

NOTICE OF MEETING

**34th Meeting of Faculty Council
Thursday, December 5, 2013
3:00 pm – 5:00 pm; Senate Chamber, N940 Ross
Agenda**

1. Call to Order and Approval of the Agenda
2. Chair's Remarks
3. Minutes of the **October 10, 2013** meeting – page 2
4. Business Arising from the Minutes
5. Dean's Remarks
6. Question Period
7. Inquiries and Communications
 - a. Communication from Senate Representative Dimock re Tenure and Promotion Unit Standards - page 7
 - b. Communication from Chair of Senate - page 9
8. Reports of Standing Committees of Council
 - a. Executive Committee (items for information/action) – page 10
 - October 2013 Election Results
 - Closure of Nominations for Tenure and Promotions Committee
 - Closure of Nominations for Full-Time Faculty Representative on Senate
 - b. Academic Policy and Planning (items for action) – page 20
 - Proposal for Closure of Certificate in Biblical Studies
 - Proposal to Establish a New Certificate of Proficiency in Modern Hebrew Language
 - Proposal to Establish a Minor Program in Marketing for Non-Business Students
 - c. Curriculum, Curricular Policy and Standards (item for information) – page 23
 - Update on implementation of course-related revisions resulting from the changes to the LA&PS general education guiding principles and model
 - Consent Agenda
 - d. Research Policy and Planning (item for action) – page 33
 - Faculty of Liberal Arts & Professional Studies Awards for Distinction in Research
9. Other Business

2013 - 2014 Liberal Arts & Professional Studies Faculty Council Meetings are normally on the second Thursday of the month at 3:00pm in the Senate Chamber, N940 Ross (unless otherwise noted below):

January 9, 2014

February 6, 2014 (first Thursday)

March 13, 2014

April 10, 2014

May 8, 2014

June 12, 2014

York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council

Senate Chamber
Minutes of the 33rd Meeting of Council
October 10, 2013
#131010

Attendance: N. Adelson, M. Adriaen, M. Anam, S. Aryarathnam, S. Bailey, R. Basu, U. Best, K. Bhathal, M. Buccheri, M. Budworth, H. Campbell, A. Chaudhuri, G. Comninel, R. Coombe, T. Das Gupta, M. Dodman, K. Dowler, S. Driver, L. Drummond, K. Englander, P. Evans, I. Ferrara, R. Fisher, P. Giordan, M. Harper, R. Haché, B. Heron, X. Huang, T. Hwong, H. Jaffer, W. Jenkins, P. Khaïter, D. Lee, J. Llambias-Wolff, M. Lockshin, B. Lowinsky, B. Luk, T. Macias, A. Maclennan, J. Marcus, C. Marjollet, A. Matsuoka, K. Michasiw, R. Myers, P. Ng, M. Peacock, P. Prathab, H. Qudrat-Ullah, S. Ranganathan, A. Redding, L. Ripley, C. Sanchez-Rodriguez, J. Simeon, M. Singer, J. Spencer, I. Spletstoesser B. Spotton Visano, G. Spraakman, D. Thomas, S. Tufts, P. Walsh, J. Wang, A. Weiss, S. Weiss, C. Wilkin, D. Winland, E. Winslow, P. Wood, D. Woody.

Guests: Z. DiFranco, D. Pomerleau, T. Samaroo

1. Call to Order and Approval of Agenda

The Chair of Council called the meeting to order.

It was moved, seconded and carried that the agenda be approved.

2. Chair of Council's Remarks

The Chair welcomed everyone to the 33rd meeting of Council. He stated that the reports given by Dean Singer and VPs Brewer and Lenton at the September meeting are posted on the Faculty Council website. He noted that minor revisions have been made to Dean Singer's report since he delivered it as noted on the website. The links to the reports are provided in the September meeting minutes.

The Chair encouraged members to continue to engage in the discourse on the Academic and Administrative Prioritization exercise. He reminded members to be respectful and civil to one another and to invited guests during Council meetings and to be mindful of timelines to ensure that as much as possible all members have an opportunity to express opinions.

The Chair announced that at the last Executive Committee meeting members approved to change the February 2014 meeting of Council to the first Thursday of the month – February 6, 2014. He also reminded members that the LA&PS convocation ceremonies are taking place on Thursday October 17th and encouraged all members to attend.

He stated that at the meeting today, Robert Haché, VP Research and Innovation would give a presentation on the York Research Chairs. He also noted that nominations for the Standing Committees of Council and Contract Representatives on Senate would close on the floor of Council during the delivery of the Executive Committee Report. Following the Executive Committee Report, he said that the year-end reports of the Standing Committees of Council would be given.

Since there had not been any requests to move the consent agenda items onto the regular agenda, the Chair stated that those items are deemed approved.

He informed members that the synopsis of the September Senate meeting had been added to the hardcopy agenda package.

3. Minutes of the September 12, 2013 Meeting

It was moved, seconded, and carried that the minutes of the September 12, 2013 meeting of Council be approved.

4. Business Arising from the Minutes

There was none.

5. Dean's Remarks

The Dean began by introducing Kerry Kincaid as the new Director of Strategic Communications for the Faculty. He echoed the Chair's remarks, encouraging members to attend the convocation ceremonies next week. He noted that there would be no honorary degrees conferred at the fall ceremonies for LA&PS.

The Dean updated members on his trip to Greece in September regarding the million dollar donation to support student exchanges. He stated that he was engaged in multiple activities while there, including all day forums, visits to the University of Athens and Aristotle University of Thessaloniki as well as high schools. He said that he attended a very successful alumni event where 250-300 graduates attended, with York having the second highest in number – around 40. He noted that for many this was the first contact with their alma mater. He commented that this is a very challenging time for the Country and expressed his hope that the donation will also enable students from Greece to attend York.

The Dean stated that he was present at an alumni event in New York last week, which was well attended. Attendees suggested that a York Chapter should be established in New York. He also informed that he would be attending upcoming alumni events in Barrie where LA&PS has approximately 1000 alumni and later in November in Calgary where the Faculty has about 400 alumni. He suggested that

aside from being potential donors, our alumni are the best ambassadors for the Faculty and the University.

He informed members that he was briefed on the new University budget model that is expected to emerge in 6 to 9 months. The new model deconstructs and allocates on the basis of what faculties generate but it also takes funds away through taxes. The Dean stated that he had raised 9 concerns regarding the new budget model such as how revenue and taxes will be calculated. He said that although he has concerns he is hopeful that the Faculty will benefit from the new model.

In terms of the Academic and Administrative Prioritization exercise, the Dean stated that he is not aware of any new details. He suggested to members that they read the University of Guelph Academic Prioritization Report as the same consultant used by York was also employed by the University of Guelph. He said that the Faculty's Strategic Plan will provide a compass in moving through this exercise.

The Dean stated that over the last 10 days he has been informed of about 12 full-time faculty members who intend to retire. He noted that there are only 6 or 7 new hires in line for this year. He contended that rebuilding full-time faculty ranks is essential. He noted that about 66 Contractual Limited Appointments are currently in the works.

He stated that discussions are still ongoing regarding the Junior Canada Research Chairs.

Recent and upcoming highlights for the Dean include attending alumni events, convocation and the Ontario Universities Fair. He thanked all of the Chairs and Directors and Associate Deans who attended the Fair, noting that about 150, 000 perspective students attended the event. He added that the University's Fall Campus Day would be taking place on November 9th.

As the new process for the Faculty Teaching Awards is now being launched, the Dean encouraged units to incorporate departmental recognition in their own processes. He also suggested that previous

nominees for the last round of Teaching Awards (that were not awarded) be considered for this year.

The Dean reported that students who recently returned from studying abroad described their experiences as transformative. He said that there were 15 proposals submitted to establish study abroad courses led by York professors and 7 of those have already been approved. He stated that he expects to announce a new Associate Dean External in the next 10 days.

6. Question Period

There were no questions for the Dean.

7. Special Presentation: York Research Chairs Robert Haché, Vice President Research & Innovation

The VP thanked the Faculty for the opportunity to speak about the York Research Chairs. He stated that there would be an open forum on the subject on November 20th. He said that the context of establishing the York Research Chairs is to have York recognized as a research institution. He noted that this depends on faculty members being able to succeed in research. In order to succeed, faculty members need supports and he reviewed the types of research supports currently in place at the University. The VP stated that developing research chairs is another way for the University to expand its support of research. He added that currently York lags in the national average of faculty who hold research chairs.

He stated that the York Research Chairs program will mirror the Canada Research Chairs program in supports and recognition. He underscored that the provision of a stipend is no longer part of this proposal. The supports will include Minor Research Grants and Teaching release. He pointed out that the Chairs will be awarded on the criteria of excellence in research and scholarship, and contributions to research leadership.

The VP explained that York Research Chairs would be available at two levels: tier 1, open to established research leaders at the rank of Professor and tier 2, open to emerging research leaders at the rank of Assistant or Associate Professor. He said that faculties would have autonomy in developing a process for the program which would

flow up to a central review committee. He said that 20 York Research Chairs are proposed – 4 Chairs per year for 5 years. He informed that the VP Research and Innovation would provide financial support for the Minor Research Grants for the first 5 years of the program through the repurposing of funds.

A question was raised about the selection process and the criteria. The VP responded that a selection committee would be set up. He acknowledged that it is challenging to recognize excellence at a high level, but said that the Faculties will be asked to provide a context of excellence.

A question was asked about external peer reviews in relation to tier 1 candidates.

The VP clarified that peer reviews will be included as part of the process.

A question was raised about the cost of replacing instructors on teaching release.

The VP said that the cost would be incorporated into the Faculty budget.

The Chair thanked VP Haché for his presentation.

The VP's PowerPoint presentation may be accessed at the following link:
<http://www.yorku.ca/laps/council/faculty/documents/YRCFacultyCouncil.pdf>

8. Reports of Standing Committees of Council

a) Executive

The Chair called upon the A. MacLennan as Vice-Chair of Council to deliver the Executive Committee Report.

The Vice-Chair announced that the Executive Report contains two items for action – closure of nominations for the Standing Committees of Council and closure of nominations for Contract Faculty Representatives on Senate.

She noted that the slate of nominees for each group is outlined in the Executive Committee Report. She observed that all of the Committees will be fully populated based on the nominations received to date with the exception of the Tenure and Promotions Committee where one vacancy will remain. She listed the Schools and Departments that are not currently represented on the Tenure and Promotions Committee and asked members from those units to consider letting their name stand for nomination.

