



**York University
Faculty of Liberal Arts & Professional Studies
3rd Meeting of Faculty Council**

NOTICE OF MEETING

**Thursday, December 10, 2009
3:00 pm – 5:00 pm**

**Senate Chamber, N940 Ross
End of Term/Holiday Celebration to follow Council**

Agenda

1. Call to Order and Approval of the Agenda
2. Chair of Council's Remarks
3. Minutes of the **November 13, 2009** meeting
4. Business Arising from the Minutes
5. Inquiries
6. Communications
 - Request from York University United Way Campaign
7. Report of the Dean
8. Report of the Chair of the Council of Masters
9. Report of the Faculty Representative on Senate
10. Question Period
11. Reports of Standing Committees of Council
 - i. Committee on Curriculum, Curricular Policy and Standards
 - ii. Committee on Teaching and Learning
 - iii. Academic Policy and Planning Committee
12. Unfinished Business
13. Other Business for Which Due Notice Has Been Given
14. Other Business

2009 - 2010 Liberal Arts & Professional Studies Faculty Council Meetings are on the second Thursday of the month at 3:00pm in the Senate Chamber, N940 Ross:

January 14, 2010
February 11, 2010
March 11, 2010

April 8, 2010
May 13, 2010
June 10, 2010

All are welcome and encouraged to attend!



York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council

Senate Chambers (N940 Ross Building)
Minutes of the 2nd Meeting of Council
November 12, 2009
#121109

Attendance: S. Abdullah, M. Adriaen, J. Allen, J. A. Allen, C. Ashton, P. Avery, I. Badr, J. Ball, J. Beare, M. Beare, K. Bird, M. Blumberg, B. Bradbury, M. Buccheri, M. H. Budworth, S. Bune, V. Caparello, N. Couto, L. Cozzi, B. Crow, T. Das Gupta, S. Davidson, M. Dick, J. Edmondson, S. Ehrlich, P. Evans, R. Fisher, D. Freaake, S. Frederiksen, A. Gekas, W. Giles, G. Ginsburg, W. Gleberzon, M. Jacobs, R. Kanatan, E. Karpinski, M. Lambert-Drache, S. Lino, J. Lambias-Wolff, M. Lockshin, B. Lowinsky, D. Lumsden, L. Lyons, S. Maiter, K. McPherson, K. Michasiw, H. Moghissi, R. Myers, J. Newton, R. Ophir, J. Parkinson, R. Power, A. Raja, N. Razack, L. Ripley, R. Roth, R. Rudolph, L. Sanders, G. Scardellato, S. Scott, R. Sheese, M. Singer, D. Skinner, I. Spletstoesser, B. Spotton Visano, G. Sprakman, S. Taman, P. Taylor, K. Thomson, S. Tweyman, G. Vanstone, R. Wellen, D. Woody, S. Zecevic, B. Zarrett.

Guests: E. Avery, M. Chewinski, C. Deschamps, C. Edgecombe, K. Li, S. McLeod, M. Scheepers, K. Skinner.

1. Call to order and approval of agenda

The Acting Chair of Council called the meeting to order.

The Acting Chair of Council announced that the Committee on Teaching and Learning report will be presented at the next meeting of Council.

The Senate synopsis was made available at the meeting.

It was moved, seconded and carried that the agenda be approved.

2. Chair of Council's Remarks

The Acting Chair sent regrets and warm regards to colleagues on behalf of the Chair of Council Carl Ehrlich.

The Acting Chair announced that Professor Douglas Freaake will be the Acting Vice-Chair of Council for this meeting of Council.

3. Minutes of the October 8, 2009 meeting

It was moved, seconded and carried that the minutes of the October 8, 2009 meeting of Council be approved.

4. Business Arising from the Minutes

There was none.

5. Inquiries

There were none.

6. Communications

There were none.

7. Report of the Dean

Dean Singer introduced Didier Pomerleau as Executive Director, Strategic Planning. Prior to joining the Faculty he was with the Ontario government (primarily in the Ministry of Education and the Ministry of Training, Colleges & Universities) working in educational administration and policy analysis.

Dean Singer announced the number of advancements to candidacy among the probationary faculty members. He discussed the challenges associated with the late submissions by Units so close to the deadline.

The YUFA Merit Exercise was discussed. The Faculty-wide Merit Committee met over the last few days to discuss the applications for Merit. Dean Singer noted that the 2009 merit applications illustrated an impressive array of active teachers and researchers within the Faculty. Approximately 98% of the Committee's recommendation will be accepted by the Dean, only a few applications were flagged to ensure consistency within the process.

An update on the strategic planning process was given. Over the last while the Chairs and Directors, the Associate Deans, and the Dean have been meeting to discuss the principles related to the student and the faculty experience. It is anticipated that a draft framework document will be made available at the next meeting of Council.

Dean Singer announced that he will make available on the Faculty Council website the statistical snapshot and corresponding data for the Faculty. The documents contain important information on, and a comparative analysis of, the undergraduate and graduate students, full-time faculty and staff complement.

