

NOTICE OF MEETING

84th Meeting of Faculty Council

March 12, 2020

3:00 pm – 5:00 pm, Dr. Robert Everett Senate Chamber, N940 Ross

Agenda

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2019- 2020 Liberal Arts & Professional Studies Faculty Council Meetings are normally on the second Thursday of the month at 3:00pm in the Robert Everett Senate Chamber, N940 Ross.

April 9, 2020
May 14, 2020
June 11, 2020

**York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council**

Senate Chamber
Minutes of the 83rd Meeting of Council
February 13, 2020

T. Abdullah, S. Abedini, A. Alook, R. Arata, P. Avey, M. Bernholtz, K. Bird, D. Bislam, N. Blake, L. Cho, M. Cobblah, T. DasGupta, A. Davis, M. Dodman, C. Duchastel de Montrouge, C. Dumont, C. Ehrlich, P. Evans, I. Ferrara, J. Fleming, L. Goldring, R. Grinspun, S. Gururani, N. Habib, R. Hadj-Moussa, R. Iannacito-Provenzano, P. Idahosa, M. Jacobs, I. Jamaa, W. Jenkins, D. Keramidas, S. Kheraj, A. Kimakova, A. Lam, F. Latchford, A. Lee, S. Liaskos, A. MacLennan, J. Magee, J. Marcus, K. Martins, T. McMillen, J. McMurtry, K. Michasiw, D. Mutimer, E. Ofosu-Amaah, R. Ophir, D. Patel, S. Peacock, E. Pentland, P. Phillips, M. Porporato, M. Quirt, A. Ramjattan, A. Redding, C. Robinson, C. Sanchez-Rodriguez, L. Sanders, J. Simoulidis, P. Singh, C. Steele, K. Thomson, A. Valente, B. Visano, N. Waweru, R. Wellen, E. Winslow, K. Young

1. Call to Order and Approval of Agenda

The meeting was called to order. A motion to approve the agenda was moved, seconded, and passed.

2. Chair's Remarks

The Chair welcomed all to the 83rd meeting of Faculty Council and reminded everyone to please raise their name cards and participate through the microphone system. She noted that there were a few changes to the elections including 3 Senate vacancies, the term of the vacancy for APPC was updated and a recent Executive Committee vacancy was added. She noted that more detailed information would be offered during the Executive report. She said that a small change to curricular item #4 was made on p. 42. She explained that A. McKenize was away and thanked N. Waweru for stepping in as Vice-Chair.

3. Minutes of the January 16, 2020

It was moved, seconded, and carried to approve the minutes of the January 16, 2020 meeting.

4. Business Arising from the Minutes

There was none.

5. Dean's report to Council & Budget Update

The Dean explained that the budget presentation slides had been posted on the Faculty Council website one week in advance of the meeting so that members could have a chance to digest the information, come prepared to ask questions and engage in conversation. He invited members to pose questions throughout his presentation. He said that the year-end forecast was not yet finalized. He explained that fall enrolment was speculative, and winter was now more solid. He announced that LA&PS was in a positive position given that last year 40 new faculty were hired, and they would be hiring roughly 40 this year and had budgeted to hire another 40 next year. He looked at revenue and expenses and explained that he liked to think of the various costs as taxes that we paid to central administration in exchange for services. He explained that revenue from international tuition had surpassed domestic income, which was a radical change for the Faculty. He said that this was partially due to the tuition freeze but also a softening of domestic student income. He noted that graduate tuition revenue was lower but that government grants were slightly up. He said that teaching salaries were the number one expense followed by support staff salaries. He said that money had been strategically put away in the 700-fund, so more renovations could be done and more space for LA&PS on the Keele Campus could be planned. He explained that there were some talk of more money remaining with LA&PS for capital investments. He said that the Strategic Mandate Agreement (SMA3) changed how money was given to the university and so some budgetary pieces were still unknown.

