

**York University
Faculty of Health Council**

Notice of Meeting

Wednesday, December 4, 2019

3:00 pm – 4:30 pm

Dr. Robert Everett Senate Chamber, N940 Ross Building

Agenda

- 1. Chair's Remarks**
- 2. Minutes of the Meeting of November 6, 2019**
- 3. Business arising from the minutes**
- 4. University Academic Plan Consultation**, Academic Policy, Planning and Research Committee: Carl Ehrlich, APPRC Chair and Eva Peisachovich, APPRC Faculty of Health representative
- 5. Dean's Remarks**
- 6. Report of the Executive & Planning Committee**
- 7. Report of the Curriculum Committee**
- 8. 2018-2019 Colleges Report**, Jennine Rawana, Head of Calumet College and Mazen Hamadeh, Head of Stong College
- 9. Senator's Report**
- 10. Other Business**

Faculty of Health meetings support our mission to provide an innovative and supportive environment for learning, discovery and engagement. To ensure our common value of diversity is fully reflected, our events, publications and meetings make every effort to be accessible to all.

2019-2020 Faculty of Health Council Meetings, 3:00pm–4:30pm, Dr. Robert Everett Senate Chamber, N940 Ross Building:

- Wednesday, January 8, 2020
- Wednesday, February 5, 2020
- Wednesday, March 4, 2020
- Wednesday, April 1, 2020
- Wednesday, May 6, 2020

All are welcome and encouraged to attend!

**Faculty of Health
FACULTY COUNCIL
Wednesday, November 6, 2019
Dr. Robert Everett Senate Chamber, N940 Ross Building
Minutes**

Attendance: A. Abdul Sater, D. Arroyo, A. Belcastro, M. Boni, J. Check, C. Da Silva, M. Dastjerdi, O. Eyawo, M. Fallah, K. Fergus, P. Fotoohi, R. Gorman, M. Hamadeh, S. Hillier, E. Jensen, H. Jordan, R. Lastimoso Jr., L. Lum, J. MacDonnell, J. Mathew , B. Meisner, S. Moradian, M. Morrow, S. Murtha, L. Nicholson, J. Orbinski, K. Page-Cutrara, K. Patel, T. Penney, B. Pilkington, M. Poirier, S. Premji, J. Rawana, R. Robbio, M. Schulz, A. Séguin, M. Singh, N. Stuckless, A. Viens, M. Wiktorowicz, H. Wong, Z. Zambo

Adobe Connect attendance: J. Choiniere, T. Cleworth, A. Fawzy, V. Geer, J. Goldberg, G. Gringhuis, R. Jamnik, G. Mochizuki, A. Moore, A. Petro, A. Phillips, N. Richardson, L. van Dreumel

Guests: R. Bishop, S. Boni, F. Clarke, C. Corson, Y. Delaviz, R. Gritsyuk, J. Hard, K. Hetherington, C. McAulay, M. Paskarathas, A. Pechersky, L. Philipps, J. Sundaramoorthy, M. Verrilli

1. Chair's remarks

Vice-Chair M. Singh welcomed Council members and reminded Council members and guests to sign the attendance book and to note upcoming Council meetings.

2. Minutes of the Meeting October 2, 2019

Professor J. Check, seconded by Professor B. Meisner that the minutes of the October 2, 2019 meeting of Council be approved. The motion carried.

3. Business Arising from the Minutes

There was no business arising from the minutes.

4. Budget Consultation

Chair C. Da Silva welcome Provost and Vice-President Academic L. Philipps and Vice-President Finance and Administration C. McAulay to present the Budget Consultation for the Faculty of Health.

Provost L. Philipps highlighted several areas of interest for Council including recent government announcements regarding funding and the implications on the university budget. She discussed the importance of investing in the university's strategic priorities and university renewals including service and technology transformations. She also commented that the university continues to work at improving retention and experiential education opportunities.

As part of the consultation, Vice President Finance and Administration C. McAulay provided an update on the Markham Centre Campus. She stated that the university is working with the government to secure operating funding since the capital funding for the project was cancelled. The university owns several lands surrounding the current campus

and through intentional planning of these areas, the university will likely be able to generate new funds. C. McAulay also spoke briefly about how funding is allocated and how some units are now working to find alternative ways to generate funding.

5. Report of the Executive and Planning Committee

On behalf of the Executive and Planning Committee, Professor A. Belcastro provided the report.

