

Closure of an Undergraduate or Graduate Program

I. Program Information

Name and Type of Program	Accounting Bridging Program
Home Academic Unit	School of Administrative Studies/ Seneca College
Year Program Established	?

II. Enrolment Data

Insert in the table below the enrolments in the program the past three academic years.

2015	0
2016	0
2017	0

III. Reasons and Impact

1. Provide the rationale for the closure of the program.

The Accounting Bridging Program was never offered. No one will be affected by the closure, but a formal closure will allow the Faculty and university to tighten the inventory of active programs.

2. Comment on the alignment between the closure and Faculty and/or University academic plans.

Closing the bridge will help clarify and simplify for students and other university stakeholders which of York's academic programs and partnerships are open and available. The closure aligns with the principles of sustainability and creating clearer messaging about programming and requirements, outlined in the University Academic Plan.

3. Does the closure affect other programs / units? If yes, describe the impact of the closure on them.

No.

4. Are there courses that were established specifically to support the learning outcomes of the program? If so, describe the status of those courses after the closure of the program.

5. Describe the impact of the closure on students currently enrolled in the program, including an outline of the provisions for students to complete it, the timelines and availability to transfer credits to other programs.

No students have ever been enrolled in the bridge. In the past fifteen years, Ontario Colleges have been granted consent by MAESD to offer Honours Bachelor of Commerce degrees—making the bridge to York’s School of Administrative Studies largely redundant.

6. What is the impact on faculty members affiliated with the program?

There is no impact on faculty members in the School of Administrative Studies

7. What are the general implications for the diversity and availability of academic programming?

There are no adverse implication for the diversity and availability of academic programming; the School and the University may continue to focus their efforts on maintaining and improving the quality of existing programming for enrolled students.

Departmental Curriculum Approval

Joel Marcus Name	Chair – Curriculum & Coordinators Position	November 14, 2017 Date
Rongbing Huang Name	Chair – School Meeting Position	November 30, 2017 Date
Marcela Porporato Name	Undergraduate Program Director Position	November 30, 2017 Date

Notes: Approved at SAS Curriculum and Coordinators Meeting on November 14th, 2017
Approved at School of Administrative Studies (SAS) Meeting on November 30th, 2017

Submitted by Marcela Porporato, UPD:

