

NOTICE OF MEETING

70th Meeting of Faculty Council
Thursday September 13, 2018
3:00 pm – 5:00 pm, Senate Chamber, N940 Ross

Reception to follow Council

Agenda

1. Call to Order and Approval of the Agenda
2. Chair's Remarks
3. Minutes of the **March 12, 2018 & April 30, 2018** meetings.....1
4. Business Arising from the Minutes
5. Dean's Report to Council
6. Question Period
7. Reports of Standing Committees of Council
 - Executive Committee.....6
 - Request for nominations: Vice-Chair and Standing Committees of Faculty Council
 - Request for nominations: Contract Representatives on Senate
 - Item for Information: Items approved under Summer Authority
 - Curriculum, Curricular Policy and Standards
 - 2017-18 Year-end Report to Council.....14
 - Consent Agenda.....16
 - Committee on Research Policy and Planning
 - 2017-18 Year-end Report to Council.....17
 - Committee on Teaching, Learning and Student Success
 - 2017-18 Year-end Report to Council.....20
 - 2017-18 Academic Honesty Year-end Report to Council.....23
 - Committee on Student Academic Petitions and Appeals
 - 2017-18 Year-end Report to Council.....26
 - Academic Policy and Planning Committee
 - 2017-18 Year-end Report to Council.....28
 - Tenure and Promotions Committee
 - 2017-18 Year-end Report to Council.....29

8. Other Business
 - Motion brought forward to Council.....31
9. Welcome Reception

2018- 2019 Liberal Arts & Professional Studies Faculty Council Meetings are normally on the second Thursday of the month at 3:00pm in the Senate Chamber, N940 Ross.

October 18, 2018 *scheduled on the third Thursday due to Fall convocation
November 8, 2018
December 20, 2018 *scheduled on the third Thursday due to a scheduling conflict
January 10, 2019
February 21, 2019 *scheduled on the third Thursday due to a scheduling conflict
March 14, 2019
April 11, 2019
May 9, 2019
June 13, 2019

**York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council**

Senate Chamber
Minutes of the 69th Meeting of Council
March 12, 2018

T. Abdullah, J. Allen, J. Ankrett, A. Asgary, P. Avery, S. Bailey, S. Bawa, D. Beausoleil, S. Bell, J. Berland, K. Blake, R. Boconcios, E. Brule, G. Cakmak, B. Cameron, C. Campbell, C. Chapman, S. Chatterjee, M. Cobblah, M. Cooke, T. DasGupta, R. Das, D. Davidson, A. Davis, K. Davis, L. DeLaCour, Z. DiFranco, J. Dodman, J. Dowsett, K. Doyle, C. Dumont, C. Ehrlich, P. Evans, I. Ferrara, P. Giordan, A. Glasbeek, L. Gonder, J. Goulding, S. Gururani, R. Hadj-Moussa, L. Hae, W. Hayden, T. Hudson, J. Hyndman, R. Iannacito-Provenzano, S. Ingram, M. Jacobs, W. Jenkins, J. Jones, M. Kainer, E. Karpinski, G. Kernerman, J. Kerr, P. Khaiteer, M. Khalidi, N. Khurana, D. Koffman, R. Koleszar-Green, C. Kraenzle, C. Kumar, A. Lam, R. Latham, D. Lefebvre, V. Lehan-Streisel, C. Leps, C. Lewis, D. Leyton-Brown, C. Lipsig-Mumme, T. Macias, J. Magee, G. Maharaj, T. Maley, A. Mamuji, A. Martin, A. Matsuoka, M. Mawhinney, J. McMurtry, A. Medovarski, J. Mensah, K. Michasiw, J. Michaud, A. Mitchell, C. Mounts, K. Murray, D. Mutimer, L. Myrie, J. Ng, A. O'Connell, D. O' Hara, R. Ophir, K. O' Regan, V. Patroni, J. Pearce, N. Penak, P. Phillips, L. Poon, M. Reisenleitner, J. Rozdilsky, R. Rozinskis, L. Rumiel, A. Rusetski, L. Sanders, P. Sandreen, A. Schrauwers, S. Scott, V. Shea, J. Sheptycki, J. Short, B. Shubham, J. Simoulidis, H. Singh, J. Singh, D. Skinner, B. Smardon, A. Solis, B. Visano, G. Spraakman, C. Steele, A. Strebinger, D. Szablowski, B. Taylor, M. Tegelberg, K. Thomson, F. Toyasaki, E. Tungohan, G. Vanstone, J. Whelan, S. Whitworth, A. Widmer, M. Wojcicki, J. Wood, D. Woody, J. Wustenberg, C. Wright, S. Yildirim

1. Call to Order and Approval of Agenda

The meeting was called to order.

A member moved to bring the motion, currently under item 10 "Other Business," up on the agenda to item 5 and move the current item 5 down to item 10.

It was moved, seconded, and carried to approve the amended agenda.

2. Chair's Remarks

The Chair called upon Anne Stebbins to read the Indigenous Acknowledgement.

The Chair announced that this was a regular meeting of Faculty Council that had been postponed. He noted that we have a number of important curricular items to discuss.

3. Minutes of the February 8, 2018 Council

It was moved, seconded, and carried to approve the circulated minutes of the February 8, 2018 meeting.

4. Business Arising from the Minutes

There was none.

5. Motion:

A member put forward the following motion:

Be it resolved that The Faculty of Liberal Arts and Professional Studies take the decision to call upon Senate to suspend all classes within LAPS for the duration of the CUPE 3903 Strike.

The motion was moved and seconded.

A member spoke in favour of the motion and stated that the policy of individual choice by Faculty members to teach or not had created mass confusion on campus.

Point of Order: A member noted that the cheering and applause was making certain people uncomfortable.

The Chair reminded the room to be considerate and avoid excessive noise. The Chair also noted that recording Council sessions or

reporting on them using social media or any other means whatsoever is strictly forbidden as per Senate Policy.

A member spoke against the motion and stated that the autonomy of departments and individual faculty members to make decisions about their courses should be upheld.

A member said that the School of Administrative Studies had all but one class continuing to run during the strike and that many classes were taught by CUPE exempt contract faculty and had close to usual attendance rates. Students had expressed a wish to continue studying, particularly international students and students in their final year of study.

A member spoke in favour of the motion but recommended removing concerns of safety from the motion rationale.

A member spoke against the motion and said that if academic integrity were the only criteria, then each faculty member has the right to decide on that basis.

A member spoke against the motion and said that she had been through two strikes during her studies at York and asked that people respect the wishes of graduating students who wanted to continue studying.

A member spoke in favour of the motion and noted that students with disabilities require clarity.

A member spoke in favour of the motion and noted that safety is a top concern because cars are driving into the picket lines.

A member proposed a friendly amendment:

Be it resolved that The Faculty of Liberal Arts and Professional Studies take the decision to call upon Senate to suspend all classes within LAPS for the duration of the CUPE 3903 Strike without delay.

