

NOTICE OF MEETING

**94th Meeting of Faculty Council
March 11, 2021
3:00 pm – 5:00 pm, Zoom Meeting Room**

AGENDA

1. **Call to Order and Approval of the Agenda**
2. **Chair's Remarks**
3. **Minutes of the February 11, 2021 Meeting.....3**
4. **Business Arising from the Minutes**
5. **Reports of Standing Committees of Council**
 - **Executive Committee**
 - **Item for Information: Call for Nominations for LA&PS Representatives on Special Committee that is to Establish Terms of Reference for Proposed Equity, Diversity & Inclusivity Committee of Council.....12**
 - **Item for Information: Call for Nominations for General Education Sub-Committee of Committee on Curriculum, Curricular Policy and Standards.....13**
 - **Items for Information: Call for Nominations for LA&PS Faculty Council, Standing Committees, Senate Representation, and Senate Subcommittees.....14**
 - **Committee on Research Policy and Planning**
 - **Item for Action: Implementation of MachForm for collecting LA&PS Minor Research Grant (MRG) Applications.....19**
 - **Committee on Curriculum, Curricular Policy and Standards**
 - **Consent Agenda.....31**
 - **Graduate Committee**
 - **Item for Information: Announcement regarding Consent Agenda.....58**
 - **Consent Agenda.....59**
6. **Discussion: Evaluation of the Student Online Experience**
7. **Dean's Report**
8. **Item for Information: Senate Synopsis: February 25, 2021.....81**
9. **Other Business**

liberal arts & professional studies



Liberal Arts & Professional Studies Faculty Council Meetings are normally on the second Thursday of the month at 3:00pm in the Robert Everett Senate Chamber, N940 Ross. During the COVID-19 pandemic, Faculty Council meetings will be held virtually over Zoom.

April 8, 2021

May 13, 2021

June 10, 2021

**York University
Faculty of Liberal Arts & Professional Studies
Faculty Council**

Zoom Meeting Room
Minutes of the 93rd Meeting of Council
February 11, 2021

Please find the Attendance List from the meeting enclosed.

1. Call to Order and Approval of the Agenda

The meeting was called to order.

A poll was taken to confirm quorum.

A motion was moved, seconded, and carried to approve the agenda.

2. Chair's Remarks

The Chair welcomed all to the 93rd meeting of Faculty Council (FC).

3. Minutes of the January 14, 2021 Meeting

A motion was moved, seconded, and passed to approve the minutes of the January 14, 2021 meeting.

4. Business Arising from the Minutes

There was none.

5. Reports of Standing Committees of Council

5.1. Executive Committee

- **Item for Action: Membership of the Special Committee that is to Establish Terms of Reference for Proposed Equity, Diversity & Inclusivity Committee of Council**

The Vice-Chair presented a motion to approve that at least 50% of the members of the special committee to establish terms of reference for the proposed Equity, Diversity and Inclusivity Committee of Council self-identify as belonging to one or more of the following equity groups: Indigenous, racialized, LGBTQ+, persons with disabilities and/or women. The motion was moved and seconded.

In response to a member's question, the Vice-Chair explained procedurally how the membership will be elected.

The motion passed.

5.2. Committee on Curriculum, Curricular Policy and Standards (CCPS)

The Chair recused herself as Chair for this item, as she contributed to the University 101 course content as the Director of the Writing Center. The Chair asked the Vice-Chair to take the Chairship.

The Chair of CCPS stated that CCPS decided to reconvene the General Education sub-committee of CCPS and open it up beyond CCPS's membership.

The Chair of CCPS announced that CCPS had a large number of course proposals for approval, many of which were for three and six credit courses. CCPS recognizes this is administratively desirable and very often the descriptions and course learning outcomes for three and six credit versions were identical. He said that CCPS has not rejected any course proposals on account of this, but he encouraged units to consider whether the three and six credit versions should have different course descriptions and/or learning outcomes.

- **Item for Action: New Course Proposal: University 101**

The Chair of CCPS said that this action item concerns the University 101 course, which is being offered to deal with the emergency COVID-19 situation, making it easier for first year students to transition to postsecondary education. This course could not have been presented

and approved by CCPS before it was put in place. Faculty members have asked for this not to go in the Consent Agenda because they wish to hear a stronger rationale. He called on Professor Maggie Quirt to provide more background.

Professor Quirt said she was one of the section leaders on the pilot version of this course in the Fall. For three credits, this course covers many key aspects involved in ramping up from high school to university that students should know. She clarified that this is not a remedial course, but an enterprise that seeks to provide critical skills, resilience, grit, effective reading and note taking strategies and academic integrity.

A member said there was a similar transition year program not for credit and she asked what thinking went into making this a credit course. She asked what was meant by students coming in with an increasing number of needs, where writing fits in and whether it is an elective credit.

Professor Quirt stated that this proposal was put together by AD Lam. She said that it has been run as a pass/fail course.

AD Kharej confirmed it is an elective credit course. The University 101 course was run as a special section of the 'Fundamentals of Learning' course which is an existing credit skills course administered by the Dean's Office normally for students placed on academic warnings.

A member expressed a concern about a course being offered through the Dean's Office and not being subject to the collegial governance process. Another member added that the 'Fundamentals of Learning' course began as a non-credit course administered through the Dean's Office but was changed to a credit course due to hiring challenges. Another member added that it was changed from a pass/fail course to full credit so that students would be encouraged to come to class and it would be more effective.

A member suggests reconsidering the title of the course as it sounds like a "bird" course.

Another member stated that she thinks it's a good idea and suggested bringing in a host of people from different departments to introduce students to a variety of programs.

A member said this doesn't seem to be a formal course proposal with the usual documents.

The Chair of CCPS withdrew the motion and asked to hear further comments from Council.

A member asked if the University 101 course will be available for Contract faculty to teach considering that it indicates that students will be connected to a tenure track or 10-year LA&PS professor.

A member recommended that the Dean's Office find an academic unit to support it and propose the course. He also suggested that it be a pass/fail course rather than for credit and expressed concern about the name.

A member had significant questions about scalability in terms of how large this course could be and how it would be effectively staffed. How can its success be assessed if it is a voluntary program? The member said that these kinds of questions need to be answered before they can vote upon it.

The Vice-Chair then handed over the Chairship to the Chair.

- **Consent Agenda**

5.3. Graduate Committee

- **Item for Action: Approval of a Major Modification of an Existing Program: Graduate Program in Science and Technology Studies**

The Chair of the Graduate Committee presented this item for action, which can be found at page 17 of the agenda package. She explained

that this program is coming from the Faculty of Science and this is an opportunity to revamp the program.

A motion to approve the major modification of the existing graduate program in Science and Technology Studies was moved, seconded, and passed.

5.4. Committee on Academic Policy and Planning

- **Item for Information: Developing LA&PS Academic Plan**

Professor Quirt provided an update on the development of the LA&PS Academic Plan. She said that they have heard from many colleagues to continue to engage with the impact that COVID-19 continues to have on students, staff and faculty. She stated that the academic plan is not an operational document, but one of principal with a five-year timeline. At this point, 20 unit-level consultations and three town halls have been completed. She announced that APPC will be meeting during reading week to discuss the results in greater detail.

6. Discussion: Fall/Winter 2021-2022 Planning for the Delivery of Academic Programming

Professor Richard Wellen, the LA&PS representative on Senate asked participants to provide their reaction to the following question: what pedagogical or curricular insights should be retained from the experiences of the pandemic and how will these experiences shape the way that students learn, as well as the way that academic programs are designed and delivered in the future?

A member recommended Steve Gennaro's teaching videos and materials for best practices in building a sense of community and learning.

Another member stated that Senate Executive and the university is currently operating under a short-term disruptions policy but now it seems as if this will last another year or two. Given the extended time, she asked how to maintain the academic integrity of programming and accommodations (for students and faculty) processes.

A member said it is important to see the results from the fall student survey. This is a useful source of data when considering changes and it informs what works and what doesn't work.

A member stated that ADMS started redesigning the finance program to be remote before the pandemic, and the current situation underscores that needs to continue to be a focus. He explained that, from his experience, remote learning, where faculty can meet and interact with students is more effective. He stressed that the world is not going to go back to being the same, and that online education will be permanent.

A member thinks this will be a difficult Senate challenge because senate will want to consider individual faculty and student needs given individual health accommodations. A return to campus will be riskier for some than others.

Professor Wellen said this question is not intended to address the labour relations side of things. However, the need to accommodate different needs should be a part of our plan.

A member said that there is a problem with the question itself because next year will look like this year. The member thinks it would be helpful to think of solutions to address the problems that existed before such as security and addressing the needs of different student populations. As far as next year specifically, the introduction of the new remote category for a course that is listed as synchronous still leaves a lot of confusion for students with regards to their expectations when they sign up for courses. Lastly, the ability to recognize students in academic distress is crucial as there are students who are benefiting immensely from this environment and students who are not.

A member said that with regard to teaching, technology and the shift of classes online, the Faculty should be exploring new technologies and see how they can fit in with the structure of their courses rather than having the technology dictate the structure of their courses. We should examine how to move beyond our emergency usage of technology into a more sophisticated understanding of it. The member

said it is very important that we learn lessons about one tool and then add it to our toolkit.

A member said that the cognitive load is different online than in the traditional classroom and therefore, there is a need to adjust this to ensure students are not being overloaded. The member stated courses need to be designed with this in mind and keeping compassionate teaching at the forefront as it is aligned with the UAP and the UN SDGs.

Professor Wellen will discuss with his Senate colleagues whether it would be wise or necessary to have a second meeting on this topic.

7. Dean's Report

The Dean said that he will be presenting a budget update at the next FC meeting. Today, he presented the slides posted on the FC website regarding student retention and recruitment as well as the new websites.

A member asked what the Dean meant when he said that the expected grades for high school students are 5% higher than previous years. The Dean said he does not know for sure, but he has anecdotal evidence that teachers are struggling with their own mental health issues and he suspects online learning is more relaxed than traditional learning. We need to be able to address that gap. However, it does not mean that York is putting out more offers because of those grades.

A member said that the first time this year, students are applying to do graduate work that endangers them because they are in their home countries. AD Cho said that this is an issue that they have been working on actively since August 2020. It is not a problem unique to York and it is not a problem unique to graduate students. She has been coordinating with her counterparts at other universities and there are specific solutions depending on the countries where the students are located, and they are being handled on a case by case basis. She said that if anyone knows specific students who are feeling unsafe, that they be referred to the Dean's Office and we will do their best to support them. We have been advised to avoid using local VPN

providers and are recommending students use the protected private network through York.

The Dean encouraged anyone with suggestions to email himself, the ADs or the Chairs.

A member suggested keeping Zoom as a way of joining LA&PS Faculty Council as attendance is much better this year as a result.

8. Item for Information: Call for Nominations: 2021 Honorific Professorships

The Chair drew attention to the call for nominations and said that more information and contact details can be found in the agenda package.

9. Item for Information: Senate Synopsis: January 28, 2021

10. Other Business

There was none.

11. Adjournment

The motion to adjourn the meeting was moved, seconded, and passed.

Andrea McKenzie, Chair of Council

Lisa Lutwak, Manager - Faculty Council

Faculty Council Meeting of February 11, 2021
Attendance List

Full-Time Faculty Members

First Name	Last Name	Membership Category	Email
Anwar	Ahmed	FT Faculty	sardar15@yorku.ca
Laura	Allen	FT Faculty	lallen10@yorku.ca
Peteer	Avery	FT Faculty	pavery@yorku.ca
Steven	Bailey	FT Faculty	bailey@yorku.ca
Henry	Bartel	FT Faculty	hbartel@yorku.ca
Marlene	Bernholtz	FT Faculty	mbrnhltz@yorku.ca
Kym	Bird	FT Faculty	kbird@yorku.ca
Idil	Boran	FT Faculty	iboran@yorku.ca
Stephen	Brooke	FT Faculty	sjbrooke@yorku.ca
Marie-Helene	Budworth	FT Faculty	budworth@yorku.ca
Elizabeth	Caravella (FT Faculty)	FT Faculty	caravell@yorku.ca
Tina	Choi	FT Faculty	tinayc@yorku.ca
You-Ta	Chuang	FT Faculty	ychuang@yorku.ca
Elicia	Clements	FT Faculty	humachr@yorku.ca
Rosemary	Coombe	FT Faculty	rcoombe@yorku.ca
Naomi	Couto	FT Faculty	naomi@yorku.ca
Lisa	Davidson	FT Faculty	lmdavids@yorku.ca
Hilary	Davis	FT Faculty	hdavis@yorku.ca
Andrea	Davis	FT Faculty	aadavis@yorku.ca
MJ	Dodman	FT Faculty	mdodman@yorku.ca
Liisa	Duncan	FT Faculty	liduncan@yorku.ca
Carl	Ehrlich	FT Faculty	ehrich@yorku.ca
Susan	Ehrlich	FT Faculty	sehrlich@yorku.ca
Paul	Evans	FT Faculty	pevans@yorku.ca
Ida	Ferrara	FT Faculty	iferrara@yorku.ca
Maria	Figueredo	FT Faculty	mfiguere@yorku.ca
Soren	Frederiksen	FT Faculty	sdfred@yorku.ca
Sakis (Athanasios)	Gekas	FT Faculty	agekas@yorku.ca
Michael	Giudice	FT Faculty	giudice@yorku.ca
Amanda	Glasbeek	FT Faculty	aglasbee@yorku.ca
Mary	Goitom	FT Faculty	mgoitom@yorku.ca
Shubhra	Gururani	FT Faculty	gururani@yorku.ca
Nadia	Habib	FT Faculty	nadiah@yorku.ca
Eve	Haque	FT Faculty	ehaque@yorku.ca
Susan	Henders	FT Faculty	henders@yorku.ca
Shamette	Hepburn	FT Faculty	hepburns@yorku.ca
Rob	Heynen	FT Faculty	rheyne@yorku.ca
Sandra	Iacobelli	FT Faculty	siacobel@yorku.ca

Pablo	Idahosa	FT Faculty	pidahosa@yorku.ca
uwafiokun	Idemudia	FT Faculty	idemudia@yorku.ca
Susan	Ingram	FT Faculty	singram@yorku.ca
Henry	Jackman	FT Faculty	hjackman@yorku.ca
Merle	Jacobs	FT Faculty	merlej@yorku.ca
Joanne	Jones	FT Faculty	jcjones@yorku.ca
Mustafa	Karakul	FT Faculty	mkarakul@yorku.ca
Sirvan	Karimi	FT Faculty	dalaho@yorku.ca
Eric	Kennedy	FT Faculty	ebk@yorku.ca
Daniel	Kikulwe	FT Faculty	kikulwe@yorku.ca
Alena	Kimakova	FT Faculty	akimakov@yorku.ca
Sophia	Kusyk	FT Faculty	skusyk@yorku.ca
Amy	Kwan	FT Faculty	amykwan@yorku.ca
Sung	Kwon	FT Faculty	sungkwon@yorku.ca
Liona	Lai	FT Faculty	liona@yorku.ca
Marily	Lambert-Drache	FT Faculty	mlambert@yorku.ca
Frances	Latchford	FT Faculty	flatch@yorku.ca
Geoff	Lawrence	FT Faculty	glawrenc@yorku.ca
Marie-Christine	Leps	FT Faculty	mcleps@yorku.ca
Sotirios	Liaskos	FT Faculty	liaskos@yorku.ca
Maria	Liegghio	FT Faculty	mlieg@yorku.ca
Hyunwoo	Lim	FT Faculty	hlim@yorku.ca
Anne	MacLennan	FT Faculty	amaclenn@yorku.ca
Joanne	Magee	FT Faculty	jmagee@yorku.ca
Gajindra	Maharaj	FT Faculty	gajindra@yorku.ca
Joel	Marcus	FT Faculty	marcus@yorku.ca
Andrea	McKenzie	FT Faculty	acmcken@yorku.ca
Kathryn	McPherson	FT Faculty	kathryn@yorku.ca
Kim	Michasiw	FT Faculty	michasiw@yorku.ca
Joe	Mihevc	FT Faculty	joemihevc@gmail.com
Karen	Murray	FT Faculty	polschr@yorku.ca
Eric	Mykhalovskiy	FT Faculty	ericm@yorku.ca
Jacqueline	Ng	FT Faculty	jwng2009@yorku.ca
Ron	Ophir	FT Faculty	ophir@yorku.ca
Viviana	Patroni	FT Faculty	vpatroni@yorku.ca
Nalini	Persram	FT Faculty	persramn@yorku.ca
Patrick	Phillips	FT Faculty	pjjp@yorku.ca
Brock	Pitawanakwat	FT Faculty	pitawanb@yorku.ca
Maurice	Poon	FT Faculty	mklpoon@yorku.ca
Marcela	Porporato	FT Faculty	porpomar@yorku.ca
Alice	Propper	FT Faculty	apropper@yorku.ca
Hassan	Qudrat-Ullah	FT Faculty	hassanqu@gmail.com
Maggie	Quirt	FT Faculty	mquirt@yorku.ca
Fereydoon	Rahmani	FT Faculty	rahmanif@yorku.ca
Shama	Rangwala	FT Faculty	shamara@yorku.ca
Kate	Reid	FT Faculty	katereid@yorku.ca
Markus	Reisenleitner	FT Faculty	mrln@yorku.ca

Daniel	Richards	FT Faculty	danwrich@yorku.ca
Chris	Robinson	FT Faculty	crobinso@yorku.ca
Jack	Rozdilsky	FT Faculty	rozdilsk@yorku.ca
Karen	Ruddy	FT Faculty	kruddy@yorku.ca
Tameka	Samuels-Jones	FT Faculty	tsjones@yorku.ca
Cristobal	Sanchez-Rodriguez	FT Faculty	sanchezc@yorku.ca
Leslie	Sanders	FT Faculty	leslie@yorku.ca
Abigail	Shabtay	FT Faculty	ashabtay@yorku.ca
Ahouva	Shulman	FT Faculty	sahouva@yorku.ca
James	Simeon	FT Faculty	jcsimeon@yorku.ca
hira	singh	FT Faculty	hsingh@yorku.ca
Adriano	Solis	FT Faculty	asolis@yorku.ca
Brenda	Spotton Visano	FT Faculty	spotton@yorku.ca
Gary	Spraakman	FT Faculty	garys@yorku.ca
Anuppiriya	Sriskandarajah	FT Faculty	sriskana@yorku.ca
Yvonne	Su	FT Faculty	yvonesu@yorku.ca
Jon	Sufrin	FT Faculty	jons@yorku.ca
Nabil	Tahani	FT Faculty	ntahani@yorku.ca
Ako	Ufodike	FT Faculty	ufo@yorku.ca
Antonella	Valeo	FT Faculty	antvaleo@yorku.ca
Saskia	Van Viegen	FT Faculty	saskiast@yorku.ca
Gail	Vanstone	FT Faculty	gailv@yorku.ca
Jing	Wang	FT Faculty	jingwan@yorku.ca
Nelson	Waweru	FT Faculty	waweru@yorku.ca
Richard	Wellen	FT Faculty	rwellen@yorku.ca
Sandra	Widmer	FT Faculty	swidmer@yorku.ca
Semih	Yildirim	FT Faculty	yildirim@yorku.ca

