Our class and the process of completing our multi-step assignment has taught me a variety of things. In particular, it taught me how to work together in a group for an extended period, as well as given me tips I can utilize in my professional future. All the course content that we had to analyze as a group, contributed to new and intriguing ideas that I could not have theorized myself. Working with our groups on this assignment, I think we all gained a better understanding of migration struggles that people face continuously. In particular, an eye-opening experience for me was the discussions we had after the interviews, analyzing people's experiences as a group, and applying the concepts we've learned throughout this course to reality. Furthermore, though I would consider this group assignment a success, there is always room for growth and things I would do differently in response to some of the challenges we faced. Firstly, I would have tried to contribute more and touch with other group members to ensure that we could meet our deadlines comfortably instead of last-minute rushing or needing an extension. Furthermore, I would have been clearer when discussing my ideas as well as encouraging the participation of everyone in our group. I think that one of our biggest challenges was ensuring everyone is participating and not putting too much pressure on particular people. We overcame this again by clearly splitting up and dividing tasks for every step of the assignment meanwhile respecting everyone's work style and pace. Another way we countered this was by setting soft deadlines for ourselves, where'd we aim to meet our own deadlines ahead of the one established by the group. Moreover, since we had more people in our group, we chose to interview three people instead of one. The integration of everyone's ideas towards our project became hectic at times. Nonetheless, by referring back to the objective we created in the first month, we were able to overcome this. All of the aspects of this assignment led back to the course content. Throughout this course, we have learned how to be publishers, editors, and

learned about several different uses of media. In addition to the issues that the Spanish-speaking community face in Toronto, focusing primarily on immigrants. In our research, interviews and peer editing contributed to a common theme within the class following the work of editors & publishers. Isabel Inclán was one of the presenters who provided us with valuable advice & tips in terms of being writers, working on articles with the hope of being published. The information proved valuable, and we used it as we continued to finish our projects. Finally, this experience helped further my skills and I can apply the things I learned from working in a team and our class content in my professional and academic career. Working as a team helped me develop my communication skills, conflict resolution and time management. These are key skills that this experience taught me, being able to openly communicate in the future will make group work much easier. Conflict resolution is essential as friction is natural and happens in all environments, so knowing how to handle it effectively was essential to be able to maintain productivity. Finally, time management holding myself accountable for my efforts and completing them promptly not only for me but for my group members. As well as the concepts we learned throughout this course about media are very informative about the reality of the media and publishing. Most importantly, this course notified us of important issues and changes within the publishing world and what we can do in our professional futures to remain ethical and knowledgeable in varying facets of the media field.

## Reference

Inclán, I. (2023, Feb. 9). Guest Speaker Presentation [In-Class Presentation]. AP/SP4990 N -Foreign Language and Digital Media: Developing Skills for Online, York University, Toronto, ON, Canada