York University

Standard Minor Modifications to Existing Programs

TEMPLATE

Modifications to Existing Programs fall under Section 5 of the York University Quality Assurance Procedures (YUQAP).

Full YUQAP can be found here: https://www.yorku.ca/unit/yuqap/

STANDARD MINOR MODIFICATIONS USUALLY INCLUDE ONE OR MORE OF THE FOLLOWING FEATURES:

- Minor changes to degree or admission requirements
- The laddering or stacking of credentials or similar options
- Changes to the delivery mode in courses
- Substitutions or edits to course lists or requirements
- Minor changes to program titles
- Changes to existing emphasis, option or minor program
- Calendar copy corrections that are not editorial in nature, e.g., typos
- Revisions and/or updates to Program Learning Outcomes (PLOs) that do not change the substance of the PLOs
- Changes program name or nomenclature where there are no changes to PLOs
- Course changes – revisions, additions, deletions, repositioning, resequencing, etc. – where there are no changes to PLOs
- Changes in program requirements or sequencing where less than 1/3 of the program courses are affected
- Minor changes (changes to less than 1/3 of the program) to an existing minor, specialization, option, certificate, or WIL option (i.e., minor change to anything established through a major modification)
- Closure of any degree option, e.g. honours specialization

See the YUQAP website for further details, resources, and templates.

Minor Modification Proposal

Faculty: Health

Department: School of Global Health

Program: Global Health

Degree Designation: BA/BSc Specialized Honours

Type of Modification: Adding stream electives

Location *(current campus and, if applicable, proposed)*: Keele

Effective Date: September 1, 2026

Approval Date at Faculty Council: Approved by SGH Council on September 10, 2025

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1. Describe the proposed modifications to the program.

Changes to the Specialized Honours Stream electives:

Added the following courses to **Spec. Honours (BA, BSc) – Global Health and the Environment** stream electives:

- HH/COOP 2999 3.00

Added the following courses to **Spec. Honours (BA, BSc) – Global eHealth** stream electives:

- HH/COOP 2999 3.00

Added the following courses to **Spec. Honours (BA, BSc) – Health Promotion and Disease Prevention** stream electives:

- HH/COOP 2999 3.00

Revise the following courses to **Spec. Honours (BA, BSc) – Global Health Law, Policy, and Governance** stream electives:

- **Add**: HH/COOP 2999 3.00, AP/PPAS 4200 3.00, AP/PPAS 4111 3.00, AP/PPAS 4112, AP/SOSC 3363 3.00, AP/SOSC 3364 3.00, AP/SOSC 2101 3.00, AP/ADMS 2610 3.00, AP/ADMS 3660 3.0, EU/ENVS 2410 3.00, EU/ENVS 3420 3.00, EU/ENVS 4421 3.00.
- **Remove :** HH/HLST 3400 3.00, HLST 4250 3.00

Added the following courses to **Spec. Honours (BA, BSc) – Global Mental Health** stream electives:

- HH/COOP 2999 3.00

2. Provide a rationale for the proposed modifications.

The introduction of the Faculty of Health Co-op option provides Global Health students with the opportunity to integrate paid, career-relevant work experience into their academic studies. Given that the Global Health BA and BSc specialized honours streams are already course-intensive, adding co-op without flexibility in elective requirements may create barriers to participation. By approving COOP 2999 3.0 as an elective within the specialized honours streams, the School of Global Health ensures that co-op is a viable option for all Global Health students, without adding additional course load. This modification enhances equity of access, strengthens experiential education opportunities, and better positions graduates for careers in global health and related sectors.

3. How will the proposed modification support the achievement of Program Learning Outcomes?

By allowing COOP 2999 3.0 credits to count as an elective within the Global Health Specialized Honours streams, the co-op option complements and meaningfully advances several of the Global Health Program Learning Outcomes. More specifically:

PLO1. Interdisciplinary approaches, theoretical lenses, and critical thinking: Through immersive workplace experiences across sectors (e.g., public health agencies, NGOs), students engage directly with complex global health problems, which will require them to use interdisciplinary perspectives and critical thinking to understand and navigate real-world challenges.

PLO2. Application of research methodologies to assess health determinants and equity: Some co-op roles may involve collecting or analyzing health information or data, evaluating programs, or contributing to impact assessments. Such work would give students practical experiences in applying qualitative and/or quantitative approaches to assess health determinants, outcomes, systems, etc.

