

































**Report 1  
September 2013**

**ITEM FOR ACTION:**

**Major modifications to the Cross-Disciplinary Certificate in Anti-Racist Research and Practice (CARRP)**

The Committee on Curriculum, Curricular Policy and Standards recommends the Faculty Council approval of the proposed changes to the Cross-Disciplinary Certificate in Anti-Racist Research and Practice (CARRP).

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**1. Introduction:**

The present certificate was originally named the Certificate in Race Relations and was approved by the Senate on May 10, 1989. The name was changed to the Certificate in Anti-Racist Research and Practice and the name change approved by the Senate on December 10, 1992. For the present certificate, students must earn 48 credits, which is in excess of most certificates at York University. Sixteen students have completed the certificate in the past 5 years; however, due to the extensive requirements, it is primarily students in Social Sciences or Sociology that can manage to complete the certificate. The proposed changes listed below are in agreement with the *Certificate Guidelines and Procedures* approved by Senate on June 28, 2001.

There are no courses in this Certificate that were specifically designed for/or unique to the certificate. Therefore, no impact on either faculty members or on other units is expected.

**2. Proposed Changes:**

The proposed changes include:

- changing the number of required courses in the certificate from 48 to 24 credits;
- removing the requirement for a six credit 1000-level course in social science;
- removing the requirement for a six credit introductory-level course in geography, political science, social science or sociology;
- removing the requirement for the course AP/SOCI 2040 6.00;
- removing the requirement that Certificate students can only be admitted if they have completed a 1000-level course in humanities and are in their second or later year of study;
- removing the course exclusion “Not open to students who are taking or have taken AP/GL/GWST 3510 6.00 (cross-listed to: AP/SOSC 3130 6.00, GL/WKST 3610 6.00)”;
- adding the following courses (options):
  - AP/CDNS 4200 6.00 (cross-listed to: AP/MIST 4200 6.00);
  - AP/MIST 3310 3.00 (cross-listed to: AP/CDNS 3530 3.00, AP/HUMA 3530 3.00);
  - AP/MIST 3310 6.00 (cross-listed to: AP/CDNS 3530 6.00, AP/HUMA 3530 6.00);
  - AP/MIST 4701 6.00;
- correcting the listing of AP/POLS 3561 6.00 (cross-listed to: AP/MIST 3561 6.00) to read AP/MIST 3561 6.00 (cross-listed to: AP/POLS 3561 6.00);

- removing a number of optional courses from the extended list, including:
  - AP/GL/GWST 3528 6.00;
  - AP/HREQ 3830 6.00;
  - AP/HUMA 3317 6.00 (cross-listed to: AP/CDNS 3317 6.00, AP/MIST 3317 6.00);
  - AP/POLS 4541 3.00;
  - AP/SOCI 3430 6.00;
  - AP/SOCI 3450 6.00;
  - AP/SOCI 3850 6.00 (cross-listed to: AP/HREQ 3850 6.00);
  - AP/SOCI 3860 6.00;
  - AP/SOCI 4350 3.00;
  - AP/SOCI 4420 6.00;
  - AP/SOCI 4430 3.00;
  - AP/SOCI 4440 6.00;
  - AP/SOCI 4500 6.00;
  - AP/SOCI 4840 6.00;
- removing the course substitutes chart as the course listed within in are no longer part of the certificate;
- noting that AP/SOWK 2050 6.00, AP/SOWK 4130 3.00, AP/SOWK 4270 3.00, AP/SOWK 4450 3.00 are only open to Social Work students.

Details outlining the academic rationales for proposed changes are available within the proposal package.

The full proposal is available by clicking [here](#).



## **ITEM FOR INFORMATION:**

### **Year-to-date Summary of the Committee on Curriculum, Curricular Policy and Standards Activity, 2012-2013**

The following outlines major items of business considered by the Committee on Curriculum, Curricular Policy and Standards during the 2012-2013 academic year.

