

NOTICE OF MEETING

66th Meeting of Faculty Council
Thursday November 9, 2017
3:00 pm – 5:00 pm, Senate Chamber, N940 Ross

Agenda

1. Call to Order and Approval of the Agenda
2. Chair's Remarks
3. Minutes of the **October 12, 2017** meeting.....1
4. Business Arising from the Minutes
5. Dean's Report to Council
6. Question Period
7. Reports of Standing Committees of Council
 - Executive Committee.....5
 - Item for Action: Closure of Nominations: Academic Policy and Planning Committee
 - Item for Information: Election Results
 - Curriculum, Curricular Policy and Standards.....10
 - Item for Action: Major Modification: New Program Proposal for Specialized Honours BA in Speech and Language Sciences
 - Item for Action: Minor Modification: Change to an Existing Program: Children's Studies
 - Item for Action: Change to Existing Degree: Bachelor in Public Administration
 - Item for Action: Change to Existing Certificate: Professional Certificate in Financial Planning
 - Item for Action: Change to Existing Certificate: Professional Certificate in Investment Management
 - Item for Action: Change to Existing Degree: Bachelor of Commerce
 - Item for Action: Change to Existing Degree: Business Minor
 - Item for Action: Program Closure: Canadian Studies Degree Programs
 - Item for Action: Program Closure: Latin and Caribbean Studies and South Asian Studies
 - Consent Agenda
8. Other Business

2017- 2018 Liberal Arts & Professional Studies Faculty Council Meetings are normally on the second Thursday of the month at 3:00pm in the Senate Chamber, N940 Ross.

December 21, 2017*

January 11, 2018

February 8, 2018

March 8, 2018

April 12, 2018

May 10, 2018

June 7, 2018**

*The December meeting of Council will take place on the third Thursday due to a scheduling conflict.

**The June meeting of Council will take place on the first Thursday due to a scheduling conflict. Please note this meeting will take place in the Harry Crowe Room, 109 Atkinson.

**York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council**

Senate Chamber
Minutes of the 65th Meeting of Council
October 12, 2017

T.Abdullah, S.Adesina, A.Agameya, W.Ahmad, L.Amello, P.Avery, M.Bartley, M.Bernholtz, A.Bickford, K.Bird, K.Blake, R. Boconcios, H.Campbell, A.Davis, N.Dhillon, Z.DiFranco, J. Dowsett, K.Doyle, A.Duncan, P.Evans, I.Ferrara, G.Georgopoulos, L.Gonder, R.Grinspun, M.Harper, T.Hudson, R.Iannacito-Provenzano M.Jacobs, N.Kaur, P.Khaiteer, M.Khalidi, N.Khurana, R.Koleszar-Green, C.Lewis, S.Liaskos, S.Masood J.McMurty, K. McPherson, J.Mensah, A.Mukherjee-Reed, L.Myrie, D.Ong, S.Paskaran, S.Perwinder, R.Philpot, R.Ophir, M.Quirt, A.Rakhra, A.Ramjattan, N.Razack, L.Rumiel, L.Sanders, A.Schrauwers, J. Short, J. Simoulidis, D.Skinner, A.Solis, B.Spotton Visano, J.Stakic, C.Ta, S.Van Viegen, M.Viele, N.Waweru, R.Wellen, S.Whitworth, A.Widmer,K.Wilson, M.Wojcicki, L.Wood, D. Woody, D.Woronko, M.Yasir, M.Zito

1. Call to Order and Approval of Agenda

The meeting was called to order.

As C. Ehrlich was unable to attend this meeting, R. Iannacito-Provenzano assumed the role of Chair. A. Davis, a member of the Executive Committee, assumed the role of Vice-Chair.

It was moved, seconded and carried to approve the agenda.

2. Chair of Council's Remarks

The Chair welcomed members to the 65th meeting of Council. She noted that nominations would close today for the Standing Committees of Council and Representatives on Senate.

As there was no request to move items off of the consent agenda, those items were deemed approved.

3. Minutes of the September 14, 2017 Meeting

It was moved, seconded and carried to approve the minutes of the September 14, 2017 meeting.

4. Business Arising from the Minutes

There was none.

5. Dean's Report to Council

Dean Mukherjee-Reed stated that she would provide an update on the Markham campus and implications for LA&PS. Before doing so, she wished to address a concern raised by a member about the vacant staff position of Manager, Faculty Council. She stated that a candidate would be interviewed the following week and hoped that the position would soon be filled.