The amendment was moved, seconded, and passed.

The amended motion was passed.

6. Dean's Report to Council

The Dean said that she was trying to consider the issues from the vantage of different types of students including: CUPE 1, CUPE 2 (former students) as well as current undergraduate and graduate students. She called upon faculty to accommodate students with disabilities. She said that there were 1386 undergraduate lectures. Of these, 826 are suspended and 560 active. She noted that when Faculty members write in to cancel classes based on academic integrity, she asks them if they have heard from their students. The Dean said that she couldn't accept a decision based on a departmental declaration to suspend all classes. The decision had to be from an individual faculty member and based on the academic integrity of the course.

7. Question Period

A member noted that the motion was passed but asked what would happen next.

The Chair said that the motion would be conveyed to Senate Executive.

A member asked what would happen to the repository of courses that was up now for students. Would it have a use later?

The Dean said that it was just for information for students for now.

A member said that she had not submitted a form to cancel her class but she had cancelled it. She stated that it was inappropriate for the administration to interfere with faculty members' decisions to continue teaching their classes or not.

A member said that the Department of Equity Studies decided collectively to cancel classes and submitted this along with individual faculty members' reasons for cancelling but these classes were listed as active.

The Dean responded that there was a process set up because she had to report this information to students and faculty, although she tried to accommodate as many variations as she could. She invited the member to inquire with her directly for more details on her specific situation.

8. Reports of the Standing Committees of Council

a) Executive Committee

The Chair called upon the Vice-Chair to present the Executive Committee report.

R. Iannacito-Provenzano noted that nominations for service on committees were open and encouraged faculty to nominate themselves and others.

b) Curriculum, Curricular Policy and Standards

Report from the CCPS Chair delivered by R. Iannacito-Provenzano.

Change to Existing Degree in Criminology

-The motion was moved, seconded, and passed.

Change to Existing Minor in Anthropology

-The motion was moved, seconded, and passed.

Cross-Disciplinary Certificate in Culture, Medicine and Health

-The motion was moved, seconded, and passed.

Minor/Certificate in Advocacy & Public Engagement Training

-The motion was moved, seconded, and passed.

Change to Existing Degree in Interdisciplinary Social Science

-The motion was moved, seconded, and passed.

9. Item for Information: Senate Synopsis

There were no questions.

10. Dr. Robert Hache, Vice President Research & Innovation

Robert Hache asked that his proposal be circulated and feedback solicited since his presentation was moved down in the modified agenda.

11. Other Business

There was no discussion on the agenda item “The impact of the labour disruption on LA&PS” and there was no other business.

It was moved, seconded, and passed to adjourn.

The motion carried.

Carl S. Ehrlich, Chair of Council

Anne Stebbins Secretary of Council

**York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council**

Accolade West 206
Minutes of the Special Meeting of Council
April 30, 2018

T. Abdullah, L. Amello, P. Avery, S. Bailey, I. Bakker, A. Barras, R. Basu, P. Baxter, R. Bazowski, J. Beare, D. Beausoleil, S. Bell, J. Berland, K. Blake, R. Boconcios, G. Cakmak, C. Campbell, H. Campbell, C. Chapman, S. Chatterjee, M. Cooke, T. DasGupta, E. Dauphinee, S. Davidson, L. De La Cour, M. Derayeh, Z. DiFranco, J. Dowsett, C. Dufour, C. Dumont, C. Ehrlich, P. Evans, I. Ferrara, S. Frederiksen, S. Gill, P. Giordan, A. Glasbeek, L. Goldring, J. Goulding, R. Grinspun, S. Gururani, L. Hae, G. Hanson, S. Ho, M. Hoffman, T. Hudson, J. Hyndman, S. Iacobelli, R. Iannacito-Provenzano, S. Ingram, I. Jamaa, J. Jones, M. Kainer, T. Karagyzova, E. Karpinski, J. Keeping, F. Kelly, R. Kenedy, J. Kerr, A. Khullar, C. Kraenzle, A. Kulak, L. Kwak, R. Latham, T. Law, D. Lefebvre, V. Lehan-Streisel, J. Letkiewicz, C. Lipsig-Mummie, T. Macias, H. MacRae, J. Magee, G. Maharaj, T. Maley, A. Mamuji, J. Marcus, M. Mawhinney, W. McKeen, D. McNally, A. Medovarski, M. Mekouar, K. Michasiw, J. Michaud, A. Mitchell, R. Mongia, A. Mukherjee, K. Murray, L. Myrie, L. North, A. O'Connell, K. Ogata, D. O'Hara, K. O'Regan, V. Patroni, J. Pearce, M. Pelham, E. Pentland, N. Persram, P. Phillips, A. Preston, A. Ramjattan, A. Rakhra, N. Razack, A. Redding, M. Reisenleitner, A. Rusetski, M. Rwigema, L. Sanders, P. Sandreen, A. Schrauwers, V. Shea, J. Short, J. Simoulidis, H. Singh, J. Singh, D. Skinner, B. Smardon, A. Solis, B. Spotton, Visano, G. Spraakman, C. Steele, A. Strebinger, D. Szablowski, B. Taylor, M. Tegelberg, O. Topak, R. Tordoff, F. Toyasaki, S. Tufts, E. Tungohan, S. Tweyman, A. Valeo, K. Valihora, P. Vandergeest, H. Wang, R. Wellen, J. Whelan, K. White, S. Whitworth, A. Widmer, D. Williams, J. Wood, P. Wood, R. Woodhouse, D. Woody, C. Wright, S. Yildirim, D. Young, C. Zoes

1. Call to Order and Approval of Agenda

The meeting was called to order. It was forwarded, seconded, and passed to approve the agenda.

2. Chair's Remarks

The Chair called upon Anne Stebbins to read the Indigenous Acknowledgement.

The Chair announced that this was a special meeting of Faculty Council. The Chair emphasized that he would follow the strict rules of decorum that were posted on the screen. He noted that no new business was to be transacted and that comments would be kept to 5 minutes.

3. Committee of the Whole: Discussion of Academic Governance during the CUPE 3903 strike.

It was moved, seconded, and passed to move into the Committee of the Whole.

The Vice Chair said that we would alternate between Counsellors and guest speakers and keep it to 5 minutes each.

A member asked what kind of value was behind the harder line taken by administration in terms of their approach to both governance and negotiations. He said that this did not fit with York's broader commitment to social justice.

A member said that at a recent meeting of the all Faculty Association, the membership voted to condemn York administration's actions during the labour dispute. He critiqued the Board of Governors, which he noted had three committees that did not have any internal members of the York community (faculty, staff and students).

A member said that the administration had demonstrated a myopia in terms of the value of CUPE as a large and highly qualified workforce and resource to the university.