The Vice-Chair asked if there were any nominations from the floor for the Standing Committees of Council.

There were no nominations.

It was moved, seconded and carried to close the nominations for the Standing Committees of Council.

The Vice-Chair asked if there were any nominations from the floor for Contract Faculty Representatives on Senate.

There were no nominations.

It was moved, seconded and carried to close the nominations for Contract Faculty Representatives on Senate.

The Vice-Chair announced that elections would begin next week and that the results will be reported to Council at the November meeting.

There were no questions following the Executive Committee Report.

b) Academic Policy and Planning

The Chair called upon Professor T. Hwong as Chair of the Committee to deliver the report.

As an item for information, Professor Hwong delivered the year-end report to Council outlining the activities of the Committee over the past year. He stated that the Committee is currently focusing on the Academic and Administrative Prioritization exercise.

There were no questions following the report.

c) Curriculum, Curricular Policy and Standards

The Chair called upon Professor A. Weiss as Chair of the Committee to deliver the report.

Professor Weiss stated that the Committee wished to report one item for action and one time for information.

Item for action: It was moved, seconded and carried to approve the proposed changes to the Cross-Disciplinary Certificate in Anti-Racist Research and Practice (CARRP).

Item for information: Professor Weiss delivered the year-end report to Council outlining the activities of the Committee over the past year.

There were no questions following the report.

d) Tenure and Promotions

The Chair called upon Professor L. Drummond as Chair of the Committee to deliver the report.

As an item for information, Professor Drummond delivered the year-end report. She congratulated those members who had received tenure and/or promotion over the past year and thanked everyone involved in the process.

There were no questions following the report.

e) Research Policy and Planning

The Chair called upon Professor M. Peacock to deliver the report.

As an item for information, Professor Peacock delivered the year-end report. He noted that the report outlines recipients of Minor Research Grants and Specific Research Grants in the Faculty. He stated that the Committee is actively working on the Dean's Award for Excellence in Research. He thanked outgoing members on the Committee and the administrative support staff.

There were no questions following the report.

f) Teaching and Learning

The Chair informed members that the Chair of the Committee could not be present at today's meeting. He noted that as an item for information, the year-end report of the Committee is included in the agenda package. He stated that Associate Dean Woody, an ex-officio member of the Committee, is present and willing to answer any questions regarding the report.

There were no questions.

g) Student Appeals and Academic Integrity

The Chair called upon Professor I. Spletstoesser as Chair of the Committee to deliver the report.

As an item for information, Professor Spletstoesser delivered the year-end report. She stated that the report identifies the number of academic honesty cases and grade reappraisal appeals processed in the Faculty over the past year.

There were no questions following the report.

h) Student Academic Petitions

The Chair informed members that the Chair of the Committee could not be present at today's meeting. He noted that as an item for information, the year-end report of the Committee is included in the agenda package. He stated that Associate Dean Spraakman, an ex-officio member of the Committee, is present and willing to answer any questions regarding the report.

There were no questions.

9. Other Business

There was none.

It was moved, seconded and carried to adjourn.

G. Comninel, Chair of Council

M. Harper, Secretary of Council

Senate Committee on Tenure and Promotions Review of Unit-level Standards
Status Report April 1, 2013 Update

Faculty of Liberal Arts and Professional Studies	Arts/Atkinson status	Current status	Senate Comments	Faculty Comments as of November 2013
Administrative Studies	In accord	In accord	The Senate T&P Committee understands these are under revision per suggestions from Faculty T&P Committee 2009-10.	
Anthropology		Senate review May-10- needs revision		Department in process of making revisions
Communication Studies		New unit, none submitted		
Economics	Arts: May 05 minor revisions only; ATK: Sep 06 as part of SASIT - minor revisions only			Department in process of review
English		In accord - Jun 10 with minor revisions		Revisions submitted for review
Equity Studies		None submitted		
French Studies	Arts: Jul 08 - minor revisions only	Under review at Faculty committee		
Gender, Sexuality and Women's Studies	Feb-13	Some revision required		Revisions submitted for review
Geography	Arts: Jun 08 - minor revisions			Revisions submitted for review
History	Arts: Jun 08 - minor revisions			
Human Resource Management		New unit, none submitted		School making revisions based on Faculty review
Humanities	Arts: Jun 08 - minor revisions			Department making revisions based on Senate review

Senate Committee on Tenure and Promotions Review of Unit-level Standards
Status Report April 1, 2013 Update

Information Technology	ATK: May 08 - ratings require clarification			
Languages, Literatures and Linguistics	Arts: Feb 04 revision required			
Philosophy	Arts: In accord Oct 08			Department now working on alternate stream
Political Science	Arts: Oct 03 - revision required			Department in process of review
Public Policy & Administration	ATK: Apr 09- minor revisions	Dec-10 - In accord with minor revisions		
Social Science	Arts: May 05 - revision required; ATK: Jun 08 - ratings require clarification			Department making revisions based on Faculty review
Social Work	ATK: Apr 09- minor revisions			Revisions submitted for review
Sociology	Arts: May 05- revision required			Revisions submitted for review
Writing Department	Arts: CAW in accord Oct 07	alternate stream only		Department in process of review
NOTE: current status indicates if has been reviewed since LA&PS established (Jul 1/09) or if found to be in accord and was previously in accord and is not a combined unit, e.g. SAS				

Message from the Chair of Senate

Dear Faculty Council Colleagues:

Many of my predecessors as Chair of Senate have visited Faculty Councils during the Fall Term to convey greetings from Senate in person. Knowing how full your agendas are, I thought it best to write you instead. This does not lessen my hope that the year ahead will be a productive and collegial one for you.

Although we are still several weeks away from the end of the Fall Term, much has happened already at Senate. The Vice-President Academic and Provost has engaged Senators in two lengthy discussions about the Academic and Administrative Prioritization initiative now underway. I know that Provost Lenton and Vice-President Brewer have also met with Councils to describe the rationale, purpose and nature of an exercise that is of great importance to the future of the University. I urge colleagues to remain engaged as the process unfolds. A call for nominations to serve on the two task forces associated with AAP will be issued in November, and there will be places for 15-20 faculty members.

The Executive Committee has been advised by its main policy committees about other major initiatives for the year ahead, a number of which will involve Faculty Councils. For the Academic Policy, Planning and Research Committee, the priorities in 2013-2014 are:

- participating effectively in Program Prioritization
- consideration of Faculty of Graduate Studies initiatives, including possible structural changes
- engagement of Faculty and York University Library planners
- promoting understanding of linkages between wider public policy trends and academic planning at York
- following up on strategic enrolment management (enrolment and retention) within the scope of Senate's mandate
- developing amendments to the Senate / Board Policy on Chairs and Professorships and consideration of any proposal to establish an internal research program

The Academic Standards, Curriculum and Pedagogy Committee will pursue these key items:

- first-year forgiveness or leniency policy and revisions to the Graded Feedback regulation
- a review of General Education with the possibility of widening the curriculum options to all Faculties for students in LA&PS
- amendments to the Senate Policy on the Evaluation of Teaching
- clarification of transfer credit policies and procedures

Other Senate committees – Appeals, Awards, Executive, and Tenure and Promotions – also have busy schedules. In some cases they will interact with Council counterparts as decisions on files are made or matters of policy are discussed. Much of Senate's agenda pivots around the *University Academic Plan*. We are now beyond the mid-point of the current five-year UAP, and it is my hope that the entire collegium will join in an effort to realize its objectives by 2015 when it is scheduled to be updated.

Finally, the Sub-Committee on Honorary Degrees and Ceremonials of Senate Executive will be soliciting and reviewing nominations for prospective honorary degree recipients during the year. I urge you to help ensure that York continues to honour eminent persons that reflect our mission, makeup, diversity and distinctiveness. The Sub-Committee is especially keen to receive nominations of women and individuals in fields that are perhaps not well known but worth recognizing.

I wish you the very best in your deliberations this year. As a member of your Councils and as Chair of Senate, I look forward to seeing your work come to fruition.

Roxanne Mykitiuk
October 30, 2013

Executive Committee Report to Council

Report 3
October 2013

ITEMS FOR INFORMATION (3)

1. Election Results: Standing Committees of Council

An election (e-vote) was held for those committees for which there are a greater number of nominees than vacancies. Paper ballots were also available in the Office of the Faculty Council. The election ran from Wednesday, October 16, 2013 until Thursday October 24, 2013 inclusive.

The listing below contains the names of the elected and acclaimed members for each of the Standing Committees of Council. Committee member terms commenced November 1, 2013. A full listing of the memberships for each of the Standing Committees of Council may be found on Appendix A of this report.

Executive Committee

Margaret Beare, Department of Sociology
Gerard Naddaf, Department of Philosophy

Committee on Curriculum, Curricular Policy and Standards

Viviana Patroni, Department of Social Science
Ahouva Shulman, Department of Languages, Literatures and Linguistics

Tenure and Promotions Committee

Alison Bain, Department of Geography
Teresa Macias, School of Social Work
Eric Mykhalovskiy, Department of Sociology
Tokunbo Ojo, Department of Communication Studies

Committee of Teaching and Learning

Paulette Burgher, School of Administrative Studies (contract faculty)
Aidan Moir, Department of Communication Studies (teaching assistant)
Jessica Whitehead, Department of Communication Studies (teaching assistant)

Committee on Research Policy and Planning

Mohammad Ali Khalidi, Department of Philosophy
Geoff Lawrence, Department of Languages, Literatures and Linguistics

Committee on Student Academic Petitions

Deborah Davidson, Department of Sociology
David Ceccheto, Department of Humanities

2. Election Results: Contract Faculty Representatives on Senate

An election (e-vote) was held from Wednesday, October 16, 2013 until Thursday October 24, 2013 inclusive. Paper ballots were also available in the Office of the Faculty Council. Below are the names of those who were elected to serve as the LA&PS contract faculty representatives on Senate. The complete list of LA&PS Senators may be found in Appendix A of this report.

Contract Faculty representatives:

Annette Bickford, Department of Sociology
Anita Patel, School of Administrative Studies

3. Election Results - Faculty Council Membership: Contract (CUPE 2 & CUPE-E) Faculty, Teaching Assistants, and Non-academic Staff

Below are the names of the Contract Faculty (CUPE 2 & CUPE –E), Teaching Assistants (CUPE 1), and Non-Academic Staff (CPM and YUSA) who were acclaimed as members of Faculty Council for the 2013-2014 academic year.