Regarding Markham, she stated that there had been long and ongoing discussions pertaining to programming, governance and space planning. She noted that In relation to governance there had been much debate about the structure of the new campus. Key questions included:

- whether the campus would house new departments or other sub-faculty hiring units;
- if programs would be affiliated with existing units on the Keele campus;
- if programs would be interdisciplinary, shared and delivered by faculty from multiple hiring units;
- if a new faculty would be created.

The Dean contended that it is a safer position to initially opt for the delivery of programs under existing faculties in order to maintain control and to avoid competition between programs. She added that the creation of a new faculty may develop later. For LA&PS, she said that three undergraduate programs are currently under consideration to be delivered under existing units: BCOM, Justice Studies and Liberal Arts. She added that a MSC in Management is also being considered. All of these programs would require both on-

site support staff and administrative academic positions. She then highlighted questions surrounding teaching assignments pertaining to new hires, relocation of faculty and multi-campus teaching. She said that as a first step a call for an expression of interest to teach at Markham had been put forth. The Dean stated that new hires would be required as there currently is not enough faculty in LA&PS to also fully support programs at Markham. She then noted that issues regarding campus governance are also under discussion as the Vice-Provost for Markham will need input from a model akin to Faculty Council to inform decisions about the ongoing development of the campus. Such a model would need to allow for active faculty and student participation in governance.

6. Question Period

A member suggested that is unclear how proposed programs will be affiliated with units. The Dean responded that affiliations would be determined by a multi-department working group after programs have been fully developed.

It was suggested that it is problematic to structure decisions around a long list of questions that foresee the evolution of the campus. It was pointed out that faculty members already have the option to teach in multiple programs within LA&PS and that there should not be a particular need to commit to teaching at Markham since it appears that it will be an extension of the Faculty. The Dean noted that questions had been asked about the ability for faculty members to do all of their teaching at Markham.

A member observed that the new campus appears to have a professional focus that would cater to high school students, lacking a commitment to flexibility and augmenting adult education.

A member commented that the interfaculty model is not presented or structured as transitional.

A member expressed concern that it would be problematic for faculty located at Markham to participate in governance at the Keele campus and suggested that it appears that good governance is being sacrificed to maintain ownership.

The Dean noted that there is no plan for involuntary deployment of faculty members to Markham. She suggested that a model similar to U of T might be considered with the possibility for a future formation of a Faculty. She agreed that she is concerned that people located at Markham may feel isolated and wondered if the creation of Departments with Chairs with membership on Senate might alleviate this matter. She stated that it is important for the Markham campus to have a strong Liberal Arts presence. She concluded by stating that the Markham campus would remain as a standing agenda item.

7. Reports of the Standing Committees of Council

a) Executive Committee

The Chair called upon the Vice-Chair to present the Executive Committee report.

A. Davis presented the slate of nominees for the Standing Committees of Council. She pointed out a vacancy on APPC that urgently needs to be filled in order for the Committee to properly function. She then called for nominations from the floor for the Standing Committees of Council.

L. Sanders self-nominated herself for APPC but later withdrew the nomination as she already holds positions on other Standing Committees which would present a conflict under the Rules and Procedures of Council.

K. McPherson nominated E. Dauphinee from the Department of Politics for CCPS. E. Dauphinee had previously communicated her acceptance of the nomination.

It was moved, seconded and carried to close nominations for the Standing Committees of Council.

A. Davis presented the slate of nominees for full-time faculty representatives on Senate. She called for nominations from the floor.

A. Solis nominated J. Magee from School of Administrative Studies. J. Magee communicated her acceptance of the nomination.

It was moved, seconded and carried to close nominations for full-time faculty representatives on Senate.

A. Davis presented the slate of nominees for contract faculty representatives on Senate. She called for nominations from the floor.

A. Solis nominated R. Boconcios from the School of Administrative Studies. R. Boconcios accepted the nomination.

It was moved, seconded and carried to close nominations for contract faculty representatives on Senate.

A. Davis thanked members of Council and noted that an election would follow in the coming days for positions where the number of nominees is greater than the number of vacancies.

b) Curriculum, Curricular Policy and Standards

The Chair called upon M. Quirt as Chair of CCPS to present the report.

M. Quirt moved that Council approve a major program modification to extract the Indigenous Studies stream from the program in Multicultural and Indigenous Studies (MIST) and revise this into a stand-alone undergraduate degree program in Indigenous Studies (INDG). She noted that the proposal had been approved by both CCPS and APPC. She added that this proposal has been developed in consultation with the Indigenous Council of York University, with members of the Aboriginal Students Association at York, and in partnership with some of the individuals who currently teach in the Indigenous Studies stream of Multicultural and Indigenous Studies.

