



York University
Faculty of Liberal Arts & Professional Studies
17th Meeting of Faculty Council

NOTICE OF MEETING

Thursday, May 12, 2011
3:00 pm – 5:00 pm

Senate Chamber, N940 Ross Building

Agenda

Council members are reminded that a quorum of 50 is required to conduct official Faculty business. Please be on time.

A reception for the Dean’s Award for Excellence in Teaching will follow this meeting of Council.

1. Call to Order and Approval of the Agenda
2. Chair of Council’s Remarks
3. Minutes of the **March 10, 2011** meeting.....1
 - Business Arising from the Minutes
4. Inquiries & Communications
 - Report of the Chair of the Council of Masters
 - Report of the Faculty Representative on Senate
5. Report of the Dean
6. Special Presentations:
 - i. Research Ethics – A. Collins-Mrakas
7. Question Period
8. Reports of Standing Committees of Council
 - i. Executive Committee.....4
 - ii. Committee on Curriculum, Curricular Policy and Standards (consent agenda)10
 - iii. Committee on Research Policy and Planning.....12
 - iv. Committee on Teaching and Learning.....14
9. Other Business

2010 - 2011 Liberal Arts & Professional Studies Faculty Council Meetings are on the second Thursday of the month at 3:00pm in the Senate Chamber, N940 Ross:

June 9, 2011

All are welcome and encouraged to attend!



**York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council**

Senate Chamber
Minutes of the 16th Meeting of Council
March 10, 2011
#110310

M. Adriaen, J. Allen, C. Ashton, E. Avery, I. Badr, K. Bird, M. Blumberg, B. Bradbury, E. Canel, D. Cohn, G. Cominel, R. Crawford, B. Crow, N. Cuoto, S. Dimock, J. Edmondson, P. Evans, M. Figueredo, B. Heron, C. Innes, H. Jackman, M. Jacobs, W. Jenkins, R. Kana'an, E. Karpinski, M. Lambert-Drache, D. Leyton-Brown, W. K. Little L. Lo, P. Lovejoy, D. Lumsden, N. Mandell, C. Marjollet, S. Mayer, K. Michasiw, J. Newton, A. Podhorsky, P. Salerno, G. Scardellato, M. Schwartz, R. Sheese, M. Singer, P. Singh, D. Skinner, B. Smith, S. Tweyman, B. Spotten Visano, G. Spraakman, D. Woody, W. Woolrich, B. Zarnett

Guests: M. Dick, K. Li

1. Call to order and approval of agenda

The Chair of Council called the meeting to order.

It was moved, seconded, and carried that the agenda be approved.

2. Chair of Council's Remarks

The Chair of Council announced that the Vice-President Academic and Provost Patrick Monahan would be making a presentation to Council at 3:30pm.

The Chair informed Council that, at the recommendation of the Faculty's Communication Manager, the Report of the Dean will be videotaped beginning with this meeting. This was discussed at the Executive Committee and all members were in agreement. Only

the Report of the Dean will be videotaped—no other segments of Council, including the Question Period, will be recorded.

3. Minutes of the February 10, 2011 meeting

It was moved, seconded, and carried that the minutes of the February 10, 2011 meeting of Council be approved.

4. Inquiries and Communications

The Report from the Chair of the Council of Masters can be found in the agenda.

There was no Report of the Faculty Representative on Senate.

P. Salerno addressed Council as the President of SCOLAPS. He informed Council that considerable research had been done regarding the merit of online course evaluations. SCOLAPS endorses the use of online course evaluations as a method of offering flexible design options, security, enhanced sustainability, confidentiality, accessibility and ease of administration. Online course evaluations would also support principle 2 of the LA&PS Strategic Planning Framework. Many other universities have made an effective transition into online evaluations. SCOLAPS is willing to consult with the appropriate bodies to remedy concerns with the online process, and requests that the Committee on Teaching and Learning respond at a future meeting of Council.

5. Special Presentations: Vice President Academic and Provost Patrick Monahan

The Provost commended Dean Singer for his leadership of the Faculty.

