

NOTICE OF MEETING

87th Meeting of Faculty Council
June 11, 2020
3:00 pm – 5:00 pm, Zoom Meeting Room

AGENDA

1. Call to Order and Approval of the Agenda
2. Chair's Remarks
3. Minutes of the May 14, 2020 meeting.....2
4. Business Arising from the Minutes
5. Reports of Standing Committees of Council
 - Executive Committee
 - Item for Information: Nominations and Elections.....17
 - Committee on Teaching, Learning and Student Success (CTLSS)
 - Item for Action: Amending the LA&PS Rules and Procedures of Council by adding an ex-officio member to the CTLSS.....23
 - Committee on Curriculum Curricular Policy and Standards.....24
 - Item for Action: Minor Change to Existing Program: Communication and Media Studies
 - Consent Agenda.....26
6. Item for Action: Non-Degree Activities: Updating the Terms of Reference for the Committee on Curriculum, Curricular Policy, and Standards.....28
7. Item for Information: Security Standard Operating Procedure
8. Dean's Report to Council and Update on COVID-19
9. Question Period
10. Item for Information: Senate Synopsis: May 21, 2020.....34
11. Item for Information: Senate Synopsis: May 28, 2020.....36
12. Other Business

2019- 2020 Liberal Arts & Professional Studies Faculty Council Meetings are normally on the second Thursday of the month at 3:00pm in the Robert Everett Senate Chamber, N940 Ross.

**York University
Faculty of Liberal Arts & Professional Studies
Faculty Council**

Zoom Meeting Room ID: 954 298 89131
Minutes of the 86th Meeting of Council
May 14, 2020

Please find the Attendance List from the meeting enclosed.

1. Call to Order and Approval of Agenda

The meeting was called to order.

A motion to approve the agenda was moved, seconded, and passed.

2. Chair's Remarks

The Chair welcomed all to the 86th meeting of Faculty Council (**FC**) and noted that the Council agenda for today is rich and packed. She asked all speakers to kindly respect the time set for each agenda item, so we can get to all items on the agenda.

She announced that if anyone faces any technical issues, they can contact Cory Strul on Teams or by email. She reminded participants that microphones are automatically muted and unmuted by the council team when they are called on to speak and any member wishing to speak must click the raised hand icon to be added to the speakers list.

She reminded members that during the meeting, if a member would like to call a matter of privilege or point of order under s. 4.4.(iii) of the rules, please do so using the chat function.

The Chair summarized the items on the agenda for today.

3. Minutes of the April 9, 2020 meeting

It was moved, seconded, and carried to approve the minutes of the April 9, 2020 meeting.

4. Business Arising from the Minutes

There were none.

5. Reports of Standing Committees of Council

5.1. Executive Committee

• **Item for Information: Election Results**

The Vice-Chair thanked the committee members and the Council Chair, whose terms end in June. She welcomed all new members of council, including Nelson who will be next year's Vice-Chair.

The Vice-Chair presented the election results report found at page 12 of the agenda package for this meeting. She stated that nominations from the last nomination and election period are still being processed and any remaining vacancies will be dealt with in the next nomination and election period. She announced that the dates of the next nomination and election period will be emailed to everyone

She stated that five nominations have been received and are being proceeded for the Graduate Committee.

5.2. Committee on Student Academic Petitions and Appeals (CSAPA)

• **Item for Action: Approval of a third person from the Department of Administrative Studies to serve on the Committee on Student Academic Petitions and Appeals**

The Chair of CSAPA presented a motion to approve a one-time exception to the normal practice, codified in the Rules and Procedures of Council, of having no more than two-members elected at-large from the same School/Department, by having a third person from the Department of Administrative Studies (ADMS) serve on the Committee on Student Academic Petitions and Appeals (SAPA) for a two-year term.

She explained the rationale for the motion, being that the SAPA committee currently only has nine of its 16 faculty member positions filled and it is facing challenges, as it has historically, recruiting faculty members to nominate themselves to serve on the committee. She further explained that two faculty members from the Department of

ADMS are currently members of SAPA for the 2020-2021 term and a third faculty member from the Department of ADMS has nominated his/herself to serve on SAPA. Given the difficulty faced by SAPA in recruiting members, the fact that the number of petitions from the Department of ADMS are overrepresented and that it is important to have as close to a full roster of members on this committee as possible due to the significant impact this committee's work has on students, the Committee on SAPA is seeking Council's approval to have a third person from the Department of ADMS serve as a member of the SAPA Committee.

She reminded members that membership on CSAPA does not involve a heavy time or work commitment as one meeting is held every two weeks for two hours and members do not have to review petition files in advance of meetings as the relevant information is presenting to members at the meeting. She also stressed how important this committee is for students in two key ways:

- 1) it works to honour the integrity of the programs and courses in LAPS in a way the centers the students in the process. It acts as a bridge between the student and the university within the learning environment in a way that is non-adversarial.
- 2) it can do this because, when appropriate, the committee can direct the students to the many support services available to them.

She said that this is just a small snapshot of the valuable work that this faculty level committee does for students and the university and it is for this reason that membership is critical.

A discussion ensued with respect to this motion.

The motion was moved, seconded and passed.

5.3. Committee on Curriculum, Curricular Policy and Standards

- **Item for Action: Major Modification: New Minor in English Language Studies**

The item was moved, seconded and passed.

- **Item for Action: Minor Change to Existing Program: Department of Economics: Business Economics**

The item was moved, seconded and passed.

- **Item for Action: Minor Change to Existing Program: Department of Economics: Business Economics: Financial and Business Economics**

The motion was moved, seconded and passed.

- **Consent Agenda**

6. Dean's report to Council and Update on COVID-19

The Dean thanked all who attended this meeting, everyone who volunteered for committees and who finished their terms and to Minoo. He shared his view that we would collectively benefit from having a June FC meeting particularly to share information and updates with respect to COVID19. He also said that we will figure out Jeopardy music for the future. We should set up a meeting for students as well so they can ask the Dean questions.

He said he will focus on the following three things followed by reports by the Associate Deans (ADs) and question period:

- 1) Summer semester
- 2) Fall semester
- 3) Online and remote reaching

Summer Semester

The Dean announced that we have finished the winter semester and we have about 97% of grades in. This is the most robust summer semester we have seen to the Dean's memory. We need to help support the summer semester, making sure instructors, students and staff are given support and help plan for the fall semester.

Fall Semester

The Dean stated that June 1 is the date when domestic, Ontario, students (101 students) must make a decision for the Fall. He said that a good rationale for having a June council meeting is we will have

enrollment numbers for the Fall by then. He announced that numbers across the sector are down and there are some challenges students are facing. The fall semester may be more challenging than the summer semester, but at this point we do not know for sure. He said he is hoping we can all work collectively to bring the Fall numbers up, as they are looking softer than we would hope.

Online and Remote Teaching

The Dean clarified that we want to return to being able to offer courses in person. He stated that COVID-19 has shown us the value of in person teaching and the importance of maintaining that space in a university setting, but it looks extremely likely that the Fall semester will need to be remote or online. The Health authorities dictate the conditions upon which we can return to in person classes. When you start to do the math to protect health and safety as a priority, it becomes difficult to envision a situation in which any LAPS courses will not be offered online or remote.