Associate Dean Crow discussed research within the Faculty. She noted that we are currently finished with the SSHRC standard grant season. She also encouraged participation of members to attend the upcoming Research Matters events. Research Matters events

showcase research excellence in the Faculty of Liberal Arts & Professional Studies. More information regarding research within the Faculty and the dates and locations of the Research Matters events can be found at: <http://www.yorku.ca/laps/research/>

8. Report of the Chair of the Council of Masters

S. Tweyman reported on the state of the colleges. He discussed the workshops and talks that the colleges put together. He noted that the prime objective of the colleges is to provide student advising.

S. Tweyman discussed the role of the Council of College Communities and discussed the issues and challenges that the colleges are facing.

9. Report of the Faculty Representative on Senate

The Senate report was given by Senator Jaime Llambras Wolff.

Senator Jaime Llambras Wolf provided an update from Senate on the 2009 convocation ceremonies, campus activities during reading week, fire alarm disruptions of midterm examinations, library user fees at the University of Toronto, H1N1 influenza planning, University enrolment planning, the University Budget, student academic appeals, and the tenure and promotion cycle for 2008-2009.

10. Question Period

A recommendation was made to have questions related to the reports follow each presenter.

A question was raised regarding the relationship between the University Academic Plan, the Provostial White Paper process and the Liberal Arts & Professional Studies Strategic Plan.

It was noted that this is advantageous in a number of ways as the Faculty is half the University and is fully participating in the Provostial White Paper process. This provides an opportunity to shape priorities and to ensure that our principles are compatible with those of the University. There has been and will continue to be extensive consultation regarding the Faculty Strategic Plan.

11. Reports of Standing Committee

11.1 Executive Committee

It was moved, seconded and carried that the candidates for election to Council Sub-Committees (General Education Sub-Committee and the Sub-Committee on Student Experience) be approved.

It was moved, seconded and carried that the candidates for election as Liberal Arts & Professional Contract Faculty Representatives on Senate be approved.

A question was raised regarding the General Education Sub-Committee. The question will be forwarded to the Executive Committee for clarification prior to the eVote.

11.2 Academic Policy and Planning Committee

The item for information concerning the deferment of new academic initiatives (degrees, programs, and certificates) was received.

11.3 Committee on Curriculum, Curricular Policy and Standards

It was moved, seconded, and carried that Council approve the Transfer Credit Alignment Agreement between George Brown College's Community Worker program and the Faculty of Liberal Arts and Professional Studies' Race, Ethnicity and Indigeneity and Human Rights and Equity Studies programs.

12. Unfinished Business

There was none.

13. Other Business for Which Due Notice Has Been Given

There was no other business for which due notice was given.

14. Other business

There was no other business.

15. Adjournment

It was moved, seconded, and carried that the meeting of the Faculty Council be adjourned.

L. Ripley, Acting Chair of Council

L. Cozzi, Secretary of Council



Report 2

November 2009

ITEM FOR INFORMATION:

Over the next several months, the Committee on Curriculum, Curricular Policy and Standards (CCPS), as part of its mandate, will continue to develop several policies and procedures for the Faculty of Liberal Arts and Professional Studies related to curriculum and academic standards. Some of the initiatives related to the academic standards, policies, rules and regulations for the Faculty that will be examined include:

- The grades review and approval process;
- Amendments to the grandparenting legislation;
- Faculty-based learning objectives;
- Guidelines for curriculum submissions and the development of guiding principles for curriculum approval;
- The review of certificate requirements;
- A review of the status of the alignment of the minimum major credit differentials between Specialized Honours and Honours options and hard minima across Honours options Degree Programs.

While CCPS acknowledges that the nature and scope of some of the forthcoming initiatives may entail a longer period of consultation and development than one academic year, it is the intention of the Committee, at minimum, to establish the framework for their continued development.

The Committee welcomes feedback and in the coming months looks forward to consulting with its colleagues regarding the Committee's forthcoming recommendations.



Consent Agenda

November 2009

1. Changes to Existing Courses

- AP/LING 1000 6.00 Introduction to Linguistics
- AP/LING 2060 6.00 The Grammatical Structure of English
- AP/LING 2110 3.00 Phonetics
- AP/LING 2120 3.00 Fundamentals of Phonological Analysis
- AP/LING 2140 3.00 Fundamentals of Grammatical Analysis
- AP/LING 2400 3.00 Language in Its Social Context
- AP/LING 2430 3.00 Language, Power and Persuasion
- AP/LING 3060 3.00 Linguistic History of English
- AP/LING 3120 3.00 Phonology
- AP/LING 3140 3.00 Syntax
- AP/LING 3150 3.00 Semantics
- AP/LING 3160 3.00 Discourse Analysis
- AP/LING 3210 3.00 First Language Acquisition
- AP/LING 3240 3.00 Second Language Acquisition
- AP/LING 3400 3.00 Sociolinguistics: Language Variation and Change
- AP/LING 3440 3.00 Bilingualism: A Sociolinguistic Approach
- AP/LING 4060 3.00 Canadian English
- AP/LING 4120 3.00 Phonological Theories
- AP/LING 4140 3.00 Grammatical Theories
- AP/LING 4150 3.00 Topics in the Syntax-Semantics Interface
- AP/LING 4230 3.00 Language Disorders
- AP/LING 4240 3.00 Theoretical Issues in Second Language Acquisition
- AP/LING 4400 3.00 Research in Sociolinguistic Variation and Change
- AP/LING 4440 3.00 Topics in Grammatical Change
- AP/PPAS 4300 6.00 Public Policy Research (cross-listed to: AP/POLS 4300 6.00, GL/POLS 4300 6.00)
- AP/SOSC 3560 6.00 Ideology and Everyday Life

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal text is available at the following URL: http://www.yorku.ca/laps/council/faculty/curr_consent.html

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it.