#### **Major Items Considered and Approved:**

- 2011-2012 annual grades report to the Senate Committee on Academic Policy and Curriculum Planning
- Recommended general education model for the Faculty of Liberal Arts & Professional Studies
- Proposal to closure the Professional Certificate in Business Fundamentals
- Alignment of undergraduate BA programs to the pan-university BA structure
- Proposed changes to the Professional Certificate in Financial Planning
- Proposed changes to the Professional Certificate in Investment Management
- Proposal to establish a minor in Japanese Studies
- Proposal for major modifications to the Cross-Disciplinary Certificate in Anti-Racist Research and Practice
- Proposal for major modifications to the Professional Certificate in Logistics
- Proposal to close the Professional Certificate in Public Sector Management
- Proposal to Establish a Professional Certificate in Public Administration and Law
- Proposal to Establish a Professional Certificate in Public Policy Analysis
- Proposal to Establish a new Professional Certificate in Human Resource Management for Internationally Educated Professionals
- Proposal to Establish the CUCC Accounting Bridge Certificate
- Proposed changes to the Law and Society program

#### **Items of Discussion and/or Tabled Items:**

- Review of undergraduate certificates in LA&PS
- Concerns regarding inconsistencies between supplemental program calendars and the official undergraduate calendar
- Proposed changes to the Business and Society program
- General topics/selected topics courses
- Proposed changes to: AP/ECON 1530 3.00 (cross-listed to: SC/MATH 1530 3.00) Introductory Mathematics for Economists I
- Proposed changes to: AP/ECON 1640 3.00 (cross-listed to: SC/MATH 1540 3.00) Introductory Mathematics for Economists II
- Consultation request Faculty of Education - Direct Entry BEd
- Consultation: Faculty of Education - ED/EDUC 1000 3.00 Rethinking Schooling: A "Re-introduction" to Education

### Summary of Individual Course Change Proposals:

The following is a summary of the **309** proposals related to individual courses in the Faculty of Liberal Arts and Professional Studies between July 1, 2012 and June 30, 2013.

Year	Changes to Courses	New Course Proposals	Lapsed/Retired Courses
2012-2013	209	85	15
2011-2012	574*	86	15
2010-2011	159	70	7
2009-2010	172	79	4

\*Note: In part, the significant increase in course changes (415 more in 2011-12 than during 2010-11; and 402 more in 2011-12 than during 2009-10) is a result of: the renumbering of 58 Communication Studies courses, as well as rubric changes of 67 REI courses (to MIST) and 98 WMST courses (to GWST). Additionally, at the request of the proponents, 66 proposals were requested to be withdrawn after initial processing had already been completed at the Faculty-level.

### Summary of Changes to Existing Degrees/Certificates:

The following is a summary of the **51** proposals for changes to existing degrees or certificates in the Faculty of Liberal Arts and Professional Studies between July 1, 2011 and June 30, 2012.

Year	Changes to Existing Degrees	Changes to Existing Certificates
2012-2013	37	14
2011-2012	52	7
2010-2011	32	4
2009-2010	22	7

**We would like to extend our gratitude and thanks to the following committee members who have completed their terms on the committee as of June 30, 2013:**

Joanne Magee, School of Administrative Studies  
Avninder (Avi) Rakhra, Student Council on Liberal Arts & Professional Studies  
Steven Tufts, Department of Geography  
Xiaoyong (Andy) Xia, Student Council for the Faculty of Liberal Arts & Professional Studies



## Consent Agenda

September 2013

### 1. Changes to Existing Courses

- AP/EN 3551 3.00 Restoration and 18th Century Literature: Drama and Poetry
- AP/EN 3551 6.00 Studies in 18th Century Genres: Restoration and 18th Century Drama
- AP/TYP 1021 0.00 TYP Skills Workshop II: Directed Campus Exploration

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal text is available at the following URL:

[http://www.yorku.ca/laps/council/faculty/curr\\_consent.html](http://www.yorku.ca/laps/council/faculty/curr_consent.html).

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it.