CUPE 2 and CUPE –E

Steven Pinter, Department of Sociology
Annette Bickford, Department of Sociology

CUPE 1

Joanna Pearce, Department of History
Bill Blackstock, Department of Humanities
Hart Walker, Department of Sociology

Non-Academic Staff (CPM and YUSA)

Sheryl Abraham, School of Social Work (YUSA)
Lorraine Myrie, Office of the Master, McLaughlin College (YUSA)
Collette Murray, Office of the Dean (YUSA)
Tammy Somaroo, Centre for Student Success (YUSA)

Executive Committee Report to Council Appendix A

2013-2014 Faculty Council Committees and LA&PS Representative on Senate Compositions

Executive Committee (7)

Last Name	First Name	Department	Area	Term Start	Term End
Anucha	Uzo	SOWK	Professional Studies	July 1, 2011	June 30, 2014
Ferrara	Ida	ECON	Social Science	July 1, 2013	June 30, 2016
Redding	Arthur	EN	Humanities	Nov. 1, 2012	June 30, 2015
Sheptycki	James	SOSC	Social Science	Nov 1, 2012	June 30, 2015
Spotton Visano	Brenda	PPA/ECON	Social Science	July 1, 2012	June 30, 2015
Beare	Margaret	SOCI	Social Science	Nov 1, 2013	June 30, 2016
Naddaf	Gerard	PHIL	Huma	Nov 1, 2013	June 30, 2016

Academic Policy and Planning Committee (7)

Last Name	First Name	Department	Area	Term Start	Term End
Bird	Kymberely	HUMA	Humanities	July 1, 2013	June 30, 2016
Ducharme	Mary Jo	HRM	Professional Studies	Nov 1, 2012	June 30, 2015
Hwong	Thaddeus	PPA/ADMS	Social Science	July 1, 2012	June 30, 2015
Innes	Christopher	EN	Humanities	July 1, 2013	June 30, 2016
Karakul	Mustafa	ADMS	Professional Studies	July 1, 2013	June 30, 2014
Mule	Nick	SOWK	Professional Studies	July 1, 2012	June 30, 2015
Wellen	Richard	SOSC	Social Science	July 1, 2012	June 30, 2014

Committee on Curriculum, Curricular Policy and Standards (7)

Last Name	First Name	Department	Area	Term Start	Term End
Colaguori	Claudio	EQST	Social Science	July 1, 2012	June 30, 2015
Karpinski	Eva	GSWT	Humanities	July 1, 2011	June 30, 2014
Slowey	Gabrielle	POLS	Social Science	July 1, 2012	June 30, 2015
Solis	Adriano	ADMS	Professional Studies	July 1, 2013	June 30, 2016
Weiss	Allan	EN	Humanities	Jan. 1, 2012	June 30, 2015
Patroni	Viviana	SOSC	Social Science	Nov 1, 2013	June 30, 2016
Shulman	Ahouva	DLLL	Humanities	Nov 1, 2013	June 30, 2016

Tenure and Promotions Committee (15)

Last Name	First Name	Department	Area	Term Start	Term End
Bohn	Simone	POLS	Social Science	Aug. 1, 2012	June 30, 2015
Cohn	Daniel	PPA	Social Science	July 1, 2013	June 30, 2016
Domian	Dale	ADMS	Professional Studies	July 1, 2011	June 30, 2014
Drummond	Lisa	SOSC	Social Science	Aug. 1, 2011	June 30, 2013
Ezzedeem	Souha	HRM	Professional Studies	Aug. 1, 2012	June 30, 2015
Grinspun	Ricardo	ECON	Social Science	July 1, 2013	June 30, 2014
Marjollet	Christian	FR	Humanities	Aug. 1, 2012	June 30, 2015
Pelham	Judy	PHIL	Humanities	July 1, 2011	June 30, 2014
Shea	Victor	HUMA	Humanities	Aug. 1, 2012	June 30, 2015
Trevett	Jeremy	HIST	Humanities	July 1, 2013	June 30, 2016
Bain	Alison	GEOG	Social Science	Nov. 1, 2013	June 30, 2014
Macias	Teresa	SOWK	Professional Studies	Nov. 1, 2013	June 30, 2014
Mykhalovsky	Eric	SOCI	Social Science	Nov. 1, 2013	June 30, 2016
Ojo	Tokumbo	COMN	Social Science	Nov. 1, 2013	June 30, 2014
Vacancy					

Committee on Teaching and Learning (6 full-time faculty + 1 contract faculty + 2 TAs)

Last Name	First Name	Department	Area	Term Start	Term End
Denning	Kathryn	ANTH	Social Science	July 1, 2011	June 30, 2014
Khaiter	Peter	ITEC	Professional Studies	Nov 1, 2012	June 30, 2015
Lunny	Allyson	SOSC	Social Science	July 1, 2013	June 30, 2016
Newton	Janice	POLS	Social Science	July 1, 2012	June 30, 2015
Roth	Robin	GEOG	Social Science	July 1, 2013	June 30, 2016
Waring	Duff	PHIL	Humanities	July 1, 2011	June 30, 2014
Burgher	Paulette	ADMS	Contract faculty	Nov 1, 2013	June 30, 2014
Moir	Aidan	COMN	Teaching assistant	Nov 1, 2013	June 30, 2014
Whitehead	Jessica	COMN	Teaching assistant	Nov 1, 2013	June 30, 2014

Committee on Research Policy and Planning (9)

Last Name	First Name	Department	Area	Term Start	Term End
Burke	Tony	HUMA	Humanities	July 1, 2012	June 30, 2015
Canefe	Nergis	POLS/PPA	Social Science	Nov 1, 2012	June 30, 2015
Hayward	Mark	COMN	Social Science	July 1, 2013	June 30, 2016
Heron	Barbara	SOWK	Professional Studies	Nov 1, 2012	June 30, 2015
Huang	Jimmy	ITEC	Professional Studies	July 1, 2012	June 30, 2015
Peacock	Mark	SOSC	Social Science	July 1, 2012	June 30, 2015
Wicken	William	HIST	Humanities	July 1, 2013	June 30, 2016
Khalidi	Mohammad Ali	PHIL	Humanities	Nov 1, 2013	June 30, 2016
Lawrence	Geoff	DLLL	Humanities	Nov 1, 2013	June 30, 2016

Committee on Student Appeals and Academic Integrity (9)

Last Name	First Name	Department	Area	Term Start	Term End
Asgary	Ali	ADMS	Professional Studies	Nov 1, 2012	June 30, 2014
Beck	Jacob	PHIL	Humanities	Nov 1, 2012	June 30, 2014
Campbell	Heather	EN	Humanities	July 1, 2013	June 30, 2015
Erechtchoukova	Marina	ITEC	Professional Studies	July 1, 2013	June 30, 2015
McKenzie	Andrea	WRIT	Humanities	July 1, 2013	June 30, 2015
Neill	Deborah	HIST	Humanities	Nov 1, 2012	June 30, 2014
Robson	Karen	SOCI	Social Science	July 1, 2012	June 30, 2014
Spletstoesser	Ingrid	ADMS	Professional Studies	July 1, 2012	June 30, 2014
Yabuki-Soh	Noriko	DLLL	Humanities	Jan 1, 2013	June 30, 2014

Committee on Student Academic Petitions (16)

Last Name	First Name	Department	Area	Term Start	Term End
Bell	Stephanie	WRIT	Humanities	Nov 1, 2012	June 30, 2014
Birch	Kean	SOSC	Social Science	July 1, 2012	June 30, 2014
Cain	Stephen	EN	Humanities	July 1, 2012	June 30, 2014
Carbonell	Pilar	ADMS	Professional Studies	Nov 1, 2012	June 30, 2014
Cothran	Boyd	HIST	Humanities	Nov 1, 2012	June 30, 2014
Couto	Noemia	PPA	Social Science	Nov 1, 2012	June 30, 2014
Cowdy	Cheryl	HUMA	Humanities	July 1, 2013	June 30, 2015
Iannacito-Provenzano	Roberta	DLLL	Humanities	July 1, 2013	June 30, 2015
Kheraj	Sean	HIST	Humanities	July 1, 2012	June 30, 2014
McPherson	Kathryn	HIST	Humanities	July 1, 2012	June 30, 2014
Wang	Haiping	ADMS	Professional Studies	Jan 1, 2013	June 30, 2014
Valeo	Antonella	DLLL	Humanities	July 1, 2013	June 30, 2015
Zimmerman	Brett	EN	Humanities	July 1, 2013	June 30, 2015
Davidson	Deborah	SOCI	Social Science	Nov 1, 2013	June 30, 2015
Ceccheto	David	HUMA	Humanities	Nov 1, 2013	June 30, 2015

Elected-At-Large LA&PS Faculty Representatives on Senate (16 full-time faculty + 2 contract faculty)

Last Name	First Name	Department	Term Start	Term End
Anderson	Karen	Sociology	July 1, 2013	June 30, 2016
Bird	Kymerley	Humanities	July 1, 2012	June 30, 2015
Campbell	Heather	English	July 1, 2013	June 30, 2016
Dimock	Susan	Philosophy	July 1, 2013	June 30, 2016
Ehrlich	Carl	Humanities	July 1, 2011	June 30, 2014
Heron	Craig	History	July 1, 2013	June 30, 2016
Innes	Christopher	English	July 1, 2013	June 30, 2014*
Leyton-Brown	David	Political Science	July 1, 2012	June 30, 2015
Little	William Kenneth	Anthropology	July 1, 2013	June 30, 2016
Michasiw	Kim	English	Nov 1, 2012	June 30, 2015
Robson	Karen	Sociology	Nov 1, 2012	June 30, 2015
Sanders	Leslie	Humanities/Writing Department	July 1, 2012	June 30, 2015
Spotton Visano	Brenda	Public Policy and Administration/ Economics	July 1, 2012	June 30, 2015
Vanstone	Gail	Humanities	July 1, 2013	June 30, 2016
Weir	Lorna	Sociology	July 1, 2013	June 30, 2016
Bickford	Annette	Sociology (Contract Faculty)	Nov 1, 2013	June 30, 2014
Patel	Anita	Administrative Studies (Contract Faculty)	Nov 1, 2013	June 30, 2014
Vacancy	Full-time faculty			

