

NOTICE OF MEETING

**82nd Meeting of Faculty Council
January 16, 2020**

3:00 pm – 5:00 pm, Dr. Robert Everett Senate Chamber, N940 Ross

Agenda

1. Call to Order and Approval of the Agenda
2. Chair's Remarks
3. Minutes of the November 14, 2019 meeting.....2
4. Business Arising from the Minutes
5. Presentation: York University's Internationalization and Global Engagement, *Vinitha Gengatharan*
6. Dean's Report to Council
7. Question Period
8. Presentation: UAP 2020-2025 Consultations, *Carl Ehrlich and Andrea Davis*
 - Memo: Senate APPRC to Faculty Councils on UAP 2020-2025 Consultations
9. Committee of the Whole: Graduate Curriculum Discussion
10. Reports of Standing Committees of Council
 - Curriculum Curricular Policy and Standards.....8
 - Item for Action: New Program: Specialized Honours Business Technology Stream, Bachelor of Commerce
 - Item for Action: Minor Change to Existing Programs: School of Administrative Studies
 - Item for Action: Minor Change to Existing Program: Department of Economics
 - Consent Agenda
11. Item for Information: Senate Synopsis.....15
12. Other Business

2018- 2019 Liberal Arts & Professional Studies Faculty Council Meetings are normally on the second Thursday of the month at 3:00pm in the Robert Everett Senate Chamber, N940 Ross.

February 13, 2020
March 12, 2020

April 9, 2020
May 14, 2020
June 11, 2020

York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council

Senate Chamber
Minutes of the 81st Meeting of Council
November 14, 2019

T. Abdullah, S. Abedini, C. Anson, M. Bernholtz, K. Bird, D. Bislam, P. Burgher, M. Cobblah, R. Coombe, S. Dhir, M. Dodman, C. Dumont, C. Ehrlich, P. Evans, I. Ferrara, M. Figueredo, R. Gasparini, M. Goitom, S. Gururani, P. Idahosa, U. Idemudia, A. Imran, M. Jacobs, I. Jamaa, D. Keramidas, P. Khaiteer, S. Kheraj, A. Kusi, L. Kwak, F. Latchford, B. Lawrence, A. Lee, M. Lorraine, A. MacLennan, T. Maley, L. Martinez, K. Martins, M. Masood, A. McKenzie, T. McMillen, K. Michasiw, M. Mir, D. Mutimer, E. Ofosu-Amaah, R. Ophir, D. Patel, K. Patrick E. Pentland, P. Phillips, M. Porporato, H. Qudrat-Ullah, A. Ramjattan, K. Ruddy, C. Salole, C. Sanchez-Rodriguez, L. Sanders, S. Signorile, J. Simeon, P. Singh, C. Steele, J. Sufrin, O. Topak, A. Valente, A. Valeo, S. Whitworth, L. Wood S. Yildirim

1. Call to Order and Approval of Agenda

The meeting was called to order. A motion to approve the agenda was moved, seconded, and passed.

2. Chair's Remarks

The Chair welcomed SCOLAPS and YUGSA student members. She noted that she would follow a strict speaker's list and asked that members who wanted to speak needed to indicate this by raising their name cards. She said that a microphone would be brought to anyone who was not able to move to the podium. She noted that the Interim Dean was unable to attend the meeting and that the Associate Dean, Graduate Studies & Research, S. Whitworth was standing in during his absence, although any questions should be addressed to him over email. She pointed out that the next meeting of Council was scheduled for December 19th and that December 20th was the last day that the university was open before the holiday break. She said that an alternative date for December's meeting was Monday, Dec. 2 from 3-5pm. She asked for a show of hands of those who preferred the alternative date. The show of

hands was not significant and so the Chair said the meeting would remain on the 19th of December.

The Chair read an update about the Dean's search communicated from the Provost's office.

She reviewed the agenda and said that item #4 was cancelled but noted that the presentation slides were in the agenda package.

She noted that there was no request to move items off the consent agenda, so they were deemed approved.

3. Minutes of the October 10, 2019

It was moved, seconded, and carried to approve the minutes of the October 10, 2019 meeting.

4. Business Arising from the Minutes

There was none.