The Dean stated that the Health and Safety rules around social distancing best practices mean that universities will be one of last to come back to in-person, because of close population densities. He said we need to do this collectively to protect the health and safety of our community. He announced that surveys have revealed that the biggest concerns of students and parents is that they don't feel like campus and university spaces will be safe. Also, a significant component of staff and faculty members are concerned about returning to campus in the Fall.

Reports of the Associate Deans

A PowerPoint slide presentation was presented by each of the ADs:

- Sean Kheraj, AD, Programs
- Roberta Iannacito-Provenzano, AD, Faculty Affairs
- Peter Avery, AD, Students
- Lily Cho, AD, Global & Community Engagement
- Ravi de Costa, AD, Research and Graduate Studies
- Anita Lam, AD, Teaching & Learning

Please see the slide deck presentation entitled "LA&PS Associate Deans' Update to Faculty Council" posted under Additional Documents on the Office of the Faculty Council website for a summary

of each ADs presentation. Additional information presented outside the slide deck presentation is documented below:

The AD, Programs reported the following:

- ONLN vs. remote courses:
 - ONLN courses: traditional online courses that have no fixed schedule. They are asynchronous learning.
 - Remote courses: are other courses that were intended to be taught in-person but will be delivered remotely and will have retained scheduled so that faculty members can teach them synchronously, asynchronously or a combination of the two.
- Ontario Universities Fair has been cancelled and the Fall campus day will likely not happen in person, so the faculties of York will need to do recruitment virtually to reach out to prospective applicants in place of the in-person events.
- Matthew Harper, Director for Enrollment Management, has worked with all the units to increase capacity where we were seeing student demand. This has given us a clear signal that our current students are interested in continuing with their degree programs.
- We are preparing for a Fall semester that will be primarily delivered through remote or online instruction.
- After June 1 we will have firmer numbers from our acceptances and we will have a better sense of what enrollment will look like for the incoming class, but we are expecting drops in enrollment.

The AD, Faculty Affairs reported the following:

- As of today, we had 38 Full-Time faculty hires with LAPS with a 50% completion rate. Some wonderful new colleagues will be joining us July 1.
- We have had lots of success with interviews over Zoom.
- Held very successful series of professional development workshops for colleagues via zoom a couple of weeks ago for new and current academic leaders. About 66 participants attended.

The AD, Students, reported the following:

- Had to move all student services to online format.
- Front line workers with students are doing very well.

- We have distributed 40-50k of emergency bursary since moving to an online format on the domestic side (normally about 15k). We have really increased the amount we have been able to give students with heart wrenching stories.

The AD, Global & Community Engagement, reported the following:

- Challenges for international students
 - There are approx. 9k international students at York and over 6200 of them are LAPS students. Thus, when we talk about international students at York, we are mostly talking about LAPS students.
 - This group of students has been stressed in extraordinary ways these past weeks. We have had a lot of challenges trying to support these students.
- Emergency bursary applications
 - 4500+ international student bursary applications (university wide program) and the majority of these applications are from LAPS students.
- We are welcoming new international students.
- 3 successful orientation sessions already. They are about online learning, how to meet people, etc.
- We are looking at ways to internationalize at home and work on virtual academic exchanges in some classes. She will be reaching out to you in the coming months about that.

The Dean announced that we have a new AD, Graduate Studies and Research; Ravi de Costa.

The AD, Graduate Studies and Research, reported the following:

- We are pleased with enrollments for fall.
- With respect to contingency plans, we asked GPDs to send us the impact of the pandemic on their courses by tomorrow. Lindsay and I will be getting back to folks next week with responses.
- With respect to research, he has seen a draft principles document, which doesn't constitute a plan yet and is science forward. You can imagine why labs and other facilities are needed. Colleagues in LAPS are eager to get access to library collections and he will be bringing that forward to VPRI.
- With respect to the broader long-term impact of the pandemic on research practice and culture, there are many equity issues we need to think about with respect to who has access

to equipment, etc. He welcomes all your experiences and insights and he will reach out in the next month or so.

- We have seen a lot of rapid response type of programs and a significant amount of research funding coming in from the federal and provincial governments. We need to be mindful of how that funding may skew away from the kinds of research that is done in LAPS. We also need to be thinking about the effects of significant increases in public debt.
- Funded all 48 applications for research excellence.
- Canada Emergency Response Benefit has a maximum of \$1000 per month and we have spread that out over 5 months, so students have access to that program as they need it.
- Faculty grants/award successes
 - We have had five projects where LAPS colleagues are the lead investigator in CIHR.
 - For March and April the faculty received over 4.5 million dollars of new funding. This is the highest income we have ever had in a year where LAPS didn't get a publishing grant.
 - The faculty is rescheduling some information sessions for Shared Partnership Development Grants and Shared Partnership Engaged Grants to June 2.
- If you email him in next three weeks or so, you will get an out of office message, as he is on parental leave. He is trying to get back to people as quickly as possible, but it is best to copy Lindsay Gonder on any emails to him.

The AD, Teaching and Learning, reported the following

- We have offered a nearly full slate of online courses this summer.
 - To help the instructors of the courses being offered this summer, we have provided specific faculty wide resources that do not duplicate what is offered by the teaching commons.
 - In LAPS we have offered course outline templates for both online and remotely delivered courses that have been adopted by the teaching commons and other faculties for their own instructors.
 - We have also been offering local training sessions to any department or school that have requested it.
 - Shortly before the beginning of our summer term, we offered a 6-day Moodle retreat run by Steve Genero, which was an experiment and an example of how we

are trying to build community. We had more than 100 instructors attend.

- As we prepare for Fall, we hope to build even more robust supports to help transition to online and remote teaching. We will release updated course outlines for Fall. We will continue unit level and group level training sessions. We are looking into providing Moodle templates, hiring in-house instructional designers and we are hoping to unveil a fully revised LAPS going digital website by mid-June, if possible.

The Dean highlighted that there are lots of questions and comments in the chat with great ideas. He encouraged people to email us with questions, suggestions and ideas.

7. Question Period

A member commented that many students have inadequate or unstable internet connections and asked whether the university will be distributing supports for students who require internet access.

In response, the Dean stated that he understands that all the major internet providers here have increased the bandwidth, but he cannot speak to outside the GTA. Students around the globe are facing various issues. We can try to provide students who are here supports and access to information. We acknowledge that technology is under strain. There are emergency bursaries available to students who are having trouble paying their bills.

Another raised a problem with people in Toronto moving north and overloading the broadband there.

The Dean stated that we need to listen to the problems that students are experiencing, try our best to try to resolve them, be accommodating and recognize that this is not easy for Students.

8. University Academic Plan: Draft Plan Discussion

Professor Carl Ehrlich announced that he is the Chair of the Senate level APPRC and that the APPRC has been working over the course of the year, coming up with a new UAP that will provide direction to the university over the next 5 years 2020-2025. He told members that they will find in their agenda packages is hoped to be the final version of the UAP which has been arrived after several months of intensive

meetings with every possible constituency they could think of at the university – many communities. He said that they came up with initial draft of the UAP and they are presenting the second draft of the UAP, which they hope to bring to senate for discussion at the next Senate meeting taking place in two weeks from today. He announced that they are at a stage where they are close to arriving at a final version and they will be tweaking it considering the various consultations being held.