Professor A. Belcastro motioned, seconded by Professor B. Pilkington, to approve that a School of Global Health be established as a new academic unit within the Faculty of Health, effective July 1, 2020. The motion carried

Professor A. Belcastro motioned, seconded by Professor E. Jensen, that academic responsibility for the BA and BSc Honours and Specialized Honours degrees in Global Health as well as the Honours Minor option in Global Health be transferred to the School of Global Health, effective July 1, 2020. The motion carried

There was a call for nominations for two vacant positions: an “at-large seat on the Petitions Committee from July 1, 2019 to June 30, 2021 and a Faculty of Health representative on the Sub-Committee on Honorary Degrees and Ceremonials from July 1, 2019 to June 30, 2021 (while the current member is on sabbatical). Members were encouraged to submit nominations to fill vacancies to K. Hetherington (khether@yorku.ca) by Friday, November 15, 2019.

6. Report of the Curriculum Committee

On behalf of the Curriculum Committee, Associate Dean S. Murtha provided the report for information. There was one minor correction to the calendar copy of the Specialized Honours BSc program in Neuroscience. A component pertaining to a qualifying year was addressed in the original proposal but missed in the calendar copy.

7. Dean’s Remarks / Faculty Awards

Chair C. Da Silva called upon Dean McDonald to present the Dean’s Remarks and Faculty Awards.

Dean McDonald reminded Council members of the APPRC Open Forum on Thursday, November 7, 2019 intended to gather input for the next University Academic Plan. He encouraged members to attend.

Dean McDonald highlighted that Faculty Awards were created to recognize faculty member excellence in the categories of teaching, service and research. The Dean acknowledged those who had taken the time to nominate and create nomination packages. Additionally, he spoke to the work and contributions of the Research and Awards Committee for vetting and selecting award recipients.

Dean McDonald presented the 2018-2019 Early Career Faculty Awards to:

Professor Chris Perry, School of Kinesiology and Health Science and Professor Hannah Wong, School of Health Policy and Management, Early Career Award for Service.

Professor Ali Abdul Sater, School of Kinesiology and Health Science, Early Career Award for Research.

Professor Michael Boni, School of Kinesiology and Health Science, Early Career Award for Teaching.

8. Senator's Report

In lieu of an in-person report, the October Senate meeting synopsis was posted to the Faculty Council website for members to review.

9. Other Business

Chair C. Da Silva reminded Council members that the York Cares United Way Campaign begins this month. A listing of campaign events is posted on the Council website.

There was no other business.

2019-2020 Faculty of Health Council Meetings, 3:00pm – 4:30pm, Senate Chamber, N940 Ross Building:

Wednesday, December 4, 2019

Wednesday, January 8, 2020

Wednesday, February 5, 2020

Wednesday, March 4, 2020

Wednesday, April 1, 2020

Wednesday, May 6, 2020

R. Bishop, Secretary

**Report of the Executive and Planning Committee
of the Faculty of Health
December 2019**

ITEMS FOR ACTION (1)

Call for Nominations

The Faculty of Health Executive and Planning Committee is seeking nominations for the following vacancies: 'At-large' seat on the Petitions Committee and a Faculty of Health member for the Sub-Committee on Honorary Degrees and Ceremonials.

a) 'At large' seat on Petitions Committee (1 vacancy)

One 'at large' seat on the Petitions Committee (two-year term of office, July 1, 2019 - June 30, 2021). The two members who are elected 'at-large' by Council shall not be from the same School/Department.

Continuing 'at large' member*

Heather Jenkin, Department of Psychology

At the time of writing this report, the Executive and Planning Committee of Faculty of Health Council did not receive nominations for the 'at large' seat on the Petitions Committee.

Additional nominations may be made from the floor of Council.

b) Sub-Committee on Honorary Degrees and Ceremonials (1 vacancy)

One vacancy as the Faculty of Health Member of the Sub-Committee on Honorary Degrees and Ceremonials. This position is a one-year term (July 1, 2019 to June 30, 2020) while our current member is on sabbatical

See **York University Secretariat - Honorary Degrees & Ceremonials** for more information.

At the time of writing this report, the Executive and Planning Committee of Faculty of Health Council did not receive nominations for the position on the Sub-Committee on Honorary Degrees and Ceremonials.

Additional nominations may be made from the floor of Council.