*G. Comninel is on a one year stop out as Chair of Council in 2013-2014

Faculty Representatives on Senate Committees

Committee of Senate	Name	Department	Term Start	Term End
APPRC	Anna Agathanglou	Political Science	July 1, 2011	June 30, 2014
Executive	Brenda Spotton-Visano	Public Policy and Administration/Economics	July 1, 2011	June 30, 2014
Honorary Degrees	Gabrielle Slowey	Political Science	July 1, 2012	June 30, 2015

Appendix B**Academic Departments/Schools Representation on Council Committees (2013-2014)
Membership & election results as of October 24, 2013
by home unit**

Department/School	faculty		Continuing Members		Elected Reps		Total (nominees + continuing members)	
	#	%	#	%	#	%	#	%
Administrative Studies	59		7	11.9%	1	1.7%	8	13.6%
Anthropology	21		1	4.8%		0.0%	1	4.8%
Communication Studies	12		1	8.3%	3	25.0%	4	33.3%
Economics	45		2	4.4%		0.0%	2	4.4%
English	41		6	14.6%		0.0%	6	14.6%
Equity Studies	12		1	8.3%		0.0%	1	8.3%
French Studies	18		1	5.6%		0.0%	1	5.6%
Gender, Sexuality, & Women's Studies	11		1	9.1%		0.0%	1	9.1%
Geography	23		1	4.3%	1	4.3%	2	8.7%
History	46		6	13.0%		0.0%	6	13.0%
Humanities	60		4	6.7%	1	1.7%	5	8.3%
Human Resources Management	16		2	12.5%		0.0%	2	12.5%
Information Technology	11		3	27.3%		0.0%	3	27.3%
Languages, Literatures, and Linguistics	52		3	5.8%	2	3.8%	5	9.6%
Philosophy	22		3	13.6%	2	9.1%	5	22.7%
Political Science	51		4	7.8%		0.0%	4	7.8%
Public Policy and Administration	13		4	30.8%		0.0%	4	30.8%
Social Science	56		6	10.7%	1	1.8%	7	12.5%
Social Work	24		3	12.5%	1	4.2%	4	16.7%
Sociology	51		1	2.0%	3	5.9%	4	7.8%
Writing	13		2	15.4%		0.0%	2	15.4%
	<u>657</u>		<u>62</u>		<u>15</u>		<u>77</u>	

Academic Departments/Schools Representation on Senate (2013-2014)**Membership & election results as of October 24, 2013**

by home unit

Department/School	faculty		Continuing Members**		Elected Reps		Total	
	#		#	%	#	%	#	%
Administrative Studies	59		1	1.7%	1	1.7%	2	3.4%
Anthropology	21		2	9.5%		0.0%	2	9.5%
Communication Studies	12		1	8.3%		0.0%	1	8.3%
Economics	45		1	2.2%		0.0%	1	2.2%
English	41		4	9.8%		0.0%	4	9.8%
Equity Studies	12		1	8.3%		0.0%	1	8.3%
French Studies	18		1	5.6%		0.0%	1	5.6%
Gender, Sexuality, & Women's Studies	11		1	9.1%		0.0%	1	9.1%
Geography	23		1	4.3%		0.0%	1	4.3%
History	46		2	4.3%		0.0%	2	4.3%
Humanities	60		5	8.3%		0.0%	5	8.3%
Human Resources Management	16		1	6.3%		0.0%	1	6.3%
Information Technology	11		1	9.1%		0.0%	1	9.1%
Languages, Literatures, and Linguistics	52		1	1.9%		0.0%	1	1.9%
Philosophy	22		2	9.1%		0.0%	2	9.1%
Political Science*	51		3	5.9%		0.0%	3	5.9%
Public Policy and Administration	13		2	15.4%		0.0%	2	15.4%
Social Science	56		1	1.8%		0.0%	1	1.8%
Social Work	24		1	4.2%		0.0%	1	4.2%
Sociology	51		4	7.8%	1	2.0%	5	9.8%
Writing	13		1	7.7%		0.0%	1	7.7%
		<u>657</u>		<u>37</u>		<u>2</u>		<u>39</u>

*includes the Chair of Council for 2013-2014

**includes the 21 Academic Chairs/Directors

Executive Committee Report to Council

Report 4
November 2013

ITEMS FOR ACTION (2):

1. Nominations: Council Standing Committees

The Executive Committee recommends the following candidate(s) for election as a representative to the Tenure and Promotions Committee effective January 1, 2014. Nominations are also accepted from the floor of Council. A final approval for the slate of nominees is given by Council on a motion that nominations be closed, as moved by the Vice-Chair of Council.

The nomination period from November 6 to December 5 seeks to fill 1 vacancy on the Tenure and Promotions Committee for the 2013-14 academic year.

An election (e-vote) will be held if there is more than one nomination. Otherwise, the candidate will be acclaimed. An announcement regarding the e-vote (if necessary) would be issued following the meeting of Council.

Nominees for Standing Committees of Council are as follows:

Tenure and Promotions Committee (one vacancy for a one-year term)

Stephen Cain, Department of English

2. Nominations: Liberal Arts & Professional Studies Full-Time Faculty Representative on Senate

The Executive Committee recommends the following candidates for election as a Liberal Arts & Professional Studies full-time faculty representative on Senate effective January 1, 2014. Nominations are also accepted from the floor of Council. A final approval for the slate of nominees is given by Council on a motion that nominations be closed as moved by the Vice-Chair of Council.

The nomination period from November 6 to December 5 seeks to fill 1 vacancy for a full-time representative on Senate for a three-year term. An election (e-vote) will be held since there is more than one nomination. An announcement regarding the e-vote will be issued following the meeting of Council.

Liberal Arts & Professional Studies Full-Time Faculty Representative on Senate (one vacancy for a three-year term)

Nominations:

Full-time faculty representative nominees:

Ali Asgary, School of Administrative Studies

Chris Chapman, School of Social Work

Susan Ehrlich, Department of Languages, Literatures and Linguistics

Thaddeus Hwong, School of Administrative Studies/School of Public Policy and Administration

Cristobal Sanchez, School of Administrative Studies

Ingrid Splettstoesser, School of Administrative Studies

Hassan Qudrat-Ullah, School of Administrative Studies

We would like to thank all the Chairs & Directors for their support throughout this process.

**Academic Policy and Planning Committee
Report to Faculty Council**

Report 2
November 2013

ITEMS FOR ACTION (3):

1. *The Academic Policy and Planning Committee recommends the Faculty Council to approve the closure of the Certificate in Biblical Studies, effective September 2014.*

EXCERPT OF SUBMITTED PROPOSAL

Closure of Certificate in Biblical Studies
Offered by
The Department of Humanities
Faculty of Liberal Arts and Professional Studies
York University

Since the merger of Atkinson and Arts, students have been voting with their feet and not registering in any significant numbers in this certificate. As one can see from the statistics on the next page, this certificate never attracted large numbers of students. But since the merger the number of those applying to enter the certificate program and the number successfully completing it have gone down significantly.

The question of closing this certificate was discussed by the Executive of the Department of Humanities and by the Religious Studies program (which is housed in the Department of Humanities). There was unanimous approval for the closure of this certificate.

It is proposed to grandfather any students presently enrolled in the certificate using the standard York procedure of allowing those students seven years to complete their studies.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#).

2. *The Academic Policy and Planning Committee recommends the Faculty Council to approve the proposal to establish a New Certificate of Proficiency in Modern Hebrew Language, effective September 2014.*

EXCERPT OF SUBMITTED PROPOSAL

Certificate of Proficiency in Modern Hebrew Language

The Certificate of Proficiency in Hebrew Language offers an institutional recognition of the competences students acquire in the Hebrew courses they take as electives.

The Certificate should be of particular interest to those students who do not major or minor in Jewish Studies or enrolled in the Jewish Teacher Education Program in the Faculty of Education, and have only room in their schedule of courses to take two or three courses in a language. These students are able to call attention on their transcript to the fact that they have attained a certain level of proficiency in Hebrew by obtaining this Certificate of Proficiency.

A Certificate of Language Proficiency in Hebrew would be of interest to students in such areas of specialization as Political Science, Religious Studies, History, and Communication Studies. It would also be of interest to students in Schulich School of Business and Administrative Studies (particularly the IBBA programs), who seek employment within the Canadian multicultural society, be it in a national or international setting

The proposed Certificate of Proficiency in Modern Hebrew Language, if approved, will be the first of its kind, not only in the GTA, but in Canada. According to our web search (as of August 2013), no other Canadian university offers a certificate of proficiency in Modern Hebrew.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#).

3. *The Academic Policy and Planning Committee recommends the Faculty Council to approve the proposal to establish a Minor Program in Marketing for Non-Business Students.*

EXCERPT OF PROPOSAL

The Marketing Minor will be accessible to all non-business students of any approved York undergraduate program with a major/minor option for which a minor at the Faculty of Liberal Arts and Professional Studies has been approved.

From a University perspective, the option of combining a degree in an adjacent field with a Marketing Minor should make LA&PS and York a more attractive place for study. Providing students with a new choice that may well be a "life changer" at little extra cost to the university is simply the right thing to do.

A major difference between the proposed Marketing Minor and similar programs at other universities is the 30 credit requirement specified by York University. With the exception of the University of

Guelph whose Marketing Minor also requires 30 credits, other universities' Marketing Minors have a requirement of 15 (Lethbridge) or 18 credits (others).

A second major difference of York's Marketing Minor will be the mere breadth of options which students have for their electives. The Marketing Minor will give York students the option to choose electives among 16 courses. This breadth of options compares favorably to similar programs in Canada. For example, the Minor in Marketing at McGill University offers only 9 elective courses to choose from.

A third crucial difference to comparable programs in Canada will be the flexibility in the course schedule offered to Marketing Minor students at York. This leverages the Atkinson heritage of providing schedules for part-time students.

Fourth, two unique features of the program already discussed above contribute to employability and social responsibility:

- a focus on Experiential Education: In several courses (e.g., Applied Marketing Management, Brand Management, Advanced Brand Management; Digital Marketing; Social Marketing), student teams work on real-life cases, collaboration with for-profit and not-for-profit organizations to gain practical experience in the field.
- a focus on Community Service via Experiential Education and research partnerships with nonprofit and governmental organizations (e.g., UNICEF Canada, Toronto Wildlife Centre, Epilepsy Toronto) and a specialized course on Social Marketing.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#).