5. Presentation: Indigenous Framework

The Chair invited Ruth Kolezar-Green to present. She introduced herself in Mohawk and said that the York Indigenous Framework had been in motion for a few years now and had ten principles. She explained that the Indigenous Council started as an administrative checkbox to receive a government fund to run the Centre for Indigenous Services and that it was also a space where they were asserting what it meant to be Indigenous at York.

She reviewed the ten principles:

- 1- Expand the role of the Indigenous Council.
- 2- Increase the number of Indigenous Faculty.
- 3- Increase and enhance recruitment and the academic success of Indigenous students
- 4- Expand curricular offerings both in the Indigenous Studies program and other spaces that brought in Indigenous knowledges
- 5- Conduct research to enshrine Indigenous futurities in the strategic research plan
- 6- Engage with Indigenous communities to enrich the learning process.
- 7- Establish Indigenous space, both emotional and physical, within the university.

- 8- Ensure that perceptions and experiences of Indigenous community members were reflected.
- 9- Develop educational opportunities for Indigenous people to come here, not only as current students, but also community members
- 10- Ensure that developing, implementing and evaluating the framework was done by Indigenous peoples.

6. Reports of Standing Committees of Council

6.1. Executive Committee

The Chair invited A. McKenzie to give the Executive Report.

A McKenzie announced that the election results were projected behind her and thanked those who participated in the election.

6.2. Committee on Research and Policy Planning

The Chair invited E. Blyth to read the first motion, which was then moved and seconded by Council members:

The Committee on Research, Policy and Planning (CRPP) recommends the removal of line 6.5.x. in CRPP's mandate.

E. Blyth explained that this lived under CRPP's mandate in paper but not in practice.

A member asked where it would go if it was taken out of this mandate.

E. Blyth responded that it fit under the Associate Dean, Programs rather than Associate Dean Graduate Studies & Research.

Associate Dean S. Whitworth said that it had been done for years in the Programs portfolio.

A member said that we were not only moving it from one part of Council to the other but also moving it from committee to staff. The Faculty Curriculum Manager would now be responsible for it rather than move it to the Committee on Curriculum, Curricular Policy and Standards (CCPS).

Associate Dean S. Kheraj said that it had not been managed by the research committee for at least six years.

K. Doyle identified herself as a non-member and said that the Research Ethics Committee still approved undergraduate research with human participants and that she put it in an annual report that was sent to the Committee.

A member said that there was confusion about the administrative support and the Council oversight. She said that compiling, reviewing, and preparing were separate. The review should go to CCPS with the preparation done by the Secretary. She said that the Executive Committee should take the motion back and consider bringing this work under CCPS.

A member said that it should also be aligned with Senate.

A member said that she moved to refer the motion back to Executive Committee. The motion was seconded.

The motion passed.

The Chair invited E. Blyth to read the second motion, which was then moved and seconded by Council members:

CRPP recommends the removal of bullet point three in the recognition section of the LA&PS awards for distinction in the research terms of reference.

A member said that there used to be an awards plaque and that recognition needed to be aligned between the awards for both research and teaching.

A member said that she wanted to make a friendly amendment to include a plaque to honour both past and present research and teaching recipients. The amended motion was seconded and passed. There was no further discussion.

The Chair invited E. Blyth to read the third motion, which was then moved and seconded by Council members:

CRPP recommends extending eligibility of the LA&PS award in social justice research to collaborative teams.

E. Blyth noted that this would come into effect in 2021.

The motion passed.

The Chair invited E. Blyth to read the fourth motion, which was then moved and seconded by Council members:

CRPP recommends increasing the frequency of the LA&PS minor research grant to allow junior faculty to apply annually.

A member asked if the term “junior faculty” existed in a document in a binding way.

E. Blyth explained that the intention was to encourage junior faculty to apply and that the language of “junior” faculty came out of the York University Faculty Associate (YUFA) collective agreement.

A member said that he would take the language concern and notify the Executive Committee of YUFA and figure out the implications for the collective agreement.

The motion passed.

7. Item for Information: Senate Synopsis

8. Other Business

L. Kwak announced that the Senate Committee for Honorary Degrees and Ceremonials was encouraging members to consider nominating potential honorary degree recipients. She said that an email would also be circulated so that everyone could see the list of people who had previously received an honorary degree. She explained that there were not many LA&PS nominated files in the pool. The process was that once nominated, candidates went into a pool that could be selected for the next five years by the President and Dean.