A member asked what "hold harmless" was.

The Dean explained that the shift from an enrolment budget to the new budget model meant that there was uncertainty and so those who were seen to benefit, at least initially, were asked to put money into a central fund so that other faculties could draw from it if needed.

A member asked what portion of government funding was impacted by SMA3 so far.

The Dean explained that the percentage would change over time. Next year it would be 10% but it would eventually go up to 60%.

A member said that he understood the carry forward as a tax on the Faculty. So, if LA&PS achieved a surplus then it meant that we were giving away 11 million dollars that should remain in the Faculty for our needs. He understood that we were being harmed by this carry forward in a serious way and it remained a way to draw resources from the Faculty with no logic or rationale.

The Dean said that that argument had been heard before, but it was also the means by which they were, for example, starting the Markham budget. So, while he agreed that it was an unfair historical legacy, he wanted instead to think about how the Faculty could recover some of it. That year, the agreement was that LA&PS could keep 50% of these funds towards renovations. He shared that he was hopeful that we could keep part of the surplus again. He was also negotiating that some of the central university fund should go to support LA&PS' strategic projects as well.

A member asked about the number of new hires.

The Dean said that we were seeing an increase in the faculty compliment numbers and a movement away from what had happened for the last decade, which was that we lost faculty even if we hired because there were more retirees than hires. He shared that now we were posed to gain faculty member.

The Dean said that the budget showed part-time faculty going up and full-time faculty going down and explained that this was because some people delayed their start dates or there were failed searches; when someone didn't start on time then more part-timers were needed to replace them.

A member said that more should be done with part-time students. She explained that what was needed was for departments to offer degrees in the evenings and weekends and that courses simply offered after 4pm didn't necessarily add up to degrees.

The Dean said that he was working with Associate Dean, Programs, S. Kheraj to address the question of after-hour degrees to provide more access.

The Dean announced that he would talk about enrolment. He said that it was important for information to know what was happening overall across the university so people could see the trends of where students were moving. Winter enrolments were down by 119 and yet LA&PS had seen a positive intake over the last number of years, so this wasn't necessarily concerning. He explained that domestic numbers in general were down across the sector. Although York's numbers had increased, he reminded the Council that this may not be representative of overall trends as this was specifically in comparison to numbers that were already down because of the labour disruption. He noted that members had asked whether there was a decline in the Liberal Arts in general. His response was that there was growth in some areas of Liberal Arts. There was something happening in the sector and there were significant opportunities to state boldly the value of both the LA & the PS. He noted that we had experienced winter growth in Commerce, Business in Society but also growth in Global Political Studies and English. That said, he explained that the granular numbers were a bit more challenging and the place we were catching up with was in the 5th choices, not 1st choices, and the problem was that these were not the leads we were looking for. What was most worrying was that international student numbers were projected to be down, which could be related to the coronavirus or possibly the geopolitical situation between Canada and China.

The Dean said that the continuous decline in 1st or 2nd choice enrollments was a challenge related to the previous labour strike. Another challenge was the compounding nature of government cuts to tuition. The SMA3 strategy put forward by the provincial government would mean an increasing reliance on metrics but it was yet unknown what it would look like for LA&PS. On the flip side, the Provost had run scenarios and they were not predicting a significant impact. Another challenge was student enrolment and retention; when students were unsatisfied the enrolment pattern led students to leave to another university or to switch to a college. Increasing reliance on international student enrolment also meant that we had to do better to serve these students and our Interim Associate Dean, Graduate Studies & Research, L. Cho was working on initiatives to support them.

LA&PS was experiencing a desperate need for space and the quality of the available space for staff, faculty and students was an issue.