PLO3. Becoming agents of change and advocates for health equity: Co-op placements may be available within organizations that work to improve access, service delivery, policy, and/or equity for marginalized groups. This work would support values and importance of change advocacy, especially for disadvantaged populations.

PLO4. Articulating the value of transdisciplinary approaches: By working alongside professionals from diverse fields (e.g., health policy, epidemiology, environmental sectors, community development, etc.) students in the co-op option may be exposed to and learn

within a range of intersecting disciplines (e.g., humanities, social sciences, and physical sciences) that can inform global health theory, research, and practice; thus, deepening their understanding of transdisciplinary approaches.

PLO5. Analyzing multi-level, multi-sectoral systems influencing health equity: Co-op work may situate students within the broader health and health care system, which would expose them to how public and private institutions, governance structures, funding mechanisms, and social movements interact to affect health and equity.

PLO6. Collaborative, real-world problem-solving to promote health equity: Co-op placements inherently require teamwork, partner/employer engagement, and collaborative problem-solving in real-world contexts. This work supports the recognition of, and engagement in, collaborative approaches and cooperative action that can promote health and health equity at local and global levels.

PLO7. Critical analysis of colonialism, racism, and other systemic inequities: Many co-op opportunities, particularly those with community-based or equity-focused organizations, encourage reflection on how power, colonial histories, and systemic biases affect global health theory, research, and practice, which aligns with critical engagement with these issues.

4. Describe how students currently enrolled in the program will be accommodated.

Students currently enrolled in any of the Global Health specialized honours streams will remain eligible to apply for the co-op option beginning in 2025-26, provided they meet the Faculty of Health's eligibility requirements. The students who opt into co-op will be able to count COOP 2999 3.0 as an elective toward their specialized honours degree requirements. Students who choose not to participate in co-op will continue with their existing elective and program structures without changes. No student will be disadvantaged by this modification.

5. Describe any resource implications and how they are being addressed (e.g., through a reallocation of existing resources). If new/additional resources are required, provide a statement from the relevant Dean(s)/Principal confirming resources will be in place to implement the changes.

The Faculty of Health, in collaboration with the new centrally administered co-op office, has already provided the administrative and teaching supports required to deliver the co-op option. No additional resources are required beyond those already committed by the Faculty of Health to launch and sustain the co-op option. As such, the addition of COOP 2999 3.0 as an elective within the Global Health specialized honours streams does not create any new resource requirements for the School of Global Health or the Faculty of Health.

6. If relevant, summarize the consultation undertaken with relevant academic units, including commentary on the impact of the proposed changes on other programs.

Provide individual statements from the relevant program(s) confirming consultation and their support.

Not relevant. The co-op option is a Faculty of Health-level initiative designed to benefit undergraduate students across multiple units. The School of Global Health has representation on the Faculty of Health Co-Op Option Working Group (Brad Meisner, Director of the School of Global Health) to ensure alignment with academic standards and program structures. Because this change involves adding COOP 2999 3.0 as an elective, it does not negatively affect other programs, nor does it compete with existing experiential education opportunities. The co-op option has been developed collaboratively across academic units within the Faculty of Health, with broad consultation and governance approval.

APPENDIX

Attach a Side-by-Side Academic Calendar Copy Comparison

Ensure that deletions are indicated with strikethrough (e.g., ~~strikethrough~~) text and additions are made in a contrasting colour (e.g., KINE 1000)

Program: Global Health
Degree Program: BA and BSc
Specialized Honours Honours Ordinary (90-credit) Double Major Major/Minor Minor
Effective Date:

The sample below is of the Specialized Honours BA

Please note that only those fields applicable to the relevant program need to be completed.

Current Calendar Copy (~~Strikethrough~~ items to be removed)	New Calendar Copy (Underline items to be added in revisions to existing programs)

Major Requirements – Required Credits: _75_
 	
• Complete all of the following
  ○ Earned at least 3 credits from the following:
  ▪ HH/GH1001 - Anatomy & Physiology for Human Health I (3.00)
  ▪ HH/GH1002 - Anatomy & Physiology for Human Health II (3.00)
  ○ Completed all courses from the following:
  ▪ HH - Global Health - Core Courses (Specialized Honours)
  ▪ HH/GH1010 - Foundations of Global Health I (3.00)
  ▪ HH/GH1011 - Foundations of Global Health II (3.00)
  ▪ HH/GH2000 - Global Health Policy (3.00)
  ▪ HH/GH2011 - Methods and Approaches in Global Health Research I (3.00)
  ▪ HH/GH3011 - Methods and Approaches in Global Health Research II (3.00)
  ▪ HH/GH2100 - Chronic Diseases & Care (3.00)
  ▪ HH/GH2200 - Global Perspectives on the Determinants of Health (3.00)
  ▪ HH/GH3000 - Epidemiology and Global Health (3.00)
	Major Requirements – Required Credits: _75_
	