**Report of the
Faculty of Health Council
December 2019**

ITEM FOR ACTION:

1. Change to Certificate Requirements for the Interdisciplinary Certificate in Aging • Faculty of Health

The Curriculum Committee recommends,

That Council approves the following changes to Interdisciplinary Certificate in Aging housed in the Faculty of Health, as set out in Appendix A, effective FW 2020-21:

- Changes to the list of optional courses
- Adding the process to get approval for thesis/independent study courses for the certificate

Rationale:

The proposed changes give students more opportunities to fulfill the 12 credits from the list of optional courses.

Non-Major Modification Program Changes

1. Program: Interdisciplinary Certificate in Aging
2. Degree Designation: Certificate
3. Type of Modification: (Example: changes to degree / admission requirements)
 - Addition of Independent Study and Thesis courses with a proviso statement that to be counted towards satisfying the certificate requirements any thesis/independent study courses must be focused on an aging topic as agreed upon by the supervisor.
 - Addition of website to calendar copy
4. Effective Date: ASAP

-
5. State what the changes are (Example: increase / decrease to the number of major credits)

- Increase the number of possible credits for students to satisfy 12 credits elective requirements.
HH/PSYC 3900 3.00 - Individual Research Project*
HH/PSYC 3901 3.00 - Individual Research Project*
HH/PSYC 3902 3.00 - Individual Research Project*
HH/PSYC 3903 3.00 - Individual Research Project*
HH/PSYC 4900 3.00 - Individual Research Project*
HH/PSYC 4901 3.00 - Individual Research Project*
HH/PSYC 4902 3.00 - Individual Research Project*
HH/PSYC 4903 3.00 - Individual Research Project*
HH/KINE 4060 6.00 - Independent Studies in Kinesiology and Health Science*

Proviso statement: * in order to qualify as satisfying the certificate requirement, any thesis/independent study courses must be focused on an aging topic as agreed upon by the supervisor and shown in a course contract signed by the thesis/independent studies student and supervisor.

- Certificate in Aging
6. Provide the rationale for the proposed changes that is rooted in the program learning outcomes.

By adding in the independent study and thesis courses it will be giving students more opportunities for fulfilling the 12 credits from the list of optional courses.

Certificate in Aging Program learning outcome: Research/analysis to problem solve on a case-by-case basis

7. Provide an updated mapping of the program requirements to the program learning

outcomes to illustrate how the proposed requirements will support the achievement of program learning objectives.

See Appendix A (excel spreadsheet) for these details (text in red are the additions/updates).

8. If relevant, summarize the consultation undertaken with relevant academic units, including commentary on the impact of the proposed changes on other programs. Provide individual statements from the relevant program(s) confirming consultation and their support.

No consultation undertaken as mainly updating calendar to reflect new course codes and increase options for students to count Aging related research projects as satisfying the Certificate in Aging optional course requirements.

9. Describe any resource implications and how they are being addressed (e.g., through a reallocation of existing resources). If new/additional resources are required, provide a statement from the relevant Dean(s)/Principal confirming resources will be in place to implement the changes.

No new resources required.

10. Provide a summary of how students currently enrolled in the program will be accommodated.

Students who are currently interested in attaining the Certificate are being given permission to count the Independent Study and Thesis courses towards satisfying their certificate requirements.

11. Provide as an appendix a side-by-side comparison of the existing and proposed program requirements as they will appear in the Undergraduate or Graduate Calendar.

See Appendix B for these details (underlined are the additions).

Appendix A: Certificate in Aging additions (highlighted in red).