Faculty Council Meeting of February 11, 2021
Attendance List

Contract Faculty Members

First Name	Last Name	Membership Category	Email
Julie Anna	Allen	C Faculty	allenj@yorku.ca
Paul	Brienza	C Faculty	pbrienza747@gmail.com
Linda	Carozza	C Faculty	lcarozza@yorku.ca
Tom	Hooper	C Faculty	thooper@yorku.ca
Kate	Kaul	C Faculty	kk@yorku.ca
Vanessa	Lehan	C Faculty	vlehan@yorku.ca
Keith	O'Regan	C Faculty	koregan@yorku.ca
Dani	Spinosa	C Faculty	dspinosa@yorku.ca
Carolyn	Steele	C Faculty	steelec@yorku.ca
Andrea	Valente	C Faculty	valentac@yorku.ca

UFE Members

First Name	Last Name	Membership Category	Email
Lily	Cho	UFE	adgce@yorku.ca
Ravi	de Costa	UFE	adres@yorku.ca
Michele	Johnson	UFE	adstu@yorku.ca
Sean	Kheraj	UFE	adprog@yorku.ca
JJ	McMurtry	UFE	deanlaps@yorku.ca
David	Mutimer	UFE	adfa@yorku.ca

Staff Members

First Name	Last Name	Membership Category	Email
Debra	Bisram	Staff	debrab@yorku.ca
Steve	Gennaro	Staff	sgennaro@yorku.ca
Manjula	Kanwar	Staff	mkanwar@yorku.ca
Stefanie	Lamonaca Caputo	Staff	slcaputo@yorku.ca
Lorraine	Myrie	Staff	lmyrie@yorku.ca
Vina	Sandher	Staff	vsandher@yorku.ca
Min-A	Yoon	Staff	minayoon@yorku.ca

Ex-officio Members

First Name	Last Name	Membership Category	Email
Lisa	Lutwak	Ex-officio	llutwak@yorku.ca

Faculty Council Meeting of February 11, 2021
Attendance List

Alumni Members

First Name	Last Name	Membership Category	Email
Avreen	Kochhar	Alumni	avreen21@my.yorku.ca

Student Members

First Name	Last Name	Membership Category	Email
Thi	Bui	Student	cbui@my.yorku.ca
Mary	Fernando	Student	maryf98@my.yorku.ca
Tyler	Humphrey	Student	trh1993@my.yorku.ca
Issa Abdi	Jamaa	Student	sultanhayaatii@gmail.com
Alexandra	Sorbara	Student	sorbaraa@my.yorku.ca
Kristen	Zammit	Student	kristenz@my.yorku.ca

Non-Members

First Name	Last Name	Membership Category	Email
Jennifer	Ankrett	Non-member	jankrett@yorku.ca
Rodolfo	Arata	Non-member	rarata@yorku.ca
David	Cuff	Non-member	dcuff@yorku.ca
Kathryn	Doyle	Non-member	doyleka@yorku.ca
Mona	Frial-Brown	Non-member	mfrial@yorku.ca
Lindsay	Gonder	Non-member	lgonder@yorku.ca
Mathew	Harper	Non-member	mharper@yorku.ca
Tom	McLagan	Non-member	tmclagan@yorku.ca
Catherine	Salole	Non-member	salolec@yorku.ca
Katherine	Skene	Non-member	kskene@yorku.ca
Leanne	Stepnow	Non-member	lstepnow@yorku.ca
Paminderjit	Sunner	Non-member	pam1@yorku.ca
Muneeb	Syed	Non-member	muneebisy@yorku.ca
Siram	Tortumlu	Non-member	siramt@my.yorku.ca

Executive Committee Report to Council

March 2021

ITEM FOR INFORMATION (1)

1. Request for Nominations – Liberal Arts & Professional Studies Representatives on Special Committee that is to Establish Terms of Reference for Proposed Equity, Diversity & Inclusivity Committee of Council

The Executive Committee is pleased to announce a request for nominations for LA&PS membership positions on the Special Committee that is to establish terms of reference for the Proposed Equity, Diversity & Inclusivity Committee of Council. The Special Committee will commence as soon as the membership is elected. The nomination period is from **March 11, 2021 to April 1, 2021**. The intended election period is from April 12, 2021 – April 16, 2021.

- Vacancies:
 - 6 FT Faculty (2 from each area: Humanities, Social Sciences, Professional Studies)
 - 1 Staff member
- Term: Expected term of the Special Committee is 6 months, which can be extended.
- Meeting Schedule will be finalized by the Special Committee itself in its first meeting.

ITEM FOR INFORMATION (1)

1. Request for Nominations – Call for Nominations for General Education Sub-Committee of Committee on Curriculum, Curricular Policy and Standards

The Executive Committee is pleased to announce a request for nominations for LA&PS membership positions on the General Education Sub-Committee of Committee on Curriculum, Curricular Policy and Standards, effective July 1, 2021. The nomination period is from **March 11, 2021 to April 1, 2021**. The intended election period is from April 12, 2021 to April 16, 2021.

- Vacancies:
 - 3 FT Faculty (1 member each from General Education areas of Humanities, Modes of Reasoning and Social Science)
 - 2 FT Faculty (1 member each from Liberal Arts Programs and Professional Programs)
- Term: 3 Years
- Meetings would be held once per month for two hours. Final schedule will be coordinated after the election.
- More information can be found here: [Committee on Curriculum, Curricular Policy and Standards | Faculty of Liberal Arts & Professional Studies \(yorku.ca\)](#)

ITEMS FOR INFORMATION (3)

1. Request for Nominations – Liberal Arts & Professional Studies Faculty Council and Standing Committees

The Executive Committee is pleased to announce a request for nominations for available membership positions on the Liberal Arts & Professional Studies Faculty Council and its Standing Committees, effective July 1, 2021. The nomination period is from **March 11, 2021 to April 1, 2021**. The intended election period is from April 12, 2021 to April 16, 2021.

For certain standing committees, members elected-at-large must not be from the same School or Department. For detailed information on standing committee membership requirements, please review the [Council's Rules and Procedures \(PDF\)](#).

[Below is a list of the vacant positions, effective July 1, 2021:](#)

Vice-Chair of Council (1 vacancy, full-time faculty)

- Term: 1 Year
- The Vice-Chair of the Council shall be elected from the members of the Council for a one-year term. The Vice-Chair is the Chief Teller and Chief Returning Officer for all elections.
- The Vice-Chair normally assumes the Chair in the following year.
- Should the position of Vice-Chair become vacant prior to the end of the normal term, an election shall be called.
- Should the Vice-Chair-elect resign prior to the beginning of her/his term of office, an election for Vice-Chair shall be called.
- The Vice-Chair presides over meetings of the Committee of the Whole.
- For more information, see the [Council's Rules and Procedures \(PDF\)](#).

There are currently 19 vacancies on the Standing Committees of Council for 2021-2022.

Academic Policy and Planning Committee (APPC) (2 vacancies, FT faculty)

- Term: 3 Years
- Nominee MUST NOT be from WRIT, DES, ITEC, COMN or POLS
- Normally meets on the third Wednesday of each month from 1:00pm – 3:00pm
- More information can be found here: [Academic Policy and Planning Committee | Faculty of Liberal Arts & Professional Studies \(yorku.ca\)](#)

Last Name	First Name	Department/School	Area	Membership Category	Term Start	Term End
Vacancy				FT Faculty	July 1, 2021	June 30, 2024
Vacancy				FT Faculty	July 1, 2021	June 30, 2024
Waweru	Nelson	ADMS	Professional Studies	Incoming Chair	July 1, 2021	June 30, 2022
Bernholtz	Marlene	WRIT	Humanities	FT Faculty	July 1, 2019	June 30, 2022
Quirt	Maggie	DES	Social Sciences	FT Faculty	July 1, 2019	June 30, 2022
Khaiteer	Peter	ITEC	Professional Studies	FT Faculty	July 1, 2020	June 30, 2023
Ojo	Tokunbo	COMN	Social Sciences	FT Faculty	July 1, 2020	June 30, 2023
Henders	Susan	POLS	Social Sciences	FT Faculty	July 1, 2020	June 30, 2023

Committee on Research Policy and Planning (CRPP)
(2 vacancies, FT faculty)

- Term: 3 Years
- Nominee MUST NOT be from POLS, ADMS, ITEC, or SOCI
- Normally meets on the fourth Monday of each month from 12:00pm – 2:00pm. Timing may change for the year 2021-2022.
- More information can be found here: [Committee on Research Policy and Planning | Faculty of Liberal Arts & Professional Studies \(yorku.ca\)](https://www.yorku.ca/liberal-arts/professional-studies/committees/committee-on-research-policy-and-planning)

Last Name	First Name	Department/School	Area	Membership Category	Term Start	Term End
Vacancy				FT Faculty	July 1, 2021	June 30, 2024
Vacancy				FT Faculty	July 1, 2021	June 30, 2024
Canefe	Nergis	POLS	Social Sciences	FT Faculty	July 1, 2019	June 30, 2022
Thomson	Kelly	ADMS	Professional Studies	FT Faculty	July 1, 2019	June 30, 2022
Yu	Xiaohui	ITEC	Professional Studies	FT Faculty	July 1, 2020	June 30, 2023
Jammal	Manar	ITEC	Professional Studies	FT Faculty	July 1, 2020	June 30, 2023
Wu	Cary	SOCI	Social Sciences	FT Faculty	Jan. 14, 2020	June 30, 2023

Committee on Student Academic Petitions and Appeals (CSAPA)
(7 vacancies, FT faculty)

- Term: 2 Years
- Nominee MUST NOT be from WRIT, or SOSC.
- The Committee will normally meet twice a week every other week on Monday, Tuesday, Wednesday & Thursday in four rotating panels. Each panel meets twice per month.
- More information can be found here: [Committee on Student Academic Petitions and Appeals | Faculty of Liberal Arts & Professional Studies \(yorku.ca\)](https://www.yorku.ca/liberal-arts/professional-studies/committees/committee-on-student-academic-petitions-and-appeals)

Last Name	First Name	Department/ School	Area	Membersh ip Category	Term Start	Term End
Vacancy				FT Faculty	July 1, 2021	June 30, 2023
Vacancy				FT Faculty	July 1, 2021	June 30, 2023
Vacancy				FT Faculty	July 1, 2021	June 30, 2023
Vacancy				FT Faculty	July 1, 2021	June 30, 2023
Vacancy				FT Faculty	July 1, 2021	June 30, 2023
Vacancy				FT Faculty	July 1, 2021	June 30, 2023
Vacancy				FT Faculty	July 1, 2021	June 30, 2023
Tahani	Nabil	ADMS	Professional Studies	FT Faculty	July 1, 2020	June 30, 2022
Shivener	Rich	WRIT	Humanities	FT Faculty	July 1, 2020	June 30, 2022
Totten	Tyler	SOSC	Social Sciences	FT Faculty	July 1, 2020	June 30, 2022
Sriskandarajah	Anuppiriya	HUMA	Humanities	FT Faculty	July 1, 2020	June 30, 2022
Easter	Brandee	WRIT	Humanities	FT Faculty	July 1, 2020	June 30, 2022
Ojong	Nathanael	SOSC	Social Sciences	FT Faculty	July 1, 2020	June 30, 2022
Davidson	Deborah	SOCI	Social Sciences	FT Faculty	Nov. 12, 2020	June 30, 2022
Macias	Teresa	SOWK	Professional Studies	FT Faculty	Nov. 12, 2020	June 30, 2022
Lande	Kevin	PHIL	Humanities	FT Faculty	Nov. 12, 2020	June 30, 2022

Committee on Teaching, Learning and Student Success (CTLSS)
(3 vacancies, FT faculty)

- Term: 3 Years
- Nominee MUST NOT be from PPA, WRIT, PHIL, or ADMS.
- Normally meets on the first Monday of each month from 11:30am – 1:00pm
- More information can be found here: [Committee on Teaching, Learning and Student Success | Faculty of Liberal Arts & Professional Studies \(yorku.ca\)](https://www.yorku.ca/ctlss/)

Last Name	First Name	Departme nt/ School	Area	Membership Category	Term Start	Term End
Vacancy				FT Faculty	July 1, 2021	June 30, 2024
Vacancy				FT Faculty	July 1, 2021	June 30, 2024
Vacancy				FT Faculty	July 1, 2021	June 30, 2024
Neill	Natalie	EN	Humanities	FT Faculty	July 1, 2019	June 30, 2022
Anderson	Katharine	HUMA	Humanities	FT Faculty	July 1, 2019	June 30, 2022
Karimi	Sirvan	PPA	Social Sciences	FT Faculty	July 1, 2019	June 30, 2022
Ruddy	Karen	WRIT	Humanities	FT Faculty	July 1, 2020	June 30, 2023
Davis	Hilary	PHIL	Humanities	FT Faculty	July 1, 2020	June 30, 2023
Lim	Hyunwoo	ADMS	Professional Studies	FT Faculty	July 1, 2020	June 30, 2023

Tenure and Promotions Committee (TPC)

(5 vacancies, FT faculty)

- Term: 3 Years
- Nominee MUST NOT be from ECON, SOSC, or DLLL.
- The Tenure and Promotions Committee will meet several times during the months November to June in three rotating panels. The Committee of the whole normally meets on Thursdays from 11:00 am - 1:00 pm.
- More information can be found here: [Tenure and Promotions Committee | Faculty of Liberal Arts & Professional Studies \(yorku.ca\)](https://www.yorku.ca/tenure-promotions-committee)

Last Name	First Name	Department/ School	Area	Membership Category	Term Start	Term End
Vacancy				FT Faculty	July 1, 2021	June 30, 2024
Vacancy				FT Faculty	July 1, 2021	June 30, 2024
Vacancy				FT Faculty	July 1, 2021	June 30, 2024
Vacancy				FT Faculty	July 1, 2021	June 30, 2024
Vacancy				FT Faculty	July 1, 2021	June 30, 2024
Brzozowski	Mateusz	ECON	Social Sciences	FT Faculty	July 1, 2019	June 30, 2022
Carbonell	Pilar	ADMS	Professional Studies	FT Faculty	July 1, 2019	June 30, 2022
Gekas	Athanasios (Sakis)	HIST	Humanities	FT Faculty	July 1, 2019	June 30, 2022
MacLennan	Anne	COMN	Social Sciences	FT Faculty	July 1, 2019	June 30, 2022
Smith	Miriam	SOSC	Social Sciences	FT Faculty	July 1, 2019	June 30, 2022
Visano	Brenda	ECON	Social Sciences	FT Faculty	July 1, 2020	June 30, 2023
Narayan	Chandan	DLLL	Humanities	FT Faculty	July 1, 2020	June 30, 2023
Dodman	Maria	DLLL	Humanities	FT Faculty	July 1, 2020	June 30, 2023
Elliott	Denielle	SOSC	Social Sciences	FT Faculty	July 1, 2020	June 30, 2023
Ducharme	Mary	HRM	Professional Studies	FT Faculty	July 1, 2020	June 30, 2023

2. Request for Nominations – Liberal Arts & Professional Studies Full-Time Faculty Representatives on Senate

The Executive Committee is pleased to announce a request for nominations for available LA&PS membership positions on Senate, effective July 1, 2021. The nomination period is from **March 11, 2021 to April 1, 2021**. The intended election period is April 12, 2021 to April 16, 2021.

- Vacancies: 2 FT Faculty
- Term: 3 Years
- Details regarding meeting dates and times are posted on the Senate Website: [Senate | University Secretariat \(yorku.ca\)](https://www.yorku.ca/senate)

Last Name	First Name	Department/ School	Area	Membership Category	Term Start	Term End
Vacancy				FT Faculty	July 1, 2021	June 30, 2024
Vacancy				FT Faculty	July 1, 2021	June 30, 2024
Agrawal	Nirupama	ADMS	Professional Studies	FT Faculty	July 1, 2019	June 30, 2022
Bird	Kymberly	HUMA	Humanities	FT Faculty	July 1, 2019	June 30, 2022
Canefe	Nergis	POLS	Social Sciences	FT Faculty	July 1, 2019	June 30, 2022
Neill	Natalie	EN	Humanities	FT Faculty	July 1, 2019	June 30, 2022
Vanstone	Gail	HUMA	Humanities	FT Faculty	July 1, 2019	June 30, 2022
Zacharias	Robert	EN	Humanities	FT Faculty	July 1, 2019	June 30, 2022
Thomson	Kelly	ADMS	Professional Studies	FT Faculty	Jan. 1, 2021	June 30, 2022
Karakul	Mustafa	ADMS	Professional Studies	FT Faculty	July 1, 2020	June 30, 2023
Karimi	Sirvan	PPA	Social Sciences	FT Faculty	July 1, 2020	June 30, 2023
Phillips	Patrick	PHIL	Humanities	FT Faculty	July 1, 2020	June 30, 2023

3. Request for Nominations – Liberal Arts & Professional Studies Faculty Representatives on Senate Committees

The Executive Committee is pleased to announce a request for nominations for available LA&PS membership positions on the Senate Committees, effective July 1, 2021. The nomination period is from **March 11, 2021 to April 1, 2021**. The intended election period is from April 12, 2021 – April 16, 2021.

a) Honorary Degrees and Ceremonials Subcommittee of the Senate Executive Committee

- Vacancies: 1 FT Faculty
- Term: 3 Years
- Meetings are held at the call of the Chair: [Honorary Degrees and Ceremonials Subcommittee | University Secretariat \(yorku.ca\)](#)

b) Senate Executive Committee

- Vacancies: 1 FT Faculty
- Term: 3 Years
- Meetings are held one week prior to the Senate meeting, normally the third Tuesday of each month from 3:00 to 5:00 pm: <https://secretariat.info.yorku.ca/senate/senate-executive-committee/>

Memorandum

To: Andrea McKenzie, Chair, LA&PS Executive Committee
Cc: Lisa Lutwak, Manager, Faculty Council
From: Marcel Martel, Chair, Committee on Research Policy and Planning
Date: January 25, 2021
Subject: Implementation of MachForm for collecting LA&PS Minor Research Grant (MRG) Applications

Dear Members of the LA&PS Executive Committee:

On Monday, January 25, 2021, the LA&PS Committee on Research Policy and Planning unanimously passed the following motion to be forwarded to the Executive Committee on February 24, 2021. It is our intention that this memo be included as an *Item for Action: Implementation of MachForm for collecting LA&PS Minor Research Grant (MRG) Applications*, to the March 11, 2021 Faculty Council Meeting.

