

**Department of Equity Studies
Human Rights and Equity Studies (HREQ) Program
Major Modification Proposal
November 2018**

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Major Modification Proposal

1. Program: Human Rights and Equity Studies (HREQ)
 2. Degree Designation: BA, Honours BA, Specialized Honours BA, Major/Minor, Minor BA
 3. Type of Modification:
 - changes to program learning outcomes
 - changes to program requirements
 - six (6) new course proposals
 - changes to existing courses in order to –
 - i) migrate former Multicultural and Indigenous Studies (MIST) courses to HREQ
 - ii) remove most existing cross-listings
 - iii) add a limited number of new cross-listings with Indigenous Studies (INDG)
 4. Effective Date: Fall/Winter 2019/20
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5. Provide a general description of the proposed changes to the program.

In response to our 2018 Cyclical Program Review, we are tightening up the focus and scope of our interdisciplinary Human Rights and Equity Studies program. This exercise has been made more complex because we have also migrated former equity-themed Multicultural and Indigenous Studies (MIST) courses into HREQ as a result of the 2018 the dissolution of MIST (to make way for a stand-alone Indigenous Studies program).

NOTE: Because of the extent and complexity of the changes required with this proposal, we have included the rationale for each change immediately after the change in question—rather than having question 5 being about changes and question 6 being about the rationales.

a. Changes to Program Requirements (core courses)
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- i. **Change of year level for introductory core course**

We propose to change AP/HREQ 2010 6.00 Introduction to Human Rights and Equity Studies to AP/HREQ 1010 6.00 Introduction to Human Rights and Equity Studies.

Rationale: This course is better suited to the 1000-level as it is our Introduction to Human Rights and Equity Studies. This change aligns with current LA&PS standards and moves from the old Atkinson model. We are expiring the AP/HREQ 2010 6.00 option. This change clarifies requirements for students because it places the introductory or 'gateway' course in human rights and equity studies at the 1000-level.

- ii. **New 2000-level core requirement**

We propose to add a new 2nd year core course, AP/HREQ 2030 6.00 Theoretical Foundations of Human Rights.

Rationale: This new 2000-level course fills the void left with the transition of 2010 6.00 Introduction to Human Rights and Equity Studies to the 1000-level. From a content perspective, it provides a necessary philosophical framework for different concepts of human rights, both in the West and globally, building on the program introduction provided in HREQ 1010: Introduction to Human Rights and Equity Studies. Whereas the introductory course offers a basic overview of a limited number of key theories and concepts that frame the discourse of human rights and equity studies generally, the new 2000-level core course extends this analysis. Key texts are culled not only from the liberal democratic tradition of human rights theory but also from Indigenous philosophy and schools of thought beyond the dominant Western tradition.

iii. **Change of name for existing core requirements**

We propose to change the name of three core courses:

- **AP/HREQ 3010** 6.00 Human Rights and the Global Economy will become AP/HREQ 3010 6.00 Imperialism, Racism and the Global Economy
- **AP/HREQ 3100** 6.00 Research Methods in Equity Studies will become AP/HREQ 3100 6.00 Research Methods in Human Rights and Equity Studies
- **AP/HREQ 4450** 6.00 Social Theories and Human Rights will become AP/HREQ 4450 6.00 Theories of Rights and Equity: Advanced Perspectives

Rationale: There are two reasons for the change in name for **HREQ 3010**. The existing course which connects human rights to global economic processes does not signal the broader contexts in which economic domination takes place in the contemporary world-such as neo-imperialism, perpetual war economies, the refugee crises this creates and the accompanying growth of white supremacism and fascism across Europe and the Americas. The second reason for the change in the course title and content is to signal that a number of former MIST courses relating to race and racism are now part of the curriculum; the theoretical attention given to 'race' in this course can encourage students to further explore questions of 'race' and racism in the HREQ program. One of the outcomes of the 2018 Cyclical Program Review was to clarify in the program requirements for Human Rights and Equity Studies how MIST courses absorbed by HREQ fit into the HREQ program.

The change in name for **HREQ 3100** better articulates this course as the research methods option for the Human Rights and Equity Studies program. INDG now has its own research methods course so it makes sense for this option to clearly articulate its alignment with the program (HREQ) not the department (DES).

Given the proposal of a new 2000-level core requirement in theory, the name change for **HREQ 4450** better articulates that this is a continuation of that earlier foundation, providing advanced studies in human rights and equity studies theory.

iv. **Increased options for 4000-level core requirement:**

We propose to add more (existing) 4000-level options to the list that students can choose from to satisfy the 6.00 credit 4000-level core requirement

Rationale: We are widening the range of options that can count towards the 4000-level 6.00 credit core requirement for HREQ majors. This reflects the vast diversity of perspectives within HREQ and provides students with a choice of theoretical perspectives to engage in at the 4000-level.

The revised list of 4000-level options is as follows:

- AP/HREQ 4450 6.00 Social Theories and Human Rights (current core requirement)
- AP/HREQ 4652 3.00 Violence, Enslavement and Human Rights (new core requirement option)
- AP/HREQ 4740 6.00 Ideology and Freedom of Expression (new core requirement option)
- AP/HREQ 4770 6.00 Democracy, Social Movements, and Freedom of Assembly (new core requirement option)
- AP/HREQ 4820 6.00 Genocide and Crimes Against Humanity (new core requirement option)

(note: students are required to take 6.0 credits from this list)

b. Changes to Courses for Major Credit (program list courses)

i. Change of Course Number

We propose to change the course number for AP/HREQ 2000 6.00 Human Rights in the Age of Surveillance to AP/HREQ 2440 6.00 Human Rights in the Age of Surveillance

Rationale: The course number was changed to address duplication with a course from the MIST program that was absorbed into HREQ (see further items below).

ii. New Courses

We are proposing a limited number of new courses at the 3000- and 4000-level.

Rationale: These new options will provide depth and breadth to HREQ curricular offerings.

- AP/HREQ 3005 3.00 Human Rights and Humanitarian Action
- AP/HREQ 3150 6.00 International Frameworks for Human Rights
- AP/HREQ 3240 6.00 Human Rights and the Middle East: War, Forced Migration, Reconciliation and Peace
- AP/HREQ 4772 3.00 Migration and Refugee Protection

Two additional new courses are created to add reading/special study options:

- AP/HREQ 3990 3.00 Directed Reading /Special Study
- AP/HREQ 3990 6.00 Directed Reading /Special Study

iii. Retired Courses

We propose to **retire** a limited number of HREQ program courses.

Rationale: These courses either a) overlap with other curricular offerings, b) no longer align with our revised program learning outcomes, or c) have not been taught within the past seven years:

1. AP/HREQ 3015 6.00 Social Research Methods in Human Rights
2. AP/HREQ 3392 6.00 Work, Employment and Unemployment

3. AP/HREQ 3545 6.00 Schools and Critical Pedagogy
4. AP/HREQ 3720 6.00 Canadian Social Problems
5. AP/HREQ 4240 6.00 Health and Human Development
6. AP/HREQ 4400 3.00 Women and Social Citizenship

iv. **Relinquished Cross-listed Courses**

We propose to **relinquish** our status as the originator for a limited number of cross-listed HREQ courses to other units that might be interested in adding these options to their curriculum. If other units are not interested in becoming the originator for these offerings, HREQ will retire the courses.

Rationale: Because these courses are currently taught outside the department, we cannot ensure that HREQ program learning outcomes are being met when the HREQ program has little to no say in how these courses are mounted or delivered.

1. AP/HREQ 3125 6.00 (cross-listed to AP/POLS 3125 6.00) Political Economy of Canada
2. AP/HREQ 3761 3.00 (cross-listed to AP/PPAS 3761 3.00 and AP/POLS 3170 3.00) Canada's Social Policy
3. AP/HREQ 3762 3.00 (cross-listed to AP/PPAS 3762 3.00 and AP/POLS 3171 3.00) Canada's Labour Market Policy
4. AP/HREQ 4181 3.00 (cross-listed to AP/POLS 4181 3.00) Research Seminar in the Political Economy of Canada

v. **Cross-Listings Removed**

We propose to **remove** cross-listings from two types of courses: 1) courses where HREQ is not the originator and 2) courses where HREQ *is* the originator.

Rationale: We propose to **remove** our cross-listings with courses where HREQ is not the originator because we cannot ensure that HREQ revised program learning outcomes are being met in non-HREQ courses:

1. AP/CLTR 3510 3.00 (cross-listed to AP/HREQ 3510 3.00 and HUMA 3907 3.00) Arts and Rights
2. AP/POLS 4165 3.00 (cross-listed to AP/HREQ 4165 3.00) Canadian Social Policy: Comparative Perspectives
3. AP/PPAS 3000 3.00 (cross-listed to AP/HREQ 3000 3.00) Politics Policy & Law of Minority Rights

Rationale: We propose to **remove** our cross-listings with the following courses where HREQ *is* the originator in order to accommodate increased HREQ student interest in program offerings. Additionally, where HREQ courses were crossed to the soon-to-be closed MIST program (and where a new cross-listing with INDG does not make good curricular sense), those cross-listings are removed:

1. AP/HREQ 3010 6.00 (cross-listed to AP/POLS 3255 6.00) Human Rights and the Global Economy
2. AP/HREQ 3020 3.00 (cross-listed to AP/HUMA 3020 3.00 Commemoration, Rights, and Equity (formerly: Commemoration and Human Rights Pedagogy)
3. AP/HREQ 3100 6.00 (cross-listed to AP/MIST 3100 6.00) Research Methods in Equity Studies

4. AP/HREQ 4651 3.00 (cross-listed to AP/PHIL 4651 3.00) Chinese Rights and Virtues in East Asia
5. AP/HREQ 4720 3.00 (cross-listed to AP/MIST 4720 3.00) Directed Reading/Special Study
6. AP/HREQ 4720 6.00 (cross-listed to AP/MIST 4720 6.00) Directed Reading/Special Study
7. AP/HREQ 4800 6.00 (cross-listed to AP/MIST 4800 6.00) Honours Thesis

vi. **Cross-Listings Added**

We propose to add a limited number of cross-listings between the two programs in Equity Studies: HREQ and INDG.

Rationale: Certain INDG courses (such as INDG 2030 6.00 Racism and Colonialism and HREQ 3561 6.00 Racism and the Law) have a focus that is common to both programs. Meanwhile it makes sense for HREQ and INDG to share certain courses that either have small numbers because they are only taught for Specialized Honours students (such as HREQ/INDG 4600) or for HREQ students to be able to benefit from being able to take certain courses (such as INDG 4070 3.00/6.00 Special Topics in Indigenous Studies) for credit in the HREQ program.

1. AP/INDG 2030 6.00 Racism and Colonialism (add cross-listing to AP/HREQ 2060 6.00)
2. AP/HREQ 3561 6.00 Racism and the Law (add cross-listing to AP/INDG 3561 6.00)
3. AP/INDG 4070 3.00 Special Topics in Indigenous Studies (add cross-listing to AP/HREQ 4070 6.00)
4. AP/INDG 4070 6.00 Special Topics in Indigenous Studies (add cross-listing to AP/HREQ 4070 6.00)
5. AP/HREQ 4600 6.00 Research Seminar (add cross-listing to AP/INDG 4600 6.00)

vii. **Updated Rubrics and Titles**

We propose to update rubrics and titles for a number of former MIST courses.

Rationale: Many of the non-Indigenous Studies courses that remained after the dissolution of MIST have a logical home in the 'equity' portion of the Human Rights and Equity Studies degree program, and align with the revised program learning outcomes for HREQ. These courses have been transferred to the HREQ program, necessitating a rubric change. Because we were submitting a Change to Existing Course for the rubric change, we took the opportunity to update the title of some of these courses to better reflect the existing course content.

1. AP/MIST 2000 6.00 change to AP/HREQ 2310 6.00 Introduction to Refugee and Migration Studies (cross-listed to AP/GEOG 2310 6.00)
2. AP/MIST 3350 6.00 change to AP/HREQ 3350 6.00 Muslim Diasporas and the West
3. AP/MIST 3370 6.00 change to AP/HREQ 3370 6.00 Migrant Women's Experiences (formerly: Immigrant Women in Canada)
4. AP/MIST 3562 6.00 change to AP/HREQ 3562 6.00 Health in a Multicultural Context (formerly: Health, Culture and 'Race')
5. AP/MIST 3580 6.00 change to AP/HREQ 3580 6.00 Ethnicity, Equity and Inclusion (formerly: Ethnic Communities in Canada)
6. AP/MIST 3604 6.00 change to AP/HREQ 3604 6.00 Racism and Culture
7. AP/MIST 3605 6.00 change to AP/HREQ 3605 6.00 Race, and Diversity in Education (formerly: Race, Diversity in the Schools)
8. AP/MIST 3610 6.00 change to AP/HREQ 3610 6.00 Global Migration and Diasporic Cultures

9. AP/MIST 3624 6.00 change to AP/HREQ 3624 6.00 Canadian Immigration Policy and Settlement
10. AP/MIST 3645 6.00 change to AP/HREQ 3645 6.00 Women, Racism and Equity (formerly: Women, Racism and 'Race')
11. AP/MIST 3680 6.00 change to AP/HREQ 3680 6.00 Racism in Canada
12. AP/MIST 4040 6.00 change to AP/HREQ 4040 6.00 Jewish Communities
13. AP/MIST 4050 6.00 change to AP/HREQ 4050 6.00 (cross-listed to AP/INDG 4050 6.00) Slavery, Colonialism, and African Communities in the Americas
14. AP/MIST 4081 6.00 change to AP/HREQ 4081 6.00 Gender, Culture and Society in the Middle East
15. AP/PPAS/MIST 4052 6.00 to AP/PPAS/HREQ 4052 3.00 Race, Ethnicity and Social Policy

viii. **Changes to HREQ Course Titles and/or Descriptions:**

We propose to re-title HREQ program courses and revise HREQ course descriptions.

Rationale: These changes will sharpen the way we articulate our HREQ program identity and provide greater clarity to students regarding course content. In every instance, these program titles, and course description, maintain the learning outcomes of the courses prior to their changes and align with the revised HREQ program learning outcomes overall.

1. AP/HREQ 2020 6.00 change **from** Deviance, Human Rights and Social Control **to** Social Control and the Violation of Human Rights
2. AP/HREQ 3010 6.00 change **from** Human Rights and the Global Economy **to** Imperialism, Racism and the Global Economy
3. AP/HREQ 3020 3.00 **from** Commemoration and Human Rights Pedagogy **to** Commemoration and Human Rights
4. AP/HREQ 3100 6.00 change **from** Research Methods in Equity Studies **to** Research Methods in Human Rights and Equity Studies
5. AP/HREQ 3410 6.00 Human Rights and Urban Space (course description change only)
6. AP/HREQ 3450 6.00 Legal Institutions and Social Justice (course description change only)
7. AP/HREQ 3485 3.00 Migrant Workers and Human Rights (course description change only)
8. AP/HREQ 3561 6.00 Racism and the Law (cross-listed to INDG 3561 6.00) change **from** Racism and the Law **to** Canadian State Practices, Law and Racism
9. AP/HREQ 3830 6.00 Women's Health and Equity (course description change only)
10. AP/HREQ 3890 6.00 change **from** Social Justice: Theory and Practice **to** Social Justice and Practice
11. AP/HREQ 3891 3.00 Gender, Religion and Human Rights (course description change only)
12. AP/HREQ 3892 3.00 Community Action and Social Justice (course description change only)
13. AP/HREQ 3961 3.00 International Human Rights and Children (course description change only)
14. AP/HREQ 3962 3.00 Trauma, Social Dislocation and Human Rights (course description change only)
15. AP/HREQ 3963 3.00 Language, Linguistic Rights and Human Rights (course description change only)
16. AP/HREQ 3964 3.00 Equity and Human Rights in Schooling (course description change only)
17. AP/HREQ 4450 6.00 change **from** Social Theories and Human Rights **to** Theories of Rights and Equity: Advanced Perspectives
18. AP/HREQ 4650 3.00 Equity In The Workplace: Labour Rights and Human Rights (course description change only)
19. AP/HREQ 4651 3.00 Chinese Rights and Virtues in East Asia (course description change only)

20. AP/HREQ 4652 3.00 Violence, Enslavement and Human Rights (course description change only)
21. AP/HREQ 4740 6.00 change **from** Ideology and the State **to** Ideology and Freedom of Expression
22. AP/HREQ 4770 6.00 – change **from** Democracy, State & Freedom of Expression **to** Democracy, Social Movements, and Freedom of Assembly
23. AP/HREQ 4820 6.00 – change **from** Crime and Deviance **to** Atrocity, Genocide, and Crimes Against Humanity

6. Comment on the alignment between the program changes with Faculty and/or University academic plans.

The impetus for the changes to this program are the result of two related processes:

1. Equity Studies' 2018 Cyclical Program Review from which the reviewers' report clearly indicates that HREQ was too broad and unfocused, and lacked structure for the students to proceed from the first year to the final year; that that these problems originated in poorly defined and articulated learning outcomes goes without saying.
2. With Indigenous Studies in MIST becoming an independent Indigenous Studies program, Human Rights and Equity Studies the logical location for the many courses in the MIST fields of Multiculturalism and Racism and Diaspora Studies to migrate to with the closing of the MIST program. It was acknowledged that an influx of Equity-related courses would strengthen the "equity" aspects of HREQ.

The resulting program has an immensely clearer focus on Human Rights (with a heightened attendant awareness that equity issues are central to Human Rights). It has both deepened the understanding that students will acquire the conceptual frameworks underpinning human rights, and broadened their understanding of the institutions and vehicles through which individuals and nations seek redress from human rights violations. Finally, it has provided a range of in-depth, fourth year courses to provide students with a sense of the phenomenal complexity of concerns within the areas of human rights and equity studies.

York University's Academic Plan for 2015-20 emphasizes inclusivity and diversity, in particular embracing global perspectives and differences in cultures, people and thinking, as well as social justice and equity. The plan states that York is socially responsible and committed to the pursuit of social justice and equity issues to continuously challenge and transform society's understanding and existing norms. The transfer of former MIST courses relating to race and diaspora significantly increases HREQ's emphasis on inclusivity, diversity, social justice and equity issues. The changes to the program also closely correspond to the Academic Planning Discussion Paper of the Faculty of Liberal Arts and Professional Studies. In their key strategies for retaining students already enrolled in LA&PS programs, they include the fuller development of introductory courses or pedagogies attuned to students' transition to university-level study and a reconsideration of programs' fourth-year requirements and offerings. Changing our introductory course from a second year course to a first year level, and changing our fourth year requirements closely correspond to these strategies for student retention.

7. Provide a detailed outline of the changes to the program and the associated learning outcomes, including how the proposed requirements will support the achievement of program learning objectives (i.e., the mapping of the requirements to the program learning outcomes).

Current HREQ program learning outcomes date back to 2012. These were substantially revised as a result of feedback from the 2018 Cyclical Program Review. Both sets of program learning outcomes are included in this document, along with a chart that maps new courses to the revised (2018) PLOs. The curricular changes proposed in this document align with these updated program learning outcomes.

1. Depth and Breadth of Knowledge:

- a. be aware of the diversity of academic perspectives concerning human rights, including the philosophical and theoretical foundations of human rights and equity studies scholarship, and the need for global, cross-cultural, and comparative perspectives
- b. have knowledge of the violations of human rights caused by discrimination based on race, gender, religion, sexual identity, disability, and class, both nationally and globally
- c. understand the interdisciplinary range of epistemological and ethical issues that frame contemporary human rights and equity studies¹ debates
- d. think critically about the structure and function of key human rights and equity organizations and initiatives designed to enhance equity and access to rights, including national and international human rights charters

2. Knowledge of Methodologies:

- a. appreciate and understand that the interdisciplinary nature of human rights and equity studies inquiry will require different methodological approaches in different contexts
- b. be able to conduct research, including an awareness of the relationship between methodology and methods; know how to identify a research problem, develop research questions, and formulate a thesis; conduct a review of literature; use multiple research methods to evaluate existing scholarship, including both quantitative and qualitative approaches; utilize research questions; develop research instruments; and formulate proposals
- c. demonstrate critical thinking about: research protocols; the relevance of ethics in research; and the history of human rights violations arising from research on and about vulnerable communities

3. Application of Knowledge:

- a. appreciate the implications of theories and methods of equity in everyday life, and that the interdisciplinary nature of human rights and equity studies offers the potential to apply radical, emancipatory and visionary scholarship to a range of contemporary issues
- b. understand the causes and functions of violations of human rights locally and globally and the relevance of protocols and procedures seeking to promote human rights
- c. (for honours and specialized honours BA) understand the value of equity applications and practices across a range of institutional, community, and government contexts
- d. (for honours and specialized honours BA) demonstrate critical knowledge about how individuals resist, adapt and assert their agency whenever rights are violated
- e. (for specialized honours): be able to apply their knowledge by implementing a human rights and equity research project from start to finish

4. Communication Skills:

- a. demonstrate the ability to convey their ideas in writing in a scholarly manner using references correctly and consistently
- b. demonstrate the ability to convey their ideas verbally and listen to the contributions of others, and recognize that equitable communication exists within a participatory framework
- c. appreciate the need to locate communication skills within a participatory framework

- d. engage in knowledge mobilization across diverse communities and constituencies
- e. (honours BA): demonstrate evidence-gathering and the ability to use and present empirical research for human rights and equity goals
- f. (specialized honours BA) write a research project using primary/secondary research

5. Awareness of Limits of Knowledge:

- a. acknowledge the limitations of human rights and equity studies work generally within institutions governed by logics of capitalism and colonialism
- b. understand the boundaries and limits of legal or juridical approaches and knowledge
- c. critically assess the limits of human rights covenants and laws related to equity
- d. acknowledge the bias towards individuals over communities that characterizes mainstream human rights theories and formulations
- e. recognize the Eurocentric and western origins of much human rights and equity studies scholarship that purports to be universal

6. Autonomy and Professional Capacity:

- a. be prepared to take a stand on ethical issues, substantiate arguments, and practice reflexivity regarding social change, social responsibility, and advocacy
- b. be equipped to work in government and/or other bureaucracies while appreciating the limitations of institutional structures in terms of achieving equity and parity
- c. demonstrate the skills to work in the private sector as equity and diversity managers, consultants, and/or practitioners
- d. possess the skills to work in local, national, and/or international non-governmental organizations (NGOs) on human rights and equity studies issues

8. Summarize the consultation undertaken with relevant academic units, including commentary on the impact of the proposed changes on other programs. Provide individual statements from the relevant program(s) confirming consultation.

The Chair of the DES Curriculum Committee consulted widely with academic units who may be impacted by the proposed changes to the HREQ program. Individual statements from relevant Undergraduate Program Directors are included in this document after the curricular proposal in question. Where a response was not received, the consultation request is included for reference.

9. Are changes to the program's admission requirements being proposed coincident with the program change(s)? If so, outline the admission changes, and comment on the appropriateness of the revised requirements to the achievement of the program learning outcomes.

There are no changes in the program's admission requirements resulting from these proposed changes.

10. Describe any resource implications and how they are being addressed (e.g., through a reallocation of existing resources). If new/additional resources are required, provide a statement from the relevant Dean(s)/Principal confirming resources will be in place to implement the changes.

Through a combination of full-time faculty, one incoming hire (in Human Rights and the Middle East) and contract faculty, the program's resource implications have not fundamentally changed. However, the changes in the program which have been implemented in response to our Cyclical Program Review should result in stronger program enrollments, which would ultimately require further full-time hires. There are two crucial changes required in the CPR. The first was that

HREQ must clearly articulate our general objectives, in terms of our core mission and our central and sustaining themes and topics. In refocusing the program through clarifying and consolidating our learning objectives, removing the extensive cross-listings that created unnecessary repetition and sent the program in too many directions, and concentrating more tightly on the theoretical and practical issues relating to human rights and questions of equity, we expect that enrollments will rise. Secondly, the CPR addressed the need to pay attention to the cumulative effect of learning expectations over the degree pathways, so that learning expectations for honours students, from first year to fourth year are more clearly marked. While we addressed these needs relating to learning expectations, we also have ensured that our degree pathway clearly provides a stepped approach, from first year to fourth year—to ensure greater student retention, as students who enroll in the program will find a clearer path through the program towards graduation.

11. Is the mode of delivery of the program changing? If so, comment on the appropriateness of the revised mode(s) of delivery to the achievement of the program learning outcomes.

There is no change in the mode of delivery of the program.

12. Is the assessment of teaching and learning within the program changing? If so, comment on the appropriateness of the revised forms of assessment to the achievement of the program learning outcomes.

The program modifications will not result in any changes to how teaching and learning will be assessed

13. Provide a summary of how students currently enrolled in the program will be accommodated.

Students who are currently enrolled in the program will be grandfathered in to the older program. They will have no difficulty completing their version of the program. They will not be required to take the new second year theory program, and while their third year course HREQ 3010 6.00 will be somewhat transformed, they will be still be able to take it for credit. Where relevant, course credit exclusions have been included to prevent students from (purposefully or inadvertently) taking the same course twice. Most of the remaining courses that the students need 15 credits from will continue to be offered as part of the new program..

14. Provide as an appendix a side-by-side comparison of the existing and proposed program requirements as they will appear in the Undergraduate or Graduate Calendar.

Revised Calendar Copy

Current Calendar Copy	Proposed Calendar Copy Example: Add this text Example: Delete this text
<p>Example: Delete this text.</p> <p>Specialized Honours BA: 120 Credits</p> <p>Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p>Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.</p> <p>General education: a minimum of 24 general education credits as follows:</p> <ul style="list-style-type: none"> • 6.00 credits in natural science (NATS) • a 9.00 credit approved general education course in the social science or humanities categories • a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken <p>Major credits: 60 credits including:</p> <p>(i) 33 credits core courses:</p> <ul style="list-style-type: none"> • AP/HREQ 2010 6.00; • AP/HREQ 3010 6.00 (cross-listed to: AP/POLS 3255 6.00); • AP/HREQ 3100 6.00 (cross-listed to: AP/MIST 3100 6.00); • AP/HREQ 3120 3.00 • AP/HREQ 4450 6.00; 	<p>Example: Add this text.</p> <p>Specialized Honours BA: 120 Credits</p> <p>Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p>Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.</p> <p>General education: a minimum of 21 general education credits as follows:</p> <ul style="list-style-type: none"> • 6.00 credits in natural science (NATS) • a 9.00 credit approved general education course in the social science or humanities categories • a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken <p>Major credits: 60 credits including:</p> <ul style="list-style-type: none"> • AP/HREQ 1010 6.00; • AP/HREQ 2030 6.00; • AP/HREQ 3010 6.00; • AP/HREQ 3100 6.00; • AP/HREQ/INDG 4600 6.00; • 24 additional credits at the 2000, 3000, or 4000 level (select from list of program courses);

- ~~AP/MIST 4600 6.00 (cross-listed to: AP/HREQ 4600 6.00);~~

(ii) 15 credits chosen from:

- ~~AP/HREQ 2020 6.00;~~
- ~~AP/ANTH 4410 3.00 (cross-listed to: AP/HREQ 4410 3.00);~~
- ~~AP/CLTR 3510 3.00 (cross-listed to: AP/HREQ 3510 3.00, AP/HUMA 3907 3.00);~~
- ~~AP/HREQ 3020 3.00 (cross-listed to: AP/HUMA 3020 3.00);~~
- ~~AP/HREQ 3485 3.00;~~
- ~~AP/HREQ 3800 3.00 (cross-listed to: AP/POLS 3045 3.00);~~
- ~~AP/HREQ 3800 6.00 (cross-listed to: AP/POLS 3045 6.00);~~
- ~~AP/HREQ 3891 3.00 (cross-listed to: AP/GL/GWST 3890 3.00);~~
- ~~AP/HREQ 3892 3.00;~~
- ~~AP/HREQ 3961 3.00;~~
- ~~AP/HREQ 3962 3.00;~~
- ~~AP/HREQ 3963 3.00;~~
- ~~AP/HREQ 3964 3.00;~~
- ~~AP/HREQ 4400 3.00;~~
- ~~AP/HREQ 4650 3.00;~~
- ~~AP/HREQ 4651 3.00 (cross-listed to: AP/PHIL 4651 3.00);~~
- ~~AP/HREQ 4652 3.00;~~

(iii) 12 additional credits from courses listed in (ii) or the list of program courses.

Note: at least 12 credits in the major must be at the 4000 level.

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits outside the major.

Honours BA: 120 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program

- **6 additional credits at the 4000 level (select from extended list of program courses).**

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits outside the major.

Honours BA: 120 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

General education: a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits: 48 credits including:

- **AP/HREQ 1010 6.00;**
- **AP/HREQ 2030 6.00;**
- **AP/HREQ 3010 6.00;**
- **AP/HREQ 3100 6.00;**
- **12 additional credits at the 2000 or 3000 level (select from list of program courses);**

major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

General education: a minimum of 24 general education credits as follows:

- ~~6.00 credits in natural science (NATS)~~
- ~~a 9.00 credit approved general education course in the social science or humanities categories~~
- ~~a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken~~

Major credits: 42 credits including:

(i) ~~27 credits core courses:~~

- ~~AP/HREQ 2010 6.00;~~
- ~~AP/HREQ 3010 6.00 (cross-listed to: AP/POLS 3255 6.00);~~
- ~~AP/HREQ 3100 6.00 (cross-listed to: AP/MIST 3100 6.00);~~
- ~~AP/HREQ 3120 3.00~~
- ~~AP/HREQ 4450 6.00;~~

(ii) ~~nine credits chosen from:~~

- ~~AP/HREQ 2020 6.00;~~
- ~~AP/ANTH 4410 3.00 (cross-listed to: AP/HREQ 4410 3.00);~~
- ~~AP/CLTR 3510 3.00 (cross-listed to: AP/HREQ 3510 3.00, AP/HUMA 3907 3.00);~~
- ~~AP/HREQ 3020 3.00 (cross-listed to: AP/HUMA 3020 3.00);~~
- ~~AP/HREQ 3485 3.00;~~
- ~~AP/HREQ 3800 3.00 (cross-listed to: AP/POLS 3045 3.00);~~

- [6 additional credits at the 4000 level \(select from extended list of program courses\).](#)
- [6 additional credits at the 4000 level \(select from program courses\).](#)

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits outside the major.

Honours Double Major BA

The Honours program BA described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a double major program, a course may count only once toward major credit.

