

Fall 2021 Issue

LAMARSH CENTRE FOR CHILD & YOUTH RESEARCH

November 1, 2021

DIRECTOR'S MESSAGE

**DR. JONATHAN WEISS,
LAMARSH CENTRE DIRECTOR**

Welcome to the second newsletter from LaMarsh Centre for Child and Youth Research. The LaMarsh Centre is home to a vibrant, interdisciplinary group of community-engaged scholars, whether it be graduate students



and postdoctoral fellows, or our faculty members. I invite you to explore our faculty and trainee pages, to see the incredible breadth of expertise that has found a home in our organized research unit.

Since our Summer Issue newsletter, I am delighted to share that LaMarsh launched our new website. We also held our very first Dr. Eric Health Scholars Learning Forum as a webinar that included both the York community and beyond, and launched monthly Faculty and Graduate Students Talks events.

We have just closed our application for the Graduate Students Awards and the recipients will be announced shortly. The purpose of our Leadership award is to provide opportunities for LaMarsh graduate students to enhance their research leadership skills and experience, while our Research award is designed to enable students to gain additional research experience and receive research

mentoring while participating in inter-disciplinary research initiatives that align with the LaMarsh Centre's mandate.

We will continue to hold various events and continue to collaborate in projects. Please see all that we have accomplished in the past few months below. Our LaMarsh members and students continue to flourish with their projects and share the various outcomes from their research with everyone. Stay tuned!

If you have any questions or comments, email us at lamarsh@yorku.ca



The LaMarsh Centre for Child and Youth Research is a collaborative group of faculty and students that supports community-engaged interdisciplinary research in health, education, relationships and development of infants, children, adolescents, emerging adults and families everywhere. Our newsletter aims to shine a light on some of this incredible work.

WELCOME

CARLY GOODMAN



Carly Goodman is a Masters student in Dr. Christine Till's lab in Department of Psychology at York University. Her current research focuses on the relationship

between maternal and child health. Specifically, She is interested in the impact of prenatal and early postnatal exposure to neurotoxic chemicals on brain development. Additionally, she is interested in engaging in research on knowledge translation to educate the public on the risks associated with exposures during critical periods of development. [Learn more...](#)

DR. CAITLYN GALLANT



Dr. Caitlyn Gallant, is a Post-Doctoral Research Fellow in Dr. Jonathan Weiss lab in Department of Psychology at York University. Her research examines the mental health

needs and presentations of children and youth with neurodevelopmental disabilities and the ways mental health services can be optimized to better care for this population. In particular, She is interested in examining the clinical and child-based factors that impact a child's motivation to engage in

UPCOMING EVENTS

The aim of the LaMarsh Centre for Child and Youth Research is to conduct leading edge research and mobilize knowledge in ways that improve wellbeing and resilience for children, youth and emerging adults and their families. Visit our website to learn more about the research that is done at LaMarsh.

Dr. Eric Jackman Health Scholars Learning Forum

October 18, 2021 @ 3:00 pm - 5:00 pm

LaMarsh Faculty & Graduate Seminar/Talks with Melissa Major and Tracy Fabri

October 28, 2021 @ 3:30 pm - 4:30 pm

LaMarsh Faculty Members & Graduate Students Talk with Dr. Tiffany Chenneville

November 16, 2021 @ 3:30 pm - 4:30 pm

treatment. Further, she is interested in investigating influences on the delivery of psychotherapy for children and adolescents with neurodevelopmental disabilities and ways to promote provider efficacy. [Learn more...](#)

DR. JOHN KRZECZKOWSKI



Dr. John Krzeczowski is a Post-Doctoral Research Fellow in Dr. Christine Till's lab in Department of Psychology at York University. Prior to this role, he

completed a Post-Doctoral Fellowship at the Centre for Addictions and Mental Health in Toronto. He is also a former Vanier Scholar and Graduate of the Neuroscience Graduate Program at McMaster University. John's program of research centers on the theme of getting people off to a strong start in life. To this end, his research aims to i) elucidate the impact of adverse environmental conditions on neurodevelopment in infants and children and ii) test the effects of intervening on these adverse conditions to optimize neurodevelopment outcomes across the lifespan. Indeed, John's doctoral work provided the world's first evidence showing that treating maternal postpartum depression can improve emotion regulation in the infants of these mothers, suggesting that we may be capable of interrupting the transmission of psychiatric risk from mother to child. John aims to continue to investigate how early adverse environmental conditions shape the developing brain and test the impact of early interventions to help young families in

Faculty Members & Graduate Students Talk with Dr. Rebecca Bassett-Gunter and Julia Ferreira Gomes

December 3, 2021 @ 3:00 pm - 4:00 pm

HOT OF THE PRESS!