The Dean explained that these challenges shouldn't stop us from having a vision of where this Faculty could go. We were starting to see that change as bringing in all the new and wonderful faculty hires. Markham was a potential challenge and yet the opportunities being proposed for Markham 2.0 were exciting. In addition, there had been capital investments and space improvements and that was important and exciting. Improving students experience, innovation and curricular learning was important. He announced that a new Associate Dean of Teaching and Learning, A. Lam, was starting next week. LA&PS was working to enhance graduate research supports and international supports. Resources were being put into academic advising, communications and retention. He highlighted the importance of investing in our students, both domestic and international, since they were what we were all doing here.

A member said that it was important to talk about strikes. We were seeing the enormous cost, both academically and financially, of the 2018 labour disruption. Student surveys signaled that students don't choose York because of a general fear of strikes and this had an enormous impact on the institution. He highlighted that his point was that there were monetary and non-monetary aspects to strikes and that now the university knew the cost of not cultivating better labour relations. He urged that there was a need to weigh this, understand and confront the challenges differently.

The Dean said that he was going to meet with student groups and departments and set up meetings with all labour unions because he believed that we needed to act now to make those relationships better. He believed in trying to address and resolve issues ahead of time and he was dedicated to working to make these relationships better.

A student member asked what efforts were being put to include students in the conversation about student retention.

The Dean said that he would be meeting with SCOLAPS and that it was important to leverage knowledge about opportunities and frustrations from students themselves. He would be initiating conversations with various student groups to understand this, including reaching out to students who had been structurally excluded.

6. Question Period

Questions were asked throughout the presentation.

7. Reports of Standing Committees of Council

7.1. Executive Committee

- **Item for Information: Request for Nominations LA&PS (recent vacancies)**
- **Item for Information: Request for Nominations LA&PS Council and Standing Committees**
- **Item for Information: Request for Nominations LA&PS Full-Time reps on Senate**
- **Item for Information: LA&PS Faculty Representative on Senate APPRC**

Acting Vice-Chair, N. Waweru, announced that the Executive Committee would like to put forward the following four categories of elections. He noted that nominations would open today for all positions and specified the intended nomination and election periods for the various positions. The expectation was that those willing to serve would nominate themselves or their colleagues.

7.2. Curriculum, Curricular Policy and Standards

- **Item for Action: New Program: Specialized Honours Business Technology Stream, Bachelor of Commerce**

Professor M. Porporato announced that the first item for action would be deferred until March.

- **Item for Action: Minor Change to Existing Programs: School of Administrative Studies**

The item was moved, seconded and passed.

- **Item for Action: Change to Existing Program: Department of Economics**

The item was moved, seconded, and passed.

- **Item for Action: Change to Existing Program: Department of Politics**

The item was moved, seconded, and passed.

- **Item for Action: Change to Existing Program: Department of Politics**

The item was moved, seconded, and passed.

- **Item for Action: Minor change to Existing Program Department of Social Science**

The item was moved, seconded, and passed.

8. Item for Information: Indigenous Studies Move

Professor B. Lawrence explained that Indigenous Studies came into the Department of Equity Studies from only two courses, so the program grew from there. She noted that the climate of the university was different now and that Indigenous Studies was more suited to Humanities, which she believed was a program that they could grow within. She explained that Equity Studies was supportive of the proposed move. She noted that the resource implications that she originally thought would apply, which were noted in the package, were no longer applicable. She proposed the following motion, which was seconded: Faculty Council approved the transfer of the Indigenous Studies Program in the Department of Equity Studies to the Department of Humanities within the Faculty of Liberal Arts and Professional Studies, effective July 2020.

A member noted that she had included a letter in the package, and she wanted to note that one of the commitments that she made about the move was that she wanted to be sure that there was 100% support from Humanities. She wanted to make sure it wasn't driven by an individual agenda. She explained that there had been overwhelmingly positive support given for the move. There was recognition and acknowledgement that the faculty members had the

best understanding of the program and how they see it moving into the future and that Humanities wanted to support that.

The motion passed.

9. Item for Information: Senate Synopsis

10. Other Business

There was none.