The motion was seconded.

A member asked for more clarification on the proposed program change.

M. Quirt noted that the purpose of creating this revised program from the existing stream in MIST reflects a central objective to provide students with a greater range of knowledge within Indigenous Studies, including experiential learning, placements, and exposure to traditional Indigenous knowledge that will provide students with opportunities for greater intellectual and personal growth, and an improved ability to apply their studies in a range of contexts. York's program will be unique for having more urban and Metis content and more emphasis on connections between Indigenous and racialized communities, reflecting a common awareness that developed over the years within MIST between Indigenous Studies and anti-racism.

The Chair called the question and the motion carried.

8. Search for the next Vice-President Academic and Provost

The Chair called upon I. Ferrara who is a member of the Search Committee to address Council. I. Ferrara introduced Adam Taves, Acting Associate University Librarian and who is also a member of the Search Committee.

I. Ferrara stated that the search for the next Vice-President Academic and Provost is currently underway and that the purpose of addressing Council is to seek feedback on the opportunities and challenges ahead for the University and what should be considered in seeking out candidates for the position. She noted that consultation had already taken place via student roundtables, town halls etc. She invited members to provide feedback.

Members provided the following feedback regarding experience and qualities that an ideal candidate should demonstrate:

- advocate for the Liberal Arts in the areas of Humanities and Social Sciences
- value collegial governance with an appreciation for genuine consultation
- listen and not talk down to colleagues
- appreciate the Canadian experience
- possess labour relations experience within a unionized environment

- have an understanding of student needs
- advocate for graduate programs
- have a commitment to equity
- advocate for the University in the public at large

A member expressed concern over the how the Search Committee was constituted, stating that it is not an open process and that it is fundamentally inappropriate for members to be appointed by the President.

I. Ferrera stated that advisory committee had been struck based on past practice and in consultation with the Deans. She added that the President had addressed this issue at a recent Senate meeting and stated that she had nothing further to add.

The following hortatory motion was moved, seconded and carried:

The Faculty Council of Liberal Arts and Professional Studies expresses its concern that the Presidential Advisory Committee for the search for next Vice-President Academic and Provost is unelected and is chaired by the President, whom the Committee is to advise.

9. Collegial Conversations: Enhancing Undergraduate Student Research Opportunities

It was moved, seconded and carried to move into the Committee as a Whole. The Vice-Chair then assumed the Chair to facilitate discussion. She invited members to speak to the topic at hand.

The following points were made during discussion:

- Undergraduate students are eager to seek out research opportunities and have not been afforded ample opportunity to do so.
- Undergraduate students desire to enhance their research skills by working with a variety of faculty members.
- Undergraduate students face financial burdens that paid research opportunities might help to alleviate
- 10 new paid undergraduate research positions will be facilitated by the Dean's Office. A call will go out to Faculty

members who are interested in having undergraduate students assist with their research.

- Research at York (RAY) positions have been successful in the past. Undergraduate students are very eager and excited about such research opportunities and are therefore highly effective.
- The RAY program can be administratively cumbersome and presents challenging criteria for our Faculty and it would be beneficial to bring faculty members together who have previously engaged with the program to discuss best practices.
- It was echoed that working with undergraduate students on research projects in the past has been a very positive experience.
- Contract faculty are also eager to engage undergraduate students in research.
- Incentive awards for major research grants are available to undergraduate students and there have been missed opportunities for existing scholarships.

It was moved, seconded and carried for the Vice-Chair to rise and report on the discussion.

A. Davis thanked members for engaging conversation and stated that the key points of the discussion would be captured in the minutes of the meeting.

10. Other Business

There was none.

It was moved, seconded and carried to adjourn the meeting. The motion carried.

R. Iannacito-Provenzano, Acting Chair of Council

M. Harper, Acting Secretary of Council

Executive Committee Report to Council

October 2017

ITEMS FOR ACTION (1)

1. Closure of Nominations: Academic Policy and Planning Committee

The Executive Committee recommends the following candidates for election to the Academic Policy and Planning Committee effective immediately. Nominations are also accepted from the floor of Council. A final approval for the slate of nominees is given by Council on a motion that nominations be closed, as moved by the Vice-Chair of Council.