The Provost updated Council on the achievements of the University during 2010-11 including 42 tenure-stream appointments with a high quality of candidates; exceeded student enrolment targets with an increased quality of secondary school entrants at the time of admission; a UAP survey that captured feedback from over 3500 members of the York community; and 99 proposals for the Academic Innovation Fund (30 from LA&PS).

The Provost spoke to the PRASE initiative, which seeks to examine service practices across the University. A report, which concludes phase 1, will be released on March 21, 2011 with suggestions for service improvements that clearly seek to devolve responsibilities and accountability. Phase 2 seeks to enhance service delivery and resources, with monetary savings allotted to supporting teaching and research across York.

The Provost commented on the four panels that aim to coordinate and develop strategies to increase York's international profile. The panels are chaired by the Associate Vice-President International.

The Provost noted that the health of LA&PS was fundamental to the university but also presents challenges.

6. Report of the Dean

Dean Singer updated Council on the status of hiring tenure-track positions for 2011-12. 13 search committees were struck and have submitted recommendations to the Dean. Five of the 13 hires have been filled. The Dean praised the hard work of Chairs/Directors, committees and administrative assistants. No authorization has been received to commence tenure-track hires for 2012-13, although the Chairs/Directors working group has reached a consensus as to where these hires will occur.

The Dean indicated that 30 CLA positions are scheduled to end at the close of the 2010-11 academic year. Authorization for 2011-12 CLAs has not yet been received. He will present Council with an update in April.

The Dean noted that enrollments for 2010-11 increased by about 750 FTEs (approximately 450 domestic and 300 international). The Faculty has approximately 21,700 FTEs in total. He indicated that there was a need for the Faculty to increase its resources to integrate international students more successfully.

The Dean reported on the submission of the Faculty computing plan and has struck an advisory committee to oversee future plans.

With respect to staffing, the Dean introduced Sabita Ramlal as the Manager, Enrolment Planning & Information Management. Don Murdoch has accepted the position of Assistant Director of Academic

Advising Services and will begin on March 21. Patricia Wood will assume the portfolio of Associate Dean, Faculty on June 1. He also expected that the chief fundraiser position would be filled imminently. The Dean noted that he was considering the possibility of creating a sixth Associate Dean to oversee teaching and learning within the Faculty, and would be pleased to accept feedback via email regarding this position.

The Dean introduced the Faculty Complement Implementation document, which is the result of numerous discussions with Chairs, Directors and faculty. The Academic Policy and Planning Committee and the Executive Committee recommended that the document be presented to Council as a "snapshot" to provide an overview of the planning process, and that the statistical data which informed the document would not be presented to Council due to its complexity but would be made publicly available. Forthcoming implementation documents will be presented in a similar fashion. The Dean would be prepared to meet with academic units that wish to discuss the documents as they emerge. Between now and June 2011, eight additional plans will be brought forward to Council on the following topics: the faculty experience, the student experience, research, programs, internationalization, community engagement, advancement, and resources. (The Faculty Complement Implementation document and supplementary statistical data are available on the Faculty Council web site:

<http://www.yorku.ca/laps/council/>)

7. Question Period

Members queried the status of the future tenure-track positions beyond those reported during 2010-11. The Provost clarified that the budget situation must first be reviewed before a call is made.

Members queried why globalization in relation to the Caribbean, Islam, Latin America, Africa and the Middle East had not been reflected in the White Paper. The Provost noted that York is currently engaged in many international activities that seek to focus on strategic areas of growth, but resources constrain growth in all areas. This feedback will be taken back to the Associate Vice-President International for discussion.

8. Reports of Standing Committees of Council

8.1 Executive Committee

It was moved and seconded that the Amendments to the Rules and Procedures of Council be approved.

The motion carried.

8.2 Committee on Curriculum, Curricular Policy and Standards

The item was approved by consent.

8.3 Committee on Research Policy and Planning

The item Response to Organized Research Unit Policy was received.

8.4 Academic Policy and Planning Committee

It was moved and seconded that the Professional Certificate in Information Technology for Internationally Educated Professionals be approved.

The motion carried.

It was moved and seconded that the Professional Certificate in Canadian Business for Internationally Educated Professionals be approved.