Motion

It is moved to resolve that Grant Adjudication Sub-Committee of LA&PS Committee on Research Policy and Planning will accept Minor Research Grant Applications through a MachForm effective Spring 2021 MRG Competition. This MachForm will replace the word format of MRG application form which was submitted by the applicants via email to lapscrpp@yorku.ca. All the components of the existing word application form have been transferred to the MachForm along with two changes as follows:

- A field for explaining any relevant extenuating circumstances by the applicant has been added under Identification section of the application.
- An option has been added under Research Ethics section to be chosen by the applicants who initiate ethics approval after the success of MRG application.

Enclosed are the screenshots of new MachForm with changes highlighted in red boxes.



Rationale

The implementation of the MachForm will make the application submission process more user-friendly. An applicant will be able to complete the application in more than one sitting, as the form will allow saving a draft. The form will not allow submission with incomplete sections and an applicant will have a chance to review the application before final submission. It will enhance the efficiency of the overall MRG adjudication process.

Sincerely,

Professor Marcel Martel
Chair, Committee on Research Policy and Planning
Faculty of Liberal Arts & Professional Studies

MachForm for MRG

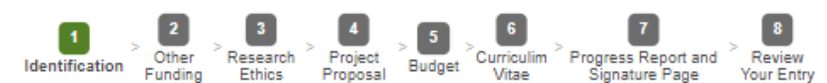
- Components of the existing MRG application have been transferred to MachForm. Any new elements added are highlighted with a red box.
- Link to the draft form: <https://laps.apps01.yorku.ca/machform/view.php?id=567417>
- Any applicant information filled in the form is random test data.
- Screenshots of the form are available on the following pages.

Minor Research Grant Application

If you have any questions please contact lapscrpp@yorku.ca.

This form allows you to save your work and resume later. Please note that only submitted applications can be considered. All submitted applications are final as of the deadline date.

Please list all costs in Canadian Dollars.



Name *

First

Last

Unit *

Email: *

Campus Address: *

Academic Rank: *

Tenure Status: *

Title of Research Project: *

Total Amount Requested: *

Extenuating circumstances (if applicable): Explain any career interruptions and/or special circumstances in the last 6 years that you would like to bring into the adjudication subcommittee's attention. (250 words)

Maximum of 250 words allowed. Currently Entered: 0 words.

☐ Save my progress and resume later

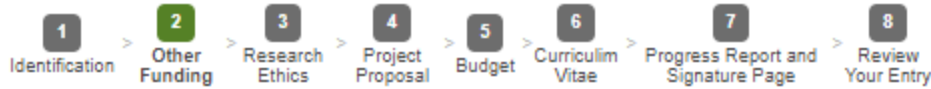
Continue

Minor Research Grant Application

If you have any questions please contact lapscrpp@yorku.ca.

This form allows you to save your work and resume later. Please note that only submitted applications can be considered. All submitted applications are final as of the deadline date.

Please list all costs in Canadian Dollars.



Are there any other grants (internal & external) that are currently held, applied for, or anticipated to fund this project? *

☒ Yes

☐ No

Source: *

Title: *

Period: *

Amount Requested: *

Granted: *

Relationship to current project: *

Beyond the additional grant listed above, are there any other grants (internal & external) that are currently held, applied for, or anticipated to fund this project? *

☐ Yes

☐ No

☐ Save my progress and resume later

Continue

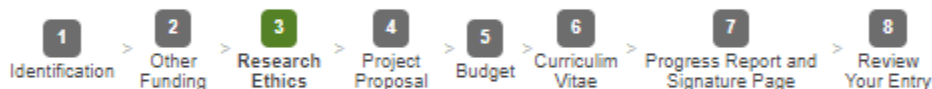
[Previous](#)

Minor Research Grant Application

If you have any questions please contact lapscrpp@yorku.ca.

This form allows you to save your work and resume later. Please note that only submitted applications can be considered. All submitted applications are final as of the deadline date.

Please list all costs in Canadian Dollars.



Will the research for this project involve clearance from the Office of Research Ethics (e.g. human participant research) *

- ☒ Yes
☐ No

Please indicate the status of your application with the Office of Research Ethics *

- ☐ Approval from the Office of Research Ethics has been acquired, and a copy of the approval certificate will be attached to this application.
- ☐ Approval from the Office of Research Ethics is in process. Should LA&PS funding be granted, a copy of the approval certificate will be supplied to the secretary of the adjudication subcommittee within 60 days of grant approval.
- ☐ Approval from the Office of Research Ethics has not been initiated yet. Should LA&PS funding be granted, a copy of the approval certificate will be supplied to the secretary of the adjudication subcommittee within 60 days of grant approval.

I understand that if this application seeks funding for an aspect of a larger project or a strongly-related one that has already received approval from the office of research ethics, then a copy of that approval memo is sufficient. I also understand that should I be granted the MRG, funds will not be released until ethics clearance has been submitted to lapscrpp@yorku.ca. *

- ☐ Yes

☐ Save my progress and resume later

[Continue](#)

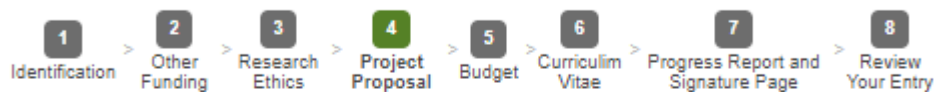
[Previous](#)

Minor Research Grant Application

If you have any questions please contact lapscrpp@yorku.ca.

This form allows you to save your work and resume later. Please note that only submitted applications can be considered. All submitted applications are final as of the deadline date.

Please list all costs in Canadian Dollars.



Please attach a copy of the project proposal (PDF file):

In 750 words or less, please provide a detailed summary of the project by outlining the following areas:

1. Objective(s) of the study
2. Significance of the project
3. Relationship to existing research
4. Research plan and methods
5. Sources of research material
6. Work already completed or progress report on this project

(The proposal must be clearly described to allow informed assessment by researchers who may not have direct expertise in the area. Avoid jargon, acronyms and highly technical terms.) *

Select Files

☐ Save my progress and resume later

Continue

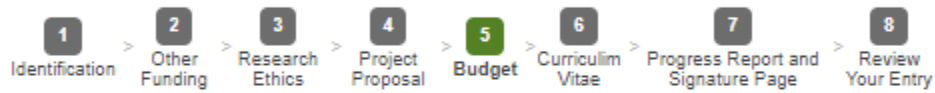
[Previous](#)

Minor Research Grant Application

If you have any questions please contact lapscrpp@yorku.ca.

This form allows you to save your work and resume later. Please note that only submitted applications can be considered. All submitted applications are final as of the deadline date.

Please list all costs in Canadian Dollars.



Please attach a copy of the completed Budget section for your project. (PDF file)

Word version of the document to be completed is available on the website:
<https://council.laps.yorku.ca/committees/committee-on-research-policy-and-planning/minor-research-grant/> *

Select Files

☐ Save my progress and resume later

Continue

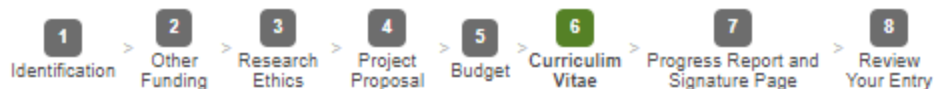
[Previous](#)

Minor Research Grant Application

If you have any questions please contact lapscrpp@yorku.ca.

This form allows you to save your work and resume later. Please note that only submitted applications can be considered. All submitted applications are final as of the deadline date.

Please list all costs in Canadian Dollars.



CURRICULUM VITAE:

Please attach as a separate document your Curriculum Vitae (C.V.) in one of the tri-council grant formats (SSHRC, NSERC or CIHR) covering the past six years (materials related to research and publications, teaching and supervision, and university and professional service. Include your educational history as well).

More guidance available on the website:

<https://council.laps.yorku.ca/committees/committee-on-research-policy-and-planning/minor-research-grant/>

NOTE: Junior Faculty (untenured faculty, excluding Contractually Limited Appointments) are not required to upload a CV.

Select Files

☐ Save my progress and resume later

Continue

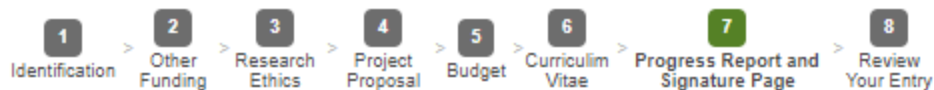
[Previous](#)

Minor Research Grant Application

If you have any questions please contact lapscrpp@yorku.ca.

This form allows you to save your work and resume later. Please note that only submitted applications can be considered. All submitted applications are final as of the deadline date.

Please list all costs in Canadian Dollars.



Have you previously received funding through this program in the last 6 years? *

- ☒ Yes
☐ No

Please indicate the status of the project that you have previously received funding for including any publications, conference papers or other outcomes of research: *

By signing, I verify that the information provided is true to the best of my knowledge and approve of the MRG Adjudication Sub-Committee reviewing my application as submitted: Draw your signature into the box below: *

Draw or [Type](#)

I understand this is a legal representation of my signature.

[Clear](#)

Date: *

/ /

MM DD YYYY

☐ Save my progress and resume later

Continue

[Previous](#)

Review Your Entry

Please review your entry below. Click Submit button to finish.

1	>	2	>	3	>	4	>	5	>	6	>	7	>	8
Identification		Other Funding		Research Ethics		Project Proposal		Budget		Curriculum Vitae		Progress Report and Signature Page		Review Your Entry
Name	aa a													
Unit	Department of English													
Email:	pam1@yorku.ca													
Campus Address:	57 Brubeck Rd													
Academic Rank:	Assistant Professor													
Tenure Status:	Tenured													
Title of Research Project:	a													
Total Amount Requested:	5000													
Are there any other grants (internal & external) that are currently held, applied for, or anticipated to fund this project?	No													
Will the research for this project involve clearance from the Office of Research Ethics (e.g. human participant research)	No													
<p>Please attach a copy of the project proposal (PDF file): In 750 words or less, please provide a detailed summary of the project by outlining the following areas: 1. Objective(s) of the study 2. Significance of the project 3. Relationship to existing research 4. Research plan and methods 5. Sources of research material 6. Work already completed or progress report on this project (The proposal must be clearly described to allow informed assessment by researchers who may not have direct expertise in the area. Avoid jargon, acronyms and highly technical terms.)</p>														
<p>Please attach a copy of the completed Budget section for your project. (PDF file) Word version of the document to be completed is available on the website: https://council.laps.yorku.ca/committees/committee-on-research-policy-and-planning/minor-research-grant/</p>														
<p>CURRICULUM VITAE: Please attach as a separate document your Curriculum Vitae (C.V.) in one of the tri-council grant formats (SSHRC, NSERC or CIHR) covering the past six years (materials related to research and publications, teaching and supervision, and university and professional service. Include your educational history as well). More guidance available on the website: https://council.laps.yorku.ca/committees/committee-on-research-policy-and-planning/minor-research-grant/ NOTE: Junior Faculty (untenured faculty, excluding Contractually Limited Appointments) are not required to upload a CV.</p>														
Have you previously received funding through this program in the last 6 years?	No													
<p>By signing, I verify that the information provided is true to the best of my knowledge and approve of the MRG Adjudication Sub-Committee reviewing my application as submitted: Draw your signature into the box below:</p>														
Date:	Jan 07, 2021													

[Previous](#)

Your application has been successfully submitted. If you have any questions or require to make any revisions please contact lapscrpp@yorku.ca. Otherwise, our adjudication committee will get back to you once adjudication process is completed after the application deadline with their decision.

Committee on Curriculum, Curricular Policy and Standards

Consent Agenda

March 2021

New Course Proposals

CCY 2700 6.00 Children's Rights and Youth Activism
CCY 4900 6.00 CCY Work-Focused Placement Course
HUMA 4308 6.00 Black Life Writing Matters
HUMA 3973 3.00 Science and Victorian Intellectual Life
HUMA 3973 6.00 Science and Victorian Intellectual Life
HUMA 4309 3.00 The Body and the Visual
HUMA 4516 3.00 Children's Literature and Film in North and South Korea, Translation and Adaptation
INDG 3531 6.00 Global Colonialism, Race, and Indigeneity
SOSC 4365 6.00 The Animal Writes Debates: Examining Socio-Legal Claims for Animal Justice
SOSC 4666 6.00 Sex, Crime & Danger
SOSC 4667 6.00 Criminology placement course
SP 3800 3.00 Migrant Memoirs: Child and Adolescent Experiences at the Margins of Languages and Ethnic Spaces
AP/ITEC 4070 3.00 Information Systems Strategy, Management and Innovation

Change to Existing Course Proposals

CLTR 3520 3.00 The Arts and the Law of Copyright (Cross-listing to HUMA 3908)
SOSC 3981 3.00 Diversity Issues at the Workplace
SOSC 3230 6.00 Labour and Globalization: Building Worker Power
SOSC 3663 3.00 Gender and Crime

Reactivate Retired Course Proposals

LA 3120 3.00 Roman Satire
LA 4120 3.00 Roman Satire
EN 3545 3.00 Elizabethan and Jacobean Drama
EN 3545 6.00 Elizabethan and Jacobean Drama

Cross-listing to Religious Studies

JP 3620 3.00 Japanese Religions in Canada
PHIL 2090 3.00 Introduction to the Philosophy of Religion
PHIL 2035 3.00 Asian Philosophical Traditions

PHIL 2040 3.00 Introduction to Islamic Philosophy
PHIL 3095 3.00 Philosophy of Religion

Minor Change to Existing Program

Heath and Society (90- and 120-credit B.A)

1. The proposal seeks to establish a new cross-listing of SC/STS 4780 3.0 (already cross-listed to AP/HIST 4088 3.) to AP/SOSC 4149 3.0.
2. This would change the HESO undergraduate programme by adding one new 4000-level option which would count towards the 90- and 120- credit major and minor.

Health & Society

1. To add three (3) credits to the required number of credits for a regular and honours B.A. In Health & Society.
2. The change will increase the required number of credits for the regular B.A. from 30 to 33 and those for the honours B.A. from 48 to 51. The additionally required credits are at the 2000 level of the curriculum.

Certificate in Public History

The department would like to add the following courses to the list of eligible courses for the Cross-Disciplinary Certificate in Public History:

- 1) AP/HIST1025 6.0 Ancient North America
- 2) AP/HIST 3357 6.0 Greece: A Modern History, from 1800 to the present
- 3) AP/HIST 4230 6.0 Technologies of Communication: A History of Reading from the Codex to the Kindle
- 3) AP/HIST 4508 6.0 Cultures & Colonialism: Canada 1600-1900
- 4) AP/HIST 4520 6.0 Metis History

This change adds additional courses to the list of eligible courses to the certificate. We anticipated the addition of new courses when we created the Certificate, as a number of course directors expressed interest in adjusting their course content to align with the Certificate focus in public or “applied” history, and additional courses will create more flexibility for students seeking to complete Certificate requirements.

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal texts are available upon request.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it

Please contact the Secretary to the Committee (apccps@yorku.ca) if you have any questions regarding the changes to existing courses section.

Minor Change to Existing Program (MCP) Proposal Form

Deadline

FWS 20-21 June 1, 2019

Prior to completing this form, proponents are asked to consult Kathryn Doyle, Interim Director, Research and Curriculum, at doyleka@yorku.ca for definitions of major versus minor modifications.

Proposal Package

The proposal package must include the following:

- ☐ evidence of unit-level approval on the completed MCP form
- ☐ [Consultation form](#) (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will not consider new course proposals that has not received department-level curriculum approval.

Name: Matthew Tegelberg (Chair, SOSC Curriculum Committee) **Date:**
Name: **Position:** **Date:**

Contact Information

Department: Social Science
Undergraduate Program Director: Paul Baxter
Proponent's Name: Mark Peacock **Proponent's Email:** mpeacock@yorku.ca

Current Program Information

Program Name: Health & Society (90- and 120-credit B.A)
Change Effective Academic Year: Fall, 2022

Minor Change Description

1. What is the proposed change?
2. How does this change affect the program?

1. To add three (3) credits to the required number of credits for a regular and honours B.A. In Health & Society.

2. The change will increase the required number of credits for the regular B.A. from 30 to 33 and those for the honours B.A. from 48 to 51. The additionally required credits are at the 2000 level of the curriculum.

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change contribute to program identity or coherence?
3. How does the change affect the program's effectiveness at preparing students to meet the program learning outcomes?

1. In addition to its compulsory 2000-level course, SOSC 2110 6.0, Health & Society (HESO) has five (5) courses at the 2000 level, to wit: SOSC 2101 3.0, SOSC 2102 3.0, SOSC 2112 3.0, SOSC 2150 3.0, SOSC 2152 3.0, none of which currently counts toward the major. This has caused confusion amongst students who, in rightly thinking that these are courses offered by the programme, deduce that they will contribute credits to their major, which they do not. To rectify this anomaly, the programme proposes to allow these courses to contribute to major credit and offer them on a rotating basis, whereby at least two of these courses will be offered each academic year. Those HESO majors who wish to take these courses will therefore no longer have to use these courses, as they currently do, as "electives", and this bespeaks greater fidelity to the notion of electives *qua* courses outside the major, not, as they currently stand, courses very closely related to the major but not part of the major.