Academic Policy and Planning Committee Nominees for 2017-2018 are as follows:

Academic Policy and Planning Committee

(two vacancies, one from the Humanities area)

Continuing Members:

Merle Jacobs, Department of Equity Studies

David Szablowski, Department of Social Science

David Mutimer, Department of Politics

Daniel Cohn, School of Public Policy and Administration

Joanne Magee, School of Administrative Studies

Nominations:

Joseph Keeping, Department of Humanities

ITEMS FOR INFORMATION (1)

1. Election Results: Standing Committees and Representatives on Senate

An election (e-vote) was held for those committees for which there are a greater number of nominees than vacancies. Paper ballots were also available in the Office of the Faculty Council. The election ran from Tuesday October 24, 2017 until Monday October 30, 2017 inclusive.

A full listing of the memberships for each of the standing committees of Council may be found on Appendix A of this report. It contains the names of the elected and acclaimed members for each of the standing committees of council and representatives on Senate. Committee member terms will commence following the results of the elections.

Election results: Listing of Committee membership: Appendix A

Executive Committee Report to Council

Appendix A

Election Results: Faculty Council Standing Committee and Representatives on Senate.

The Executive Committee is pleased to announce the results of the 2017-2018 Faculty Council Standing Committee and Senate Elections. The list below contains the new (bolded) and continuing members for each committee.

2017-2018 Faculty Council Committees and LA&PS Representative on Senate Compositions

Chair of Council (1)

Last Name	First Name	Department/School	Area	Term Start	Term End
Ehrlich	Carl	HUMA	Humanities	July 1, 2017	June 30, 2018

Vice Chair of Council (1)

Last Name	First Name	Department/School	Area	Term Start	Term End
Iannacito-Provenzano	Roberta	DLLL	Humanities	July 1, 2017	June 30, 2018

Executive Committee (6)

Last Name	First Name	Department/School	Area	Term Start	Term End
Ferrara	Ida	ECON	Social Sciences	July 1, 2016	June 30, 2019
Sanders	Leslie	WRIT	Humanities	July 1, 2016	June 30, 2019
Davis	Andrea	HUMA	Humanities	July 1, 2017	June 30, 2020
Waweru	Nelson	ADMS	Professional Studies	July 1, 2017	June 30, 2020
Khaiteer	Peter	ITEC	Professional Studies	July 1, 2017	June 30, 2020
Vacancy				July 1, 2017	June 30, 2020

Academic Policy and Planning Committee (7)

Last Name	First Name	Department/School	Area	Term Start	Term End
Jacobs	Merle	HREQ	Social Sciences	July 1, 2015	June 30, 2018
Szablowski	David	SOSC	Social Sciences	July 1, 2015	June 30, 2018
Mutimer	David	POLS	Social Sciences	July 1, 2016	June 30, 2019
Cohn	Daniel	SPPA	Social Science	July 1, 2017	June 30, 2020
Magee	Joanne	ADMS	Professional Studies	July 1, 2017	June 30, 2020
Vacancy			Humanities	July 1, 2017	June 30, 2020
Vacancy				July 1, 2017	June 30, 2020

Committee on Curriculum, Curricular Policy and Standards (7)

Last Name	First Name	Department/School	Area	Term Start	Term End
Porporato	Marcela	ADMS	Professional Studies	July 1, 2016	June 30, 2019
Quirt	Maggie	DES	Social Sciences	July 1, 2016	June 30, 2019
Buckley	Neil	ECON	Social Sciences	July 1, 2017	June 30, 2020
Ingram	Susan	HUMA	Humanities	July 1, 2017	June 30, 2020
Obar	Jonathan	COMN	Social Sciences	July 1, 2017	June 30, 2020
Simoulidis	John	SOSC	Social Sciences	July 1, 2017	June 30, 2020
Dauphinee	Elizabeth	POLS	Social Sciences	July 1, 2017	June 30, 2020

Tenure and Promotions Committee (15)

Last Name	First Name	Department/School	Area	Term Start	Term End
Bailey	Steven	HUMA	Humanities	July 1, 2015	June 30, 2018
Goldstein	David	EN	Humanities	July 1, 2015	June 30, 2018
Mule	Nick	SOWK	Professional Studies	July 1, 2015	June 30, 2018
Nijhawan	Shobna	DLLL	Humanities	July 1, 2015	June 30, 2018
Brzozowski	Matthew	ECON	Social Sciences	July 1, 2016	June 30, 2019
Idemudia	Uwafiokun	SOSC	Social Sciences	July 1, 2016	June 30, 2019
Nirupama	Niru	ADMS	Professional Studies	July 1, 2016	June 30, 2019
McKenzie	Andrea	WRIT	Humanities	July 1, 2017	June 30, 2020
Park	Hyun Ok	SOCI	Social Sciences	July 1, 2017	June 30, 2020
Martel	Marcel	HIST	Humanities	July 1, 2017	June 30, 2020
Spotton Visano	Brenda	ECON	Social Sciences	July 1, 2017	June 30, 2020
Couto	Naomi	SPPA	Social Sciences	July 1, 2017	June 30, 2020
Sheptycki	James	SOSC	Social Sciences	July 1, 2017	June 30, 2020
Vacancy				July 1, 2017	June 30, 2020
Vacancy				July 1, 2017	June 30, 2020

