



# **LA&PS** Student Council Online Learning and Test-Taking Survey

Presented by:  
LA&PS PRESIDENTS 2020-2021



# Introduction

This survey was an opportunity for students to reflect on their fall semester of online learning and provide some feedback. These responses have been overlooked by council presidents with the intention to be shared with the Dean's Office, and some faculty members. All responses are anonymous.

*The student survey was made available in November.  
267 students participated.*





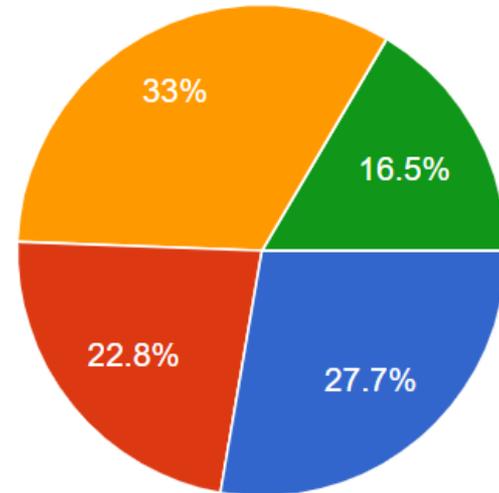
# Participants Level of Study

## 01

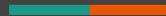
It is clear that out of the 267 participants they are from various years of study.

### Client Implications:

- These are students who *have deeply invested* in their education and have experienced what York University has to offer.



**33% of participants have  
60 & 90 credits earned**



## **INTERNATIONAL STUDENT PARTICIPANTS**

Of those who participated within the study, 12% of participants identified as international.



## INTERNATIONAL STUDENT PARTICIPANTS

*Highlighted that their largest concerns were the:*

- Ability to connect with their classmates
- Ability to connect with their professors

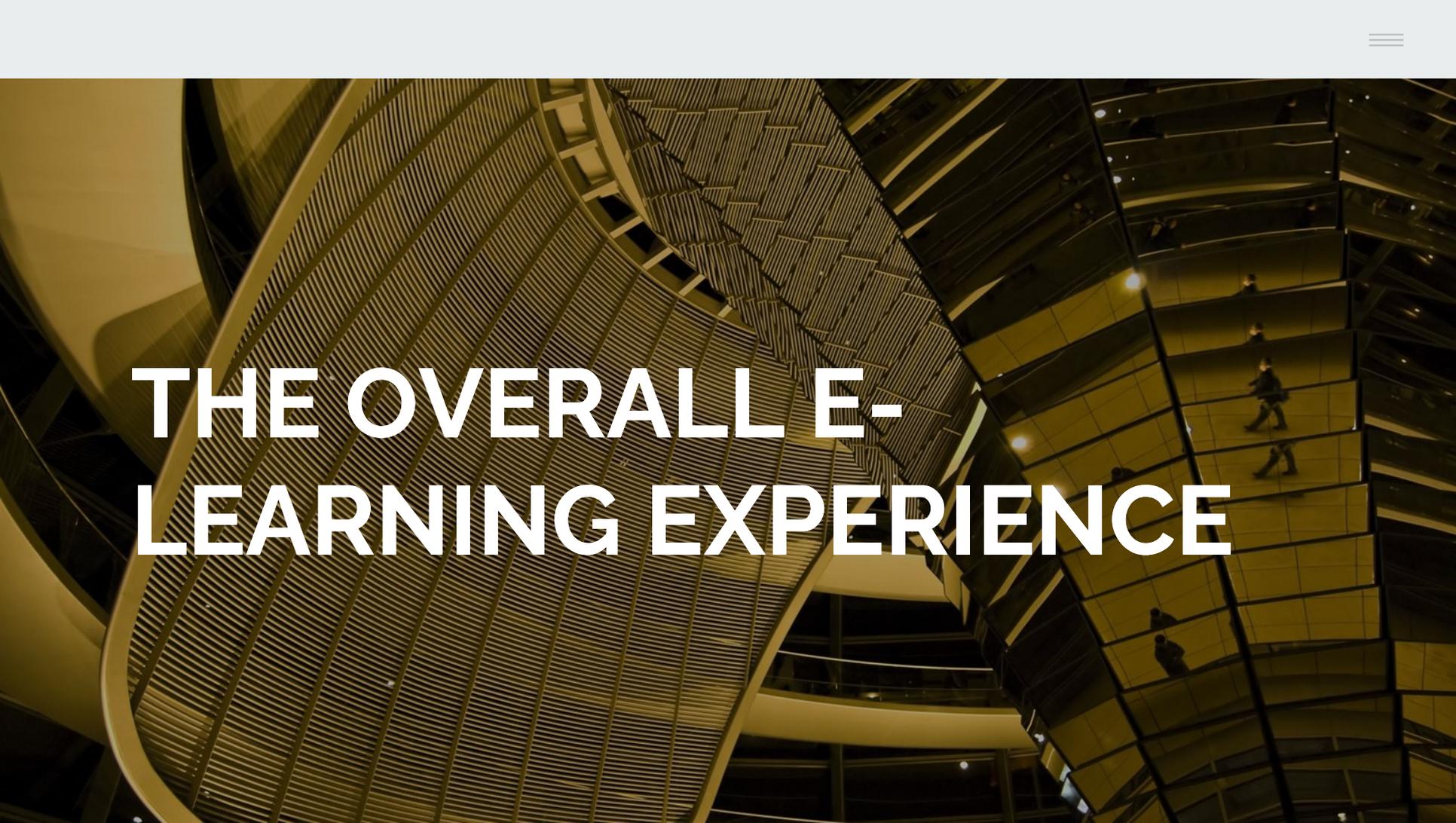
*Almost equally where they concerned in:*