2. The change will endow the programme with greater structure. Currently, the major curriculum in HESO only has two (6-credit) courses at the lower curricular level, *videlicet*: SOSC 1801 6.0 and SOSC 2110 6.0. An extra requirement at the 2000 level would give students greater exposure to the programme's themes and to core faculty instructors early in the degree. The extra 2000-level requirement will also foster a greater "cohort effect" amongst students during their first ~~two~~ years in the programme.

3. Each programme learning outcome introduced or applied in the compulsory 1000-level course, SOSC 1801, is reinforced and/or developed in each of the 2000-level courses mentioned above. This pertains most pointedly to depth & breadth of knowledge; communication skills; awareness of limits of knowledge.

Calendar Copy, which they do not

Use information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strikethrough~~ in the left column.

N.B. PROPOSED CHANGES TO THE CALENDAR ARE HIGHLIGHTED IN YELLOW

Current Calendar Copy	Proposed Calendar Copy Example: Add this text Example: Delete this text
<p>Honours BA: 120 Credits Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p>Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.</p> <p>General education: a minimum of 21 general education credits as follows:</p> <ul style="list-style-type: none"> • 6.00 credits in natural science (NATS) • a 9.00 credit approved general education course in the social science or humanities categories • a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken <p>Major credits: students will take at least 48 credits in health and society including the following:</p> <ul style="list-style-type: none"> • AP/SOSC 1801 6.00 or AP/SOSC 1809 6.00; • AP/SOSC 2110 6.00; • AP/SOSC 3993 3.00; • 15 additional credits at the 3000 level or above chosen from the list of health and society courses, including at least six credits from the Department of Social Science; • AP/SOSC 4140 6.00; • AP/SOSC 4144 6.00; • six additional social science credits at the 4000 level chosen from the list of health and society courses. <p>Note: Students enrolling in AP/SOSC 4144 6.00 will be supported in finding</p>	<p>Honours BA: 120 Credits Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p>Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.</p> <p>General education: a minimum of 21 general education credits as follows:</p> <ul style="list-style-type: none"> • 6.00 credits in natural science (NATS) • a 9.00 credit approved general education course in the social science or humanities categories • a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken <p>Major credits: students will take at least 48 51 credits in health and society including the following:</p> <ul style="list-style-type: none"> • AP/SOSC 1801 6.00 or AP/SOSC 1809 6.00; • AP/SOSC 2110 6.00; • AP/SOSC 3993 3.00; • 3 additional credits at the 2000 level to be chosen from AP/SOSC 2101 3.00, AP/SOSC 2102 3.00, AP/SOSC 2112 3.00, AP/SOSC 2150 3.00, AP/SOSC 2152 3.00. • 15 additional credits at the 3000 level or above chosen from the list of health and society courses, including at least six credits from the Department of Social Science; • AP/SOSC 4140 6.00; • AP/SOSC 4144 6.00; • six additional social science credits

placements to complete the course.

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits. (**Note:** students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculty of Environmental and Urban Change, the Faculty of Health, the Faculty of Liberal Arts and Professional Studies, the Faculty of Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a double major program, a course may count only once toward major credit.

Honours Double Major Interdisciplinary (Linked) BA

The Honours BA program described above may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 42 credits in health and society and at least 36 credits in the interdisciplinary program. Courses taken to meet health and society requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level including at least 12 credits in health and society and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

at the 4000 level chosen from the list of health and society courses.

Note: Students enrolling in [AP/SOSC 4144 6.00](#) will be supported in finding placements to complete the course.

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits. (**Note:** students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculty of Environmental and Urban Change, the Faculty of Health, the Faculty of Liberal Arts and Professional Studies, the Faculty of Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a double major program, a course may count only once toward major credit.

Honours Double Major Interdisciplinary (Linked) BA

The Honours BA program described above may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 42 credits in health and society and at least 36 credits in the interdisciplinary program. Courses taken to meet health and society requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level including at least 12 credits in health and society and six credits in the interdisciplinary program. For

Note: in a double major program, a course may count only once toward major credit.

Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculty of Environmental and Urban Change, the Faculty of Health, the Faculty of Liberal Arts and Professional Studies, the Faculty of Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculty of Environmental and Urban Change, the Faculty of Health, the Faculty of Liberal Arts and Professional Studies, the Faculty of Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Minor credits: the Honours Minor in health and society comprises at least 30 credits including the following:

- [AP/SOSC 1801 6.00](#) or [AP/SOSC 1809 6.00](#);
- [AP/SOSC 2110 6.00](#);
- [AP/SOSC 3993 3.00](#);
- nine additional credits at the 3000 level or above chosen from the health and society list of program courses, including at least six credits

further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

Note: in a double major program, a course may count only once toward major credit.

Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculty of Environmental and Urban Change, the Faculty of Health, the Faculty of Liberal Arts and Professional Studies, the Faculty of Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculty of Environmental and Urban Change, the Faculty of Health, the Faculty of Liberal Arts and Professional Studies, the Faculty of Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Minor credits: the Honours Minor in health and society comprises at least 30 credits including the following:

- [AP/SOSC 1801 6.00](#) or [AP/SOSC 1809 6.00](#);
- [AP/SOSC 2110 6.00](#);
- [AP/SOSC 3993 3.00](#);
- nine additional credits at the 3000

<p>from the Department of Social Science;</p> <ul style="list-style-type: none"> • six social science credits at the 4000 level chosen from the list of health and society courses. <p>Note: at least six credits in the minor must be at the 4000 level.</p> <p>BA: 90 Credits</p> <p>Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p>Graduation requirement: students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.</p> <p>General education: a minimum of 21 general education credits as follows:</p> <ul style="list-style-type: none"> • 6.00 credits in natural science (NATS) • a 9.00 credit approved general education course in the social science or humanities categories • a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken <p>Major credits: students will take at least 30 credits in health and society including the following:</p> <ul style="list-style-type: none"> • AP/SOSC 1801 6.00 or AP/SOSC 1809 6.00; • AP/SOSC 2110 6.00; • AP/SOSC 3993 3.00; • 15 additional credits at the 3000 level or above chosen from the list of health and society courses, including at least six credits from the Department of Social Science. <p>Upper-level credits: at least 18 credits at</p>	<p>level or above chosen from the health and society list of program courses, including at least six credits from the Department of Social Science;</p> <ul style="list-style-type: none"> • six social science credits at the 4000 level chosen from the list of health and society courses. <p>Note: at least six credits in the minor must be at the 4000 level.</p> <p>BA: 90 Credits</p> <p>Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p>Graduation requirement: students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.</p> <p>General education: a minimum of 21 general education credits as follows:</p> <ul style="list-style-type: none"> • 6.00 credits in natural science (NATS) • a 9.00 credit approved general education course in the social science or humanities categories • a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken <p>Major credits: students will take at least 30 33 credits in health and society including the following:</p> <ul style="list-style-type: none"> • AP/SOSC 1801 6.00 or AP/SOSC 1809 6.00; • AP/SOSC 2110 6.00; • AP/SOSC 3993 3.00; • 3 additional credits at the 2000 level to be chosen from AP/SOSC 2101 3.00, AP/SOSC 2102 3.00,
--	--

the 3000 or 4000 level.

Credits outside the major: at least 18 credits.

Health and Society Courses

Not all of the courses listed below will necessarily be offered in any given year.

With the approval of the program coordinator, and subject to course exclusion and residency requirements, students may complete other courses for program credit in health and society.

- [AP/ANTH 3190 3.00](#)
- [AP/ANTH 3190 6.00](#)
- [AP/ANTH 3200 3.00](#)
- [AP/ANTH 3280 6.00](#)
- [AP/ANTH 3330 6.00](#)
- [AP/ANTH 4160 3.00](#)
- [AP/GWST 3511 3.00](#) (cross-listed to: [GL/GWST 3511 3.00](#), [GL/SOSC 3625 3.00](#))
- [AP/GWST 3548 3.00](#) (cross-listed to: [GL/GWST 3548 3.00](#))
- [AP/GWST 3554 3.00](#) (cross-listed to: [GL/GWST 3554 3.00](#))
- [AP/HUMA 3320 6.00](#) (cross-listed to: [AP/MIST 3320 6.00](#))
- [AP/HREQ 3830 6.00](#)
- [AP/POLS 3170 3.00](#) (cross-listed to: [AP/HREQ 3761 3.00](#), [AP/PPAS 3761 3.00](#))
- [AP/POLS 3300 6.00](#) (cross-listed to: [AP/PPAS 3300 6.00](#), [AP/SOCI 3030 6.00](#))
- [AP/SOCI 3550 3.00](#)
- [AP/SOCI 3820 6.00](#)
- [AP/SOCI 3850 6.00](#)
- [AP/SOCI 3950 3.00](#)
- [AP/SOCI 4072 3.00](#)
- [AP/SOCI 4300 3.00](#)
- [AP/SOSC 2101 3.00](#)
- [AP/SOSC 2112 3.00](#)
- [AP/SOSC 2150 3.00](#)
- [AP/SOSC 2152 3.00](#)
- [AP/SOSC 3090 6.00](#) (cross-listed to: [AP/HIST 3880 6.00](#))
- [AP/SOSC 3101 3.00](#)
- [AP/SOSC 3112 3.00](#)

[AP/SOSC 2112 3.00](#), [AP/SOSC 2150 3.00](#), [AP/SOSC 2152 3.00](#).

- 15 additional credits at the 3000 level or above chosen from the list of health and society courses, including at least six credits from the Department of Social Science.

Upper-level credits: at least 18 credits at the 3000 or 4000 level.

Credits outside the major: at least 18 credits.

Health and Society Courses

Not all of the courses listed below will necessarily be offered in any given year.

With the approval of the program coordinator, and subject to course exclusion and residency requirements, students may complete other courses for program credit in health and society.

- [AP/ANTH 3190 3.00](#)
- [AP/ANTH 3190 6.00](#)
- [AP/ANTH 3200 3.00](#)
- [AP/ANTH 3280 6.00](#)
- [AP/ANTH 3330 6.00](#)
- [AP/ANTH 4160 3.00](#)
- [AP/GWST 3511 3.00](#) (cross-listed to: [GL/GWST 3511 3.00](#), [GL/SOSC 3625 3.00](#))
- [AP/GWST 3548 3.00](#) (cross-listed to: [GL/GWST 3548 3.00](#))
- [AP/GWST 3554 3.00](#) (cross-listed to: [GL/GWST 3554 3.00](#))
- [AP/HUMA 3320 6.00](#) (cross-listed to: [AP/MIST 3320 6.00](#))
- [AP/HREQ 3830 6.00](#)
- [AP/POLS 3170 3.00](#) (cross-listed to: [AP/HREQ 3761 3.00](#), [AP/PPAS 3761 3.00](#))
- [AP/POLS 3300 6.00](#) (cross-listed to: [AP/PPAS 3300 6.00](#), [AP/SOCI 3030 6.00](#))
- [AP/SOCI 3550 3.00](#)
- [AP/SOCI 3820 6.00](#)
- [AP/SOCI 3850 6.00](#)
- [AP/SOCI 3950 3.00](#)
- [AP/SOCI 4072 3.00](#)
- [AP/SOCI 4300 3.00](#)

<ul style="list-style-type: none"> • <u>AP/SOSC 3113 6.00</u> • <u>AP/SOSC 3116 6.00</u> • <u>AP/SOSC 3118 3.00</u> • <u>AP/SOSC 3121 3.00</u> • <u>AP/SOSC 3168 3.00</u> • <u>AP/SOSC 3169 3.00</u> • <u>AP/SOSC 3362 6.00</u> • <u>AP/SOSC 3780 6.00</u> • <u>AP/SOSC 3920 6.00</u> • <u>AP/SOSC 3921 6.00</u> • <u>AP/SOSC 4148 3.00</u> • <u>AP/SOSC 4140 6.00</u> • <u>AP/SOSC 4141 6.00</u> • <u>AP/SOSC 4142 3.00</u> • <u>AP/SOSC 4143 6.00</u> (cross-listed to: <u>AP/HUMA 4143 6.00</u>) • <u>AP/SOSC 4144 6.00</u> • <u>AP/SOSC 4145 3.00</u> (cross-listed to: <u>AP/ANTH 4570 3.00</u>) • <u>AP/SOSC 4146 3.00</u> • <u>AP/SOSC 4150 3.00</u> • <u>AP/SOSC 4150 6.00</u> • <u>HH/HLST 3015 3.00</u> • <u>HH/HLST 3230 3.00</u> • <u>HH/HLST 3510 3.00</u> • <u>HH/HLST 4130 3.00</u> • <u>HH/HLST 4140 3.00</u> • <u>HH/PSYC 3170 3.00</u> • <u>HH/PSYC 3490 3.00</u> • <u>HH/PSYC 3560 3.00</u> • <u>SC/STS 3750 6.00</u> (cross-listed to: <u>AP/HUMA 3750 6.00</u>) • <u>SC/STS 4780 3.00</u> (cross-listed to: <u>AP/HIST 4088 3.00</u>) 	<ul style="list-style-type: none"> • <u>AP/SOSC 2101 3.00</u> • <u>AP/SOSC 2112 3.00</u> • <u>AP/SOSC 2150 3.00</u> • <u>AP/SOSC 2152 3.00</u> • <u>AP/SOSC 3090 6.00</u> (cross-listed to: <u>AP/HIST 3880 6.00</u>) • <u>AP/SOSC 3101 3.00</u> • <u>AP/SOSC 3112 3.00</u> • <u>AP/SOSC 3113 6.00</u> • <u>AP/SOSC 3116 6.00</u> • <u>AP/SOSC 3118 3.00</u> • <u>AP/SOSC 3121 3.00</u> • <u>AP/SOSC 3168 3.00</u> • <u>AP/SOSC 3169 3.00</u> • <u>AP/SOSC 3362 6.00</u> • <u>AP/SOSC 3780 6.00</u> • <u>AP/SOSC 3920 6.00</u> • <u>AP/SOSC 3921 6.00</u> • <u>AP/SOSC 4148 3.00</u> • <u>AP/SOSC 4140 6.00</u> • <u>AP/SOSC 4141 6.00</u> • <u>AP/SOSC 4142 3.00</u> • <u>AP/SOSC 4143 6.00</u> (cross-listed to: <u>AP/HUMA 4143 6.00</u>) • <u>AP/SOSC 4144 6.00</u> • <u>AP/SOSC 4145 3.00</u> (cross-listed to: <u>AP/ANTH 4570 3.00</u>) • <u>AP/SOSC 4146 3.00</u> • <u>AP/SOSC 4150 3.00</u> • <u>AP/SOSC 4150 6.00</u> • <u>HH/HLST 3015 3.00</u> • <u>HH/HLST 3230 3.00</u> • <u>HH/HLST 3510 3.00</u> • <u>HH/HLST 4130 3.00</u> • <u>HH/HLST 4140 3.00</u> • <u>HH/PSYC 3170 3.00</u> • <u>HH/PSYC 3490 3.00</u> • <u>HH/PSYC 3560 3.00</u> • <u>SC/STS 3750 6.00</u> (cross-listed to: <u>AP/HUMA 3750 6.00</u>) • <u>SC/STS 4780 3.00</u> (cross-listed to: <u>AP/HIST 4088 3.00</u>)
--	--

Course Information

New Courses

List any new courses that will be created as a result of the proposed program change.
Include the rubric, number, credits and title:

No new courses are to be created in the context of this minor programme change.

Submit a New Course Proposal form for each course along with this CEP.

Existing Courses

List any existing courses that will be revised as a result of the proposed program change.
Include the rubric number, credits and title:

No existing courses are to be changed in the context of this minor programme change.

Submit a Change to Existing Course Proposal Form for each course along with this CEP.

Minor Change to Existing Program (MCP) Proposal Form

Proposal Package

The proposal package must include the following:

- ☐ evidence of unit-level approval on the completed MCP form
- ☒ [Consultation form](#) N.B. Consultation with STS and HIST was undertaken in Sept., 2020, and the responses from those units has been included as a pdf. Although each unit was sent the consultation form, neither respondent used it and answered with an email instead. These emails are included in the attached pdf.

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will not consider new course proposals that has not received department-level curriculum approval.

Name: M. Tegelberg;	Position: Chair, SOSC Curriculum Committee	Date: 14.9.2020
Name: P. Baxter	Position: Undergraduate Program Director	Date: 14.9.2020
Name:	Position:	Date:

Contact Information

Department: Social Science
Undergraduate Program Director: Paul Baxter
Proponent's Name: Kenton Kroker **Proponent's Email:** kkroker@yorku.ca

Current Program Information

Program Name: Health & Society
Change Effective Academic Year: 2021-22

Minor Change Description

1. What is the proposed change?
2. How does this change affect the program?

1. The proposal seeks to establish a new cross-listing of SC/STS 4780 3.0 (already cross-listed to AP/HIST 4088 3.) to AP/SOSC 4149 3.0.

2. This would change the HESO undergraduate programme by adding one new 4000-level option which would count towards the 90- and 120- credit major and minor.

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change contribute to program identity or coherence?
3. How does the change affect the program's effectiveness at preparing students to meet the program learning outcomes?

1. Clarification of requirements and increased options for HESO students. The content of the course is a "natural fit" with the Health & Society major. HESO majors who took this course in the past were obliged to request an LoP from their program coordinator to have the course count towards their degree as a non-core credit. This administrative hurdle is obviated by the proposed cross-listing to SOSC. Adding a SOSC cross-listing to SC/STS 4780 would enhance the range of 4000-level 3.0 courses available to HESO majors, all of whom have competence for the course by the time they have secured 84 credits, and many of whom have interest in the subject matter.

2. Program Identity. The content of the course, which has historically been taught exclusively by a HESO/SOSC faculty member, builds upon material already covered in core HESO courses (SOSC 1801, 2110 & 3993), as well as in several elective 3000-level courses (SOSC 3090, 3101, 3103). The change in pre-requisites (see below) harmonizes the course pre-requisites with those in place for most other 4000-level courses in HIST and SOSC/HESO.

3. As a non-core credit in the HESO major, the course applies and achieves the following Program Learning Outcomes:

HESO PLO 1 (Depth and Breadth of Knowledge): *As currently configured*, the course explores social, cultural, historical, and political influences on questions of health & illness; in particular, outbreaks of epidemic disease, their conceptualization in the scientific and in the popular imagination, and the administrative and technological efforts deployed to control them.