He announced to members that this is their last chance to provide input on the UAP. He asked members to refer to page 25 of UAP which shows a hybrid academic plan structured around six priority areas, deliberately not numbered, with one grand challenge. He said that this graphic expresses the academic plan. In the center there are three non-descript people representing the various communities we are serving: our campuses, our local communities (communities where York and York people live) and the global community. There are six priority areas surrounding the center and then surrounding that is the grand challenge: a university wide challenges to contribute to the UN sustainable development goals. That is essentially the aspirational or inspirational academic plan that is being presented to the York community at this time; it is not operational. There are other documents at York that deal with how to implement aspects of the UAP. This document expresses the character of the university and our commitment to our local and global community. He expressed that he wants to get council's input and comments to take back to APPRC to help them tweak the draft.

A member asked Professor Ehrlich if he could speak to York's ongoing commitment to social justice and equity and how that will be structured into the plan, because it is not represented in the visual aspect of the UAP on page 25.

Professor Ehrlich urged her to read the document because social justice language is reflected in the document from beginning to end, and the UN sustainable development goals listed at the end are very much a part of the Grand Challenge.

That member said it should be reflected in all aspects of the document.

Professor Ehrlich said that on the first page of the UAP you will notice the words, diversity and inclusivity, social justice and equity.

A member stated that the UN sustainable development goals cover anything you may want to accomplish.

Professor Ehrlich added that we are trying to come up with a document that is reflective of our whole community and that provides different members of the community with different ways of contributing to making the world a better place. We are not going to solve each of these goals on our own, but we can do our part to help solve each goal in our own way.

A member commented that humanities does not appear in the document according to her word search and this is a problem because the arts and humanities bring knowledge that is increasingly disregarded. She would be very disappointed if this document were to go forward without mention of support of understanding the world through the lens of the arts and humanities.

In response, Professor Ehrlich said they tried to make the language as vague as possible to allow everyone to see themselves reflected somewhere within the documents. He assured her that within committee discussions there were some interesting discussions about humanistic arts-based approaches, and he would like to think that all of these can be found in the document. He said that if they are not, he will take this back to the committee to see if a little clause can be added to make this more evident.

The same member suggested that this can be accomplished by a very concise and elegant paragraph that would say that York recognizes that all kinds of knowledge are critical to the support and development of the priorities it espouses, and that the humanities and fine arts be mentioned by name, because she does not see herself in this document.

9. Item for Information: Update on Discussions Regarding Amending the Non-Degree Studies Sub-Committee of the Committee on Curriculum, Curricular Policy and Standards

The AD, Programs, announced this item for information is in response to the Senate updating the framework for non-degree activities. He discussed the document found at page 35 of the agenda package. Some of the changes include:

- Changes to the reporting structure for the sub-committee to make the sub-committees recommendations go to FC from APPC; and
- A change in the composition of the committees – to have the committee consist of two faculty members elected by and from CCPS, one faculty member elected by and from APPC, the ex-officio would include the Dean or a designate, the Chair of FC or a designate and the Secretary of Council or a designate
- Removal of the Director of the Division of Continuing Education, which is a position that no longer exists.

10. Item for Information: Senate Synopsis

11. Other Business

Professor Sufrin announced the LAPS writing prize going on right now. He stated the following:

- The deadline is about a month from now. It has been extended to June 16.
- He encourages professors to nominate the best work by their students.
- Important for us all to come together as a faculty and recognize our students best work. It is a nice thing for students to have on their CVs for grad and professional school applications.
- He encourages submissions from all different areas of LAPS.
- This is not an essay prize; it is a writing prize. All types of writing are welcome, for example, group work, reports and projects.
- Lots more information about this on our website.

12. Motion to Adjourn Meeting

It was moved, seconded, and passed to adjourn the meeting.

Minoo Derayeh, Chair of Council

Lisa Lutwak, Secretary of Council

Faculty Council Meeting of May 14, 2020
Attendance List

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First Name	Last Name	Membership Type	User Email
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Faculty Council Meeting of May 14, 2020
Attendance List

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Rosemary		FT Faculty	

Faculty Council Meeting of May 14, 2020
Attendance List

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Andrea	Valente	C Faculty	

Faculty Council Meeting of May 14, 2020
Attendance List

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Mina	Mir	Student	

Faculty Council Meeting of May 14, 2020
Attendance List

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Faculty Council Meeting of May 14, 2020
Attendance List

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Faculty Council Meeting of May 14, 2020
Attendance List

Non-Members

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Cory	Strul	Non-member	cdstrul@yorku.ca
Pam	Sunner	Non-member	pam1@yorku.ca
David	Cuff	Non-member	dcuff@yorku.ca
Saba	Rafiq	Non-member	srafiq@yorku.ca
Debra	Bisram	Non-member	debrab@yorku.ca

Executive Committee Report to Council

Full-Time Faculty Representatives on Faculty Council Standing Committees and Senate Committees.

Note: Most of the Full-Time Faculty vacancies have been filled after the 3rd round of nominations which ran from May 22nd to June 1st. Nomination for remaining vacancies will be held in the Fall.

Nominations for Contract Faculty, Teaching Assistant and Student positions on Faculty Council Standing Committees will be held in late-Summer/Fall of 2020.

2019-20/2020-21 Faculty Council Committees and LA&PS Representatives on Senate Committees

Chair of Council (1)

Last Name	First Name	Department/School	Area	Term Start	Term End
Derayeh	Minoo	DES	Social Sciences	July 1, 2019	June 30, 2020
McKenzie	Andrea	WRIT	Humanities	July 1, 2020	June 30, 2021

Vice Chair of Council (1)

Last Name	First Name	Department/School	Area	Term Start	Term End
McKenzie	Andrea	WRIT	Humanities	July 1, 2019	June 30, 2020
Waweru	Nelson	ADMS	Professional Studies	July 1, 2020	June 30, 2021

Executive Committee (6 Faculty + 3 Students)

Last Name	First Name	Department/School	Area	Term Start	Term End
Davis	Andrea	HUMA	Humanities	July 1, 2017	June 30, 2020
Waweru	Nelson	ADMS	Professional Studies	July 1, 2017	June 30, 2020
Khaiter	Peter	ITEC	Professional Studies	July 1, 2017	June 30, 2020
Young	Kathy	GEOG	Social Sciences	July 1, 2019	June 1, 2020
Ferrara	Ida	ECON	Professional Studies	July 1, 2019	June 30, 2022
Jacobs	Merle	DES	Social Sciences	March 1, 2020	June 30, 2022
Ricci	Antonio	HUMA	Humanities	July 1, 2020	June 30, 2023
Solis	Adriano	ADMS	Professional Studies	July 1, 2020	June 30, 2023
Hirji	Zulfikar	ANTH	Social Sciences	July 1, 2020	June 30, 2023
Valeo	Antonella	DLLL	Humanities	July 1, 2020	June 30, 2023

Note: Kathy Young stepped down due to GEOG moving out of LA&PS, so there were two vacancies.