A member asked if it was necessary for the nominator to keep the nomination confidential. She pointed out that when a person put together a nomination package there was no feedback given to the nominator. She said that the process was a lot of work and she was uncertain if she would put a file together again since the last one was not successful and she did not know why.

A member said that the subcommittee was notified about files that were going to expire and then they decided if the files should be approved to remain in the pool for another five years. She said she would ask the committee if there was a way for nominators to receive feedback and information about whether a file was still in the pool.

A member said that he was involved in two submissions and he was not told anything and didn't received feedback. He ventured that five to ten years was a long time to wait.

A member said that she was also involved in a file as a reference and only accidentally learned that the person she nominated received the honorary degree. She was disappointed not to have attended the ceremony and celebration.

A member said that she successfully nominated people over the years. She said that she asked the President about a file and learned that there had been a question by the committee and so she was able to write a subsequent letter. She advised Counsellors to ask if there was anything that could be added to the file if it felt like a strong application.

A member asked if there was a way for people nominated to be recognized, even if they did not receive the degree because it was such an honour to get a nomination.

L. Kwak said that she had noted the feedback and would bring it back to the Committee.

9. Motion to Adjourn Meeting

It was moved, seconded, and passed to adjourn.

Minoo Derayeh, Chair of Council

Anne Stebbins, Secretary of Council



York University Senate

Academic Policy, Planning and Research Committee

Memorandum

To: Senate Committees
Faculty Councils

From: Carl S. Ehrlich, Chair, Academic Policy, Planning and Research Committee of Senate

Date: November 6, 2019

Subject: **University Academic Plan 2020-2025 Consultations**

The process leading to approval of the next version of the University Academic Plan is now underway. As the most important bodies in collegial governance, Senate committees and Faculty Councils are key contributors in the discussions on UAP 2020-2025, and the Academic Policy, Planning and Research Committee of Senate (APPRC) seeks your responses to the questions on the pages that follow.

The year 2020 marks not only the conclusion of UAP 2015-2020 but also two other visioning and planning documents: the Provostial White Paper (2010-2020) and 2020 Vision (1992-2020). The overarching themes of these three documents are:

- comprehensiveness and quality
- access and engagement
- growth, reach and infrastructure

We take it as axiomatic that these themes will continue to remain central to academic planning, and that the goal of ensuring York is recognized for its excellence and global leadership in the nexus of research, teaching and learning will continue to infuse our plans and drive our efforts. The questions have been designed to solicit views on contexts, priorities and objectives, and the structure and thrust of the next UAP. APPRC also welcomes advice on any other aspect of the document.

We ask, therefore, that Senate Committees and Faculty Councils include time on their November or December meeting agendas to discuss the questions and that Faculty Council Secretaries advise APPRC Secretary Kathryn White (kwhite1@yorku.ca) of the timing of

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these discussions to allow for the participation of APPRC members. APPRC is cognizant of the constraints on your time and agendas, and understands that it may not be possible for all eight questions to be discussed at length. In view of this, each Senate committee or Faculty Council may wish to highlight a few of the questions in their discussions and responses, and encourage members to submit supplementary feedback via email at info.univsec@yorku.ca or the [online questionnaire](#).

A [UAP Renewal Website](#) has been created to provide you with background material as you prepare a response. The documents listed below, available on the UAP Renewal website, are particularly helpful as a collective expression of the vision for York as a comprehensive, research-intensive university committed to excellence, student success, outreach and partnership.

[25+ Years of Achievement: A Retrospective](#) (Draft)

[UAP 2015-2020](#)

[UAP 2010-2015](#)

[Building a More Engaged University: Strategic Directions for York University \(Provostial White Paper 2010-2020\)](#)

[2020 Vision: The Future Development of York University \(1992-2020\)](#)

[Strategic Research Plan 2018-2023](#)

Please submit your completed responses to the University Secretariat at info.univsec@yorku.ca by no later than January 22, 2020.

Thank you in advance for your vital assistance.

cc: Lisa Philipps, Provost and Vice-President Academic
Cheryl Underhill, Interim University Secretary
Kathryn White, Secretary, APPRC

Questions

1. What do you see as York's greatest values?
2. Describe the greatest opportunities for York that should inform the next University Academic Plan.
3. APPRC is considering a new format for the University Academic Plan that seeks to inspire the University. In this approach, the Plan would be centred around a series of Grand Challenges, a departure from York's 2015-2020 Plan which is focused on categories that reflect our academic mission and activities.