HESO PLO 2 (Knowledge of Methodologies): *As currently configured*, the course examines a variety of social science methodologies (archival, oral history, literary analysis, ethnographic) that link both Western and non-Western social, political and cultural contexts. All students engage with existing local archives (Provincial and/or municipal) through introductory sessions/tours coupled with a short assignment.

HESO PLO 3 (Application of Knowledge) *As currently configured*, the course teaches students how to further develop their ability to plan, research and write an

academic research paper using primary research data drawn from archival and/or oral sources, and by situating their material within the existing literature on the history and sociology of medicine.

HESO PLO 4 (Communication skills) *As currently configured*, the course emphasizes written, scholarly communication through class presentations, brief preparatory assignments, and a term research paper

HESO PLO 5 (Awareness of limits of knowledge) *As currently configured*, the course examines the limitations of the historical record and its ability to answer contemporary questions about health and/or its ability to comprehensively reflect all aspect of health and illness in the pass. This is accomplished primarily by comparing and contrasting work in historical epidemiology and social history regarding the history of epidemics.

Calendar Copy

Use information from the current Academic Calendar. Denote additions in **bold, blue,** underlined type and deletions with a ~~strikethrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy Example: Add this text Example: Delete this test N.B. the only 2 changes to the calendar are found on p. 9 below and are underlined and highlighted in yellow.
<p>Honours BA: 120 Credits Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p>Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.</p> <p>General education: a minimum of 21 general education credits as follows:</p> <ul style="list-style-type: none"> • 6.00 credits in natural science (NATS) • a 9.00 credit approved general education course in the social science or humanities categories • a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken <p>Major credits: students will take at least 48 credits in health and society including the following:</p> <ul style="list-style-type: none"> • AP/SOSC 1801 6.00 or AP/SOSC 1809 6.00; • AP/SOSC 2110 6.00; • AP/SOSC 3993 3.00; • 15 additional credits at the 3000 level or above chosen from the list of health and society courses, including at least six credits from the Department of Social Science; • AP/SOSC 4140 6.00; • AP/SOSC 4144 6.00; • six additional social science credits at the 4000 level chosen from the list 	<p>Honours BA: 120 Credits Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p>Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.</p> <p>General education: a minimum of 21 general education credits as follows:</p> <ul style="list-style-type: none"> • 6.00 credits in natural science (NATS) • a 9.00 credit approved general education course in the social science or humanities categories • a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken <p>Major credits: students will take at least 48 credits in health and society including the following:</p> <ul style="list-style-type: none"> • AP/SOSC 1801 6.00 or AP/SOSC 1809 6.00; • AP/SOSC 2110 6.00; • AP/SOSC 3993 3.00; • 15 additional credits at the 3000 level or above chosen from the list of health and society courses, including at least six credits from the Department of Social Science; • AP/SOSC 4140 6.00; • AP/SOSC 4144 6.00; • six additional social science credits at the 4000 level chosen from the list

<p>of health and society courses.</p> <p>Note: Students enrolling in AP/SOSC 4144 6.00 will be supported in finding placements to complete the course.</p> <p>Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.</p> <p>Credits outside the major: at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)</p> <p>Honours Double Major BA</p> <p>The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculty of Environmental and Urban Change, the Faculty of Health, the Faculty of Liberal Arts and Professional Studies, the Faculty of Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.</p> <p>Note: in a double major program, a course may count only once toward major credit.</p> <p>Honours Double Major Interdisciplinary (Linked) BA</p> <p>The Honours BA program described above may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 42 credits in health and society and at least 36 credits in the interdisciplinary program. Courses taken to meet health and society requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level including at least 12 credits in health and society and six credits in the interdisciplinary program. For</p>	<p>of health and society courses.</p> <p>Note: Students enrolling in AP/SOSC 4144 6.00 will be supported in finding placements to complete the course.</p> <p>Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.</p> <p>Credits outside the major: at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)</p> <p>Honours Double Major BA</p> <p>The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculty of Environmental and Urban Change, the Faculty of Health, the Faculty of Liberal Arts and Professional Studies, the Faculty of Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.</p> <p>Note: in a double major program, a course may count only once toward major credit.</p> <p>Honours Double Major Interdisciplinary (Linked) BA</p> <p>The Honours BA program described above may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 42 credits in health and society and at least 36 credits in the interdisciplinary program. Courses taken to meet health and society requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level including at least 12 credits in health and society and six credits in the interdisciplinary program. For</p>
---	---

further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

Note: in a double major program, a course may count only once toward major credit.

Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculty of Environmental and Urban Change, the Faculty of Health, the Faculty of Liberal Arts and Professional Studies, the Faculty of Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculty of Environmental and Urban Change, the Faculty of Health, the Faculty of Liberal Arts and Professional Studies, the Faculty of Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Minor credits: the Honours Minor in health and society comprises at least 30 credits including the following:

- [AP/SOSC 1801 6.00](#) or [AP/SOSC 1809 6.00](#);
- [AP/SOSC 2110 6.00](#);
- [AP/SOSC 3993 3.00](#);
- nine additional credits at the 3000

further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

Note: in a double major program, a course may count only once toward major credit.

Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculty of Environmental and Urban Change, the Faculty of Health, the Faculty of Liberal Arts and Professional Studies, the Faculty of Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculty of Environmental and Urban Change, the Faculty of Health, the Faculty of Liberal Arts and Professional Studies, the Faculty of Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Minor credits: the Honours Minor in health and society comprises at least 30 credits including the following:

- [AP/SOSC 1801 6.00](#) or [AP/SOSC 1809 6.00](#);
- [AP/SOSC 2110 6.00](#);
- [AP/SOSC 3993 3.00](#);
- nine additional credits at the 3000

<p>level or above chosen from the health and society list of program courses, including at least six credits from the Department of Social Science;</p> <ul style="list-style-type: none"> • six social science credits at the 4000 level chosen from the list of health and society courses. <p>Note: at least six credits in the minor must be at the 4000 level.</p> <p>BA: 90 Credits</p> <p>Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p>Graduation requirement: students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.</p> <p>General education: a minimum of 21 general education credits as follows:</p> <ul style="list-style-type: none"> • 6.00 credits in natural science (NATS) • a 9.00 credit approved general education course in the social science or humanities categories • a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken <p>Major credits: students will take at least 30 credits in health and society including the following:</p> <ul style="list-style-type: none"> • AP/SOSC 1801 6.00 or AP/SOSC 1809 6.00; • AP/SOSC 2110 6.00; • AP/SOSC 3993 3.00; • 15 additional credits at the 3000 level or above chosen from the list of health and society courses, including 	<p>level or above chosen from the health and society list of program courses, including at least six credits from the Department of Social Science;</p> <ul style="list-style-type: none"> • six social science credits at the 4000 level chosen from the list of health and society courses. <p>Note: at least six credits in the minor must be at the 4000 level.</p> <p>BA: 90 Credits</p> <p>Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p>Graduation requirement: students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.</p> <p>General education: a minimum of 21 general education credits as follows:</p> <ul style="list-style-type: none"> • 6.00 credits in natural science (NATS) • a 9.00 credit approved general education course in the social science or humanities categories • a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken <p>Major credits: students will take at least 30 credits in health and society including the following:</p> <ul style="list-style-type: none"> • AP/SOSC 1801 6.00 or AP/SOSC 1809 6.00; • AP/SOSC 2110 6.00; • AP/SOSC 3993 3.00; • 15 additional credits at the 3000 level or above chosen from the list of health and society courses, including
--	--

<p>at least six credits from the Department of Social Science.</p> <p>Upper-level credits: at least 18 credits at the 3000 or 4000 level.</p> <p>Credits outside the major: at least 18 credits.</p> <p>Health and Society Courses</p> <p>Not all of the courses listed below will necessarily be offered in any given year.</p> <p>With the approval of the program coordinator, and subject to course exclusion and residency requirements, students may complete other courses for program credit in health and society.</p> <ul style="list-style-type: none"> • AP/ANTH 3190 3.00 • AP/ANTH 3190 6.00 • AP/ANTH 3200 3.00 • AP/ANTH 3280 6.00 • AP/ANTH 3330 6.00 • AP/ANTH 4160 3.00 • AP/GWST 3511 3.00 (cross-listed to: GL/GWST 3511 3.00, GL/SOSC 3625 3.00) • AP/GWST 3548 3.00 (cross-listed to: GL/GWST 3548 3.00) • AP/GWST 3554 3.00 (cross-listed to: GL/GWST 3554 3.00) • AP/HUMA 3320 6.00 (cross-listed to: AP/MIST 3320 6.00) • AP/HREQ 3830 6.00 • AP/POLS 3170 3.00 (cross-listed to: AP/HREQ 3761 3.00, AP/PPAS 3761 3.00) • AP/POLS 3300 6.00 (cross-listed to: AP/PPAS 3300 6.00, AP/SOCI 3030 6.00) • AP/SOCI 3550 3.00 • AP/SOCI 3820 6.00 • AP/SOCI 3850 6.00 • AP/SOCI 3950 3.00 • AP/SOCI 4072 3.00 • AP/SOCI 4300 3.00 • AP/SOSC 2101 3.00 • AP/SOSC 2112 3.00 • AP/SOSC 2150 3.00 • AP/SOSC 2152 3.00 	<p>at least six credits from the Department of Social Science.</p> <p>Upper-level credits: at least 18 credits at the 3000 or 4000 level.</p> <p>Credits outside the major: at least 18 credits.</p> <p>Health and Society Courses</p> <p>Not all of the courses listed below will necessarily be offered in any given year.</p> <p>With the approval of the program coordinator, and subject to course exclusion and residency requirements, students may complete other courses for program credit in health and society.</p> <ul style="list-style-type: none"> • AP/ANTH 3190 3.00 • AP/ANTH 3190 6.00 • AP/ANTH 3200 3.00 • AP/ANTH 3280 6.00 • AP/ANTH 3330 6.00 • AP/ANTH 4160 3.00 • AP/GWST 3511 3.00 (cross-listed to: GL/GWST 3511 3.00, GL/SOSC 3625 3.00) • AP/GWST 3548 3.00 (cross-listed to: GL/GWST 3548 3.00) • AP/GWST 3554 3.00 (cross-listed to: GL/GWST 3554 3.00) • AP/HUMA 3320 6.00 (cross-listed to: AP/MIST 3320 6.00) • AP/HREQ 3830 6.00 • AP/POLS 3170 3.00 (cross-listed to: AP/HREQ 3761 3.00, AP/PPAS 3761 3.00) • AP/POLS 3300 6.00 (cross-listed to: AP/PPAS 3300 6.00, AP/SOCI 3030 6.00) • AP/SOCI 3550 3.00 • AP/SOCI 3820 6.00 • AP/SOCI 3850 6.00 • AP/SOCI 3950 3.00 • AP/SOCI 4072 3.00 • AP/SOCI 4300 3.00 • AP/SOSC 2101 3.00 • AP/SOSC 2112 3.00 • AP/SOSC 2150 3.00 • AP/SOSC 2152 3.00
--	--

<ul style="list-style-type: none"> • <u>AP/SOSC 3090 6.00</u> (cross-listed to: <u>AP/HIST 3880 6.00</u>) • <u>AP/SOSC 3101 3.00</u> • <u>AP/SOSC 3112 3.00</u> • <u>AP/SOSC 3113 6.00</u> • <u>AP/SOSC 3116 6.00</u> • <u>AP/SOSC 3118 3.00</u> • <u>AP/SOSC 3121 3.00</u> • <u>AP/SOSC 3168 3.00</u> • <u>AP/SOSC 3169 3.00</u> • <u>AP/SOSC 3362 6.00</u> • <u>AP/SOSC 3780 6.00</u> • <u>AP/SOSC 3920 6.00</u> • <u>AP/SOSC 3921 6.00</u> • <u>AP/SOSC 4148 3.00</u> • <u>AP/SOSC 4140 6.00</u> • <u>AP/SOSC 4141 6.00</u> • <u>AP/SOSC 4142 3.00</u> • <u>AP/SOSC 4143 6.00</u> (cross-listed to: <u>AP/HUMA 4143 6.00</u>) • <u>AP/SOSC 4144 6.00</u> • <u>AP/SOSC 4145 3.00</u> (cross-listed to: <u>AP/ANTH 4570 3.00</u>) • <u>AP/SOSC 4146 3.00</u> • <u>AP/SOSC 4150 3.00</u> • <u>AP/SOSC 4150 6.00</u> • <u>HH/HLST 3015 3.00</u> • <u>HH/HLST 3230 3.00</u> • <u>HH/HLST 3510 3.00</u> • <u>HH/HLST 4130 3.00</u> • <u>HH/HLST 4140 3.00</u> • <u>HH/PSYC 3170 3.00</u> • <u>HH/PSYC 3490 3.00</u> • <u>HH/PSYC 3560 3.00</u> • <u>SC/STS 3750 6.00</u> (cross-listed to: <u>AP/HUMA 3750 6.00</u>) • <u>SC/STS 4780 3.00</u> (cross-listed to: <u>AP/HIST 4088 3.00</u>) 	<ul style="list-style-type: none"> • <u>AP/SOSC 3090 6.00</u> (cross-listed to: <u>AP/HIST 3880 6.00</u>) • <u>AP/SOSC 3101 3.00</u> • <u>AP/SOSC 3112 3.00</u> • <u>AP/SOSC 3113 6.00</u> • <u>AP/SOSC 3116 6.00</u> • <u>AP/SOSC 3118 3.00</u> • <u>AP/SOSC 3121 3.00</u> • <u>AP/SOSC 3168 3.00</u> • <u>AP/SOSC 3169 3.00</u> • <u>AP/SOSC 3362 6.00</u> • <u>AP/SOSC 3780 6.00</u> • <u>AP/SOSC 3920 6.00</u> • <u>AP/SOSC 3921 6.00</u> • <u>AP/SOSC 4148 3.00</u> • <u>AP/SOSC 4140 6.00</u> • <u>AP/SOSC 4141 6.00</u> • <u>AP/SOSC 4142 3.00</u> • <u>AP/SOSC 4143 6.00</u> (cross-listed to: <u>AP/HUMA 4143 6.00</u>) • <u>AP/SOSC 4144 6.00</u> • <u>AP/SOSC 4145 3.00</u> (cross-listed to: <u>AP/ANTH 4570 3.00</u>) • <u>AP/SOSC 4146 3.00</u> • <u>AP/SOSC 4150 3.00</u> • <u>AP/SOSC 4149 3.0</u> (cross-listed to: <u>SC/STS 4780 3.0</u> and <u>AP/HIST 4088 3.0</u>) • <u>AP/SOSC 4150 6.00</u> • <u>HH/HLST 3015 3.00</u> • <u>HH/HLST 3230 3.00</u> • <u>HH/HLST 3510 3.00</u> • <u>HH/HLST 4130 3.00</u> • <u>HH/HLST 4140 3.00</u> • <u>HH/PSYC 3170 3.00</u> • <u>HH/PSYC 3490 3.00</u> • <u>HH/PSYC 3560 3.00</u> • <u>SC/STS 3750 6.00</u> (cross-listed to: <u>AP/HUMA 3750 6.00</u>) • <u>SC/STS 4780 3.00</u> (cross-listed to: <u>AP/HIST 4088 3.00</u>)
--	---

Course Information

New Courses

List any new courses that will be created as a result of the proposed program change. Include the rubric, number, credits and title:

No new course will be created; instead, an existing course will be cross-listed to Health & Society and have its own SOSOC rubric.

Submit a New Course Proposal form for each course along with this CEP.

Existing Courses

List any existing courses that will be revised as a result of the proposed program change. Include the rubric number, credits and title:

SC/STS 4780 3.0 Epidemics and the Modern World: Local, National, and Global Configurations of Disease (cross-listed to AP/HIST 4088 3.0) will be revised in accordance with the CEC proposal form which accompanies this package.

Submit a Change to Existing Course Proposal Form for each course along with this CEP.

Minor Change to Existing Program (MCP) Proposal Form

Deadline

FWS 19-20 June 1, 2019

Prior to completing this form, proponents are asked to consult Kathryn Doyle, Interim Director, Research and Curriculum, at doyleka@yorku.ca for definitions of major versus minor modifications.

Proposal Package

The proposal package must include the following:

<input checked="" type="checkbox"/> evidence of unit-level approval on the completed MCP form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will not consider new course proposals that has not received department-level curriculum approval.

Name: Edward Jones-Imhotep	Position: Chair, Curriculum Committee	
Date: April 7, 2019		
Name: Adrian Shubert	Position: UPD	Date: April 7, 2019
Name:	Position:	Date:

Contact Information

Department: History
Undergraduate Program Director: Adrian Shubert
Proponent's Name: Jennifer Bonnell Proponent's Email: bonnellj@yorku.ca

Current Program Information

Program Name: Certificate in Public History
Change Effective Academic Year: FW20

Minor Change Description

1. What is the proposed change?
2. How does this change affect the program?

We would like to add the following courses to the list of eligible courses for the Cross-Disciplinary Certificate in Public History:

- 1) AP/HIST1025 6.0 Ancient North America
- 2) AP/HIST 3357 6.0 Greece: A Modern History, from 1800 to the present
- 3) AP/HIST 4230 6.0 Technologies of Communication: A History of Reading from the Codex to the Kindle
- 3) AP/HIST 4508 6.0 Cultures & Colonialism: Canada 1600-1900
- 4) AP/HIST 4520 6.0 Metis History

This change adds additional courses to the list of eligible courses to the certificate. We anticipated the addition of new courses when we created the Certificate, as a number of course directors expressed interest in adjusting their course content to align with the Certificate focus in public or “applied” history, and additional courses will create more flexibility for students seeking to complete Certificate requirements.

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change contribute to program identity or coherence?
3. How does the change affect the program’s effectiveness at preparing students to meet the program learning outcomes?

This change gives Certificate students more options, and more scheduling flexibility, to complete Certificate requirements.

These courses address:

- 1) an appreciation of the process of constructing memory and commemorating the past;
- 2) an understanding of the theories, methods, and practices in the production and presentation of history and art in non-academic settings; and
- 3) the development of skills in working with textual, visual, oral, and other sensory modes of communication and education in historical knowledge (including exhibitions, oral history, film, performances, websites, plaques, walking tours, archaeology).