Academic Policy and Planning Committee (7 Faculty + 2 Students)

Last Name	First Name	Department/School	Area	Term Start	Term End
Magee	Joanne	ADMS	Professional Studies	July 1, 2017	June 30, 2020
Keeping	Joseph	HUMA	Humanities	July 1, 2017	June 30, 2020
Baxter	Paul	SOSC	Social Sciences	July 1, 2018	June 30, 2021
Agrawal	Nirupama	ADMS	Professional Studies	July 1, 2018	June 30, 2021
Bernholtz	Marlene	WRIT	Humanities	July 1, 2019	June 30, 2022
Quirt	Maggie	DES	Social Sciences	July 1, 2019	June 30, 2022
Khaiter	Peter	ITEC	Professional Studies	July 1, 2020	June 30, 2023
Ojo	Tokunbo	COMN	Social Sciences	July 1, 2020	June 30, 2023
Henders	Susan	POLS	Social Sciences	July 1, 2020	June 30, 2023

Committee on Curriculum, Curricular Policy and Standards (7 Faculty + 2 Students)

Last Name	First Name	Department/School	Area	Term Start	Term End
Obar	Jonathan	COMN	Social Sciences	July 1, 2017	June 30, 2020
Simoulidis	John	SOSC	Social Sciences	July 1, 2017	June 30, 2020
Dauphinee	Elizabeth	POLS	Social Sciences	July 1, 2017	June 30, 2020
***Porporato	Marcela	ADMS	Professional Studies	July 1, 2019	June 30, 2020
Marjollet	Christian	FR	Humanities	July 1, 2018	June 30, 2020
Buckley	Neil	ECON	Social Sciences	July 1, 2019	June 30, 2022
Reisenleitner	Markus	HUMA	Humanities	July 1, 2019	June 30, 2022
Ophir	Ron	ADMS	Professional Studies	July 1, 2020	June 30, 2023
Wicken	William	HIST	Humanities	July 1, 2020	June 30, 2023
Fresco	Estee	COMN	Social Sciences	July 1, 2020	June 30, 2023
Anwaruddin	Sardar	DLLL	Humanities	July 1, 2020	June 30, 2023
Vacancy					

***Marcela Porporato is stepping down, so there were 3 vacancies to be filled. Christian Marjollet is retiring June 2020, so a new vacancy created.

Tenure and Promotions Committee (15 Faculty + 6 Students)

Last Name	First Name	Department/School	Area	Term Start	Term End
Sheptycki	James	SOSC	Social Sciences	July 1, 2017	June 30, 2020
Basu	Ranu	GEOG	Social Sciences	July 1, 2018	June 30, 2020
Ladd-Taylor	Molly	HIST	Humanities	July 1, 2018	June 30, 2021
Bailey	Steven	HUMA	Humanities	July 1, 2018	June 30, 2021
Turner	Alicia	HUMA	Humanities	July 1, 2018	June 30, 2021
Karakul	Mustafa	ADMS	Professional Studies	July 1, 2018	June 30, 2021
Erechtchoukova	Marina	ITEC	Professional Studies	July 1, 2018	June 30, 2021
Brzozowski	Mateusz	ECON	Social Sciences	July 1, 2019	June 30, 2022
Carbonell	Pilar	ADMS	Professional Studies	July 1, 2019	June 30, 2022
Gekas	Athanasios (Sakis)	HIST	Humanities	July 1, 2019	June 30, 2022
MacLennan	Anne	COMN	Social Sciences	July 1, 2019	June 30, 2022
Smith	Miriam	SOSC	Social Sciences	July 1, 2019	June 30, 2022
Visano	Brenda	ECON	Social Sciences	July 1, 2020	June 30, 2023
Narayan	Chandan	DLLL	Humanities	July 1, 2020	June 30, 2023
Dodman	Maria	DLLL	Humanities	July 1, 2020	June 30, 2023
Elliott	Denielle	SOSC	Social Sciences	July 1, 2020	June 30, 2023
Vacancy					

Note: Ranu Basu is stepping down this year due to GEOG moving out of LA&PS, so vacancy created.

Committee on Teaching, Learning and Student Success (9 Full-Time Faculty + 1 Contract Faculty + 2 Teaching Assistants + 3 Students)

Last Name	First Name	Department/School	Area	Term Start	Term End
Pelham	Judy	PHIL	Humanities	July 1, 2017	June 30, 2020
Ophir	Ron	ADMS	Professional Studies	July 1, 2017	June 30, 2020
Davies	Megan	SOSC	Social Sciences	July 1, 2017	June 30, 2020
Cakmak	Gizem	Teaching Assistant		Sep 1, 2019	June 30, 2020
Grimaldi	Virginia Lynn	Teaching Assistant		Sep 1, 2019	June 30, 2020
Valente	Andrea	DLLL	Humanities	March 1, 2020	June 30, 2020
Ouedraogo	Awalou	DES	Social Sciences	July 1, 2018	June 30, 2021
Singh	Jakeet	POLS	Social Sciences	July 1, 2018	June 30, 2021
Colby	Gordana	ECON	Social Sciences	July 1, 2018	June 30, 2021
Anderson	Katharine	HUMA	Humanities	July 1, 2018	June 30, 2021
Neill	Natalie	EN	Humanities	July 1, 2018	June 30, 2021
Karimi	Sirvan	PPA	Social Sciences	July 1, 2019	June 30, 2022
Ruddy	Karen	WRIT	Humanities	July 1, 2020	June 30, 2023
Davis	Hilary	PHIL	Humanities	July 1, 2020	June 30, 2023
Lim	Hyunwoo	ADMS	Professional Studies	July 1, 2020	June 30, 2023

Committee on Research Policy and Planning (7 Faculty + 2 Students)

Last Name	First Name	Department/School	Area	Term Start	Term End
Birch	Kean	GEOG	Social Sciences	July 1, 2017	June 30, 2020
Hadj-Moussa	Ratiba	SOCI	Social Sciences	July 1, 2017	June 30, 2020
**Wright	Cynthia	GSWS	Humanities	July 1, 2018	July 1, 2020
Martel	Marcel	HIST	Humanities	July 1, 2018	June 30, 2021
Coombe	Rosemary	SOCI	Social Sciences	July 1, 2018	June 30, 2021
Canefe	Nergis	POLS	Social Sciences	July 1, 2019	June 30, 2022
Thomson	Kelly	ADMS	Professional Studies	July 1, 2019	June 30, 2022
Chatterjee	Soma	SOWK	Professional Studies	July 1, 2020	June 30, 2023
Yu	Xiaohui	ITEC	Professional Studies	July 1, 2020	June 30, 2023
Jammal	Manar	ITEC	Professional Studies	July 1, 2020	June 30, 2023

**Member stepping down effective July 1, 2020; hence, 3 vacancies filled from available election results instead of 2

Committee on Student Academic Petitions and Appeals (16 Faculty + 8 Students)