11. Motion to Adjourn Meeting

It was moved, seconded, and passed to adjourn.

Minoo Derayeh, Chair of Council

Anne Stebbins, Secretary of Council

Committee on Curriculum, Curricular Policy and Standards

March 2020

ITEMS FOR ACTION (3):

The Committee on Curriculum, Curricular Policy and Standards recommends that Council approve the following curricular proposal:

1. Major Modification to Existing Program: Creation of the Specialized Honours Business Technology Management Stream, Bachelor of Commerce

The School of Administrative Studies proposes to add a new Specialized Honours stream in Business Technology (33Cr) to its Bachelor of Commerce Honours program. The new stream will be designed in line with Information Technology Association of Canada (ITAC) business technology management accreditation standards.

Academic Rationale:

The professional association ITAC approached York University and proposed the development of a program that would comprise a right mix of business and technology skills. The purpose is to immerse business students in the realm of technology management.

Consultation about the attractiveness of the stream in the degree was conducted with the office of the Associate Vice-president of academics and the dean's office. A meeting with a representative of ITAC took place in November 2018 at York. Mrs. Gina van Dalen, Executive Director, ITAC Talent met with SAS director, Prof. Solis, SAS UPD, Prof. Porporato, SAS Markham Campus Coordinator, Prof. Rusetsky, and two members of the MIS area, Profs. Sanchez-Rodriguez and Sepideh Ebrahimi.

2. Minor Change to Existing Program: School of Social Science

a. Health and Society Program

The School is proposing the following changes:

Request to add SOSC 4144, Engaging Health in the Community (6.0), currently an elective, to the major required course list for HESO BA Honours, in addition to the major required course SOSC 4140 (capstone theory course). Combined the HESO 4-year BA students will have both theory and practice-based courses at the 4th year.

Academic Rationale

The Program is moving from 21 credits of core required courses to 27 credits.

1801 (6.0)
2110 (6.0)
3993 (3.0)
4140 (6.0)
4144. (6.0)

This change clarifies the required courses at the 4th year for students (SOSC 4144 and SOSC 4140).

SOSC 4144 is an experiential education course, with a field placement (150 hours) carried out at a community organization focusing broadly on health, illness, or medicine. The School is adding it as a required course for fourth year to complement SOSC 4140 (their capstone course which covers theories, concepts, and key thinkers in the social study of health and medicine). Student gain experience within the health industry and gain skills at conducting community-based research on health and wellness. The School believes having two required 4th year courses for their students – one theory based and one applied field based, is ideal for preparing the students for both future studies and for the labour market.

In a program like Health and Society, experiential education and the opportunity for building their skills and knowledge in community health settings is an important asset for graduating HESO majors. This course critically addresses program learning outcomes #1 (depth and breadth of knowledge) and #3 (Application of knowledge).

3. Minor Modification to Existing Program, Criminology

The department proposes to Include four new courses – SOSC/CRIM 3659 3.00, SOSC/CRIM 4662 6.00, SOSC/CRIM 4663 6.00, and SOSC/CRIM 4664 6.00 – once approved, in the academic calendar copy of the program. Add a CRIM cross-listing to SOSC 4661 6.00 .

2. The addition of the 4 abovementioned new courses change will broaden students' choices for criminology courses at the third and fourth year levels, allowing them to better choose courses that are in line with their career aspirations, minors, and/or the themes of their interdisciplinary academic interests. The cross-listing of 4661 as both a SOSC and CRIM course will clarify program rules and options for students by classifying this fourth year CRIM seminar with the same rubric as other fourth year CRIM seminars, thereby allowing students to know how many CRIM seminars they are registered in.