Calendar Copy

Use information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strikethrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy Example: Add this text Example: Delete this text
<p>Courses in the Department of History, Faculty of Liberal Arts and Professional Studies</p> <ul style="list-style-type: none"> • AP/HIST 1040 6.00 • AP/HIST 2150 6.00 (cross-listed to: AP/CLTR 2150 6.00) • AP/HIST 3356 3.00 • AP/HIST 3392 3.00 • AP/HIST 3535 6.00 • AP/HIST 3546 6.00 • AP/HIST 3622 3.00 • AP/HIST 3840 6.00 • AP/HIST 3874 3.00 • AP/HIST 4054 6.00 • AP/HIST 4065 6.00 • AP/HIST 4082 6.00 • AP/HIST 4085 6.00 • AP/HIST 4470 6.00 • AP/HIST 4530 6.00 • AP/HIST 4581 6.00 • AP/HIST 4800 6.00 (cross-listed to: AP/HUMA 4220 6.00) • AP/HIST 4840 6.00 (completing either AP/HIST 4840 6.00 or GL/HIST 4310 6.00 is mandatory) • AP/HIST 4850 6.00 	<p>Courses in the Department of History, Faculty of Liberal Arts and Professional Studies</p> <ul style="list-style-type: none"> • AP/HIST 1025 6.0 • AP/HIST 1040 6.00 • AP/HIST 2150 6.00 (cross-listed to: AP/CLTR 2150 6.00) • AP/HIST 3356 3.00 • AP/HIST 3357 6.0 • AP/HIST 3392 3.00 • AP/HIST 3535 6.00 • AP/HIST 3546 6.00 • AP/HIST 3622 3.00 • AP/HIST 3840 6.00 • AP/HIST 3874 3.00 • AP/HIST 4054 6.00 • AP/HIST 4065 6.00 • AP/HIST 4082 6.00 • AP/HIST 4085 6.00 • AP/HIST 4230 6.0 • AP/HIST 4470 6.00 • AP/HIST 4508 6.0 • AP/HIST 4520 6.0 • AP/HIST 4530 6.00 • AP/HIST 4581 6.00 • AP/HIST 4800 6.00 (cross-listed to: AP/HUMA 4220 6.00) • AP/HIST 4840 6.00 (completing either AP/HIST 4840 6.00 or GL/HIST 4310 6.00 is mandatory) • AP/HIST 4850 6.00

Course Information

New Courses

List any new courses that will be created as a result of the proposed program change. Include the rubric, number, credits and title:

n/a

Submit a New Course Proposal form for each course along with this CEP.

Existing Courses

List any existing courses that will be revised as a result of the proposed program change. Include the rubric number, credits and title:

No revisions to existing courses are required.

Submit a Change to Existing Course Proposal Form for each course along with this CEP.

Graduate Committee

Graduate Curriculum

March 2021

ITEMS FOR INFORMATION (1):

The Graduate Committee has adopted the practice of including Minor Modifications to Degree/Diploma on the consent agenda, commencing this month.

Graduate Committee

Consent Agenda March 2021

New Course Proposals

GFWS 6914 3.00 Transnational Feminism and Women in the Global South
EN 6777 3.00 Transformations & Multimodalities: Writing in the Expanded Field
HUMA 6337 3.00 Digital Cultures and Social Justice: Histories, Methodologies, Critiques
EN 6775 3.0 Seminar-Workshop in Creative Writing: Fiction
EN 6776 3.0 Seminar-Workshop in Creative Writing: Poetry
EN 6778 3.00 Writing Food
FACC Justice, Governance and Accountability in the Global South
STS 6006 3.0 Digital Technologies
STS 6004 0.0 STS Colloquium
STS 6005 0.0 STS Research Clusters

Change to Existing Course Proposal

CMCT 6319 3.0 Global Media
CMCT 6002 3.0 Research Methodologies,
CMCT 5304 3.0 Current Issues in Telecommunications
CMCT 6002 3.0 Research Methodologies
CMCT 6522 3.0 The Body in Art and Culture
CMCT 7200 3.0 Advanced Research Methodologies
PHIL 6285 3.00 Philosophical Logic
STS 6104 3.0 The Psychological Society
STS 6201 3.0 Technologies of Behaviour
STS 6202 3.0 Designs of War
STS 6203 3.0 Modern Technology, Materiality, Identity and Social Order
STS 6309 3.0 Objectivity and Its Alternatives
STS 6401 3.0 Big Science
STS 6405 Science and Technology in Canadian Development

Minor Changes to Existing Degree/Diploma

Change to the admission requirements of the Graduate Diploma in Professional Accounting to refer to the BCom or equivalent (rather than a BAS Honours Accounting degree)

Change to the requirements for the Doctoral Program in Philosophy from the current logic requirement to a requirement to take and pass Philosophy 6285 3.0: Logic for Philosophers.

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal texts are available upon request.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it

Please contact the Graduate Manager (lgonder@yorku.ca) if you have any questions regarding the changes to existing courses section.

Change to Program/Graduate Diploma Academic Requirements Proposal Form

The following information is required for all proposals involving a minor modification to program/graduate diploma academic requirements. To facilitate the review/approval process, please use the headings below (and omit the italicized explanations below each heading).

1. Program/Graduate Diploma: Graduate Diploma in Professional Accounting (PACC)

2. Effective Session of Proposed Change(s): Fall 2021

3. Proposed Change(s) and Rationale

The description of and rationale for the proposed modification(s) should provide information with respect to each of the following points:

a) A description of the proposed modification(s) and rationale, including alignment with academic plans.

Please note this proposal has been revised to be a minor modification and previously included a proposal to change the fee structure of the diploma. On the advice of the Secretariat, the fee change is being proposed separately. Letters of support are unaltered from the November 2020 non-major modification.

We are proposing a change to the admission requirements of the Graduate Diploma in Professional Accounting.

We are proposing to update the PACC admission requirements to refer to the BCom or equivalent (rather than a BAS Honours Accounting degree) and to state explicitly that “Students completing commerce or business degrees in other Canadian universities whose accounting courses are recognized by Chartered Professional Accountants (CPA) Canada may also be eligible for admission.”

Rationale:

The proposed admission changes have been developed to clarify that students who have completed a Canadian business degree equivalent to the BCom and been assessed by SAS to have completed the equivalent prerequisite courses and meet the GPA requirements. are eligible for admission to the PACC.

The PACC program is unique in Ontario because it:

- is one of the few diploma programs accredited by CPA Ontario that covers all four CPA elective modules,
- is the only diploma program offered three terms a year on a part-time or full-time basis in a weekly seminar style format, and
- offers courses on evenings and weekends to accommodate work schedules.

The various differentiators identified above (coverage of all four elective, three term availability, part-time option in seminar format and evening/weekend scheduling) have created demand from external applicants. Because of student demand, and on the advice of the Faculty of Graduate Studies and the Registrar (based on the proposal brief in the Senate February 26, 2015 agenda package when the PACC was established) and with the approval of CPA Ontario (because of the accreditation agreement), the program started admitting non-BCom students using the non-standard admission process in the Summer 2018 session. All non-BCom admissions have been and will continue to be carefully

assessed by the PACC Admissions Committee. What will change is that these students will no longer go through the non-standard admissions process.

Both the admission requirement change and the part-time fee structure change are completely in alignment with the current Faculty of Liberal Arts and Professional Studies (LA&PS) Strategic Plan and the current York University Academic Plan (UAP).

The changes are specifically aligned with LA&PS Strategic Goal Three (Diverse, Innovative, Adaptive, Disciplinary and Interdisciplinary Programs serving equally Individual Students and the Greater Community while Fostering New Knowledge) and which contains the following principle 15.4:

We reaffirm our commitment to provide a pedagogically and curricularly responsible range of evening and night courses throughout the year, as well as an expanded summer program.

The changes are also specifically aligned with five of the six UAP 2020-2025 priorities:

- 21st Century Learning: Diversifying Whom, What, and How We Teach
- Knowledge for the Future: From Creation to Application
- From Access to Success: Next Generation Student Supports
- Working in Partnership
- Living Well Together

b) An outline of the changes to requirements and the associated learning outcomes/objectives, including how the proposed requirements will support the achievement of program/graduate diploma learning objectives. *Additionally, please append the graduate program's existing learning outcomes as a separate document.*

There have been no substantive changes in learning outcomes because they are part of the current accreditation agreement with CPA Ontario and no substantive changes are necessary. CPA accreditation is for both the BCom Honours Accounting Degree and the PACC together. Students who graduate from the PACC will receive exemptions from certain professional exams. CPA Ontario has accredited several different programs across Ontario and students completing these programs are also exempt from the same exams.

See page 9. There can be no substantive changes in the original program learning outcomes that were passed by Senate in 2015 because they are part of the accreditation agreement with CPA Ontario. However, some minor changes have been made:

- to refer to the "BCom Accounting degree (or equivalent Canadian business degree)" rather than the "BAS Accounting degree".
- to fix minor typographic errors in original learning outcomes.

These **additions** and ~~deletions~~ are marked.

c) An overview of the consultation undertaken with relevant academic units and an assessment of the impact of the modifications on other programs/graduate diplomas.

Where and as appropriate, the proposal must include statements from the relevant program/graduate diplomas confirming consultation/support.

The PACC program continues to be different than other programs at York and attracts a different student population. The key factors differentiating the PACC program from other programs are admission requirements, curriculum and program offerings. The proposed changes will not have an impact on other programs at York since the PACC program started admitting non-BCom students using the non-standard admission process in the Summer 2018 session and no increase in non-BCom admissions is contemplated.

The Senate approval of the current admission restriction to BCom students, which was imposed as a condition of Schulich's support, includes the following footnote that indicates non-York students can be assessed on a case-by-case basis which is what the PACC program has been doing:

As requested by the FGS APPC, below is a clarification on why this proposed diploma is only available for BAS students:

- Schulich has expressed explicitly that they would support the proposed diploma only if it is offered to BAS students only.
- CPA accreditation is for both the BAS Undergraduate and Graduate Diploma together. If we are to accept non-BAS students, SAS would have to be responsible for providing assessment of the credentials of the outside students to meet CPA standards.
- We want to focus on helping our own students initially, but would like to keep the option open down the road to admit on a case-by-case basis other students who meet the academic requirements.”¹

Lifting the restriction does not create any duplication with Schulich's Type 1 advanced accounting diploma (DAAC) or its Type 3 intermediate diploma (DIAC) or Master of Accounting (MAcc) or change the competitive landscape because the key differentiating factors are still the admission requirements, curriculum and program offerings.

Differences in Admission Requirements and Curriculum

Although page 17 of this proposal offers a detailed comparison of the admission requirements and curriculum of the PACC diploma and the two Schulich diplomas, the MAcc Journey document,² attached as Appendix 2 to this proposal, provides a helpful visual of the admission requirements and curriculum of the two Schulich diplomas and the Schulich MAcc in the context of the modules of the curriculum of the Canadian CPA Professional Education Program (PEP) which are: Core 1, Core 2, Electives, Capstone 1, Capstone 2. Also included in Appendix 2 is a similar document for the PACC.

As the two documents indicate:

- The DIAC and Term 1 of the MAcc cover curriculum equivalent to CPA Core 1 and Core 2 Modules. In contrast, the PACC admission requirements require the completion of university courses equivalent to CPA Core 1 and 2 Modules.

¹ See page 148 of the ASCP Proposal Brief which is one of the February 26, 2015 Senate Meeting documents at <https://secretariat.info.yorku.ca/files/ASCP-Proposal-Briefs.pdf>. The PACC is item d of the ASCP report on page 15/16 of the relevant Agenda Package . The full PACC proposal can be found in the ASCP Proposal Brief. The March 16, 2015 Senate Minutes indicate that the PACC proposal was passed without changes.

² <https://schulich.yorku.ca/wp-content/uploads/2016/03/MAcc-Journey-Chart-2017.pdf>

- DAAC and Term 2 of the MAcc require students to take two of the four CPA Elective Modules whereas the PACC requires students to take courses equivalent to all four CPA Elective Modules.
- Term 3 of the MAcc covers curriculum equivalent to CPA Capstone 1 and 2 Modules which the PACC does not cover.

In its 2014 submission to FGS regarding changes to its graduate accounting education, Schulich acknowledged that although there was “overlap” with the PACC diploma, there were differences in the curriculum of the DAAC diploma (and Term 2 of the MAcc) as it provides students with a choice of two CPA Canada electives whereas the PACC diploma requires students to complete all four electives. In the same submission, Schulich also stated that the two diplomas “do not compete since the Advanced Accounting Diploma is only open to Schulich graduates”, specifically Schulich BBA and iBBa accounting graduates. Although we were not consulted on any subsequent changes to the DAAC, we note that the program’s website indicates that graduates from CPA-accredited business schools that have completed CPA Canada’s Core 1 and Core 2 modules may also be eligible for the DAAC Diploma. As can be seen in Appendix 2, the PACC requires the completion of university courses covering CPA Core 1 and Core 2 curriculum before they can be admitted to the program: it does not require students to complete CPA Core 1 and Core 2 modules.

Another difference between the two diplomas, of course, is that the DAAC diploma is a Type 1. This nature of this concurrent diploma is that students can either opt to: (1) complete the diploma (which is Term 2 of the MAcc) and enroll in CPA Canada’s Capstone 1 or (2) move on the Term 3 and graduate with a MAcc. In comparison, the PACC diploma is a standalone Type 3 diploma.

With regards to the DIAC (originally called Diploma in Accounting Fundamentals), as previously mentioned, there is absolutely no duplication in terms of eligible students or curriculum. This diploma is designed for non-accounting majors who have a recognized Canadian or international undergraduate degree and who wish to enroll in the MAcc. The courses that are part of this diploma would represent some (although not all) of the prerequisites for the PACC. Students who complete this diploma would not be eligible to apply for the PACC diploma because they would not have all the prerequisite courses. As Schulich noted in its 2014 proposal, this “prequalifying Diploma in Accounting Fundamentals will introduce students to accounting and related business subjects and is introductory in nature, it will not overlap with the SAS diploma.”

Differences in Program Offerings

The MAcc has two admission intakes and is full-time only: Term 2 of the MAcc (which is the DAAC) is available in the Summer and Winter. In other words, DAAC diploma is only offered on a full-time basis two terms a year. The program website says that Term 3 of the MAcc is offered on a bi-weekly weekend basis but provides no information about the timing of DAAC classes.

While the PACC program originally just had intakes in just the Summer and the Winter terms with full-time and part-time options, it now has an intakes in each of the 3 terms and PACC courses are offered on a weekly basis in all 3 terms. This accommodates the progression of part-time students who can take the 5 courses over 3 terms. As many PACC students work full-time while completing the diploma, most PACC courses are offered on evenings and

weekends and key program events (orientation sessions) also occur on evenings and weekends.

Given these significant differences, our key competitors are, and will continue to be, other standalone graduate diploma programs (ie. U of T, Ryerson, Western) and the CPA Professional Education Program (CPA PEP). Students who apply to our program are attracted to the flexible format that can be tailored to meet their career and professional education goals. We have had two Schulich BBA graduates enrolled in our program and both students chose the program because of the part-time option. At the same time, we know that we have lost more BCom students to the MAcc program because they prefer a Master's degree to a diploma.

Please see page 17 for a table comparing the key differences between the three diplomas.

d) A summary of any resource implications and how they are being addressed.

Attention should be paid to whether the proposed changes will be supported by a reallocation of existing resources or if new/additional resources are required. If new/additional resources are required, the proposal must include a statement from the relevant Dean(s)/Principal.

No additional resources are needed.

e) A summary of how students currently enrolled in the program/graduate diploma will be accommodated.

This change has no effect on current students.

4. Calendar Copy

Using the following two-column format, provide a copy of the relevant program/graduate diploma requirements as they will appear in the FGS Calendar - <http://gradstudies.yorku.ca/current-students/regulations/program-requirements/>.

Please note: Senate requires that FULL Calendar copy be provided. Please include the entire graduate program/diploma section, not just text that is being revised.

Please clearly and visibly indicate how graduate program/graduate diploma information has been changed using strikethrough (left column), bold, underlining, colours, etc. (right column).

Calendar Copy follows on the next page.

11. **Provide as an appendix a side-by-side comparison of the existing and proposed program requirements as they will appear in the Undergraduate or Graduate Calendar.**

Graduate Diploma Information	Graduate Diploma Information (changed to)
<p>The Graduate Diploma in Professional Accounting is offered as a stand-alone graduate diploma for students who have completed their accounting studies in the School of Administrative Studies. The graduate diploma is designed for direct entry into the Capstone 1 module of the Chartered Professional Accountants' Professional Education program (the CPA PEP program) and it is accredited by CPA Ontario.</p> <p>The Graduate Diploma consists of five mandatory courses which have been designed to build on the curriculum of the undergraduate Bachelor of Administrative Studies (BAS) Specialized Honours Accounting Stream to align with the content of the four elective modules of the CPA PEP program. Accordingly, there is one course in each of the four elective areas: one each in performance measurement, assurance, tax, and finance, and a capstone course in integrative analysis. These five courses build on the accounting stream's undergraduate curriculum to further develop the six technical competencies and five enabling competencies described in the CPA Competency Map. With coverage of all four elective areas, graduates have more opportunities and choice as they move on in their careers as professional accountants.</p> <p>ADMISSIONS REQUIREMENTS</p> <p>The Graduate Diploma in Professional Accounting is open to School of Administrative Studies graduates who wish to pursue the Chartered Professional Accountant (CPA) designation.</p>	<p>The Graduate Diploma in Professional Accounting is offered as a stand-alone graduate diploma for students who have completed their accounting studies in the School of Administrative Studies. <u>Students completing commerce or business degrees in other Canadian universities whose accounting courses are recognized by Chartered Professional Accountant (CPA) Canada may also be eligible for admission. These students will be evaluated on a case-by-case basis on whether they are substantially equivalent to the School of Administrative Studies Bachelor of Commerce Honours Accounting degree and include the necessary prerequisite material.</u></p> <p>The graduate diploma is designed for direct entry into the Capstone 1 module of the Chartered Professional Accountants' Professional Education program (the CPA PEP program) and it is accredited by CPA Ontario.</p> <p>The Graduate Diploma consists of five mandatory courses which have been designed to build on the curriculum of the undergraduate Bachelor of <u>Commerce (B Com)</u> Bachelor of Administrative Studies (BAS) Honours Accounting Stream, <u>or equivalent</u> to align with the content of the four elective modules of the CPA PEP program. Accordingly, there is one course in each of the four elective areas: one each in performance measurement, assurance, tax, and finance, and a capstone course in integrative analysis. These five courses build on the undergraduate curriculum to further develop the six technical competencies and five enabling competencies described in the CPA Competency Map. With coverage of all four elective areas, graduates have more opportunities and choice as they move on in their careers as professional accountants.</p> <p>ADMISSIONS REQUIREMENTS</p> <p>The Graduate Diploma in Professional Accounting is open to <u>graduates of the</u> School of Administrative Studies graduates <u>Bachelor of Commerce Honors Accounting degree or</u></p>

To be admitted to the graduate diploma, applicants must have:

1. completed the BAS Honours Accounting Degree;
2. obtained a minimum C and average of B in each of the CPA required courses earned in the BAS Accounting degree;
3. obtained an overall grade point average of 6.5 or higher in the following Liberal Arts & Professional Studies courses or their equivalents:

Administrative Studies 4520 3.0: Advanced Financial Accounting

Administrative Studies 4570 3.0: Management Planning & Control Systems

Administrative Studies 4551 3.0: Auditing and Other Assurance Services

Administrative Studies 4553 3.0: Auditing: Advanced Topics

Administrative Studies 4561 3.0: Taxation of Personal Income in Canada

Administrative Studies 4540 3.0: Financial Management

Administrative Studies 4900 3.0: Management Policy Part I

Administrative Studies 4590 3.0: Comprehensive and Multi-subject Accounting Problems

DIPLOMA REQUIREMENTS

Students enrolled in the graduate diploma:

1. must complete all five required courses with an overall B average;
2. must obtain a minimum of "C" in each of the 5 courses; and,
3. must complete all diploma requirements within one year.