Committee on Teaching, Learning and Student Success (9 full-time faculty + 1 contract faculty + 2 teaching assistants)

Last Name	First Name	Department/School	Area	Term Start	Term End
Bohn	Simone	POLS	Social Sciences	July 1, 2016	June 30, 2019
Letkiewicz	Jodi	ADMS	Professional Studies	July 1, 2016	June 30, 2018
Toratani	Kiyoko	DLLL	Humanities	July 1, 2016	June 30, 2018
Pelham	Judy	PHIL	Humanities	July 1, 2017	June 30, 2020
Ophir	Ron	HRM	Professional Studies	July 1, 2017	June 30, 2020
Davies	Megan	SOSC	Social Sciences	July 1, 2017	June 30, 2020
Vacancy				July 1, 2017	June 30, 2020
Vacancy				July 1, 2017	June 30, 2020
Vacancy				July 1, 2017	June 30, 2020
Steele	Carolyn	Contract Faculty		Sep 1, 2017	June 30, 2018
Cakmak	Gizem	Teaching Assistant		Sep 1, 2017	June 30, 2018

Vacancy		Teaching Assistant	Sep 1, 2017	June 30, 2018
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Committee on Research Policy and Planning (7)

Last Name	First Name	Department/School	Area	Term Start	Term End
Marcus	Joel	ADMS	Professional Studies	July 1, 2016	June 30, 2019
Ricci	Antonio	DLLL	Humanities	July 1, 2016	June 30, 2019
Zikic	Jelena	HRM	Professional Studies	July 1, 2016	June 30, 2019
Peacock	Mark	SOSC	Social Sciences	July 1, 2017	June 30, 2020
Reisenleitner	Markus	HUMA	Humanities	July 1, 2017	June 30, 2020
Birch	Kean	GEOG	Social Sciences	July 1, 2017	June 30, 2020
Hadj-Moussa	Ratiba	SOCI	Social Sciences	July 1, 2017	June 30, 2020

Committee on Student Academic Petitions and Appeals (16)

Last Name	First Name	Department/School	Area	Term Start	Term End
Goitom	Mary	SOWK	Professional Studies	July 1, 2016	June 30, 2018
Ho	Kwok	ADMS	Professional Studies	July 1, 2016	June 30, 2018
Sufrin	Jon	WRIT	Humanities	July 1, 2016	June 30, 2018
de la Cour	Lykke	SOSC	Social Sciences	July 1, 2016	June 30, 2018
Manafu	Alexandru	PHIL	Humanities	July 1, 2016	June 30, 2018
Colby	Gordana	ECON	Social Sciences	July 1, 2016	June 30, 2018
Bickford	Annette	SOSC	Social Sciences	July 1, 2017	June 30, 2019
Ng	Jacqueline	DLLL	Humanities	July 1, 2017	June 30, 2019
Chowdhury Mahmoud	Shameem	ECON	Social Sciences	July 1, 2017	June 30, 2019
Huss	Brian	PHIL	Humanities	July 1, 2017	June 30, 2019
Tam	Henry	ECON	Social Sciences	July 1, 2017	June 30, 2019
Li	Jessica	DLLL	Humanities	July 1, 2017	June 30, 2019
Topak	Ozgun	SOSC	Social Sciences	July 1, 2017	June 30, 2019
Bernholtz	Marlene	WRIT	Humanities	July 1, 2017	June 30, 2019
Widmer	Sandra	ANTH	Social Sciences	July 1, 2017	June 30, 2019
Van Viegen	Saskia	DLLL	Humanities	July 1, 2017	June 30, 2019

Elected-At-Large LA&PS Faculty Representatives on Senate (14 full-time faculty + 2 contract faculty)*

Last Name	First Name	Department	Term Start	Term End
Bird	Kym	Humanities	July 1, 2015	June 30, 2018
Birch	Kean	Social Science	July 1, 2015	June 30, 2018
Grinspun	Ricardo	Economics	July 1, 2015	June 30, 2018
Sanders	Leslie	Humanities	July 1, 2015	June 30, 2018
Ehrlich	Carl	Humanities	July 1, 2016	June 30, 2019
Georgopoulos	George	Economics	July 1, 2016	June 30, 2019