Major credits: 42 credits including:

- [AP/HREQ 1010 6.00;](#)
- [AP/HREQ 2030 6.00;](#)
- [AP/HREQ 3010 6.00;](#)
- [AP/HREQ 3100 6.00;](#)
- [6 additional credits at the 2000, 3000 or 4000 level \(select from the list of program courses\);](#)
- [6 additional credits at the 4000 level \(select from extended list of program courses\).](#)
- [6 additional credits at the 4000 level \(select from the list of program courses\);](#)

- ~~AP/HREQ 3800 6.00 (cross-listed to: AP/POLS 3045 6.00);~~
- ~~AP/HREQ 3891 3.00 (cross-listed to: AP/GL/GWST 3890 3.00);~~
- ~~AP/HREQ 3892 3.00;~~
- ~~AP/HREQ 3961 3.00;~~
- ~~AP/HREQ 3962 3.00;~~
- ~~AP/HREQ 3963 3.00;~~
- ~~AP/HREQ 3964 3.00;~~
- ~~AP/HREQ 4400 3.00;~~
- ~~AP/HREQ 4650 3.00;~~
- ~~AP/HREQ 4651 3.00 (cross-listed to: AP/PHIL 4651 3.00);~~
- ~~AP/HREQ 4652 3.00~~

~~(iii) six additional credits from courses listed in (ii) or the list of program courses.~~

Note: ~~at least 12 credits in the major must be at the 4000 level.~~

Upper-level credits: ~~at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.~~

Credits outside the major: ~~at least 18 credits outside the major.~~

Honours Double Major BA

~~The Honours program BA described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.~~

Note: ~~in a double major program, a course may count only once toward major credit.~~

Honours Major/Minor BA

~~The Honours program BA described above may be pursued jointly with approved Honours Minor degree programs in the~~

Honours Major/Minor BA

The Honours program BA described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Major credits: 42 credits including:

- [AP/HREQ 1010 6.00;](#)
- [AP/HREQ 2030 6.00;](#)
- [AP/HREQ 3010 6.00;](#)
- [AP/HREQ 3100 6.00;](#)
- [6 additional credits at the 2000, 3000 or 4000 level \(select from the list of program courses\);](#)
- [6 additional credits at the 4000 level \(select from extended list of program courses\).](#)
- [6 additional credits at the 4000 level \(select from the list of program courses\);](#)

Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Faculties of Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Minor: 30 credits including:

(i) 21 credits core courses:

- ~~AP/HREQ 2010 6.00;~~
- ~~AP/HREQ 3010 6.00 (cross-listed to: AP/POLS 3255 6.00);~~
- ~~AP/HREQ 3100 6.00 (cross-listed to: AP/MIST 3100 6.00);~~
- ~~AP/HREQ 3120 3.00~~

(ii) nine credits chosen from:

- ~~AP/HREQ 2020 6.00;~~
- ~~AP/CLTR 3510 3.00 (cross-listed to: AP/HREQ 3510 3.00, AP/HUMA 3907 3.00);~~
- ~~AP/HREQ 3020 3.00 (cross-listed to: AP/HUMA 3020 3.00);~~

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Minor credits: 30 credits including:

- [AP/HREQ 1010 6.00;](#)
- [AP/HREQ 2030 6.00](#)
- [AP/HREQ 3100 6.00;](#)
- [6 additional credits at the 2000 or 3000 level \(select from the list of program courses\);](#)
- [6 additional credits at the 4000 level \(select from extended list of program courses\).](#)

BA: 90 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

General education: a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits: 36 credits including:

- [AP/HREQ 1010 6.00;](#)
- [AP/HREQ 2030 6.00](#)
- [AP/HREQ 3010 6.00;](#)

- ~~AP/HREQ 3485 3.00;~~
- ~~AP/HREQ 3800 3.00 (cross-listed to: AP/POLS 3045 3.00);~~
- ~~AP/HREQ 3800 6.00 (cross-listed to: AP/POLS 3045 6.00);~~
- ~~AP/HREQ 3891 3.00 (cross-listed to: AP/GL/GWST 3890 3.00);~~
- ~~AP/HREQ 3892 3.00;~~
- ~~AP/HREQ 3961 3.00;~~
- ~~AP/HREQ 3962 3.00;~~
- ~~AP/HREQ 3963 3.00;~~
- ~~AP/HREQ 3964 3.00;~~
- ~~AP/HREQ 4400 3.00;~~
- ~~AP/HREQ 4650 3.00;~~
- ~~AP/HREQ 4651 3.00 (cross-listed to: AP/PHIL 4651 3.00);~~
- ~~AP/HREQ 4652 3.00~~

Note: at least six credits in the minor at the 4000 level.

BA: 90 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

General education: a minimum of 24 general education credits as follows:

- ~~6.00 credits in natural science (NATS)~~
- ~~a 9.00 credit approved general education course in the social science or humanities categories~~
- ~~a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken~~

- [AP/HREQ 3100 6.00;](#)
- [12 additional credits at the 2000 or 3000 level \(select from list of program courses\).](#)

Credits outside the major: at least 18 credits outside the major.

Extended List of Program Courses:

- [AP/HREQ 4450 6.00;](#)
- [AP/HREQ 4652 3.00;](#)
- [AP/HREQ 4740 6.00;](#)
- [AP/HREQ 4770 6.00;](#)
- [AP/HREQ 4820 6.00.](#)

List of Program Courses:

- [AP/HREQ 2020 6.00;](#)
- [AP/HREQ 2440 6.00;](#)
- [AP/HREQ 3005 3.00;](#)
- [AP/HREQ 3020 3.00;](#)
- [AP/HREQ 3110 6.00;](#)
- [AP/HREQ 3120 3.00;](#)
- [AP/HREQ 3150 6.00;](#)
- [AP/HREQ 3240 6.00;](#)
- [AP/HREQ 3350 6.00;](#)
- [AP/HREQ 3370 6.00;](#)
- [AP/HREQ 3410 6.00;](#)
- [AP/HREQ 3450 6.00;](#)
- [AP/HREQ 3485 3.00;](#)
- [AP/HREQ 3561 6.00 \(cross-listed to: AP/INDG 3561 6.00;](#)
- [AP/HREQ 3562 6.00;](#)
- [AP/HREQ 3580 6.00;](#)
- [AP/HREQ 3604 6.00;](#)
- [AP/HREQ 3605 6.00;](#)
- [AP/HREQ 3610 6.00;](#)
- [AP/HREQ 3624 6.00;](#)
- [AP/HREQ 3645 6.00;](#)
- [AP/HREQ 3680 6.00;](#)
- [AP/HREQ 3800 3.00;](#)
- [AP/HREQ 3800 6.00;](#)
- [AP/HREQ 3830 6.00;](#)
- [AP/HREQ 3890 6.00;](#)
- [AP/HREQ 3891 3.00;](#)
- [AP/HREQ 3892 3.00;](#)
- [AP/HREQ 3961 3.00;](#)
- [AP/HREQ 3962 3.00;](#)
- [AP/HREQ 3963 3.00;](#)

Major credits: 36 credits including:

(i) 21 credits core courses:

- ~~AP/HREQ 2010 6.00;~~
- ~~AP/HREQ 3010 6.00 (cross-listed to:
AP/POLS 3255 6.00);~~
- ~~AP/HREQ 3100 6.00 (cross-listed to:
AP/MIST 3100 6.00);~~
- ~~AP/HREQ 3120 3.00~~

(ii) nine credits chosen from:

nine credits chosen from:

- ~~AP/HREQ 2020 6.00;~~
- ~~AP/CLTR 3510 3.00 (cross-listed to:
AP/HREQ 3510 3.00, AP/HUMA
3907 3.00);~~
- ~~AP/HREQ 3020 3.00 (cross-listed to:
AP/HUMA 3020 3.00);~~
- ~~AP/HREQ 3485 3.00;~~
- ~~AP/HREQ 3800 3.00 (cross-listed to:
AP/POLS 3045 3.00);~~
- ~~AP/HREQ 3800 6.00 (cross-listed to:
AP/POLS 3045 6.00);~~
- ~~AP/HREQ 3891 3.00 (cross-listed to:
AP/GL/GWST 3890 3.00);~~
- ~~AP/HREQ 3892 3.00;~~
- ~~AP/HREQ 3961 3.00;~~
- ~~AP/HREQ 3962 3.00;~~
- ~~AP/HREQ 3963 3.00;~~
- ~~AP/HREQ 3964 3.00;~~
- ~~AP/HREQ 4400 3.00;~~
- ~~AP/HREQ 4650 3.00;~~
- ~~AP/HREQ 4651 3.00 (cross-listed to:
AP/PHIL 4651 3.00);~~
- ~~AP/HREQ 4652 3.00~~

~~(iii) six additional credits from courses
listed in (ii) or the list of program courses.~~

Note: at least 12 credits in the major must
be at the 3000 level or above.

Upper-level credits: at least 18 credits at
the 3000 or 4000 level.

- [AP/HREQ 3964 3.00;](#)
- [AP/HREQ 3990 3.00;](#)
- [AP/HREQ 3990 6.00;](#)
- [AP/HREQ 4040 6.00;](#)
- [AP/HREQ 4050 6.00; \(cross-listed
to AP/INDG 4050 6.00\);](#)
- [AP/HREQ 4052 3.00 \(cross-listed
to AP/PPAS 4052 3.00\);](#)
- [AP/HREQ 4450 6.00;](#)
- [AP/HREQ 4600 6.00 \(cross-listed
to AP/INDG 4600 6.00\);](#)
- [AP/HREQ 4650 3.00;](#)
- [AP/HREQ 4651 3.00;](#)
- [AP/HREQ 4652 6.00;](#)
- [AP/HREQ 4720 3.00;](#)
- [AP/HREQ 4720 6.00;](#)
- [AP/HREQ 4740 6.00;](#)
- [AP/HREQ 4770 6.00;](#)
- [AP/HREQ 4772 3.00;](#)
- [AP/HREQ 4800 6.00;](#)
- [AP/HREQ 4820 6.00.](#)
- [AP/INDG 2030 6.00 \(cross-listed
to AP/HREQ 2060 6.00.](#)

Credits outside the major: at least 18
credits outside the major.

Program Courses

- ~~AP/ANTH 3050 3.00~~
- ~~AP/ANTH 3370 6.00~~
- ~~AP/CLTR 4520 3.00 (cross-listed to:
AP/HUMA 4520 3.00)~~
- ~~AP/CLTR 4850 3.00 (cross-listed to:
AP/HUMA 4906 3.00)~~
- ~~AP/CLTR 4850 6.00 (cross-listed to:
AP/HUMA 4906 6.00)~~
- ~~AP/ECON 3469 3.00 (cross-listed to:
AP/PPAS 3480 3.00)~~
- ~~AP/ECON 3550 3.00~~
- ~~AP/ECON 3560 3.00 (cross-listed to:
AP/PPAS 3560 3.00)~~
- ~~AP/ECON 3620 3.00~~
- ~~AP/GL/GWST 3510 6.00 (cross-
listed to: AP/SOSC 3130 6.00;
GL/WKST 3610 6.00)~~
- ~~AP/GL/GWST 3511 3.00 (cross-
listed to: GL/SOSC 3625 3.00)~~
- ~~AP/GL/GWST 3521 3.00~~
- ~~AP/GL/GWST 4506 3.00 (cross-
listed to: GL/HIST 4606 3.00)~~
- ~~AP/GL/GWST 4511 6.00~~
- ~~AP/HIST 3625 3.00~~
- ~~AP/HIST 3734 3.00~~
- ~~AP/HIST 3734 6.00~~
- ~~AP/HIST 3785 3.00~~
- ~~AP/HIST 3845 6.00~~
- ~~AP/HREQ 3125 6.00 (cross-listed to:
AP/POLS 3125 6.00)~~
- ~~AP/HREQ 3392 6.00~~
- ~~AP/HREQ 3410 6.00~~
- ~~AP/HREQ 3450 6.00~~
- ~~AP/HREQ 3545 6.00~~
- ~~AP/HREQ 3720 6.00~~
- ~~AP/HREQ 3830 6.00~~
- ~~AP/HREQ 3890 6.00~~
- ~~AP/HREQ 4181 3.00~~
- ~~AP/HREQ 4240 6.00~~
- ~~AP/HREQ 4740 6.00~~
- ~~AP/HREQ 4770 6.00~~
- ~~AP/HREQ 4800 6.00~~
- ~~AP/HREQ 4820 6.00~~
- ~~AP/HUMA 3814 6.00~~
- ~~AP/HUMA 3850 6.00~~

- ~~AP/HUMA 4656 6.00~~
- ~~AP/MIST 3745 6.00~~
- ~~AP/MIST 4050 6.00~~
- ~~AP/MIST 4081 6.00~~
- ~~AP/PHIL 3576 3.00~~
- ~~AP/POLS 3075 3.00~~
- ~~AP/POLS 3140 3.00 (cross-listed to:
AP/SOSC 3280 3.00)~~
- ~~AP/HREQ 3762 3.00 (cross-listed to
AP/PPAS 3762 3.00 and AP/POLS
3171 3.00~~
- ~~AP/POLS 3200 3.00~~
- ~~AP/POLS 3210 3.00~~
- ~~AP/POLS 3260 6.00 (cross-listed to:
AP/MIST 3260 6.00)~~
- ~~AP/POLS 3570 3.00~~
- ~~AP/POLS 4015 3.00~~
- ~~AP/POLS 4075 3.00~~
- ~~AP/POLS 4255 6.00~~
- ~~AP/POLS 4265 3.00~~
- ~~AP/POLS 4275 3.00~~
- ~~AP/POLS 4291 3.00~~
- ~~AP/SOCI 3480 6.00~~
- ~~AP/SOCI 3550 6.00~~
- ~~AP/SOCI 3550 3.00~~
- ~~AP/SOCI 3950 3.00~~
- ~~AP/SOCI 4220 3.00~~
- ~~AP/SOCI 4470 3.00~~
- ~~AP/SOCI 4490 3.00~~
- ~~AP/SOCI 4500 6.00~~
- ~~AP/SOCI 4620 6.00~~
- ~~AP/SOCI 4680 3.00~~
- ~~AP/SOCI 4830 3.00~~
- ~~AP/SOSC 3411 6.00~~
- ~~AP/SOSC 4452 3.00~~
- ~~AP/SOWK 4230 3.00~~
- ~~ES/ENVS 3000 3.00~~
- ~~ES/ENVS 3340 3.00~~
- ~~FA/THEA 4331 3.00~~
- ~~FA/THEA 4331 6.00~~
- ~~FA/THEA 4334 3.00~~
- ~~FA/THEA 4334 6.00~~
- ~~FA/VISA 3001B 3.00~~
- ~~FA/VISA 3650 3.00~~
- ~~GL/ILST 3650 3.00 (cross-listed to:
GL/POLS 3650 3.00)~~
- ~~HH/HLST 3510 3.00~~

HREQ Program Learning Outcomes (2012)

**Faculty of Liberal Arts and Professional Studies
York University**

Degree-Level Expectations for Programs

Program:	Human Rights and Equity Studies (HREQ)
Degree Type:	<i>BA</i>
Degree(s):	<i>Specialized Honours (120 credits); Honours (120 credits); Bachelor (90 credits); Honours Double Major (120 credits); Honours Major/Minor (120 credits); Honours Minor (120 credits)</i>
Department/School:	Equity Studies
Submission Date:	August 1, 2012

Instructions:

1. On page 1, please complete the information regarding:
 - the name of the program (e.g. Criminology; Public Administration; Sociology; etc.);
 - the degree type of the program (e.g. BA; BDEM; BAS; BHRM; BPA; BSW; etc.);
 - the degree options offered through the program (e.g. *Specialized Honours (120 credits); Honours (120 credits); Bachelor (90 credits); etc.*); and
 - the name of the Department/School that offers the program.
2. For each of the six (6) University Undergraduate Degree Level Expectations (UUDLEs) listed in the chart below, please:
 - a) define the relevant degree-level expectations (i.e. describe what is demonstrated by students who are awarded the degree);
 - b) describe the relevant program learning objectives/student learning outcomes for each degree-level expectation (i.e., what students should know and/or be able to do by the end of the program); and
 - c) align the relevant courses and assessment methods/activities with the program learning objectives/student learning outcomes. *Note: when a program has a long list of electives, the Unit may include the details on the specific requirement (i.e. students have to choose X courses from the list of Y electives) in the chart below and append the full list of applicable elective courses at the end of this document.*
3. For each program offered by the Department/School, please submit (via email) one completed *Degree-Level Expectations for Programs* document.
 - Email address for submissions: apccps@yorku.ca
 - Submission deadline: **July 31, 2012**

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
1. Depth and Breadth of Knowledge	<ul style="list-style-type: none"> Familiarity with philosophical foundations of Human Rights and Equity Studies (HREQ), and full range of areas covered in HREQ Knowledge of epistemological and ethical issues Additional specialized knowledge in related areas Intensive exposure to contemporary issues in Human Rights and Equity A strong understanding of international perspectives on Human Rights and Equity 	<ul style="list-style-type: none"> Demonstrate a knowledge of the philosophical foundations, epistemologies, ethics, including international perspectives in human rights and equity studies. 	<ul style="list-style-type: none"> AP/HREQ 2010 6.00 – Students develop a research paper analyzing selected issues, such as poverty, gender, and sexuality as they relate to ethical, historical, and theoretical perspectives in human rights and equity studies.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
2. Knowledge of Methodologies	<ul style="list-style-type: none"> Analytic skills and skills in the construction of theoretical argument Skills in critical appraisal of human rights policy Empirical research skills Skills in self-management (group process) Advocacy and organizational skills Understanding of some of the key issues involved in developing social statistics that measure human rights and human well being 	<ul style="list-style-type: none"> Use the conceptual tools necessary for a critical and comprehensive understanding of research. Demonstrate skills that enable the development of a critical appreciation of theories and models as they relate to alternative problem solving methods. 	<ul style="list-style-type: none"> AP/HREQ 3015 6.00 – Two papers, one on research (methodology/conceptual), second paper on research methods (empirical).

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
3. Application of Knowledge	<ul style="list-style-type: none"> Exposure to equity applications and practice in HREQ Skills in critical intervention Skills in capacity building for communities affected by human rights violations 	<ul style="list-style-type: none"> Understand the causes and functions of violations of human rights. Articulate the relevance of international human rights protocols seeking to promote human rights. Demonstrate knowledge about how individuals resist, adapt and assert their agency when their rights are violated. 	<ul style="list-style-type: none"> AP/HREQ 3485 3.00 – Develop a case study of a group, policy or movement, either nationally or internationally, and analyze it with theories/concepts from the course.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
4. Communication Skills	<ul style="list-style-type: none"> Oral and written skills within a participatory framework. 	<ul style="list-style-type: none"> Critically assess on-line materials, audio visual, media, popular culture and other resources in terms of human rights and equity. Articulate their assessments verbally, in writing, visually and digitally through new media. 	<ul style="list-style-type: none"> AP/HREQ 4600 6.00 – Students are required to present two seminars based on qualitative research (one at the start of the course and one at the end of the course) using visual, electronic and other media.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
5. Awareness of Limits of Knowledge	<ul style="list-style-type: none"> • Clear knowledge about the areas of study in the program • Clear awareness of areas of study that are not covered in the program 	<ul style="list-style-type: none"> • Articulate the concepts, theories and issues that are addressed in the program. • Students will be able to decipher what areas are and are not covered in the program. • Students will be able to articulate the history and the limits of human rights covenants and laws related to equity. 	<ul style="list-style-type: none"> • AP/HREQ 3010 6.00 – Develop a research paper exploring and critically analyzing a variety of ideas, and theories covering controversial topics around human rights, such as food security, intellectual property rights, etc., within the context of a globalized economy.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
6. Autonomy and Professional Capacity	<ul style="list-style-type: none"> • The ability to take a stand on ethical issues, and to substantiate arguments • Ability to design and execute a substantial research project (<i>Research Seminar</i> for Specialized Honours) 	<ul style="list-style-type: none"> • Take a critical stand on issues related to human rights and equity locally and globally. 	<ul style="list-style-type: none"> • AP/REI 4600 6.00 – Students are required to take the initiative to identify a research topic, develop a proposal, get an ethics certificate, conduct qualitative research, gather and analyze data, present a seminar and write a report.

Revised HREQ program learning outcomes (2018)

Program Learning Outcome

("By the end of the program, a successful HREQ graduate will...")

1. Depth and Breadth of Knowledge:

- a. be aware of the diversity of academic perspectives concerning human rights, including the philosophical and theoretical foundations of human rights and equity studies scholarship, and the need for global, cross-cultural, and comparative perspectives
- b. have knowledge of the violations of human rights caused by discrimination based on race, gender, religion, sexual identity, disability, and class, both nationally and globally
- c. understand the interdisciplinary range of epistemological and ethical issues that frame contemporary human rights and equity studies debates
- d. think critically about the structure and function of key human rights and equity organizations and initiatives designed to enhance equity and access to rights, including national and international human rights charters

2. Knowledge of Methodologies:

- a. appreciate and understand that the interdisciplinary nature of human rights and equity studies inquiry will require different methodological approaches in different contexts
- b. be able to conduct research, including an awareness of the relationship between methodology and methods; know how to identify a research problem, develop research questions, and formulate a thesis; conduct a review of literature; use multiple research methods to evaluate existing scholarship, including both quantitative and qualitative approaches; utilize research questions; develop research instruments; and formulate proposals
- c. demonstrate critical thinking about: research protocols; the relevance of ethics in research; and the history of human rights violations arising from research on and about vulnerable communities

3. Application of Knowledge:

- a. appreciate the implications of theories and methods of equity in everyday life, and that the interdisciplinary nature of human rights and equity studies offers the potential to apply radical, emancipatory and visionary scholarship to a range of contemporary issues
- b. understand the causes and functions of violations of human rights locally and globally and the relevance of protocols and procedures seeking to promote human rights
- c. (for honours and specialized honours BA) understand the value of equity applications and practices across a range of institutional, community, and government contexts
- d. (for honours and specialized honours BA) demonstrate critical knowledge about how individuals resist, adapt and assert their agency whenever rights are violated
- e. (for specialized honours): be able to apply their knowledge by implementing a human rights and equity research project from start to finish

4. Communication Skills:

- a. demonstrate the ability to convey their ideas in writing in a scholarly manner using references correctly and consistently
- b. demonstrate the ability to convey their ideas verbally and listen to the contributions of others, and recognize that equitable communication exists within a participatory framework
- c. appreciate the need to locate communication skills within a participatory framework
- d. engage in knowledge mobilization across diverse communities and constituencies
- e. (honours BA): demonstrate evidence-gathering and the ability to use and present empirical research for human rights and equity goals
- f. (specialized honours BA) write a research project using primary/secondary research

5. Awareness of Limits of Knowledge:

- a. acknowledge the limitations of human rights and equity studies work generally within institutions governed by logics of capitalism and colonialism
- b. understand the boundaries and limits of legal or juridical approaches and knowledge
- c. critically assess the limits of human rights covenants and laws related to equity
- d. acknowledge the bias towards individuals over communities that characterizes mainstream human rights theories and formulations
- e. recognize the Eurocentric and western origins of much human rights and equity studies scholarship that purports to be universal

6. Autonomy and Professional Capacity:

- a. be prepared to take a stand on ethical issues, substantiate arguments, and practice reflexivity regarding social change, social responsibility, and advocacy
- b. be equipped to work in government and/or other bureaucracies while appreciating the limitations of institutional structures in terms of achieving equity and parity
- c. demonstrate the skills to work in the private sector as equity and diversity managers, consultants, and/or practitioners
- d. possess the skills to work in local, national, and/or international non-governmental organizations (NGOs) on human rights and equity studies issues

Curriculum mapping for new courses

Program Learning Outcomes:

Addition/ Removal of Courses

Please describe how each course being added or removed will contribute to the program learning outcomes.

Please note: Proponents are asked to specifically make reference to the Degree-Level Expectations for the program/degree when completing this section.

Course Number and Title	Add or Remove the course from the program?	Is the course <u>Required</u> or <u>Optional</u> ?	How will this course contribute to the program learning outcomes?
			<p>This course will contribute to the following program learning outcome(s):</p> <p><i>NOTE: see pages 30-32 for full textual description of each numbered program learning outcome below.</i></p>
AP/HREQ 2030 6.00 Theoretical Foundations of Rights and Equity	Add	Required (core)	<ol style="list-style-type: none"> 1. a) b) c) d) 2. a) b) c) 3. a) b) c) d) e) 4. a) b) c) d) e) f) 5. a) b) c) d) e) f) 6. a)
AP/HREQ 3005 3.00 Human Rights and Humanitarian Action	Add	Optional	<ol style="list-style-type: none"> 1. c) d) 2. b) 3. c) d) e) 4. a) b) c) 5. a) b) e) 6. a) b) d)
AP/HREQ 3150 6.00 International Frameworks for Human Rights	Add	Optional	<ol style="list-style-type: none"> 1. a) d) 2. a) b) 3. a) b) c) d) e)

			4. a) b) c) 5. b) c) e) 6. a) b) d)
AP/HREQ 3240 6.00 Human Rights and the Middle East: War, Forced Migration, Reconciliation, and Peace	Add	Optional	1. a) b) 2. b) c) 3. b) 4. a) b) c) 5. e) 6. d)
AP/HREQ 3990 3.00 Directed Reading /Special Study	Add	Optional	2. b) 4. a) e) 6. a)
AP/HREQ 3990 6.00 Directed Reading /Special Study	Add	Optional	2. b) 4. a) e) 6. a)
AP/HREQ 4772 3.00 Migration and Refugee Protection	Add	Optional	1. c) d) 2. c) 3. a) b) d) e) 4. a) b) c) e) f) 5. b) d) e) 6. a) b) c) d)

Full curriculum mapping for HREQ program

HREQ Curriculum Mapping 2018

	Program Learning Outcomes																											
I = Introduced	Depth & Breadth of Knowledge				Knowledge of Methodologies			Application of Knowledge					Communication Skills						Awareness of Limits of Knowledge					Autonomy and Professional Capacity				
E = Extended																												
A = Advanced																												
	1 a	1 b	1 c	1 d	2 a	2 b	2 c	3 a	3 b	3 c	3 d	3 e	4 a	4 b	4 c	4 d	4 e	4 f	5 a	5 b	5 c	5 d	5 e	6 a	6 b	6 c	6 d	
Core courses:																												
1010: Introduction to Human Rights and Equity Studies	I	I	I	I	I			I	I	I			I	I	I								I	I	I	I	I	
2030: Theoretical Foundations of Rights and Equity	E	E	E	E	E	I	I	E	E	E	I	I	E	E	E	I	I	I	I	I	I	I	E	I				
3010: Imperialism, Racism, and the Global Economy		A		A		E	E	A	A		E		A	A	A	E	E	E	E	E	E	E		A	E	E	E	
3100: Research Methods in Human Rights and Equity Studies	A		A		A	E	E	A		A	A	E	A	A	A	A	A	E				A	A	A	E	E	E	
4600: Research Seminar (specialized Honours)						A	A					A						A						A	A	A	A	
6 credits from:																												
4450: Theories of Rights and Equity: Advanced Perspectives	A		A	A	A	A		A					A	A	A	A	A		A	A			A	A	A		A	

4652: Violence, Enslavement, and Human Rights		A				A	A		A			A	A	A	A	A	A			A				A			
4740: Ideology and Freedom of Expression			A			A				A	A	A	A	A	A	A	A	A			A			A	A	A	A
4770: Democracy, Social Movements, and Freedom of Assembly				A		A				A	A	A	A	A	A	A	A	A			A				A	A	A
4820: Atrocity, Genocide, and Crimes Against Humanity		A				A	A		A			A	A	A	A	A	A	A			A				A	A	A
Major credit courses																											
2020: Social Control and the Violation of Human Rights		E		E			I				E		E	E	E					E				E			
2060: Racism and Colonialism	E	E	E	E	E		I			E	E		E	E	E	E			E	E	E		E	E	E	E	E
2310: Introduction to Refugee and Migration Studies	E		E	E	E		I	E	E		E		E	E	E	E				E	E		E	E	E	E	E
2440: Human Rights in the Age of Surveillance		E					I	E		E			E	E	E					E				E			
3005: Human Rights and Humanitarian Action			E	E		E				E	E	E	E	E	E				E	E			E	E	E		E
3020: Commemoration and Human Rights Pedagogy					E			E		E			E	E	E									E			
3120: Human Rights and the Canadian Charter			E	E						E	E		E	E	E					E	E			E	E	E	E

3150: International Frameworks for Human Rights	E			E	E	E		E	E	E	E	E	E	E					E	E		E	E	E		E
3240: Human Rights and the Middle East: War, Forced Migration, Reconciliation, and Peace	E	E				E	E		E				E	E	E							E				E
3350: Muslim Diasporas and the West	E	E					E		E				E	E	E							E				
3370: Migrant Women's Experiences	E	E					E		E		E		E	E	E	E						E			E	E
3410: Human Rights and Urban Space			E					E			E		E	E	E	E								E	E	E
3450: Legal Institutions and Social Justice			E	E		E			E		E	E	E	E	E	E			E	E	E			E	E	E
3485: Migrant Workers and Human Rights	E	E					E		E		E		E	E	E	E			E			E				E
3561: Canadian State Practices, Law, and Racism		E	E	E					E		E	E	E	E	E			E	E	E				E	E	E
3562: Health in a Multicultural Context				E					E		E	E	E	E	E			E				E		E	E	
3580: Ethnicity, Equity, and Inclusion			E					E				E	E	E									E	E	E	
3604: Racism and Culture	E	E					E					E	E	E	E			E		E		E	E	E	E	
3605: Race and Diversity in Education		E		E					E		E	E	E	E	E			E						E		

3610: Global Migration and Diasporic Cultures	E						E		E				E	E	E							E				E
3624: Cdn Immigration Policy and Settlement		E		E					E			E	E	E	E	E			E	E	E				E	E
3645: Women, Racism, and Equity		E					E	E			E		E	E	E	E										
3680: Racism in Canada		E		E		E	E					E	E	E	E	E			E					E	E	E
3800: Human Rights, Islamic Thought, and Politics	E		E						E				E	E	E							E				
3830: Women's Health and Equity		E						E		E			E	E	E	E			E					E		
3890: Social Justice: Theory and Practice	E				E	E							E	E	E				E		E					
3891: Gender, Religion, and Human Rights	E	E											E	E	E											
3892: Community Action and Social Justice					E				E		E		E	E	E	E			E				E			E
3961: International Human Rights and Children	E						E		E		E		E	E	E				E		E		E			E
3962: Trauma, Social Dislocation, and Human Rights		E	E						E				E	E	E								E			E
3963: Language, Linguistic Rights, and Human Rights		E								E			E	E	E				E							
3964: Equity and Human Rights in Schooling		E		E						E		E	E	E	E	E			E					E		

3990: Directed Reading/Supervised Study						E						E				E						E				
4040: Jewish Diasporas		A					A		A			A	A	A	A				A							
4050: Slavery, Colonialism, and African Communities in the Americas	A	A				A	A	A	A			A	A	A	A	A	A	A	A				A	A		
4052: Race, Ethnicity, and Social Policy		A	A	A		A				A		A	A	A	A		A	A		A	A		A	A	A	A
4650: Equity in the Workplace: Labour Rights and Human Rights				A		A				A	A	A	A	A	A		A	A	A	A	A			A	A	A
4651: Chinese Rights and Virtues in East Asia	A	A					A					A	A	A	A		A	A	A				A			
4720: Directed Reading/Special Study						A	A					A	A	A	A		A	A								
4772: Migration and Refugee Protection			A	A			A	A	A		A	A	A	A	A		A	A		A		A	A	A	A	A
4800: Honours Thesis			A	A								A	A				A	A								

Changes to program requirements (core courses)

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

- | |
|--|
| <input type="checkbox"/> Evidence of unit-level approval on the completed CEC form |
| <input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected) |

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	2010	Credits:	6.00
Title: Introduction to Human Rights and Equity Studies					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): Retire/Expire AP/HREQ 2010 6.00 and replace with AP/HREQ 1010 6.00 | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

Although we propose to change the year-level of HREQ 2010 6.00 Introduction to Human Rights and Equity Studies from the 2000-level to the 1000-level, the course learning outcomes, evaluation methods, and required readings will remain the same. The original HREQ 2010 6.00 Introduction to Human Rights and Equity Studies followed the old Atkinson model, which positioned introductory courses at the 2000-level. This structure is no longer appropriate for LA&PS, so we are realigning this as a 1000-level offering.

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

This course is replaced by AP/HREQ 1010 6.00 Introduction to Human Rights and Equity Studies. It is better suited to the 1000-level as it is our Introduction to Human Rights and Equity Studies. This aligns with current LA&PS standards and moves from the old Atkinson model. We are expiring the AP/HREQ 2010 6.00 option.