| Key themes of skills/attributes/abilities defined by stakeholders, 2013, have now been changed to program level outcomes and course specific outcomes Certificate Program Level outcomes (expected exit competency) | Course expected learning outcome (elaboration of expected exit competency) | HH/KINE 3350 3.00 - Physical Activity, Health and Aging | HH/KINE 4645 3.00 - Active Living and Ageing | HH/KINE 4646 3.00 Delivering Exercise to the Aging: Knowledge to Action | HH/KINE 4060 6.00 Independent Studies and KINE 4100 6.00 Thesis project | HH/PSYC 3490 3.00 - Adult Development and Aging | HH/PSYC 3900, 3901, 3902, 4900, 4901, 4902, 4903 3.00 Individual Research Project & PSYC 4001 Specialized Honours Thesis | HH/PSYC 3495 3.00 - Neuroscience of Aging and Cognitive Health | GL/PSYC 3530 6.00 - Human Neuropsychology | GL/PSYC 3550 3.00 - Psychological Testing and Measurement |
|--|--|---|--|---|---|---|--|--|---|---|
| Develops professionalism (e.g., patience, compassion, intuition, empathy, teamwork) through interpersonal experience | Develops Conflict resolution and mediation skills (e.g., professionalism, teamwork, empathy) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Facilitate/promote independence from patient focused perspective | N/A | N/A | Yes | Yes | N/A | N/A | N/A | N/A | Yes | Yes |
| Reflect on aging issues from a diverse cultural perspective | N/A | N/A | Yes | Yes | N/A | Yes | N/A | N/A | N/A | N/A |
| Advocates on behalf of older adult | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Use knowledge in response to circumstances | Describes anatomical and physiological changes with aging | Yes | Yes | Yes | N/A | Yes | N/A | Yes | Yes | N/A |
| N/A | Defines needs associated with these changes | Yes | Yes | Yes | N/A | Yes | N/A | Yes | N/A | N/A |
| N/A | Defines and describes dementia and other chronic diseases of aging | Yes | Yes | N/A | N/A | Yes | N/A | Yes | Yes | Yes |
| N/A | Defines services for patients with dementia | Yes | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| N/A | Describes multiple views of aging (cognitive, physical, functional) | Yes | Yes | Yes | N/A | Yes | N/A | Yes | N/A | N/A |

Appendix A: Certificate in Aging additions (highlighted in red).

| Key themes of skills/attributes/abilities defined by stakeholders, 2013, have now been changed to program level outcomes and course specific outcomes Certificate Program Level outcomes (expected exit competency) | Course expected learning outcome (elaboration of expected exit competency) | HH/KINE 3350 3.00 - Physical Activity, Health and Aging | HH/KINE 4645 3.00 - Active Living and Ageing | HH/KINE 4646 3.00 - Delivering Exercise to the Aging: Knowledge to Action | HH/KINE 4060 6.00 Independent Studies and KINE 4100 6.00 Thesis project | HH/PSYC 3490 3.00 - Adult Development and Aging | HH/PSYC 3900, 3901, 3902, 4900, 4901, 4902, 4903 3.00 Individual Research Project & PSYC 4001 Specialized Honours Thesis | HH/PSYC 3495 3.00 - Neuroscience of Aging and Cognitive Health | GL/PSYC 3530 6.00 - Human Neuropsychology | GL/PSYC 3550 3.00 - Psychological Testing and Measurement |
|--|--|---|--|---|---|---|--|--|---|---|
| N/A | Describe Elder abuse | Yes | Yes | N/A | N/A | Yes | N/A | N/A | N/A | N/A |
| N/A | Defines Age-ism/ social attitudes | Yes | Yes | N/A | N/A | Yes | N/A | N/A | N/A | N/A |
| Provide education about aging to aging individuals and families | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Increases respite capacity for caregivers | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Designs intervention capacity regarding mental health concerns and other age related concerns | Determines what aging individual needs in order to define preventative and proactive health care | Yes | Yes | Yes | N/A | Yes | N/A | Yes | N/A | N/A |
| N/A | Develop assessment capacity regarding mental health concerns and other age related concerns | Yes | N/A | N/A | N/A | Yes | N/A | N/A | N/A | Yes |
| N/A | Identifies how to breakdown a complex task to simpler tasks | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| N/A | Navigates and shows others the health care system | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Research/analysis to problem solve on a case-by-case basis | N/A | N/A | N/A | Yes | Yes | N/A | Yes | N/A | Yes | Yes |

Appendix A: Certificate in Aging additions (highlight)