Kenedy	Robert	Sociology	July 1, 2016	June 30, 2019
Mekouar	Merouan	Social Science	July 1, 2016	June 30, 2019
Ricci	Antonio	Languages, Literatures and Linguistics	July 1, 2016	June 30, 2019
Thomson	Kelly	Administrative Studies	July 1, 2016	June 30, 2019
Vanstone	Gail	Humanities	July 1, 2016	June 30, 2019
Medovarski	Andrea	Humanities	July 1, 2017	June 30, 2020
Magee	Joanne	Administrative Studies	July 1, 2017	June 30, 2020
Koleszar-Green	Ruth	Social Work	July 1, 2017	June 30, 2020
Allen	Julie	Contract Faculty	July 1, 2017	June 30, 2018
Karimi	Sirvan	Contract Faculty	July 1, 2017	June 30, 2018

*Chairs/Directors of each academic department/school are automatically LA&PS Senators

Faculty-Based Representatives on Senate Committees

Committee of Senate	Name	Department/School	Term Start	Term End
APPRC	Joanne Magee	Administrative Studies	July 1, 2017	June 30, 2020
Honorary Degrees	Caroline Hossein	Social Science	July 1, 2015	June 30, 2018
Executive	Carl Ehrlich	Humanities	July 1, 2016	June 30, 2019

Committee on Curriculum, Curricular Policy and Standards

October 2017

ITEMS FOR ACTION (9):

The Committee on Curriculum, Curricular Policy and Standards recommends that Council approve the following:

1. *Major Modification: New Program Proposal for Specialized Honours BA in Speech and Language Sciences*
2. *Minor Modification: Change to an Existing Program: Children's Studies*
3. *Change to Existing Degree: Bachelor in Public Administration*
4. *Change to Existing Degree: Bachelor of Commerce*
5. *Change to Existing Degree: Business Minor*
6. *Change to Existing Certificate: Professional Certificate in Financial Planning*
7. *Change to Existing Certificate: Professional Certificate in Investment Management*
8. *Program Closure: Canadian Studies Degree Program*
9. *Program Closure: Latin and Caribbean Studies and South Asian Studies*

Major/Minor Modifications

1. Major Modification: New program Proposal for Specialized Honours BA in Speech and Language Sciences

The Linguistics Section in the Department of Languages, Literatures and Linguistics proposes to create a new Specialized Honours B.A. Program in Speech and Language Sciences. Within the context of North America, these kinds of programs are variously known as Speech and Language Sciences programs or Hearing and Speech Sciences programs or Communication Sciences and Disorders programs.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

2. Minor Modification: Change to an Existing Program: Children's Studies

Curricular Clarity and Renewal was identified as a priority for the program by the cyclical program review and in the Decadal Implementation Plan. The revised core courses institute greater clarity and coherence for the program's curriculum.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

Changes to Existing Degrees

3. Change to Existing Degree: Bachelor in Public Administration

This proposed change expands the range of courses available to students to fulfill the accounting course requirement in the required core for the major and minor in public administration by adding a new course developed by the School of Administrative Studies AP/ADMS 1550 3.0 Accounting for Non-Financial Managers to the current list of accounting courses AP/ADMS 1500 3.0 or AP/ADMS 2500 3.0.

The original course AP/ADMS1500 3.0 has been recently modified to satisfy the requirements of the Human Resources Professional Association for its accreditation. Given the focus on particular professional body requirements, a new course AP/ADMS1550 3.0 has been created to continue to serve the needs of students that are not pursuing a professional accreditation but are interested in having exposure to management topics. The modified course AP/ADMS 1500 3.0 remains relevant to majors and minors in public administration as human resources management is a major function of public administration and our students often gravitate to taking HRM/ADMS cross-listed courses as part of their optional courses, especially in the Management stream of the BPA Specialized Honours.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

4. Change to Existing Degree: Bachelor of Commerce

Both courses cover topics that are relevant for professionals in the Finance field as determined by professional associations; therefore students need to be aware that these are 2 new options suitable for their degree.

AP/ADMS4508 Money behaviours and client communication

The topics in this course have been identified by the Financial Planning Standard Council, the certifying body of the CFP® designation, and will be required as core competencies and assess on the certifying exam. Aside from preparing students to pass an exam, professional in the field have identified the skills covered in this class – like client communication, professional writing, and understanding client financial behaviours – as lacking in new financial planners.