This change clarifies requirements for students because it places the introductory or ‘gateway’ course in human rights and equity studies at the 1000-level. This follows common practice across the faculty. This change increases program coherence because it clearly defines the entry point into the AP/HREQ degree program. The course supports AP/HREQ program learning outcomes by:

1. introducing students to key concepts and ideas in the field of human rights and equity studies,
2. helping students develop critical communication skills within a participatory framework, and
3. assisting students with developing their critical analytical skills.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Introduction to Human Rights and Equity Studies Short: Human Rights and Equity Studies Description: A critical introduction to ethical foundations of, and theoretical perspectives on, the field of human rights and equity studies.	<u>AP/HREQ 1010 6.00</u> <u>Title: Introduction to Human Rights and Equity Studies</u> <u>This course is a critical introduction to the interdisciplinary field of human rights and equity studies. The course covers the origins and history of human rights and equity, examining such concepts as natural rights, religious and legal conceptions of rights, and debates over competing and complementary rights.</u> <u>Course credit exclusion: AP/HREQ 2010 6.00 Introduction to Human Rights and Equity Studies</u>

New Course Proposal Form

Deadline

FWS 19-20 June 1, 2018

Proposal Package

New Course Proposal packages must include the following:

<input type="checkbox"/> Completed New Course Proposal form, with unit-level approval documented
<input type="checkbox"/> Evidence of alignment with Program Learning Outcomes
<input type="checkbox"/> Library Support Statement from your unit's Subject Librarian
<input type="checkbox"/> Consultation Form (if applicable)
<input type="checkbox"/> Change to Existing Degree/Certificate form (if your new course will be coded as a program requirement [add hyperlink])

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies
Unit Contact:	Livy Visano
Proponent's Name: Livy Visano	Proponent's Email: lavisano@yorku.ca

Course Information (Originator)

Effective Session: Fall	Year: 2019	Faculty: AP
Rubric: HREQ	Course No.: 2030	Credits: 6.00
Long Title (max.100 chars.): Theoretical Foundations of Rights and Equity		
Short Title (max. 40 chars.): Theoretical Foundations of Rights and Equity		

Prerequisites: AP/HREQ 1010 6.00 (formerly AP/HREQ 2010 6.00)
Co-requisites: N/A
Course Credit Exclusions: N/A
Open to: majors in AP/HREQ
Not open to: N/A
Expected Enrolment: 75-100
Language of Instruction: English
Is this a Study Abroad course? no
List any EE components: N/A

TIP: Course credit exclusions can be determined through consultations with other units offering similar courses.

Cross-Listing

Complete this section if this course will be cross-listed.

Faculty:	Rubric:	Course No.:	Credits:
Faculty:	Rubric:	Course No.:	Credits:
Faculty:	Rubric:	Course No.:	Credits:

Course Integration

Complete this section if this course will be integrated with Graduate Studies.

Faculty:	Rubric:	Course No.:	Credits:
-----------------	----------------	--------------------	-----------------

Relevance

Indicate which program this course will be applicable to. This information will affect students' grade point average and major grade point average calculation.

Types:

Core: course counts towards the program's core average requirement

Declared Subject: course counts towards the program's major credits.

Declared Subject & Faculty Average: course counts towards the program's major and faculty credits.

Elective: course is outside the program's major credits

Non-Major: course does not count towards the program's major credits

Program: HREQ	Relevance: Core
Program:	Relevance:
Program:	Relevance:

Course Description

Brief Course Description

Maximum 60 words. Verbs should be in the present tense.

This is the official description as it will appear in the Academic Calendar.

This course explores the philosophical, religious, historical and conceptual bases of rights and equity.

Expanded Course Description

Maximum 250 words. The expanded course description must begin with the brief course description and include topics/theories.

This course explores the philosophical, religious, historical and conceptual bases of rights and equity. It examines contemporary concerns over how to enhance and promote human rights issues. We begin by examining the multicultural sources of human rights ideas in diverse traditions that range from East to West, North to South, Indigenous to non-Indigenous. One of the main arguments of the course is that human rights ideas are to be found in all cultural traditions and social locations. At the same time, we will also examine the ways in which certain cultural traditions have become dominant discourses in this area and how that may threaten a truly universal thought when it comes to human rights strategies. We will spend time examining various global traditions and philosophical ideas associated, at least traditionally in Western society, with the emergence of ethics, morality and rights. Lastly, we will examine the ways in which these ideas have interacted with real world examples that are to be found in social movements that stretch across the globe and throughout the modern era.

Quality Assurance

Course Learning Outcomes

What will students be able to do upon completion of this course specifically?

1. Students will be able to appreciate the long history of human rights beliefs and behaviors across diverse cultural groups.
2. Students will be able to recognize key fundamental concepts that will facilitate an appreciation of the theoretical and applied elements of human rights and equity.
3. Students will be able to demonstrate their knowledge of the theoretical foundations of rights and equity through written assignments and oral presentations.

Course Rationale

How does the course contribute to the program learning outcomes? For example, course learning outcomes #1 contributes to program learning outcomes x, y, z.”

NOTE: see pages 30-32 for full textual description of each numbered program learning outcome below.

Course learning outcome #1 contributes to program learning outcomes:

1. a) b) c) d)
2. a) b) c)
3. a) b) c) d) e)

Course learning outcome #3 contributes to program learning outcomes:

4. a) b) c) d) e) f)

Course learning outcome #2 contributes to program learning outcomes:

5. a) b) c) d) e) f)
6. a)

Please indicate the relationship of this course to existing offerings, particularly in terms of overlap in outcomes and content.

This course builds on HREQ 1010 6.00 Introduction to Human Rights and Equity Studies and lays the groundwork for deeper analysis at higher levels.

Evaluation

Note: when participation is one of the methods of evaluation, briefly describe how it will be evaluated (e.g., tutorial discussions; submission of response papers; etc.)

Evaluation Basis

% Value

Assignment Type:	Participation (tutorial discussions)	10%
Assignment Type:	Presentation	10%
Assignment Type:	Reading Summaries: 5 x 5	25%
Assignment Type:	Test One	15%
Assignment Type:	Test Two	15%
Assignment Type:	Essay	25%
TOTAL		100%

Evaluation for Integrated Components

If this is an integrated course, list the additional evaluation criteria for graduate students. N/A

Bibliography and Resources

Include author's full name, publication title, and year of publication.

Required Reading List

Brienza, Paul and Bukan Yasar, *Human Rights and Liberalism: Crises and Challenges* Toronto: Scholars Press 2018.

Dei, George J. Sefa. *Indigenous philosophies and critical education: a reader*. New York: Peter Lang, 2011.

Dworkin, Ronald *Taking Rights Seriously* Cambridge: Harvard University Press. 1978.

Pojman, Louis *Classics of Philosophy* (3rd ed) Oxford: Oxford University Press 2010

Shelby Tommie and Terry Brandon *To Shape a New World: Essays on the Political Philosophy of Martin Luther King Jr.* Cambridge: Harvard University Press. 2018

Smith, Claire and H. Martin Wobst. *Indigenous Archaeologies: Decolonizing theory and practice*. London: Routledge, 2005.

[and additional readings as determined by the Course Director]

Suggested Reading List

Faderman, Lillian. *The Gay Revolution* NY: Simon and Schuster. 2015.

Kumarini, Silva. (ed) *Feminist Erasures* NY: Palgrave, 2015

Readings for Integrated Component

If this is an integrated course, provide the required reading list for graduate students.

N/A

Online Resources List

N/A

Other Resources

If other resources will be required for course delivery, please explain.

N/A



YORK
UNIVERSITY
LIBRARIES

Scott Research &
Collections

4700 Keele St.
Toronto ON
Canada M3J 1P3
Tel 416 736-2100
ext. 33428
Fax 416 736-5920

<http://www.library.yorku.ca/ScottReference>

To: Livy Visano, Chair of the Equity Studies Curriculum Committee
From: Norda Bell, Liaison Librarian to the Department of Equity Studies
Date: June 11, 2018
Subject: Library Statement for *HREQ 2030 Theoretical Foundations of Rights and Equity*



York University Libraries (YUL) can support the proposed new course *HREQ 2030: Theoretical Foundations of Rights and Equity*. Almost all required and suggested readings from the bibliography are accessible through the Libraries. Two titles are forthcoming and will be acquired in time for the start of the course in fall 2019. We recommend that course instructors place required readings on reserves before the commencement of the course.

In addition to the items listed in the bibliography, YUL has many other resources that can support the required coursework and assignments. The Libraries subscribes to interdisciplinary journals useful for coursework, including *Human Rights Review*, *Ethics & International Affairs*, *Journal of Religious Ethics*, *Journal of Human Rights*, *International Affairs*, among many others. The YUL offers books, and government documents as well as electronic indexes and databases that might support background research for this course. Students can find relevant scholarly journal literature from a variety of online indexes listed on the *Human Rights & Equity Studies* (<http://researchguides.library.yorku.ca/humanrights>) guide and other related research guides, including *Social Sciences*, *Philosophy*, *Humanities*, *Religion*, and *Sociology*.

Library workshops tailored to the course curriculum can be requested as well as individual research consultations with the subject librarian.

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

X Evidence of unit-level approval on the completed CEC form
X Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3010	Credits:	6.00
Title: Human Rights and the Global Economy					
Cross-Listing: AP/POLS 3255 6.00					

Type of Change

- | | | |
|--|---|---|
| <input type="checkbox"/> course number / year-level | <input type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input checked="" type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes?
(posted on the Faculty Council Curriculum Toolkit)

The name change reflects more logically, coherently and accurately the content, objectives and outcomes of the course. The reordering of concepts in the title captures fully the intent of the course. This change is consistent with the principles, objectives and outcomes of the Human Rights and Equity Studies degree program.

Historically, AP/HREQ 3010 6.00 has been cross-listed to AP/POLS 3255 6.00. DES is the originator. This is a core course for Human Rights and Equity Studies majors that ought not to be cross listed especially given our priority to serve HREQ majors.

At its inception HREQ offered many cross listed courses at a time when HREQ had few course offerings. This practice is no longer justifiable given the large number of offerings and student interest in DES originated courses. For academic and curricular integrity, this course should not be cross listed.

DES acknowledges with considerable gratitude the assistance of other Departments during the early stages of program development. Since then, HREQ has mounted many of its own courses, relying on its own resources and no longer requiring so many cross listed courses.

The change in prerequisites better prepares students to succeed in upper level courses.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Human Rights and the Global Economy Short: Human Rights and the Global Economy Description: Explores challenges to the fulfillment of internationally recognized human rights posed by globalization, emphasizing socio-economic rights like food security, water and livelihood rights. Examines the role of states, international institutions, corporations and civil society in protecting or threatening human rights. Course credit exclusion: AP/SOCI 3010 6.00 (prior to Summer 2013).	<u>Title/Long & Short: Imperialism, Racism and the Global Economy</u> <u>AP/HREQ 3010 6.00</u> <u>Title/Long & Short: Imperialism, Racism and the Global Economy</u> <u>AP/HREQ 3010 6.00</u> <u>Description: This course examines how dominant state and corporate entities form an imperial network of global power relations that further economic class division, racial discrimination and refugee migration, as well as a perpetual war economy. The course pays special attention to the categories of race, class, culture and gender as axes of domination in the globalized world</u> <u>Prerequisites: 24 credits, including AP/HREQ 1010 6.00 (formerly AP/HREQ 2010 6.00) and AP/HREQ 2030 6.00</u> <u>Course credit exclusion: AP/HREQ 3010 6.00, AP/POLS 3255 6.00 (prior to Fall/Winter 2018) - Human Rights and the Global Economy</u>

CONSULTATION

Academic Unit and Curriculum Representative Requesting the Consultation (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

Department/School:

Equity Studies

Representative's Name:

Livy Visano

Representative's Role:
(e.g., Chair, UPD, Curriculum Designate, etc.)

Undergraduate Program Director (UPD)

Curriculum Proposal:

Is the full curriculum proposal being provided for the consultation?
(Yes/No)

Yes

Please provide the following only if the full curriculum proposal is not being attached for the consultation:

What is the consultation regarding?
(e.g., cross-listing, course credit exclusion, addition of a course to an existing program/certificate, etc.)

De-cross AP/POLS 3255 6.00 – Human Rights and the Global Economy

What course and/or certificate/degree/program is/are involved?

Faculty:

AP

Rubric:

AP/HREQ

Course #:

3010

Weight:

6.00

Certificate/Degree/Program Title:

Human Rights and Equity Studies (HREQ)

Stream (if applicable):

N/A

Please briefly describe what is being proposed:

e.g. A new cross-listing is being proposed between AP/EN 4009 6.00 (existing course) and AP/CLTR 4009 6.00 (new cross-listing).

Historically, AP/HREQ 3010 6.00 has been cross-listed to AP/POLS 3255 6.00. DES is the originator. This is a core course for HREQ majors that ought not be cross-listed especially given our priority to serve HREQ majors.

At its inception HREQ offered many cross-listed courses at a time when HREQ had few course offerings. This practice is no longer justifiable given the large number of offerings and student interest in DES originated courses. For academic and curricular integrity, this course should not be cross-listed.

DES acknowledges with considerable gratitude the assistance of other Departments during the early stages of program development. Since then, HREQ has mounted many of its own courses, relying on its own resources and no longer requiring so many cross listed courses.

DATE: [Click here to enter a date.](#)

Academic Unit and Representative Being Consulted With (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

Department/School:

Political Science

Representative's Name:

Dennis Pilon

Representative's Role:
(e.g., Chair, UPD, Curriculum Designate, etc.)

UPD

Curriculum Proposal & Consultation Feedback:

Does your academic unit support the proposed curriculum initiative provided and/or presented above by the proposal's proponent? (Yes/No)

YES

Please provide detailed feedback regarding the proposal (as applicable):

We have no issues with the changes.

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies
Unit Contact:	Livy Visano
Proponent's Name: Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session: Fall	Year: 2019	Faculty: AP
Rubric: HREQ	Course No.: 3100	Credits: 6.00
Title: Research Methods in Equity Studies		
Cross-Listing: AP/MIST		

Type of Change

- | | | |
|--|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input checked="" type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): <u>retire/expire MIST 3100 course code</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The 2018 Cyclical Program Review (CPR) for the Human Rights and Equity Studies (HREQ) program noted that HREQ should work on developing a “strong sense of program identity” (2) in order to provide clarity to students and the York community more broadly about the HREQ program and its objectives.

Recommendation 1 of the CPR advises us to “clearly articulate... the central and sustaining themes and topics” (7) of the program. With this in mind, we have revised the titles and descriptions of existing courses to better reflect our emphasis on *critical human rights* (i.e., knowledge about the history, development, and application of human rights, as well as critiques of this worldview) and *equity* (i.e., knowledge about the role that diversity, equality, and inclusion plays in shaping social justice outcomes).

These changes do not alter the curricular content of these courses. These offerings have been, and will continue to be, taught from a human rights and equity perspective. Rather, these editorial revisions will help differentiate these rights- and equity-themed courses from curricular offerings in cognate disciplines and interdisciplines.

The change in prerequisites better prepares students to succeed in upper level courses. While MIST 3100 was cross-listed to HREQ 3100, there is no need to update with a cross-listing to INDG as the Indigenous Studies program developed its own research methods course.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~striketrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
<p>Titles Long: Research Methods in Equity Studies Short: Research Methods in Equity Studies</p> <p>Addresses issues relating to human rights, freedom of expression and economic justice, and racialization, diaspora and Indigenous concerns. Students become familiar with a variety of methodological orientations (qualitative and quantitative); ethics and protocols when conducting research within different sociocultural contexts; and, methods for collecting, analyzing, and disseminating data. Requirements include completion of a research proposal and a guided research project. Prerequisites: AP/HREQ 2010 6.00 or AP/MIST 1100 6.00 or AP/REI 1100 6.00 (prior to Fall 2013). Course credit exclusion: AP/REI 3100 6.00 (prior to Fall 2013).</p>	<p><u>Long title: Research Methods in Human Rights and Equity Studies</u> <u>Short title: Research Methods in Rights and Equity</u></p> <p><u>AP/HREQ 3100 6.00</u></p> <p><u>Description: This course is an introduction to interdisciplinary approaches in human rights and equity studies research. Students learn to distinguish between methodology (theoretical orientation) and methods (procedures) as they develop their research question, and become familiar with ethics, protocols, and procedures for collecting, analyzing, and disseminating data. Requirements include completion of a research proposal.</u></p> <p><u>Course credit exclusion: AP/MIST 3100 6.00</u></p> <p><u>Prerequisites: 24 credits, including AP/HREQ 1010 6.00 (formerly AP/HREQ 2010 6.00)</u></p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies
Unit Contact:	Livy Visano
Proponent's Name: Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session: Fall	Year: 2019	Faculty: AP
Rubric: HREQ	Course No.: 4450	Credits: 6.00
Title: Social Theories and Human Rights		
Cross-Listing: N/A		

Type of Change

- | | | |
|--|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input checked="" type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The 2018 Cyclical Program Review (CPR) for the Human Rights and Equity Studies (HREQ) program noted that HREQ should work on developing a “strong sense of program identity” (2) in order to provide clarity to students and the York community more broadly about the HREQ program and its objectives.

Recommendation 1 of the CPR advises us to “clearly articulate... the central and sustaining themes and topics” (7) of the program. With this in mind, we have revised the titles and descriptions of existing courses to better reflect our emphasis on *critical human rights* (i.e., knowledge about the history, development, and application of human rights, as well as critiques of this worldview) and *equity* (i.e., knowledge about the role that diversity, equality, and inclusion plays in shaping social justice outcomes).

These changes do not alter the curricular content of these courses. These offerings have been, and will continue to be, taught from a human rights and equity perspective. Rather, these editorial revisions will help differentiate these rights- and equity-themed courses from curricular offerings in cognate disciplines and interdisciplines.

This advanced theory course requires a greater degree of preparation and specific prerequisites. The change in prerequisites better prepares students to succeed in upper level courses.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue,** underlined type and deletions with a ~~strikethrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy Example: <u>Add this text</u> Example: Delete this text
<p>Titles Long: Social Theories and Human Rights Short: Social Theories and Human Rights</p> <p>Description: Examines the shifting terrain of women's social citizenship and social responsibilities in Canada, with emphasis on specific areas of social policy and social welfare practice such as social assistance, child welfare, home care and family benefits. A particular focus is on the impact on women, including marginalized women, of the downloading of state responsibilities to individuals.</p> <p>Prerequisites: 78 credits or, for students with equivalent preparation, permission of the Undergraduate Programme Director of the Department of Equity Studies. Course credit exclusions: AP/GL/WMST 3509 6.00, AP/GL/WMST 3543 6.00.</p>	<p><u>Long title: Theories of Rights and Equity: Advanced Perspectives</u> <u>Short title: Advanced Theories of Rights and Equity</u></p> <p><u>AP/HREQ 4450 6.00</u></p> <p><u>Description: An examination at an advanced level of critical issues in social theory with a focus on the ways in which theories engage with concerns addressed by human rights and equity studies practitioners and advocates.</u></p> <p><u>Course credit exclusion: AP/HREQ 4450 6.00 Social Theories and Human Rights</u></p> <p><u>Prerequisites: 78 credits including AP/HREQ 1010 6.00 (formerly AP/HREQ 2010 6.00 prior to 2019), AP/HREQ 2030 6.00, AP/HREQ 3010 6.00, and AP/HREQ 3100 6.00</u></p>

Changes to Courses for Major Credit (program list courses)

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

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Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	2000	Credits:	6.00
Title: Human Rights in the Age of Surveillance					
Cross-Listing: none					

Type of Change

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): Retire/expire AP/HREQ 2000 6.00; replace with AP/HREQ 2440 6.00 | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

This course was given an incorrect number at the time of its creation last year. HREQ 2000 already exists, so we are seeking to change the course number to HREQ 2440 6.00 Human Rights in the Age of Surveillance to avoid any confusion.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
<p>Titles Long: Human Rights in the Age of Surveillance Short: Human Rights in the Age of Surveillance</p> <p>Description: This course explores the ways in which human rights are impacted by the surveillance activities of state, corporate, and societal actors. It analyzes the effects of practices such as racial profiling, cyber tracking, and government monitoring, and assesses the consequences of surveillance for targeted people, including black and Indigenous communities, people with disabilities, political activists, trade unionists, and LGBT populations. Prerequisites: HREQ 1010 6.00 (formerly HREQ 2010 6.00).</p>	<p>Titles <u>AP/HREQ 2440 6.00</u> <u>Long: Human Rights in the Age of Surveillance</u> <u>Short: Human Rights in the Age of Surveillance</u></p> <p><u>Description: This course explores the ways in which human rights are impacted by the surveillance activities of state, corporate, and societal actors. The course analyzes the effects of practices such as racial profiling, cyber tracking, and government monitoring, and assesses the consequences of surveillance for targeted communities.</u></p>

New Courses

New Course Proposal Form

Deadline

FWS 19-20 June 1, 2018

Proposal Package

New Course Proposal packages must include the following:

<input type="checkbox"/> Completed New Course Proposal form, with unit-level approval documented
<input type="checkbox"/> Evidence of alignment with Program Learning Outcomes
<input type="checkbox"/> Library Support Statement from your unit's Subject Librarian
<input type="checkbox"/> Consultation Form (if applicable)
<input type="checkbox"/> Change to Existing Degree/Certificate form (if your new course will be coded as a program requirement [add hyperlink])

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies
Unit Contact:	Livy Visano
Proponent's Name: Livy Visano	Proponent's Email: lavisano@yorku.ca

Course Information (Originator)

Effective Session: Fall	Year: 2019	Faculty: AP
Rubric: HREQ	Course No.: 3005	Credits: 3.00
Long Title (max.100 chars.): Human Rights and Humanitarian Action		
Short Title (max. 40 chars.): Human Rights and Humanitarian Action		

Prerequisites: 24 credits, including AP/HREQ 1010 6.00 (formerly AP/HREQ 2010 6.00)
Co-requisites: N/A
Course Credit Exclusions:
Open to: majors in AP/HREQ
Not open to: N/A
Expected Enrolment: 50
Language of Instruction: English
Is this a Study Abroad course? no
List any EE components: N/A

TIP: Course credit exclusions can be determined through consultations with other units offering similar courses.

Cross-Listing

Complete this section if this course will be cross-listed.

Faculty:	Rubric:	Course No.:	Credits:
Faculty:	Rubric:	Course No.:	Credits:
Faculty:	Rubric:	Course No.:	Credits:

Course Integration

Complete this section if this course will be integrated with Graduate Studies.

Faculty:	Rubric:	Course No.:	Credits:
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Relevance

Indicate which program this course will be applicable to. This information will affect students' grade point average and major grade point average calculation.

Types:

Core: course counts towards the program's core average requirement

Declared Subject: course counts towards the program's major credits.

Declared Subject & Faculty Average: course counts towards the program's major and faculty credits.

Elective: course is outside the program's major credits

Non-Major: course does not count towards the program's major credits

Program: HREQ	Relevance: declared subject
Program:	Relevance:
Program:	Relevance:

Course Description

Brief Course Description

Maximum 60 words. Verbs should be in the present tense.

This is the official description as it will appear in the Academic Calendar.

This course explores the foundations, origins and contemporary challenges in the interplay between human rights and humanitarian action. It analyses classical and contemporary approaches towards understanding the relationship between human rights and humanitarian action, including origins of humanitarianism, institutional developments and contemporary critiques. It examines and evaluates underlying principles, concepts, practices and contemporary method of protection.

Expanded Course Description

Maximum 250 words. The expanded course description must begin with the brief course description and include topics/theories.

This course explores the foundations, origins and contemporary challenges in the interplay between human rights and humanitarian action. It analyses classical and contemporary approaches towards understanding the relationship between human rights and humanitarian action, including origins of humanitarianism, institutional developments and contemporary critiques. It examines and evaluates underlying principles, concepts, practices and contemporary method of protection.

While human rights views ‘others’ as holders of rights and duties, humanitarianism regards the ‘other’ as subject of suffering or injustice. These two approaches are mixed in modern frameworks, such as ‘human security’ or the ‘Responsibility to Protect’. The course explores the foundations, origins and contemporary challenges in the interplay between human rights and humanitarian action. The first part of the course introduces students to classical and contemporary approaches towards understanding the relationship between human rights and humanitarian action, including origins of humanitarianism (e.g., humanity-based approaches in international law), institutional developments and contemporary critiques.

The second part of the course examines underlying principles (e.g., impartiality, neutrality, non-discrimination), concepts (“Protection of Civilians”, “Responsibility to Protect”) practices and methods of protection. The last part of the course analyzes tensions and challenges in specific areas, such as intervention, humanitarian assistance, peace operations and transitional justice. Case studies will be used to analyze communalities and differences and potential ways to mitigate dilemmas.

The course seeks to integrate perspectives from multiple disciplines. It will enable students to analyze the legal regimes and normative processes underlying human rights protection and humanitarian action, and to critically evaluate methods, motivations, and consequences of action. Students will be trained to read and view norms and principles in context. Practical exercises will be used to apply core legal norms, principles and concepts, illustrate dilemmas and facilitate problem-based learning.

Course Learning Outcomes

What will students be able to do upon completion of this course specifically?

The overall purpose of the course is to analyze the complex intersectionality between international human rights and humanitarian action from a critical and systemic perspective. At the end of the course, students will be able to:

1. gain expertise on the principles and structures governing humanitarian action
2. understand the legal regimes and normative processes underlying human rights protection and humanitarian action
3. evaluate methods, motivations, and consequences related to humanitarian action

Course Rationale

How does the course contribute to the program learning outcomes? For example, course learning outcomes #1 contributes to program learning outcomes x, y, z.”

NOTE: see pages 30-32 for full textual description of each numbered program learning outcome below.

Course learning outcomes #1 and #2 contribute to program learning outcomes:

1. c) d)
2. b)
3. c) d) e)

Course learning outcome #3 contributes to program learning outcomes:

4. a) b) c)
5. a) b) e)
6. a) b) d)

Please indicate the relationship of this course to existing offerings, particularly in terms of overlap in outcomes and content.

This course builds on the brief overview of human rights work found in HREQ 1010 6.00 Introduction to Human Rights and Equity Studies but does not overlap with any of the existing offerings in the program in any substantial way.

Evaluation

Note: when participation is one of the methods of evaluation, briefly describe how it will be evaluated (e.g., tutorial discussions; submission of response papers; etc.)

Evaluation Basis

% Value

Assignment Type:	Participation (tutorial discussions)	15%
Assignment Type:	Mid-term Test	25%
Assignment Type:	Annotated Bib, Thesis Statement & Outline	10%
Assignment Type:	Essay Paper	30%
Assignment Type:	Final Exam Paper	20%
Assignment Type:		
Assignment Type:		
		TOTAL 100%

Evaluation for Integrated Components

N/A

Bibliography and Resources

Include author's full name, publication title, and year of publication.

Required Reading List

The texts and readings included on this list are to be chosen from:

- I A. J. Bellamy and T. Dunne (eds.), *The Oxford Handbook of the Responsibility to Protect* (Oxford: Oxford University Press, 2016)
- F. Klose (ed.), *The Emergence of Humanitarian Intervention: Ideas and Practice from the Nineteenth Century to the Present* (Cambridge: Cambridge University Press, 2016)
- A. De Lauri (ed.), *The Politics of Humanitarianism: Power, Ideology and Aid* (London/New York: I.B. Tauris, 2016)
- C. De Vos et al. (eds.), *Contested Justice: the Politics and Practice of International Criminal Court Interventions* (Cambridge: Cambridge University Press, 2015)
- A. Heraclides and A. Dialla, *Humanitarian Intervention in the Long Nineteenth Century: Setting the Precedent* (Manchester: Manchester University Press, 2015)
- H. Hintjens and D. Zarkov (eds.), *Conflict, Peace, Security and Development: Theories and Methodologies* (London/New York: Routledge, 2015)
- K. Mills, D. J. Karp, *Human Rights Protection in Global Politics: Responsibilities of States and Non-State Actors* (New York: Palgrave Macmillan, 2015)
- M. Acuto, *Negotiating Relief: The Politics of Humanitarian Space* (London: Hurst & Company, 2014)
- B. Cabanes, *The Great War and the Origins of Humanitarianism, 1918-1924* (Cambridge: Cambridge University Press, 2014)
- L. Fast, *Aid in Danger: the Perils and Promise of Humanitarianism* (Philadelphia: University of Pennsylvania Press, 2014)
- M. Barnett, M. Barnett & T. G. Weiss (eds.), *Humanitarianism in Question: Politics Power and Ethics* (Ithaca: Cornell University Press, 2008)

- D. Forsythe, *The Humanitarians: The International Committee of the Red Cross* (Cambridge: Cambridge University Press, 2005)
- D. Kennedy, *The Dark Side of Virtue: Reassessing International Humanitarianism* (Princeton: Princeton University Press, 2004)
- R. Wilson and R. Brown (eds.), *Humanitarianism and Suffering: The Mobilization of Empathy* (Cambridge: Cambridge University Press, 2009)
- S. Moyn, *The Last Utopia: Human Rights in History* (Columbia: Columbia University Press, 2010)
- M. Ignatieff, *Human Rights as Politics and Idolatry* (Princeton: Princeton University Press, 2001)
- A. Orford, *Reading Humanitarian Intervention: Human Rights and the Use of Force in International Law* (Cambridge: Cambridge University Press, 2008)

Suggested Reading List

Suggested readings will be taken from the following principal journals devoted to international human rights:

Journal of International Criminal Justice (JICJ)
Human Rights Law Review (HRLR)
European Human Rights Law Review (EHRLR)
Human Rights Law Journal (HRLJ)
Human Rights Quarterly (HRQ)
Review of the International Commission of Jurists (Rev ICJ)
Harvard Human Rights Journal (Harv HRJ – formerly Harvard Human Rights Yearbook)
New York Law School Journal of Human Rights (NYLSJHR)
Sur – International Journal on Human Rights
Business and Human Rights Journal (BHRJ)
African Journal of International & Comparative Law (AfrJICL)
American Journal of International Law (AJIL)
International & Comparative Law Quarterly (ICLQ)
European Journal of International Law (EJIL)
International Legal Materials (ILM) is a useful journal which reproduces documents (treaties, case reports and other documents of international legal significance).

Readings for Integrated Component

If this is an integrated course, provide the required reading list for graduate students.

N/A

Online Resources List

M. Barnett and T. G. Weiss, *Humanitarianism Contested: Where Angels Fear to Tread* (London/New York: Routledge, 2011)

S. Jessen-Petersen, *Humanitarianism in Crisis* (Washington, DC: U.S. Institute of Peace, 2011)

Max Planck Encyclopedia of Public International Law

Oxford Report on International Law

Other Resources

If other resources will be required for course delivery, please explain.

The usual classroom equipment and space will be sufficient to mount this course.
--



**YORK
UNIVERSITY
LIBRARIES**

**Scott Research &
Collections**

4700 Keele St.
Toronto ON
Canada M3J 1P3
Tel 416 736-2100
ext. 33428
Fax 416 736-5920

<http://www.library.yorku.ca/ScottReference>

To: Livy Visano, Department of Equity Studies
From: Norda Bell, Liaison Librarian to the Department of Equity Studies
Date: June 14, 2018
Subject: Library Statement for ***HREQ 3005: Human Rights and Humanitarian Action***



I have reviewed the course outline and bibliography for the proposed new course ***HREQ 3005: Human Rights and Humanitarian Action***. In particular, I have checked the proposed bibliography and found that almost all of the resources listed are available at the York University Libraries. The remaining books will be available in time for the Fall 2018 course start date. We recommend that course instructors place required readings on reserves before the commencement of the course. All the journal titles are available electronically, mostly through *HeinOnline*.

In addition to the items listed in the bibliography, YUL has many other resources that can support the required essay paper. The YUL offers books, journals, government documents as well as electronic indexes and databases that might support background research for this course. Students can find relevant scholarly journal literature from a variety of online indexes listed on the *Human Rights & Equity Studies* (<http://researchguides.library.yorku.ca/humanrights>) research guide. Given the interdisciplinary nature of the course, students may also consult the resources from the political science, law, and social sciences research guides.

I am confident that the YUL collection of print and electronic resources will meet the research and curricular needs within the scope of this course.