Grand Challenges are more than ordinary questions or themes that inform our core activities. They are the most complex societal issues of our time that are globally significant, and have local dimensions and impacts. These challenges are too big to

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be understood from only one perspective. Finding solutions requires thinking across disciplines and often collaboration across institutions, sectors and borders. Additional details about the Grand Challenges approach will be outlined in the November 7 Open Forum slide presentation, to be made available on the UAP Renewal website following the Forum.

Do you think the next University Academic Plan should be framed around Grand Challenges? Please feel free to expand upon your response.

4. Are there local or global challenges that York is especially well placed to help solve?
5. How might we best advance the teaching mission of the University over the next 5 years?
6. How might we best advance research, scholarship and creative activity over the next 5 years?
7. How might we best advance student success over the next 5 years?
8. How might we best advance community engagement over the next 5 years?

Committee on Curriculum, Curricular Policy and Standards

January 2020

ITEMS FOR ACTION (3):

The Committee on Curriculum, Curricular Policy and Standards recommends that Council approve the following curricular proposals:

1. Major Modification: New Program: Specialized Honours Business Technology Stream, Bachelor of Commerce

The School of Administrative Studies proposes to add a new Specialized Honours stream in Business Technology (33Cr) to its Bachelor of Commerce Honours program. The new stream will be designed in line with Information Technology Association of Canada (ITAC) business technology management accreditation standards.

Academic Rationale:

The professional association ITAC approached York University and proposed the development of a program that would comprise a right mix of business and technology skills. The purpose is to immerse business students in the realm of technology management.

Consultation about the attractiveness of the stream in the degree was conducted with the office of the Associate Vice-president of academics and the dean's office. A meeting with a representative of ITAC took place in November 2018 at York. Mrs. Gina van Dalen, Executive Director, ITAC Talent met with SAS director, Prof. Solis, SAS UPD, Prof. Porporato, SAS Markham Campus Coordinator, Prof. Rusetsky, and two members of the MIS area, Profs. Sanchez-Rodriguez and Sepideh Ebrahimi.

2. Minor Change to Existing Programs: School of Administrative Studies

The School of Administrative Studies is proposing minor modifications to several of its degree and certificate programs.

a. Bachelor of Commerce, Business Research Stream

The School is proposing the following changes:

- i. Remove ADMS 3330 3.00 as a core requirement (same for all streams)
- ii. Add ADMS 3351 3.00 as a core requirement (same for all streams)
- iii. Remove ADMS 4250 3.00, and ADMS 4300 3.00 from the list of required courses in the stream
- iv. Add ADMS 4375 3.00 and ADMS 3330 3.00 to the list of required courses in the stream

- v. Do not provide a list of electives for the remaining 21 Cr of the stream (any ADMS/DEMS course can be used)

Academic Rationale

The Bachelor of Commerce is a very prescribed program with 45 Cr that are 15 mandated courses common to all streams of the program. The Stream of Business Research has 12 Cr of courses prescribed leaving 21 Cr of electives within the business field for students to specialize.

The change reflects the trend in the professional field where business analytics is affecting all business disciplines. The core/required courses give students breath in business and the required courses within the stream provide enough depth to focus in any of the branches business analytics has.

b. Bachelor of Commerce, Honours Stream in Management

The proposed changes are:

- i. Replace ADMS 3930 3.00 as a required course in Management Stream with ADMS 3900 3.00. ADMS 3930 3.00 is retired, as the two courses (ADMS 3930 3.00 and ADMS 3900 3.00) are integrated into one course, serving both the needs for a capstone course for the ordinary BCom degree and a required intermediate course for the Management Stream in the BCom honours.
- ii. Amend selection list of courses in the Management Stream (adding courses that were added to the stream since the last program revision and removing courses that are not fully aligned with the learning outcomes of the management stream). Within the 33 Cr of the stream, increase the required management courses by one (from 9 Cr to 12 cr), resulting in a reduction of the number of credits required from other ADMS courses (from 15 Cr to 12 Cr).

Academic Rationale

The last time the stream was revised was in the early 2000's. Shifts in the field/profession require revisions that are reflected in the suggested changes.