Last Name	First Name	Department/School	Area	Term Start	Term End
Davidson	Deborah	SOCI	Social Sciences	July 1, 2018	June 30, 2020
Kwak	Laura	SOSC	Social Sciences	July 1, 2018	June 30, 2020
Morrison	Louise	FR	Humanities	July 1, 2018	June 30, 2020
Goitom	Mary	SOWK	Professional Studies	July 1, 2018	June 30, 2020
Law	Tuulia	SOSC	Social Sciences	July 1, 2018	June 30, 2020
Rodde	Stefan	PHIL	Humanities	July 1, 2018	June 30, 2020
Podolsky	Mark	HRM	Professional Studies	July 1, 2018	June 30, 2020
Hepburn	Shamette	SOWK	Professional Studies	July 1, 2019	June 30, 2021
Karagyozyova	Tsvetanka	ECON	Social Sciences	July 1, 2019	June 30, 2021
Kennedy	Eric	ADMS	Professional Studies	July 1, 2019	June 30, 2021
Knouzi	Ibtissem	DLLL	Humanities	July 1, 2019	June 30, 2021
Makinina	Olga	DLLL	Humanities	July 1, 2019	June 30, 2021
Malik	Sadia	ECON	Social Sciences	July 1, 2019	June 30, 2021
Robinson	Chris	ADMS	Professional Studies	July 1, 2019	June 30, 2021
Shae	Victor	HUMA	Humanities	July 1, 2019	June 30, 2021
Tungohan	Ethel	POLS	Social Sciences	July 1, 2020	June 30, 2022
Tahani	Nabil	ADMS	Professional Studies	July 1, 2020	June 30, 2022
Shivener	Rich	WRIT	Humanities	July 1, 2020	June 30, 2022
Totten	Tyler	SOSC	Social Sciences	July 1, 2020	June 30, 2022
Sriskandarajah	Anuppiriya	HUMA	Humanities	July 1, 2020	June 30, 2022
Easter	Brandee	WRIT	Humanities	July 1, 2020	June 30, 2022
Ojong	Nathanael	SOSC	Social Sciences	July 1, 2020	June 30, 2022
Vacancy					

Graduate Committee (6 Faculty + 4 Students)

Last Name	First Name	Department/School	Area	Term Start	Term End
Nielsen	Emilia	SOSC	Social Sciences	July 1, 2020	June 30, 2023
Ingram	Susan	HUMA	Humanities	July 1, 2020	June 30, 2023
Jones	Joanne	ADMS	Professional Studies	July 1, 2020	June 30, 2023
Derayah	Minoo	DEQ	Social Sciences	July 1, 2020	June 30, 2023
Vacancy					
Vacancy					

Elected-At-Large LA&PS Faculty Representatives on Senate (14 Full-Time Faculty + 2 Contract Faculty) *

Last Name	First Name	Department/School	Area	Term Start	Term End
Medovarski	Andrea	HUMA	Humanities	July 1, 2017	June 30, 2020
Magee	Joanne	ADMS	Professional Studies	July 1, 2017	June 30, 2020
Koleszar-Green	Ruth	SOWK	Professional Studies	July 1, 2017	June 30, 2020
Lehan-Streisel	Vanessa	Contract Faculty		July 1, 2019	June 30, 2020
Steele	Carolyn	Contract Faculty		July 1, 2019	June 30, 2020
Sanders	Leslie	WRIT	Humanities	July 1, 2018	June 30, 2021
Grinspun	Ricardo	ECON	Social Sciences	July 1, 2018	June 30, 2021
Wellen	Richard	SOSC	Social Sciences	July 1, 2018	June 30, 2021
Reisenleitner	Markus	HUMA	Humanities	July 1, 2018	June 30, 2021
Agrawal	Nirupama	ADMS	Professional Studies	July 1, 2019	June 30, 2022
Bird	Kymberly	HUMA	Humanities	July 1, 2019	June 30, 2022
Canefe	Nergis	POLS	Social Sciences	July 1, 2019	June 30, 2022
Neill	Natalie	EN	Humanities	July 1, 2019	June 30, 2022
Vanstone	Gail	HUMA	Humanities	July 1, 2019	June 30, 2022
Zacharias	Robert	EN	Humanities	July 1, 2019	June 30, 2022
Ophir	Ron	ADMS	Professional Studies	July 1, 2019	December 31, 2020
Karakul	Mustafa	ADMS	Professional Studies	July 1, 2020	June 30, 2023
Karimi	Sirvan	PPA	Social Sciences	July 1, 2020	June 30, 2023
Phillips	Patrick	PHIL	Humanities	July 1, 2020	June 30, 2023

*Chairs/Directors of each academic department/school are automatically LA&PS senators

Faculty-Based Representatives on Senate Committees

Committee of Senate	Name	Department/School	Area	Term Start	Term End
APPRC	Joanne Magee	ADMS	Professional Studies	July 1, 2017	June 30, 2020
APPRC	Leslie Sanders	HUMA	Humanities	July 1, 2020	June 30, 2023

Honorary Degrees	Laura Kwak	SOSC	Social Sciences	July 1, 2018	June 30, 2021
Executive	Richard Wellen	SOSC	Social Sciences	July 1, 2019	June 30, 2022

Legend

Items listed in regular font	Term is ending June 30,2020
Items listed in bold	Position held for the 2020/2021 term
	Full-time faculty position vacancy
	Most recently acclaimed members
	Member from the Department of Geography stepped down.

Memo:

To: Mino Derayeh, Chair, LA&PS Executive Committee
Cc: Lisa Lutwak, Manager, Faculty Council
From: Judy Pelham, Chair, Committee on Teaching, Learning and Student Success
Date: May 4, 2020
Subject: Addition to the Committee on Teaching, Learning and Student Success Ex-Officio Membership

Dear Members of the LA&PS Executive Committee:

On Monday, May 4, 2020, the LA&PS Committee on Teaching and Student Success unanimously passed the following motion to be forwarded to the Executive Committee on May 27, 2020. We understand that this motion asks for an Amendment to the Rules and Procedures of Council. It is our intention that this memo be included as an *Item for Action: Adding an ex-officio member to the Committee on Teaching, Learning and Student Success*, to the June 11, 2020 Faculty Council Meeting.

Motion

Be it resolved that the LA&PS Committee on Teaching, Learning and Student Success adds *Senior Director, Student Success & Retention*, Faculty of LA&PS to the Ex-Officio membership of the Committee on Teaching, Learning and Student Success. As an Ex-Officio member, this person would offer input but would not hold a voting position on the committee. Including the Senior Director of Student Success & retention would increase the Ex- Officio membership of the committee from 7 to 8 members.

Rationale

As this committee seeks to support a culture of effective teaching and learning at York, the input from this member would be an essential connection to the impact of the decisions made by this committee on students.

Sincerely,

Professor Judy Pelham
Chair, Committee on Teaching Learning and Student Success
Faculty of Liberal Arts & Professional Studies



Committee on Curriculum, Curricular Policy and Standards

June 2020

ITEMS FOR ACTION (1):

The Committee on Curriculum, Curricular Policy and Standards recommends that Council approve the following curricular proposal:

- 1. Minor Change to Existing Program: Communication and Media Studies**
The Communication and Media Studies Department has undertaken a range of minor changes to improve and streamline the overall academic experience of our students.
 1. The credit value of our three second year thematic courses - Politics and Policy (COMN 2200), Information and Technology (COMN 2500) and Media Culture and Society (COMN 2700) – from six credits to three credits. We adjusted these to help accommodate the inclusion of required Theory and Methods courses at the second year;
 2. The year level for: Communication and Media Theory (COMN 3100) and Research Methods in Communication and Media Studies (COMN 3150) to the second year from the third year in order to strengthen the core academic foundations at this level. We have also made these courses required to ensure that all of our major are given the tools for their success at the upper levels.
 3. Shift three credits to the first year in order to give our incoming students more selection beyond our six credit Introductory Course (COMN 1000). This will not only encourage students to take at least two of our courses in the first year but also enable students taking our new first year courses to be granted 3 credits that counts toward the Major Honours Degree in Communication and Media Studies.

These changes strengthen the second year by ensuring comprehensive learning in relation to not only the thematic areas but also building a foundation in theory and methods.