From: **Maggie Quirt** maggiequirt@yahoo.com
Subject: **Fwd: Collegial Consultation**
Date: **November 29, 2017 at 3:28 PM**
To: mquirt@yorku.ca

MQ

Begin forwarded message:

From: "Awalou Ouedraogo" <awalou@yorku.ca>
Date: October 14, 2017 at 5:09:58 PM EDT
To: "Maggie Quirt" <maggiequirt@yahoo.com>
Cc: polisch@yorku.ca, "Merle Jacobs" <merle@yorku.ca>, "Mavis Griffin" <mgriffin@yorku.ca>
Subject: Collegial Consultation

Hi Maggie,

Thanks for your message. I met with the Chair of Pol Sci and their UPD on August 11. We had a good conversation. Right after the meeting, I revised my 3 courses to make sure that my approach will be based exclusively on international Law. So, I don't see any "overlapping" issue with Pol. Sci.

Best,

AO

Awalou Ouedraogo, PhD
Assistant Professor
Department of Equity Studies (DES)
Room 314 Admon
Faculty of Liberal Arts and Professional Studies
York University
4700 Keele St., Toronto, ON, Canada, M3J 1P3
Tel: 416-736-2100 ext. 30139
Email: awalou@yorku.ca

----- Original Message -----

From: "Awalou Ouedraogo" <awalou@yorku.ca>
To: "Chair LAPS Political Science" <polisch@yorku.ca>
Cc: "Dennis Pilon" <dpilon@yorku.ca>, "Margo Barreto" <mbarreto@yorku.ca>, "Merle Jacobs" <merle@yorku.ca>
Sent: Fri, Aug 11, 2017, 2:36 PM
Subject: Revised course proposals

Dear Prof. Mutimer,

Thank you so much for the meeting today and the useful comments and suggestions. Attached please find the revised proposals.

Sincerely,

AO

Awalou Ouedraogo, PhD
Assistant Professor
Department of Equity Studies (DES)
Room 314 Admon
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Tel: 416-736-2100 ext. 30139
Email: awalou@yorku.ca

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To: "Awalou Ouedraogo" <awalou@yorku.ca>
Cc: "Dennis Pilon" <dpilon@yorku.ca>, "Margo Barreto" <mbarreto@yorku.ca>, "Merle Jacobs" <merle@yorku.ca>
Sent: Tue, Aug 8, 2017, 10:21 AM
Subject: Re: Re[2]: Consultation on new course proposals

Hi,

I am, thank you! I trust you are as well.

Absolutely! I am in the office today and Friday, and then all of next week. Dennis, what would be good for you?

Cheers,

David

DAVID MUTIMER • Chair
Department of Politics
Liberal Arts & Professional Studies
YORK UNIVERSITY
5669 Ross • 4700 Keele Street
Toronto ON • Canada M3J 1P3
T 416.736.2100 ext 40007 F 416.736.5686
polisch@yorku.ca • www.yorku.ca/politics

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From: "Awalou Ouedraogo" <awalou@yorku.ca>
To: "Chair LAPS Political Science" <polisch@yorku.ca>, "Merle Jacobs" <merle@yorku.ca>
Cc: "Dennis Pilon" <dpilon@yorku.ca>, "Margo Barreto" <mbarreto@yorku.ca>
Date: 2017/08/08 09:40 AM
Subject: Re[2]: Consultation on new course proposals

Dear Prof. Mutimer,

I hope you are enjoying the rest of your summer. I wonder if we can arrange a very brief meeting with your UPD to discuss the potential overlap.

Thank you for your collaboration.

Best,

AO

Awalou Ouedraogo, PhD
Assistant Professor
Department of Equity Studies (DES)
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To: "Awalou Ouedraogo" <awalou@yorku.ca>
Cc: "Dennis Pilon" <dpilon@yorku.ca>, "Margo Barreto" <mbarreto@yorku.ca>
Sent: Mon, Jul 10, 2017, 2:39 PM
Subject: Re: Consultation on new course proposals

Dear Prof. Ouedraogo,

Thank you for this, and I welcome the opportunity for consultation.

I thank you for this, and I welcome the opportunity for collaboration.

I would appear to me that there is a significant relationship to, and some potential overlap with, the as our our undergraduate courses.

LA&PS POLS International Human Rights Courses		
3255 R.G	Human Rights and Global Economy	Explores challenges to the fulfillment of internationally recognized human rights posed by globalization, emphasizing socio-economic rights like food security, water and livelihood rights. Examines the role of states, international institutions, corporations and civil society in protecting or threatening human rights.
4255 R.G	Issues in International Human Rights	This seminar examines the operation and efficacy of the United Nations human rights treaty system. It focuses on both the substantive law and the operational strategies associated with their implementation.
4257 R.G	The International Protection of Human Rights	This course examines diverse approaches to understanding the international protection of human rights. Issues discussed include the United Nations human rights system, the role of human rights treaties, and other mechanisms for good governance and democratization.

The UPD in our Department, Professor Dennis Pilon, is presently out of the office, but perhaps when he returns at the end of the month, we could arrange to meet to discuss these proposed courses in the context of our existing offerings.

Cheers,

David

David Mutimer
Professor and Chair
Department of Politics
LA&PS, York University
dmutimer@yorku.ca
+1.416.736.2100 X 46007



NCP_HREQ
3005 6...8.docx



NCP_HREQ
3150 6...8.docx



NCP_HREQ
4772 6...8.docx

New Course Proposal Form

Deadline

FWS 19-20 June 1, 2018

Proposal Package

New Course Proposal packages must include the following:

<input type="checkbox"/> Completed New Course Proposal form, with unit-level approval documented
<input type="checkbox"/> Evidence of alignment with Program Learning Outcomes
<input type="checkbox"/> Library Support Statement from your unit's Subject Librarian
<input type="checkbox"/> Consultation Form (if applicable)
<input type="checkbox"/> Change to Existing Degree/Certificate form (if your new course will be coded as a program requirement [add hyperlink])

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3150	Credits:	6.00
Long Title (max.100 chars.): International Frameworks for Human Rights					
Short Title (max. 40 chars.): International Frameworks for Human Rights					

Prerequisites: 24 credits, including AP/HREQ 1010 6.00 (formerly AP/HREQ 2010 6.00)
Co-requisites: N/A
Course Credit Exclusions:
Open to: majors in AP/HREQ
Not open to: N/A
Expected Enrolment: 50
Language of Instruction: English
Is this a Study Abroad course? no
List any EE components: N/A

TIP: Course credit exclusions can be determined through consultations with other units offering similar courses.

Cross-Listing

Complete this section if this course will be cross-listed.

Faculty:	Rubric:	Course No.:	Credits:
Faculty:	Rubric:	Course No.:	Credits:
Faculty:	Rubric:	Course No.:	Credits:

Course Integration

Complete this section if this course will be integrated with Graduate Studies.

Faculty:	Rubric:	Course No.:	Credits:
-----------------	----------------	--------------------	-----------------

Relevance

Indicate which program this course will be applicable to. This information will affect students' grade point average and major grade point average calculation.

Types:

Core: course counts towards the program's core average requirement

Declared Subject: course counts towards the program's major credits.

Declared Subject & Faculty Average: course counts towards the program's major and faculty credits.

Elective: course is outside the program's major credits

Non-Major: course does not count towards the program's major credits

Program: HREQ	Relevance: declared subject
Program:	Relevance:
Program:	Relevance:

Course Description

Brief Course Description

Maximum 60 words. Verbs should be in the present tense.

This is the official description as it will appear in the Academic Calendar.

This course provides students with a particular interdisciplinary and multicultural understanding of international frameworks for the protection of human rights. It analyses the historical and philosophical foundation of international human rights, critically examining the sources of international human rights law, including institutions and dedicated regional and universal enforcement mechanisms.

Expanded Course Description

Maximum 250 words. The expanded course description must begin with the brief course description and include topics/theories.

This course provides students with a particular interdisciplinary and multicultural understanding of international frameworks for the protection of human rights. It analyses the historical and philosophical foundation of international human rights, critically examining the sources of international human rights law, including institutions and dedicated regional and universal enforcement mechanisms.

The course begins with the history and philosophy of the concept of human rights and a critical examination of the ways human rights discourses are instrumentalised in contemporary foreign policy and elsewhere. It examines the origins, foundations and sources of international human rights legislation, as well as its institutions and dedicated enforcement mechanisms.

A number of substantive civil and political rights are examined, such as the right to life, freedom of expression and equality and non-discrimination. International obligations are explored as they arise in customary and treaty law as well as part of the national legal order. Special attention will be paid to the obligations of non-state actors and new ways of looking at the sources and subjects of international law.

In addition, the course deals with several current issues, including the extraterritorial application of human rights treaties and the right to privacy in the digital age. The UN and regional machinery for the protection of human rights will be critically examined with special emphasis on the UN Human Rights Council and the work of the UN High Commissioner for Human Rights. Particular attention will be paid to case-law and the reasoning of judges in order to shed light on the contextual hermeneutics of judicial decisions.

Course Learning Outcomes

What will students be able to do upon completion of this course specifically?

By the end of the course, students will be able to:

1. gain expertise on the basic notions and principles governing international human rights;
2. acquire knowledge of the sources and institutional framework for the protection of human rights;
3. develop analytical skills on the foundations and effectiveness of international human rights protection;
4. understand and evaluate the causes and functions of violations of human rights.

Course Rationale

How does the course contribute to the program learning outcomes? For example, course learning outcomes #1 contributes to program learning outcomes x, y, z.”

NOTE: see pages 30-32 for full textual description of each numbered program learning outcome below.

Course learning outcomes #1 and #2 contribute to program learning outcomes:

1. a) d)
2. a) b)

Course learning outcome #3 contributes to program learning outcomes:

3. a) b) c) d) e)

Course learning outcome #4 contributes to program learning outcomes:

4. b) c) e)
5. a) b) d)

Please indicate the relationship of this course to existing offerings, particularly in terms of overlap in outcomes and content.

This course builds on HREQ 1010 6.00 Introduction to Human Rights and Equity Studies but does not overlap with any of the existing offerings in AP/HREQ in any substantial way.

Evaluation

Note: when participation is one of the methods of evaluation, briefly describe how it will be evaluated (e.g., tutorial discussions; submission of response papers; etc.)

Evaluation Basis	% Value
Assignment Type: Participation (tutorial discussion)	15%
Assignment Type: Mid-term Test	20%
Assignment Type: Annotated Bib, Thesis Statement & Outline	10%
Assignment Type: Seminar Presentation	15%
Assignment Type: Essay Paper	20%
Assignment Type: Final Exam	20%
Assignment Type:	
	TOTAL 100%

Evaluation for Integrated Components

N/A

Bibliography and Resources

Include author's full name, publication title, and year of publication.

Required Reading List

The texts and readings included on this list are to be chosen from:

- A. Clapham, *Human Rights: A Very Short Introduction* (2nd ed., Oxford University Press, 2015)
- R. Freedman, *Failing to Protect: the UN and the Politicisation of Human Rights*, (London: Hurst, 2014)
- C. Tomuschat, *Human Rights: Between Idealism and Realism*, (3rd edn, Oxford University Press, 2014).
- J. Ohlin (ed.), *Theoretical Boundaries of Armed Conflict and Human Rights* (Cambridge University Press, Cambridge, 2014)
- P. Alston and R. Goodman, *International Human Rights*, (Oxford: Oxford University Press, 2013)
- R. Kolb and G. Gaggioli (eds.), *Research Handbook on Human Rights and*
- C. Krause and M. Scheinin (eds.), *International Protection of Human Rights: A Textbook* (2nd ed., Åbo Akademi University, Institute for Human Rights, 2012)
- P. Lauren, *The Evolution of Human Rights: Visions Seen* (3rd ed., University Pennsylvania Press, Philadelphia, 2011)

L. Hunt, *Inventing Human Rights: a History* (New York: W.W. Norton & Co., 2007)

S. Marks and A. Clapham, *International Human Rights Lexicon* (Oxford, Oxford University Press, 2005)

Suggested Reading List

Suggested readings will be taken from the following principal journals devoted to international human rights law:

Journal of International Criminal Justice (JICJ)

Human Rights Law Review (HRLR)

European Human Rights Law Review (EHRLR)

Human Rights Law Journal (HRLJ)

Human Rights Quarterly (HRQ)

Review of the International Commission of Jurists (Rev ICJ)

Harvard Human Rights Journal (Harv HRJ - formerly Harvard Human Rights Yearbook)

New York Law School Journal of Human Rights (NYLSJHR)

Sur - International Journal on Human Rights

Business and Human Rights Journal (BHRJ)

African Journal of International & Comparative Law (AfrJICL)

American Journal of International Law (AJIL)

International & Comparative Law Quarterly (ICLQ)

European Journal of International Law (EJIL)

International Legal Materials (ILM) is a useful journal which reproduces documents (treaties, case reports and other documents of international legal significance).

Readings for Integrated Component

If this is an integrated course, provide the required reading list for graduate students.

N/A

Online Resources List

Max Planck Encyclopedia of Public International Law

Oxford Report on International Law

S.-L. Hoffmann, 'Human Rights and History', *Past and Present* (Oxford Academic, 2016)

S. Moyn, 'Response to Viewpoint: The End of Human Rights and History', *Past and Present* (Oxford Academic, 2016)

L. Hunt 'The Long and the Short of the History of Human Rights', *Past and Present* (Oxford Academic, 2016).

Other Resources

If other resources will be required for course delivery, please explain.

The usual classroom equipment and space will be sufficient to mount this course.



**YORK
UNIVERSITY
LIBRARIES**

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Fax 416 736-5920

<http://www.library.yorku.ca/ScottReference>

To: Livy Visano, Department of Equity Studies
From: Norda Bell, Liaison Librarian to the Department of Equity Studies
Date: June 14, 2018
Subject: Library Statement for *HREQ 3150: International Frameworks for Human Rights*



I have reviewed the course outline and bibliography for the proposed new course *HREQ 3150: International Frameworks for Human Rights*. York University Libraries (YUL) has a strong collection of human rights resources. Most of the readings from the bibliography are accessible through the York University Libraries, particularly at the Osgoode Law Library, Scott Library, and online. The Libraries does not generally purchase textbooks, but the course instructor may place their own personal copy on reserve if desired. We recommend that course instructors place required readings on reserves before the commencement of the course.

In addition to the items listed in the bibliography, YUL has many other resources that can support the required coursework. The YUL offers books, journals (mostly via *HeinOnline*), government documents as well as electronic indexes and databases that might support background research for this course. Students can find relevant scholarly journal literature from a variety of online indexes listed on the *Human Rights & Equity Studies* (<http://researchguides.library.yorku.ca/humanrights>) and the *Human Rights Law* (<http://researchguides.library.yorku.ca/Humanrightslaw>) research guides for the course assignments.

I am confident that the YUL collection of print and electronic resources will meet the research and curricular needs within the scope of this course.

From: **Maggie Quirt** maggiequirt@yahoo.com
Subject: **Fwd: Collegial Consultation**
Date: **November 29, 2017 at 3:28 PM**
To: mquirt@yorku.ca

MQ

Begin forwarded message:

From: "Awalou Ouedraogo" <awalou@yorku.ca>
Date: October 14, 2017 at 5:09:58 PM EDT
To: "Maggie Quirt" <maggiequirt@yahoo.com>
Cc: polisch@yorku.ca, "Merle Jacobs" <merle@yorku.ca>, "Mavis Griffin" <mgriffin@yorku.ca>
Subject: Collegial Consultation

Hi Maggie,

Thanks for your message. I met with the Chair of Pol Sci and their UPD on August 11. We had a good conversation. Right after the meeting, I revised my 3 courses to make sure that my approach will be based exclusively on international Law. So, I don't see any "overlapping" issue with Pol. Sci.

Best,

AO

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Assistant Professor
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----- Original Message -----

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To: "Chair LAPS Political Science" <polisch@yorku.ca>
Cc: "Dennis Pilon" <dpilon@yorku.ca>, "Margo Barreto" <mbarreto@yorku.ca>, "Merle Jacobs" <merle@yorku.ca>
Sent: Fri, Aug 11, 2017, 2:36 PM
Subject: Revised course proposals

Dear Prof. Mutimer,

Thank you so much for the meeting today and the useful comments and suggestions. Attached please find the revised proposals.

Sincerely,

AO

Awalou Ouedraogo, PhD
Assistant Professor
Department of Equity Studies (DES)
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Cc: "Dennis Pilon" <dpilon@yorku.ca>, "Margo Barreto" <mbarreto@yorku.ca>, "Merle Jacobs" <merle@yorku.ca>
Sent: Tue, Aug 8, 2017, 10:21 AM
Subject: Re: Re[2]: Consultation on new course proposals

Hi,

I am, thank you! I trust you are as well.

Absolutely! I am in the office today and Friday, and then all of next week. Dennis, what would be good for you?

Cheers,

David

DAVID MUTIMER • Chair
Department of Political
Liberal Arts & Professional Studies
YORK UNIVERSITY
5669 Ross • 4700 Keele Street
Toronto ON • Canada M3J 1P3
T 416.736.2100 ext 40007 F 416.736.5686
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To: "Chair LAPS Political Science" <polisch@yorku.ca>, "Merle Jacobs" <merle@yorku.ca>
Cc: "Dennis Pilon" <dpilon@yorku.ca>, "Margo Barreto" <mbarreto@yorku.ca>
Date: 2017/08/08 09:40 AM
Subject: Re[2]: Consultation on new course proposals

Dear Prof. Mutimer,

I hope you are enjoying the rest of your summer. I wonder if we can arrange a very brief meeting with your UPD to discuss the potential overlap.

Thank you for your collaboration.

Best,

AO

Awalou Ouedraogo, PhD
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Email: awalou@yorku.ca

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Cc: "Dennis Pilon" <dpilon@yorku.ca>, "Margo Barreto" <mbarreto@yorku.ca>
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LA&PS POLS International Human Rights Courses		
3255 R.G	Human Rights and Global Economy	Explores challenges to the fulfillment of internationally recognized human rights posed by globalization, emphasizing socio-economic rights like food security, water and livelihood rights. Examines the role of states, international institutions, corporations and civil society in protecting or threatening human rights.
4255 R.G	Issues in International Human Rights	This seminar examines the operation and efficacy of the United Nations human rights treaty system. It focuses on both the substantive law and the operational strategies associated with their implementation.
4257 R.G	The International Protection of Human Rights	This course examines diverse approaches to understanding the international protection of human rights. Issues discussed include the United Nations human rights system, the role of human rights treaties, and other mechanisms for good governance and democratization.

The UPD in our Department, Professor Dennis Pilon, is presently out of the office, but perhaps when he returns at the end of the month, we could arrange to meet to discuss these proposed courses in the context of our existing offerings.

Cheers,

David

David Mutimer
Professor and Chair
Department of Politics
LA&PS, York University
dmutimer@yorku.ca
+1.416.736.2100 X 46007



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NCP_HREQ
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NCP_HREQ
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New Course Proposal Form

Deadline

FWS 19-20 June 1, 2018

Proposal Package

New Course Proposal packages must include the following:

X Completed New Course Proposal form, with unit-level approval documented
X Evidence of alignment with Program Learning Outcomes
X Library Support Statement from your unit's Subject Librarian
<input type="checkbox"/> Consultation Form (if applicable) N/A
<input type="checkbox"/> Change to Existing Degree/Certificate form (if your new course will be coded as a program requirement [add hyperlink] N/A

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies
Unit Contact:	Livy Visano
Proponent's Name: Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session: Fall	Year: 2019	Faculty: AP
Rubric: HREQ	Course No.: 3240	Credits: 6.00
Long Title (max.100 chars.): Human Rights and the Middle East: War, Forced Migration, Reconciliation and Peace		
Short Title (max. 40 chars.): Human Rights and The Middle East		

Prerequisites: AP/HREQ 1010 6.00
Co-requisites: N/A
Course Credit Exclusions:
Open to: majors in AP/HREQ
Not open to: N/A
Expected Enrolment: 50-75 students
Language of Instruction: English
Is this a Study Abroad course? No
List any EE components: N/A

TIP: Course credit exclusions can be determined through consultations with other units offering similar courses.

Cross-Listing

Complete this section if this course will be cross-listed.

Faculty:	Rubric:	Course No.:	Credits:
Faculty:	Rubric:	Course No.:	Credits:
Faculty:	Rubric:	Course No.:	Credits:

Course Integration

Complete this section if this course will be integrated with Graduate Studies.

Faculty:	Rubric:	Course No.:	Credits:
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Relevance

Indicate which program this course will be applicable to. This information will affect students' grade point average and major grade point average calculation.

Types:

Core: course counts towards the program's core average requirement

Declared Subject: course counts towards the program's major credits.

Declared Subject & Faculty Average: course counts towards the program's major and faculty credits.

Elective: course is outside the program's major credits

Non-Major: course does not count towards the program's major credits

Program: HREQ	Relevance: declared subject
Program:	Relevance:
Program:	Relevance:

Course Description

Brief Course Description

Maximum 60 words. Verbs should be in the present tense.

This is the official description as it will appear in the Academic Calendar.

This course studies human rights in the Middle East from an interdisciplinary perspective with attention on five countries – Afghanistan, Iran, Iraq, Palestine, Syria. Subject matter will provide understandings in legacies of colonialism, and militarism. Current regional struggles will be discussed within the global context of state (re)building, migration, reconciliation and peace processes.

Expanded Course Description

Maximum 250 words. The expanded course description must begin with the brief course description and include topics/theories.

This course studies human rights in the Middle East from an interdisciplinary perspective with attention on five countries – Afghanistan, Iran, Iraq, Palestine, Syria. Subject matter will provide understandings in legacies of colonialism, and militarism. Current regional struggles will be discussed within the global context of state (re)building, migration, reconciliation and peace processes.

The Middle East is home to thousands of years of human history. Course topics will include dispossession and displacement within the contemporary Middle East; human rights monitoring; human rights and Islam; legacies of colonialism; evictions and massacres; and militarism. Case studies may include: the Armenians and Christians: Palestinian dispossession and exodus; Kurds dispossessed and made stateless; human rights and forced migration; children, gender, older displaced persons and forced migration; reconciliation and peace processes.

Quality Assurance

Course Learning Outcomes

What will students be able to do upon completion of this course specifically?

1. Demonstrate knowledge of human rights from an interdisciplinary perspective.
2. Demonstrate knowledge about human rights the Middle East, their historical development and current challenges, with a particular focus on the position of human rights in Muslim countries.
3. Develop the ability to do a comparative analysis of human rights issues.
4. Learn to identify, and use information about the human rights situation within a country.

Course Rationale

1. How does the course contribute to the program learning outcomes? For example, course learning outcomes #1 contributes to program learning outcomes x, y, z.”

NOTE: see pages 30-32 for full textual description of each numbered program learning outcome below.

Course learning outcome #1 contributes to program learning outcomes:

1. a) b)
2. b) c)
3. b)

Course learning outcome #3 contributes to program learning outcomes:

4. a) b) c)

Course learning outcome #2 contributes to program learning outcomes:

5. e)

Course learning outcome #4 contributes to program learning outcomes:

6. d)

2. Please indicate the relationship of this course to existing offerings, particularly in terms of overlap in outcomes and content.

This course with other HREQ offerings, most particularly AP/HREQ 4081 6.00 Gender, Culture and Society in the Middle East. But whereas HREQ 4081 is particularly interested in gender and identity in the Middle East, this proposed course focuses on dispossession, displacement, and rights violations.

Evaluation

Note: when participation is one of the methods of evaluation, briefly describe how it will be evaluated (e.g., tutorial discussions; submission of response papers; etc.)

Evaluation Basis	% Value
Assignment Type: reading summaries (4 X 5%)	20%
Assignment Type: test	20%
Assignment Type: essay outline and proposal	10%
Assignment Type: essay	20%
Assignment Type: participation (tutorial discussion)	10%
Assignment Type: final exam	20%
Assignment Type:	
	TOTAL 100%

Evaluation for Integrated Components

N/A

Bibliography and Resources

Include author's full name, publication title, and year of publication.

Required Reading List

The texts and readings included on this list are to be chosen from:

The Oxford Handbook of Refugee and Forced Migration Studies (2014)(Ed) by Elena Fiddian-Qasmiyeh, Gil Loescher, Katy Long, Nando Sigona.
Oxford Handbooks

Chatty Dawn (2010) Displacement and Dispossession in the Modern Middle East.
Cambridge University Press

Muneera Al-Khalifa Noora Al-Khalifa. (2007). Human Rights in the Middle-East: The Rights of Women and Children. Refugee Survey Quarterly, Volume 26, Issue 4, 1 January 2007, Pages 232–236

Pinar Ilkkaracan (2015) Commentary: Sexual health and human rights in the Middle East and North Africa: Progress or backlash? Glob Public Health. 2015 Feb 7; 10(2): 268–270.

Suggested Reading List

Readings for Integrated Component

If this is an integrated course, provide the required reading list for graduate students.

N/A

Online Resources List

N/A

Other Resources

If other resources will be required for course delivery, please explain.

N/A



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**Scott Research &
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ext. 33428
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<http://www.library.yorku.ca/ScottReference>

To: Livy Visano, Chair of the Equity Studies Curriculum Committee
From: Norda Bell, Liaison Librarian to the Department of Equity Studies
Date: June 11, 2018
Subject: Library Statement for ***HREQ 3240 Human Rights and the Middle East: War, Forced Migration, Reconciliation and Peace***



York University Libraries (YUL) can support the proposed new course *HREQ 3240: Human Rights and the Middle East: War, Forced Migration, Reconciliation and Peace*. The readings from the bibliography are accessible through the York University Libraries and electronically. We recommend that course instructors place required readings on reserves before the commencement of the course.

In addition to the items listed in the bibliography, YUL has many other resources that can support the required coursework and assignments. The Libraries subscribes to interdisciplinary journals useful for the research essay, including *Forced Migration Review*, *International Affairs*, *Human Rights Quarterly*, and *Middle East Journal*, among many others. The YUL offers books, and government documents as well as electronic indexes and databases that might support background research for this course. Students can find relevant scholarly journal literature from a variety of online indexes listed on the *Human Rights & Equity Studies* (<http://researchguides.library.yorku.ca/humanrights>) and other related research guides, including *Political Science*, *International Studies*, *Sociology*, *Gender/Sexuality/ Women's Studies* and *Islamic Studies*.

Library workshops tailored to the course curriculum can be requested as well as individual research consultations with the subject librarian.

New Course Proposal Form

Deadline

FWS 19-20 June 1, 2018

Proposal Package

New Course Proposal packages must include the following:

X Completed New Course Proposal form, with unit-level approval documented
X Evidence of alignment with Program Learning Outcomes
X Library Support Statement from your unit's Subject Librarian
X Consultation Form (if applicable) (email with POLS)
<input type="checkbox"/> Change to Existing Degree/Certificate form (if your new course will be coded as a program requirement [add hyperlink] N/A

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies
Unit Contact:	Livy Visano
Proponent's Name: Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session: Fall	Year: 2019	Faculty: AP
Rubric: HREQ	Course No.: 4772	Credits: 3.00
Long Title (max.100 chars.): Migration and Refugee Protection		
Short Title (max. 40 chars.): Migration and Refugee Protection		

Prerequisites: 78 credits, including AP/HREQ 1010 6.0 or permission from the Undergraduate Program Director
Co-requisites: N/A
Course Credit Exclusions: N/A
Open to: majors in AP/HREQ
Not open to: N/A
Expected Enrolment: 24
Language of Instruction: English
Is this a Study Abroad course? no
List any EE components: N/A

TIP: Course credit exclusions can be determined through consultations with other units offering similar courses.

Cross-Listing

Complete this section if this course will be cross-listed.

Faculty:	Rubric:	Course No.:	Credits:
Faculty:	Rubric:	Course No.:	Credits:
Faculty:	Rubric:	Course No.:	Credits:

Course Integration

Complete this section if this course will be integrated with Graduate Studies.

Faculty:	Rubric:	Course No.:	Credits:
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Relevance

Indicate which program this course will be applicable to. This information will affect students' grade point average and major grade point average calculation.

Types:

Core: course counts towards the program's core average requirement

Declared Subject: course counts towards the program's major credits.

Declared Subject & Faculty Average: course counts towards the program's major and faculty credits.

Elective: course is outside the program's major credits

Non-Major: course does not count towards the program's major credits

Program: HREQ	Relevance: declared subject
Program:	Relevance:
Program:	Relevance:

Course Description

Brief Course Description

Maximum 60 words. Verbs should be in the present tense.

This is the official description as it will appear in the Academic Calendar.

This seminar provides students with a critical analysis of the politics of migration and refugee protection. It develops an interdisciplinary and multicultural understanding of the nature and evolution of national and international refugee regimes, with emphasis on the different types of actors, structures, processes and norms that organise and control borders.

Expanded Course Description

Maximum 250 words. The expanded course description must begin with the brief course description and include topics/theories.

This seminar provides students with a critical analysis of the politics of migration and refugee protection. It develops an interdisciplinary and multicultural understanding of the nature and evolution of national and international refugee regimes, with emphasis on the different types of actors, structures, processes and norms that organise and control borders.

This seminar is an examination of international refugee protection. It is a critical analysis of international protective practices and policies related to migration and refugees. It develops a multidisciplinary and multicultural understanding of the nature and evolution of national and international refugee regime, with emphasis on the different types of actors, structures, processes and norms that organise borders control. It evaluates the myth of migration control and the limit of rights-based international regimes related to forced migration. It explores the intersections between refugee protections, human rights and humanitarian cultures.

The general methodological approach of the course is multidimensional and dialectical. It is a quest for a synthesis or reconciliation of the various aspects of international migration and refugee protections in a context of a progressive humanization international order and a constant securitization of immigration. Emphasis is on the dialectical relation between sovereignty, human rights and the movement of people; the state and the market; and nationalism and technology in the evolution of the theory and practice of international relations. By clarifying the historical and philosophical foundations of international migration and refugee protection, the seminar empowers participants to better contextualize, conceptualize and evaluate the political discourses, empirical studies and theoretical perspectives that inform international refugee regimes.

Quality Assurance

Course Learning Outcomes

What will students be able to do upon completion of this course specifically?

The overall purpose of the seminar is to analyze the complexity of international migration and refugee protection regimes from a critical and systemic perspective. At the end of the course, students will be able to:

1. learn the principles and concepts of international migration and refugee protection;
2. understand the contemporary issues and challenges related to immigration systems at the time of profound transformations of international society;
3. master the main legal instruments and to be able to work with the doctrine related to international refugee protection;
4. deconstruct the mythologies that shaped the encrusted dogmas related to asylum.

Course Rationale

3. How does the course contribute to the program learning outcomes? For example, course learning outcomes #1 contributes to program learning outcomes x, y, z.”

NOTE: see pages 30-32 for full textual description of each numbered program learning outcome below.

Course learning outcomes #1 contributes to program learning outcomes:

1. c) d)
2. c)

Course learning outcome #3 contributes to program learning outcomes:

4. a) b) c) d) e) f)
6. a) b) c) d)

Course learning outcomes #2 contributes to program learning outcomes:

3. a) b) d) e)

Course learning outcome #4 contributes to program learning outcomes:

5. b) d) e)

4. Please indicate the relationship of this course to existing offerings, particularly in terms of overlap in outcomes and content.

This seminar builds on the first year HREQ 1010 6.00 Introduction to Human Rights & Equity Studies and the 3000-level International Frameworks for the Protection of Human Rights but does not overlap with any of the existing offerings in HREQ in any substantial way.

Evaluation

Note: when participation is one of the methods of evaluation, briefly describe how it will be evaluated (e.g., tutorial discussions; submission of response papers; etc.)

Evaluation Basis

% Value

Assignment Type:	Presence and Active Participation	25%
Assignment Type:	Annotated Bibliography, Thesis Statement & outline	10%

Assignment Type:	Essay Paper	40%
Assignment Type:	Seminar Presentation	25%
Assignment Type:		
Assignment Type:		
Assignment Type:		
		TOTAL 100%

Evaluation for Integrated Components

N/A

Bibliography and Resources

Include author's full name, publication title, and year of publication.