Please contact the Secretary to the Committee, Whitney L'Esperance ([whitneyl@yorku.ca](mailto:whitneyl@yorku.ca)), if you have any questions regarding the changes to existing courses section.



Report 1

September 2013

ITEM FOR INFORMATION:

Year End Summary of the Tenure and Promotions Committee Activity, 2012-2013

The following is an account of the number of tenure and/or promotion files reviewed by the Senate Review Committee, Faculty of Liberal Arts & Professional Studies from July 1, 2012 to June 30, 2013.

**Total files by type completed by the SRC:**

Promotion only files	11
Tenure and Promotion files C2	17
Tenure and Promotion files C3	5
<b>Total files</b>	<b>33</b>

**Total files completed by SRC recommendation:**

T&P	14
Grant Tenure/Delay Promotion	2
Delay	4
Deny	0
Promotion to Professor	11
Referred Back to Adjudicating Committee	2
<b>Total files</b>	<b>33</b>

During the 2012-2013 academic year, members of the Tenure and Promotions Committee met **21** times as the Senate Review Committee (augmented by two representatives from the Senate Tenure and Promotions Committee) to consider the applications for tenure and/or promotion. Since July 1, 2012 the SRC has reviewed **33** tenure and/or promotion files.

We would like to thank all those who have participated in the process for this year, including faculty who have served/continue to serve on file preparation committees, adjudicating committees, as collegial referees for applicants, and as chairs of committees, and the support staff as well as Associate Dean Wood.

We would also like thank the Dean for his continuous commitment to ensuring that each application for tenure and/or promotion is provided with a comprehensive, well rounded, and exceptional letter of transmittal.



## **Newly Tenured Faculty Members:**

Department of Communication Studies

**Professor Anne MacLennan**

Department of Economics

**Professor Andrey Stoyanov**

**Professor Razvan Sufana**

Department of English

**Professor Michael Helm**

Department of Equity Studies

**Professor Claudio Colaguori**

Department of Geography

**Professor Elizabeth Lunstrum**

Department of Humanities

**Professor Sarah Blake**

**Professor Joseph Keeping**

Department of History

**Professor Deborah Neill**

Department of Languages, Literatures & Linguistics

**Professor Maria João Dodman**

**Professor Shanna Lino**

Department of Sociology

**Professor Glenn Stalker**

School of Administrative Studies

**Professor Joanne Jones**

**Professor Alexander Rusetski**

School of Gender, Sexuality and Women's Studies

**Professor Allyson Mitchell**

School of Public Policy & Administration

**Professor Soren Frederiksen**



## Newly Promoted Faculty Members to the Rank of Professor:

Department of Communication Studies

**Professor Barbara Crow**

Department of English

**Professor Priscila Uppal**

**Professor Marcus Boon**

**Professor Arthur Redding**

Department of Geography

**Professor Philip Kelly**

Department of Humanities

**Professor Matthew Clark**

Department of Political Science

**Professor Shannon Bell**

**Professor Thomas Klassen**

**Professor David Mutimer**

**Professor Jonathan Nitzan**

Department of Social Science

**Professor Darryl Reed**

## CONGRATULATIONS!

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**We would like to extend our gratitude and thanks to the following committee members who have completed their terms on the committee as of June 30, 2013:**

Matthew Brzozowski, Department of Economics  
Ratiba Hadj-Moussa, Department of Sociology  
William Jenkins, Department of Geography  
Sotirios Liaskos, School of Information Technology



**Report 1  
September 2013**

**ITEM FOR INFORMATION:**

**Year End Summary of the Committee on Research Policy and Planning Activity, 2012-2013**

The following highlights the work of the Committee on Research Policy and Planning during the 2012-2013 academic year and presents the latest report.