| Key themes of skills/attributes/abilities defined by stakeholders, 2013, have now been changed to program level outcomes and course specific outcomes Certificate Program Level outcomes (expected exit competency) | Course expected learning outcome (elaboration of expected exit competency) | GL/PSYC 3555 3.00 - Learning, Behaviour Modification, and Behaviour Management | PSYC 4000/4001, KINE 4100 (Aging related Honours Thesis Research Project) | GL/PSYC 4260 3.00/6.00 Applied Research Practicum Requires permission of Glendon Psych | HH/NURS 3000 3.00 - Trends and Contemporary issues for the Aging Adult in the Canada Only available to BSCN student | HH/NURS 3600 3.00 - Patterns in the Health Experience of Older Persons Only available to BSCN students | AP/SOCI 3550 6.00/3.00 Sociology of Aging | HH/IHST 4005 6.00 Health Aging: Current Trends and Issues Only available to students in the Certificate in Aging | HH/HLST 3520 3.00 Aging: Comparative Perspectives | HH/HLST 3530 Population Aging and Health: Policies, Programs, and Issues. |
|--|--|---|---|--|---|--|---|--|--|--|
| Develops professionalism (e.g., patience, compassion, intuition, empathy, teamwork) through interpersonal experience | Develops Conflict resolution and mediation skills (e.g., professionalism, teamwork, empathy) | N/A | N/A | Yes | N/A | N/A | Yes | Yes | N/A | N/A |
| Facilitate/promote independence from patient focused perspective | N/A | Yes | N/A | N/A | N/A | N/A | Yes | Yes | N/A | N/A |
| Reflect on aging issues from a diverse cultural perspective | N/A | N/A | N/A | N/A | Yes | Yes | Yes | Yes | Yes | Yes |
| Advocates on behalf of older adult | N/A | N/A | N/A | N/A | Yes | Yes | Yes | Yes | Yes | Yes |
| Use knowledge in response to circumstances | Describes anatomical and physiological changes with aging | N/A | N/A | N/A | N/A | Yes | Yes | N/A | N/A | N/A |
| N/A | Defines needs associated with these changes | N/A | N/A | N/A | N/A | Yes | Yes | N/A | Yes | Yes |
| N/A | Defines and describes dementia and other chronic diseases of aging | N/A | N/A | N/A | N/A | Yes | Yes | N/A | N/A | N/A |
| N/A | Defines services for patients with dementia | Yes | N/A | Yes | N/A | Yes | Yes | N/A | N/A | N/A |

Appendix A: Certificate in Aging additions (highlight)

| Key themes of skills/attributes/abilities defined by stakeholders, 2013, have now been changed to program level outcomes and course specific outcomes Certificate Program Level outcomes (expected exit competency) | Course expected learning outcome (elaboration of expected exit competency) | GL/PSYC 3555 3.00 - Learning, Behaviour Modification, and Behaviour Management | PSYC 4000/4001, KINE 4100 (Aging related Honours Thesis Research Project) | GL/PSYC 4260 3.00/6.00 Applied Research Practicum Requires permission of Glendon Psych | HH/NURS 3000 3.00 - Trends and Contemporary issues for the Aging Adult in the Canada Only available to BSCN student | HH/NURS 3600 3.00 - Patterns in the Health Experience of Older Persons Only available to BSCN students | AP/SOCI 3550 6.00/3.00 Sociology of Aging | HH/IHST 4005 6.00 Health Aging: Current Trends and Issues Only available to students in the Certificate in Aging | HH/HLST 3520 3.00 Aging: Comparative Perspectives | HH/HLST 3530 Population Aging and Health: Policies, Programs, and Issues. |
|--|--|--|---|---|--|---|---|---|---|---|
| N/A | Describes multiple views of aging (cognitive, physical, functional) | N/A | N/A | N/A | N/A | Yes | Yes | N/A | Yes | Yes |
| N/A | Describe Elder abuse | N/A | N/A | N/A | Yes | Yes | Yes | Yes | N/A | N/A |
| N/A | Defines Age-ism/ social attitudes | N/A | N/A | N/A | Yes | Yes | Yes | Yes | Yes | Yes |
| Provide education about aging to aging individuals and families | N/A | N/A | N/A | Yes | Yes | Yes | Yes | N/A | N/A | N/A |
| Increases respite capacity for caregivers | N/A | Yes | N/A | N/A | N/A | Yes | N/A | Yes | N/A | N/A |
| Designs intervention capacity regarding mental health concerns and other age related concerns | Determines what aging individual needs in order to define preventative and proactive health care | N/A | N/A | N/A | N/A | Yes | N/A | Yes | N/A | Yes |
| N/A | Develop assessment capacity regarding mental health concerns and other age related concerns | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| N/A | Identifies how to breakdown a complex task to simpler tasks | Yes | N/A | N/A | N/A | Yes | N/A | Yes | N/A | N/A |
| N/A | Navigates and shows others the health care system | N/A | N/A | N/A | Yes | Yes | N/A | N/A | Yes | Yes |
| Research/analysis to problem solve on a case-by-case basis | N/A | Yes | Yes | Yes | N/A | N/A | N/A | N/A | Yes | Yes |