Required Reading List

The texts and readings included on this list are to be chosen from:

- A. McMahon, *The Role of the State in Migration Control: the Legitimacy Gap and Moves towards a Regional Model* (Leiden: Brill Nijhoff, 2017)
- V. Moreno-Lax, *'Boat Refugees' and Migrants at Sea: a Comprehensive Approach: Integrating Maritime Security with Human Rights* (Leiden: Brill Nijhoff, 2017)
- G. S. Goodwin-Gill, P. Weckel, *Migration and Refugee Protection in the 21st Century: International Legal Aspects* (Leiden/Boston: Martinus Nijhoff, 2015)
- E. Fiddian-Qasmiyeh (ed.), *The Oxford Handbook of Refugee and Forced Migration Studies*, (Oxford: Oxford University Press, 2014).
- S. Kneebone et al. (eds.), *Refugee Protection and the Role of Law: Conflicting Identities*, (London/New York: Routledge, 2014)

Suggested Reading List

Suggested readings will be taken from the following principal journals devoted to international migration and refugee:

- International Migration Review*
- Journal of Refugee Studies*
- Refuge: Canada's Journal on Refugees*
- Journal of International Criminal Justice (JICJ)*
- Human Rights Quarterly (HRQ)*
- Review of the International Commission of Jurists (Rev ICJ)*
- Harvard Human Rights Journal (Harv HRJ - formerly Harvard Human Rights Yearbook)*
- New York Law School Journal of Human Rights (NYLSJHR)*
- Sur - International Journal on Human Rights*
- Business and Human Rights Journal (BHRJ)*
- International & Comparative Law Quarterly (ICLQ)*

International Legal Materials (ILM) is a useful journal which reproduces documents (treaties, case reports and other documents of international legal significance).

Readings for Integrated Component

If this is an integrated course, provide the required reading list for graduate students.

N/A

Online Resources List

Sir R. Plender (ed.), *Issues in International Migration Law* (Leiden: Brill Nijhoff, 2015)

B. Opeskin et al. (eds.), *Foundations of International Migration Law* (Cambridge: Cambridge University Press, 2012)

Max Planck Encyclopedia of Public International Law

Oxford Report on International Law

Other Resources

If other resources will be required for course delivery, please explain.

The usual classroom equipment and space will be sufficient to mount this course.



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<http://www.library.yorku.ca/ScottReference>

To: Livy Visano, Department of Equity Studies
From: Norda Bell, Liaison Librarian to the Department of Equity Studies
Date: June 14, 2018
Subject: Library Statement for **HREQ 4772: Migration and Refugee**

Protection

I have reviewed the course outline and bibliography for the proposed new course **HREQ 4772: Migration and Refugee Protection**. Most of the titles from the required reading list are accessible through the York University Libraries, particularly at the Osgoode Law Library, Scott Library and electronically. I have ordered three titles that the Libraries currently don't hold. These books should be available in time for the proposed Fall 2018 start date. We recommend that course instructors place required readings on reserves before the commencement of the course.

In addition to the items listed in the bibliography, YUL has many other resources that can support the required assignments. The YUL offers books, journals, government documents as well as electronic indexes and databases that might support background research for this course. Students can find relevant scholarly journal literature from a variety of online databases listed on the *Human Rights & Equity Studies* (<http://researchguides.library.yorku.ca/humanrights>) and the *Immigration and Refugee Law* (<http://researchguides.library.yorku.ca/immigrationlaw>) research guides for the course assignments.

The Libraries, particularly the Learning Commons in Scott Library, offers a number of services and workshops to support student learning. Research librarians, writing instructors and learning skills counselors provide drop-in assistance to help students develop their research, writing and learning skills. The Libraries also offers course or program-specific



library instruction sessions focusing on research strategies and discipline-appropriate resources. I am confident the Libraries' resources will help to make this course a success and am therefore pleased to support this proposal.

From: **Maggie Quirt** maggiequirt@yahoo.com
Subject: **Fwd: Collegial Consultation**
Date: **November 29, 2017 at 3:28 PM**
To: mquirt@yorku.ca

MQ

Begin forwarded message:

From: "Awalou Ouedraogo" <awalou@yorku.ca>
Date: October 14, 2017 at 5:09:58 PM EDT
To: "Maggie Quirt" <maggiequirt@yahoo.com>
Cc: polchr@yorku.ca, "Merle Jacobs" <merle@yorku.ca>, "Mavis Griffin" <mgriffin@yorku.ca>
Subject: Collegial Consultation

Hi Maggie,

Thanks for your message. I met with the Chair of Pol Sci and their UPD on August 11.
We had a good conversation. Right after the meeting, I revised my 3 courses to make sure that my approach will be based exclusively on international Law.
So, I don't see any "overlapping" issue with Pol. Sci.

Best,

AO

Awalou Ouedraogo, PhD
Assistant Professor
Department of Equity Studies (DES)
Room 314 Adelson
Faculty of Liberal Arts and Professional Studies
York University
4700 Keele St., Toronto, ON, Canada, M3J 1P3
Tel: 416-736-2100 ext. 30139
Email: awalou@yorku.ca

--- Original Message ---

From: "Awalou Ouedraogo" <awalou@yorku.ca>
To: "Chair LAPS Political Science" <polchr@yorku.ca>
Cc: "Dennis Pilon" <dpilon@yorku.ca>, "Margo Barreto" <mbarreto@yorku.ca>, "Merle Jacobs" <merle@yorku.ca>
Sent: Fri, Aug 11, 2017, 2:36 PM
Subject: Revised course proposals

Dear Prof. Mutimer,

Thank you so much for the meeting today and the useful comments and suggestions.
Attached please find the revised proposals.

Sincerely,

AO

Awalou Ouedraogo, PhD
Assistant Professor
Department of Equity Studies (DES)
Room 314 Adelson
Faculty of Liberal Arts and Professional Studies
York University
4700 Keele St., Toronto, ON, Canada, M3J 1P3
Tel: 416-736-2100 ext. 30139
Email: awalou@yorku.ca

--- Original Message ---

From: Chair LAPS Political Science <polchr@yorku.ca>
To: "Awalou Ouedraogo" <awalou@yorku.ca>
Cc: "Dennis Pilon" <dpilon@yorku.ca>, "Margo Barreto" <mbarreto@yorku.ca>, "Merle Jacobs" <merle@yorku.ca>
Sent: Tue, Aug 8, 2017, 10:21 AM
Subject: Re: Re[2]: Consultation on new course proposals

Hi,

I am, thank you! I trust you are as well.

Absolutely! I am in the office today and Friday, and then all of next week. Dennis, what would be good for you?

Cheers,

David

DAVID MUTIMER • Chair
Department of Politics
Liberal Arts & Professional Studies

YORK UNIVERSITY
5660 Ross • 4700 Keele Street
Toronto ON • Canada M3J 1P3
T: 416.736.2100 ext. 46207 F: 416.736.5686

polchr@yorku.ca • www.yorku.ca/politics

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From: "Awalou Ouedraogo" <awalou@yorku.ca>
To: "Chair LAPS Political Science" <polchr@yorku.ca>, "Merle Jacobs" <merle@yorku.ca>
Cc: "Dennis Pilon" <dpilon@yorku.ca>, "Margo Barreto" <mbarreto@yorku.ca>
Date: 20170808 09:40 AM
Subject: Re[2]: Consultation on new course proposals

Dear Prof. Mutimer,

I hope you are enjoying the rest of your summer. I wonder if we can arrange a very brief meeting with your UPD to discuss the potential overlap.

Thank you for your collaboration.

Best,

AO

Awalou Ouedraogo, PhD
Assistant Professor
Department of Equity Studies (DES)
Room 314 Adelson
Faculty of Liberal Arts and Professional Studies
York University
4700 Keele St., Toronto, ON, Canada, M3J 1P3
Tel: 416-736-2100 ext. 30139
Email: awalou@yorku.ca

--- Original Message ---

From: Chair LAPS Political Science <polchr@yorku.ca>
To: "Awalou Ouedraogo" <awalou@yorku.ca>
Cc: "Dennis Pilon" <dpilon@yorku.ca>, "Margo Barreto" <mbarreto@yorku.ca>
Sent: Mon, Jul 10, 2017, 2:39 PM
Subject: Re: Consultation on new course proposals

Dear Prof. Ouedraogo,

Thank you for this, and I welcome the opportunity for consultation.

I think you're into, and I welcome the opportunity for conversation.

I would appear to me that there is a significant relationship to, and some potential overlap with, the rest of our undergraduate courses.

LAPS POLS International Human Rights Courses		
355 P.9	Human Rights and Global Economy	Explores challenges to the fulfillment of internationally recognized human rights posed by globalization, emphasizing socio-economic rights like food security, water and livelihood rights. Examines the role of states, international institutions, corporations and civil society in protecting or the extending human rights.
425 P.9	Issues in International Human Rights	This seminar examines the operation and efficacy of the United Nations human rights treaty system. It focuses on both the substantive law and the operational strategies associated with their implementation.
427 P.9	The International Protection of Human Rights	This course examines diverse approaches to understanding the international protection of human rights. Issues discussed include the United Nations human rights system, the role of human rights treaties, and other mechanisms for good governance and democratization.

The UPD in our Department, Professor Dennis Pilon, is presently out of the office, but perhaps when he returns at the end of the month, we could arrange to meet to discuss these proposed courses in the context of our existing offerings.

Cheers,

David

David Nutmer

Professor and Chair

Department of Politics

UAPS, York University

dnutmer@yorku.ca

+1 416 736 2100 x 46007



NCP HREQ
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NCP HREQ
3150 6...8.docx



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NCP- 106

Office of the Faculty Council, March 2018

New Course Proposal Form

Deadline

FWS 19-20 June 1, 2018

Proposal Package

New Course Proposal packages must include the following:

<input type="checkbox"/> Completed New Course Proposal form, with unit-level approval documented
<input type="checkbox"/> Evidence of alignment with Program Learning Outcomes
<input type="checkbox"/> Library Support Statement from your unit's Subject Librarian
<input type="checkbox"/> Consultation Form (if applicable)
<input type="checkbox"/> Change to Existing Degree/Certificate form (if your new course will be coded as a program requirement [add hyperlink])

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3990	Credits:	3.00
Long Title (max.100 chars.): Directed Reading/Special Study					
Short Title (max. 40 chars.): Directed Reading/Special Study					

Prerequisites: 48 credits, including AP/HREQ 1010 6.00; AP/HREQ 2030 6.00
Co-requisites: N/A
Course Credit Exclusions:
Open to: majors in AP/HREQ
Not open to: N/A
Expected Enrolment: N/A
Language of Instruction: English
Is this a Study Abroad course? no
List any EE components: N/A

TIP: Course credit exclusions can be determined through consultations with other units offering similar courses.

Cross-Listing

Complete this section if this course will be cross-listed.

Faculty:	Rubric:	Course No.:	Credits:
Faculty:	Rubric:	Course No.:	Credits:
Faculty:	Rubric:	Course No.:	Credits:

Course Integration

Complete this section if this course will be integrated with Graduate Studies.

Faculty:	Rubric:	Course No.:	Credits:
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Relevance

Indicate which program this course will be applicable to. This information will affect students' grade point average and major grade point average calculation.

Types:

Core: course counts towards the program's core average requirement

Declared Subject: course counts towards the program's major credits.

Declared Subject & Faculty Average: course counts towards the program's major and faculty credits.

Elective: course is outside the program's major credits

Non-Major: course does not count towards the program's major credits

Program: HREQ	Relevance: declared subject
Program:	Relevance:
Program:	Relevance:

Course Description

Brief Course Description

Maximum 60 words. Verbs should be in the present tense.

This is the official description as it will appear in the Academic Calendar.

This course enables students to do a supervised 3-credit 3000-level directed reading course. Students must be accepted by a faculty supervisor before they can register in the course. The course transaction form for this course must be submitted with the supervisor's name and signature stating his/her willingness to supervise the student.

Note: only 6 credits of 3000-level reading courses are permitted for a BA in Human Rights and Equity Studies.

Expanded Course Description

Maximum 250 words. The expanded course description must begin with the brief course description and include topics/theories.

This course enables students to do a supervised 3-credit 3000-level directed reading course. Students must be accepted by a faculty supervisor before they can register in the course. The course transaction form for this course must be submitted with the supervisor's name and signature stating his/her willingness to supervise the student.

Note: only 6 credits of 3000-level reading courses are permitted for a BA in Human Rights and Equity Studies.

Quality Assurance

Course Learning Outcomes

What will students be able to do upon completion of this course specifically?

Students will be able to pursue topics within Human Rights and Equity Studies tailored to their specific interests. Students learn to work independently under the supervision of a faculty member. Topics will be examined more deeply and followed by a more advanced analysis.

Course Rationale

How does the course contribute to the program learning outcomes? For example, course learning outcomes #1 contributes to program learning outcomes x, y, z."

NOTE: see pages 30-32 for full textual description of each numbered program learning outcome below.

Directed reading courses contribute to program learning outcomes:

- 2. b)
- 4. a) e)
- 6. a)

Please indicate the relationship of this course to existing offerings, particularly in terms of overlap in outcomes and content.

The 3000-level Directed reading course enriches the existing offerings.

Evaluation

Note: when participation is one of the methods of evaluation, briefly describe how it will be evaluated (e.g., tutorial discussions; submission of response papers; etc.)

Evaluation Basis	% Value
Assignment Type: Proposal	10%
Assignment Type: Major Paper (10-15 pages)	60%
Assignment Type: Annotated Bibliography (5 pages)	10%
Assignment Type: Weekly Office Meetings/Discussions	20%
	TOTAL 100%

Evaluation for Integrated Components

N/A

Bibliography and Resources

Include author's full name, publication title, and year of publication.

Required Reading List

The texts and readings included on this list are to be chosen from:

The texts and readings will be chosen by the student in consultation with the professor supervising the Directed Reading course.

Suggested Reading List

The texts and readings will be chosen by the student in consultation with the professor supervising the Directed Reading course.

Readings for Integrated Component

If this is an integrated course, provide the required reading list for graduate students.

N/A

Online Resources List

The texts and readings will be chosen by the student in consultation with the professor supervising the Directed Reading course.

Other Resources

If other resources will be required for course delivery, please explain.

Existing resources are adequate.

New Course Proposal Form

Deadline

FWS 19-20 June 1, 2018

Proposal Package

New Course Proposal packages must include the following:

<input type="checkbox"/> Completed New Course Proposal form, with unit-level approval documented
<input type="checkbox"/> Evidence of alignment with Program Learning Outcomes
<input type="checkbox"/> Library Support Statement from your unit's Subject Librarian
<input type="checkbox"/> Consultation Form (if applicable)
<input type="checkbox"/> Change to Existing Degree/Certificate form (if your new course will be coded as a program requirement [add hyperlink])

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3990	Credits:	6.00
Long Title (max.100 chars.): Directed Reading/Special Study					
Short Title (max. 40 chars.): Directed Reading/Special Study					

Prerequisites: 48 credits, including AP/HREQ 1010 6.00; AP/HREQ 2030 6.00
Co-requisites: N/A
Course Credit Exclusions:
Open to: majors in AP/HREQ
Not open to: N/A
Expected Enrolment: N/A
Language of Instruction: English
Is this a Study Abroad course? no
List any EE components: N/A

TIP: Course credit exclusions can be determined through consultations with other units offering similar courses.

Cross-Listing

Complete this section if this course will be cross-listed.

Faculty:	Rubric:	Course No.:	Credits:
Faculty:	Rubric:	Course No.:	Credits:
Faculty:	Rubric:	Course No.:	Credits:

Course Integration

Complete this section if this course will be integrated with Graduate Studies.

Faculty:	Rubric:	Course No.:	Credits:
----------	---------	-------------	----------

Relevance

Indicate which program this course will be applicable to. This information will affect students' grade point average and major grade point average calculation.

Types:

Core: course counts towards the program's core average requirement

Declared Subject: course counts towards the program's major credits.

Declared Subject & Faculty Average: course counts towards the program's major and faculty credits.

Elective: course is outside the program's major credits

Non-Major: course does not count towards the program's major credits

Program: HREQ	Relevance: declared subject
Program:	Relevance:
Program:	Relevance:

Course Description

Brief Course Description

Maximum 60 words. Verbs should be in the present tense.

This is the official description as it will appear in the Academic Calendar.

This course enables students to do a supervised 6-credit 3000-level directed reading course. Students must be accepted by a faculty supervisor before they can register in the course. The course transaction form for this course must be submitted with the supervisor's name and signature stating his/her willingness to supervise the student.

Note: only 6 credits of 3000-level reading courses are permitted for a BA in Human Rights and Equity Studies.

Expanded Course Description

Maximum 250 words. The expanded course description must begin with the brief course description and include topics/theories.

This course enables students to do a supervised 6-credit 3000-level directed reading course. Students must be accepted by a faculty supervisor before they can register in the course. The course transaction form for this course must be submitted with the supervisor's name and signature stating his/her willingness to supervise the student.

Note: only 6 credits of 3000-level reading courses are permitted for a BA in Human Rights and Equity Studies.

Quality Assurance

Course Learning Outcomes

What will students be able to do upon completion of this course specifically?

Students will be able to pursue topics within Human Rights and Equity Studies tailored to their specific interests. Students learn to work independently under the supervision of a faculty member. Topics will be examined more deeply and followed by a more advanced analysis.

Course Rationale

How does the course contribute to the program learning outcomes? For example, course learning outcomes #1 contributes to program learning outcomes x, y, z."

NOTE: see pages 30-32 for full textual description of each numbered program learning outcome below.

Directed reading courses contribute to program learning outcomes:

- 2. b)
- 4. a) e)
- 6. a)

Please indicate the relationship of this course to existing offerings, particularly in terms of overlap in outcomes and content.

The 3000-level Directed reading course enriches the existing offerings.

Evaluation

Note: when participation is one of the methods of evaluation, briefly describe how it will be evaluated (e.g., tutorial discussions; submission of response papers; etc.)

Evaluation Basis		% Value
Assignment Type:	Proposal	10%
Assignment Type:	Major Paper (15-20 pages)	60%
Assignment Type:	Annotated Bibliography (8-10 pages)	10%
Assignment Type:	Weekly Office Meetings/Discussions	20%
		TOTAL 100%

Evaluation for Integrated Components

N/A

Bibliography and Resources

Include author's full name, publication title, and year of publication.

Required Reading List

The texts and readings included on this list are to be chosen from:
The texts and readings will be chosen by the student in consultation with the professor supervising the Directed Reading course.

Suggested Reading List

The texts and readings will be chosen by the student in consultation with the professor supervising the Directed Reading course.

Readings for Integrated Component

If this is an integrated course, provide the required reading list for graduate students.

N/A

Online Resources List

The texts and readings will be chosen by the student in consultation with the professor supervising the Directed Reading course.

Other Resources

If other resources will be required for course delivery, please explain.

Existing resources are adequate.

Retired courses

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3015	Credits:	6.00
Title: Social Research Methods in Human Rights					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

As requested, Human Rights and Equity is cleaning up its repository. This course has not been taught in 7 years and is a part of this exercise to expire courses not offered in years. This course is replaced by AP/HREQ 3100 6.00 – Research Methods in Equity Studies.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Social Research Methods in Human Rights Studies Short: Social Research Methods in Human Rights Description: This course provides students with an overview of social research methods in the field of human rights. It provides an overview of quantitative and qualitative social research methods particular to researching human rights issues past and present. Course requirements include the completion of a guided research project from historical, legal, discourse analysis and other perspectives. Course credit exclusions: None.	Titles Long: Short: Description: (Delete from HREQ calendar)

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3392	Credits:	6.00
Title: Work, Employment and Unemployment					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|--|--|
| <input type="checkbox"/> course number / year-level | <input type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

As requested, Human Rights and Equity Studies degree program is cleaning up its repository. This course has not been taught in 7 years (F2009) and is part of this exercise to expire courses not offered in years. This course was taught as an AK/SOSC, came over to HREQ from the Atkinson model in F2009.

The 2018 cyclical program review for the Human Rights and Equity Studies (HREQ) program advised that “the number and complexity of course offerings... reflect an attempt to cover too much terrain and address too many topics”. We are therefore retiring this course which, while relevant to the study of human rights and equity studies generally, resides more at the periphery of our current streamlined curricular focus.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue,** underlined type and deletions with a ~~strikethrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Work, Employment and Unemployment Short: Work, Employment and Unemployment Impact of technological change, mass unemployment, the social psychological effect of plant closures, deindustrialization, comparative analyses of the USA, Canada, Sweden, West Germany, Britain and Japan. Prerequisite: A 1000 level course in social science. Course credit exclusion: AP/REI 3745 6.00. PRIOR TO FALL 2009: Course credit exclusions: AK/POLS 3740 6.00, AK/SOCI 3390R 6.00 (prior to Fall/Winter 2004-2005), AK/SOCI 3392 6.00, AK/SOCI 3745 6.00.	Titles Long: Short: Description: (Delete from HREQ calendar)

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3545	Credits:	6.00
Title: Schools and Critical Pedagogy					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|--|--|
| <input type="checkbox"/> course number / year-level | <input type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

As requested, Human Rights and Equity Studies degree program is cleaning up its repository. This course has not been taught in 7 years (F2009) and is part of this exercise to expire courses not offered in years. This course was taught as an AK/SOSC, came over to HREQ from the Atkinson model in 2009.

The 2018 cyclical program review for the Human Rights and Equity Studies (HREQ) program advised that “the number and complexity of course offerings... reflect an attempt to cover too much terrain and address too many topics”. We are therefore retiring this course which, while relevant to the study of human rights and equity studies generally, resides more at the periphery of our current streamlined curricular focus.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Schools and Critical Pedagogy Short: Schools and Critical Pedagogy Description: Examines in depth several educational theories and practices, in their historical and conceptual relations, from the overall perspective of Critical Pedagogy as an educational philosophy that allows for a reflection of issues of equity in society. Course credit exclusions: None. Prior TO FALL 2009: Course credit exclusions: AK/SOCI 3545 6.00, AK/SOCI 3760B 6.00 (prior to Summer 2005), AK/SOSC 3540B 6.00 (prior Summer 2005).	Titles Long: Short: Description: (Delete from HREQ calendar)

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3720	Credits:	6.00
Title: Canadian Social Problems					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

As requested, Human Rights and Equity Studies degree program is cleaning up its repository. This course has not been taught in 7 years (F2009) and is part of this exercise to expire courses not offered in years. This course was taught as an AP/SOSC, came over to HREQ from the Atkinson model in F2009.

The 2018 cyclical program review for the Human Rights and Equity Studies (HREQ) program advised that “the number and complexity of course offerings... reflect an attempt to cover too much terrain and address too many topics”. We are therefore retiring this course which, while relevant to the study of human rights and equity studies generally, resides more at the periphery of our current streamlined curricular focus.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strikethrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Canadian Social Problems Short: Canadian Social Problems Description: This course will analyze the major problems confronting contemporary Canadian society and evaluate strategies for resolving them. Topics to be examined include inflation, unemployment and underemployment, regional disparities and conflicts, strikes and lockouts, ethnic discrimination and prejudice, dependence on the US economy and national identity. Prerequisite: A 1000 level social science course and either a 1000 level humanities or modes of reasoning course. Course credit exclusions: None.	Titles Long: Short: Description: (Delete from HREQ calendar)

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4240	Credits:	6.00
Title: Health & Human Development					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

As requested, Human Rights and Equity Studies degree program is cleaning up its repository. This course has not been taught in 7 years (S2007) and is part of this exercise to expire courses not offered in years. This course was taught as an AK/SOCI, came over to HREQ from the Atkinson model in S2007

The 2018 cyclical program review for the Human Rights and Equity Studies (HREQ) program advised that “the number and complexity of course offerings... reflect an attempt to cover too much terrain and address too many topics”. We are therefore retiring this course which, while relevant to the study of human rights and equity studies generally, resides more at the periphery of our current streamlined curricular focus.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
<p>Titles Long: Health and Human Development Short: Res. Health and Human Development</p> <p>Using both historical and comparative materials from sociology and anthropology this course examines the relationship between human health and social and economic organization. It focuses on cultural definitions of health and illness, care and cure on the one hand, and the ideology and social institutions of the larger society on the other. Prerequisites: 78 credits including AP/SOCI 1010 6.00, or, for students with equivalent preparation, permission of the Undergraduate Program Director of the School of Social Science</p>	<p>Example: <u>Add this text</u> Example: Delete this text</p> <p>Titles Long: Short:</p> <p>Description: (Delete from HREQ calendar)</p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4400	Credits:	6.00
Title: Women and Social Citizenship					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

As requested, Human Rights and Equity Studies degree program is cleaning up its repository. This course has not been taught in past years and is part of this exercise to expire courses not offered in years.

The 2018 cyclical program review for the Human Rights and Equity Studies (HREQ) program advised that “the number and complexity of course offerings... reflect an attempt to cover too much terrain and address too many topics”. We are therefore retiring this course which, while relevant to the study of human rights and equity studies generally, resides more at the periphery of our current streamlined curricular focus.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~striketrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Women and Social Citizenship Short: Women and Social Citizenship Description: Examines the shifting terrain of women's social citizenship and social responsibilities in Canada, with emphasis on specific areas of social policy and social welfare practice such as social assistance, child welfare, home care and family benefits. A particular focus is on the impact on women, including marginalized women, of the downloading of state responsibilities to individuals. Prerequisites: 78 credits or, for students with equivalent preparation, permission of the Undergraduate Programme Director of the Department of Equity Studies. Course credit exclusions: AP/GL/WMST 3509 6.00, AP/GL/WMST 3543 6.00.	Titles Long: Short: Description: (Delete from HREQ calendar)

Relinquished courses

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3125	Credits:	6.00
Title: Political Economy of Canada					
Cross-Listing: AP/POLS 3125 6.00					

Type of Change

- | | | |
|---|--|---|
| <input type="checkbox"/> course number / year-level | <input type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
- other (please specify): This course is cross-listed to AP/POLS 3125 6.00; if POLS would like to be the originator of the course, DES is willing to transfer it (rather than retire the course)

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The 2018 cyclical program review for the Human Rights and Equity Studies (HREQ) program advised that “the number and complexity of course offerings... reflect an attempt to cover too much terrain and address too many topics”. We are therefore retiring this course which, while relevant to the study of human rights and equity studies generally, resides more at the periphery of our current streamlined curricular focus.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strikethrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Political Economy of Canada Short: Political Economy of Canada This course studies traditional and emerging issues in Canadian political economy. We explore competing theories of Canadian political development, including topics such as the role of the state, class development, trade unions, regional development, and US influence.	Titles Long: Short: Description: (Delete from HREQ calendar)

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3761	Credits:	3.00
Title: Canada's Social Policy					
Cross-Listing: AP/PPAS 3761 3.00 /AP/POLS 3170					

Type of Change

- | | | |
|---|--|---|
| <input type="checkbox"/> course number / year-level | <input type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
- other (please specify): This course is cross-listed to AP/PPAS 3761 3.00 and AP/POLS 3170 3.00; if PPAS or POLS would like to be the originator of the course, DES is willing to transfer it (rather than retire the course)

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The 2018 cyclical program review for the Human Rights and Equity Studies (HREQ) program advised that “the number and complexity of course offerings... reflect an attempt to cover too much terrain and address too many topics”.

This course was an Atkinson POLS course which was brought over to the HREQ degree program. Although Human Rights and Equity Studies is the originator, this course has only been taught by PPAS and POLS where it should continue to be taught. This course is not part of the HREQ degree program and should not be taken by our students. We cannot ensure that HREQ program learning outcomes are fulfilled in courses taught by non-DES faculty.

We would like to retire this course or offer it to PPAS or POLS.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Canada's Social Policy Short: Canada's Social Policy Description: Examines Canadian federal, provincial and municipal programs aimed at those outside the paid labour force. Programs covered include health care, child care services and benefits, old age pensions, social assistance and disability. Covers current debates on future of the welfare state.	Titles Long: Short: Description: (Delete from HREQ calendar)

Curriculum Proposal Consultation Form

Instructions for Department-Level Curriculum Representative

Consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate.

1. Complete page 1
2. Provide consultee with a copy of the proposal
3. Include completed Curriculum Proposal Consultation Form with completed new course proposal package. In some cases, the CPC form is required for Change to Existing Course Proposal Forms (such as when cross-listed courses are affected).

Date: June 1, 2018

Department/School: Department of Equity Studies

Representative's Name: Livy Visano (UPD)

Representative's Role (e.g. Chair, UPD, Curriculum Unit-Designate, etc.):

Course Information (Originator)

Effective Session:	Fall	Year:	2018	Faculty:	AP
Rubric:	HREQ	Course No.:	3761	Credits:	3.00
Program, Degree or Certificate Title: Human Rights and Equity Studies					
Stream (if applicable):					

Proposal

Briefly describe what is being proposed: e.g. A new cross-listing is being proposed between AP/EN 4009 6.00 (existing course) and AP/CLTR 4009 6.00 (new cross-listing).

Re: AP/HREQ 3761 3.00 cross-listing to AP/PPAS 3761 3.00 & AP/POLS 3170 3.00 (expire/retire)

The 2018 cyclical program review for the Human Rights and Equity Studies (HREQ) program advised that "the number and complexity of course offerings... reflect an attempt to cover too much terrain and address too many topics." Additionally, HREQ students have reported being confused by the wide array of cross-listed courses included in the HREQ program list.

This course was an Atkinson POLS course that was brought over to the HREQ degree program in 2009. Although Human Rights and Equity Studies is the originator, this course has only been taught by the PPAS and POLS departments, and this is where it belongs. This course is not part of the HREQ degree program and thus is not a requirement for our students.

We would like to retire this course or offer it to PPAS or POLS.

Instructions for Consultee

1. Complete page 2
2. Return completed consultation form to Department-Level Curriculum Representative

DATE: [Click here to enter a date.](#)

Department/School: Public Policy and Administration Studies

Representative's Name: Alena Kimakova

Representative's Role (e.g. Chair, UPD, Curriculum Designate, etc.): Chair

Curriculum Proposal Feedback

Please consider the following questions when writing your feedback:

1. Does your academic unit support the proposed curriculum initiative?
2. In your opinion, is a course credit exclusion or cross-listing required?
3. Is there potential for curricular overlap with current offerings?
4. Do you have any recommendations?

From: **Mavis Griffin** mgriffin@yorku.ca
Subject: FW: Curricular Consultations
Date: October 25, 2018 at 10:46 AM
To: Maggie Quirt mquirt@yorku.ca
Cc: Mavis Griffin mgriffin@yorku.ca



Check the above and give me a call.

Mavis Griffin, Undergraduate Program Assistant
York University
88 The Pond Road
Department of Equity Studies
Faculty of Liberal Arts & Faculty Studies
5021 Dahdaleh Building (Formerly known as Technology
Enhanced Learning Building (TEL))
Toronto, Ontario
M3J 0K9

Office Hours:
Monday to Thursday 10:00 pm – 5:45 pm
Friday 8:30-4:15 pm
Summer – Friday 8:30-3:13 pm

Tel: 416-736-5229
E-mail: mgriffin@yorku.ca

From: Alena Kimakova
Sent: Sunday, August 19, 2018 9:34 PM
To: Livy A Visano <lavisano@yorku.ca>; Joanne E Magee <jmagee@yorku.ca>
Cc: Mavis Griffin <mgriffin@yorku.ca>; bonital@yorku.ca; Merle A Jacobs <merlej@yorku.ca>
Subject: Re: Curricular Consultations

Dear All,

Apologies for the delay in getting back to you on this, but Joanne and I had to prioritize issues related to the labour disruption and remediation.

We are also happy to see that you have reconsidered the removal of the cross-list with respect PPAS 4052 in favour of changing the course rubric instead.