A member said that today was the deadline, announced by the Provost, for the cancelation of the summer two semester. He noted that the Senate only has this authority, not the President or the Provost.

A member said that York had historically been a leader in conversions and wondered why we were in this situation. She also

stated that in 2007/2008, before amalgamation, everyone who held a teaching position was a voting member of Council.

A member said that there has been a wave of non-confidence votes across universities and the message was that the top-down corporate tactic taken by senior administration was not working.

A member said that the interpretation that Senate had the legal authority to cancel classes was unclear. She said that the decision to cancel classes, based on academic integrity concerns, was based on a professor's personal decision.

A member outlined that it had been proved in court that Senate had the authority, for academic reasons, to cancel classes during a strike.

A member said that our Board of Governors was the least diverse board in Canada. She said that we should be standing up for our students who were being deprived of their education in the same way that the union was being deprived of their right to negotiate.

The Vice Chair offered a brief summary of the discussion. She noted that guests and members had raised issues surrounding democratic participation, major concerns about the Board of Governors, and the actions of senior administration during the last nine weeks.

4. Motion:

LA&PS Faculty Council expresses non-confidence in the senior administration of York University led by President Rhonda Lenton and in the Board of Governors led by Rick Waugh.

The members moving the motion said that we were in week 9 of the strike and the administration refused to bargain. The administration is simply bypassing the bargaining process and in the process, undermining the academic integrity of classes and undermining York's reputation.

The results of the vote conducted by secret ballot:

In Favour: 108

Opposed: 29

Abstentions: 5

Total: 142

The motion passed.

It was moved, seconded, and passed to adjourn.

Carl S. Ehrlich, Chair of Council

Anne Stebbins, Secretary of Council

Executive Committee Report to Council

AUGUST 2018

ITEMS FOR ACTION (2)

1. Request for Nominations: LA&PS Standing Committee of Council

The Executive Committee would like to announce that there is a request for nominations for members to serve on the Liberal Arts & Professional Studies Vice-Chair of Faculty Council and Standing Committees of Faculty Council effective immediately. At the next meeting of Council, nominations will be approved. A list of current members and vacancies can be found on Appendix A of this report.

2. Request for Nominations: LA&PS Representatives on Senate

The Executive Committee would like to announce that there is a request for nominations to serve as Liberal Arts & Professional Studies Full-time faculty and contract Faculty representatives on Senate, effective immediately. At the next meeting of Council, the nominations will be approved. A list of current members and vacancies can be found on Appendix A of this report.

ITEM FOR INFORMATION (2)

The following are the items passed by the Executive Committee under Summer Authority.

1. Faculty Council Standing Committees & Representatives on Senate Election Results

An election was held for Council Vice-Chair, Council standing committees, Senate representatives and for a representative on the Senate Committee Honorary Degrees and Ceremonials Sub-Committee. The election was held by e-vote and paper ballots were also made available in the Office of the Faculty Council. The election ran from Wednesday June 6, 2018 to Tuesday June 12, 2018 inclusive.

A full listing of the memberships for each of the Standing Committees of Council and LA&PS representatives on Senate and Senate Committees may be found on Appendix A of this report. It contains the names of the elected and acclaimed members for each of the Vice-Chair of Council, Standing Committees of Council and representatives on Senate and Senate Committees.

2. Committee on Curriculum, Curricular Policy and Standards

A) Curriculum Proposals

The April 12th meeting of Council was canceled therefore items from *the Committee on Curriculum, Curricular Policy and Standards* were not discussed and passed. In response to the deadline to submit items for the 2018/2019 academic calendar, the Executive Committee passed one curriculum item and the March Consent Agenda under summer authority. The following was approved:

Minor Change to Existing Degree: Bachelor of Commerce

The School of Administrative Studies proposes to add a sentence clarifying the math requirement in the calendar description.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

B) Consent Agenda – March/April 2018

Changes to Existing Courses

AP	ADMS 4260 3.00	Marketing Research I
AP	ADMS 4265 3.00	Marketing Research II
AP	FR 4343 3.00	19th Century French Literature: Towards Modernity
AP	FR 4351 3.00	20th Century French Literature (1900-1950): The Existential Hero
AP	FR 4353 3.00	20th Century French Literature (1950-2000): Beyond the Absurd
AP	FR 4371 3.00	French Literature and Film: From Text to Image
AP	SOCI 2040 6.00	Sociological Theory
AP	SOSC 3801 6.00	Understanding Planning and Management for Development
AP	SP 2010 6.00	Intermediate Spanish for Native Speakers
AP	SP 2200 6.00	Approaching Hispanic Literature: Texts, Times, and Tributes
AP	WRIT 3900 3.00	Special Topics
AP	WRIT 3003 3.00	Introduction to Institutional/Business Writing in the Public/Private Sector
AP	WRIT 4003 6.00	Institutional/Business Writing Practicum

New Course Proposals

AP	COMN 1000 3.00	Introduction to Communication Studies
AP	COMN 4215 3.00	Current Issues in Canadian Media and Communications Policy
AP	HUMA 3835 3.00	Antisemitism and Islamophobia in Canada
AP	GWST 3568 6.00	Indigenous Feminisms: Connections and Contradictions

AP	GWST 4524 3.00	Feminist Graphic Narratives
AP	WRIT 4005 3.00	Travel Writing & The Professional Writer

Retired Courses

AP	SOCI 3310 6.00	Canadian Society: A Sociological Analysis
AP	SOCI 3414 6.00	Work and the Workplace
AP	SOCI 3490 6.00	Formal Organizations
AP	SOCI 3651 3.00	Policing and the Community
AP	SOCI 3615 3.00	Sociology of Occupations and Professions
AP	SOCI 4920 6.00	Communications and Community
AP	ADMS 2300 6.00	Quantitative Research Methods in Health Studies

C) May 2018 – Curriculum Proposals

1. Change to Existing Degree/Program: Bachelor of Commerce

The School of Administrative Studies proposes adding two courses that cover topics that are relevant for professionals in the Finance field as determined by professional associations. Students should be aware that these are two new options suitable for their degree.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

2. Change to Existing Degree/Program: Marketing Minor

The School of Administrative Studies proposes adding a course that will not change the total number of credits needed to complete the degree program. The addition of the course will increase the number of required courses from 6 to 7 and reduce the number of elective courses from 4 to 3.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

3. Program Closure: Accounting Bridging Program

The School of Administrative Studies proposes the closure of the Accounting Bridging Program. The program was never offered and no one will be affected by the closure, but a formal closure will allow the Faculty and university to tighten the inventory of active programs.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

4. Change to Existing Degree/Program: Business and Society

The Department of Social Science proposes changes to the program core, as well as changes to the Environment Stream and stream requirements.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

D) Consent Agenda – June 2018

Changes to Existing Courses

AP MODR 1790 6.00 Modes of Reasoning: Reasoning in Everyday Language

Executive Committee Report to Council

Appendix A

Faculty Council Standing Committee membership and Representatives on Senate Committees.