Specifically, ADMS 4970 3.00 and ADMS 3120 3.00 are added to the list of electives in the management stream. The former address sustainability issues, which have become a central and defining feature of the environment within which managers operate, and the later explores the significance that gender plays in the workplace.

The changes contribute to the Bcom program's coherence. The management stream now requires ADMS 3900 3.00 as an intermediate course in the honours degree, which also serves as the revised capstone course for the ordinary BCom degree.

c. Bachelor of Commerce, Minor Programs

Minor programs offered by the School of Administrative Studies may be combined with an approved program that offers a major/minor option in six different faculties (Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering). The department is proposing to add Glendon to the list of approved faculties for the following minors:

Disaster and Emergency Management, Minor

Minor in Honours Business

Marketing Minor

Academic Rationale

Glendon students are not permitted to combine their major program with a minor in LA&PS. However, Glendon has a petition process in place for those students who wish to add a minor outside their faculty. Previously, Glendon students have contacted the School of Administrative Studies for a letter of support as part of their petition. The School's Undergraduate Program Director has granted permission for these students to add the above listed minors. Adding Glendon to the list of approved faculties will clarify to interested students that with the approval of their home faculty, they may enroll in the minor.

These programs and their related courses are unique within the university. There is no overlap between these Minors and any program currently offered through Glendon. Therefore, we would like to add Glendon to the list of approved faculties for these Minors.

d. Certificate Programs

The department proposes changes to the calendar description to clarify admissions criteria into all professional certificates offered by the School of Administrative Studies (SAS).

Professional Certificate in Emergency Management

Professional Certificate in Marketing

Professional Certificate in Management

Professional Certificate in Health Services Financial Management

Professional Certificate in Accounting

Professional Certificate in Logistics

Professional Certificate in Investment Management

Professional Certificate in Financial Planning

Academic Rationale

There are no changes to the current practice in the professional certificates. Additions made to the calendar descriptions are aimed at clarifying the admission criteria into all professional certificates offered by SAS. Currently the calendar description does not

provide clarity to prospective students regarding simple questions such as these can be stand alone or concurrent certificates? Or what is the math knowledge required for the certificate, etc.

3. Change to Existing Program: Department of Economics

a. Business Economics

The department is proposing the following changes:

- i. Remove ECON 2350 3.00 and ECON 2450 3.00 as core requirements from the BUEC degree program and add these courses to the BUEC optional list.
- ii. Remove ECON 3210 3.00 as an option with ECON 3480 3.00 and add it to the BUEC optional list.
- iii. Remove ECON 3810 3.00 as an option with ECON 3411 3.00 and add it to the BUEC optional list.
- iv. Add ECON 3473 3.00 to the BUEC optional list.
- v. The BUEC program will now require 12 credits from the BUEC optional course list instead of 6 credits. More options will be available in the BUEC optional list.

Academic Rationale

This change will modify the program's intermediate theory requirements to better serve the cohort of students taking this program. By making these theory courses as well as ECON 3810 3.00 and ECON 3210 3.00 optional it better serves the interests and strengths of the students enrolled in the BUEC program as the focus of these students is more towards business applications rather than intensive theoretical training. These changes will also allow for a pathway to our honours and specialized honours programs by retaining the courses in the program as options.

b. Economics, Honours and Financial and Business Economics, Specialized Honours

The department is proposing to change the option of ECON 3210 3.00 or ECON 3480 3.00 to only ECON 3210 3.00 as a requirement for the FBEC, BA ECON, Hon BA ECON, Double major, and Economics minor program. This change will require all students in the program to only take ECON 3210 3.00.

Academic Rationale

With this change the majors in the previously listed programs will require ECON 3210 3.00 which provide a more complete econometrics sequence (ECON 2500 --> ECON 3210 --> ECON 4210) and is a more theoretical introduction to econometrics appropriate for all ECON/FBEC students which will provide a common foundation in theoretical and quantitative knowledge needed to analyze economic data and help formulate economic models.

c. Financial and Business Economics, Specialized Honours

The department is proposing to add the following relevant courses to the FBEC 18 credit optional list: ECON 3473 3.00 (Global Business Economics), ECON 3500 3.00 (Intro. Math. Stats. for Econ.), ECON 3530 3.00 (Inter. Math. for Econ.), ECON 4010 3.00 (Adv. Micro.), ECON 4020 3.00 (Adv. Macro), ECON 4350 3.00 (Topics in I.O.).