Committee on Curriculum Policy and Standards Report to Council

Report 2
November 2013

ITEM FOR INFORMATION:

Update on implementation of course-related revisions resulting from the changes to the LA&PS general education guiding principles and model

In February 2013, changes to the LA&PS general education guiding principles and model were approved by Faculty Council. The proposed changes were subsequently approved by Senate in June 2013. Implementation of the applicable changes is effective for the Fall 2014-Winter 2015 academic year.

In conjunction with the General Education Sub-Committee, the Committee on Curriculum, Curricular Policy and Standards (CCPS), would like to provide Faculty Council with an update on course-related changes that are necessary as part of the implementation. For example, one such change that impacts a number of existing general education courses is the principle that all general education courses will now be at the 1000-level.

On June 13, 2013, the General Education Sub-Committee met. The Sub-Committee established an Ad Hoc Committee that was sanctioned to oversee the course-related changes required as part of the implementation of the new general education regulations. The various Units that house existing general education courses were engaged in consultation regarding the necessary changes to their courses. The Units subsequently made recommendations to the Ad Hoc Committee on either revising or retiring the individual general education courses.

The applicable changes have been approved by the Committee and are being reported to Faculty Council as part of the current consent agenda¹. For information, the changes are also included with this report as Appendix A.

A list of items still pending can be found in Appendix B.

¹ A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it.

Appendix A:**Change in Year-level**

The following existing 2000-level general education courses will change to 1000-level general education courses effective Fall 2014:

Existing general education course	Course will become	Program(s) requiring editorial calendar correction(s)
AP/FR 2005 9.00 (cross-listed to: AP/HUMA 2005 9.00) Key Aspects of French Culture	AP/FR 1005 9.00 (cross-listed to: AP/HUMA 1005 9.00)	
AP/GER 2790 9.00 (cross-listed to: AP/HUMA 2190 9.00) Germany Through the Ages: Culture and Society	AP/GER 1790 9.00 (cross-listed to: AP/HUMA 1190 9.00)	<ul style="list-style-type: none"> • European Studies • German Studies
AP/GWST 2510 9.00 (cross-listed to: AP/HUMA 2930 9.00, AP/SOSC 2180 9.00, GL/GWST 2510 9.00) Introduction to Gender and Women's Studies	AP/GWST 1501 9.00	<ul style="list-style-type: none"> • Gender and Women's Studies • Sexuality Studies • Social and Political Thought
AP/HUMA 2110 9.00 Egypt in the Greek and Roman Mediterranean	AP/HUMA 1106 9.00	<ul style="list-style-type: none"> • Classical Studies • Hellenic Studies • Religious Studies
AP/HUMA 2320 9.00 Ideas of America: The Culture of North America	AP/HUMA 1320 6.00	<ul style="list-style-type: none"> • United States Studies
AP/HUMA 2420 9.00 Introduction to Korean Culture	AP/HUMA 1420 9.00	<ul style="list-style-type: none"> • East Asian Studies
AP/HUMA 2435 9.00 Japanese Culture, Literature and Film	AP/HUMA 1435 9.00	<ul style="list-style-type: none"> • East Asian Studies • International Development Studies
AP/HUMA 2440 9.00 India: Life, Culture and the Arts	AP/HUMA 1846 6.00	<ul style="list-style-type: none"> • Religious Studies • South Asian Studies
AP/HUMA 2800 9.00 (cross-listed to: AP/SOSC 2600 9.00) Introduction to World Religions	AP/HUMA 1865 6.00	<ul style="list-style-type: none"> • East Asian Studies • Religious Studies • South Asian Studies
AP/HUMA 2815 9.00 Islamic Traditions	AP/HUMA 1845 6.00	<ul style="list-style-type: none"> • Religious Studies
AP/HUMA 2835 9.00 Christianity in Context	AP.HUMA 1875 9.00	<ul style="list-style-type: none"> • Religious Studies
AP/HUMA 2850 9.00 The Jewish Experience: Symbiosis and Rejection	AP/HUMA 1880 6.00	<ul style="list-style-type: none"> • Jewish Studies • Religious Studies
AP/HUMA 2915 9.00 Darwin, Einstein and the Humanities	AP/HUMA 1911 9.00	<ul style="list-style-type: none"> • Science and Technology Studies • Social and Political Thought
AP/HUMA 2970 9.00 Introduction to Traditional and Popular Culture	AP/HUMA 1900 9.00	<ul style="list-style-type: none"> • Communication Studies

AP/IT 2761 9.00 (cross-listed to: AP/HUMA 2761 9.00) Italian Cinema, Literature and Society	AP/HUMA 1761 9.00	<ul style="list-style-type: none"> • European Studies • Italian Culture
AP/SOSC 2730 6.00 The Culture of Cities	AP/SOSC 1732 6.00 AP/SOSC 1732 9.00	<ul style="list-style-type: none"> • Social and Political Thought • Urban Studies
AP/SOSC 2960 9.00 (cross-listed to: AP/IT 2791 9.00) Italians in North America: Migration, Immigration, and Beyond	AP/IT 1791 9.00	

Change in General Education Status

The following courses will cease to be classified as general education courses and thus will also be changed from 9.00-credit to 6.00-credit courses effective Fall 2014:

Existing general education course	Course will become	Program(s) requiring editorial calendar correction(s)
AP/HUMA 1970 9.00A The Worlds of Childhood	AP/HUMA 1970 6.00 The Worlds of Childhood	Children's Studies
AP/HUMA 2100 9.00 The World of Ancient Greeks	AP/HUMA 2100 6.00	<ul style="list-style-type: none"> • Classical Studies • Hellenic Studies • Social and Political Thought
AP/HUMA 2105 9.00 Roman Literature and Culture	AP/HUMA 2105 6.00	<ul style="list-style-type: none"> • Classical Studies • Religious Studies
AP/HUMA 2115 9.00 Law & Culture in the Ancient World	AP/HUMA 2115 6.00	<ul style="list-style-type: none"> • Classical Studies • Law and Society
AP/HUMA 2195 9.00 Defining Europe: Introduction to European Studies	AP/HUMA 2195 6.00	<ul style="list-style-type: none"> • European Studies • Italian Studies
AP/HUMA 2310 9.00 An Introduction to Caribbean Studies	AP/HUMA 2310 6.00	<ul style="list-style-type: none"> • International Development Studies • Latin American & Caribbean Studies • Religious Studies
AP/HUMA 2430 9.00 The Asian Canadian Experience: Historical and Contemporary	AP/HUMA 2430 6.00	<ul style="list-style-type: none"> • East Asian Studies
AP/HUMA 2640 9.00 Modes of Fantasy	AP/HUMA 2640 6.00	
AP/HUMA 2650 9.00 "Be Who You Are!": Issues of Identity in Contemporary Culture	AP/HUMA 2650 6.00	
AP/HUMA 2680 9.00 Early Times: Literature and the Imagination of the Child	AP/HUMA 2680 6.00	<ul style="list-style-type: none"> • Children's Studies
AP/HUMA 2830 9.00 The Founders of Christianity	AP/HUMA 2830 6.00	<ul style="list-style-type: none"> • Classical Studies • Hellenic Studies • Religious Studies

AP/HUMA 2920 9.00 Spreading the Word: Knowledge, Technology and Culture	AP/HUMA 2920 6.00	<ul style="list-style-type: none"> • Information Technology (BA) • Science and Technology Studies • Social and Political Thought
AP/SOSC 1210 9.00 Human Rights in a Socio-Legal Context	AP/SOSC 2351 6.00 Human Rights in a Socio-Legal Context	Law and Society
AP/SOSC 1510 9.00 The Future of Work	AP/SOSC 1510 9.00/6.00 The Future of Work	Work and Labour Studies
AP/SOSC 2150 9.00 Health in Crisis: Issues of Health Environments and Poverty	AP/SOSC 2150 6.00	<ul style="list-style-type: none"> • Children's Studies • Gender and Women's Studies • Health and Society • Social Science
AP/SOSC 2159 9.00 Health in Crisis: Issues of Health Environments and Poverty (ESL)	AP/SOSC 2159 6.00	
AP/SOSC 2210 9.00 Labour Relations in Canada	AP/SOSC 2210 6.00	<ul style="list-style-type: none"> • Business and Society • Canadian Studies • Social Science • Work and Labour Studies
AP/SOSC 2330 9.00 The Economies of Law, Policy and Organization	AP/SOSC 2330 6.00	<ul style="list-style-type: none"> • Business and Society • Law and Society • Social Science
AP/SOSC 2340 9.00 Foundations of Business and Society	AP/SOSC 2340 6.00 (as of Fall 2012)	<ul style="list-style-type: none"> • Social Science
AP/SOSC 2460 9.00 Contemporary Latin America	AP/SOSC 2460 6.00	<ul style="list-style-type: none"> • International Development Studies • Latin American & Caribbean Studies
AP/SOSC 2480 9.00 Introduction to African Studies	AP/SOSC 2480 6.00	<ul style="list-style-type: none"> • African Studies • International Development Studies
AP/SOSC 2570 9.00 Perspectives on Human Nature and Political Thought	AP/SOSC 2570 6.00	<ul style="list-style-type: none"> • Business and Society • Social and Political Thought • Social Science
AP/SOSC 2571 9.00 Introduction to Modern Social and Political Thought	AP/SOSC 2571 6.00	<ul style="list-style-type: none"> • Business and Society • Social and Political Thought • Social Science
AP/SOSC 2710 9.00 City Lives and City Forms: An Introduction to Urban Studies	AP/SOSC 2710 6.00	<ul style="list-style-type: none"> • Geography and Urban Studies • Urban Studies

Expiring/Retiring General Education Courses

The following existing general education courses will be expired/retired effective Fall 2014:

Existing general education course	Course will become	Program(s) requiring editorial calendar correction(s) ¹
AP/COMN 2519 9.00 (cross-listed to: AP/SOSC 2319 9.00) Information and Technology (ESL)	Retired/expired	• Communication Studies
AP/COMN 2840 9.00 (cross-listed to: AP/SOSC 2840 9.00) Film and Society	Retired/expired	• Communication Studies • Social and Political Thought
AP/HUMA 1630 9.00 Forms of Fantasy	Retired/expired	
AP/HUMA 1650 9.00 The Networked Imagination	Retired/expired	
AP/HUMA 1730 6.00 Roots of Modern America	Retired/expired	
AP/HUMA 1750 6.00 The Roots of Western Culture. The Contemporary Period (circa 1900-Present)	Retired/expired	
AP/HUMA 1790 6.00 Business Tradition and Culture	Retired/expired	• Business and Society
AP/HUMA 1800 6.00 The Roots of Western Culture. The Middle Ages and Renaissance (circa 400-1600 AD)	Retired/expired	
AP/HUMA 1915 9.00 Animals and the Literary Imagination	Retired/expired	
AP/HUMA 2160 9.00 Romanticism and its Legacy	Retired/expired	• European Studies • German Studies • Social and Political Thought
AP/HUMA 2670 9.00 Film and Literature	Retired/expired	
AP/HUMA 2965 9.00 Arms and the Man: War in Western Culture	Retired/expired	
AP/MODR 1710 6.00 Reasoning about Women and Sexism	Retired/expired	
AP/SOSC 1030 9.00 Introduction to Aboriginal Studies: International and	Retired/expired	• Cross-Disciplinary Certificate in Indigenous Studies

¹ Note: courses that are being retired/expired are either part of the extended list or are course options within the listed program(s); they are not courses specifically required (stand-alone) for any program of study in LA&PS.