**i. Faculty of Liberal Arts and Professional Studies Minor Research Grant**

The Committee received a total of 61 applications from 20 Departments/Schools in the 2012-13 academic year.

a) The results of the latest round of grants funded (18 in total) in Spring 2013 are as follows:

<b>Name</b>	<b>School/ Department</b>	<b>Project Title</b>	<b>Amount Granted</b>
Stephen Chen	ITEC	Providing e-mail based access to high performance computing for researchers in developing nations	\$ 4,895.87
Alison Crosby	GWST	Mayan Women's Protagonism in Postwar Guatemala	\$ 5,000.00
Susan Dimock	PHILL	Classic Readings and Canadian Cases in the philosophy of Law	\$ 5,000.00
George Fallis	ECON	Rethinking Higher Education: Participation, Research, and Differentiation	\$ 2,000.00
Maria Figueredo	DLLL	Creation Sounds: Music's Role in Contemporary Spanish American Literature	\$ 5,000.00
Nancy Mandell	SOCI	Activating Policy Entrepreneurs Through Community-Academic Partnerships	\$ 5,000.00
Aryn Martin	SOCI	A postmortem on Post-Concussion Syndrome: The social history of a diagnosis	\$ 5,000.00
Karen Murray	POLS	Black Resistance and the Right to the City in Boston: A Study of Governance and Politics into the Twenty-first Century	\$ 5,000.00
Nicola Short	POLS	Psychoanalysis and Politics in the NeoLiberal Period: A Review of Conceptual Approaches	\$ 4,995.85
Clark Banack	POLS	Politically Active Religious Organizations and Education Policy in Alberta	\$ 5,000.00
Paul Fairlie	HRM	Meaningful Work Inventory: Development and Initial Validation (Study Four)	\$ 982.13
Geoff Hamilton	ENG	Their America	\$ 5,000.00
Robert Heynen	COMN	Degeneration and Revolution: Radical Cultural Politics and the Body in Weimar Germany	\$ 4,759.50



Khatereh Sheibani	DLLL	The Aesthetics of Gender Equality in Iranian Cinema	\$ 5,000.00
Christianne Stephens	ANTH	The Role of Spirituality and Cultural Teachings in Anishnaabeg Environmental Justice Moevements in Southwestern Ontario: A Case Study of Aki Kwe and Nimkee Binayshee Biish	\$ 4,917.41
Denielle Elliott	SOSC	The politics of water, hydropower and dams: Postcolonial development in Kenya	\$ 5,000.00
Marina Erechtkhoukova	ITEC	Hybrid modelling framework for flood prediction	\$ 4,992.12
Antonella Valeo	DLLL	Multicultural Post-Secondary Students: Supporting acadamic achievement for students from ESL backgrounds	\$ 4,902.00

Out of the 61 total applications received for the 2012-13 academic year 56 received funding for a total of **\$201,825.66.**

#### ii. Specific Research Grant

The Specific Research Grant Leave and Non-Leave was offered once in 2012-13 academic year. The Committee received a total of 7 applications; 7 applications were successful.

#### iii. SRP

The Committee consulted with Vice-President, Research and Innovation Haché and members of the Strategic Research Plan Advisory Committee on the revisions to the Strategic Research Plan.

#### iv. Dean's Award for Excellence in Research (ongoing)

The Committee considered and recommended to the Executive Committee revised terms of reference for the Dean's Award for Excellence in Research.

**We would like to extend our gratitude and thanks to the following committee members who have completed their terms on the committee as of June 30, 2013:**

Philipp Angermeyer, *Department of Languages, Literatures and Linguistics*  
 Niru Nirupama, *School of Administrative Studies*  
 Julia Richardson, *School of Human Resource Management*  
 Sandia An-Yi Ma, *Student Council of the Faculty of Liberal Arts & Professional Studies*  
 Rita Benjamin, *Student Council of the Faculty of Liberal Arts & Professional Studies*





Report 1  
September 2013

**ITEM FOR INFORMATION:**

**Year End Summary of the Committee on Teaching and Learning Activity, 2012-2013**

The following outlines major items of business considered by the Committee on Teaching and Learning during the 2012-2013 academic year.