Committee on Curriculum, Curricular Policy and Standards

Consent Agenda

March 2020

New Course Proposals

SOSC 4260 6.00 Global Living Wage Movements

SOSC 4230 3.00 Who Cares? Unpaid Labour and Social Reproduction

HIST 3671 3.00 The History of Race and the Economy in the United States, 1600-Present

HIST 3801 3.00 Video Games and History

HIST 3801 6.00 Video Games and History

HUMA 4416 3.00 Citing the Classics: The “Premodern” in Modern Japanese Literature and Film

ADMS 3511 3.00 Business

Analytics

CRIM/SOSC 3659 3.00 Criminology and Human Rights

CRIM/SOSC 4663 6.00 Critical

Victimology

CRIM/SOSC 4665 6.00 Internet and Digital Crime

Change to Existing Course Proposals

SOSC 4210 6.00 Labour Relations Simulation (Mediation, Arbitration and Conflict Resolution)

HUMA 3421 3.00 Interpreting the New Testament I (Origins of Christianity I: Paul and The First Generation (up to 65 CE))

HUMA 3422 3.00 Interpreting the New Testament II (Origins of Christianity II: Gospel Portraits of Jesus & Writing of the Second Generation (65- 135 CE))

HUMA 3843 3.00 Jerusalem: Sacred City, Contested City

HUMA 3802 3.00 Sikh History and Thought: Development and Interpretation

HUMA 4607 3.00 Crossing Lines: Laws, Morality, and Migration in European Fiction

HUMA 4607 6.00 Crossing Lines: Laws, Morality, and Migration in European Fiction

ADMS 4910 3.00 Management Policy Part II

ADMS 2400 3.00 Introduction to Organizational Behaviour

Reactivate Retired Course Proposals

HUMA 3106 6.00 Greek and Roman Biography (Writing Lives: Greco-Roman Biography)

HUMA 3518 6.00 Feminist Approaches to Religion (Feminist Approaches to Religion: Challenging Dominant Traditions)

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal texts are available upon request.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it

Please contact the Secretary to the Committee (apccps@yorku.ca) if you have any questions regarding the changes to existing courses section.

Amendment to the Rules and Procedures of Council

Item for Action: Creation of a Standing Committee Responsible for Graduate Studies (The Graduate Committee)

Motion 1

Be it resolved that the Faculty of Liberal Arts & Professional Studies (LA&PS) create a standing committee as a deliberative body for all matters pertaining to Graduate Studies in LA&PS.

As the committee responsible for Graduate Studies and in accordance with the Rules and Procedures of the Faculty of Graduate Studies, the Graduate Committee

- promotes and coordinates Graduate Studies in the Faculty;
- coordinates planning and encourages cooperation among graduate programs;
- establishes and maintains standards of graduate student education and graduate student research in LA&PS;
- reviews and recommends to Faculty Council the approval of new graduate academic initiatives including graduate diplomas, graduate programs and fields in existing graduate programs as well as major changes to existing program requirements and matters related to curricular policy and standards;
- reviews curriculum submissions for new course proposals, changes to existing course proposals, as well as non-major and minor changes to degrees/diplomas from LA&PS graduate programs;
- coordinates, discusses, and advises Faculty Council on any other procedures, regulations and policies related to Graduate Studies that are or will be in the purview of LA&PS, such as admission policies, graduate student support, international student matters, and institutional metrics.

Subcommittees may be established by the Graduate Committee as deemed necessary.

Rationale

This motion responds to the devolution of academic governance responsibilities previously housed in the Faculty of Graduate Studies to resource faculties resulting from the adoption of the Shared Accountability and Resource Planning (SHARP) budget model. A task force on Graduate Studies was established by LA&PS Faculty Council in 2019 to address necessary changes in the LA&PS committee structure and make recommendations. Following the review of existing regulations, consideration of initiatives taken by other faculties at York, and collegial consultation, the task force recommends the creation of a Graduate Committee to emphasize the importance of Graduate Studies for LA&PS and draw on the expertise, commitment, and diversity of faculty members and graduate student

representatives to support LA&PS Faculty Council in its decision making regarding Graduate Studies.