Canadian Indigenous Issues		
AP/SOSC 1188 9.00 Women's Roles	Retired/expired	• Gender and Women's Studies
AP/SOSC 1535 9.00 Societies and Economic Systems	Retired/expired	
AP/SOSC 2040 9.00 Nature and Human Nature	Retired/expired	
AP/SOSC 2200 9.00 Sovereignty and Democracy: Canada in the New Global Economy	Retired/expired	• Canadian Studies
AP/SOSC 2349 9.00 Foundations of Business and Society (ESL)	Retired/expired	
AP/SOSC 2410 9.00 Introduction to Communication Studies	Retired/expired	

Appendix B:

Items Pending

The following are a list of existing general education courses for which actions are still pending.

- AP/IT 2751 9.00 (cross-listed to: AP/HUMA 2751 9.00) Aspects of Italian Culture

Committee on Curriculum, Curricular Policy and Standards Report to Faculty Council

Consent Agenda
October/November 2013

1. Changes to Existing Degrees/Certificates

- Business and Society
- Certificate in Geographic Information Systems and Remote Sensing
- Children's Studies
- Classical Studies
- Classics
- English
- Geography and Urban Studies
- German Studies
- History
- Humanities
- Religious Studies
- South Asian Studies

2. New Course Proposals

- AP/ANTH 1120 6.00 Making Sense of a Changing World: Anthropology Today
- AP/CH 3050 6.00 Advanced Modern Chinese Language and Culture
- AP/CRIM 4654 6.00 Representing Crime
- AP/CRIM 4655 6.00 Cultures of Violence
- AP/CRIM 4658 6.00 Law, Crime and Borders
- AP/EN 1201 6.00 The Literary Imagination
- AP/EN 1201 9.00 The Literary Imagination
- AP/EN 1202 6.00 Satire
- AP/EN 1202 9.00 Satire
- AP/EN 3592 6.00 Literary London
- AP/GER ---- 6.00 Kino-Culture: German Cinema in Competition with Hollywood
- AP/HEB 3630 6.00 Israeli Cinema: Culture, Values, Art
- AP/HIST 1095 6.00 Streetlife: The Culture and History of European Cities
- AP/HIST 3222 3.00 From the Norman conquest to the magna Carta and Beyond
- AP/HIST 3615 3.00 American intellectual History, 1750-1861
- AP/HIST 3840 6.00 The History of Global Cities in the Nineteenth and Twentieth Century
- AP/HIST 4065 6.00 Indigenous Histories: Culture, Genocide, and Survival in the American West
- AP/HIST 4520 6.00 Metis History in North America
- AP/HIST 4999 6.00 Special Topics in History
- AP/ HIST 4099 3.00 Special Topics in History: Colloquium
- AP/HUMA 1250 6.00 Diaspora communities and global cultures: Literature, arts, and imagination
- AP/HUMA 4750 3.00 Gender and Sexuality in Jewish Life
- AP/HUMA 4827 3.00 Graeco-Roman, Biblical, and Early Christian Concepts of the Soul

- AP/JP 3800 6.00 Co-op program in Japanese Studies
- AP/LING 2420 3.00 (cross-listed to: AP/ANTH 2420 3.00) Language and Culture
- AP/PERS 2800 6.00 Iranian Cinema: Aesthetics and Culture
- AP/POR 4010 3.00 Language in Context: Portuguese in the Greater Toronto Area
- AP/SXST 1600 6.00 Introduction to Sexuality Studies

3. Changes to Existing Courses

- AP/ANTH 3410 6.00 Critical Perspectives on Ethnicity and Nationalism
- ANTH 3560 6.00 Anthropology of the Sense
- AP/ANTH 4420 6.00 Anthropology of Gender and War
- AP/ARB 2700 6.00 Introduction to Arab Culture
- AP/ASL 1000 6.00 American Sign Language, Level I: Introduction to Sign Language Studies
- AP/ASL 2000 6.00 American Sign Language, Level II
- AP/ASL 3000 6.00 American Sign Language, Level III
- AP/COGS 4901 6.00 Honours Seminar in Cognitive Science
- AP/CRIM 2653 6.00 Research Methods in Criminology
- AP/EN 3080 6.00 Theatre in Review
- AP/EN 3225 6.00 Canadian Women's Theatre in English: A Survey of Canadian Theatre/Drama by Women from the 19th Century to the Present
- AP/FR 2005 9.00 Key Aspects of French Culture
- AP/GEOG 1000 6.00 Introduction to World Geography
- AP/GEOG 3740 3.00 Qualitative Research Methods in Human Geography
- AP/GEOG 4520 3.00 Research Design & Field Studies in Human Geography
- AP/GER 2020 6.00 Intermediate German in Berlin
- AP/GER 2790 9.00 (cross-listed to: AP/HUMA 2190 9.00) Germany Through the Ages: Culture and Society
- AP/GER 3840 3.00 (cross-listed to: AP/EN 3460 3.00) German Romanticism: Tradition and Revolution
- AP/GER 3200 6.00 (cross-listed to: AP/EN 3461 6.00) Modern and Contemporary German Writers (in translation)
- AP/GWST 2510 9.00 (cross-listed to: AP/HUMA 2930 9.00, AP/SOSC 2180 9.00, GL/GWST 2510 9.00) Introduction to Gender and Women's Studies
- AP/GWST 3523 6.00 Feminisms and Film
- AP/HIST 2400 6.00 British History
- AP/HIST 3622 3.00 The U.S. Civil War: Causes, Clashes and Consequences
- AP/HIST 4260 6.00 Topics in Early Modern European History
- AP/HIST 4830 6.00 In Slavery and Freedom: Blacks in the Americas
- AP/HUMA 1855 9.00 Buddhism and Asian Cultures
- AP/HUMA 1970 9.00 The Worlds of Childhood
- AP/HUMA 2100 9.00 The World of Ancient Greeks
- AP/HUMA 2105 9.00 Roman Literature and Culture
- AP/HUMA 2110 9.00 Egypt in the Greek and Roman Mediterranean
- AP/HUMA 2115 9.00 Law & Culture in the Ancient World
- AP/HUMA 2195 9.00 Defining Europe: Introduction to European Studies
- AP/HUMA 2310 9.00 An Introduction to Caribbean Studies
- AP/HUMA 2320 9.00 Ideas of America: The Culture of North America
- AP/HUMA 2420 9.00 Introduction to Korean Culture
- AP/HUMA 2430 9.00 The Asian Canadian Experience: Historical and Contemporary
- AP/HUMA 2435 9.00 Japanese Culture, Literature and Film
- AP/HUMA 2440 9.00 India: Life, Culture and the Arts
- AP/HUMA 2640 9.00 Modes of Fantasy

- AP/HUMA 2650 9.00 "Be Who You Are!": Issues of Identity in Contemporary Culture
- AP/HUMA 2680 9.00 Early Times: Literature and the Imagination of the Child
- AP/HUMA 2800 9.00 (cross-listed to: AP/SOSC 2600 9.00) Introduction to World Religions
- AP/HUMA 2815 9.00 Islamic Traditions
- AP/HUMA 2830 9.00 The Founders of Christianity
- AP/HUMA 2835 9.00 Christianity in Context
- AP/HUMA 2850 9.00 The Jewish Experience: Symbiosis and Rejection
- AP/HUMA 2915 9.00 Darwin, Einstein and the Humanities
- AP/HUMA 2920 9.00 Spreading the Word: Knowledge, Technology and Culture
- AP/HUMA 2970 9.00 Introduction to Traditional and Popular Culture
- AP/HUMA 3821 3.00 Female Spirituality: Comparative Perspectives - Western Traditions
- AP/HUMA 3694 3.00 Contemporary Childhoods: Theories & Policies
- AP/HUMA 4147 6.00 International Field Study Tour - Children's Culture in Context
- AP/IT 2761 9.00 (cross-listed to: AP/HUMA 2761 9.00) Italian Cinema, Literature and Society
- AP/IT 3750 6.00 Modern Italian Culture (in translation)
- AP/IT 3761 3.00 Italian Medieval and Renaissance Civilization
- AP/IT 3771 3.00 Modern and Contemporary Italian Culture
- AP/IT 3775 6.00 Media and the Idea of Italy
- AP/LA 1000 6.00 Elementary Latin
- AP/LING 2060 6.00 The Grammatical Structure of English
- AP/PERS 2700 6.00 Persian Literature and Culture
- AP/PHIL 3080 3.00 Kant
- AP/PHIL 3750 3.00 (cross-listed to: AP/COGS 3750 3.00) Philosophy of Artificial Intelligence
- AP/PHIL 4082 3.00 Seminar in the Philosophy of Mind: Philosophy of Perception
- AP/PHIL 4460 3.00 Philosophical Logic
- AP/PHIL 4750 6.00 (cross-listed to: AP/COGS 4750 6.00) Honours Thesis in Cognitive Science
- AP/RU 3720 3.00 (cross-listed to: AP/EN 3451 3.00) Tolstoy (in translation)
- AP/RU 3730 3.00 (cross-listed to: AP/EN 3452 3.00) Dostoevsky (in translation)
- AP/RU 3740 3.00 (cross-listed to: AP/EN 3453 3.00) Chekhov: Plays and Short Stories (in translation)
- AP/RU 3750 3.00 (cross-listed to: AP/EN 3454 3.00) Petersburg in Russian Literature and Culture (in translation)
- AP/RU 3760 3.00 (cross-listed to: AP/EN 3455 3.00) Love and Death in Russian Literature: Pushkin to Gogol (in translation)
- AP/SOSC 1210 9.00 Human Rights in a Socio-legal Context
- AP/SOSC 1510 9.00 The Future of Work
- AP/SOSC 2150 9.00 Health in Crisis: Issues of Health Environments and Poverty
- AP/SOSC 2159 9.00 Health in Crisis: Issues of Health Environments and Poverty (ESL)
- AP/SOSC 2210 9.00 Labour Relations in Canada
- AP/SOSC 2330 9.00 The Economies of Law, Policy and Organization
- AP/SOSC 2340 6.00 Intermediate Business and Society
- AP/SOSC 2460 9.00 Contemporary Latin America
- AP/SOSC 2480 9.00 Introduction to African Studies
- AP/SOSC 2570 9.00 Perspectives on Human Nature and Political Thought
- AP/SOSC 2571 9.00 Introduction to Modern Social and Political Thought
- AP/SOSC 2710 9.00 City Lives and City Forms: An Introduction to Urban Studies
- AP/SOSC 2730 9.00 The Culture of Cities
- AP/SOSC 2960 9.00 (cross-listed to: AP/IT 2791 9.00) Italians in North America: Migration, Immigration, and Beyond
- AP/SOSC 3652 3.00 Ethnographies of Policing
- AP/SOSC 3654 6.00 The Politics of Crime Prevention
- AP/SOSC 3655 3.00 Regulation and Policing I
- AP/SOSC 3656 3.00 Regulation and Policing II