The motion carried.

It was moved and seconded that a motion to defer the implementation of the proposed revisions to the Organized Research Unit Legislation until such time as the University incorporates a draft implementation plan for Faculty Council discussion, and the Faculty reaches consensus on its own Research Plan be approved.

A question was raised regarding the report, which indicates that the Faculty research plan will be presented to Council in March 2011. It was clarified that the research plan will come forward on a later date.

An amendment to the motion was made to clarify the motion to read as follows: "The Academic Policy and Planning Committee

recommends that the Organized Research Unit Legislation be deferred until such time as an implementation plan is articulated and the Faculty approves its own Research Plan" be approved.

The motion carried as amended.

9. Other Business

There was none.

10. Adjournment

It was moved, seconded, and carried that the meeting of the Faculty Council be adjourned.

L. Ripley, Chair of Council

E. Avery, Manager, Academic Administration



**Report 4
April 2011**

ITEMS FOR ACTION (3):

1. Amendments to the Rules and Procedures of Council

The Executive Committee recommends that Council approve amendments to the Liberal Arts & Professional Studies Council Rules and Procedures.

At the September 2010 meeting of Council, the Executive Committee introduced the first amendments to the Rules and Procedures of Council as an ongoing initiative to examine and revise these rules in accordance with the responsibilities and functions of each Standing Committee. These changes included amendments to the nominations and elections process for the Faculty, as well as revisions to the mandate for the Committee on Research Policy and Planning. In March 2011, Faculty Council then approved changes to the mandate for the Committee on Curriculum, Curricular Policy and Standards.

Documented in this report are the proposed amendments to the mandate and membership of the Academic Policy and Planning Committee. Only these selected portions of the Rules and Procedures have been included as the remaining rules are not affected by the proposed amendments.

The following are a summary of the proposed changes:

Academic Policy and Planning Committee (APPC)

- Minor revisions to the mandate and membership

Rationale: The Committee reviewed its mandate and made some minor adjustments to the wording in item i. and item v. in order to more closely reflect the role of APPC over the past eighteen months. The committee also reviewed the membership and adjusted the titles of one Senate Committee reference, and one staff position to accurately reflect the business of the committee as well as those who are frequently called upon to provide APPC with valuable guidance.

- Removal of references to “interdisciplinary” membership

Rationale: The membership currently includes a reference to one member from an interdisciplinary program, but there has been no historical designation from this category by any unit within the Faculty in order to successfully fill this role. There is also an inconsistent application of this category across the Standing Committees of Council: only two of the eight committees make reference to the need for “interdisciplinary” members. The removal of this reference therefore brings the APPC membership into closer harmony with the remaining Standing Committees and allows for greater flexibility in filling membership vacancies.



Highlighted Changes to the Rules and Procedures of Council

Current Rules and Regulations	Proposed Rules and Regulations (Changes in blue font)
<p>6.2 Academic Policy and Planning Committee</p> <p>Examines, formulates, and reviews long-term and short-term academic planning as well as comprehensive policies for the Faculty, including degree and non-degree credit studies.</p> <p>In discharging its functions the Committee shall:</p> <ul style="list-style-type: none"> i. In tandem with the Dean and in close consultation with Departments/Schools develop the Faculty Academic Plan, oversee coordination/implementation of the plan, and report to the Council on activities. ii. Make recommendations to the Council on the feasibility of new Departments /Schools, Programs, Research Centres; iii. Make recommendations to the Council on reviews of existing Departments/ Schools, Programs, Research Centres; iv. Direct advice on the employment of resources within the Faculty to the Dean; v. Make recommendations to the Dean via the Council on budgetary matters that affect academic programs; vi. Advise the Dean on evening education, part-time and full-time studies, graduate education, and Faculty fundraising; vii. Advise the Dean on the interplay of academic and budget issues in the development of the Integrated Resource Plan; viii. Through the Non-Degree Studies Sub-Committee, receive proposals and set policy with respect to the institutional development in areas of non-degree programming and the relationship between degree and non- 	<p>6.2 Academic Policy and Planning Committee</p> <p>Examines, formulates, and reviews long-term and short-term academic planning as well as comprehensive policies for the Faculty, including degree and non-degree credit studies.</p> <p>In discharging its functions the Committee shall:</p> <ul style="list-style-type: none"> i. In tandem with the Dean and in close consultation with Departments/Schools <u>& Colleges, oversee the development of</u> the Faculty Academic Plan, oversee coordination/implementation of the plan, and report to the Council on activities. ii. Make recommendations to the Council on the feasibility of new <u>Departments/Schools</u>, Programs, Research Centres; iii. Make recommendations to the Council on reviews of existing <u>Departments/Schools</u>, Programs, Research Centres; iv. Direct advice on the employment of resources within the Faculty to the Dean; v. Make recommendations to the Dean on budgetary matters that affect academic programs; vi. Advise the Dean on evening education, part-time and full-time studies, graduate education, and Faculty fundraising; vii. Advise the Dean on the interplay of academic and budget issues in the development of the Integrated Resource Plan; viii. Through the Non-Degree Studies Sub-Committee, receive proposals and set policy with respect to the institutional development in areas of non-degree programming and