Nevertheless, we – collectively at SPPA - remain baffled as to how PPAS 3000, 3761 and 3762 in your assessment do not contribute to the learning outcomes of students in your HREQ programs and we also note that we have not received the full text of your curricular proposals for us to be able to review and comment on. On our end, we attach recent course outlines for PPAS 3000, 3761 and 3762 for the sake of transparency for you and for the LA&PS Committee on Curriculum, Curricular Policy and Standards as part of the consultation.

Attached you can find the filled out consultation forms I received from Joanne. It took me a few more days to collect the relevant course outlines, but they are also attached.

Regards,
Alena

Alena Kimakova, PhD
Director, School of Public Policy and Administration
 Associate Professor, SPPA and Department of Economics
 Office: McLaughlin College 122
 Email: akimakov@yorku.ca
 Phone: (416) 736 2100 ext. 66066 or (416) 736 5384
<http://sppa.laps.yorku.ca/> | *Education for Good Governance*

Mailing address:
 School of Public Policy and Administration | York University | McLaughlin College 119 | 4700
 Keele St. | Toronto, ON M3J 1P3, Canada

From: Livy A Visano <lavisano@yorku.ca>
Date: Tuesday, June 19, 2018 at 9:43 AM
To: Joanne E Magee <jmagee@yorku.ca>, Alena Kimakova <akimakov@yorku.ca>
Cc: Mavis Griffin <mgriffin@yorku.ca>, "bonital@yorku.ca" <bonital@yorku.ca>, Merle A Jacobs <merlej@yorku.ca>
Subject: Curricular Consultations

Dear Colleagues:

The Department of Equity Study has been working diligently for the past two years in cleaning up its depository and revamping the curriculum to better fit with program outcomes. In this regard the DES Executive, Curriculum and the Department have unanimously supported and approved the changes in the attached document (in words and pdf). In addition, the reviewers of our Cyclical Program Review suggested more recently further changes in order to provide academic integrity, definition, clarity and coherence to the HREQ program. The program outcomes of a large number of cross listed courses were not consistent with the program outcomes of HREQ or the Department's academic mission.

At its inception HREQ offered many cross listed course at a time when HREQ had very few course offerings. This practice is no longer justifiable given the large number of offerings and student interest in DES originated courses. For academic and curricular integrity, this course will not be cross listed.

DES acknowledges with considerable gratitude the assistance provided by your Departments during the early stages of program development. Since then, HREQ has mounted many of its own courses, relying on its own resources and no longer requiring so many cross listed courses. Also, where DES is not the originator, we have discovered that over the years our students have not and are not taking these courses. As part of our proposals re curricular changes to the program of

and are not taking these courses. As part of our proposals re curricular changes to the program of HREQ, Faculty and Senate require that I inform the respective departments of any changes. What is required, as other units have, is agreement or qualification regarding the change proposed .

The changes are in the attachments. Please forward your opinion me and Mavis Griffin (mgriffin@yorku.ca).

Thank you very much.
Cheers,
Livy

**L. Visano, PhD,
Professor and Undergraduate Program Director,
Department of Equity Studies (DES),
Room 318, Atkinson Bldg,
Faculty of Liberal Arts & Professional Studies,
York University, 4700 Keele St.,
Toronto, Ontario CANADA, M3J 1P3**

E-Mail: lavisano@yorku.ca
Voice Mail: 416-736-2100 x66317
web page: www.yorku.ca/lavisano



4052 ppas
LAPS-...pa.pdf



3000 ppas
LAPS-...pa.pdf



3761 hreq
LAPS-...pa.pdf



3762 hreq
LAPS-...pa.pdf



PPAS 3000
syllabu...efe.pdf



PPAS 3761 S1
2018_Cohn.pdf



PPAS 3761 S2
2017_Karimi.pdf



PPAS
3762_Karimi.pdf

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3762	Credits:	3.00
Title: Canada's Labour Market Policy					
Cross-Listing: AP/PPAS 3762 3.00 / AP/POLS 3171 3.00					

Type of Change

- | | | |
|---|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
- other (please specify): This course is cross-listed to AP/PPAS 3762 3.00 and AP/POLS 3171 3.00; if PPAS or POLS would like to be the originator of the course, DES is willing to transfer it (rather than retire the course)

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The 2018 cyclical program review for the Human Rights and Equity Studies (HREQ) program advised that “the number and complexity of course offerings... reflect an attempt to cover too much terrain and address too many topics”.

This course was an Atkinson POLS course which was brought over to the HREQ degree program. Although Human Rights and Equity Studies is the originator, this course has only been taught by PPAS and POLS where it should continue to be taught. This course is not part of the HREQ degree program and should not be taken by our students. We cannot ensure that HREQ program learning outcomes are fulfilled in courses taught by non-DES faculty.

We will like to retire this course or offer it to PPAS or POLS.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~striketrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Canada's Labour Market Policy Short: Canada's Labour Market Policy Description: Examines the development and operation of government programs in Canada directed at influencing labour supply/demand, including training and education policies, employment/unemployment insurance, job creation policies, collective bargaining, employment standards, pay equity and employment equity, and immigration. Considers current debates about the role of the state in regulating the labour market.	Titles Long: Short: Description: (Delete from HREQ calendar)

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4181	Credits:	3.00
Title: Research Seminar in the Political Economy of Canada					
Cross-Listing: AP/POLS 4181 3.00					

Type of Change

- | | | |
|---|--|---|
| <input type="checkbox"/> course number / year-level | <input type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
- other (please specify): This course is cross-listed to AP/POLS 4181 3.00; if POLS would like to be the originator of the course, DES is willing to transfer it (rather than retire the course)

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The 2018 cyclical program review for the Human Rights and Equity Studies (HREQ) program advised that “the number and complexity of course offerings... reflect an attempt to cover too much terrain and address too many topics” (2). We are therefore retiring this course which, while relevant in its own right, contributes little to HREQ program coherence and identity overall.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~striketrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Research Seminar in the Political Economy of Canada Short: Res. Seminar in the pol. eco. of Canada Examines theories, trends and debates pertaining to the political economy of Canada in the emerging global context, including economic restructuring, the changing nature of work, the future of the welfare state and prospects for reform. Students will undertake a major research project on an aspect of Canada's political economy. Prerequisite: one of AP/HREQ 3125 6.00 or AP/POLS 3125 6.00, AP/HREQ 3761 3.00 or AP/PPAS 3761 3.00, AP/HREQ 3762 3.00 or AP/PPAS 3762 3.00, AP/MIST 3745 6.00, AP/POLS 3270 3.00, AP/POLS 3275 3.00, AP/POLS 3170 3.00, AP/POLS 3171 3.00, AP/REI 3745 6.00 (prior to Fall 2013); or permission of the Instructor.	Titles Long: Short: Description: (Delete from HREQ calendar)

Cross-listings removed (non-HREQ courses)

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3510	Credits:	3.00
Title: Arts and Rights					
Cross-Listing: HREQ 3510 3.00					

Type of Change

- | | | |
|---|--|---|
| <input type="checkbox"/> course number / year-level | <input type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The 2018 Cyclical Program Review for the Department of Equity Studies negatively assessed “the number and complexity of course offerings, including those within the programs and those cross-listed from other programs,” noting that these “reflect an attempt to cover too much terrain and address too many topics”. We therefore propose to **remove** our cross-listings with courses where HREQ is not the originator in order to tighten up our curricular focus and streamline our program list. This is also important from the perspective of quality assurance: because we cannot ensure that HREQ revised program learning outcomes are being met in non-HREQ courses, removing cross-listings is appropriate to maintain HREQ curricular integrity.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Arts and Rights Short: Arts and Rights Explores how the creative arts, including poetry, fiction, drama, film and the visual arts, take up issues related to human rights. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AK/HUMA 3510 3.00.	Titles Long: Short: Description: (Delete from HREQ calendar)

Mavis Griffin

From: Gail Vanstone <gailv@yorku.ca>
Sent: Thursday, October 26, 2017 2:51 PM
To: Livy Visano
Cc: Andrea Davis; Susan Warwick; Mavis Griffin
Subject: Re: Curriculum Changes in HREQ

Hi Livy,

Thanks for letting us know about this development.

All best,
gail

Gail Vanstone, Ph.D.
Associate Professor
Culture & Expression Program Coordinator
Department of Humanities
223 Vanier College
York University
Toronto ON M3J 1P3

tel: 416 736-2100 ext 33957
Fax: 416 736-5460
gailv@yorku.ca

On Oct 15, 2017, at 9:36 PM, Livy Visano <lavisano@yorku.ca> wrote:

Dear Colleagues:

The Department of Equity Study has been working diligently for the past two years in cleaning up its depository and revamping the curriculum to better fit with program outcomes. In this regard the DES Executive, Curriculum and the Department have unanimously supported and approved the changes in the **attached documents**. At its inception HREQ offered many cross listed course at a time when HREQ had very few course offerings. This practice is no longer justifiable given the large number of offerings and student interest in DES originated courses. For academic and curricular integrity, this course will not be cross listed. DES acknowledges with considerable gratitude the assistance provided by your Department during the early stages of program development. Since then, HREQ has mounted many of its own courses, relying on its own resources and no longer requiring so many cross listed courses. Admittedly, several courses will remain cross listed. Also, where DES is not the originator, we have discovered that over the years our students have not and are not taking these courses.

Thank you

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4165	Credits:	3.00
Title: Canadian Social Policy: Comparative Perspectives					
Cross-Listing: AP/HREQ 4165 3.00					

Type of Change

- | | | |
|---|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>De-Cross from AP/POLS 4165 3.00</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The 2018 Cyclical Program Review for the Department of Equity Studies negatively assessed “the number and complexity of course offerings, including those within the programs and those cross-listed from other programs,” noting that these “reflect an attempt to cover too much terrain and address too many topics”. We therefore propose to **remove** our cross-listings with courses where HREQ is not the originator in order to tighten up our curricular focus and streamline our program list. This is also important from the perspective of quality assurance: because we cannot ensure that HREQ revised program learning outcomes are being met in non-HREQ courses, removing cross-listings is appropriate to maintain HREQ curricular integrity.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~striketrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Canadian Social Policy: Comparative Perspective Short: Canadian Social Policy: Comp. Perspective Description: The course analyzes the design and implementation of social policy in Canada, seen in the context of social policy development in other Western societies, including the United States and Western Europe. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AK/AS/POLS 4165 3.00.	Titles Long: Short: Description: (Delete from the HREQ calendar)

CONSULTATION

Academic Unit and Curriculum Representative Requesting the Consultation (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

Department/School:	Human Rights and Equity Studies
Representative's Name:	Livy Visano
Representative's Role: (e.g., Chair, UPD, Curriculum Designate, etc.)	Undergraduate Program Director

Curriculum Proposal:

Is the full curriculum proposal being provided for the consultation? (Yes/No)	Yes
---	-----

Please provide the following only if the full curriculum proposal is not being attached for the consultation:

What is the consultation regarding? (e.g., cross-listing, course credit exclusion, addition of a course to an existing program/certificate, etc.)	De-cross & delete - AP/POLS 4165 3.00 x-listed to AP/HREQ 4165 3.00 – Canadian Social Policy and Global Economy (not a part of the HREQ degree program)
---	---

What course and/or certificate/degree/program is/are involved?

Faculty:	AP	Rubric:	POLS	Course #:	4165	Weight:	3.00
Certificate/Degree/Program Title:		Human Rights and Equity Studies					
Stream (if applicable):		N/A					

Please briefly describe what is being proposed:

e.g. A new cross-listing is being proposed between AP/EN 4009 6.00 (existing course) and AP/CLTR 4009 6.00 (new cross-listing).

AP/POLS 4165 3.00 is x-listed to AP/HREQ 4165 3.00 but it is not a part of the HREQ degree program. This leads to too many substitutions for HREQ majors.

DES is not the originator. At its inception HREQ offered many cross-listed courses at a time when HREQ had few course offerings. This practice is no longer justifiable given the large number of in-house offerings. DES acknowledges with considerable gratitude the assistance of other Departments during the early stages of program development. Since then HREQ has mounted many of its own courses, relying on its own resources and no longer requiring so many cross-listed courses.

DATE: [Click here to enter a date.](#)

Academic Unit and Representative Being Consulted With (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

Department/School:	Political Science
Representative's Name:	Dennis Pilon
Representative's Role: (e.g., Chair, UPD, Curriculum Designate, etc.)	UPD

Curriculum Proposal & Consultation Feedback:

Does your academic unit support the proposed curriculum initiative provided and/or presented above by the proposal's proponent? (Yes/No)

YES

Please provide detailed feedback regarding the proposal (as applicable):

We have no issues with the changes.

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3000	Credits:	3.00
Title: Politics Policy & Law of Minority Rights					
Cross-Listing: AP/HREQ 3000 3.00					

Type of Change

- | | | |
|---|--|---|
| <input type="checkbox"/> course number / year-level | <input type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>De-cross from AP/PPAS 3000 3.00</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The 2018 Cyclical Program Review for the Department of Equity Studies negatively assessed “the number and complexity of course offerings, including those within the programs and those cross-listed from other programs,” noting that these “reflect an attempt to cover too much terrain and address too many topics”. We therefore propose to **remove** our cross-listings with courses where HREQ is not the originator in order to tighten up our curricular focus and streamline our program list. This is also important from the perspective of quality assurance: because we cannot ensure that HREQ revised program learning outcomes are being met in non-HREQ courses, removing cross-listings is appropriate to maintain HREQ curricular integrity.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue,** underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Politics, Policy and Law of Minority Rights Short: Politics Policy & Law of Minority Rights Description: Provides students with an overview of the legal and political issues and public policy concerns pertaining to minority rights. Legal Definitions of "a minority" and "disermination", as well as how claims are made to counter discrimination in different policy areas, will be critically examined. The minority rights jurisprudence to be covered in this course is comprehensive and policy relevant.	Titles Long: Short: Description: (Delete from the HREQ calendar)

CONSULTATION

Academic Unit and Curriculum Representative Requesting the Consultation (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

Department/School:	School of Public Policy and Administration (SPPA)
Representative's Name:	Livy Visano
Representative's Role: (e.g., Chair, UPD, Curriculum Designate, etc.)	Undergraduate Program Director

Curriculum Proposal:

Is the full curriculum proposal being provided for the consultation? (Yes/No) **Yes**

Please provide the following only if the full curriculum proposal is not being attached for the consultation:

What is the consultation regarding? (e.g., cross-listing, course credit exclusion, addition of a course to an existing program/certificate, etc.)	De-cross & delete - AP/PPAS 3000 3.00 x-listed to AP/HREQ 3000 3.00 – Political Policy & Law of Minority Rights (not a part of the HREQ degree program)
---	---

What course and/or certificate/degree/program is/are involved?

Faculty:	AP	Rubric:	PPAS	Course #:	3000	Weight:	3.00
Certificate/Degree/Program Title:		Human Rights and Equity Studies					
Stream (if applicable):		N/A					

Please briefly describe what is being proposed:

e.g. A new cross-listing is being proposed between AP/EN 4009 6.00 (existing course) and AP/CLTR 4009 6.00 (new cross-listing).

AP/PPAS 3000 3.00 is x-listed to AP/HREQ 3000 3.00 but it is not a part of the HREQ degree program. This leads to too many substitution for HREQ majors.

DES is not the originator. At its inception HREQ offered many cross listed courses at a time when HREQ had few course offerings. This practice is no longer justifiable given the large number of offerings. DES acknowledges with considerable gratitude the assistance of other Departments during the early stages of program development. Since then HREQ has mounted many of its own courses, relying on its own resources and no longer requiring so many cross listed courses.

DATE: November 8, 2017

Academic Unit and Representative Being Consulted With (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

Department/School:	School of Public Policy and Administration (SPPA)
Representative's Name:	Alena Kimakova
Representative's Role: (e.g., Chair, UPD, Curriculum Designate, etc.)	Director

Curriculum Proposal & Consultation Feedback:

Does your academic unit support the proposed curriculum initiative provided and/or presented above by the proposal's proponent? (Yes/No)

No

Please provide detailed feedback regarding the proposal (as applicable):

SPPA strongly opposes this proposal for a number of reasons.

First of all, DES cannot propose to delete an existing Public Policy and Administration Studies (PPAS) course, one that is on offer on a regular basis by SPPA, without our consent. The above description of the proposal as "De-cross & delete" is therefore incorrect, and we are going to address below only the proposal to discontinue the cross-list with respect to the HREQ course rubric:

- DES has not provided any academic rationale for the discontinuation of the course cross-list. A cross-list indicates the relevance of a course to students in different programs, and DES has not explained in any way how a course on Politics, Policy and Law of Minority Rights (note: course title listed above on p. 1 contains an error) is not relevant to Human Rights and Equity Studies. Minority rights and discrimination are at the core of the course and we believe also at the core of any discussion in the area of Human Rights and Equity Studies.
- The BA Spec. Honours, Honours, Honours minor and 90-credit programs in Human Rights and Equity Studies have on the list of program courses in the Academic Calendar courses from a number of disciplines, including ANTH, CLTR, ECON, POLS, SOCI, SOWK, ENVS, HIST, THEA, VISA, which are deemed relevant to HREQ studies despite the fact that they are not offered by DES. Therefore, the argument that "DES is not the originator" is irrelevant and singles out Public Policy and Administration Studies as not being relevant to Human Rights and Equity Studies, which is a paradox since systemic state-sanctioned discrimination is at the forefront of public debates on human rights and equity in Canada and internationally. Reflective of this reality is also the fact that SPPA has faculty cross-appointed to DES.
- The argument that HREQ has a large number of offerings and "this practice (i.e. cross-list) is no longer justifiable" is both irrelevant and in contradiction to the priorities and practices set out in the University Academic Plan (UAP) 2015-2020. A larger selection of relevant, available courses is always valuable to and preferred by students who juggle work, family and academic responsibilities. At the same time, cross-listed courses are also a cost-effective way of delivering a wider range of courses to students. Importantly, the proposal to remove the cross-list in order to restrict HREQ



students to courses offered by DES is also contradictory to the priorities set out in the University Academic Plan (UAP) for 2015-2020 including “Nurturing our interdisciplinary strength by developing formal mechanisms to facilitate Faculty cross-teaching and cross-supervision of students.” (UAP, 9), “enhance innovative curriculum through interdisciplinary curriculum” (UAP, 12), “Strengthen our comprehensiveness and interdisciplinarity” (UAP, 12) to name a few examples.

Cross-listings removed (HREQ courses)

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3020	Credits:	3.00
Title: Commemoration and Human Rights Pedagogy					
Cross-Listing: HUMA 3020 3.00					

Type of Change

- | | | |
|--|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input checked="" type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The 2018 Cyclical Program Review (CPR) for HREQ advised us to “clearly articulate... the central and sustaining themes and topics” (7) of the program. With this in mind, we have revised the **titles and descriptions** of existing courses to better reflect our emphasis on *critical human rights* (i.e., knowledge about the history, development, and application of human rights, as well as critiques of this worldview) and *equity* (i.e., knowledge about the role that diversity, equality, and inclusion plays in shaping social justice outcomes). These changes do not alter the curricular content of these courses. These offerings have been, and will continue to be, taught from a human rights and equity perspective. Rather, these editorial revisions will help differentiate these rights- and equity-themed courses from curricular offerings in cognate disciplines and interdisciplines.

The **change in prerequisites** better prepares students to succeed in upper level courses.

We are proposing to **remove our cross-listings** with certain courses where HREQ is the originator in order to accommodate increased HREQ student interest in program offerings.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Commemoration and Human Rights Pedagogy Short: Commemoration and Human Rights Pedagogy Description: Explores a range of commemorative forums and remembrance practices which seek to come to terms with past atrocities. Pedagogical deployments of memory through trials, truth commissions, museums, memorials and art exhibits are examined as efforts to impart social significance and build support for human rights in the aftermath of mass violence. Course credit exclusions: None.	<u>Titles/Long & Short: Commemoration and Human Rights</u> <u>AP/HREQ 3020 3.00</u> <u>Description: This course explores a range of commemorative gestures and remembrance practices that seek to come to terms with past atrocities. Memory, emotion, and imagination in the aftermath of mass violence are examined through trials, truth commissions, museums, memorials, and art exhibits.</u> <u>Course credit exclusion: AP/HREQ/HUMA 3020 3.00 Commemoration and Human Rights Pedagogy (prior to Winter 2019)</u> <u>Prerequisite: 24 credits</u>

Mavis Griffin

From: Gail Vanstone <gailv@yorku.ca>
Sent: Thursday, October 26, 2017 2:51 PM
To: Livy Visano
Cc: Andrea Davis; Susan Warwick; Mavis Griffin
Subject: Re: Curriculum Changes in HREQ

Hi Livy,

Thanks for letting us know about this development.

All best,
gail

Gail Vanstone, Ph.D.
Associate Professor
Culture & Expression Program Coordinator
Department of Humanities
223 Vanier College
York University
Toronto ON M3J 1P3

tel: 416 736-2100 ext 33957
Fax: 416 736-5460
gailv@yorku.ca

On Oct 15, 2017, at 9:36 PM, Livy Visano <lavisano@yorku.ca> wrote:

Dear Colleagues:

The Department of Equity Study has been working diligently for the past two years in cleaning up its depository and revamping the curriculum to better fit with program outcomes. In this regard the DES Executive, Curriculum and the Department have unanimously supported and approved the changes in the **attached documents**. At its inception HREQ offered many cross listed course at a time when HREQ had very few course offerings. This practice is no longer justifiable given the large number of offerings and student interest in DES originated courses. For academic and curricular integrity, this course will not be cross listed. DES acknowledges with considerable gratitude the assistance provided by your Department during the early stages of program development. Since then, HREQ has mounted many of its own courses, relying on its own resources and no longer requiring so many cross listed courses. Admittedly, several courses will remain cross listed. Also, where DES is not the originator, we have discovered that over the years our students have not and are not taking these courses.

Thank you

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4651	Credits:	3.00
Title: Chinese Rights and Virtues in East Asia					
Cross-Listing: PHIL 4651 3.00					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> <u>course credit exclusion(s)</u> | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> <u>cross-listing</u> |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The 2018 Cyclical Program Review (CPR) for HREQ advised us to “clearly articulate... the central and sustaining themes and topics” (7) of the program. With this in mind, we have revised the **descriptions** of existing courses to better reflect our emphasis on *critical human rights* (i.e., knowledge about the history, development, and application of human rights, as well as critiques of this worldview) and *equity* (i.e., knowledge about the role that diversity, equality, and inclusion plays in shaping social justice outcomes). These changes do not alter the curricular content of these courses. These offerings have been, and will continue to be, taught from a human rights and equity perspective. Rather, these editorial revisions will help differentiate these rights- and equity-themed courses from curricular offerings in cognate disciplines and interdisciplines.

The **change in prerequisites** better prepares students to succeed in upper level courses.

We are proposing to **remove our cross-listings** with certain courses where HREQ is the originator in order to accommodate increased HREQ student interest in program offerings.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
<p>Titles Long: Chinese Rights and Virtues in East Asia Short: Chinese Rights and Virtues in East Asia</p> <p>Description: Compares and contrasts Chinese virtues of benevolence, propriety, righteousness, wisdom and faithfulness with Western human rights in both contemporary and ancient perspectives. Compares universal claims of Western social and cultural rights with particular forms of virtue in Chinese society.</p>	<p><u>Titles/Long Short: Chinese Rights and Virtues in East Asia</u> <u>Short Title: Chinese Rights and Virtues AP/HREQ 4651 3.00</u></p> <p><u>Description: This course compares Chinese virtues of benevolence, propriety, righteousness, wisdom and faithfulness with Western human rights in both contemporary and ancient perspectives. It contrasts universal claims of Western social and cultural rights with particular forms of virtue in Chinese society.</u></p> <p><u>Prerequisites: 78 credits, or permission from the course director.</u></p> <p><u>Course credit exclusion: AP/PHIL 4651 3.00 (prior to Summer 2018)</u></p>

CONSULTATION

Academic Unit and Curriculum Representative Requesting the Consultation (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

Department/School:	Equity Studies
Representative's Name:	Livy Visano
Representative's Role: <small>(e.g., Chair, UPD, Curriculum Designate, etc.)</small>	Undergraduate Program Director (UPD)

Curriculum Proposal:

Is the full curriculum proposal being provided for the consultation? (Yes/No)	Yes
--	------------

Please provide the following only if the full curriculum proposal is not being attached for the consultation:

What is the consultation regarding? <small>(e.g., cross-listing, course credit exclusion, addition of a course to an existing program/certificate, etc.)</small>	De-cross AP/PHIL 4651 3.00 – Chinese Rights and Virtues
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What course and/or certificate/degree/program is/are involved?

Faculty:	AP	Rubric:	AP/HREQ	Course #:	4651	Weight:	3.00
Certificate/Degree/Program Title:		Human Rights and Equity Studies (HREQ)					
Stream (if applicable):		N/A					

Please briefly describe what is being proposed:

e.g. A new cross-listing is being proposed between AP/EN 4009 6.00 (existing course) and AP/CLTR 4009 6.00 (new cross-listing).

AP/HREQ 4651 3.00 x-listed to AP/PHIL 4651 3.00 – De-cross AP/PHIL 4651 3.00

De-cross AP/PHIL 4651 3.00 from HREQ list - The Department of Equity Studies endeavours to rely on its own course(s) for the Human Rights and Equity Studies Program. (HREQ originator)

No cross-listed to.

DES is the originator. At its inception HREQ offered many cross listed courses at a time when HREQ had few course offerings. This practice is no longer justifiable given the large number of offerings and student interest in DES originated courses. According to the instructor very few Philosophy students ever enroll. The enrolments of HREQ students especially majors is very high. This course ought not be cross listed especially given our priority to serve HREQ majors. For academic and curricular integrity, this course should not be cross listed.

DATE: [Click here to enter a date.](#)

Academic Unit and Representative Being Consulted With (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

Department/School:

Representative's Name:

Representative's Role:
(e.g., Chair, UPD, Curriculum Designate, etc.)

Curriculum Proposal & Consultation Feedback:

Does your academic unit support the proposed curriculum initiative provided and/or presented above by the proposal's proponent? (Yes/No)

Please provide detailed feedback regarding the proposal (as applicable):

No objection to the proposal.

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4720	Credits:	3.00
Title: Directed Reading/Special Study					
Cross-Listing: AP/MIST 4720 3.00					

Type of Change

- | | | |
|--|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>retire MIST 4720 version of course</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The revised **course description** more accurately captures the work required of students in a directed reading course. The **change in prerequisite** acknowledges our new 2000-level core requirement, which we consider good preparation for a directed reading course. We are proposing to **remove our cross-listings** with MIST in preparation for the closure of that program.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
<p>Titles</p> <p>Long: Directed Reading Short: Directed Reading</p> <p>Description: Students will do supervised special study in one or two selected areas. Prerequisites: 78 credits including at least 12 credits in AP/HREQ courses and/or AP/MIST courses; or, for students with equivalent preparation, permission of the Undergraduate Program Director. Note: Students must be accepted by a faculty supervisor before they can register in the 4000-level reading course. The course transaction form for this course must be submitted with a note from the supervisor stating his/her willingness to perform this task. Previously offered as: AP/REI 4720 3.00.</p>	<p>Example: <u>Add this text</u> Example: Delete this text</p> <p><u>Titles/Long & Short: Directed Reading/Special Study</u></p> <p><u>AP/HREQ 4720 3.00</u></p> <p><u>Description: This course provides an opportunity for students to carry out an independent research project under the supervision of a faculty member. The student selects a research issue, formulates related research questions, and sets the project within a theoretical context.</u></p> <p><u>Prerequisites: 78 credits, including AP/HREQ 2030 6.00 & AP/HREQ 3100 6.00 or permission of the Undergraduate Program Director.</u></p> <p><u>Note: Students must be accepted by a faculty supervisor before they can register in the course. This acceptance must be recorded on the course transaction form.</u></p> <p><u>This course is available only for Honours and Specialized Honours students.</u></p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4720	Credits:	6.00
Title: Directed Reading/Special Study					
Cross-Listing: AP/MIST 4720 6.00					

Type of Change

- | | | |
|--|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>retire MIST 4720 version of course</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The revised **course description** more accurately captures the work required of students in a directed reading course. The **change in prerequisite** acknowledges our new 2000-level core requirement, which we consider good preparation for a directed reading course. We are proposing to **remove our cross-listings** with MIST in preparation for the closure of that program.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Directed Reading/Special Study Short: Directed Reading/Special Study Description: Students will do supervised special study in one or two selected areas. Prerequisites: 78 credits including at least 12 credits in Human Rights and Equity Studies and/or Multicultural and Indigenous Studies; or, for students with equivalent preparation, permission of the Undergraduate Program Director. Note: Students must be accepted by a faculty supervisor before they can register in the 4000-level reading course. The course transaction form for this course must be submitted with a note from the supervisor stating his/her willingness to perform this task. Course credit exclusion: AP/REI 4720 6.00 (prior to Fall 2013).	<u>Titles/Long & Short: Directed Reading/Special Study</u> <u>AP/HREQ 4720 6.00</u> <u>Description: This course provides an opportunity for students to carry out an independent research project under the supervision of a faculty member. The student selects a research issue, formulates related research questions, and sets the project within a theoretical context.</u> <u>Prerequisites: 78 credits, including AP/HREQ 2030 6.00 & AP/HREQ 3100 6.00 or permission of the Undergraduate Program Director.</u> <u>Note: Students must be accepted by a faculty supervisor before they can register in the course. This acceptance must be recorded on the course transaction form.</u> <u>This course is available only for Honours and Specialized Honours students.</u>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4800	Credits:	6.00
Title: Honours Thesis					
Cross-Listing: AP/MIST 4800 6.00					

Type of Change

- | | | |
|--|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> <u>course credit exclusion(s)</u> | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> <u>cross-listing</u> |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>retire MIST 4800 version of course</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The revised **course description** more accurately captures the work required of students in an honours thesis course. The **change in prerequisite** acknowledges our new 2000-level core requirement, which we consider good preparation for an honours thesis course. We are proposing to **remove our cross-listings** with MIST in preparation for the closure of that program.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~striketrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
<p>Titles Long: Honours Thesis Short: Honours Thiesis</p> <p>Description: Students will design and write a thesis in consultation with a faculty supervisor. Note 1: Students must be accepted by a faculty supervisor before they can register in AP/HREQ/MIST 4800 6.00 Honours Thesis. Note 2: Students electing Honours Thesis should take it after their theory and methods course. Prerequisites: AP/HREQ 3100 6.00 or AP/MIST 3100 6.00 or AP/REI 3100 6.00 (prior to Fall 2013). Prerequisites or Corequisites: Students must have successfully completed 78 credits. Previously offered as: AP/REI 4800 6.00. Open to: Honours HREQ or MIST Majors.</p>	<p><u>Titles</u> <u>Long: Honours Thesis</u> <u>Short: Honours Thesis</u></p> <p><u>AP/HREQ 4800 6.00</u></p> <p><u>Description: This course requires students to plan, develop and execute a research project. This project consists of a literature review, a proposal and a major paper.</u></p> <p><u>Note: Student must be accepted by a faculty supervisor before they can register in the AP/HREQ 4800 Honours Thesis course. The course transaction from for this course must be signed stating the faculty member’s willingness to supervise.</u></p> <p><u>This course is available only to Honours and Specialized Honours students.</u></p> <p><u>Prerequisites: 78 credits, including AP/HREQ 2030 6.00 and AP/HREQ 3100 6.00, or permission of the Undergraduate Program Director</u></p>

:

Cross-listings added (with Indigenous Studies)

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	INDG	Course No.:	2030	Credits:	6.00
Title: Racism and Colonialism					
Cross-Listing: AP/HREQ 2060 6.00					

Type of Change

- | | | |
|--|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

INDG 2030 6.00 Racism and Colonialism has a focus that is common to both INDG and HREQ; the course aligns with program learning outcomes for both programs.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Racism and Colonialism Short: Racism and Colonialism Description: Colonialism and racial conflict are examined in historical and comparative perspective, including a discussion of links between racism and sexism, and the experiences of Indigenous peoples. Examples are drawn from Africa, Asia, the Americas, and the Middle East. Course credit exclusions: AP/MIST 3620/ AP/POLS 3565 6.00 (Prior to Fall 2018); AP/REI 3620 6.00 (prior to Fall 2013); AP/SOCI 3620 6.00 (prior to Fall 2012).	Titles <u>Long: Racism and Colonialism</u> <u>AP/INDG 2030 6.00</u> <u>(cross-listed to AP/HREQ 2060 6.00)</u> <u>Description: Colonialism and racial conflict are examined in historical and comparative perspective, including a discussion of links between racism and sexism, and the experiences of Indigenous peoples. Examples are drawn from Africa, Asia, the Americas, and the Middle East.</u> <u>Course credit exclusions: AP/MIST 3620/AP/POLS 3565 6.00 (Prior to Fall 2018); AP/REI 3620 6.00 (prior to Fall 2013), AP/SOCI 3620 6.00 (prior to Fall 2012).</u>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3561	Credits:	6.00
Title: Racism and the Law					
Cross-Listing: AP/HREQ 3561 6.00					

Type of Change

- | | | |
|--|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input checked="" type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>correction required: HREQ is the course originator</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

HREQ is the originator of this course; it was transferred to INDG in error during INDG program development. The course should be listed as AP/HREQ 3561 6.00 cross-listed to AP/INDG 3561 6.00.