Academic Rationale

This change provides students with more relevant course options to fulfill the “18 Credit FBEC List” and provides students wanting to continue their education at the graduate level with the option to complete advanced level economics theory courses in the FBEC Program.

This change provides more flexibility to a student’s area of study by adding relevant theory and topics courses to provide greater flexibility in course selection. This includes the addition of microeconomics and macroeconomics courses which are pre-requisites to many economics graduate programs. This allows students in the FBEC program who are interested at pursuing economics related graduate programs to complete these required or recommended pre-requisites.

Committee on Curriculum, Curricular Policy and Standards

Consent Agenda December 2019

New Course Proposals

CRIM 4662 6.00 Criminal Justice Policy
CRIM 4664 6.00 The Politics of Canadian Policing

Change to Existing Course Proposals

ADMS 3900 3.00 The Practice of General Management
ADMS 3930 3.00 Management
ECON 1530 3.00 Introductory Mathematical Economics I
ECON 1540 3.00 Introductory Mathematical Economics II
ECON 4210 3.00 Econometrics
SOSC 4661 6.00 Surveillance and Crime

Reactivate Retired Course Proposals

ECON 4039 3.00 Experimental Economics

Items for Information

The School of Arts, Media, Performance and Design has approved a cross-listing of Film courses to existing German Studies courses offered by the Department of Languages, Literatures and Linguistics.

FA/FILM 2791 6.00 to be cross-listed to AP/GER 2791 6.00 German Cinema and Hollywood
FA/FILM 3792 3.00 to be cross-listed to AP/GER 3792 3.00 Recent German Film and Culture
FA/FILM 3793 3.00 to be cross-listed to AP/GER 3793 3.00 German History in Film
FA/FILM 3794 3.00 to be cross-listed to AP/GER 3794 3.00 Narrating the Family in German Cinema

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal texts are available upon request.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it

Please contact the Secretary to the Committee (apccps@yorku.ca) if you have any questions regarding the changes to existing courses section.

Synopsis

The 661st Meeting of Senate held on Thursday, November 28, 2019

Remarks

The Chair, Professor Franck van Breugel of the Lassonde School of Engineering, welcomed Senators to the meeting. Senate Executive member Professor Lisa Farley served as Acting Vice-Chair in the absence of Senator Macpherson.

President Rhonda Lenton addressed the November 20 protest in Vari Hall that emerged in response to a student organized panel discussion on the topic of anti-Semitism. Significant safety planning ahead of the event enabled it to proceed, consistent with the University's [Statement of Policy on Free Speech](#). President Lenton expressed her disappointment at the behaviour displayed at the protest, and condemned acts of violence on all York campuses. In response to the events of November 20, the President has tasked the Offices of the Vice-President Equity, People and Culture, and Vice-Provost Students to undertake a comprehensive review of the incident, and to make recommendations to ensure alignment of York's processes with best practices.

Other comments made by the President included the following:

- an update on the Strategic Mandate Agreement (SMA3) negotiations with the provincial government and the plan to gather Senate's input on the draft SMA3 document at the December meeting
- the reengagement of planning for Markham Centre Campus
- congratulations to the incoming Vice-President Research and Innovation, Dr. Amir Asif, and University Secretary, Pascal Robichaud, and expressions of appreciation to Rui Wang and Cheryl Underhill for providing continuity in those roles on an interim basis

The monthly "Kudos" report on the achievements of members of the York community can be accessed with other documentation for the meeting.

Inquiries and Communications

The Academic Colleague to the Council of Ontario Universities (COU), Professor Andrea Davis, reported on the discussions at the COU meetings of September, which focused on exploring areas in which universities could demonstrate thought leadership in the public sphere. Drawing on strategic and academic plans, several common priorities on which universities could be thought leaders were identified, including environmental sustainability and reconciliation and indigenization. Colleagues also received updates on COU's Affiliate Review and the provincial government's engagement process for SMA3.

The Senate of York University

Synopsis

Reports

Under the auspices of the Academic Policy, Planning and Research Committee, Associate Vice-President Haig-Brown presented the Vice-President Research and Innovation Annual Report on behalf of Vice-President Wang.