Academic Rationale

In an effort to both expand the range of courses and simultaneously strengthen the core learning goals and outcomes at the second year level of our Honours Degree the department has proposed several changes that are meaningful as a whole and need to be understood as part of the comprehensive vision of our program. The department has changed the credit value, from six credits to three credits, of our three second year thematic courses COMN 2200, COMN 2500, and COMN 2700. The department adjusted these to help accommodate the inclusion of required Theory and Methods courses (see below) at the second year. They also took into account that with the addition of several new courses at the first year level that cover many of the thematic elements in these course that we are now able to redistribute the content and condense them without losing the quality of the core ideas taught and skills they offer. The rationale for making these courses three credits is also based on the needs of students who require more flexibility in terms of when they can take required courses and so our changes mean that they can now be potentially offered in more than one term.

The changes at the second year also include the movement of the courses Communication and Media Theory (COMN 3100) and Research Methods in Communication and Media Studies (COMN 3150) to the second year from the third year in order to strengthen the core academic foundations at this level. The department has also made these courses required to ensure that all of our majors are given the tools for their success at the upper levels. The goal is to prepare students not only with the introductory thematic courses listed above but to enhance the theoretical and methodological foundations that will help them in the shift toward more specific and difficult academic work demanded within our third and fourth year courses. Their current list of third and fourth year courses are more focused around specific themes and offer students the opportunity to engage in theoretical and experiential projects that build upon the Methods and theory courses at the second year level.

Committee on Curriculum, Curricular Policy and Standards

Consent Agenda June 2020

New Course Proposals

COMN 1405 6.00 Mediatization of Death, Destruction & Disease: Media and Communication of War, Conflict & Health
COMN 1425 6.00 Youth, Media and Culture
HUMA 4002 6.00 Interdisciplinary Capstone Project
HUMA 4515 3.00 North Korea: Culture, Literature, Film
HUMA 3021 6.00 Exegesis in Select Philosophical Texts
POLS 4296 3.00 Gender-Responsiveness and Participatory Budgeting: Canadian and International Experiences
POLS 4405 3.00 Capitalism, Class and Social Movements

Change to Existing Course Proposals

EN 4161 3.00 The Theory and Practice of Autobiography
EN 4161 6.00 The Theory and Practice of Autobiography
SOSC 3169 3.00 Work and Health (Occupational Health)
SOSC 4141 3.00 Women and Health (current 6.00 will be inactivated)
INDG 4070 3.00 Special Topics in Indigenous Studies
INDG 4070 6.00 Special Topics in Indigenous Studies
COMN 1000 3.00 Introduction to Communication Studies
COMN 2100 3.00 Foundational Communication Theory (COMN 3100 3.00)
COMN 2150 3.00 Introduction to Research Methods in Communication and Media Studies (COMN 3150 3.00)
COMN 2200 3.00 Introduction to Politics, Policy and the Media (change from 6.00)
COMN 2500 3.00 Information and Technology (change from 6.00)
COMN 3700 3.00 Advertising: The Growth of the Twentieth Century Belief System (Advertising: The Growth of the 20th Century Belief System)
COMN 2700 6.00 Media, Culture and Society

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as

consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal texts are available upon request.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it

Please contact the Secretary to the Committee (apccps@yorku.ca) if you have any questions regarding the changes to existing courses section.

Item for Action

Non-Degree Activities: Updating the Terms of Reference for the Committee on Curriculum, Curricular Policy, and Standards [and the Academic Policy and Planning Committee](#)

Rationale:

In June 2019, [Senate approved an updated framework](#) to guide faculties in the governance of non-degree curricula (i.e. not-for-credit courses and programs). The Vice Provost Academic has instructed the deans' offices to report on the creation of updated procedures that align to the Senate-approved framework. In LA&PS, the Committee on Curriculum, Curricular Policy and Standards already has a sub-committee for the review and approval of non-degree curricula; however, the sub-committee has not been convened in several years and its terms of reference are now out-of-date. Membership, for example, requires updating to remove administrative positions that no longer exist. In May 2020, the Office of the Associate Dean Programs brought forward draft revised terms of reference for the sub-committee as an item for information to notify members of Council that the Senate policy has been updated, that the Faculty's terms of reference require updating to align to the Senate policy, and to solicit feedback. Below, the terms of reference are provided with tracked changes to show the proposed changes to the sub-committee which is intended to report on its activities through the Office of the Council to the Vice Provost Academic and to the Senate committees Academic Planning & Research (APPRC) and Academic Standards, Curriculum & Pedagogy (ASCP). Additionally, the current version of the proposed revisions includes a minor edit to the terms of reference for the LA&PS standing committee Academic Policy and Planning (APPC) for consistency with the Senate policy and the revised terms of reference for CCPS.

Motion

Associate Dean Kheraj recommends to LA&PS Faculty Council the adoption of the proposed revised terms of reference for [Academic Policy and Planning Committee](#) ~~and~~ the Non-Degree Studies Sub-Committee [and the Academic Policy and Planning Committee](#) to align with the current York University Senate Policy on Non-Degree Activities.

Committee on Curriculum, Curricular Policy and Standards

Mandate

Approved June 2014

In discharging its functions the Committee shall:

- i. Review and recommend to the Council via the Academic Policy and Planning Committee the approval of new academic initiatives including new certificates, new degrees, new programs

- of study, major changes to existing program requirements and matters related to curricular policy and standards;
- ii. Review, report and recommend for approval or other appropriate action, Faculty regulations and practices regarding academic standards; admissions policy; General Education; University Undergraduate Degree Level Expectations (UUDLEs); **quality assurance protocols**, degree and program requirements including policies on part-time, visiting, and evening study students; **and the curriculum, including** non-degree courses, certificates and programs;
 - iii. Make recommendations on all matters concerning examinations and academic standards, including the rules and regulations, and oversee Faculty-level academic grades exercises and reappraisals, examinations, student honours, and the application of the Senate Policy on Academic Honesty. The Committee may initiate reviews on academic standards as necessary.
 - iv. Facilitate the development of interdisciplinary, multidisciplinary, and inter-Faculty programs with support from the appropriate decanal offices;
 - v. Constitute sub-committees on Curriculum, Non-Degree Studies, General Education, and from time to time establish ad-hoc working groups to deal with emerging priorities in relation to curriculum, curricular policy and standards.

1. **Curriculum Review Sub-committee** (chaired by a member of CCPS), reviews curriculum submissions for new course proposals, changes to existing course proposals, and minor changes to degrees/certificates from Schools/Departments. The **Sub-Committee's** recommendations will be submitted to the Council as consent agenda items.
2. **Non-Degree Studies Sub-Committee** (chaired by a member of CCPS) reviews and examines proposals for non-degree programs, certificates, and courses, and recommends to the [Faculty Council \(via Academic Policy and Planning for major modifications, new programs or program closures\)](#) for concurrence, flagging for attention areas of concern bearing on academic policy prior to approval.
3. **General Education Sub-Committee** (chaired by a member of CCPS) provides coordination, oversight, and governance over the Faculty's General Education Requirements. In discharging this function, the Sub-Committee shall:
 - a. Develop, and from time to time review and propose changes in, common criteria to which every General Education course should conform;
 - b. Review and approve new (or substantive changes to existing) Humanities, Modes of Reasoning and/or Social Science General Education courses offered by the Faculty where these proposals have already received area approval;
 - c. Receive proposals from Faculties that wish to develop and/or deliver General Education courses that would be made available to Faculty of Liberal Arts and Professional Studies students, and will consider and direct to the appropriate area level Committee requests from Faculties that wish to have a General Education course developed for their students;

- d. Liaise with any pan-university General Education Committee that may be established by Senate and the General Education Committee of Faculties whose courses serve Faculty of Liberal Arts & Professional Studies students.