2018-2019 Faculty Council Committees and LA&PS Representative on Senate Compositions

Chair of Council (1)

Last Name	First Name	Department/School	Area	Term Start	Term End
Reisenleitner	Markus	HUMA	Humanities	July 1, 2018	June 30, 2019

Vice Chair of Council (1)

Last Name	First Name	Department/School	Area	Term Start	Term End
Vacancy				July 1, 2018	June 30, 2019

Executive Committee (6)

Last Name	First Name	Department/School	Area	Term Start	Term End
Ferrara	Ida	ECON	Social Sciences	July 1, 2016	June 30, 2019
Sanders	Leslie	WRIT	Humanities	July 1, 2016	June 30, 2019
Davis	Andrea	HUMA	Humanities	July 1, 2017	June 30, 2020
Waweru	Nelson	ADMS	Professional Studies	July 1, 2017	June 30, 2020
Khaiter	Peter	ITEC	Professional Studies	July 1, 2017	June 30, 2020
Kenedy	Robert	SOCI	Social Sciences	July 1, 2018	June 30, 2021

Academic Policy and Planning Committee (7)

Last Name	First Name	Department/School	Area	Term Start	Term End
Mutimer	David	POLS	Social Sciences	July 1, 2016	June 30, 2019
Magee	Joanne	ADMS	Professional Studies	July 1, 2017	June 30, 2020
Keeping	Joseph	HUMA	Humanities	July 1, 2017	June 30, 2020
Baxter	Paul	SOSC	Social Sciences	July 1, 2018	June 30, 2021
Figueredo	Maria	DLLL	Humanities	July 1, 2018	June 30, 2021
Derayeh	Minoo	DES	Social Sciences	July 1, 2018	June 30, 2021
Vacancy				July 1, 2018	June 30, 2021

Committee on Curriculum, Curricular Policy and Standards (7)

Last Name	First Name	Department/School	Area	Term Start	Term End
Porporato	Marcela	ADMS	Professional Studies	July 1, 2016	June 30, 2019
Quirt	Maggie	DES	Social Sciences	July 1, 2016	June 30, 2019
Obar	Jonathan	COMN	Social Sciences	July 1, 2017	June 30, 2020
Simoulidis	John	SOSC	Social Sciences	July 1, 2017	June 30, 2020

Dauphinee	Elizabeth	POLS	Social Sciences	July 1, 2017	June 30, 2020
Christian	Marjollet	FR	Humanities	July 1, 2018	June 30, 2021
Doyle	Kerry	WRIT	Humanities	July 1, 2018	June 30, 2021

Tenure and Promotions Committee (15)

Last Name	First Name	Department/School	Area	Term Start	Term End
Brzozowski	Matthew	ECON	Social Sciences	July 1, 2016	June 30, 2019
Idemudia	Uwafiokun	SOSC	Social Sciences	July 1, 2016	June 30, 2019
Agrawal	Nirupama	ADMS	Professional Studies	July 1, 2016	June 30, 2019
McKenzie	Andrea	WRIT	Humanities	July 1, 2017	June 30, 2020
Park	Hyun Ok	SOCI	Social Sciences	July 1, 2017	June 30, 2020
Spotton Visano	Brenda	ECON	Social Sciences	July 1, 2017	June 30, 2020
Couto	Naomi	SPPA	Social Sciences	July 1, 2017	June 30, 2020
Sheptycki	James	SOSC	Social Sciences	July 1, 2017	June 30, 2020
Ladd-Taylor	Molly	HIST	Humanities	July 1, 2018	June 30, 2021
Bailey	Steven	HUMA	Humanities	July 1, 2018	June 30, 2021
Turner	Alicia	HUMA	Humanities	July 1, 2018	June 30, 2021
Vacancy				July 1, 2018	June 30, 2021
Vacancy				July 1, 2018	June 30, 2021
Vacancy				July 1, 2018	June 30, 2021
Vacancy				July 1, 2018	June 30, 2021

Committee on Teaching, Learning and Student Success (9 full-time faculty + 1 contract faculty + 2 teaching assistants)

Last Name	First Name	Department/School	Area	Term Start	Term End
Pelham	Judy	PHIL	Humanities	July 1, 2017	June 30, 2020
Ophir	Ron	HRM	Professional Studies	July 1, 2017	June 30, 2020
Davies	Megan	SOSC	Social Sciences	July 1, 2017	June 30, 2020
Ouedraogo	Awalou	DES	Social Sciences	July 1, 2018	June 30, 2021
Sufrin	Jon	WRIT	Humanities	July 1, 2018	June 30, 2021
Singh	Jakeet	POLS	Social Sciences	July 1, 2018	June 30, 2021
Colby	Gordana	ECON	Social Sciences	July 1, 2018	June 30, 2021
Vacancy				July 1, 2018	June 30, 2021
Vacancy				July 1, 2018	June 30, 2021
Vacancy		Contract Faculty		Sep 1, 2018	June 30, 2019
Vacancy		Teaching Assistant		Sep 1, 2018	June 30, 2019
Vacancy		Teaching Assistant		Sep 1, 2018	June 30, 2019

Committee on Research Policy and Planning (7)

Last Name	First Name	Department/School	Area	Term Start	Term End
Ricci	Antonio	DLLL	Humanities	July 1, 2016	June 30, 2019
Zikic	Jelena	HRM	Professional Studies	July 1, 2016	June 30, 2019

Birch	Kean	GEOG	Social Sciences	July 1, 2017	June 30, 2020
Hadj-Moussa	Ratiba	SOCI	Social Sciences	July 1, 2017	June 30, 2020
Martel	Marcel	HIST	Humanities	July 1, 2018	June 30, 2021
Vacancy				July 1, 2018	June 30, 2021
Vacancy				July 1, 2018	June 30, 2021

Committee on Student Academic Petitions and Appeals (16)

Last Name	First Name	Department/School	Area	Term Start	Term End
Bickford	Annette	SOSC	Social Sciences	July 1, 2017	June 30, 2019
Ng	Jacqueline	DLLL	Humanities	July 1, 2017	June 30, 2019
Huss	Brian	PHIL	Humanities	July 1, 2017	June 30, 2019
Tam	Henry	ECON	Social Sciences	July 1, 2017	June 30, 2019
Li	Jessica	DLLL	Humanities	July 1, 2017	June 30, 2019
Topak	Ozgun	SOSC	Social Sciences	July 1, 2017	June 30, 2019
Bernholtz	Marlene	WRIT	Humanities	July 1, 2017	June 30, 2019
Widmer	Sandra	ANTH	Social Sciences	July 1, 2017	June 30, 2019
Van Viegen	Saskia	DLLL	Humanities	July 1, 2017	June 30, 2019
Davidson	Deborah	SOCI	Social Sciences	July 1, 2018	June 30, 2020
Kwak	Laura	SOSC	Social Sciences	July 1, 2018	June 30, 2020
Morrison	Louise	FR	Humanities	July 1, 2018	June 30, 2020
Goitom	Mary	SOWK	Professional Studies	July 1, 2018	June 30, 2020
Law	Tuulia	SOSC	Social Sciences	July 1, 2018	June 30, 2020
Rodde	Stefan	PHIL	Humanities	July 1, 2018	June 30, 2020
Podolsky	Mark	HRM	Professional Studies	July 1, 2018	June 30, 2020