Required courses

Professional Accounting 5530 3.0: Financial Statement Analysis and Valuation

Professional Accounting 5550 3.0: Issues in the Practice of Assurance

Professional Accounting 5560 3.0: Taxation and Financial Decision-Making

Professional Accounting 5570 3.0: Performance Management Systems

Professional Accounting 5590 3.0: Integrative Analysis in Accounting

equivalent who wish to pursue the Chartered Professional Accountant (CPA) designation.

To be admitted to the graduate diploma, applicants must have:

1. completed the **BCom** BAS Honors Accounting Degree **or equivalent**;

2. obtained a minimum C and average of B in each of the CPA required courses earned in the **Bcom** BAS Accounting degree **or equivalent**;

3. obtained an overall grade point average of 6.5 or higher in the following Liberal Arts & Professional Studies courses or their equivalents:

Administrative Studies 4520 3.0: Advanced Financial Accounting

Administrative Studies 4570 3.0: Management Planning & Control Systems

Administrative Studies 4551 3.0: Auditing and Other Assurance Services

Administrative Studies 4553 3.0: Auditing: Advanced Topics

Administrative Studies 4561 3.0: Taxation of Personal Income in Canada

Administrative Studies 4540 3.0: Financial Management

Administrative Studies 4900 3.0: Management Policy Part I

Administrative Studies 4590 3.0: Comprehensive and Multi-subject Accounting Problems

DIPLOMA REQUIREMENTS

Students enrolled in the graduate diploma:

1. must complete all five required courses with an overall B average;
2. must obtain a minimum of "C" in each of the 5 courses; and,
3. must complete all diploma requirements within one year.

Required courses

Professional Accounting 5530 3.0: Financial Statement Analysis and Valuation

Professional Accounting 5550 3.0: Issues in the Practice of Assurance

Professional Accounting 5560 3.0: Taxation and Financial Decision-Making

Professional Accounting 5570 3.0: Performance Management Systems

Professional Accounting 5590 3.0: Integrative Analysis in Accounting

Further details about the Graduate Diploma in Professional Accounting can be found on the diploma website:

<http://www.pacc.gradstudies.yorku.ca> .

For more information, contact: pacc@yorku.ca, 416-736-5210 or visit the School of Administrative Studies at 282 Atkinson College.

Further details about the Graduate Diploma in Professional Accounting can be found on the diploma website:

<http://www.pacc.gradstudies.yorku.ca> .

For more information, contact: pacc@yorku.ca, 416-736-5210 or visit the School of Administrative Studies at 282 Atkinson College.

4. Curriculum, Structure and Learning Outcomes

4.1 Describe the graduate diploma requirements and associated learning outcomes, including explicit reference to how the diploma curriculum and structure supports achievement of the learning outcomes. For Type 3 graduate diplomas, explain how the curriculum and learning outcomes are consistent with master's degree level expectations.

Graduate diploma requirements:

Students enrolled in the program:

1. Must complete all five required courses with an overall B average ,
2. Obtain a minimum of C in each of the 5 courses.
3. Must complete all diploma requirements within 1 year.

Learning outcomes

Building on the existing technical knowledge that students have already obtained through their undergraduate education, we expect students to achieve the following three broad sets of learning outcomes upon completion of the program:

Professionalism:

- Understand the responsibility of a professional accountant, the regulatory regime that the profession lies within and act in accordance with professional and ethical conduct to protect public interest.
- Demonstrate the ability to exercise professional judgment, objectivity, and skepticism.
- Be able to communicate effectively both written and oral in a professional manner to meet audience needs.
- Understand the importance of team work and to work effectively in teams.
- Develop self-confidence in performing their work.
- Exhibit strong leadership skills

Technical Knowledge:

- Demonstrate in-depth technical knowledge in the area of assurance, performance management, finance, and taxation that an entry level professional accountant should possess.
- Acquire a comprehensive understanding of techniques required for tackling problems faced by professional accountants.

Problem-Solving and Decision-Making:

- Be able to apply the technical knowledge systematically in solving problems whether the problems are directed or non-directed.
- Be able to evaluate both quantitative and qualitative factors, and questioning the underlying assumptions when solving problems.
- Be able to integrate different areas of studies when solving complex problems.
- Demonstrate the ability to dissect complicated problems, collect and evaluate evidence, provide viable solutions, and draw reasonable conclusions.

The curriculum and its associated outcomes are in line with master's degree level expectations. The rigor in this program requires students to continuously self-assess and implement strategies to improve their study. They are challenged to set higher goals for themselves and develop work plans to achieve those goals. The learning

*See pages 143-147 of the ACSP Proposal Brief which is one of the February 26, 2015 Senate Meeting documents at: <http://secretariat.info.yorku.ca/senate/archives/#squelch-taas-tab-content-0-3>. The March 16, 2015 Senate Minutes indicate that the PACC proposal was passed without changes.

outcomes encompass a broad base of competencies and students are expected to demonstrate these competencies throughout their study in this program. The graduate will be able to critically evaluate and solve problems within the realm of professional accounting, understand the current trends in the profession and be able to communicate in an effective manner to the appropriate audience, which is expected of a master's level graduate in a professional school.

The table below maps the expected learnings outcomes with the specific courses:

Expected Learning Outcomes	Learning Outcomes are achieved by	PACC 5530	PACC 5550	PACC 5560	PACC 5570	PACC 5590
<p>1. Depth and Breadth of Knowledge</p> <p>The diploma encompasses 4 major areas in professional accounting: Performance Management, Assurance, Taxation and Finance.</p> <p>Upon complete of the diploma students should be able to demonstrate the in-depth knowledge of accounting skills that is required of an entry level professional accountant. These include being fluent in accounting and assurance standards, and the application of such in complex scenarios; tax laws in Canada, including tax planning; management control systems and impact on organizations; and the various areas in finance such as financial and treasury management, financial statement analysis and valuation.</p>	<p>Knowledge is built on pre-requisite courses (or their equivalents) acquired in the <u>BAS BCom Accounting degree (or equivalent Canadian business degree).</u></p> <p>In this diploma, students are required to take 15 credits, with 3 credits in each of the specialized areas and 3 credits in an integration course that encompasses all the areas.</p>	•	•	•	•	•
<p>2. Knowledge of Methodologies</p> <p>Demonstrate improvement in their use of software and library resources used by professional accountants.</p> <p>Demonstrate ability to complete independent research and construct coherent reports or case analysis based on research results.</p>	<p>Students will need to make extensive use of library and other academic resources to perform research on accounting and assurance standards, companies' financial statements and/or tax rules.</p>	•	•	•	•	•

<p>3. Level of Application of Knowledge</p> <p>Be able to apply the technical knowledge systematically in solving problems whether the problems are directed or non-directed.</p> <p>Be able to evaluate both quantitative and qualitative factors, and questioning the underlying assumptions when solving problems.</p> <p>Be able to integrate different areas of studies when solving complex problems.</p> <p>Demonstrate the ability to dissect complicated problems, collect and evaluate evidence, provide viable solutions, and draw reasonable conclusions.</p>	<p>Students will learn advanced topics in the specialized fields and in each course. Field specific knowledge will be integrated in case analysis.</p> <p>In PACC 5530, PACC 5550, PACC 5560, PACC 5570, students will also be asked to solve cases that may cross with one or more specialized fields. In PACC 5590, students will be challenged to solve cases that encompass all fields.</p>	•	•	•	•	•
<p>4. Awareness of Limits of Knowledge</p> <p>Demonstrate awareness of one's limit as an entry level professional accountant. Knowing when and where to seek help if necessary.</p> <p>Aware of the limitation of financial information for decision making purpose.</p> <p>Demonstrate ability to make use of multiple angles and incorporate complete set of facts to fully develop solutions for complex problems.</p>	<p>In case analysis students will need to identify situations that call for specialists, or require decisions from higher supervision.</p> <p>Moreover, students are encouraged to solve complex problems by integrating skills learnt in various accounting areas in case studies, and realize that multiple tools from different areas are sometimes necessary to solve such complex problems.</p> <p>They will also be challenged to identify situations where uncertainties exist and there may not be enough facts to formulate feasible solutions.</p>	•	•	•	•	•

<p>5. Level of Communication Skills</p> <p>Demonstrate ability to communicate effectively both written and oral in a professional manner to meet audience needs.</p> <p>This includes the ability to present clearly logical arguments, using appropriate professional language, and by means of appropriate presentation tools.</p>	<p>All courses include both oral presentations and extensive report/case writing components.</p> <p>These components account for 50% to 100% of course grades. Students will be evaluated based on content, organization of materials, persuasiveness of the arguments, and the appropriateness of their tone for the intended audience.</p>	•	•	•	•	•
<p>6. Autonomy and Professional Capacity</p> <p>Understand the responsibility of a professional accountant, the regulatory regime that the profession lies within and act in accordance with professional and ethical conduct to protect public interest.</p> <p>Demonstrate the ability to exercise professional judgment, objectivity, and skepticism.</p> <p>Understand the importance of team work and to work effectively in teams.</p> <p>Develop self-confidence in performing their work.</p> <p>Exhibit strong leadership skills.</p>	<p>In PACC 5550, PACC 5560, PACC 5570 and PACC 5590, professional ethics and rules governing professional conducts are examined.</p> <p>All courses have both individual and group assessments. Students will have the opportunity to perform individual case presentations, both oral and written, to demonstrate individual ability to complete complex tasks. They will work in teams to exhibit their ability to work with others and develop leadership skills.</p>	•	•	•	•	•

4.2 Address how the methods and criteria for assessing student achievement are appropriate and effective relative to the diploma learning outcomes.

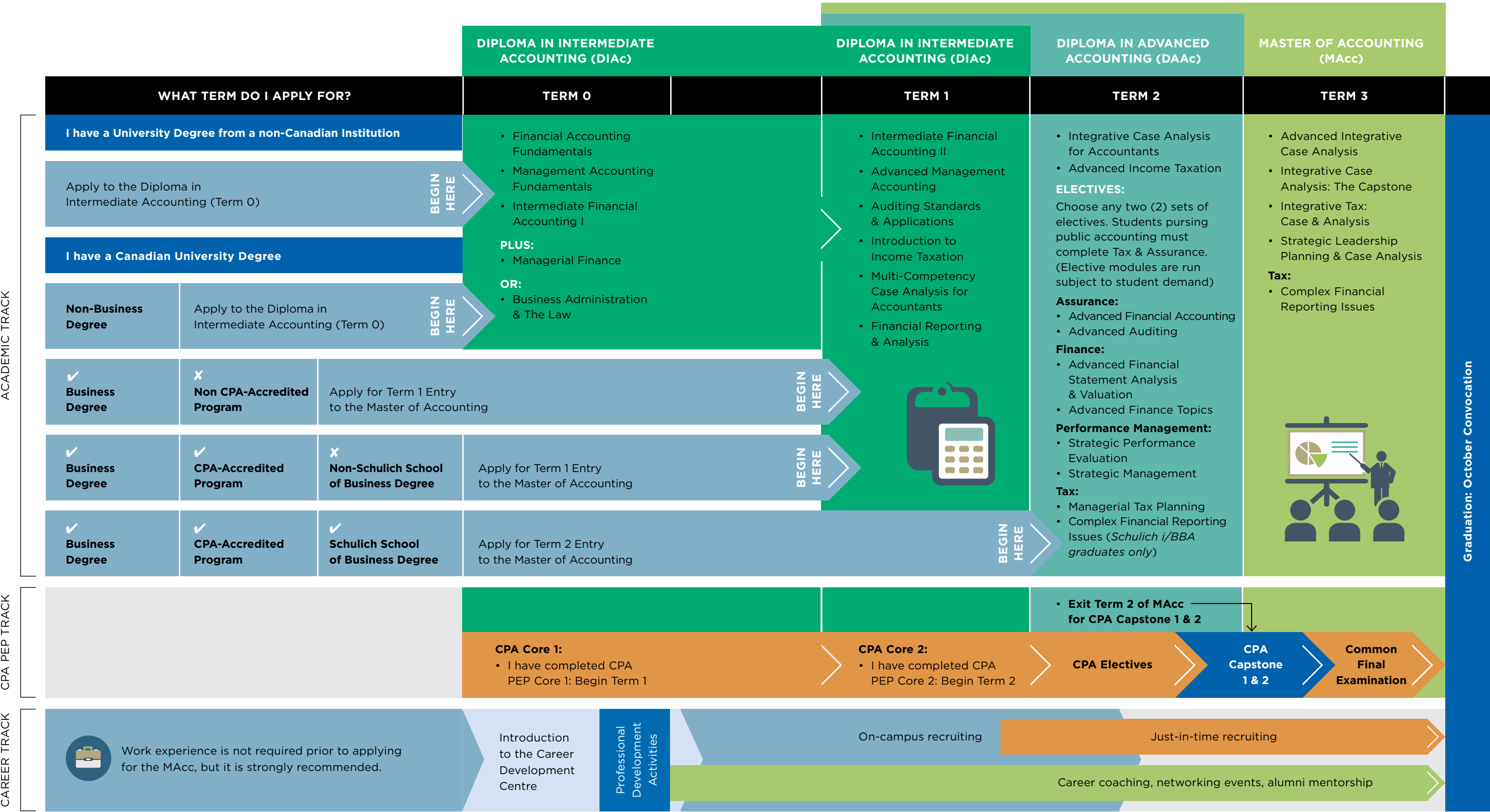
Our design of the courses has explicitly linked required learning outcomes to curriculum content and students will be made aware of these linkages.

Student performance assessment will include multiple evaluations methods, such as presentations, professional reports, group work, and written exams. We will evaluate both technical skills and professional skills.

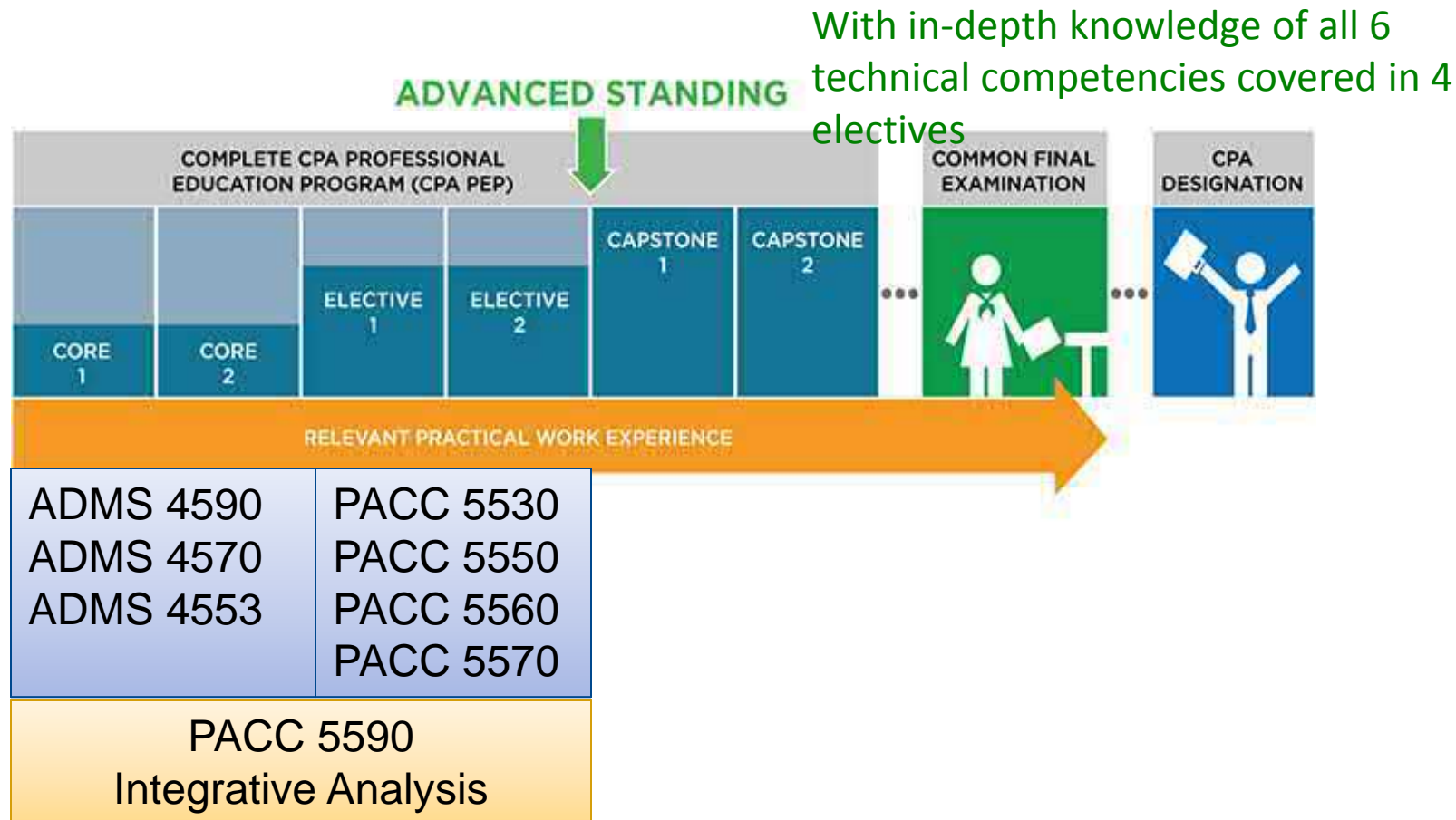
It should be pointed out that diploma graduates will take further qualifying exams with the profession post graduation and it is in our interest to have our program and evaluation methods to be rigorous. It is quite probable that pass rates for different business schools will be used by the profession as a basis for accreditation and accreditation is our goal.