**i. Dean's Award for Excellence in Teaching**

The Committee undertook a review of the terms of reference for the Dean's Award for Excellence in Teaching. After extensive consultations, the *LA&PS Teaching Excellence: Recognition and Awards* was approved by Faculty Council in its May 2013 meeting.

**ii. Amendments to the Committee mandate**

The Committee recommended revisions to its mandate.

**iii. Improving the student learning experience (ongoing)**

The Committee has engaged in visioning exercises and consultation with the community to improve the student learning experience. Initiatives include engagement with the Learning Commons and formative course evaluations.

**We would like to extend our gratitude and thanks to the following committee members who have completed their terms on the committee as of June 30, 2013:**

Ken Ogata, *School of Administrative Studies*

Xueda Song, *Department of Economics*

Michelle Mohabeer, *Department of Humanities/Department of Communication Studies*

Cat Ashton, *Department of Humanities*

Mina Saboor, *Student Council of the Faculty of Liberal Arts & Professional Studies*

Maria Lopez, *Student Council of the Faculty of Liberal Arts & Professional Studies*



**Committee on Student Appeals and Academic Integrity  
Report to Council**

**Report 1**

**September 2013**

**ITEM FOR INFORMATION:**

**Year End Summary of the Committee on Student Appeals and Academic Integrity Activity, 2012-13**

The Committee on Student Appeals and Academic Integrity (SAAI) would like to provide Council with an update on the number of academic honesty cases and grade reappraisal appeals during the 2012-2013 academic year.

**i. Academic Honesty:**

The following is a summary of academic honesty cases in the Faculty of Liberal Arts and Professional Studies (LA&PS) between July 1, 2012 and June 30, 2013. Please note that the historic data for the 2009-2010 year includes unresolved academic honesty cases carried forward to LA&PS from the antecedent Faculties.

Year	# of Cases Resolved (Academic Honesty)	# of Suspected Cases Currently Being Explored (Academic Honesty)
2012-2013	326	15
2011-2012	248	20
2010-2011	194	100
2009-2010	287	140

Year	Offences					
	Aiding & Abetting	Cheating	Falsification	Impersonation	Improper Research Practices	Plagiarism
2012-2013	0	75	1	0	0	250
2011-2012	0	41	1	1	0	205
2010-2011	0	38	0	0	2	154
2009-2010	2	66	3	0	0	216

Year	Year Level of Students				
	First	Second	Third	Fourth	Non-degree
2012-2013	109	85	93	39	0
2011-2012	70	78	68	32	0
2010-2011	56	62	55	21	0
2009-2010	86	106	60	34	1

Year	Level of Resolution	
	Department/School-level	Faculty-level
2012-2013	275	51
2011-2012	223	25
2010-2011	178	16
2009-2010	250	37



**Committee on Student Appeals and Academic Integrity  
Report to Council**

Detailed breakdown of resolved cases during 2012-2013:

Department/ School	Offences					
	Aiding & Abetting	Cheating	Falsification	Impersonation	Improper Research Practices	Plagiarism
Administrative Studies		36				16
Anthropology						
Communication Studies		3				3
Economics		4				
English		1				16
Equity Studies						7
French Studies						
Gender, Sexuality and Women's Studies						
Geography		1				2
History		1				6
Humanities		6	1			51
Human Resources Management		3				
Information Technology						
Languages, Literatures and Linguistics		1				
Philosophy		3				31
Political Science		2				18
Public Policy and Administration						4
Social Science		11				73
Social Work						
Sociology		3				20
Writing						3



**Committee on Student Appeals and Academic Integrity  
Report to Council**

Detailed breakdown of resolution level for cases resolved during 2012-2013:

Department/School	Level of Resolution	
	Department/School-level	Faculty-level
Administrative Studies	45	7
Anthropology		
Communication Studies	6	
Economics	3	1
English	14	3
Equity Studies	4	3
French Studies		
Gender, Sexuality and Women's Studies		
Geography	1	2
History	7	
Humanities	53	5
Human Resources Management	3	
Information Technology		
Languages, Literatures and Linguistics		1
Philosophy	30	4
Political Science	16	4
Public Policy and Administration	4	
Social Science	67	17
Social Work		
Sociology	19	4
Writing	3	

**ii. Grade Reappraisal Appeals:**

The following is a summary of grade reappraisal appeals considered by the Committee on Student Appeals and Academic Integrity between July 1, 2012 and June 30, 2013.

