, teaching and scholarship.</li> <li>6. Enact <del>the</del> program's philosophy and concepts including advanced nursing practice, scholarship sustained practice, relationship-centered practice, and collaborative practice.</li> <li>7. Demonstrate advanced nursing leadership competencies such as</li> </ol>

<p>relationship-centered practice, and collaborative practice.</p> <p>7. Demonstrate advanced nursing leadership competencies such as acting as an agent of change, advocating for <del>primary</del> health care policy and health services changes, resolving conflicts, and acting or addressing professional and client-related ethical issues.</p> <p>8. Understand and recognize legislative and political forces that drive health policy in order to manage the interaction between clients, systems of care, and <del>primary</del> health care outcomes.</p>	<p>acting as an agent of change, advocating for health care policy and health services changes, resolving conflicts, and acting or addressing professional and client-related ethical issues.</p> <p>8. Understand and recognize legislative and political forces that drive health policy in order to manage the interaction between clients, systems of care, and health care outcomes.</p>