The 2018 Cyclical Program Review (CPR) for HREQ advised us to “clearly articulate... the central and sustaining themes and topics” (7) of the program. With this in mind, we have revised the **titles and descriptions** of existing courses to better reflect our emphasis on *critical human rights* (i.e., knowledge about the history, development, and application of human rights, as well as critiques of this worldview) and *equity* (i.e., knowledge about the role that diversity, equality, and inclusion plays in shaping social justice outcomes). These changes do not alter the curricular content of these courses. These offerings have been, and will continue to be, taught from a human rights and equity perspective. Rather, these editorial revisions will help differentiate these rights- and equity-themed courses from curricular offerings in cognate disciplines and interdisciplines.

The **change in prerequisites** better prepares students to succeed in upper level courses.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strikethrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
<p>Titles Long: Racism and the Law Short: Racism and the Law</p> <p>Description: This course discusses Canadian legal provisions with explicit racial content, beginning with the Indian Act (1876); the Continuous Journey Regulation (1908), which effectively barred South Asians; the Chinese Exclusion Act (1923); the rejection of Jewish refugees in the first part of the 20th century, and Japanese Canadian internment during World War II—as well as contemporary racism and efforts at redress in the criminal justice system. Previously offered as AP/MIST 3561 6.00 Course credit exclusion: AP/REI 3561 6.00 (prior to Fall 2013). PRIOR TO FALL 2009: Course credit exclusions: AK/POLS 3561 6.00, AK/SOCI 3340D 6.00 (prior to Winter 1997) and AK/SOCI 3640D 6.00 (prior to Summer 2005).</p>	<p>Titles <u>Long: Canadian State Practices, Law, and Racism</u> <u>Short: Canadian State Practices, Law, and Racism</u></p> <p><u>AP/HREQ 3561 6.00</u> <u>(cross-listed to AP/INDG 3561 6.00)</u></p> <p><u>Description: This course discusses Canadian legal provisions with explicit racial content, beginning with the Indian Act (1876); the Continuous Journey Regulation (1908), which effectively barred South Asians; the Chinese Exclusion Act (1923); the rejection of Jewish refugees in the first part of the 20th century, and Japanese Canadian internment during World War II—as well as contemporary racism and efforts at redress in the criminal justice system.</u></p> <p><u>Course credit exclusion: AP/MIST 3561 6.00 Racism and the Law (prior to Fall 2017).</u></p> <p><u>Prerequisites: 24 credits</u></p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4070	Credits:	3.00
Title: Special Topics in Indigenous Studies					
Cross-Listing: AP/HREQ 4070 3.00					

Type of Change

- | | | |
|---|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

Certain INDG courses have a curricular focus that is common to both INDG and HREQ. With this in mind, it makes sense for INDG to share 4070 with HREQ students so that they can benefit from being able to take certain INDG courses for credit in the HREQ program.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: AP/INDG 4070 3.00 Special Topics in Indigenous Studies Short: AP/INDG 4070 3.00 Special Topics Description: This course enables visiting scholars and experts in Indigenous Studies to offer a one-time course on a special topic relating to Indigenous Studies. Co-requisites: AP/INDG 1050 6.00	Titles Long: AP/INDG/ <u>AP/HREQ</u> 4070 3.00 Special Topics in Indigenous Studies Short: AP/INDG/ <u>AP/HREQ</u> 4070 3.00 Special Topics Description: This course enables visiting scholars and experts in Indigenous Studies to offer a one-time course on a special topic relating to Indigenous Studies. Co-requisites: AP/INDG 1050 6.00

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4070	Credits:	6.00
Title: Special Topics in Indigenous Studies					
Cross-Listing: AP/HREQ 4070 6.00					

Type of Change

- | | | |
|---|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

Certain INDG courses have a curricular focus that is common to both INDG and HREQ. With this in mind, it makes sense for INDG to share 4070 with HREQ students so that they can benefit from being able to take certain INDG courses for credit in the HREQ program.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: AP/INDG 4070 6.00 Special Topics in Indigenous Studies Short: AP/INDG 4070 6.00 Special Topics Description: This course enables visiting scholars and experts in Indigenous Studies to offer a one-time course on a special topic relating to Indigenous Studies. Co-requisites: AP/INDG 1050 6.00	Titles Long: AP/INDG/ <u>AP/HREQ</u> 4070 6.00 Special Topics in Indigenous Studies Short: AP/INDG/ <u>AP/HREQ</u> 4070 6.00 Special Topics Description: This course enables visiting scholars and experts in Indigenous Studies to offer a one-time course on a special topic relating to Indigenous Studies. Co-requisites: AP/INDG 1050 6.00

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	INDG	Course No.:	4600	Credits:	6.00
Title: Research Seminar					
Cross-Listing: AP/HREQ 4600 6.00					

Type of Change

- | | | |
|--|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>correction required; HREQ is the course originator</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

HREQ is the originator of this course; it was transferred to INDG in error during INDG program development. The course should be listed as AP/HREQ 4600 6.00 cross-listed to AP/INDG 4600 6.00.

The 2018 Cyclical Program Review (CPR) for HREQ advised us to “clearly articulate... the central and sustaining themes and topics” (7) of the program. With this in mind, we have revised the **descriptions** of existing courses to better reflect our emphasis on *critical human rights* (i.e., knowledge about the history, development, and application of human rights, as well as critiques of this worldview) and *equity* (i.e., knowledge about the role that diversity, equality, and inclusion plays in shaping social justice outcomes). These changes do not alter the curricular content of these courses. These offerings have been, and will continue to be, taught from a human rights and equity perspective. Rather, these editorial revisions will help differentiate these rights- and equity-themed courses from curricular offerings in cognate disciplines and interdisciplines.

The change in prerequisites better prepares students to succeed in upper level courses.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
<p>Titles Long: Research Seminar Short: Research Seminar</p> <p>Description: This course provides an opportunity for the development and completion of a substantial project in research and writing at a more advanced level. It is restricted to students in the Specialized Honours BA program. Papers are written under the supervision of a faculty member, and each step in the research is discussed in seminar. Previously offered as: AP/REI 4600 6.00, AP/SOCI 4600 6.00, AP/MIST 4600 6.00</p>	<p>Example: <u>Add this text</u> Example: Delete this text</p> <p>Titles Long: Research Seminar Short: Research Seminar</p> <p><u>AP/HREQ 4600 6.00</u> <u>(cross-listed to AP/INDG 4600 6.00)</u></p> <p><u>Description: This seminar adopts an advanced approach to research and interpretation, including data collection and analysis within a relevant theoretical framework. Students will develop a research question, formulate a thesis, a complete a substantial research project.</u></p> <p><u>Course credit exclusion: AP/MIST 4600 6.00 prior to Fall/Winter 2018)</u></p> <p><u>Prerequisites: 78 credits, including AP/HREQ 1010 6.00 (formerly AP/HREQ 2010 6.00), AP/HREQ 2030 6.00, and AP/HREQ 3100 6.00, or permission of the Undergraduate Program Director.</u></p>

Updated Rubrics and Titles

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	2000	Credits:	6.00
Title: Introduction to Refugee and Migration Studies					
Cross-Listing: AP/GEOG 2310 6.00					

Type of Change

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> <u>course credit exclusion(s)</u> | <input type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> <u>cross-listing</u> |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>Rubric change to AP/HREQ 2310 6.00; MIST 2000 retired</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

Many of the non-Indigenous Studies courses that remained after the dissolution of MIST have a logical home in the 'equity' portion of the Human Rights and Equity Studies degree program, and align with the revised program learning outcomes for HREQ. These courses have been transferred to the HREQ program, necessitating a rubric change.

AP/MIST 2000 was cross-listed to AP/GEOG 2310 6.00 Introduction to Refugee and Migration Studies. This course is integral to the Refugee and Migration Studies certificate (RMS) and the Certificate in Anti-Racist Research and Practice (CARRP), both of which are important human rights curricular options offered by the Department of Equity Studies.

The course number is being update to AP/HREQ 2310 6.00 to match the Geography cross-listing. The change in course description represents minor editorial revisions.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Introduction to Refugee and Migration Studies Short: Intro to Refugee and Migration Studies Description: An introduction to the problem of refugees: conceptual issues (definitions, refugee rights, ethical norms), the historical background, Canadian policy and the issues in specific areas of the world – Africa, Asia, Latin America, Eastern Europe and the Middle East. Prerequisite: A 1000-level AP/SOSC course. Course credit exclusions: AP/SOSC 1130 9.00, AP/SOSC 1139 9.00. Previously offered as: AP/REI 2000 6.00.	<u>Long: Introduction to Refugee and Migration Studies</u> <u>Short: Introduction to Refugee and Migration Studies</u> <u>AP/HREQ 2310 6.00</u> <u>(cross-listed to AP/GEOG 2310 6.00)</u> <u>Description: An introduction to the study of refugees that covers conceptual issues (definitions, refugee rights, ethical norms), history, Canadian policy, and issues in specific areas of the world, including Africa, Asia, Latin America, Eastern Europe and the Middle East.</u> <u>Course credit exclusion: AP/MIST 2000 6.00, AP/SOSC1130 9.00, AP/SOSC 1139 9.00.</u>

Curriculum Proposal Consultation Form

Instructions for Department-Level Curriculum Representative

Consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate.

4. Complete page 1
5. Provide consultee with a copy of the proposal
6. Include completed Curriculum Proposal Consultation Form with completed new course proposal package. In some cases, the CPC form is required for Change to Existing Course Proposal Forms (such as when cross-listed courses are affected).

Date: June 1, 2018

Department/School: Department of Equity Studies

Representative's Name: Livy Visano (UPD)

Representative's Role (e.g. Chair, UPD, Curriculum Unit-Designate, etc.)

Course Information (Originator)

Effective Session:	Fall	Year:	2018	Faculty:	AP
Rubric:	MIST	Course No.:	2000	Credits:	6.00
Program, Degree or Certificate Title: Human Rights and Equity Studies					
Stream (if applicable):					

Proposal

Briefly describe what is being proposed: e.g. A new cross-listing is being proposed between AP/EN 4009 6.00 (existing course) and AP/CLTR 4009 6.00 (new cross-listing).

Re: AP/HREQ 2310 6.00 cross-listed to: AP/GEOG 2310 6.00 (Rubric change from MIST to HREQ / GEOG 2310 6.00)

AP/MIST 2000 cross-listed to AP/GEOG 2310 6.00 (change of rubric & course number) – Introduction to Refugee and Migration Studies.

The rubric is being changed to recognize the transfer of this course from our MIST program to our HREQ degree program. This course is integral to the Refugee and Migration Studies certificate (RMS) and the Certificate in Anti-Racist Research and Practice (CARRP), both of which are important human rights curricular options offered by the Department of Equity Studies.

The course number is being update to AP/HREQ 2310 6.00 to match the Geography cross-listed and to avoid duplication.

This course, from the former Multicultural and Indigenous Studies (MIST) program, is begin transferred to the Human Rights and Equity Studies (HREQ) program. HREQ consists of both human rights and equity foci, and many of our equity-themed MIST courses appropriately belong to HREQ. This course is integral to HREQ given its objectives and outcomes which fit well conceptually and substantively with HREQ, highlighting equity while complementing human rights.

Instructions for Consultee

3. Complete page 2
4. Return completed consultation form to Department-Level Curriculum Representative

DATE: [Click here to enter a date.](#)

Department/School: Geography

Representative's Name: Joseph Mensah

Representative's Role (e.g. Chair, UPD, Curriculum Designate, etc.): Chair

Curriculum Proposal Feedback

Please consider the following questions when writing your feedback:

5. Does your academic unit support the proposed curriculum initiative?
6. In your opinion, is a course credit exclusion or cross-listing required?
7. Is there potential for curricular overlap with current offerings?
8. Do you have any recommendations?

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3350	Credits:	6.00
Title: Muslim Diasporas and the West					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>Rubric change to AP/HREQ 3350 6.00; MIST 3350 retired</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

Many of the non-Indigenous Studies courses that remained after the dissolution of MIST have a logical home in the 'equity' portion of the Human Rights and Equity Studies degree program, and align with the revised program learning outcomes for HREQ. These courses have been transferred to the HREQ program, necessitating a rubric change.

The 2018 Cyclical Program Review (CPR) for HREQ advised us to "clearly articulate... the central and sustaining themes and topics" (7) of the program. With this in mind, we have revised the **descriptions** of existing courses to better reflect our emphasis on *critical human rights* (i.e., knowledge about the history, development, and application of human rights, as well as critiques of this worldview) and *equity* (i.e., knowledge about the role that diversity, equality, and inclusion plays in shaping social justice outcomes). These changes do not alter the curricular content of these courses. These offerings have been, and will continue to be, taught from a human rights and equity perspective. Rather, these editorial revisions will help differentiate these rights- and equity-themed courses from curricular offerings in cognate disciplines and interdisciplines.

The change in prerequisites better prepares students to succeed in upper level courses.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue,** underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Muslim Diasporas and the West Short: Muslim Diasporas and the West Description: Examines the experience of immigrants and refugees from countries of Islamic culture in Canada and other countries in the West, with particular attention to host country policies and practices as well as issues of ethnicity, religion, class, gender and cultural change. Course credit exclusions: AP/REI 3350 6.00 (prior to Fall 2013), AP/SOCI 3350 6.00 (prior to Fall 2012). PRIOR TO FALL 2009: Course credit exclusion: AK/SOCI 3350 6.00.	Titles Long: Muslim Diasporas and the West Short: Muslim Diasporas and the West <u>Description: This course examines the experience of Muslim immigrants and refugees from the Indian subcontinent, Africa and the Middle East, with particular attention to policies and practices of the receiving country, as well as issues of ethnicity, religion, class, gender, cultural change, and equity.</u> <u>Course credit exclusion: AP/MIST 3350 6.00 Muslim Diasporas in the West.</u> <u>Prerequisite: 24 credits</u>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3370	Credits:	6.00
Title: Immigrant Women in Canada					
Cross-Listing: AP/GL GWST 3801 6.00					

Type of Change

- | | | |
|---|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input checked="" type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>Rubric change to AP/HREQ 3370 6.00; MIST 3370 retired</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

Many of the non-Indigenous Studies courses that remained after the dissolution of MIST have a logical home in the 'equity' portion of the Human Rights and Equity Studies degree program, and align with the revised program learning outcomes for HREQ. These courses have been transferred to the HREQ program, necessitating a rubric change.

The 2018 Cyclical Program Review (CPR) for HREQ advised us to "clearly articulate... the central and sustaining themes and topics" (7) of the program. With this in mind, we have revised the **titles and descriptions** of existing courses to better reflect our emphasis on *critical human rights* (i.e., knowledge about the history, development, and application of human rights, as well as critiques of this worldview) and *equity* (i.e., knowledge about the role that diversity, equality, and inclusion plays in shaping social justice outcomes). These changes do not alter the curricular content of these courses. These offerings have been, and will continue to be, taught from a human rights and equity perspective. Rather, these editorial revisions will help differentiate these rights- and equity-themed courses from curricular offerings in cognate disciplines and interdisciplines.

The change in prerequisites better prepares students to succeed in upper level courses.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue,** underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
<p>Titles Long: Immigrant Women in Canada Short: Immigrant Women in Canada</p> <p>Description: Examines the experience of immigrants and refugees from countries of Islamic culture in Canada and other countries in the West, with particular attention to host country policies and practices as well as issues of ethnicity, religion, class, gender and cultural change. Course credit exclusions: AP/REI 3350 6.00 (prior to Fall 2013), AP/SOCI 3350 6.00 (prior to Fall 2012).</p> <p>PRIOR TO FALL 2009: Course credit exclusion: AK/SOCI 3350 6.00.</p>	<p>Example: <u>Add this text</u> Example: Delete this text</p> <p><u>Titles:</u> <u>Long & Short Titles:</u> <u>Migrant Women’s Experiences</u></p> <p><u>Description: This course examines the forced and voluntary movement of women and their historic, socio-economic and cultural situation from a comparative interdisciplinary perspective. It analyzes the economy, the state and dominant cultural attitudes in terms of gender, class, race, and equity.</u></p> <p><u>Course credit exclusion: AP/MIST 3370 6.00 Immigrant Women in Canada</u></p> <p><u>Prerequisite: 24 credits</u></p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3562	Credits:	6.00
Title: Health, Culture and "Race"					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input checked="" type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>Rubric change to AP/HREQ 3562 6.00; MIST 3562 RETIRED</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

Many of the non-Indigenous Studies courses that remained after the dissolution of MIST have a logical home in the 'equity' portion of the Human Rights and Equity Studies degree program, and align with the revised program learning outcomes for HREQ. These courses have been transferred to the HREQ program, necessitating a rubric change.

The 2018 Cyclical Program Review (CPR) for HREQ advised us to "clearly articulate... the central and sustaining themes and topics" (7) of the program. With this in mind, we have revised the **titles and descriptions** of existing courses to better reflect our emphasis on *critical human rights* (i.e., knowledge about the history, development, and application of human rights, as well as critiques of this worldview) and *equity* (i.e., knowledge about the role that diversity, equality, and inclusion plays in shaping social justice outcomes). These changes do not alter the curricular content of these courses. These offerings have been, and will continue to be, taught from a human rights and equity perspective. Rather, these editorial revisions will help differentiate these rights- and equity-themed courses from curricular offerings in cognate disciplines and interdisciplines.

The change in prerequisites better prepares students to succeed in upper level courses.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strikethrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
<p>Titles Long: Health, Culture and "Race" Short: Health, Culture and "Race"</p> <p>Description: Examines concepts of health, culture, and "race" from a cross cultural perspective. Health care institutions are analyzed from historical, socioecultural and political economic perspectives, with an interdisciplinary and comparative approach to "race" and racism.</p> <p>Prerequisite: A 1000-level Social Science course. Course credit exclusion: AP/REI 3562 6.00 (prior to Fall 2013).</p> <p>PRIOR TO FALL 2009: Prerequisite: A 1000-level Social Science course. Course credit exclusions: AK/SOCI 3562 6.00, AK/SOCI 3640G 6.00 (prior to Summer 2005), AK/SOCI 3890D 6.00 (prior to Summer 1995).</p>	<p>Example: <u>Add this text</u> Example: Delete this text</p> <p><u>Titles/Long & Short: Health in a Multicultural Context</u></p> <p><u>Description: This course examines concepts of health, race, and culture from a cross-cultural perspective, critically analyzing racial and cultural stratification in health policies and practices.</u></p> <p><u>Course credit exclusion: AP/MIST 3562 6.00 Health, Culture and "Race"</u></p> <p><u>Prerequisite: 24 credits</u></p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3580	Credits:	6.00
Title: Ethnic Communities in Canada					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input checked="" type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>Rubric change to AP/HREQ 3580 6.00; MIST 3580 retired</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

Many of the non-Indigenous Studies courses that remained after the dissolution of MIST have a logical home in the 'equity' portion of the Human Rights and Equity Studies degree program, and align with the revised program learning outcomes for HREQ. These courses have been transferred to the HREQ program, necessitating a rubric change.

The 2018 Cyclical Program Review (CPR) for HREQ advised us to "clearly articulate... the central and sustaining themes and topics" (7) of the program. With this in mind, we have revised the **titles and descriptions** of existing courses to better reflect our emphasis on *critical human rights* (i.e., knowledge about the history, development, and application of human rights, as well as critiques of this worldview) and *equity* (i.e., knowledge about the role that diversity, equality, and inclusion plays in shaping social justice outcomes). These changes do not alter the curricular content of these courses. These offerings have been, and will continue to be, taught from a human rights and equity perspective. Rather, these editorial revisions will help differentiate these rights- and equity-themed courses from curricular offerings in cognate disciplines and interdisciplines.

The change in prerequisites better prepares students to succeed in upper level courses.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~striketrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
<p>Titles</p> <p>Long: Ethnic Communities in Canada</p> <p>Short: Ethnic Communities in Canada</p> <p>Description: The cultures of dominant and minority ethnic groups in Canada; leadership, institutions, evolution of ethnic identity and Canadian policies and experiences regarding immigration and refugees. Special attention to the problems at school and work of recent immigrants in Metropolitan Toronto.</p> <p>Prerequisite: A 1000-level social science course. Course credit exclusion: AP/REI 3580 6.00 (prior to Fall 2013).</p>	<p>Example: <u>Add this text</u></p> <p>Example: Delete this text</p> <p><u>Long & Short Titles:</u></p> <p><u>Ethnicity, Equity and Inclusion</u></p> <p><u>Description: This course explores the experiences of ethnic groups in Canada, including their prospects and struggles. Topics explored include leadership, institutions, the evolution of ethnic identity, and the impact of Canadian policies.</u></p> <p><u>Course credit exclusion: AP/MIST 3580 6.00 Ethnic Communities in Canada</u></p> <p><u>Prerequisite: 24 credits</u></p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3604	Credits:	6.00
Title: Racism and Culture					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>Rubric change to AP/HREQ 3604 6.00; MIST 3604 retired</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

Many of the non-Indigenous Studies courses that remained after the dissolution of MIST have a logical home in the 'equity' portion of the Human Rights and Equity Studies degree program, and align with the revised program learning outcomes for HREQ. These courses have been transferred to the HREQ program, necessitating a rubric change.

The change in prerequisites better prepares students to succeed in upper level courses.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Racism and Culture Short: Racism and Culture Description: An approach to racism and resistance in relation to cultural theory, with application to literature and film and to popular forms such as television, newspapers, advertising and popular music. The course focuses on power relations involving gender, sexuality, 'race' and social class. Course credit exclusion: AP/REI 3604 6.00 (prior to Fall 2013).	Titles: Long: Racism and Culture Short: Racism and Culture Description: An approach to racism and resistance in relation to cultural theory, with application to literature and film and to popular forms such as television, newspapers, advertising and popular music. The course focuses on power relations involving gender, sexuality, 'race' and social class. <u>Course credit exclusion: AP/MIST 3604 6.00 (prior to Winter 2019)</u> <u>Prerequisite: 24 credits</u>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3605	Credits:	6.00
Title: Race and Diversity in the Schools					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input checked="" type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>Rubric change to AP/HREQ 3605 6.00; MIST 3605 retired</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

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The change in prerequisites better prepares students to succeed in upper level courses.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Race and Diversity in the Schools Short: Race and Diversity in the Schools Description: Identifies and explains stereotyping, discrimination and institutionalized racism in the public school system. Linkages of racism to class, gender, language, religious difference and other forms of diversity are analyzed and strategies for achieving social equity are explored. Previously offered as: AP/REI 3605 6.00.	<u>Long: Race and Diversity in Education</u> <u>Short: Race and Diversity in Education</u> <u>Description: This course identifies and explains stereotyping, discrimination and institutionalized racism in the school system. Linkages of racism to class, gender, language, religious difference and other forms of diversity are analyzed and strategies for achieving social equity are explored.</u> <u>Course Prerequisites: 24 credits</u>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3610	Credits:	6.00
Title: Global Migration and Diaspora Cultures					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input checked="" type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>Rubric change to AP/HREQ 3610 6.00; MIST 3610 retired</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

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Current Calendar Copy	Proposed Calendar Copy
<p>Titles</p> <p>Long: Global Migration and Diaspora Cultures</p> <p>Short: Global Migration and Diaspora Cultures</p> <p>Description: Migration and diaspora cultures examined in historical and comparative perspective, including patterns of forced displacement and migrant labour, and issues of citizenship, racism, religious and ethnic identity. Cases may include Jews, Africans, South and East Africans, Irish, Italians and Caribbean peoples.</p> <p>Course credit exclusions: AP/REI 3610 6.00 (prior to Fall 2013), AP/SOCI 3610 6.00 (prior to Fall 2012).</p>	<p>Example: <u>Add this text</u></p> <p>Example: Delete this text</p> <p><u>Titles:</u></p> <p><u>Long & Short: Global Migration and Diasporic Cultures</u></p> <p><u>Description: This course examines migration and diasporic cultures in historical and comparative perspective, including patterns of forced displacement and migrant labour, and issues of citizenship, racism, religious and ethnic identity.</u></p> <p><u>Course credit exclusion: AP/MIST 3610 6.00 Global Migration and Diaspora Cultures</u></p> <p><u>Prerequisite: 24 credits</u></p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

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Departmental Curriculum Approval

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Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3624	Credits:	6.00
Title: Canadian Immigration Policy and Settlement					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>Rubric change to AP/HREQ 3624 6.00, MIST 3624 retired</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

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Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
<p>Titles</p> <p>Long: Canadian Immigration Policy and Settlement</p> <p>Short: Canadian Immigration Policy & Settlement</p> <p>Description: Explores the role of the Canadian state in the economy through its policies and programs in the areas of immigration and settlement. Barriers and positive initiatives will be discussed. A comparative perspective will be incorporated.</p> <p>Prerequisite: Introduction to sociology, political science or social science. Course credit exclusions: AP/REI 3624 6.00 (prior to Fall 2013), AP/SOCI 3624 6.00 (prior to Fall 2012).</p> <p>PRIOR TO FALL 2009: Course credit exclusion: AK/SOCI 3624 6.00.</p>	<p><u>Titles/Long & Short: Canadian Immigration Policy & Settlement</u></p> <p><u>Description: This course explores the role of the Canadian state in the economy through its policies and programs in the areas of immigration and settlement. Barriers and positive initiatives are discussed, and a comparative perspective is incorporated.</u></p> <p><u>Course credit exclusion: AP/MIST 3624 6.00 Canadian Immigration Policy and Settlement</u></p> <p><u>Prerequisite: 24 credits</u></p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

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Departmental Curriculum Approval

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Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3645	Credits:	6.00
Title: Women, Racism and 'Race'					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input checked="" type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>Rubric change to AP/HREQ 3645 6.00; MIST 3645 retired</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

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Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Women, Racism and ‘Race’ Short: Women, Racism and ‘Race’ Description: Migration and diaspora cultures examined in historical and comparative perspective, including patterns of forced displacement and migrant labour, and issues of citizenship, racism, religious and ethnic identity. Cases may include Jews, Africans, South and East Africans, Irish, Italians and Caribbean peoples. Course credit exclusions: AP/REI 3610 6.00 (prior to Fall2013), AP/SOCI 3610 6.00 (prior to Fall 2012).	<u>Titles/Long & Short:</u> <u>Women, Racism, and Equity</u> <u>Description: This course examines the ideology of misogyny and its intersection with racism in institutional contexts such as education, the workplace, the criminal justice and healthcare systems, media, religion, and immigration.</u> <u>Course credit exclusions: AP/MIST 3645 6.00.</u> <u>Prerequisite: 24 credits</u>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

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Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3680	Credits:	6.00
Title: Racism in Canada					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>Rubric change to AP/HREQ 3680 6.00; MIST 3680 retired</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

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N/A

Academic Rationale

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Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
<p>Titles</p> <p>Long: Racism in Canada Short: Racism in Canada</p> <p>Description: Racial discrimination as affected by institutional practices in Canada, examined together with efforts to affirm principles of equity. Among institutions which may be discussed are immigration, police and criminal justice system, schools, hospitals, media and private corporations.</p> <p>Course credit exclusions: AP/REI 3680 6.00 (prior to Fall 2013), AP/SOCI 3680 6.00 (prior to Fall 2012).</p> <p>PRIOR TO FALL 2009: Course credit exclusion: AK/SOCI 3680 6.00, AS/SOCI 3450 6.00.</p>	<p>Titles</p> <p>Long: Racism in Canada Short: Racism in Canada</p> <p><u>Description: This course examines racial discrimination as affected by institutional practices in Canada, together with efforts to affirm principles of equity. Topics may include: immigration, police and the criminal justice system, education, hospitals, media, and private corporations.</u></p> <p><u>Course credit exclusions: AP/MIST 3680 6.00 Racism in Canada</u></p> <p><u>Prerequisites: 24 credits</u></p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

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Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4040	Credits:	6.00
Title: Jewish Communities					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input checked="" type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>Rubric change to AP/HREQ 4040 6.00; MIST 4040 retired</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

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Academic Rationale

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Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Jewish Communities Short: Jewish Communities Description: An examination of Jewish communities in a variety of historical and contemporary settings, including immigration experience, family life, culture and identity. Course credit exclusions: AP/REI 4040 6.00 (prior to Fall 2013), AP/SOCI 4040 6.00 (prior to Fall 2012). PRIOR TO FALL 2009: Course credit exclusions: AK/SOCI 3623 6.00 (prior to Summer 2002), AK/SOCI 4000G 6.00 (prior to Fall/Winter 2005-2006), AK/SOCI 4040 6.00.	<u>Titles/Long & Short:</u> <u>Jewish Diasporas</u> <u>Description: An examination of Jewish communities in a variety of historical and contemporary settings, including immigration experience, family life, culture and identity.</u> <u>Course credit exclusion: AP/MIST 4040 6.00 Jewish Communities</u> <u>Prerequisites: 78 credits, or permission from the Undergraduate Program Director.</u>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

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Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4050	Credits:	6.00
Title: African Communities in the Americas					
Cross-Listing: N/A					

Type of Change

- | | | |
|--|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input checked="" type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>Rubric change to AP/HREQ/INDG 4050 6.00; MIST 4050 retired</u> | | |

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Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
<p>Titles</p> <p>Long: African Communities in the Americas</p> <p>Short: African Communities in the Americas</p> <p>Description: An analysis of enslavement and of family structure and gender, politics, and paths of cultural resistance in selected African communities in the Americas, together with an examination of theoretical perspectives on black struggle.</p> <p>Course credit exclusions: AP/REI 4050 6.00 (prior to Fall 2013), AP/SOCI 4050 6.00 (prior to Fall 2012).</p> <p>PRIOR TO FALL 2009: Course credit exclusions: AK/SOCI 4050 6.00, AK/HIST 4910 6.00.</p>	<p>Example: <u>Add this text</u></p> <p>Example: Delete this text</p> <p><u>Titles:</u></p> <p><u>Long & Short Titles:</u></p> <p><u>Slavery, Colonialism, and African Communities in the Americas</u></p> <p><u>AP/HREQ 4050 6.00 (cross-listed to INDG 4050 6.00)</u></p> <p><u>Description: This course focuses on slavery and post-slavery among African-descendants in United States, the Caribbean, Brazil, and Mexico, while also considering historical origins of anti-black racism, Atlantic slave trade and the impact of colonial land appropriation and the enslavement process on Indigenous communities in Americas.</u></p> <p><u>Course credit exclusion: AP/MIST 4050 6.00 African Communities in the Americas</u></p> <p><u>Prerequisites: 78 credits, or permission from the undergraduate program director.</u></p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4081	Credits:	6.00
Title: Gender, Culture and Society: Middle East					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>Rubric change to AP/HREQ 4081 6.00; MIST 4081 retired</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

Many of the non-Indigenous Studies courses that remained after the dissolution of MIST have a logical home in the ‘equity’ portion of the Human Rights and Equity Studies degree program, and align with the revised program learning outcomes for HREQ. These courses have been transferred to the HREQ program, necessitating a rubric change.