Executive Committee

Report to Council

degree studies;

- ix. Advise the Dean on matters related to the allocation of appointments of faculty members to the tenure stream (but not individual appointees) each year, preferably within the context of comprehensive budget proposals and in light of the Faculty Academic Plan and developmental plans of the various Schools/Departments within the Faculty;
- x. Access all relevant information through the Office of the Dean and report to the Council regularly on all advice given to the Dean.

Membership:

Seven faculty members elected at-large for a three-year term
 Two students appointed by the Student Council of the Liberal Arts & Professional Studies on an annual basis

Ex-officio (non-voting) members

Dean or dean's designate
 Faculty of Liberal Arts & Professional Studies
 Representative on the Academic Policy & Planning Committee of Senate

Director for the Division of Continuing Education
 Chair of Faculty Council or designate
 Staff Representative from the Academic-Planning Unit
 Secretary of Council or designate

Faculty members will be elected at-large for a three-year rolling cycle. Members elected at-large will not be from the same Departments /Schools. Each year, one-third of the membership turns over and will be replaced on a rotational basis by other faculty members from ~~different~~ Departments /Schools who are not already represented on the Committee. At all times there shall be at least one member from the professional, humanities, and social sciences Departments/Schools, ~~and at least one member from an interdisciplinary program.~~ Units will self-identify as one of the following: humanities, social science, professional studies, ~~or interdisciplinary,~~ reported to the Council Office by January 1.

the relationship between degree and non-degree studies;

- ix. Advise the Dean on matters related to the allocation of appointments of faculty members to the tenure stream (but not individual appointees) each year, preferably within the context of comprehensive budget proposals and in light of the Faculty Academic Plan and developmental plans of the various Schools/Departments within the Faculty;
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 Faculty of Liberal Arts & Professional Studies
 Representative on the Academic Policy, [Planning & Research](#) Committee of Senate

Director for the Division of Continuing Education
 Chair of Faculty Council or designate
 Staff Representative from the [Strategic](#) Planning Unit
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Executive Committee

Report to Council

The Chair of the Committee is selected by the voting members of the Committee for a two-year term.
At least half of the voting members of the Committee, the majority of whom are full-time faculty members, constitutes a quorum.

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2. Nominations: Vice-Chair and Council Standing Committees

The Executive Committee recommends the following candidates for election to Vice-Chair of Council and Council Standing Committees effective July 1, 2011. Nominations are also accepted from the floor of Council. A final approval for the slate of nominees is given by Council on a motion that nominations be closed, as moved by the Vice-Chair of Council.

The nomination period, which ran from April 12-25, sought to fill 38 vacancies among the Council Standing Committees and the position of Vice-Chair of Council for the 2011-12 academic year. Upon the conclusion of the nominations period, the Executive Committee had received 19 nominations. An extension to May 5 resulted in an additional 20 nominations for a total of 39. However they are not evenly distributed across the committees and there are some nominations from the same unit for the same committee, from which only one can be elected. The Committee on Student Appeals and Academic Integrity and the Committee on Petitions do not have this restriction.