Appendix B: side by side calendar copy comparison (additions underlined)

| Existing Calendar Copy (Change From): | Proposed Calendar Copy (Change To): |
|---|--|
| <p>Cross-Disciplinary Certificate in Aging</p> <p>Coordinator: TBA</p> <p>Admission: Students enrolled in an undergraduate degree program in the Faculty of Health are expected to apply for entry to the Certificate in Aging normally prior to completion of 36 credits of their undergraduate degree program. The applicant must indicate that he/she has completed all of the prerequisite courses in order for them to be eligible for enrolling in the upper 3000/4000-level courses that are a part of this certificate.</p> <p>Graduating with a certificate: a minimum cumulative grade point average of 4.00 or greater in the courses taken to satisfy certificate requirements. Students must also submit an application to graduate from a certificate program. Applications will be obtained from and filed with the academic unit providing oversight for the certificate. Transcript notation that the requirements for a certificate have been completed will be made once the Registrar's Office has received notice from the unit administering the certificate. Certificates will not be conferred until candidates have successfully completed an undergraduate degree program if they are simultaneously enrolled in a degree and a certificate program.</p> <p>Required courses (12 credits): HH/KINE 3350 3.00 HH/KINE 4645 3.00 HH/PSYC 3490 3.00 HH/PSYC 3495 3.00</p> <p>A minimum of 12 credits selected from the following courses: HH/HLST 3520 3.00 HH/HLST 3530 3.00 HH/IHST 4005 6.00 HH/KINE 4100 6.00 HH/KINE 4646 3.00 GL/PSYC 3530 6.00 GL/PSYC 3550 3.00 GL/PSYC 3555 3.00 GL/PSYC 4260 3.00 GL/PSYC 4260 6.00 HH/PSYC 4000 6.00 HH/PSYC 4001 6.00 AP/SOCI 3550 3.00 or AP/SOCI 3550 6.00</p> | <p>Cross-Disciplinary Certificate in Aging</p> <p>Coordinator: <u>Dr. Gary Turner</u></p> <p>Admission: Students enrolled in an undergraduate degree program in the Faculty of Health are expected to apply for entry to the Certificate in Aging normally prior to completion of 36 credits of their undergraduate degree program. The applicant must indicate that he/she has completed all of the prerequisite courses in order for them to be eligible for enrolling in the upper 3000/4000-level courses that are a part of this certificate.</p> <p>Graduating with a certificate: a minimum cumulative grade point average of 4.00 or greater in the courses taken to satisfy certificate requirements. Students must also submit an application to graduate from a certificate program. Applications will be obtained from and filed with the academic unit providing oversight for the certificate. Transcript notation that the requirements for a certificate have been completed will be made once the Registrar's Office has received notice from the unit administering the certificate. Certificates will not be conferred until candidates have successfully completed an undergraduate degree program if they are simultaneously enrolled in a degree and a certificate program.</p> <p>Required courses (12 credits): HH/KINE 3350 3.00 HH/KINE 4645 3.00 HH/PSYC 3490 3.00 HH/PSYC 3495 3.00</p> <p>A minimum of 12 credits selected from the following courses: HH/HLST 3520 3.00 HH/HLST 3530 3.00 HH/IHST 4005 6.00 <u>HH/KINE 4060 6.00*</u> <u>HH/KINE 4100 6.00*</u> HH/KINE 4646 3.00 GL/PSYC 3530 6.00 GL/PSYC 3550 3.00 GL/PSYC 3555 3.00 GL/PSYC 4260 3.00 GL/PSYC 4260 6.00 <u>HH/PSYC 3900 3.00 *</u> <u>HH/PSYC 3901 3.00 *</u></p> |

HH/PSYC 3902 3.00 *

HH/PSYC 3903 3.00 *

HH/PSYC 4900 3.00 *

HH/PSYC 4901 3.00 *

HH/PSYC 4902 3.00 *

HH/PSYC 4903 3.00 *

HH/PSYC 4000 6.00*

HH/PSYC 4001 6.00*

AP/SOCI 3550 3.00 or AP/SOCI 3550 6.00

*** in order to qualify as satisfying the certificate requirement, any thesis/independent study course must be focused on an aging topic. Approval of the topic will be granted by the certificate coordinator by sending your proposal to aging@yorku.ca.**

Further details about the Certificate in Aging can be found at Certificate in Aging. _____