	• Complete all of the following
	  ○ Earned at least 3 credits from the following:
	  ▪ HH/GH1001 - Anatomy & Physiology for Human Health I (3.00)
	  ▪ HH/GH1002 - Anatomy & Physiology for Human Health II (3.00)
	  ○ Completed all courses from the following:
	  ▪ HH - Global Health - Core Courses (Specialized Honours)
	  ▪ HH/GH1010 - Foundations of Global Health I (3.00)
	  ▪ HH/GH1011 - Foundations of Global Health II (3.00)
	  ▪ HH/GH2000 - Global Health Policy (3.00)
	  ▪ HH/GH2011 - Methods and Approaches in Global Health Research I (3.00)
	  ▪ HH/GH3011 - Methods and Approaches in Global Health Research II (3.00)
	  ▪ HH/GH2100 - Chronic Diseases & Care (3.00)
	  ▪ HH/GH2200 - Global Perspectives on the Determinants of Health (3.00)
	  ▪ HH/GH3000 - Epidemiology and Global Health (3.00)

▪ HH/GH3100 - Communicable Diseases and Care (3.00) ▪ HH/GH3545 - Promoting Global Health (3.00) ▪ HH/GH3740 - Health Care Planning for Communities (3.00) ▪ HH/GH4010 - Global Health Ethics (3.00) ▪ HH/GH4100 - Policy and Program Evaluation in Global Health (3.00) ▪ HH/GH4200 - Global Health Governance and Leadership (3.00) ▪ HH/GH4510 - Global Health and Human Rights (3.00) ▪ HH/GH4600 - Global Health Practicum Professionalization Seminar (3.00) ▪ HH/GH4601 - Global Health Practicum (6.00) ▪ HH/GH4602 - Applied Global Health Research Capstone (3.00) ○ Note: at least 12 credits in the major must be completed at the 4000 level. **Global Health Law, Policy, and Governance** ○ Complete all of the following ▪ Earned at least 15 credits from the following course sets: ▪ HH - Global Health (Global Health Law, Policy, and Governance) - Stream Requirements ▪ AP/ECON1000 - Introduction to Microeconomics (3.00) ▪ HH/GH3012 - Legal Epidemiology and Policy Surveillance (3.00) ▪ HH/GH3030 - Health Policy and Systems Research for Global Health Equity (3.00) ▪ HH/GH3200 - Creating Intercultural Safety (3.00) ▪ HH/GH3300 - Introduction to Global Environmental Health (3.00) ▪ HH/GH3550 - Global Health Architecture (3.00) ▪ HH/GH4000 Cr=3.00 EN - Independent Study (3.00) ▪ HH/GH4220 - World Health Assembly Simulation (3.00) ▪ HH/GH4500 - Global Health and Humanitarianism (3.00) ▪ HH/GH4520 - Global Health Law (3.00) ▪ HH/GH4910 - Selected Topics in Promoting Global Health (3.00)	▪ HH/GH3100 - Communicable Diseases and Care (3.00) ▪ HH/GH3545 - Promoting Global Health (3.00) ▪ HH/GH3740 - Health Care Planning for Communities (3.00) ▪ HH/GH4010 - Global Health Ethics (3.00) ▪ HH/GH4100 - Policy and Program Evaluation in Global Health (3.00) ▪ HH/GH4200 - Global Health Governance and Leadership (3.00) ▪ HH/GH4510 - Global Health and Human Rights (3.00) ▪ HH/GH4600 - Global Health Practicum Professionalization Seminar (3.00) ▪ HH/GH4601 - Global Health Practicum (6.00) ▪ HH/GH4602 - Applied Global Health Research Capstone (3.00) ○ Note: at least 12 credits in the major must be completed at the 4000 level. **Global Health Law, Policy, and Governance** ○ Complete all of the following ▪ Earned at least 15 credits from the following course sets: ▪ HH - Global Health (Global Health Law, Policy, and Governance) - Stream Requirements ▪ AP/ADMS2610 - Elements of Law: Part One (3.00) ▪ AP/ECON1000 - Introduction to Microeconomics (3.00) ▪ AP/ADMS3660 - Business Ethics and Corporate Social Responsibility (3.00) ▪ AP/PPAS4200 - Applied Public Policy Analysis (6.00) ▪ AP/PPAS4111 - The International Refugee Protection Regime I: Criticial Problems (3.00) ▪ AP/PPAS4112 - The International Refugee Protection Regime II: Research Seminar (3.00) ▪ AP/SOSC2101 - The Political Economy of Health: International Perspectives (3.00) ▪ AP/SOSC3363 - Research Strategies in Law & Society (3.00) ▪ AP/SOSC3364 - Designing Research in Law and Society (3.00) ▪ EU/ENVS2410 - Environmental Governance and Policy: Ideas, Interests and Institutions (3.00)