- **Not having an adequate learning space** or technology (29.1%)
- Adapting to **different time zones** (29.1%)



## Anecdote

“I have some struggles with stable internet from time to time due to being a rural student. This will likely impact my winter semester, as we have already had a couple power outages due to vehicles sliding off the road and hitting power lines. I am lucky that an outage narrowly missed on of my exam periods, but it is possible that these outages may impact future exam times”



# THE OVERALL E- LEARNING EXPERIENCE



# PACING

When reflecting on the overall experience with online learning at York, participants were asked how did they feel about the overall pace in which content is delivered within their courses?

**57% OF PARTICIPANTS** FELT THAT THE  
OVERALL PACE IN WHICH CONTENT IS BEING DELIVERED  
WITHIN THEIR COURSES AS “FAST” or “EXTREMELY FAST”



# POSITIVES

*Participants were asked to please list any or all engaging activities lead by your professors that made online learning enjoyable.*

Recorded Lectures

6%

Participants seem to enjoy lectures that were streamlined and available online

Flexibility, Accomodation, Understanding

17%

Participants enjoyed the flexibility and increased accomodation provided in their courses



# Challenges

*Which aspects of online learning have you found least engaging?*

*What restrictions have you experienced while taking online tests that have impacted your ability to be successful?*

Time based restrictions

20%

Participants highlighted that short time based examinations or class test hindered their learning experiences.

Lack of engagement

22%

Participants when asked, what engaged activities that made online learning enjoyable said nothing was enjoyable.



## Anecdote

“There are big differences between professors.

Some have developed material specifically for online learning, some are trying to replicate (not always successfully) exactly what they are used to doing in the classroom. Some professors and TAs are more responsive than others vis a vis communication, responses to questions, etc. I suppose it's no different than face to face teaching some courses and teachers are great, others are dreadful. It's a shame that the profs don't take advantage of the benefits of online teaching, technology offers so much flexibility that just isn't used.”



# Challenges our students are facing

1

Accessibility

2

Engagement



# Possible Solutions



## Increased accessibility for course work and lectures

Course materials such as lectures do not need to be exclusively asynchronous. Audio recordings of lectures should be published for students.

## Continue to be understanding

During these trying times, professors and TAs who continue to be understanding of student plight and accessibility issues are true heroes.



## The desire to learn

With the university providing professors with workshops to aid them to convert their course online. This in turn helps students to continue to apply themselves in this e-learning environment.





**Thank you.**