Motion 2

Be it resolved that the Graduate Committee in the Faculty of Liberal Arts & Professional Studies (LA&PS) be constituted as follows:

- two full-time faculty members from each of the three sections of LA&PS (Humanities, Social Sciences, and Professional Studies);
- three graduate students from three different graduate programs housed in the Faculty;
- the following ex-officio (non-voting) members: Associate Dean, Graduate Studies & Research; Manager, Graduate Studies; Chair of Faculty Council or designate; Secretary of Council or designate

Faculty members will be elected for a three-year rolling cycle. Each year, one-third of the membership turns over and will be replaced on a rotational basis by other faculty members from different Schools/Departments who are not already represented on the Committee. The Chair of the Committee is selected by the voting members of the Committee for a two-year term. At least half of the voting members of the Committee constitute a quorum.

Rationale

The proposed membership is meant to ensure representation of the diverse constituencies in LA&PS.

The Senate of York University Synopsis

The 664th Meeting of Senate held on Thursday, February 27, 2020

Remarks

The Chair, Professor Alison Macpherson of the Faculty of Health, welcomed Senators to the meeting and expressed sorrow at the recent passing of Dean Emeritus and Professor Emeritus Peter Hogg, one of Canada's leading constitutional law scholars and a beloved member of the Osgoode Hall Law School community. The Chair also reminded Senators of the deadline for The Robert Everett Exceptional Leadership in Student Governance Award – Friday, March 13, 2020 – noting that information and the nomination form can be found on the [University Secretariat website](#).

The President's items included the following announcements and updates:

- the decision by the provincial government that colleges and universities will be permitted to offer standalone Nursing degrees, a departure from the current collaborative model for the BScN program York offers in partnership with Seneca and Georgian Colleges.
- the agreement between the federal and provincial governments to establish and fund for eight years a French-language university in Toronto (*Université de l'Ontario français*), and the opportunity to position Glendon with a clear vision offering bilingual options in collaboration with Ottawa, Laurentian and Université de l'Ontario français.
- the release of the results from the "[Student Voices on Sexual Violence Survey](#)" conducted in early 2018 under the auspices of the Provincial Ministry of Training, Colleges & Universities. The survey data is being carefully reviewed to address any concerns and enhance practices for the York community.
- the plans to establish a UN Institute for Training and Research (UNITAR) Centre at York on Disaster and Emergency Management, the first such training unit in Canada.
- the finalization and submission of York's SMA3 draft to the Ministry of Colleges and Universities, available on the Provost's website.
- the ongoing planning discussions with all levels of government on the Markham Centre Campus.

The monthly "Kudos" report on the achievements of members of the York community can be accessed with other documentation for the meeting.

Reports

Academic Colleague to the Council of Ontario Universities

The Academic Colleague to the Council of Ontario Universities (COU), Professor Andrea Davis, reported on the discussions at the Colleagues' December and February

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meetings which focused on the evolving role of universities in the current environment, the results of a 2019 survey of Indigenous Faculty members, the role of Academic Colleagues within COU, and updates on SMA3 and other policy developments in the postsecondary sector.

Approvals

Senate approved the recommendation of its Executive Committee to make editorial changes to the York University Rules of Senate.

On the recommendation of its Academic Standards, Curriculum and Pedagogy Committee, Senate approved:

- the extension of the Academic Forgiveness Policies pilot for one year to FW2020-2021
- revisions to Letter of Permission Legislation, henceforth to be referred to as the Senate Policy on Letters of Permission, effective 1 May 2020
- changes to the degree requirements for the Specialized Honours BA and iBA and Accelerated Honours BA programs in Translation, housed within the School of Translation, Glendon, effective FW2020-2021
- changes to program name for the BA Specialized Honours and BA (Honours) Minor programs in Theatre Studies and to degree requirements for the BA Specialized Honours program, housed within the Department of Theatre, School of the Arts, Media, Performance & Design, effective FW2020-2021
- changes to core courses for the MA and PhD programs in Social Anthropology, housed within the Graduate Program in Social Anthropology, Faculty of Liberal Arts & Professional Studies, Faculty of Graduate Studies, effective FW2020-2021