The 2018 Cyclical Program Review (CPR) for HREQ advised us to “clearly articulate... the central and sustaining themes and topics” (7) of the program. With this in mind, we have revised the **descriptions** of existing courses to better reflect our emphasis on *critical human rights* (i.e., knowledge about the history, development, and application of human rights, as well as critiques of this worldview) and *equity* (i.e., knowledge about the role that diversity, equality, and inclusion plays in shaping social justice outcomes). These changes do not alter the curricular content of these courses. These offerings have been, and will continue to be, taught from a human rights and equity perspective. Rather, these editorial revisions will help differentiate these rights- and equity-themed courses from curricular offerings in cognate disciplines and interdisciplines.

The change in prerequisites better prepares students to succeed in upper level courses.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strikethrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
<p>Titles Long: Gender, Culture and Society: Middle East Short: Gender, Culture & Society: Middle East</p> <p>Description: Culture and social change in the Middle East, with focus on the politics of religion, gender and identity, both within and beyond the region's borders. Case studies may include such countries as Algeria, Egypt, Iran, Israel, Pakistan and Turkey.</p> <p>Course credit exclusions: AP/REI 4081 6.00 (prior to Fall 2013), AP/SOCI 3610 6.00, AP/SOCI 4081 6.00 (prior to Fall 2012).</p> <p>PRIOR TO FALL 2009: Course credit exclusions: AK/HIST 4910 6.00 (prior to Summer 2006), AK/SOCI 3610 6.00, AK/SOCI 4081 6.00.</p>	<p><u>Titles:</u> <u>Long: Gender, Culture and Society in the Middle East</u> <u>Short: Gender, Culture & Society in the Middle East</u></p> <p><u>Description: This course examines culture and social change in the Middle East, with a specific focus on the politics of religion, gender and identity, both within and beyond the region's borders. Case studies may include such countries as Algeria, Egypt, Iran, Israel, Pakistan and Turkey.</u></p> <p><u>Course credit exclusion: AP/MIST 4081 6.00 (prior to Winter 2019).</u></p> <p><u>Prerequisites: 78 credits, or permission from the Undergraduate Program Director.</u></p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4052	Credits:	3.00
Title: Race, Ethnicity and Social Policy					
Cross-Listing: MIST 4052 3.00					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input checked="" type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input checked="" type="checkbox"/> other (please specify): <u>RUBRIC change to AP/HREQ 4052 3.00; MIST 4052 retired</u> | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

This change of rubric is required to update the cross-listing from MIST to HREQ. At present, this PPAS-originated course is taught by a cross-appointed faculty member with considerable experience in the HREQ program. Although we are removing other cross-listings, we will maintain this one. We are confident that the HREQ program learning outcomes can be met under the present conditions.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
<p>Titles Long: Race, Ethnicity and Social Policy Short: Race, Ethnicity and Social Policy</p> <p>Description Focuses on training students to analyze and construct public policy analysis on social issues through the lens of race and ethnicity. Through this course, public policy analysis will be utilized as a tool for understanding and impacting the prevailing social agenda from a race and ethnicity perspective.</p> <p>Course credit exclusions: AP/MIST 3680 6.00, AP/PPAS 4052 3.00, AP/REI 3680 6.00 (prior to Fall 2013), AP/SOCI 3680 6.00.</p>	<p>Titles <u>Long: Race, Ethnicity and Social Policy</u> <u>Short: Race, Ethnicity and Social Policy</u></p> <p><u>AP/PPAS 4052 6.00</u> <u>(cross-listed to AP/HREQ 4052 6.00)</u></p> <p><u>Description: Focuses on training students to analyze and construct public policy analysis on social issues through the lens of race and ethnicity. Through this course, public policy analysis will be utilized as a tool for understanding and impacting the prevailing social agenda from a race and ethnicity perspective.</u></p> <p><u>Course credit exclusions: AP/MIST 3680 6.00, AP/MIST 4052 3.00 prior to Winter 2019.</u></p>

Changes to HREQ Course Titles and/or Descriptions

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

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<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

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Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	2020	Credits:	6.00
Title: Deviance, Human Rights and Social Control					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input checked="" type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The 2018 Cyclical Program Review (CPR) for the Human Rights and Equity Studies (HREQ) program noted that HREQ should work on developing a “strong sense of program identity” (2) in order to provide clarity to students and the York community more broadly about the HREQ program and its objectives.

Recommendation 1 of the CPR advises us to “clearly articulate... the central and sustaining themes and topics” (7) of the program. With this in mind, we have revised the titles and descriptions of existing courses to better reflect our emphasis on *critical human rights* (i.e., knowledge about the history, development, and application of human rights, as well as critiques of this worldview) and *equity* (i.e., knowledge about the role that diversity, equality, and inclusion plays in shaping social justice outcomes).

These changes do not alter the curricular content of these courses. These offerings have been, and will continue to be, taught from a human rights and equity perspective. Rather, these editorial revisions will help differentiate these rights- and equity-themed courses from curricular offerings in cognate disciplines and interdisciplines.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Deviance, Human Rights and Social Control Short Deviance, Human Rights & Social Control Description: Introduces problems of deviance, human rights, and social control in the era of globalization with a focus on such issues as forced migration, human trafficking, wrongful convictions, civil disobedience, and violence. Presents theories about the influence of deviance on social policy formation and addresses fundamental concerns of power and social justice. Course credit exclusions: AP/SOSC 1650 9.00, AP/CRIM 1650 9.00.	<u>Long title: Social Control and the Violation of Human Rights</u> <u>Short title: Social Control and Human Rights Violations</u> <u>HREQ 2020 6.00</u> <u>Description: This course examines how forms of social control can lead to violations of human rights. Topics may include the restriction of dissent; whistleblowing; activism; surveillance and securitization; the impact of patriarchal structures and ideology; and democratic mobilization.</u> <u>Course credit exclusions: AP/HREQ 2020 6.00 Deviance, Human Rights and Social Control (prior to 2019)</u>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

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Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3410	Credits:	6.00
Title: Human Rights and Urban Space					
Cross-Listing:					

Type of Change

- | | | |
|--|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> <u>course credit exclusion(s)</u> | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> <u>cross-listing</u> |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The 2018 Cyclical Program Review (CPR) for the Human Rights and Equity Studies (HREQ) program noted that HREQ should work on developing a “strong sense of program identity” (2) in order to provide clarity to students and the York community more broadly about the HREQ program and its objectives.

Recommendation 1 of the CPR advises us to “clearly articulate... the central and sustaining themes and topics” (7) of the program. With this in mind, we have revised the titles and descriptions of existing courses to better reflect our emphasis on *critical human rights* (i.e., knowledge about the history, development, and application of human rights, as well as critiques of this worldview) and *equity* (i.e., knowledge about the role that diversity, equality, and inclusion plays in shaping social justice outcomes).

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The change in prerequisites better prepares students to succeed in upper level courses.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
<p>Titles Long: Human Rights and Urban Space Short: Human Rights and Urban Space</p> <p>Description: Examines the way space is organized in cities as a product of purposeful social practice with implications for social justice and human rights. Students will learn how spatial processes, arrangements, and manipulations in cities, as well as in the broader society, affect the human rights of different individuals and groups in society. Examples include the spatial concentration of poor people in massive social housing complexes in affecting employment chances and the justice and human rights implications of the location of urban facilities, amenities, or utilities such as schools, hospitals, garbage dumps, and high voltage electric grids. Course credit exclusions: None.</p> <p>Prior TO FALL 2009: Course credit exclusion: AK/SOSC 3302 6.00.</p>	<p>Long & Short Title: Human Rights and Urban Space</p> <p><u>AP/HREQ 3410 6.00</u></p> <p><u>This course examines the way space is organized in cities as a product of purposeful social practice with implications for equity and human rights. Topics explored include the differential impact of spatial processes and environmental manipulations on cities, as well as in communities.</u></p> <p><u>Prerequisite: 24 credits</u></p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

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<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

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Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3450	Credits:	6.00
Title: Legal Institutions and Social Justice					
Cross-Listing:					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The 2018 Cyclical Program Review (CPR) for the Human Rights and Equity Studies (HREQ) program noted that HREQ should work on developing a “strong sense of program identity” (2) in order to provide clarity to students and the York community more broadly about the HREQ program and its objectives.

Recommendation 1 of the CPR advises us to “clearly articulate... the central and sustaining themes and topics” (7) of the program. With this in mind, we have revised the titles and descriptions of existing courses to better reflect our emphasis on *critical human rights* (i.e., knowledge about the history, development, and application of human rights, as well as critiques of this worldview) and *equity* (i.e., knowledge about the role that diversity, equality, and inclusion plays in shaping social justice outcomes).

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The change in prerequisites better prepares students to succeed in upper level courses.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Legal Institutions and Social Justice Short: Legal Institutions and Social Justice Description: Examines social science scholarship on law's role and operation in contemporary society through attention to topics such as political economy; conquest and domination; state and nation building; immigration and refugee determination; oppression and racism; rights; moral regulation; legal theory. Course credit exclusion: AP/SOSC 3370 6.00.	Titles Long title: Legal Institutions and Social Justice Short title: Legal Institutions and Social Justice <u>Description: This course examines the impact of legal institutions on equity in civil society. Topics explored include transformative/restorative justice, racism and racial profiling, moral regulation, nation-building, and the influence of different cultural legal traditions.</u> <u>Prerequisites: 24 credits, including AP/HREQ 1010 6.00 (formerly AP/HREQ 2010 6.00) and AP/HREQ 2030 6.00</u>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

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<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

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Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3485	Credits:	3.00
Title: Migrant Workers and Human Rights					
Cross-Listing: N/A					

Type of Change

- | | | |
|--|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The 2018 Cyclical Program Review (CPR) for the Human Rights and Equity Studies (HREQ) program noted that HREQ should work on developing a “strong sense of program identity” (2) in order to provide clarity to students and the York community more broadly about the HREQ program and its objectives.

Recommendation 1 of the CPR advises us to “clearly articulate... the central and sustaining themes and topics” (7) of the program. With this in mind, we have revised the titles and descriptions of existing courses to better reflect our emphasis on *critical human rights* (i.e., knowledge about the history, development, and application of human rights, as well as critiques of this worldview) and *equity* (i.e., knowledge about the role that diversity, equality, and inclusion plays in shaping social justice outcomes).

These changes do not alter the curricular content of these courses. These offerings have been, and will continue to be, taught from a human rights and equity perspective. Rather, these editorial revisions will help differentiate these rights- and equity-themed courses from curricular offerings in cognate disciplines and interdisciplines.

The change in prerequisites better prepares students to succeed in upper level courses.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
<p>Titles</p> <p>Long: Migrant Workers and Human Rights Short: Migrant Workers and Human Rights</p> <p>Description: Examines precarious forms of labour migration in the context of human rights legislation, migrant "illegality," and migrant counterstrategies. It looks at the impacts on migrants and their families of global economic restructuring, and whether human rights protocols provide an adequate response to them. Special attention is given to community initiatives.</p> <p>Course credit exclusion: AP/SOCI 3790 3.00 (prior to Fall 2013).</p>	<p>Long Title: Migrant Workers and Human Rights</p> <p>Short Title: Migrant Workers and Human Rights</p> <p><u>AP/HREQ 3485 3.00</u></p> <p><u>Description: This course examines precarious forms of labour migration in the context of human rights legislation, migrant "illegality," refugee movements, and migrant counterstrategies. The course looks at the impacts on migrants and their families of global economic restructuring, and whether human rights protocols provide an adequate response to them. Special attention is given to community initiatives.</u></p> <p><u>Prerequisite: 24 credits</u></p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

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Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3830	Credits:	6.00
Title: Women's Health and Equity					
Cross-Listing: N/A					

Type of Change

- | | | |
|--|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> <u>course credit exclusion(s)</u> | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> <u>cross-listing</u> |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The 2018 Cyclical Program Review (CPR) for the Human Rights and Equity Studies (HREQ) program noted that HREQ should work on developing a “strong sense of program identity” (2) in order to provide clarity to students and the York community more broadly about the HREQ program and its objectives. Recommendation 1 of the CPR advises us to “clearly articulate... the central and sustaining themes and topics” (7) of the program. With this in mind, we have revised the titles and descriptions of existing courses to better reflect our emphasis on *critical human rights* (i.e., knowledge about the history, development, and application of human rights, as well as critiques of this worldview) and *equity* (i.e., knowledge about the role that diversity, equality, and inclusion plays in shaping social justice outcomes).

These changes do not alter the curricular content of these courses. These offerings have been, and will continue to be, taught from a human rights and equity perspective. Rather, these editorial revisions will help differentiate these rights-and equity-themed courses from curricular offerings in cognate disciplines and interdisciplines.

The change in prerequisites better prepares students to succeed in upper level courses.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in bold, blue, underlined type and deletions with a ~~strikethrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
<p>Titles Long: Women’s Health and Equity Short: Women Health & Equity</p> <p>Description: Women, family health care and medical practice examined in historical and cross-cultural perspective. Areas of discussion: women's roles as mothers, patients, lay healers, midwives, employees and health professionals; childbirth, abortion, menstruation, sexuality and menopause; medicalization and social control; medical sexism and racism. Prerequisite: A 1000-level social science course. Prior TO FALL 2009: Course credit exclusion: AK/SOSC 3302 6.00.</p>	<p>Titles Long: Women’s Health and Equity Short: Women’s Health & Equity</p> <p><u>AP/HREQ 3830 6.00</u></p> <p><u>Description: Using women’s health research, this course will use a Critical Multicultural and Anti Racist Feminist approach to examine women health and the social determinants that shape their lives. Health and illness as it relates to gender and sexuality permit this course to employ gender roles, reproductive health, violence, mental health and body image as it relates to Eating Disorders to deal with issues that affect women’s everyday lives. As health is part of our political, social, cultural, and economic life and the course will explore these areas and how they contribute to women’s health and wellness.</u></p> <p><u>Prerequisite: 24 credits</u></p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3890	Credits:	6.00
Title: Social Justice: Theory and Practice					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

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N/A

Academic Rationale

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With the creation of our new second-year ‘Theoretical Foundations’ core requirement, this course will serve as a bridge between our 2000- and 4000-level theory offerings

The change in prerequisites better prepares students to succeed in upper level courses.

Calendar Copy

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Current Calendar Copy	Proposed Calendar Copy Example: <u>Add this text</u> Example: Delete this text
<p>Titles Long: Social Justice: Theory and Practice Short: Social Justice: Theory & Practice</p> <p>Description: Addresses inequality and domination, resistance and collective empowerment, in Canada and beyond. Explores different theoretical approaches to, and diverse substantive interpretations of, the society in which we live and must transform in order to realize greater social justice.</p>	<p>Titles Long & Short: Social Justice: Theory and Practice</p> <p><u>Description: This course addresses inequality and domination, resistance and collective empowerment, in Canada and beyond, and examines the historical importance and the contemporary relevance of struggles to overcome inequality and injustice.</u></p> <p><u>Prerequisite: 24 credits</u></p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

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Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3891	Credits:	3.00
Title: Gender, Religion and Human Rights					
Cross-Listing:					

Type of Change

- | | | |
|--|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> <u>course credit exclusion(s)</u> | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> <u>cross-listing</u> |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

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N/A

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Academic Rationale

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Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
<p>Titles Long: Gender, Religion and Human Rights Short: Gender, Religion and Human Rights</p> <p>Description: Compares and analyzes culturally rooted practices and ideological and political factors that justify or rationalize the discriminatory treatment of women and children and sexual or religious minorities, with special attention to the legitimizing role of religion and movements for change. Course credit exclusions: AP/SOCI 3890 3.00 (prior to Summer 2013), AP/GL/WMST 3890 3.00 (prior to Summer 2013).</p> <p>PRIOR TO FALL 2009: Course credit exclusion: AK/HREQ 3890 3.00.</p>	<p>Example: <u>Add this text</u> Example: Delete this text</p> <p>Titles/Long & Short: Gender, Religion, and Human Rights</p> <p><u>Description: This course analyzes culturally-rooted practices and ideological and political factors that justify or rationalize the inequitable treatment of women and children and sexual or religious minorities, with special attention to the legitimizing role of religion and movements for change.</u></p> <p><u>Prerequisite: 24 credits</u></p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

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Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3892	Credits:	3.00
Title: Community Action and Social Justice					
Cross-Listing:					

Type of Change

- | | | |
|--|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> <u>course credit exclusion(s)</u> | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> <u>cross-listing</u> |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

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2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

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Calendar Copy

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Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Community Action and Social Justice Short: Community Action & Social Justice Description: Encourages students to engage in debate, dialogue, and critical analysis of methods designed to enhance individual and collective rights, responsibilities and equity, including an interrogation of the concepts of advocacy, empowerment and community accountability. Course credit exclusion: AP/HREQ 3892 6.00 (Fall/Winter 2011/12, Summer 2012). PRIOR TO FALL 2009: Course credit exclusion: AK/HREQ 3892 3.00.	Titles Long: Community Action and Social Justice Short: Community Action & Social Justice <u>AP/HREQ 3892 3.00</u> <u>Description: This course encourages students to engage in debate, dialogue, and critical analysis of strategies designed to enhance individual and collective rights, responsibilities, and equity, including an interrogation of the concepts of advocacy, social movements, empowerment and community accountability.</u> <u>Prerequisite: 24 credits</u>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

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<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

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Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3961	Credits:	3.00
Title: International Human Rights and Children					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

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N/A

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N/A

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Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
<p>Titles Long: International Human Rights and Children Short: International Human Rights & Children</p> <p>Description: This course connects economic, social, and structural powers that allow violence against children, drawing on expressive literature as well as social science materials. Deals with Rights of the Child and other legislation for children, address UN childrens organizations, role of civil society and government.</p>	<p>Example: <u>Add this text</u> Example: Delete this text</p> <p>Titles: Long: International Human Rights and Children Short: Long: International Human Rights & Children</p> <p><u>AP/HREQ 3961 3.00</u></p> <p><u>Description: This course connects economic, social, and structural powers that allow violence against children, drawing on expressive literature as well as social science materials. Topics include the Convention on the Rights of the Child and other legislation for children, UN children organizations, and the role of civil society and government.</u></p> <p><u>Prerequisite: 24 credits</u></p>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

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Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3962	Credits:	3.00
Title: Trauma, Social Dislocation & Human Rights					
Cross-Listing: N/A					

Type of Change

- | | | |
|--|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> <u>course credit exclusion(s)</u> | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> <u>cross-listing</u> |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

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N/A

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Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Trauma, Social Dislocation and Human Rights Short: Trauma, Social Dislocation & Human Rights Description: Examines violence, torture and inhuman treatment understood as health issues and as issues in international human rights. Examines survivors' experience in country of origin and the human costs and challenges of the entry process in Canada.	Titles/Long & Short: Trauma, Social Dislocation and Human Rights <u>AP/HREQ 3962 3.00</u> <u>Description: The course examines violence, torture and inhumane treatment understood as health issues and as issues in international human rights. It engages with survivors' experiences in countries of origin and the human costs and challenges of the entry process in Canada.</u> <u>Prerequisite: 24 credits</u>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

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Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3963	Credits:	3.00
Title: Language, Linguistic Rights, and Human Rights					
Cross-Listing:					

Type of Change

- | | | |
|--|--|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> <u>course credit exclusion(s)</u> | <input checked="" type="checkbox"/> <u>pre/co-requisite(s)</u> | <input type="checkbox"/> <u>cross-listing</u> |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

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Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Language, Linguistic Rights and Human Rights Short: Linguistic Rights Description: Explores issues involving social and cultural impact of language; gives students the conceptual tools to analyze relationship between linguistic rights and human rights; and discusses topics such as language and identity, ethnolinguistic nationalism and emergence of new languages. Course credit exclusions: None.	Titles Long: Language, Linguistic Rights and Human Rights Short: Linguistic Rights <u>AP/HREQ 3963 3.00</u> <u>Description: This course explores issues involving the social and cultural impact of language; gives students the conceptual tools to analyze the relationship between linguistic rights and human rights; and discusses topics such as language and identity, ethnolinguistic nationalism, and the emergence of new languages.</u> <u>Prerequisite: 24 credits</u>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

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Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	3964	Credits:	3.00
Title: Equity and Human Rights in Schooling					
Cross-Listing:					

Type of Change

- | | | |
|--|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> <u>course credit exclusion(s)</u> | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> <u>cross-listing</u> |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The 2018 Cyclical Program Review (CPR) for the Human Rights and Equity Studies (HREQ) program noted that HREQ should work on developing a “strong sense of program identity” (2) in order to provide clarity to students and the York community more broadly about the HREQ program and its objectives.

Recommendation 1 of the CPR advises us to “clearly articulate... the central and sustaining themes and topics” (7) of the program. With this in mind, we have revised the titles and descriptions of existing courses to better reflect our emphasis on *critical human rights* (i.e., knowledge about the history, development, and application of human rights, as well as critiques of this worldview) and *equity* (i.e., knowledge about the role that diversity, equality, and inclusion plays in shaping social justice outcomes).

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The change in prerequisites better prepares students to succeed in upper level courses.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strike through~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Equity and Human Rights in Schooling Short: Equity & Human Rights in Schooling Description: Issues of inequality and equity in education are examined from a critical human rights perspective. Exposes students to literature linking educational rights to human rights. Comparative perspectives are incorporated. Efforts to achieve equity in education are examined.	Titles Long: Equity and Human Rights in Schooling Short: Equity & Human Rights in Schooling <u>AP/HREQ 3964 3.00</u> <u>Description: This course examines issues of inequality and equity in education –from a critical human rights perspective. It engages with literature linking educational rights to human rights, adopting a comparative perspective throughout. Efforts to achieve equity in education are examined.</u> <u>Prerequisite: 24 credits</u>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> Evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Livy Visano	Position: UPD	Date: May 31, 2018
Name: Awalou Ouedraogo	Position: Committee Member	Date: May 31, 2018
Name: Merle Jacobs	Position: DES Chair	Date: May 31, 2018

Contact Information

Department:	Department of Equity Studies
Unit Contact:	Livy Visano
Proponent's Name: Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session: Fall	Year: 2019	Faculty: AP
Rubric: HREQ	Course No.: 4650	Credits: 3.00
Title: Equity In The Workplace: Labour Rights and Human Rights		
Cross-Listing: N/A		

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

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Academic Rationale

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Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Equity In The Workplace: Labour Rights and Human Rights Short: Equity in the Workplace Description: Examines initiatives to promote equity in the workplace. Public policy strategies to address inequalities of race, gender, sexuality, disability, age, and citizenship are critically assessed, as are recent efforts to establish international labour standards as fundamental human rights. Course credit exclusion: AP/SOCI 4650 3.00 (prior to Fall 2013). PRIOR TO FALL 2009: Course credit exclusion: AK/HREQ 4650 3.00.	Titles Long: Equity In The Workplace: Labour Rights and Human Rights Short: Equity in the Workplace <u>AP/HREQ 4650 3.00</u> <u>Description: This course examines initiatives to promote equity in the workplace. The course explores public policy strategies to address intersectional inequalities and assesses recent efforts to establish international labour standards and occupational health and safety as fundamental human rights.</u> <u>Prerequisites: 78 credits or permission from the Undergraduate Program Director.</u>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

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Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4652	Credits:	3.00
Title: Violence, Enslavement and Human Rights					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> cross-listing |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

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Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Violence, Enslavement and Human Rights Short: Violence, Enslavement and Human Rights Description: Examines violent domination, slave trade and slavery, and the place of enslavement as an extreme form of social exclusion and violation of human rights. Course credit exclusion: AP/SOCI 4652 3.00 (prior to Fall 2013).	Titles Long & Short: Violence, Enslavement and Human Rights <u>AP/HREQ 4652 3.00</u> <u>Description: This course examines violent domination, slave trade and slavery, and the place of enslavement as an extreme form of social exclusion and violation of human rights.</u> <u>Prerequisites: 78 credits, or permission from the Undergraduate Program Director.</u>

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

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Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4740	Credits:	6.00
Title: Ideology and the State					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> <u>course credit exclusion(s)</u> | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> <u>cross-listing</u> |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input checked="" type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

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N/A

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Current Calendar Copy	Proposed Calendar Copy
<p>Titles</p> <p>Long: Ideology and the State</p> <p>Short: Ideology and the State</p> <p>Description: Application of social science material to analysis of state systems and resultant social policies. The seminar selects social policy issues for critical consideration with a focus on ideological implications and the interests of the state apparatus thereby served.</p> <p>Prerequisites: 78 credits including at least 12 credits in social science courses; or, for students with equivalent preparation, permission of the Undergraduate Program Director.</p>	<p>Example: <u>Add this text</u></p> <p>Example: Delete this text</p> <p><u>Titles/Long & Short: Ideology and Freedom of Expression</u></p> <p><u>Description: This course analyzes the role of the state, institutions, and groups in the creation of dominant ideologies. Using select case studies, it further explores the interrelationship between equity, agency, and freedom of expression.</u></p> <p><u>Course credit exclusion: AP/HREQ 4740 6.00 Ideology and the State</u></p> <p><u>Prerequisites: 78 credits or, permission of the Undergraduate Program Director.</u></p>

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Deadline

FWS 19-20 June 1, 2018

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Contact Information

Department:	Department of Equity Studies	
Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4770	Credits:	6.00
Title: Democracy, the State and Freedom of Expression					
Cross-Listing: N/A					

Type of Change

- | | | |
|---|---|--|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> <u>course credit exclusion(s)</u> | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input type="checkbox"/> <u>cross-listing</u> |
| <input type="checkbox"/> retire/expire course | <input type="checkbox"/> format/delivery mode | <input checked="" type="checkbox"/> course title |
| <input type="checkbox"/> other (please specify): | | |

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

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Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
Titles Long: Democracy, the State and Freedom of Expression Short: Democracy, State & Freedom of Expression Description: An advanced level research course focusing on the legal and institutional safeguards required for democratic deliberation and communication. It takes an historical view of the constitutional and practical measures required to protect the operation of a democratic public sector in varying historical forms of the state, as well as the legitimate constraints on the operation of the right to freedom of expression.	<u>Long title: Democracy, Social Movements and Freedom of Assembly</u> <u>Short title: Social Movements and Freedom of Assembly</u> <u>AP/HREQ 4770 6.00</u> <u>Description: This course explores the legal and institutional safeguards required for democratic organizing and action. It takes an historical view of the constitutional and practical measures required to protect the operation of a democratic public sector in varying historical forms of the state, as well as the legitimate constraints on the operation of the right to freedom of assembly.</u> <u>Course credit exclusion: AP/HREQ 4770 6.00 Democracy, the State & Freedom of Expression</u> <u>Prerequisites: 78 credits or, permission of the Undergraduate Program Director.</u>

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Deadline

FWS 19-20 June 1, 2018

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Contact Information

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Unit Contact:	Livy Visano	
Proponent's Name:	Livy Visano	Proponent's Email: lavisano@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	Year:	2019	Faculty:	AP
Rubric:	HREQ	Course No.:	4820	Credits:	6.00
Title: Crime and Deviance					
Cross-Listing: AP/SOCI 4820 6.00					

Type of Change

- | | | |
|--|---|---|
| <input type="checkbox"/> course number / year-level | <input checked="" type="checkbox"/> in calendar description | <input type="checkbox"/> credit value |
| <input checked="" type="checkbox"/> course credit exclusion(s) | <input checked="" type="checkbox"/> pre/co-requisite(s) | <input checked="" type="checkbox"/> cross-listing |
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Current Calendar Copy	Proposed Calendar Copy
	Example: <u>Add this text</u> Example: Delete this text
<p>Titles Long: Crime and Deviance Short: Crime and Deviance</p> <p>Description: The formation of marginal or deviant communities in modern society, including such issues as underworld identities, networks and markets; legislative and judicial adaptation to current realities; unconventional lifestyles and their stability factors. Prerequisite: 78 credits including AP/SOCI 1010 6.00, or, for students with equivalent preparation, permission of the Undergraduate Program Director of the Department of Equity Studies.</p>	<p><u>Titles</u> <u>Long: Atrocity, Genocide and Crimes against Humanity</u> <u>Short: Atrocity, Genocide & Crimes Against Humanity</u></p> <p><u>Description: The overall aim of the course is to develop a critical understanding of genocide and to develop the student's ability to analyze genocide in both historical and contemporary contexts. The course will examine the causes and consequences of genocide. Genocides studied include Indigenous, Armenian, the Holocaust, Cambodian, Rwandan, former Yugoslavian, and others. Students will investigate the terms genocide, crimes against humanity, and war crimes and explore them through the lens of human rights and equity.</u></p> <p><u>Course credit exclusion: AP/HREQ/SOCI 4020 6.00 Crime and Deviance (prior to Fall 2019).</u></p> <p><u>Prerequisites: 78 credits, or permission of the Undergraduate Program Director.</u></p>

CONSULTATION

Academic Unit and Curriculum Representative Requesting the Consultation (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

Department/School:	Equity Studies
Representative's Name:	Livy Visano
Representative's Role: (e.g., Chair, UPD, Curriculum Designate, etc.)	Undergraduate Program Director (UPD)

Curriculum Proposal:

Is the full curriculum proposal being provided for the consultation? (Yes/No)	Yes
---	-----

Please provide the following only if the full curriculum proposal is not being attached for the consultation:

What is the consultation regarding? (e.g., cross-listing, course credit exclusion, addition of a course to an existing program/certificate, etc.)	De-cross AP/SOCI 4820 6.00 – Crime and Deviance, title (name) change <u>to</u> Atrocity, Genocide, and Crimes Against Humanity
---	--

What course and/or certificate/degree/program is/are involved?

Faculty:	AP	Rubric:	AP/HREQ	Course #:	4820	Weight:	6.00
Certificate/Degree/Program Title:		Human Rights and Equity Studies (HREQ)					
Stream (if applicable):		N/A					

Please briefly describe what is being proposed:

e.g. A new cross-listing is being proposed between AP/EN 4009 6.00 (existing course) and AP/CLTR 4009 6.00 (new cross-listing).

AP/HREQ 4820 6.00 – x-listed to AP/SOCI 4820 6.00

De-cross AP/SOCI 4820 6.00 from HREQ list - The Department of Equity Studies endeavours to rely on its own course(s) for the Human Rights and Equity Studies Program. (HREQ originator)

This was an old course in the repository from the Atkinson School of Social Sciences and needs to be changed to reflect the needs of the HREQ program. The name change also reflects more logically, coherently and accurately the content, objectives and outcomes of the course. Crime and Deviance does not capture the depth and scope of the significance of Human Rights.

=====

DES is the originator. At its inception HREQ offered many cross listed courses at a time when HREQ had few course offerings. This practice is no longer justifiable given the large number of offerings and student interest in DES originated courses. This is a core course that ought not be cross listed especially given our priority to serve HREQ majors. For academic and curricular integrity, this course should not be cross listed. DES acknowledges with considerable gratitude the assistance of other Departments during the early stages of program development. Since then, HREQ has mounted many of its own courses, relying on its own resources and no longer requiring so many cross listed courses.

DATE: [Click here to enter a date.](#)

Academic Unit and Representative Being Consulted With (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

Department/School:	Sociology
Representative's Name:	Deborah Davidson
Representative's Role: (e.g., Chair, UPD, Curriculum Designate, etc.)	UPD

Curriculum Proposal & Consultation Feedback:

Does your academic unit support the proposed curriculum initiative provided and/or presented above by the proposal's proponent? (Yes/No)	YES
--	-----

Please provide detailed feedback regarding the proposal (as applicable):

We have reviewed offerings and enrolment for this course and we have no concerns about de-cross listing this to SOCI. We are also considering retiring this course.