Elected-At-Large LA&PS Faculty Representatives on Senate (14 full-time faculty + 2 contract faculty)*

Last Name	First Name	Department	Term Start	Term End
Ehrlich	Carl	Humanities	July 1, 2016	June 30, 2019
Georgopoulos	George	Economics	July 1, 2016	June 30, 2019
Kenedy	Robert	Sociology	July 1, 2016	June 30, 2019
Mekouar	Merouan	Social Science	July 1, 2016	June 30, 2019
Ricci	Antonio	Languages, Literatures and Linguistics	July 1, 2016	June 30, 2019
Thomson	Kelly	Administrative Studies	July 1, 2016	June 30, 2019
Vanstone	Gail	Humanities	July 1, 2016	June 30, 2019
Medovarski	Andrea	Humanities	July 1, 2017	June 30, 2020
Magee	Joanne	Administrative Studies	July 1, 2017	June 30, 2020
Koleszar-Green	Ruth	Social Work	July 1, 2017	June 30, 2020
Sanders	Leslie	Writing Department	July 1, 2018	June 30, 2021
Grinspun	Ricardo	Economics	July 1, 2018	June 30, 2021

Wellen	Richard	Social Science	July 1, 2018	June 30, 2021
Reisenleitner	Markus	Humanities	July 1, 2018	June 30, 2021
Vacancy		Contract Faculty	July 1, 2018	June 30, 2019
Vacancy		Contract Faculty	July 1, 2018	June 30, 2019

*Chairs/Directors of each academic department/school are automatically LA&PS Senators

Faculty-Based Representatives on Senate Committees

Committee of Senate	Name	Department/School	Term Start	Term End
Executive	Carl Ehrlich	Humanities	July 1, 2016	June 30, 2019
APPRC	Joanne Magee	Administrative Studies	July 1, 2017	June 30, 2020
Honorary Degrees	Laura Kwak	Social Science	July 1, 2018	June 30, 2021

Committee on Curriculum, Curricular Policy and Standards Report to Council

ITEM FOR INFORMATION:

Year-to-date Summary of the Committee on Curriculum, Curricular Policy and Standards Activity, 2017-18

The following outlines major items of business considered by the Committee on Curriculum, Curricular Policy and Standards during the 2017-18 academic year.

Major Items Considered and Approved

New Programs:

- New degree in Speech and Language Sciences (approved by CCPS; yet to be fully approved)
- Indigenous Studies (INDG) degree created from the Multicultural and Indigenous Studies (MIST) degree

Major Modifications to:

- Department of Communication Studies proposed to change its name to Department of Media and Communication Studies (approved by CCPS; yet to be fully approved)
- The degree in Children's Studies changed its name to Children, Childhood and Youth, and created a distinct rubric (CCY)

Closures:

- Degree in Canadian Studies
- Degree in Latin American and Caribbean Studies
- Degree in South Asian Studies
- Accounting Bridging Program

Summary of Individual Course Change Proposals:

The following is a summary of the proposals related to individual courses in the Faculty of Liberal Arts & Professional Studies between July 1, 2009, and June 30, 2017.

Year	Changes to Courses	New Course Proposals	Lapsed/Retired Courses
2017-2018	103	63	42*
2016-2017	86	63	5
2015-2016	93	39	8
2014-2015	131	92	0
2013-2014	205	73	15

2012-2013	209	85	15
2011-2012	574	86	15
2010-2011	159	70	7
2009-2010	172	79	4

*course retirements completed by approved proposal, not counting courses retired during the summer 2017 repository clean-up conducted by the Office of the Registrar.

Summary of Minor Changes to Existing Degrees/Certificates:

The following is a summary of the proposals for changes to existing degrees or certificates in the Faculty of Liberal Arts & Professional Studies between July 1, 2009, and June 30, 2016.

Year	Changes to Existing Degrees	Changes to Existing Certificates
2017-2018	19	6
2016-2017	9	1
2015-2016	9	3
2014-2015	26	10
2013-2014	32	8
2012-2013	37	14
2011-2012	52	7
2010-2011	32	4
2009-2010	22	7

We would like to extend our gratitude and thanks to the committee members who have completed their terms on the committee as of June 30, 2018.

Committee on Curriculum, Curricular Policy and Standards

Consent Agenda September 2018

New Course Proposals

AP	ITEC 2220	3.0	Scripting Languages
AP	WRIT 2201	3.0	Effective Writing and Research in Information Technology
AP	ITEC 4060	3.0	Enterprise Architecture
AP	ITEC 4310	3.0	Applied Artificial Intelligence

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal texts are available upon request.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it. Please contact the Secretary to the Committee (apccps@yorku.ca) if you have any questions regarding the changes to existing courses section.

Committee on Research Policy and Planning Report to Council

August 2018

ITEM FOR INFORMATION:

Year-End Summary of the Committee on Research Policy and Planning Activity, 2017-2018

The following highlights the work of the Committee on Research Policy and Planning during the 2017-18 academic year and presents the latest report.

i) Faculty of Liberal Arts & Professional Studies Minor Research Grant

In the autumn and spring rounds, sixty-one (61) MRG applications were adjudicated by the MRG Sub-Committee. A total of \$144,373.99 was granted to successful applicants.

We encourage more applications from pre-tenured faculty, as the funds set aside for them are not transferrable to tenured/CLA applicants.

a) The results of the latest round of grants funded (18 in total) in Spring 2018 are as follows:

Name	Unit	Project Title	Amount Granted
Deborah Brock	SOCI	Power and Everyday Practices	\$5,000.00
Amila Buturovic	HUMA	Healing the Body, Mending the Soul in Ottoman Bosnia	\$2,820.00
Boyd Cothran	HIST	The Story of the Edwin Fox as revealed by Canadian Archives	\$2,959.00
Alison Crosby	GWST	Beyond repair? Mayan women's protagonism in the aftermath of genocidal harm	\$3,000.00
Deborah Davidson	SOCI	The Tattoo Project, Photographing Memory: A York-Seneca Collaboration	\$3,000.00
Andrea Emberly	HUMA	Sharing my song, sharing my story: using digital storytelling technology to connect young refugee children with their musical heritage	\$3,000.00
George Georgopoulos	ECON	Portfolio Flows, Capital Ratios, and Economic Growth and Stability	\$5,000.00
Judith Hellman	SOSC	Mexican Immigrants in the United States	\$2,333.00
Jessica Li	DLLL	Self-Writing in Eileen Chang's Little Reunion	\$5,000.00
Aaida Mamuji	ADMS	Syrian Newcomer Integration: Women Wellness Program Evaluation	\$5,000.00
Emiro Martinez-Osorio	DLLL	"The Mural Paintings of Sutatausa: Visual and Alphabetic Literacy among Indigenous Elites in the Andes"	\$2,517.00
David Mutimer	POLS	Militarisation and Popular Culture in Canada	\$5,000.00
Nalini Persram	SOSC	Slumming to Another Drum (film essay)	\$3,000.00
Arthur Redding	EN	What Would Robert Mitchum Do? Pulp Culture and American Virilities	\$4,528.00
Margaret Schotte	HIST	Sailing School: Navigating Science and Skill, 1550-1800	\$5,000.00

Mark Thomas	SOCI	Clocked In-Work, Time, and Technology	\$2,988.00
Gail Vanstone	HUMA	Decoding/Recoding: Interactivity and Settler Education	\$4,000.00
Amar Wahab	GWST	Rural Queer: A Comparative Study of LGBTQ Pride in Rural Canada	\$5,000.00
Sandra Widmer	ANTH	Calibrating Livelihood and the Gut: Australian Metabolism Science in Papua New Guinea (1960-1970)	\$4,076.00
Robert Zacharias	EN	Literary Tourism and the Commemorative Spaces of Early Canadian Literature	\$5,000.00

b) Minor Research Grant Funds

The CRPP brought forward a motion to the February 2018 meeting of Faculty Council.

In March of 2017, Faculty Council approved amendments to the Minor Research Grant guidelines which included adding an expiry date to the MRG due to the ongoing issue of outstanding research ethics approvals.

When an approved MRG application requires ethics clearance, the funds are not released until the applicant submits the ethics approval to the Faculty Council Office. In the past, some awards have gone unclaimed for years due to applicants' failure to submit ethics approval. These funds remain committed and cannot be allocated to new MRG applications, which contributes to the ongoing funding shortfall.

The current guidelines state that: 'Unclaimed MRG funds due to missing ethics approval will expire one year after you are notified of your application's success.'

The Committee on Research Policy and Planning suggested the one-year expiry be extended to cover all faculty who have received notices of awards since 2015 which required ethics approval. These faculty members will be contacted and given three months to submit their ethics claim to receive their funds, at which point the commitment to the funds will expire.

Several members of Council suggested an amendment to the motion regarding the three months faculty would have to submit their ethics approval.

Council voted on the amended motion: The committee on Research, Policy and Planning proposes extending the expiry date of the Major Research Grant to all Faculty members who were awarded the MRG prior to March 2017, so that the change, approved in March 2017, will apply to them. Faculty members will be contacted and will have 6 months to submit their ethics claim to receive their funds, at which point the commitment to their funds will expire.

The amended motion passed on February 8th, 2018.

ii) Working Group on Research Metrics

As part of the university-wide consultation about performance indicators related to scholarly, research and creative activities it initiated in 2017, the Senate's Academic Policy, Planning and Research Committee (APPRC) was interested in identifying those activities not normally covered by the methods of comparable metrics used by Ontario universities. In April 2017, the Executive Committee recommended that the CRPP create a Working Group to explore research metrics appropriate to the social sciences and humanities. The CRPP subsequently decided that the best manner to respond to the Executive's request was to constitute itself as the Working Group on

Research Metrics. The Chair of the CRPP, Antonio Ricci, presented the final report to the Executive Committee on April 25th, 2018.

iii) Awards & Celebrations

The Awards & Celebrations Subcommittee met in May 2018, to adjudicate nominations for the Dean's Awards for Distinction in Research.

A total of two nominations were received: one in the Emerging Scholar category, from which one candidate was recommended; and one in the Established Scholar category, from which one candidate was recommended.

iv) Membership

We would like to extend our gratitude and thanks to the following committee members who have completed their terms or will otherwise no longer be affiliated with the committee as of June 30, 2018:

Joel Marcus
Markus Reisenleitner
Mark Peacock

Committee on Teaching, Learning and Student Success

Report 1
June 2018

ITEMS FOR INFORMATION:

Year-End Summary of the Committee on Teaching, Learning and Student Success Activity, 2017-2018

In the academic year 2017-2018, the Committee on Teaching and Learning and Student Success focused its attention on a variety of issues, particularly:

i. Minor editorial changes to the “8 Pillars of Academic Honesty Wisdom”

CTLSS is responsible for processing all student files with cases of suspected breaches of academic honesty (which have not been resolved at the unit level). With a view to better preparing the committee’s members for the panels, a set of guidelines were devised in 2016-17, and amended in 2018. It is the committee’s hope that these guidelines are also followed at the departmental level during exploratory meetings.

8 Pillars of AH Wisdom

1. Always thank the student and any others in the student's party attending.
2. Be polite and courteous at all times.
3. Express an interest in the student's success at York.
4. Work from the default position that the student has a sense of his or her own integrity, and, when appropriate express that sense.
5. Be careful to lay out both the spirit and the purpose of an Academic Integrity hearing. Lay out to the student York's deep reasons for protecting academic integrity, and point out the relevance to our institutional concern, as it protects the student's own diploma. And explain clearly the student's rights and all mechanisms of appeal.
6. Try, to the extent possible, to "do a history" on the alleged infraction. How did it come about? Find out, in ways consistent with a student's right to privacy, if there were personal circumstances that led to the breach, and be alert to remedies, both institutional and social. If there are stresses, express sympathy and interest.
7. If the panel finds that indeed there was a breach, seek remedies that not only protect the integrity of the York degree, but that also, where infractions are not major, promote the student's future studies.
8. In all this, try to assure that the hearing is not tense or threatening, and that the student feels free to state a case and tell a story.

ii. The importance of a university-wide First-Year Transition Pedagogy

Dr. Diane Woody (Department of French) presented to the committee the key findings of her AIF-funded team-project. She highlighted the importance of weaving a First-Year Transition Pedagogy into teaching practices, particularly when it comes to first- and second-year courses. The elements of such pedagogy can be found at <http://fye.yorku.ca/>.

iii. Change in the eligibility guideline of the Dean’s Awards for Excellence in Teaching

CTLSS received a query from a LAPS faculty member as to the reasons the guidelines for LAPS Dean’s Awards for Excellence in Teaching prevented tenure-track professorial-stream colleagues from being eligible to be nominated for the award. In response to the query, the CTLSS gathered information on the teaching awards across different faculties at York University, and concluded that indeed LAPS was the only body where that exclusion took place. The changes to the Award terms proposed by CTLSS (including the amendment of the eligibility rules to include tenure-track professorial-stream faculty members, and a streamlining of the rules for presentation of nomination

packages) were approved in the January 2018 Faculty Council.