YOUR MAcc JOURNEY

The Master of Accounting is a professional degree program designed to develop students' academic and intellectual abilities in all fields of professional accountancy. Successful graduates will have acquired in-depth knowledge in all of the sub-disciplines that constitute the broad field of accounting and will have also deepened their expertise in two chosen areas. They may proceed to write the Common Final Examination after graduation.



How the diploma takes you to Capstone 1



DIVISION OF STUDENTS

January 27, 2021

**Office of the University
Registrar**

To: Academic Standards, Curriculum and Pedagogy Committee

Darran A. Fernandez
University Registrar

RE: Proposal for Non-Major Modifications to the Graduate Diploma in Professional Accounting

Bennett Centre for Student
Services
4700 KEELE ST.
TORONTO ON
CANADA M3J 1P3
T 416 736 2100
darran@yorku.ca

The proposal for the non-major modifications to the Graduate Diploma in Professional Accounting has been reviewed by the Office of the University Registrar.

We support the changes to the admission requirements and fee structure in this program and look forward to working collaboratively with the Faculty of Liberal Arts & Professional Studies on the implementation details in support of their requirements.

Sincerely,



Darran A. Fernandez, M.Ed.
University Registrar
York University



Office of the Dean
Suite N302
Seymour Schulich
Building

4700 KEELE ST
TORONTO ON
CANADA M3J 1P3
T 416 736 5070
F 416 736 5763
dean@schulich.yorku.ca
www.schulich.yorku.ca

Memorandum

To: Ravi de Costa, Associate Dean, Research and Graduate, LAPS

From: Detlev Zwick, Interim Dean, SSB

Date: November 27, 2020

Subject: Non-Major Modification Program Change: Graduate Diploma in Professional Accounting

Schulich has reviewed the documents provided to us by LAPS in regard to the PACC Non-Major Modification Program Change for the Graduate Diploma in Professional Accounting. Thank you for the opportunity to review and respond.

This memo confirms that we are in support of this proposal.

We kindly request that going forward our faculties make sure consultation and discussions about proposed changes that may affect the other faculty and/or programs take place before the proposal is submitted.



The table below provides a summary of key differences among the three diplomas.

Comparison of York's Graduate Accounting Diplomas			
Comparator	School of Administrative Studies – Diploma in Professional Accounting	Schulich – Diploma in Intermediate Accounting	Schulich – Diploma in Advanced Accounting
Diploma Type	Type 3 – Standalone	Type 3 - Standalone	Type 1 – concurrent with MAcc
Admission Criteria	<ul style="list-style-type: none"> York BCom Honours (Accounting Specialization) or accounting certificate obtained a minimum C and average of B in each of the CPA required courses earned in the BCom Accounting degree; an overall GPA of 6.5 or higher in the following courses or their equivalents: ADMS 4520, 4570, 4551, 4553, 4561, 4540, 4900, 4590 SAS Non-York Canadian business degrees (with equivalent to prescribed courses) are evaluated on a case-by-case basis 	<ul style="list-style-type: none"> Undergraduate degree from a recognized post-secondary institution with a minimum B average in the last two full years (or equivalent) of academic work Prerequisites - Economics (Micro & Macro), Statistics and Corporate Finance <i>or</i> Canadian Business Law GMAT English proficiency if completed at non-Canadian university 	<ul style="list-style-type: none"> Schulich BBA and IBBA accounting stream graduates A minimum B (6.0) average in last two full years (60 credits) of academic work Non-Schulich students who have completion Core 1 and 2 of the CPA PEP are eligible to apply
Course Requirements	5 courses – PACC 5530, 5550, 5560, 5570 & 5590 (Students complete all 4 electives of CPA PEP)	<p>Term 0 of MAcc - Actg 6120, MAcc 5101, MAcc 5211, OMIS 6710, plus one of FINE 5200 or 6200 and</p> <p>Term 1 of MAcc – Actg 6140, Actg 6250, Actg 6550, Actg 6600, Actg 6710, MAcc 6201</p>	<p>Term 2 completion of 5 courses - MAcc 6301, Actg 6720 and any 2 elective options (deemed to complete CPA PEP electives):</p> <ul style="list-style-type: none"> Assurance – 6160, 6610 Finance – Actg 6310, Actg 6320 Performance Management – Actg 6650, Sgmt 6000 <p>Tax – Actg 6150, Actg 6730</p>
CPA Accreditation	York BCom (or degrees assessed by SAS as equivalent) + GDip (PACC)	MAcc	Schulich BBA or iBBA + MAcc (Term 2 and 3)
Eligibility Entrance to CPA PEP	After completion, students are eligible to enroll in Capstone 1 of CPA Canada Professional Education Program (PEP) Students deemed to have completed all 4 electives in PEP (only 2 are required but provides students with flexibility).	After completion, students are eligible to enroll in Term 2 of Schulich MAcc program Upon completion of MAcc, eligible to enroll in CPA PEP and write the CFE.	After completion student will have completed 2 electives in PEP and are eligible to enroll in CPA Capstone 1. OR Continue to Term 3 of MAcc. On completion of MAcc, eligible to enroll in CPA PEP and write the CFE (will only be awarded MAcc)

Change to Program/Graduate Diploma Academic Requirements Proposal Form

The following information is required for all proposals involving a minor modification to program/graduate diploma academic requirements. To facilitate the review/approval process, please use the headings below (and omit the italicized explanations below each heading).

1. Program/Graduate Diploma: PhD Philosophy

2. Effective Session of Proposed Change(s): 2021-2022

3. Proposed Change(s) and Rationale

The description of and rationale for the proposed modification(s) should provide information with respect to each of the following points:

a) A description of the proposed modification(s) and rationale, including alignment with academic plans.

The proposed change is to adapt the disjunctive existing Logic requirement for the philosophy PhD into a requirement to take one course. This course will include tests and a final exam, and meet bi-weekly through the second year of the student's program. The course will meet regularly from September to April, and will consist mainly of problem solving. The rationale for this change is that current PhD students do not have the logic background that permits them to study for the exam on their own, and the existing requirement to take Phil 5460 applies only to students who have already have a background in logic. As a result many students seek help on a one on one basis, or flounder in putting off the required preparation for the exam. The structure of a required course will eliminate the current confusion students have regarding this degree requirement. The Graduate Program in Philosophy has been adequately meeting their admissions targets, and the result is that some students are lacking some of the background needed to successfully complete the PhD. By integrating the logic exam into a year-long course (a spaced out 3.0 credit course), we will train students in the essential tools of philosophy while supporting their academic goals and assuring their timely progress through the program.

This modification will take the teaching work that the logic exam committee members have been doing with individual students, and form it into a course aimed at those students. It will eliminate the current confusion many students have about how to fulfil the logic requirement. Finally, this course will support the cohort community for all of the first three years of PhD studies, complementing the Phil 6800 First-Year Seminar (to be taken in the first year of the program) and Phil 6850/6860 PhD Research Seminar (to be taken in the third year of the program).

b) An outline of the changes to requirements and the associated learning outcomes/objectives, including how the proposed requirements will support the achievement of program/graduate diploma learning objectives.

The changes to the logic requirement text are as follows:

Current Logic Requirement Text:

Normally, by the end of the second year students must demonstrate to the logic examination committee a mastery of the semantic and syntactic elements of sentential and first-order predicate logic. This includes understanding validity, logical truth, and natural deduction derivations for both sentential and predicate logic. Mastery may be demonstrated by passing an exam in logic that is set by the logic

examination committee, or by passing a graduate level course in logic, normally Philosophy 5460 3.0: Philosophical Logic, that assumes an introductory logic course as background. Students who fail to fulfill the logic requirement by the end of the second year will be withdrawn from the program.

Proposed Logic Requirement Text:

During their second year students must take and pass Philosophy 6285 3.0: Logic for Philosophers, thereby demonstrating a mastery of the semantic and syntactic elements of sentential and first-order predicate logic. This includes understanding validity, logical truth, and natural deduction derivations for both sentential and predicate logic. Students who fail this course will be withdrawn from the program.

As per our learning objectives, PhD students are expected to gain “the skills to produce an in-depth research project, including critical reading and writing, conceptual analysis, logical reasoning, reasoned response to criticisms.” The logic exam requirement was designed to contribute to fulfilling this learning objective, but we have found that as currently structured it fails to live up to its promise. The proposed change will fulfill the learning outcome by explicitly training students in logical reasoning. This modification supports York’s current academic plan, in particular by providing students not just access to advanced degree programs, but with the needed structures to support their success (“From Access to Success”).

c) An overview of the consultation undertaken with relevant academic units and an assessment of the impact of the modifications on other programs/graduate diplomas.

Where and as appropriate, the proposal must include statements from the relevant program/graduate diplomas confirming consultation/support.

This is a requirement only for the PhD in philosophy, and so does not require consultation with other programs. Consultation remained within the Graduate Program of Philosophy.

d) A summary of any resource implications and how they are being addressed.

Attention should be paid to whether the proposed changes will be supported by a reallocation of existing resources or if new/additional resources are required. If new/additional resources are required, the proposal must include a statement from the relevant Dean(s)/Principal.

This proposal requires students take an additional 3.0 credit course for the Graduate Program in Philosophy. The current course allocation is required to support the MA and PhD program’s Breadth and Area requirements. With the graduate program’s commitment to meet admissions targets, we have found that students we admit require additional training in logic, which is the foundational tool for philosophical research. In order to support our students it is essential we give them these foundational skills. The course will be open to MA students as well as students from other disciplines who want to gain these analytical tools; logic and critical thinking is essential for many disciplines, and we expect that the course will be popular across the graduate program, and will offer a service across the Faculty. Hence, we will require the resources to mount it every year.

e) A summary of how students currently enrolled in the program/graduate diploma will be accommodated.

Current students who have not yet completed the logic requirement will be permitted to fulfil the requirement by taking the course in 2021-2022, or by writing the exam. Philosophy 5460 was cancelled due to low enrolment in 2019-20, and it was not offered in 2020-21. Given that our recently admitted students do not have a strong logic background, and/or do not have an interest in pursuing logic, they have expressed enthusiasm for the opportunity to fulfil the logic requirement under the proposed guidelines.

4. Calendar Copy

Using the following two-column format, provide a copy of the relevant program/graduate diploma requirements as they will appear in the FGS Calendar - <http://gradstudies.yorku.ca/current-students/regulations/program-requirements/>.

Please note: Senate requires that FULL Calendar copy be provided. Please include the entire graduate program/diploma section, not just text that is being revised.

Please clearly and visibly indicate how graduate program/graduate diploma information has been changed using strikethrough (left column), bold, underlining, colours, etc. (right column).

Existing Program/Graduate Diploma Information (change from)	Proposed Program/Graduate Diploma Information (change to)
<p>Insert program requirements from http://gradstudies.yorku.ca/current-students/regulations/program-requirements/</p> <p>Normally, by the end of the second year students must demonstrate to the logic examination committee a mastery of the semantic and syntactic elements of sentential and first-order predicate logic. This includes understanding validity, logical truth, and natural deduction derivations for both sentential and predicate logic. Mastery may be demonstrated by passing an exam in logic that is set by the logic examination committee, or by passing a graduate level course in logic, normally Philosophy 5460 3.0: Philosophical Logic, that assumes an introductory logic course as background. Students who fail to fulfill the logic requirement by the end of the second year will be withdrawn from the program.</p>	<p>During their second year students must take Philosophy 6285 3.0: Logic for Philosophers, demonstrating a mastery of the semantic and syntactic elements of sentential and first-order predicate logic. This includes understanding validity, logical truth, and natural deduction derivations for both sentential and predicate logic.</p>

Please submit completed forms and required supporting documentation by email to the Coordinator, Faculty Governance— fgsgovrn@yorku.ca



The Senate of York University

Synopsis

The 673rd Meeting of Senate held on Thursday, February 25, 2021 via Zoom

Remarks

The Chair of Senate, Professor Alison Macpherson of the Faculty of Health, welcomed Senators to the meeting. She acknowledged with sorrow the recent passing of Professor Emeritus Ian Sowton, a long-serving faculty member in the Department of English and Calumet College Head.

Comments made by President Lenton included the following:

- an update on Markham Centre Campus construction progress and ongoing academic planning and program development including a new quarterly newsletter that will first launch in March.
- an update on York's collaboration with McKenzie Health and the City of Vaughan regarding an innovative, community-focused health initiative that will provide opportunities for health-related research, epidemiology and data sharing, clinical placements and training, professional development education for health sector workers, digital health solutions, and more.
- the recent release of *Addressing Anti-Black Racism: A Framework on Black Inclusion* and the accompanying *Draft Action Plan on Black Inclusion – For Further Consultation*, and the plans for VP Equity, People and Culture, Sheila Cote-Meek and Professors Carl James and Andrea Davis to lead a virtual town hall on the framework and action plan on March 18.
- a report on a recent meeting of Ontario's university Presidents with Ross Romano, Minister of Colleges and Universities, advocating for more provincial support to offset the impacts on universities and its students as a consequence of the pandemic.
- optimism about the university's budget for 2021-2022 due to the efforts of the community to advance strategic enrolment management and careful budget and capital planning.
- acknowledgement of the efforts of all faculty and units across the university in continuing to advance the priorities of the university in the context of the ongoing impacts of the pandemic.

The Senate of York University

Synopsis

- highlights from the “Kudos” report, including the work of Sociology Professor Pat Armstrong who co-authored *Re-imagining Long-term Residential Care in the COVID-19 Crisis*, a report for the Canadian Centre for Policy Alternatives that provides government stakeholders with recommendations for improving long-term residential care.

The monthly “Kudos” report on the achievements of members of the York community can be accessed with other documentation for the meeting.

Reports

Fall 2021 Program Delivery Planning

Under the auspices of the Senate Executive Committee, the Provost delivered a presentation and engaged Senators in a facilitated discussion on planning assumptions and key elements being imagined for the new set of Principles to Guide Course Planning for the Fall 2021 term. Senators’ input was gratefully received and will inform planning for fall term course delivery and the resumption of in-person academic activities as circumstances allow.

Approvals

Having provided Notice of Motion to Senate in January, Senate approved the Senate Executive Committee’s recommendation for the membership and distribution of Senate for the period 1 July 2021 to 30 June 2023 with a maximum of 168 members.

On the recommendation of its Academic Standards, Curriculum and Pedagogy Committee, Senate approved, effective FW 2021-2022:

- Establishment of a Minor program in English Language Studies, housed within the English as a Second Language Section, Department of Languages, Literatures and Linguistics, Faculty of Liberal Arts & Professional Studies
- Establishment of a Disciplinary Certificate in Psychological Methods and Data Analysis, housed within the Department of Psychology, Faculty of Health
- Restructuring of the Specialized Honours BSc program in Environmental Science and changes to degree options, housed within the Department of Biology, Faculty of Science, and the Faculty of Environmental and Urban Change

The Senate of York University

Synopsis

- Changes to degree requirements for the Specialized Honours BFA program in Intermedia and to the program name, to Integrative Arts, housed within the Departments of Computational Arts and Visual Arts and Art History, School of the Arts, Media, Performance and Design
- Changes to coursework requirements for the BES programs in Environmental Arts and Justice, housed within the Faculty of Environmental and Urban Change

Committee Information Reports

Executive

The Executive Committee's information items included the following:

- its ongoing monitoring of the impact of the COVID-19 pandemic on academic activities including a decision on online proctoring of examinations and further actions pertaining to the disruption outlined in its written Report
- the launch of the search committee for York's next Chancellor
- the Senate consultation process pertaining to the renewal of the President's term
- its discussion on Post-pandemic Governance Delivery

Academic Policy, Planning and Research (APPRC)

APPRC reported on the following items its:

- preparations for the March planning forum
- discussion with the Vice-Presidents Research & Innovation Equity, People & Culture and on decolonizing research administration
- ongoing discussions about academic governance structures and processes for Markham Centre Campus, and its recent joint meeting with the Academic Standards, Curriculum and Pedagogy Committee (ASCP) on program planning for the Campus

Academic Standards, Curriculum and Pedagogy (ASCP)

ASCP's information items included an update on the Sessional Dates for SU2021 to 2024, reflecting a revised Fall 2021 Orientation Day, and the approval of a pilot for a

The Senate of York University

Synopsis

new winter term in Lassonde, beginning in Winter 2022 for undergraduate students.
The following following minor changes were approved by the Committee:

Faculty of Environmental and Urban Change

Minor changes to coursework requirements for the BA programs in Global Geography
Minor changes to coursework requirements for the BES programs in Sustainable
Environmental Management

Faculty of Health

Minor change to admission requirements for the Internationally Educated Nurses and
the Second Entry BScN programs
Minor changes to degree requirements for the BHS Specialized Honours program in
Health Policy and Management

Faculty of Liberal Arts & Professional Studies

Minor changes to degree requirements for the BA Honours and Specialized Honours
programs in Sociology
Minor changes to degree requirements for the BA programs in Work and Labour
Studies
Minor changes to degree requirements for the BA (Honours) programs in Creative
Writing associated with a change in rubric for Creative Writing courses

Appeals

The Appeals Committee presented its annual reports for the 2019-2020 academic
year on student appeals statistics, Faculty- and Senate-level petitions and appeals
decisions, and Faculty-level academic honesty statistics.

Additional Information about this Meeting

Please refer to the full Senate agenda and supplementary material posted online with
the Thursday, February 25, 2020 meeting for details about these items.

<https://secretariat.info.yorku.ca/senate/meeting-agendas-and-synopses/>

March Meeting of Senate

Senate's next meeting will be held at 3:00 pm on Thursday, March 25, 2021.