- AP/SOSC 3657 3.00 Cultures of Crime and Punishment: Europe and America
- AP/SOSC 3658 3.00 Cultures of Crime and Punishment: Asia and Africa
- AP/SOSC 3920 6.00 Disability and Society: Historical, Socio-Cultural and Educational Perspectives
- AP/SOSC 4360 6.00 Honours Seminar: Legal Consciousness and Social Movements
- AP/SP 1001 3.00 Elementary Spanish I
- AP/SP 1002 3.00 Elementary Spanish II

4. Retire/Expire Courses

- AP/COMN 2519 9.00 (cross-listed to: AP/SOSC 2319 9.00) Information and Technology (ESL)
- AP/COMN 2840 9.00 (cross-listed to: AP/SOSC 2840) Film and Society
- AP/HUMA 1630 9.00 Forms of Fantasy
- AP/HUMA 1650 9.00 The Networked Imagination
- AP/HUMA 1730 6.00 Roots of Modern America
- AP/HUMA 1750 6.00 The Roots of Western Culture. The Contemporary Period (circa 1900-Present)
- AP/HUMA 1790 6.00 Business Tradition and Culture
- AP/HUMA 1800 6.00 The Roots of Western Culture. The Middle Ages and Renaissance (circa 400-1600 AD)
- AP/HUMA 1915 9.00 Animals and the Literary Imagination
- AP/HUMA 2160 9.00 Romanticism and its Legacy
- AP/HUMA 2670 9.00 Film and Literature
- AP/HUMA 2965 9.00 Arms and the Man: War in Western Culture
- AP/MODR 1710 6.00 Reasoning about Women and Sexism
- AP/SOSC 1030 9.00 Introduction to Aboriginal Studies: International and Canadian Indigenous Issues
- AP/SOSC 1188 9.00 Women's Roles
- AP/SOSC 1535 9.00 Societies and Economic Systems
- AP/SOSC 2040 9.00 Nature and Human Nature
- AP/SOSC 2200 9.00 Sovereignty and Democracy: Canada in the New Global Economy
- AP/SOSC 2410 9.00 Introduction to Communication Studies
- AP/SOSC 2340 9.00 Foundations of Business and Society
- AP/SOSC 2349 9.00 Foundations of Business and Society (ESL)

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal text is available at the following URL:

http://www.yorku.ca/laps/council/faculty/curr_consent.html.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it.

Please contact the Secretary to the Committee, (apccps@yorku.ca), if you have any questions regarding the changes to existing courses section.



Committee on Research and Planning Report to Council

Report 2
November 2013

ITEM FOR ACTION:

Faculty of Liberal Arts & Professional Studies Awards for Distinction in Research

- a) Distinction in Research, Creativity or Scholarship
- b) Distinction in Social Justice Research

These awards have been created in order to celebrate and honour distinction in research in the Faculty of Liberal Arts & Professional Studies and, with that, to recognize the strengths of the Faculty's research profile and reputation with the following specific objectives in view:

- To recognize and promote distinction in research, scholarship and/or creativity among LA&PS faculty members
- To enhance the prominence and reputation of LA&PS as a national leader in research in the social sciences, humanities, and liberal professional studies
- To recognize and promote excellent research practices that advance knowledge engagement with the wider community
- To recognize the advancement of social justice through research engagement

Rationale:

The Committee on Research Policy and Planning propose new research awards to recognize and promote research excellence in the Faculty of Liberal Arts & Professional Studies. Drawing on earlier discussions that arose out of the research mandate of the Faculty's Strategic Plan, we believe this new set of awards promotes LA&PS' research priorities in significant ways. These awards will promote the integral relationship between research/scholarship/creativity and teaching as well as foster greater student and broader community engagement through recognition and dissemination of excellent research/scholarly/creative practices.

Deadline for Submission of Nomination Packages:

May 1st of the award year.

When the deadline date falls on a Saturday, Sunday, or statutory holiday applications will be accepted on the next working day.

Purpose & Criteria

The selection criteria for each award are as follows:

a) LA&PS Award for Distinction in Research, Creativity or Scholarship

Up to 2 awards will be offered per calendar year in each category (Emerging, Established Researcher).

Purpose:

This award recognizes research distinction in one's academic career that goes significantly beyond disciplinary expectations (as evidenced by the standards of the nominee's discipline) in the demonstration of excellence in a body of research, scholarly and/or creative works.

Criteria:

- Evidence of outstanding achievement in research, scholarly and/or creative activity in the past five calendar years, at least one year of which should be within the Faculty of Liberal Arts & Professional Studies
- Evidence of academic, social or cultural significance and impact of the work
- Demonstrated commitment to inspiring and engaging undergraduate and/or graduate students in research, scholarly and/or creative activities

Eligibility:

Nominations are open to all tenured, tenure-stream and contract faculty (including CLAs and CUPE contract faculty*) with the exception of Distinguished Research Professors and Canada Research Chairs. Retired YUFA faculty members from LA&PS who are eligible to teach will also be considered. Previous award winners are not eligible to apply.

The categories of eligibility are as follows:

1. Emerging Researcher (up to the 10th year post PhD)
2. Established Researcher (10 or more years post PhD)

File Preparation:

Nominators are required to compile a nomination package that contains:

- 2-page nomination letter outlining expertise, how the candidate meets the criteria for distinction (clear description of the candidate's contribution to research and demonstrated commitment to inspiring and engaging student research, scholarly, and/or creative activities during the five calendar years prior to the nomination deadline). Nominators will indicate the nominee's area: research, creativity, or scholarship.
- Curriculum vitae (max 30 pages) highlighting the candidate's contribution to research in the last five years
- Two letters of Support (max 3 pages each). Referees may be internal or external to the University. All referees must be knowledgeable about the applicant's area of expertise and have had no significant prior professional involvement or significant personal relationship with the candidate.

* CLA and CUPE contract faculty recipients must confirm teaching appointments for the academic year in which they apply by the application deadline.

- Units are encouraged to put forth nominations as defined by their own process (eg. research committees, awards committees).

b) LA&PS Award in Social Justice Research**

One award will be offered every other calendar year.

Purpose:

This award recognizes distinction in one's academic career that not only exceeds disciplinary expectations but also demonstrates significant contribution to the advancement of the principles and practices of social justice in any of its various forms of expression through research, scholarly and/or creative activity and engagement.

Criteria:

- Evidence of significant and outstanding achievement in promoting social justice through one's research, scholarly and/or creative works
- Demonstrated impact of one's body of research on a community, region or group in Canada or the world
- Demonstrated commitment to inspiring and engaging undergraduate and/or graduate students in relevant social justice research, scholarly and/or creative activities.
- Willingness to present a major public lecture

Eligibility:

Nominations are open to all tenured, tenure-stream and contract faculty (including CLAs and CUPE contract faculty^{***}, Distinguished Research Professors, and Canada Research Chairs). Retired YUFA faculty members from LA&PS who are eligible to teach will also be considered. An individual can only receive the award once.

File Preparation:

Nominators are required to compile a nomination package that contains:

- 2-page nomination letter outlining the expertise of the candidate and, specifically, how the candidate meets the criteria for an award for distinction in social justice (see Criteria).
- Curriculum vitae (max 30 pages).
- Three letters of Support (max 3 pages each), one of which must be from a community partner. Referees may be internal or external to the University. All referees must be knowledgeable about the applicant's area of expertise and specific contributions to promoting social justice through research. All referees must have had no significant prior professional involvement or significant personal relationship with the candidate.
- Units are encouraged to put forth nominations as defined by their own process (eg. research committees, awards committees).

Terms of Reference

1. No self-nominations are permitted. Nominations must be compiled by the nominator, and then submitted electronically to the Secretary to the Committee on Research Policy and Planning. Note: Nominators must request the permission of the nominees before a package can be submitted. The CVs of nominees can only be shared with the adjudication committee if the nominees have granted the nominators written permission to place them in the nomination packages.

** Please note: we are investigating the possibility raising funds to support and name the award.

*** CLA and CUPE contract faculty recipients must confirm teaching appointments for the academic year in which they apply by the application deadline.

2. The Awards and Celebrations Sub-Committee of the CRPP will adjudicate and make recommendations to the Dean.
3. Normally, the Awards will be presented at the October meeting of the Faculty Council. All recipients will be invited to a reception to be held at the October meeting of the Faculty Council yearly.
4. Awardees willingness to collaborate with the Committee on Research Policy and Planning to publicize information about their research practices to the LA&PS community through a workshop, presentation, interview, video, publication or other appropriate means.