The Executive Committee wishes to extend a strong sentiment to the LA&PS community regarding the need for faculty members to serve in these important positions. With the current slate of nominees, many of the Council Standing Committees will be forced to operate with at least one vacancy. The Tenure and Promotions Committee will barely meet its quorum requirements if all members are present. The need for faculty members, particularly those who are tenured, to step forward and participate on these bodies is therefore significant.

An election (e-vote) will be held for those committees for which there are a greater number of nominees than vacancies, or multiple nominees from the same academic unit. An announcement regarding the e-vote will be issued following the meeting of Council. For all other committees in which the number of nominees is less than the number of vacancies, those who have nominated for election will be acclaimed to the respective committee.

Nominees for 2011-12 are as follows:

Vice-Chair of Council (one is to be elected)

Monica Belcourt, School of Human Resource Management

Executive Committee (two vacancies)

Schools/Departments currently represented: Anthropology, Geography, Human Resource Management, Social Science, Writing Department

Carolyn Dufour, School of Public Policy and Administration
Hassan Qudrat-Ullah, School of Administrative Studies
Gary Spraakman, School of Administrative Studies



Academic Policy and Planning Committee (three vacancies)

Schools/Departments currently represented: Equity Studies, Humanities, Political Science, Writing Department

Marie-Helene Budworth, School of Human Resource Management
Paul Evans, School of Administrative Studies
Paul Lovejoy, Department of History
Judy Pelham, Department of Philosophy
Barry Smith, Department of Economics
Richard Wellen, Department of Social Science

Committee on Curriculum, Curricular Policy and Standards (three vacancies)

Schools/Departments currently represented: Administrative Studies, Economics, French Studies, Sociology

Soren Frederiksen, School of Public Policy and Administration
Merle Jacobs, Department of Equity Studies

Tenure and Promotions Committee (ten vacancies, including 3 at the professorial rank; in addition, each of the three panels requires representation from each of the humanities, social science and professional studies areas)

Humanities Schools/Departments currently represented: English

Social science Schools/Departments currently represented: Political Science, Sociology

Professional studies Schools/Departments currently represented: Human Resource Management

Non-designated Schools/Departments currently represented: Geography

Dale Domian, School of Administrative Studies (Professor)
Alan Durston, Department of History
Judy Pelham, Department of Philosophy
Xueqing Xu, Department of Languages, Literatures and Linguistics

Committee on Teaching and Learning (three vacancies)

Schools/Departments currently represented: Administrative Studies, Communication Studies, Human Resource Management

Kathryn Denning, Department of Anthropology
Xueda Song, Department of Economics
Diane Woody, Department of French Studies

Committee on Research Policy and Planning (three vacancies)

Schools/Departments currently represented: DLLL, Economics, English, Political Science, Public Policy & Administration, Women's Studies

Andrea Daley, School of Social Work
Susan Dimock, Department of Philosophy
Marina Erechchoukova, School of Information Technology
Niru Nirupama, School of Administrative Studies
Sergio Villani, Department of French Studies



Committee on Student Appeals and Academic Integrity (five vacancies)

Daniel Cohn, School of Public Policy and Administration
Roberta Iannacito-Provenzano, Department of Languages, Literatures and Linguistics
Shanna Lino, Department of Languages, Literatures and Linguistics
Robin Roth, Department of Geography

Committee on Student Academic Petitions (nine vacancies)

John Blazina, Department of English
Marina Erechtkoukova, School of Information Technology
Sean Kheraj, Department of History
William Little, Department of Anthropology
Alice MacLachlan, Department of Philosophy
Kathryn McPherson, Department of History
Henry Tam, Department of Economics

3. Nominations: Liberal Arts & Professional Studies Faculty Representatives on Senate

The Executive Committee recommends the following candidates for election as Liberal Arts & Professional Studies faculty representatives on Senate effective July 1, 2011. Nominations are also accepted from the floor of Council. A final approval for the slate of nominees is given by Council on a motion that nominations be closed as moved by the Vice-Chair of Council.