AP/ADMS4509 Financial Risk Management

This course provides students with a broad and solid foundation of knowledge for effective financial risk management. This foundation of knowledge applies across all sectors: banking, insurance, asset management, hedge funds, energy, regulation and more The topics in this class are essential for writing FRM® (by GARP), PRM® (by PRMIA), and/or CFA® (by CFA Institute) exams. This course will help students advance their future careers in financial risk management.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

5. Change to Existing Degree: Business Minor

The original course ADMS1500 has been recently modified to satisfy the requirements of the Human Resources Professional Association for its accreditation. Given the focus on particular professional body requirements, a new course ADMS1550 has been created to continue to serve the needs of students that are not pursuing a professional accreditation but are interested in having exposure to business or management topics by completing the Business Minor.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

Changes to Existing Certificates

6. Change to Existing Certificate: Professional Certificate in Financial Planning

The course covers topics that are relevant for professionals in the Finance field as determined by professional associations; therefore students need to be aware that this is a new options suitable for their professional certificate.

AP/ADMS4508 Money behaviours and client communication

The topics in this course have been identified by the Financial Planning Standard Council, the certifying body of the CFP® designation, and will be required as core competencies and assess on the certifying exam. Aside from preparing students to pass an exam, professional in the field have identified the skills covered in this class – like client communication, professional writing, and understanding client financial behaviours – as lacking in new financial planners.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

7. Change to Existing Certificate: Professional Certificate in Investment Management

The course covers topics that are relevant for professionals in the Finance field as determined by professional associations; therefore students need to be aware that this is a new option suitable for their professional certificate.

AP/ADMS4509 Financial Risk Management

This course provides students with a broad and solid foundation of knowledge for effective financial risk management. This foundation of knowledge applies across all sectors: banking, insurance, asset management, hedge funds, energy, regulation and more The topics in this class are essential for writing FRM® (by GARP), PRM® (by PRMIA), and/or CFA® (by CFA Institute) exams. This course will help students advance their future careers in financial risk management.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

Program Closures

8. Program Closure: Canadian Studies Degree Program

Background Information

The Department of Humanities is proposing that the degree program in Canadian Studies in the Faculty of Liberal Arts and Professional Studies be closed.

Degree options include a Specialized Honours BA (120 credits), an Honours BA (120 credits) and a BA (90 credits) in Canadian Studies and other possibilities such as an Honours Minor, a double major and a major/minor option linked to other programs at York University. Requirements for the 120 credit Specialized Honours degree in Canadian Studies include 6 mandatory core credits + 48 credits chosen from a list of Canadian Studies courses both from within Humanities and from other departments such as HIST, GEOG, POLS, SOSC, and EN. For the 120 credit Honours degree in Canadian Studies, students require 6 mandatory core credits + 36 credits chosen as above. Requirements for the 90 credit degree in Canadian Studies include 6 mandatory core credits + 24 credits chosen as above.

Canadian Studies remains a vibrant area of research and teaching at York as evidenced by the number of faculty who work in the field and the range of Canadian Studies courses offered across the university. The ongoing success of the Robarts Centre for Canadian Studies provides additional evidence of the importance and vitality of Canadian Studies at York. However, in recent years, the LA&PS Canadian Studies degree program has failed to attract the number of majors that would ensure its sustainability. It is for this reason that the Cyclical Program Review Final Assessment Report from the Office of the Vice-Provost indicated that it may no longer need to exist as a distinct major. The Canadian Studies program was not addressed in last year's Cyclical Program Review given the lack of a program coordinator and relevant program committees. It also was not addressed in the previous Undergraduate Program Review for the same reason.

There are currently 10 majors in the degree program, and 6 are in the final year of their studies. In 2016 - 2017, there were only 3 new Year 1 students admitted to the program. The previous four years saw a total of only 4 new Year 1 students admitted to the program. Given the small number of majors in the program across all levels it has not been possible for students to form a cohort that would strengthen and enhance their educational experience. Additionally, the Canadian Studies program has not had a coordinator for the past several years, and as a result students have had no dedicated advisor to support their studies. The absence of a coordinator also has meant that there have been no program events or workshops offered for its students in recent years.

Students currently enrolled in the Canadian Studies degree program will have the opportunity to complete the degree or to select another major. For students who elect to continue in the degree program, completion of the degree program will be made possible through enrolment in program courses that continue to be offered or through approved course substitutions. Advising of continuing Canadian Studies majors will be undertaken by the Department of Humanities Undergraduate Program Director. Future students who wish to work in Canadian Studies will be able to do so through the Individualized Studies program, through the Humanities major, and through majors in other departments. As well, Glendon College offers a degree program in Canadian Studies.