Report 2

November 2009

ITEM FOR INFORMATION:

The Committee on Teaching and Learning will be investigating current practices in the Faculty of Liberal Arts and Professional Studies. The Committee will make recommendations to Council in the coming months to improve current practices as they relate to teaching and learning. The Committee will focus on the following initiatives:

- Review the evaluation of teaching process, effectiveness, and follow-through
- Collaborate with the Committee on Curriculum, Curricular Policy and Standards to review grade standards, course outlines, and Undergraduate Degree-Level Expectations
- Create a medium for engagement and discussion of teaching in Schools/Departments and Faculty
- Encourage student involvement in the teaching and learning process

The Committee on Teaching and Learning would like all members of Council to participate and contribute to the forthcoming recommendations. The Committee acknowledges that some of the initiatives may entail a longer period of consultation and development; it is the intention of the Committee to establish the framework for their continued development.



Report 2
November 2009

ITEM FOR INFORMATION AND DISCUSSION

1. Faculty of Liberal Arts & Professional Studies Strategic Planning Framework

The Academic Policy and Planning Committee received at its last meeting a proposal for the Faculty of Liberal Arts & Professional Studies Strategic Planning Framework. This document is intended to initiate a process of consultation regarding the development of recommendations for the Faculty Academic Plan.

APPC will be soliciting feedback on the principles as outlined in the document:

1. At the December meeting of Faculty Council
2. Through discussions in the individual departments and schools
3. Through discussions at one or more public forums to be held in January

In April 2009, an interim report on the Faculty of Liberal Arts & Professional Studies (LA&PS) was prepared by the antecedent Faculties of Arts and Atkinson. This report emphasised that the development of a long-term formal plan for the new Faculty was “a priority for the new Dean and colleagues in LA&PS next year.” The report as submitted to the Academic Policy and Planning Coordinating Committee of Senate in April provided “relevant documentation on the significant forward planning” that occurred leading up to the launch of LA&PS. This document in itself provided “(i) an update on progress to date in creating the new Faculty; and (ii) the IRP commitments made by Arts and Atkinson on behalf of LA&PS.”

Beginning in September 2009, the Dean, Associate Deans, the Chairs and Directors of the 21 Academic Units, and key members of the senior support staff met to discuss the process for the development of the Faculty Academic Plan. At their initial meetings, the Dean presented a panoramic snapshot of the newly merged Faculty. These data were subsequently provided to Academic Policy and Planning for its consideration and feedback. They serve as background information for further discussions on the priorities for the Faculty.

Emerging from these preliminary discussions were five fundamental areas to be addressed within the Faculty: the Student Experience; the Faculty Experience; Programs (both undergraduate and graduate); the Faculty’s relations with external communities; and the distribution of the resources that supply all Faculty activities. The Proposed Faculty of Liberal Arts & Professional Studies Strategic Planning Framework (<http://www.yorku.ca/laps/council/faculty/documents/LAPSStratPlanningFramework.pdf>) expresses the strategic goals and guiding principles of the Faculty as they relate to each of the five key areas identified above.

The Academic Policy and Planning Committee discussed at length the governance process for the Strategic Planning Framework and the governing principles outlined within. It was determined that

the Strategic Planning Framework should be sent to Council for enhanced consultation and consideration prior to approval.

Throughout the Arts and Atkinson restructuring process a commitment was made to ensure that full consultation within the Faculty transpired. It is with this principle in mind that the Committee recommends that extensive consultation be undertaken prior to the January meeting of the Faculty Council.

Faculty of Liberal Arts & Professional Studies Strategic Planning Framework:

<http://www.yorku.ca/laps/council/faculty/documents/LAPSStratPlanningFramework.pdf>

Background Information:

Faculty of Liberal Arts & Professional Studies Undergraduate, Graduate, Full-time Faculty and Staff Data:

<http://www.yorku.ca/laps/council/faculty/documents/2008-2009APComparisonData-NOV-18-09.pdf>

Faculty of Liberal Arts & Professional Studies Comparison Data:

<http://www.yorku.ca/laps/council/faculty/documents/APstudentfacultyandstaffcomparisondata.pdf>

Interim Report on the Faculty of Liberal Arts and Professional Studies 5-Year Faculty Plan, April 6, 2009:

<http://www.yorku.ca/secretariat/senate/committees/APPC/callforplans/Responses2009/LA&PS%20Submission.pdf>

Comments/feedback may also be forwarded to the Academic Policy and Planning Committee C/O the Secretary to the Committee, lcozzi@yorku.ca.