Liberal Arts & Professional Studies Faculty Representatives on Senate (three vacancies):

Those nominees who are elected will be elected for a 3-year term. Meetings of Senate for the 2011-12 year, as well as agendas and related materials may be accessed through their website at: <http://www.yorku.ca/secretariat/senate/meetings.htm>

Nominees for these positions are as follows:

Carl Ehrlich, Department of Humanities
Marina Erechtkoukova, School of Information Technology
William Little, Department of Anthropology
Martin Lockshin, Department of Languages, Literatures and Linguistics



Consent Agenda

April 2011

1. Changes to Existing Degrees/Certificates

- Business Minor
- Cognitive Science
- Human Rights and Equity Studies

2. New Course Proposals

- AP/ADMS 3915 0.00 Internship for Internationally Educated Professionals
- AP/ADMS 4015 3.00 Experiential Education Projects for Internationally Educated Professionals
- AP/ADMS 4115 6.00 Practicum in Business for Internationally Educated Professionals
- AP/CH 3660 6.00 Modern Chinese Drama: Cao Yu and His Contemporaries (in Chinese)
- AP/CH 3820 6.00 Modern and Contemporary Chinese Literature
- AP/HREQ 4450 6.066 Social Theories and Human Rights
- AP/ITEC 3915 0.00 Internship Term for Internationally Educated Professionals
- AP/ITEC 4015 3.00 Experiential Education Projects for International Educated Professionals
- AP/ITEC 4115 6.00 Practicum in Information Technology for Internationally Educated Professionals

3. Changes to Existing Courses

- AP/GER 3600 3.00 (cross-listed to: AP/HUMA 3600 3.00) Berlin in German Literature and Culture
- AP/GER 3793 3.00 (cross-listed to: AP/HUMA 3986 3.00) Screening the Past: Rewriting German History in Film
- AP/GER 3794 3.00 (cross-listed to: AP/HUMA 3983 3.00) Family Fictions: Narrating the Family in German Cinema
- AP/GER 3840 3.00 (cross-listed to: AP/EN 3460 3.00) German Romanticism: Tradition and Revolution
- AP/GER 4750 3.00 (cross-listed to: AP/HUMA 4882 3.00) Inventing the Museum: Collecting, Culture and Modernity
- AP/GER 4751 3.00 (cross-listed to: AP/HUMA 4884 3.00) Utopias and Nightmares: Science and Technology in Modern German Culture
- AP/GER 4820 3.00 (cross-listed to: AP/HUMA 4883 3.00) Germany in Transit: Nation, Migration and Cultural Production
- AP/HND 1000 6.00 Elementary Hindi-Urdu
- AP/HND 2000 6.00 Intermediate Hindi-Urdu
- AP/HND 2700 6.00 South Asian Literature and Culture
- AP/HND 3610 3.00 Writings of Premchand (1880-1936)
- AP/HND 3710 3.00 Contemporary Literatures of the South Asian Diaspora
- AP/HRM 3495 0.00 Human Resources Management Internship
- AP/IT 3760 3.00 Italian Medieval and Renaissance Civilization
- AP/IT 3761 3.00 Italian Medieval and Renaissance Civilization
- AP/IT 3770 3.00 Modern and Contemporary Italian Culture

- AP/IT 3771 3.00 Modern and Contemporary Italian Culture
- AP/PHIL 4030 3.00 Seminar in Ancient Philosophy
- AP/SP 4130 3.00 Varieties of Spanish Worldwide
- AP/SP 4650 6.00 Literature and Music in Spanish America
- AP/SOSC 1340 6.00 Introduction to Business and Society
- AP/SXST 4601 6.00 Research Methods in Sexuality Studies

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal text is available at the following URL: http://www.yorku.ca/laps/council/faculty/curr_consent.html.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it.



Report 3
April 2011

ITEM FOR INFORMATION:

1. Faculty of Liberal Arts and Professional Studies Minor Research Grant

The Faculty of Liberal Arts and Professional Studies Minor Research Grant was offered in Spring 2011 and the Grant Adjudication Sub-Committee of the Committee on Research Policy and Planning wishes to report that the following Faculty members were successfully awarded.