There would be no impact on faculty members in Canadian Studies in Humanities as the courses offered as part of the degree in Canadian Studies are already part of the degree program in Humanities.

There would be no impact on other units as courses forming part of the degree in Canadian Studies are already part of the degree programs offered in other units.

This proposal was approved by the Department of Humanities on March 20, 2017. (27 votes in favour, 1 opposed, 3 abstentions)

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

9. Program Closure: Latin and Caribbean Studies and South Asian Studies

Reasons and Impact

1. Provide the rationale for the closure of the program.

For both: Lack of full time faculty committed to teaching in the program; lack of an in-department coordinator; numbers cannot support hiring additional resources to make the program viable.

2. Comment on the alignment between the closure with Faculty and/or University academic plans.

For LACS: the program courses (2460, 3410, 4450 & 4452) will remain under the aegis of International Development Studies (IDS) as a minor within IDS.

For SAST, the last program faculty member has retired; the courses are also retired.

3. Does the closure affect other programs / units? If yes, describe the impact of the closure on them.

For LACS: see answer to #2, above; for SAST, no impact

4. Are there courses that were established specifically to support the learning outcomes of the program? If so, describe the status of those courses after the closure of the program.

LACS courses will still support the learning outcomes as established earlier.

SAST: program courses were developed given the interest of the faculty member in the program;

while the program executive committee included members from other departments, few outside the department were prepared to devote time or energy to build the program.

5. Describe the impact of the closure on students currently enrolled in the program, including an outline of the provisions for students to complete it, the timelines and availability to transfer credits to other programs.

LACS: courses are continuing and will be maintained within IDS.

SAST: the currently enrolled students will be advised to take other courses on offer in other departments that can be substituted for SAST requirements. All will be written and asked to come in for an advising appointment.

6. What is the impact on faculty members affiliated with the program?

LACS: one retiree still teaching and one full time faculty member also associated with IDS and the

graduate program in Development Studies. No impact.

SAST: only 1 faculty member, now retired.

7. What are the general implications for the diversity and availability of academic programming?

LACS: continues in a different form, little implications for diversity or academic programming.

SAST: there were 3 courses affiliated with SAST: 2435, 3970, 4435. There are numerous courses

in other departments on various topics with a focus on South Asia (e.g. in HUMA, DLLL) and in a

number of disciplines under the general social science umbrella (ANTH, ENGL, GEOG, POLS, SOCI,

etc.). Therefore, the general implications for diversity and academic programming are minor.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

Committee on Curriculum, Curricular Policy and Standards

Consent Agenda November 2017

Changes to Existing Courses

AP	HIST	3145	3.00 Roman Britain
AP	HIST	3546	6.00 History of Aboriginal Peoples in Canada
AP	HIST	4082	6.00 Re-Framing the Past: Films as History
AP	HIST	4840	6.00 Public History
AP	HUMA	3226	3.00 Science and Gender in Modern Western Culture
AP	HUMA	3750	6.00 Genetics, Evolution and Society
AP	HUMA	3770	6.00 Issues in the Modern Physical Sciences
AP	HUMA	3970	3.00 Science and Gender in Modern Western Culture
AP	HUMA	3975	3.00 Science and Religion in Modern Western Culture
AP	HUMA	4227	3.00 Mind and Matter in Victorian Culture
AP	HUMA	4228	3.00 Nature in Narrative
AP	HUMA	4230	3.00 Informational Identities: The Self in the Age of Technology
AP	HUMA	4501	6.00 Seminar in Science & Technology Studies

New Course Proposals

AP	ADMS	1550	3.00 Accounting for Non-Financial Managers
AP	ADMS	4508	3.00 Money Behaviours and Client Communication
AP	ADMS	4509	3.00 Financial Risk Management
AP	CCY	2999	6.00 Global Cultures of Children and Young People
AP	CCY	3999	6.00 Research with children and young people: Methods
AP	CCY	4999	6.00 Research with children and young people: Honours Research Project
AP	CH	3860	6.00 Eileen Chang: Major Author Studies in Modern Chinese Literature

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal text is available at the following URL: <http://laps.yorku.ca/office-of-the-faculty-council/council-agenda/>.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it. Please contact the Secretary to the Committee (apccps@yorku.ca) if you have any questions regarding the changes to existing courses section.