iv. Record-keeping of files with breaches in Academic Honesty

CTLSS sought to understand the rules around record-keeping of files, both at the faculty level and the departmental level. The committee reached out to Patricia Lynch (Director, Information, Privacy, and Copyright Office) and Terry Carter (Secretary, Senate Appeals Committee). CTLSS learned that a Common Records Schedule sets the guidelines for the length of time in which these files are kept. There are also privacy rules that govern the disclosure of the information on these files to third parties.

v. Cases of Transcript Fraud

The increase in the number (and variety) of transcript fraud cases occupied center-place in the Committee's agenda. To understand the issue better, CTLSS received Jock Phippen (Director, Student Recruitment and Admission) in its March meeting and had consultations with University's Counsel (Joanna Rainbow and Ryan Zener). The committee learned that technological advances have made this type of fraud easier to execute; that many universities face similar problems; that there are loopholes in the provincial legislation pertaining to the accreditation of high schools (which have led to the establishment of un-reputable high schools); that late acceptances negatively affect the vetting process of transcripts and admissions documents; that, within York University, LAPS is disproportionately affected by this problem; and that the use of agents in the application process (common among some international students) adds to the issue. CTLSS' point of view is that, first, transcript fraud files should be dealt with by other university bodies, as the fraud did not happen in LAPS, but at the admissions (University) level. Second, some cases are incredibly complex and convoluted, and university professors do not have the expertise to adequately handle them. To reiterate, CTLSS believes that these cases amount to a much larger problem that the university needs to deal with; and treating it as traditional academic dishonesty is not reasonable.

vi. Deficiencies and inadequacies in the Senate Policy on Academic Honesty

CTLSS had several discussions regarding some obvious deficiencies and inadequacies in the Senate Policy on Academic Honesty, and received Michael Zryd in its April meeting to discuss these problems. Dr. Zryd is a member of a working group run by VP Academic, which is looking into issues related to the policy. In addition to emphasizing the need to create a new home (a central university office) for the fast processing of cases of transcript fraud, the other main issues mentioned by CTLSS were:

- a.) The need to establish guidelines regarding the role of students' lawyers and representatives in panels dealing with Academic Honesty;
- b.) The need for better training for the university's staff personnel in charge of holding the records of Academic Honesty files, particularly when it comes to privacy rules and disclosure of information to third parties. This issue is especially relevant for the cases with no finding of breach (at the faculty level).
- c.) The suggestion that distinctions between minor and serious breaches (and their record-keeping implications) could be added to the Senate Policy.
- d.) The need to update the existing university's resources and tools to encourage students to uphold the university's standards for academic honesty. The existing tools are text-heavy, and potentially unappealing to students.
- e.) The need to bring awareness to faculty members regarding how to design assignments in ways that minimize the likelihood of academic dishonesty.

vii. Students' basic academic skills at LAPS

In the May meeting, CTLSS received Dr. J. Paul Grayson and Dr. Robert Kenedy (Sociology), who made a presentation on students' basic academic skills in LAPS. Their research indicates that a considerable percentage of students graduate from LAPS with shortcomings in their basic academic skills.

We would like to extend our gratitude and thanks to the following committee members who have completed their terms or will otherwise no longer be affiliated with the committee as of June 30, 2018:

Simone Bohn, *Department of Politics*
Jodi Letkiewicz, *School of Administrative Studies*
Kiyoko Toratani, *Department of Languages, Literatures and Linguistics*
Hammna Iftikhar, *Student Representative*
Aria Kamal, *Student Representative*
Kim Tram, *Student Representative*

Academic Honesty Report to Council

Final Report

July 2018

ITEM FOR INFORMATION:

Year End Summary of the Committee on Teaching, Learning & Student Success- Academic Honesty Activity, 2017-18

The Committee on Teaching, Learning & Student Success would like to provide Council with an update on the number of academic honesty cases during the 2017-2018 academic year.

The following is a summary of academic honesty cases in the Faculty of Liberal Arts & Professional Studies (LA&PS) between July 1, 2017 and June 30, 2018

Year	# of Cases Resolved (Academic Honesty)	# of Suspected Cases Currently Being Explored (Academic Honesty)
2017-2018	196	11
2016-2017	249	25
2015-2016	220	19
2014-2015	271	26
2013-2014	325	17
2012-2013	326	15
2011-2012	248	20
2010-2011	194	100
2009-2010	287	140

Year	Offences						Abuse of Confidentiality
	Aiding & Abetting	Cheating	Falsification	Impersonation	Improper Research Practices	Plagiarism	
2017-2018	0	53	32	5	0	116	1
2016-2017	0	49	45	1	0	179	0
2015-2016	1	38	11	0	0	192	0
2014-2015	0	75	4	5	0	213	0
2013-2014	0	63	9	2	0	234	0
2012-2013	0	75	1	0	0	250	0
2011-2012	0	41	1	1	0	205	0
2010-2011	0	38	0	0	2	154	0
2009-2010	2	66	3	0	0	216	0

Year	Year Level of Students				
	First	Second	Third	Fourth	Non-degree
2017-2018	65	69	46	27	0
2016-2017	55	95	83	40	0

2015-2016	54	65	94	23	0
2014-2015	102	86	77	32	0
2013-2014	92	77	114	55	4
2012-2013	109	85	93	39	0
2011-2012	70	78	68	32	0
2010-2011	56	62	55	21	0
2009-2010	86	106	60	34	1

Year	Level of Resolution	
	Department/School-level	Faculty-level
2017-2018	137	59 (11 pending)
2016-2017	188	61 (25 pending)
2015-2016	222	17 (19 pending)
2014-2015	239	58 (26 pending)
2013-2014	272	53
2012-2013	275	51
2011-2012	223	25
2010-2011	178	16
2009-2010	250	37

Detailed breakdown of resolved cases during 2017-2018:

Department/ School	Offences					
	Abuse of Confidentiality	Cheating	Falsification	Impersonation	Improper Research Practices	Plagiarism
Administrative Studies	1	19		1		26
Anthropology						
Communication Studies		2				1
Economics		23		4		
English		1				23
Equity Studies						
French Studies						
Gender, Sexuality and Women's Studies						
Geography						
History						2
Humanities						11
Human Resources Management		4	1			12

liberal arts & professional studies



Information Technology						
Languages, Literatures and Linguistics						
Philosophy		1				12
Politics						13
Public Policy and Administration						1
Social Science		2	1			11
Social Work						2
Sociology						2
Writing						
Non-departmental		1 (NATS Course)	30 (admissions)			

Committee of Student Academic Petitions Report to Council

September 2018

ITEM FOR INFORMATION: Faculty Level Petitions and Appeals Activity

The following is a breakdown of petitions processed and adjudicated by the Committee on Student Academic Petitions and Appeals from July 1, 2017 to June 30, 2018.