Membership:

Seven faculty members elected at-large for a three-year term

Two students appointed by the Student Council of the Liberal Arts & Professional Studies on an annual basis

Ex-officio (non-voting) members

Dean or dean's designate

Staff Representative(s) from the Centre for Student Success

Chair of Faculty Council or designate

Secretary of Council or designate

Faculty members will be elected at-large for a three-year rolling cycle. Members elected at-large will not be from the same School/Department. Each year, one-third of the membership turns over and will be replaced on a rotational basis by other faculty members from different Schools/Departments who are not already represented on the Committee. At all times there shall be at least one member from each of the professional, humanities, and social sciences Departments/Schools.

The Chair of the Committee is selected by the voting members of the Committee for a two-year term.

At least half of the voting members of the Committee, the majority of whom are full-time faculty members, constitutes a quorum.

Curriculum Review Sub-Committee Membership:

All elected-at-large faculty members of the Committee on Curriculum, Curricular Policy and Standards are voting members and participate on the Curriculum Review Sub-Committee on a rotational basis, normally in panels of three.

Curriculum Review Sub-Committee panels will normally consist of three voting members (to the extent possible, ensuring that each of the three areas – Humanities, Professional Studies and Social Sciences – are represented). The Dean or dean's designate, Representative from the Centre for Student Success and Secretary of Council or designate are ex-officio members of the Committee. Quorums for the committee are the three voting members.

Non-Degree Studies Sub-Committee Membership:

~~Dean or dean's designate~~

~~Two~~ ~~One~~ faculty members elected by and from the Committee on Curriculum, Curricular Policy and Standards

One faculty member elected by and from the Committee on Academic Policy and Planning

~~Director for the Division of Continuing Education~~

~~Chair of Faculty Council or designate~~

~~Secretary of Council or designate~~

Ex-officio members (non-voting):

Dean or dean's designate

Chair of Faculty Council or designate

Secretary of Council or designate

General Education Sub-Committee Membership:

One faculty member elected by and from the Committee on Curriculum, Curricular Policy and Standards

One faculty representative elected at-large from each of the four General Education areas: Humanities, Modes of Reasoning, Natural Science and Social Science

Two faculty representatives elected at-large, one from the professional programs and one from the liberal arts programs

One student elected by and from the Committee on Curriculum, Curricular Policy and Standards

Ex-officio members (non-voting):

Dean or dean's designate

Chair of the Writing Department

Staff Representative from the Centre for Student Success

Chair of Faculty Council or designate

Secretary of Council or designate

Academic Policy and Planning Committee

Mandate

Approved June 2014

Examines, formulates, and reviews long-term and short-term academic planning as well as comprehensive policies for the Faculty, including degree and non-degree credit studies.

In discharging its functions the Committee shall:

- i. In tandem with the Dean and in close consultation with Departments/Schools & Colleges, oversee the development of the Faculty Academic Plan, oversee coordination/implementation of the plan, and report to the Council on activities.
- ii. Make recommendations to the Council on the feasibility of new Departments/Schools, Programs, Research Centres;
- iii. Make recommendations to the Council on reviews of existing Departments/Schools, Programs, Research Centres;
- iv. Direct advice on the employment of resources within the Faculty to the Dean;
- v. Make recommendations to the Dean on budgetary matters that affect academic programs;
- vi. Advise the Dean on evening education, part-time and full-time studies, graduate education, and Faculty fundraising;
- vii. Advise the Dean on the interplay of academic and budget issues in the development of the Integrated Resource Plan;
- viii. Set policy with respect to the institutional development in areas of non-degree programming and the relationship between degree and non-degree studies
- ix. Through the Non-Degree Studies Sub-Committee, receive proposals for non-degree studies major modifications, new programs, or program closures new programs and/or certificates;
- x. Advise the Dean on matters related to the allocation of appointments of faculty members to the tenure stream (but not individual appointees) each year, preferably within the context of comprehensive budget proposals and in light of the Faculty Academic Plan and developmental plans of the various Schools/Departments within the Faculty;
- xi. Access all relevant information through the Office of the Dean and report to the Council regularly on all advice given to the Dean.

Membership

Seven faculty members elected at-large for a three-year term

Two students appointed by the Student Council of the Liberal Arts & Professional Studies on an annual basis

Ex-officio (non-voting) members

Dean or dean's designate

Faculty of Liberal Arts & Professional Studies Representative on the Academic Policy, Planning and Research Committee of Senate

Chair of Faculty Council or designate

Staff Representative from the Strategic Planning Unit

Secretary of Council or designate

Faculty members will be elected at-large for a three-year rolling cycle. Members elected at-large will not be from the same Department/School. Each year, one-third of the membership turns over and will be replaced on a rotational basis by other faculty members from Departments/Schools who are not already represented on the

Committee. At all times there shall be at least one member from each of the professional, humanities, and social sciences Departments/Schools

The Chair of the Committee is selected by the voting members of the Committee for a two-year term. At least half of the voting members of the Committee, the majority of whom are full-time faculty members, constitutes a quorum.

The Senate of York University Synopsis

The 666th Meeting of Senate held on Thursday, May 21, 2020 via Zoom

Remarks

The Chair, Professor Alison Macpherson of the Faculty of Health, welcomed Senators participating in the special meeting.

Executive Committee Report (Professor Alison Macpherson, Chair)

The Chair called the special meeting of Senate, in consultation with the Executive Committee, to discuss and gather input from Senators on academic continuity planning during the COVID-19 disruption, including the plans for the Fall term. To set the stage for the discussion, Senator Philipps briefly spoke to the principles to guide Fall 2020 course planning and presentation slides on a Universities Canada survey of students and parents which had been distributed in advance of the meeting. Highlights include:

- thanks to community members for their compassion for students, creativity and flexibility in the transition to online course delivery for the completion of the Winter term and for the Summer term
- an update on Summer term enrolments, which are approximately 20% above target
- the determination of the administration, in consultation with Senate Executive, the government and public health authorities, that the Fall term will be delivered remotely and online for the most part with select in-person activities planned where possible, with a phased re-introduction of campus re-opening
- an overview of the principles to guide Fall 2020 course planning – prioritizing health and safety, focusing on student learning outcomes, prioritizing access to campus spaces, equity in accommodating student circumstances, and scheduling courses to enable progression – which will be reflected upon and adjusted as appropriate moving forward
- the plans to continue to provide robust support and resources to course directors to assist with Fall course planning
- the reinforcement provided by the Universities Canada survey that the University's approach to Fall 2020 course delivery responds not only to government and public health directives but also to the concerns of students and parents

A facilitated discussion about academic continuity planning ensued, in which feedback was conveyed on the Principles, and comments were shared about: upholding collegial

The Senate of York University

Synopsis

governance and academic freedom during the disruption; the need for additional support for course directors to support high quality online course delivery; accessibility challenges associated with online course delivery for both course directors and students; the importance of putting in place health and safety measures for in-person activities permitted in the Fall; and the timely communication of information on decisions on the approach to Winter 2020 course delivery.

