



OFFICE OF THE FACULTY COUNCIL CHANGE TO EXISTING DEGREE or CERTIFICATE PROPOSAL FORM

Faculty-level Curriculum Committee Submission Deadlines & Details

Fall Winter 2018-19, Summer 2019 Academic Sessions

June 1, 2017 Complete proposal package for all proposal types

October 15, 2017 Complete proposal package for New Course proposals and Changes to Existing Courses

Early submissions are welcome and appreciated. Incomplete and late proposals may not be processed in time for the requested academic session.

Proposal packages include the proposal form, a library statement, and consultation form (if applicable).

New: Submit your proposal using the new [online submission form](#).

NOTE: A Change to Existing Degree/Certificate proposal is required if a new course is to be coded as a program requirement in the course repository and included in as a Degree Requirement in the official undergraduate Academic Calendar.

Prior to completing this form, proponents are asked to consult Kathryn Doyle, Faculty Curriculum Manager, doyleka@yorku.ca, for definitions of major versus minor modifications.

Completed Submission Deadline: [Click here to enter a date.](#)

Department: **Contact:**

Degree/Certificate Title:

Stream (if applicable):

Effective Session for Change: **Term:** (e.g., Fall; Winter; Summer) **Year:**

Minor Change Description: (e.g. what is the change requested, what does this change mean for the degree, certificate, etc.):

Beginning in Fall 2018, students will be allowed to count any of the following 6.0 credit courses or course sequences as first-year / 1000-level credit toward the Major:

AP/EN 1001 3.0 *Intro to Literary Study* and AP/EN 1002 3.0 *Intertextualities*

or

AP/EN 1101 6.0 *Literature and Law*

or

AP/EN 1102 6.0 *Literature and Health*

or

AP/EN 1103 *Literature and Business*

As before, students must earn a final course grade of D or better in 1001 3.0 and a final course grade of C or better in 1002 in order to continue with English as a Major. Students must earn a final course grade of C or better in 1101, 1102 or 1103 to continue with English as a Major.

Students may count a maximum of 6.0 credits at the 1000-level toward the Major.

Academic Rationale for Change:

These three courses (EN 1101 6.0, EN 1102 6.0, and EN 1103 6.0) all do work equivalent to the introductory course sequence (EN1001 3.0 and EN1002 3.0) in introducing students to the fundamentals of the discipline—that is, in providing solid grounding in the skills, approaches, and content required for undergraduate studies in English literature. Rather than forcing our would-be Majors to take a prescribed sequence of courses as they must at present, the program wishes to offer students greater choice at the first-year level by allowing these themed courses to serve as gateways to the Major. We have found that the *Literature and Law* and *Literature and Health* courses appeal to prospective Majors and non-Majors alike. At present, however, students wishing to proceed in the Major are required to take an additional 6.0 credits at the first-year level, and this not only duplicates much the learning they have already done but deters many from continuing on in the program. By allowing a broader slate of first-year courses to count toward the Major, we can widen the appeal of our program and retain more students from the first year to second. Students will enter the second year of our program having obtained the same grounding in the fundamentals of the discipline as before.

Please note: the Committee on Curriculum, Curricular Policy and Standards requires that degree or certificate requirements, as listed in the Undergraduate Calendar ([click here](#)), be included below in their entirety.

*Please denote additions in **bold, blue, underlining**, and ~~strikethrough~~ for deletions.*

Existing Calendar Copy (Change From):	Proposed Calendar Copy (Change To):
Example: Delete this text.	Example: <u>Add</u> this text.

All students majoring or minoring in English must take both AP/EN 1001 3.00 and AP/EN 1002 3.00. They must successfully complete AP/EN 1001 3.00 with a minimum grade of D (50%) before they may take AP/EN 1002 3.00, and complete AP/EN 1002 3.00 with a minimum grade of C (60%) before they will be permitted to continue in English. Students may only count six credits from a 1000-level English course towards their major or minor program.

All students majoring or minoring in English must take one of the following courses or course sequences in their first year: AP/EN 1001 3.00 and AP/EN 1002 3.00; AP/EN 1101 6.00; AP/EN 1102 6.00; or AP/EN 1103 6.00. They must successfully complete AP/EN 1001 3.00 with a minimum grade of D (50%) before they may take AP/EN 1002 3.00, and complete AP/EN 1002 3.00 with a minimum grade of C (60%) before they will be permitted to continue in English. They must achieve a minimum grade of C (60%) in AP/EN 1101, AP/EN 1102 or AP/EN 1103 to continue in English. Students may only count six credits from a 1000-level English course towards their major or minor program.

Program Learning Outcomes:

Addition/ Removal of Courses

Please describe how each course being added or removed will contribute to the program learning outcomes. *Please note: Proponents are asked to specifically make reference to the Degree-Level Expectations for the program/degree when completing this section.*

Course Number and Title	Add or Remove the course from the program?	Is the course <u>Required</u> or <u>Optional</u>?	How will this course contribute to the program learning outcomes?
	Choose an item.		
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Confirmation of Consultation/Approval:

The Committee on Curriculum, Curricular Policy and Standards will not consider proposals that have not been approved by the Department/School responsible for offering the course.

Please ensure that all fields are filled below, and that appropriate consultation/approval documentation is attached.

Has consultation been completed? (please check) **Yes** **Not applicable**

Is evidence of consultation attached? (please check) **Yes** **Not applicable**

Departmental Curriculum Approval:

Elizabeth Pentland	Undergraduate Program Director, English	June 1, 2017
_____ Name	_____ Position	_____ Date
Heather Campbell	Chair, English	June 1, 2017
_____ Name	_____ Position	_____ Date
Deanne Williams	Chair, Curriculum Committee, English	June 1, 2017
_____ Name	_____ Position	_____ Date