Approvals

On the recommendation of its Executive Committee, Senate approved:

- the election of Professor Mario Roy (Glendon) as Vice-Chair/Chair-elect of Senate beginning 1 January 2020
- the disestablishment of the Faculty Council, Faculty of Environmental Studies, effective 31 December 2019, contingent upon the approval of the new Faculty by Senate and the Board of Governors

On the recommendation of its Academic Policy, Planning and Research Committee, Senate approved the:

- establishment of the provisionally named Faculty of Urban and Environmental Change comprising the Faculty of Environmental Studies and the Department of Geography, Faculty of Liberal Arts & Professional Studies, to commence operations 1 January 2020, with a full launch on 1 September 2020
- disestablishment of the Faculty of Environmental Studies, effective 31 August 2020
- transfer of the constituent academic programs and curricula from the Faculty of Environmental Studies to the new Faculty of Urban and Environmental Change, effective 1 September 2020
- disestablishment of the Department of Geography, LA&PS, effective 31 August 2020
- transfer of the constituent academic programs and curricula from the Department of Geography, LA&PS, to the new Faculty of Urban and Environmental Change, effective 1 September 2020

Senate approved the recommendations of its Academic Standards, Curriculum and Pedagogy Committee to:

- change the admission and degree requirements for the MASc and PhD programs in Mechanical Engineering, Graduate Program in Mechanical Engineering, Lassonde School of Engineering / Faculty of Graduate Studies, effective FW 2020-2021
- change the degree requirements for the MA and PhD programs in Health, Graduate Program in Health, Faculty of Health / Faculty of Graduate Studies, effective FW 2019-2020

The Senate of York University

Synopsis

Executive (Professor Lisa Farley, Acting Vice-Chair)

The Executive Committee gave Notice of Statutory Motion for revisions to the York University Rules of Senate relating to the membership of the Academic Standards, Curriculum and Pedagogy Committee, and nomination guidelines and criteria.

The Executive Committee facilitated a discussion on the question of whether there is a need to review at this time the Principles Governing a Presidential Search. An electronic survey will be conducted following the Senate meeting to allow Senators to reflect on the discussion and to share their opinion on the question.

The Executive Committee's information items included the following:

- approval of the Lassonde School of Engineering's nominee to the Executive Committee
- approval of members of Senate Committees nominated by student Senators
- its review of Faculty Council rules and procedures of the School of the Arts, Media, Performance & Design
- additions to the pool of prospective honorary degree recipients and the renewal of candidates currently residing in the pool
- confirmation that a December meeting of Senate will be held on Thursday 12 December at 3:00 pm

Academic Policy, Planning and Research (Professor Carl Ehrlich, Chair)

APPRC provided Notice of Statutory Motion for the establishment of a School of Global Health in the Faculty of Health, effective 1 July 2020, and the transfer of the BA and BSc degree programs in Global Health from the Dean's Office, Faculty of Health, to the School of Global Health, Faculty of Health, effective 1 July 2020.

APPRC reported on the following information items:

- its reflections on the Vice-President Research and Innovation Annual Report
- an update on the [University Academic Plan renewal](#) process, with a consultation to be held at Senate during the December meeting

Academic Standards, Curriculum and Pedagogy (Professor Kim Michasiw, Chair)

ASCP's information items included the following minor changes to calendar copy and admission and degree requirements.

The Senate of York University

Synopsis

Faculty of Science

Minor changes to calendar copy for the Biomedical Sciences stream within the BSc (Honours) program in Biology, Department of Biology

Minor changes to calendar copy for the BA and BSc programs in Applied Mathematics, Mathematics Education, Mathematics, and Statistics, Department of Mathematics and Statistics

Faculty of Graduate Studies

Minor change to degree requirements for the Master of Accounting program, Schulich School of Business

Minor changes to French language proficiency requirements for the Master's program in Public and International Affairs, School of Public and International Affairs, Glendon

Tenure and Promotions, Tenure and Promotions Appeals (Professor Thomas Baumgartner, Co-Chair)

Professor Baumgartner spoke to the Committee's Annual Report for 2018-2019.

Additional Information about this Meeting

Please refer to the full Senate agenda and supplementary material posted online with the Thursday, November 28, 2019 meeting for details about these items.

<http://secretariat.info.yorku.ca/senate/meeting-agendas-and-synopses/>

December Meeting of Senate

Senate's next meeting will be held at 3:00 p.m. on **Thursday, December 12, 2019.**