Name	School/Department	Project Title	Amount Granted
S. Bell	POLS	Imaging Time and the Real	\$2,691.92
S. Bohn	POLS	Politics as a feminine vocation. Uniformity of discourse and practice among female voters, activists and legislators in Brazil	\$3,954.32
M. Boon	ENG	William Burroughs and Brion Gysin's Book of Methods	\$3,992.73
S. Chen	ITEC	Searching for Saddle Points	\$3,967.20
Y. Chuang	ADMS	Effects of organizational structure and inter-organizational relationships on technological innovation	\$3,990.00
M. Derayeh	HUMA	The Saviour and the Saved: Religion and Patriotism in Iranian Cultural History	\$4,000.00
T. Fang	HRM	Internal and International Migration under Global Climate Change	\$4,000.00
M. Figueredo	DLLL	Literature and Music: Tracing the Nature of the Relationship and Recent Implications for Literary Culture in the Multimedia Novel	\$2,015.19
J. P. Grayson	SOCI	The Experiences of Canadian Students in the Dawn of the Age of Aquarius	\$3,600.00
S. Gururani	ANTHR	Mapping Articulations of Nature, Place, and Capital in India's Millennial City	\$4,000.00
B. Kelly	HIST	(A) Petitions, Litigation, and Social Control in Roman Egypt; (B) Proof and Evidence in the Legal Culture of Graeco-Roman Egypt	\$2,500.00
C. Kraenzle	DLLL	Weimar Women on the Move: Journalism, Travel Writing and the Female Experience of Modernity	\$4,000.00
A. Lunny	SOSC	Debating Hate: Canada Under Threat	\$2,920.00

D. Murray	ANTHR	Flaming Souls: Homosexuality, Homophobia and Social Change in Barbados	\$1,995.00
E. Pentland	ENG	Shakespeare, Nebrija, and the War for Navarre	\$2,671.00
A. Rubenstein	HIST	Going to the Movies in Mexico: Identity, Gender, and Power 1917-2000	\$4,000.00
A. Shubert	HIST	The Bullfight and Discourses of the Nation in Latin America	\$3,456.00
S. Srinivasan	SOSC	Young Punjabis and Sex Selection in Canada	\$3,990.00
G. Stalker	SOCI	Human Capital, Labour Market Characteristics and Trends in Parents' Strategies for Childcare	\$3,820.00
A. Strebinger	ADMS	The Impact of Brand Globalness and Advertising Model Ethnicity on the Image of Luxury Brands Among Young Japanese Consumers in Tokyo and Young Japanese Immigrants in Toronto	\$3,940.00
C. Van Daalen-Smith	WMST	Women's Experiences with Psychiatric Hospitalization in Canada	\$2,988.00
S. Villani	DFS	Guillevic and the literary journal Nouvelle Revue Francaise	\$4,000.00
K. White	SOSC	Making Over Madness: Popular Culture, Beautification and the "New" Face of Mental Illness	\$4,000.00
K. Young	GEOG	Fall-Winter Climatology of Polar Bear Pass: An Extensive Low-gradient Wetland, Bathurst Island, Nunavut	\$3,993.00



**Report 2
April 2011**

ITEM FOR INFORMATION:

1. Response to SCOLAPS

At the March Council meeting, the Student Council of Liberal Arts & Professional Studies (SCOLAPS) requested a response from the Committee on Teaching and Learning on the progress of on-line course evaluations. The committee response is as follows:

The Committee on Teaching and Learning met March 16, 2011 and reports that they will consult with SCOLAPS and the Dean's office to develop an on-line formative evaluation tool that allows students to provide feedback to instructors a third of the way through a course. We aim to consult with council on this initiative and have a working pilot version ready for the 2011-2012 academic year. We will conduct a study of this pilot to assess its usefulness.

The formative evaluation will be simple:

- What do you like so far about the course?
- What would you like to see changed?
- What could you do to improve your learning in this course?
- What could the instructor do to improve your learning in this course?

We will continue to work in the long run on the challenge of developing an effective and valid on-line instrument for year-end evaluations.