Senators' input was gratefully received and will, in turn, inform decisions and arrangements as planning for the upcoming academic year continues.

Additional Information about this Meeting

Please refer to the full Senate agenda and supplementary material posted online with the Thursday, May 21, 2020 meeting for details about these items.

<http://secretariat.info.yorku.ca/senate/meeting-agendas-and-synopses/>

May Meeting of Senate

The next regular meeting of Senate is scheduled for 3:00 p.m. on Thursday, May 28, 2020.

The Senate of York University Synopsis

The 667th Meeting of Senate held on Thursday, May 28, 2020 via Zoom

Remarks

The Chair, Professor Alison Macpherson of the Faculty of Health, welcomed Senators to the meeting and expressed sorrow at the recent passing of Professor Dorin Uritescu, a colleague in Glendon's Department of French Studies and Program in Linguistics and Language Studies.

The Chair announced and extended congratulations to the inaugural recipients of the Robert Everett Exceptional Leadership in Student Governance Award, established by President Lenton to recognize students who have demonstrated high distinction in governance during their studies at York:

- Kimiko Clark, an undergraduate student at Glendon
- Michelle Cobblah, an undergraduate student in the Faculty of Liberal Arts & Professional Studies and a Senator
- Bo Joseph, an undergraduate student at Glendon

The President's items included the following announcements and updates:

- thanks and appreciation to faculty members for their support of the transition to online course delivery
- in follow-up to discussions at the April 23 and May 21 Senate meetings, a reiteration of the importance of preserving collegial governance processes in emergency circumstances
- the plan to proceed with bringing the three-year operating budget developed before the pandemic through the appropriate governance channels in June, with a contingency budget plan to be presented in the Fall that accounts for revenue impacts from the pandemic
- the plan to host virtual convocation ceremonies for graduates this Spring and invite graduates to attend a future Convocation ceremony
- the importance of moving forward with strategic priorities during the current situation, such as Markham Centre Campus and the Lands for Learning, to advance long-term academic goals
- the receipt of two reports on the November 20 incident – one from independent external reviewer, Thomas A. Cromwell, and the second from the Internal Working Group – and the President's intent to accept the full slate of recommendations, consulting with Senate as appropriate
- an announcement of the appointment of Alice Hovorka as Dean of the Faculty of Environmental and Urban Change, and Sharon Murphy as Interim Dean of the Faculty of Education, and thanks to outgoing Dean of Education Lyndon Martin,

The Senate of York University

Synopsis

who will be stepping into the Vice-Provost Academic role, and outgoing Vice-Provost Academic Alice Pitt

The monthly “Kudos” report on the achievements of members of the York community can be accessed with other documentation for the meeting.

Reports

Academic Colleague to the Council of Ontario Universities

The Academic Colleague to the Council of Ontario Universities (COU), Senator Andrea Davis, reported that the discussions at the Colleagues’ May meeting focused on the impacts of the COVID-19 pandemic on the sector and students, covering COU’s submission to the Ontario Jobs and Recovery Committee and the engagement with Ministry of Colleges and Universities on sector-wide safety protocols. Senator Davis also advised that the search for the next COU president is underway.

Approvals

On the recommendation of its Academic Policy, Planning and Research Committee, Senate approved the chartering of five Organized Research Units: Centre for Research on Biomolecular Interactions; Centre for Research on Latin America and the Caribbean; York Centre for Asian Research; Centre for Bee Ecology, Evolution and Conservation; and Centre for Indigenous Knowledges and Languages.

Senate approved the recommendations of its Academic Standards, Curriculum and Pedagogy Committee to:

- establish new BA and iBA (Honours) options and change degree requirements for the Specialized Honours BA program in Global Political Studies, Department of Politics, Faculty of Liberal Arts & Professional Studies, effective FW 2021-2022
- establish streams in Drama and Visual Arts, and change the program name and degree requirements for the BA and iBA programs in Drama Studies, Department of Multidisciplinary Studies, Glendon, effective FW 2021-2022
- change admissions and certificate requirements for the following Professional Certificates housed within the School of Administrative Studies, Faculty of Liberal Arts & Professional Studies, effective FW 2020-2021: Accounting, Emergency Management, Financial Planning, Health Services Financial Management, Investment Management, Logistics, Management, and Marketing
- change degree requirements for the Master of Real Estate and Infrastructure, Graduate Program in Real Estate and Infrastructure, Schulich School of Business / Faculty of Graduate Studies, effective FW 2020-2021

The Senate of York University

Synopsis

Senate Elections

Senate approved a slate of candidates presented by the Executive Committee with the result that a number of individuals were acclaimed to positions on Senate committees while others will be elected as the result of a ballot conducted from June 1 to 5.

Committee Information Reports

Executive (Professor Mario Roy, Vice-Chair)

The Executive Committee's information items included the following:

- its ongoing monitoring of the impact of the COVID-19 pandemic on academic activities and decisions taken on matters pertaining to the disruption since the Executive Committee's last report to Senate in April
- its concurrence with the addition of new candidates to the pool of prospective honorary degree candidates
- its review of changes to the Faculty Council rules and procedures of the Faculties of Science and Liberal Arts & Professional Studies, Osgoode Hall Law School and Glendon

Academic Policy, Planning and Research (Professor Carl S. Ehrlich, Chair)

APPRC provided Notice of Motion for the new University Academic Plan 2020-2025 and held a facilitated discussion, providing Senators an opportunity to express their views before a final version is readied for approval.

APPRC also advised of its receipt of a report from the Organized Research Units Sub-Committee.

Academic Standards, Curriculum and Pedagogy (Professor Chloë Brushwood Rose, Chair)

ASCP provided an update on the implementation efforts associated with the transition from the 9.0 to the 4.0 grading scale, approved in principle by Senate in November 2017, and the plans to hold a facilitated discussion on a draft new *Policy on York University Grading Schemes* at the June meeting of Senate.

ASCP also reported on its approval of the following proposals.

Glendon

Minor change to requirements for the Certificate in Spanish-English Translation,
Department of Hispanic Studies
Establishment of the rubric DRCA for the Drama and Creative Arts program,
Department of Multidisciplinary Studies

The Senate of York University

Synopsis

Faculty of Graduate Studies

Change to time to completion requirements for the MASc in Civil Engineering, Graduate Program in Civil Engineering

Minor change to degree requirements for the Master of Business Analytics, Graduate Program in Business Analytics

Minor changes to admissions requirements for the Master of Accounting and Graduate Diploma in Intermediate Accounting, Graduate Program in Accounting

Minor change to Faculty Regulations relating to English Language Proficiency requirements

Faculty of Liberal Arts & Professional Studies

Establishment of the rubric GBLB for the Global Political Studies program, Department of Politics

Faculty of Science

Minor change to degree requirements for the Biomedical Science stream within the BSc and iBSc Honours programs in Biology, Department of Biology

Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy (Professors Carl S. Ehrlich and Chloë Brushwood Rose, Chairs)

APPRC and ASCP conveyed a joint report in which a report from the Joint Sub-Committee on Quality Assurance was transmitted to Senate.

Additional Information about this Meeting

Please refer to the full Senate agenda and supplementary material posted online with the Thursday, May 28, 2020 meeting for details about these items.

<http://secretariat.info.yorku.ca/senate/meeting-agendas-and-synopses/>

June Meeting of Senate

Senate's next meeting will be held at 3:00 p.m. on Thursday, June 25, 2020.