Number of student academic petitions/appeals processed: **1876 petitions + 75 appeals = 1951 files**

Breakdown of Student Academic Petitions/Appeals, July 1, 2017 to June 30, 2018

Petition type	Reason	Pending	Granted	Refused	Cancelled	Total	
Late Add	LE	0	13	3	6	22	
Late Withdrawal	Not first year, granted Off transcript	0	67	203	141	411	
Late Withdrawal "W" decision	Not first year, granted "W" on transcript	0	45	(above)	(above)	45	
First Year Late Withdrawal	First Year = "W" on transcript	0	622	95	61	778	
Course Overload	OVL	0	26	8	11	45	
Deferred Standing	DEF	1	30	11	24	66	
Extension of Deferred Standing	EXT	0	117	25	47	189	
Additional credits, 90-credit degree	UPG	0	43	9	4	56	
Waive Hon Standing 120-cr degree	HON	1	80	29	9	119	
Waive Req Withdrawal/Debarment	ASSW/ASSD	0	24	56	18	98	
Other	OTH	1	8	2	36	47	
APPEAL of Refused Petition	APP	0	35	39	1	75	
TOTALS		3	1110	480	358	1951	

Notes:

1. Our online petitions application has two late withdrawal petition application options, one for courses completed in the first year of study (FYLW), and one for courses completed beyond the first year of study. For FYLW petitions, submitted no later than the Senate's one-year late withdrawal petition submission deadline, the Committee has routinely approved the petition with an outcome of Withdrawn ("W") course on transcript. If a FYLW petition was refused it is probably because it was beyond the one year submission deadline.
2. Petitions declined this year because of the labour dispute. Typically, we would have seen thousands more petitions submitted March to the end of June, but the labour dispute resulted in petitions being put off by students, or becoming unnecessary. For example, late withdrawal petitions for Y and W courses of the FW'17/18 session are not necessary because the University has extended the withdrawal deadline to December 31, 2018. Deferred standing petitions for Y and W courses are not necessary because the University has extended the deadline to apply for deferred standing to August 31, 2018, and given students until December 21, 2018 to complete outstanding course work. With so many grades and decisions not reported or in flux, our Faculty has elected to decanally waive required withdrawal or debarment decisions, and approve most requests to waive the honours standing regulations (120-credit honours degrees) or take additional credits (90-credit regular degrees). However, we are likely to see an increase in petitions later this year and next year as deadlines pass, and the effects of the labour dispute become manifest to our students and in academic decisions.

Academic Policy and Planning Committee

Report 1
September 2018

ITEM FOR INFORMATION:

1. Year End Summary of Academic Policy and Planning Committee Activity, 2017-2018

The APPC met monthly throughout the academic year to discuss a variety of items under its mandate. Specifically, in 2017-18 and in relation to its mandate, APPC:

- Discussed the General Education town hall meetings
- Discussed paper based and online course evaluations
- Approved the creation of INDG from MIST
- Approved specialized honours BA in Speech and Language Sciences
- Approved changes to Children Studies Program
- Approved changes to Public Administration Degree
- Approved changes to professional certificate in Financial Planning
- Approved changes to professional certificate in Investment Management
- Approved changes to Bachelor of Commerce Degree
- Approved changes to Business Minor Degree
- Approved program closure Canadian Studies Degree Programs
- Approved changes to English Degree
- Approved changes to Anthropology Degree
- Approved changes to Sociology Degree
- Approved changes to minor in Anthropology
- Approved changes to Criminology Degree
- Approved changes to Interdisciplinary Social Science Degree
- Approved changes to Marketing Minor Degree
- Approved changes to Accounting Bridging Program
- Approved changes to Business and Society Degree
- Approved changes to Communication Studies Department Name Change

We would like to extend our gratitude and thanks to the following committee members who have completed their terms on the committee as of June 30, 2018.

Merle Jacobs, Department of Equity Studies
David Szblowski, Department of Social Science (Chair)

Tenure and Promotions Committee

Report 1

September 2018

ITEMS FOR INFORMATION:

Year End Summary of the Tenure and Promotions Committee Activity, 2017-2018

The following is an account of the number of tenure and/or promotion files reviewed by the Senate Review Committee, Faculty of Liberal Arts & Professional Studies from July 1, 2017 to June 30, 2018.

Total files by type completed by the SRC:

Promotion only files	17
Tenure and Promotion files	12
Total files	29

Total files completed by SRC recommendation:

T&P	12
Grant Tenure/Delay Promotion	0
Delay	1
Deny	0
Promotion to Professor	15
Referred Back to Adjudicating Committee	1
Total files	29

During the 2017-2018 academic year, members of the Tenure and Promotions Committee met **thirteen** times as the Senate Review Committee (augmented by two representatives from the Senate Tenure and Promotions Committee) to consider the applications for tenure and/or promotion. Since July 1, 2017 the SRC has reviewed **29** tenure and/or promotion files.

We would like to thank all those who have participated in the process for this year, including faculty who have served/continue to serve on file preparation committees, adjudicating committees, as collegial referees for applicants, and as chairs of committees, and the support staff as well as Associate Dean McPherson.

We would also like thank the Dean for her continuous commitment to ensuring that each application for tenure and/or promotion is provided with a comprehensive, well rounded, and exceptional letter of transmittal.

We would like to extend our gratitude and thanks to the following committee members who have completed their terms on the committee as of June 30, 2017:

David Goldstein, *Department of English*
Nick Mule, *School of Social Work*
Shobna Nijhawan, *Department of Languages & Linguistics*

Other Business:

To the esteemed Executive Committee,

My name is Rod Philpot. I am a mature undergraduate student who served as a student representative last year (2017-18) on the LA&PS Faculty Council. I wish to propose the following motion on behalf of all undergraduate and graduate students across the university who had been affected by the lengthy strike this year.

We ask York University to suspend the practice of assigning late fee penalties to outstanding 2018-2019 student accounts for all second-year and higher students until December 31, 2018. Due to this year's strike, the completion of grades and classes has resulted in delays in the processing of OSAP for the coming year. As such, the students who have chosen to remain at this institution following York's longest strike will, in all likelihood, receive their funding much later than first-year students.

Given that some classes may not have final grades until mid September (justifying continued support by proving to OSAP that we, indeed, finished our terms), it would not be unreasonable to expect that funding will be delayed until October or much later. To apply late-fees on a student body dependent upon such delayed support is disingenuous at best; at worst, it is malicious, predatory and, unfortunately, what we as a student body have come to expect .

If nothing else, this motion to suspend late fees should be adopted as an act of reconciliation in order to heal the rift this latest dispute has caused between this school and those of us who choose to attend it.

I thank you for your time and consideration and look forward to receiving your response.

Respectfully,

Rod Philpot