▪ HH/GH4920 - Selected Topics in Social Determinants of Global Health (3.00) ▪ HH/HLST2030 - Health Management 1: Essentials of Health Care Management (3.00) ▪ HH/HLST3015 - Pharmaceutical Politics and Policy (3.00) ▪ HH/HLST3060 - Introduction to Health Care System Dynamics (3.00) ▪ HH/HLST3210 - Health Services Management (6.00) ▪ ~~HH/HLST3400 - Healthcare Quality Improvement and Patient Safety (3.00)~~ ▪ HH/HLST3450 - Financing and Resources for Global Health (3.00) ▪ HH/HLST3510 - Poverty and Health in Canada: Current Evidence and Policy Responses (3.00) ▪ HH/HLST3540 - International Agencies in Health Care: The World Bank Versus the World Health Organization (WHO) (3.00) ▪ HH/HLST4110 - Comparative Health Policy (3.00) ▪ HH/HLST4130 - Public Policy and Disabilities (3.00) ▪ HH/HLST4210 - Health Care Leadership (3.00) ▪ ~~HH/HLST4250 - Measuring Health System Performance/Effectiveness (3.00)~~ ▪ HH/HLST4520 - Contemporary Migration and Health (3.00) ▪ HH/KINE2050 - Analysis of Data in Kinesiology I (3.00) ▪ SC/MATH1131 - Introduction to Statistics I (3.00) ▪ HH/PSYC2020 - Statistical Methods I and II (6.00) ▪ HH/PSYC2021 - Statistical Methods I (3.00) ▪ HH/PSYC2022 - Statistical Methods II (3.00) ▪ Note: Students may choose HH/KINE 2050 3.00 or HH/PSYC 2020 6.00 or HH/PSYC 2021 3.00 or HH/PSYC 2022 3.00 or SC/MATH 1131 3.0.	▪ EU/ENVS3420 - Environmental Law (3.00) ▪ EU/ENVS4421 - Environmental Law & Justice: Stories and Struggles (3.00) ▪ HH/COOP2999 - Preparing for Co-op Work in Health and Health-related Environments (3.00) ▪ HH/GH3012 - Legal Epidemiology and Policy Surveillance (3.00) ▪ HH/GH3030 - Health Policy and Systems Research for Global Health Equity (3.00) ▪ HH/GH3200 - Creating Intercultural Safety (3.00) ▪ HH/GH3300 - Introduction to Global Environmental Health (3.00) ▪ HH/GH3550 - Global Health Architecture (3.00) ▪ HH/GH4000 Cr=3.00 EN - Independent Study (3.00) ▪ HH/GH4220 - World Health Assembly Simulation (3.00) ▪ HH/GH4500 - Global Health and Humanitarianism (3.00) ▪ HH/GH4520 - Global Health Law (3.00) ▪ HH/GH4910 - Selected Topics in Promoting Global Health (3.00) ▪ HH/GH4920 - Selected Topics in Social Determinants of Global Health (3.00) ▪ HH/HLST2030 - Health Management 1: Essentials of Health Care Management (3.00) ▪ HH/HLST3015 - Pharmaceutical Politics and Policy (3.00) ▪ HH/HLST3060 - Introduction to Health Care System Dynamics (3.00) ▪ HH/HLST3210 - Health Services Management (6.00) ▪ HH/HLST3450 - Financing and Resources for Global Health (3.00) ▪ HH/HLST3510 - Poverty and Health in Canada: Current Evidence and Policy Responses (3.00) ▪ HH/HLST3540 - International Agencies in Health Care: The World Bank Versus the World Health Organization (WHO) (3.00) ▪ HH/HLST4110 - Comparative Health Policy (3.00) ▪ HH/HLST4130 - Public Policy and Disabilities (3.00) ▪ HH/HLST4210 - Health Care Leadership (3.00)

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Grand Total Credit Count - 120	**Grand Total Credit Count - 120**