Year	# of Completed Appeals (Grade Reappraisal)	# of Pending Appeals (Grade Reappraisal)
2012-2013	3	0
2011-2012	4	0
2010-2011	6	0
2009-2010	6	0

**We would like to extend our gratitude and thanks to the following committee members who have completed their terms on the committee as of June 30, 2013:**

Satnam Dosanjh, Student Council for the Faculty of Liberal Arts & Professional Studies  
 Roberta Iannacito-Provenzano, Department of Languages, Literatures and Linguistics  
 Shanna Lino, Department of Languages, Literatures and Linguistics  
 Andrei Semenov, Department of Economics



**Report 1**

**September 2013**

**ITEM FOR INFORMATION:**

**Year End Summary: Faculty Level Petitions and Appeals Activity, 2012-2013**

The Committee on Student Academic Petitions for the 2012-2013 academic year met in panels **100** times to adjudicate student petitions and appeals against academic legislation. The following is a breakdown of petitions processed and adjudicated by the Committee from July 1, 2012 – June 30, 2013.

Number of total student academic petitions/appeals processed:

**3356 petitions + 329 appeals = 3685 files considered**

**Breakdown of Student Academic Petitions/Appeals considered selected categories:**

	PETITIONS			APPEALS		
	APPROVED	NOT APPROVED	TOTAL	APPROVED	NOT APPROVED	TOTAL
<b>Late/Re-Enrolment</b>						
Enrol in Course(s) After the Faculty Deadline	69	9	78	0	2	2
Re-Enrol in Course(s) After the Faculty Deadline	72	4	76	1	2	3
<b>Late Withdrawal</b>						
Drop Course(s) After Faculty Deadline	1007	1002	2009	36	172	208
<b>Repeat</b>						
Waiver of legislation to repeat a course once only for degree credit	0	7	7	0	3	3
<b>Overload</b>						
Course Overload	52	25	77			
<b>Extension</b>						
Deferred Standing (Final Exam)	98	45	143	3	11	14
Deferred Standing (Other)	5	13	18	0	1	1
Deferred Standing (Extension)	152	88	240	9	17	26



Report to Council

<b>Letter of Permission</b>						
Credit for Course(s) Taken Elsewhere Without LOP	12	1	13			
<b>Pass/Fail Option</b>						
Waiver of deadline for submitting a pass/fail option application	0	6	6			
<b>Waiver</b>						
Graduate Without Minimum Required Grade Point Average	0	6	6	0	2	2
Request For Waiver of Required Withdrawal	79	173	252	7	15	22
Request For Waiver of Required Debarment	37	63	100	3	8	11
Upgrade Grade Point Average In Attempt to Graduate	59	28	87	7	5	12
Waiver of Degree Credit Exclusion Legislation	0	6	6			
Waiver of General Education Requirement	11	9	20	0	3	3
Waiver of Grade Reappraisal Deadline	2	9	11	1	0	1
Waiver of Honours Standing Regulations	131	69	200	14	7	21
Waiver of Major Requirement	0	1	1			
Waiver of Upper Level Course Requirements	1	5	6			
<b>Totals</b>	<b>1787</b>	<b>1569</b>	<b>3356</b>	<b>81</b>	<b>248</b>	<b>329</b>

**We would like to extend our gratitude and thanks to the following committee members who have completed their terms on the committee as of June 30, 2013:**

John Bell, Department of English  
 Marina Erechtkhoukova, School of Information Technology  
 Robert Kenedy, Department of Sociology  
 Larry Lam, Department of Sociology  
 Kenneth Little, Department of Anthropology  
 Henry Tam, Department of Economics