Books

Cognitive Sophistication and the Development of Judgment and Decision-Making: 1st edition by **Dr. Maggie Toplak**
[Read more...](#)

Sport, Gender and Development: Intersections, Innovations and Future Trajectories
Dr. Lyndsay M.C. Hayhurst
[Read more...](#)

Articles

Bondi, B. C., Pepler, D. J., Motz, M., & Andrews, N. C. Z. (2021). Cumulative Risk, Protection, and Early

Canada and around the world get off to the strongest start possible in life. John's passion for 'strong starts' also informs his approach to teaching and pedagogical innovation. Most recently, he developed and piloted a 4-part course which aims to teach undergraduate students a comprehensive system for goal setting and productivity. One day, he hopes up-scale and deliver this course to undergraduate students across Canada and beyond. [Learn more...](#)

AWARDS & ACHIEVEMENTS



Dr. John Krzeczkowski and his colleagues awarded the Canadian Institutes of Health Research-Human Development, Child and Youth Health

Priority Announcement Funding.

MEDIA



Professor Jennifer Connolly Interview: Are the Kids Really Alright? (2021). [Read more...](#)

Intervention: Neurodevelopment in Sibling Groups Exposed Prenatally to Substances. Developmental Neuropsychology, 1-20.
[Read more...](#)

Craig, S., Bondi, B. C., Diplock, B., & Pepler, D. J. (2021). Building Effective Research-Clinical Collaborations in Child, Youth, and Family Mental Health: A Developmental-Relational Model of Co-Creation. *Journal of Therapeutic Schools and Programs*, XIII, 103-131.
[Read more...](#)

Lee, V., Albaum, C., Tablon Modica, P., Ahmad, F., Gorter, J. W., Khanlou, N., McMorris, C., Lai, J., Harrison, C., Hedley, T., Johnston, P., Putterman, C., Spoelstra, M., & Weiss, J. A. (Online First). The impact of COVID-19 on the mental health and wellbeing of caregivers of autistic children and youth: A Scoping review. *Autism Research*. [Read more...](#)

MORE ARTICLES

Lee, V., Roudbarani, F. H., Tablon Modica, P., Pouyandeh, A., & Weiss, J. A. (Online First). Adaptation of cognitive behaviour therapy for autistic children during the pandemic: A mixed-methods program evaluation. *Evidence-Based Practice in Child & Adolescent Mental Health*. [Read more...](#)

Cardinal, S., & Pepler, D. (2021). Community Journey of Change Through Relational Determinants of Health. *The International Indigenous Policy Journal*, 12(3), 1–161–16. [Read more...](#)

Disimino, K., Tristani, L., Santino, N., Weiss, J., & Bassett-Gunter, R. L. (2021). Physical activity support behaviours among parents of children with intellectual disabilities: evaluating an online messaging intervention. *Journal of Exercise, Movement, and Sport*, 52(1). [Read more...](#)

Krzeczkowski, J.E., Schmidt, L.A., Van Lieshout, R.J. (2021). Changes in Infant Emotion Regulation Following Maternal Cognitive Behavioral Therapy for Postpartum Depression. *Depression & Anxiety*, 1-10. [Read more...](#)

Mortaji, N., Krzeczkowski, J. E., Boylan, K., Arbuckle, T., Van Lieshout, R.J., (2021). Maternal pregnancy diet, postnatal home environment and executive function and behavior in 3- to 4-y-olds *American Journal of Clinical Nutrition*. [Read more...](#)

Khanlou N, Vazquez LM, Pashang S, Connolly J. A., Ahmad F, & Ssawe A. (2021). 2020 Syndemic: Convergence of COVID-19, gender-based violence, and racism

INTERESTED IN JOINING OUR TRAINEE NETWORK?

The LaMarsh Trainee Network is a group of undergrad, graduate students and post-doctoral fellows studying in the area of child and youth research from a variety of disciplines at York University. The Trainee Network aim is to help students establish meaningful academic relationships with researchers and in their field of interest, share research with peers and give talks at symposium events for learning and development purposes. The Network is also here to broaden interest and awareness of child and youth research, encourage multi-disciplinary research, and provide means for skill development.

To get involved [email](#) LaMarsh Centre for Child & Youth Research.

pandemics. *Journal of Racial and Ethnic Health Disparities*. [Read more...](#)

Switzer, S., & Flicker, S. (2021). Visualizing DEPICT: A Multistep Model for Participatory Analysis in Photovoice Research for Social Change. *Health Promotion Practice*, 152483992110450. [Read more...](#)

Kendrick, C., MacEntee, K., & Flicker, S. (2021). Exploring audience engagement and critical narrative intervention with the Celling Sex film. *Health Promotion Practice*, 15248399211040492. [Read more...](#)

MacEntee, K., Kendrick, C., & Flicker, S. (2021). Quilted cellphilm method: A participatory visual health research method for working with marginalised and stigmatised communities. *Global Public Health*, 1-13. [Read more...](#)



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