Committee Information Reports

Executive (Professor Mario Roy, Vice-Chair)

The Executive Committee's information items included the following:

- an update on the Call for Nominations for expressions of interest in membership on Senate committees and other positions elected by Senate and encouragement for Senators to assist in the process of identifying prospective candidates, with more information available on the [Senate Elections webpage](#)
- its discussion with the Dean of the Faculty of Graduate Studies on the development of graduate committees within resource Faculty Councils and its consideration of articulating guiding principles and criteria to support Faculties in this task
- its consideration of a request to add a motion for debate to the agenda and determination that the motion was not in order
- its review of progress on 2019-2020 priorities

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- its concurrence with the addition of eleven new candidates to the pool of prospective honorary degree candidates and the Sub-Committee on Honorary Degrees and Ceremonials' intention to take up two process matters on the recommendation of the Executive Committee

Academic Policy, Planning and Research (Professor Carl Ehrlich, Chair)

APPRC updated Senators on the status and planned next steps in the University Academic Plan (UAP) renewal process. Community members are invited to provide input on the draft document at an Open Forum scheduled for the morning of Thursday, March 5 at 9:30 am in the New/Second Student Centre. Details and an RSVP form are available on the [UAP Renewal website](#).

APPRC's other information items included:

- its receipt of a comprehensive update from the Provost and Vice-Provost Academic on academic plans for Markham Centre Campus, which will be reported to Senate in March
- a briefing from the Provost on the FW2019-2020 enrolments and FW2020-2021 preliminary applications results.

Academic Standards, Curriculum and Pedagogy (Professor Kim Michasiw, Chair)

The following minor changes to calendar copy and degree requirements were approved by ASCP.

School of the Arts, Media, Performance and Design

Minor changes to degree requirements for the following BA and BFA programs in Dance:

- Specialized Honours BFA program in Choreography/Performance
- Specialized Honours BFA program in Dance Education
- BFA (Hons) program - Canada's National Ballet School, Teacher Training Program Option A
- BA (Hons) Minor program in Dance
- BA program in Dance

Minor changes to the Specialized Honours BFA program in Performance Creation

Glendon

Minor changes to degree requirements within the BA and iBA programs in Canadian Studies

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Synopsis

Faculty of Graduate Studies

Addition of World Literature as an option for the Major Field examination in the PhD program in English, Graduate Program in English

Faculty of Health

Minor changes to basic science requirements for the BSc programs in Global Health, Kinesiology and Health Science, and Psychology

Minor changes to streams within the Specialized Honours BA and BSc programs in Global Health

Minor changes to the requirements for the Interdisciplinary Certificate in Aging

Lassonde School of Engineering

Correction to degree requirements for the BEng program in Electrical Engineering

Faculty of Science

Minor changes to degree requirements for the BSc programs in Physics and Astronomy and the Specialized Honours BSc in Biophysics

Minor changes to general education requirements for the BSc programs in Chemistry and Biochemistry, Environmental Biology, and Science and Technology Studies

Minor change to degree requirements for the Pharmaceutical and Biological Chemistry stream within the Specialized Honours BSc program in Chemistry

Appeals (Professor Suprakash Datta, Chair)

The Appeals Committee responded to a question arising at the January meeting regarding its annual report on Faculty- and Senate-level petitions and appeals decisions.

Additional Information about this Meeting

Please refer to the full Senate agenda and supplementary material posted online with the Thursday, February 27, 2020 meeting for details about these items.

<http://secretariat.info.yorku.ca/senate/meeting-agendas-and-synopses/>

March Meeting of Senate

Senate's next meeting will be held at 3:00 p.m. on Thursday, March 26, 2020.