Adjudication Committee for the Awards

The Committee on Research Policy and Planning will appoint members to the Adjudication Committee who will recommend candidates to the Dean based on the following:

1. Five faculty members with at least one from each of the professional, humanities, and social sciences Departments/Schools elected annually by and from the Committee on Research Policy and Planning
2. Associate Dean, Research (non-voting)
3. One Research Officer (non-voting)
4. Secretary to the Committee on Research Policy and Planning (non-voting)

Recognition

Recipients of the various awards of the LA&PS Awards for Distinction in Research will be recognized in the following way:

- All awards announced and awarded by the Dean at Faculty Council.
- Awardees will be promoted on the Faculty of Liberal Arts & Professional Studies website and other media sites.
- A Faculty of Liberal Arts & Professional Studies Research Award Plaque will be created and placed in a prominent place, with awardees names added annually.
- The recipient of the biennial LA&PS Award for Distinction in Social Justice Research will be invited to present a public lecture.
- The Dean will further acknowledge all nominees who demonstrated excellence in research.

Written Report of the Representative on Senate

October 2013

Report on the October 24, 2013 Meeting of the York University Senate
Submitted by Gail Vanstone (LA&PS Representative on Senate)

1. Chair's Remarks: Chair of Senate Professor Mykitiuk paid note to the success and inspirational spirit of Fall Convocation. Prof. Mykitiuk advised Senators that the President had been called away to attend an important funding announcement at Glendon College and that, in his absence, Vice-President and Provost Lenton would report on his behalf. The Chair noted that there are no new questions for Senate.

2. Minutes: The minutes of the September 26, 2013 meeting were approved.

3. Inquiries and Communications

a. Senate received a report on the York Board of Governors September meeting prepared by Professors Belcastro and Lockshin.

b. Professor Axelrod (Academic Colleague to the Council of Ontario Universities) provided Senate with details of the most recent COU Issues Update, particularly on Efficiency Targets. The Ontario government will reduce postsecondary educational funding by \$28 million in 2013-14 and \$55.5 million in 2014-15. He also noted that the Ministry of Trades Colleges and Universities (MTCU) will reduce transfer payments to recover \$750 per international students (excluding PhD students). The progress of the Ontario Council for Articulation and Transfer Credit (ONCAT) tasked with improving student mobility and credit transfers is significant with momentum growing. Prof. Axelrod reported that Catherine Willinsky a 20-year veteran in the field of mental health is the new Director for the Centre for Innovation in Campus Mental Health. This information hub will contain large labs for mental health innovation of particular benefit for students transitioning from high school to postsecondary education. On Research Matters, Prof. Axelrod noted that OCCUR ran a highly successful public event series formulated around curiosity-based research entitled *Life in 2030* for five target audiences: civil government, government, business, academics and students with more that 1,600 attendees cross province. He also advised senators that information about transitioning to the new Quality Assurance Framework can be found at the Quality Council's new website at www.ouc.qa.ca.

4. President's Items:

a. In the absence of the President his list *President's Kudos* of York's accomplishments and achievements for September and October was made available to Senators.

b. At the request of the President, Vice-president and Provost Lenton spoke briefly about the Glendon funding announcement advising Senators that a fuller report would be forthcoming in Y-File.

c. Provost Lenton commented on a number of initiatives developing at the Council of Ontario Universities and the MTCU, noting that the Office of Resource Planning under the direction of Sarah Cantrell is working with the new Centre.

d. Provost Lenton also noted that she had attended a meeting of vice-presidents from across Canada and that Ontario is likely to follow the path of other universities in other provinces.

5. Committee Reports

a. Executive Committee: Vice-Chair of Senate Professor Asif reported that two of the three members of the Chancellor Search Committee have been named and a list of student Senators approved for Senate committees.

b. The Tenure and Promotions Committee filed its annual report for 2012-13.

c. The Academic Standards, Curriculum and Pedagogy Committee presented a series of recommendations to be approved by Senate:

- establishment of a Bachelor of Engineering (BEng) Degree Program in Civil Engineering, Department of Civil Engineering, Lassonde School of Engineering;
- change requirements of the Communication & Culture Graduate Program Requirements, Faculty of Graduate Studies;
- change admissions standards for Bachelor, Masters & Doctoral Programs, Faculty of Environmental Studies/ Faculty of Graduate Studies;
- change in name of an MBA Specialization/Faculty of Graduate Studies;
- change the name of the Insolvency Law Specialization within the Professional LLM program to Bankruptcy and Insolvency Law.

d. Chair of the Academic Policy, Planning and Research Committee Professor Axelrod updated Senate on the status of the Prioritization exercise and referred Senators to the Information Update sheet from APPRC detailing stages of the process and Task Force Criteria. He noted that a listserv will soon be established to which interested members may submit questions and comments. AVP and Provost Lenton noted the need for broad community consultation in the data collection phase with queries going first to AAPRC then on to her office. Provost Lenton reminded Senate that the Academic Framework must be completed by this term. Nomination forms and criteria for Task Force membership will be prepared by mid-November. Self-nominations and nominations of colleagues are both invited. Provost Lenton noted that Academic and administrative program prioritization is an opportunity to conduct a review of programs across the university to evaluate how closely they align with the vision and values articulated in the Provostial White Paper and the UAP. Guidelines are consistent with those used by other universities and are modelled after an evaluative instrument designed by Robert C. Dickeson used in institutions across Canada and the US. York plans to take advantage of the experiences of the University of Guelph and Wilfrid Laurier University who have engaged in a similar exercise. Provost Lenton declared a wish to move forward prudently, the whole exercise guided by the principles of transparency, collegiality and consensus building. Implementation of the process will begin in 2014-15.

Professor Sanders advised Senate that proposed Sessional Dates for Fall/Winter 2014/15 are consistent with Senate policy. She warned, however, that the issue of 'orphan Tuesdays' in relation to Fall Co-curricular Days, will encounter problems for two subsequent years due to calendar configurations.

APPRC reported on approvals for the following: new rubrics for the Digital Media program (DATT) in the Faculty of Fine Arts, for the Social Sector Management specialization within the MBA program and for the Mechanical (MECH) and Civil (CIVL) Engineering programs in the Lassonde School of Engineering; a series of minor changes in the Faculty of Graduate Studies to the requirements for the MA program in Psychology (Brain, Behaviour & Cognitive Sciences; and Developmental Science areas), for the PhD program in Psychology (Clinical: Methods and Social and Personality Psychology), for the MA program in International Development Studies, for the Master of Finance program, for the

MA program in Art History and the PhD program in Art History and Visual Culture as well as minor changes to the English Language Proficiency admission requirements for graduate programs and updates to the policy and procedures for Academic Honesty for graduate programs offered through the Schulich School of Business.

e. Professor Dimock tabled a report from the Tenure and Promotions Committee.

6. Other business No other business, Senate adjourned.

Agendas and meeting materials for Senate may be accessed here:

<http://www.yorku.ca/secretariat/senate/meetings.html>.

Written Report of the Representative on Senate

November 2013

Report on the November 28, 2013 Meeting of the York University Senate
Submitted by Christopher Innes (LA&PS Representative on Senate)

There were no issues arising from the minutes of the last meeting, and no questions or responses to either the Executive or the APPR committee reports. The transfer of STS from LA&PS was approved without commentary, and other committee reports were put off to allow a report by the Provost (not originally on the agenda) on the AAPR exercise – which was also an item for the Executive and APPR. The Executive report implied that input to the AAPR process would not be moved forward until the consultation process was completed, while the APPR report stated that relevant questions would be forwarded to the “Steering Committee.” Clearly all focus was on the upcoming Provost’s statement.

This was preceded by a long report from the President – who gave details of the “Student Pride” day, stating that over 200,000 had viewed the Twitter postings, making a remarkably wide impact on the York reputation. He gave updates about Government policies on the student allocation between Ontario universities (previously discussed in the September meeting of Senate), indicating that size was now being seen as a positive factor, and that on-line education was a priority, while it was important to have input on the York mandate, which was still under discussion with those of other universities. He expressed continuing concern about the proposal for new campuses/universities, pointing out the urgent need to respond on this issue. Finally he reported that there was a highly positive government emphasis on bi-lingual education, which had brought significant new funding for Glendon expansion. Also on the positive side he reported on a recent trip with the Deans of LA&PS and Engineering to India, which has significantly helped York’s image in Delhi and across the continent. As a measure of the interest in the Provost’s report, the only question for the President came from Dean Singer, relating to an honorary degree awarded to President Shoukri in Delhi (modestly unmentioned).

Provost Lenton discussed the priorities defined by MTCU as the context for the York exercise, making it imperative to optimize the alignment of York values with their priorities, and arguing that it was imperative for York to undertake the Prioritization in order to create the best Strategic Mandate Agreement. The goal is to define York globally as a research intensive institution, while at the same time committing the university to the student learning experience, although at present it is below the standing of University of Toronto or Ryerson in student retention. In aid of this 60 new Full Time Faculty appointments have been approved: 26 for LA&PS. She also discussed the significance of Technically Enhanced Education as a hybrid blend of learning combining conventional with on-line courses.

The second part of her report began by stressing (again) that the current budget gap is unsustainable. She suggested that the criteria for solving this rested with (1) aligning our priorities with MTCU goals (2) bringing in alternative sources of revenue (3) establishing strategic partnerships (4) aligning resources and plans. AAPR (the final added “R” changing the title from “Priority” to “Program Review”) she defined as a tool to aid in integrating Resources and Planning, the outcome of which would be not just cuts but also new revenue generation; and she underlined her support for the new SHARP budget model, while the report would be a vital document for the York Strategic Mandate Agreement. She briefly outlined the function of the Steering

Committee and the establishment of the two Taskforces (one for each aspect of the exercise: Academic and Administrative).

Finally she discussed her choice of Dickeson as an advisor, now emphasizing that he would be just ONE resource in the exercise, which would reflect “made for York” values. This seemed fairly obviously a response to the growing unease about the process from numerous senators.

After this there were numerous and long, well-grounded questions from the floor – challenging Provost Lenton’s commitment to the Dickeson model with its very biased evaluation mode, emphasizing the significance of Liberal Arts and Humanities to York (aspects that are denied by the Dickeson model), and referring to the disastrous Guelph exercise using the Dickeson. Reference was also made to the absence of student representation on the Taskforces, and about the composition of the Steering Committee – which despite her assertion that as a Sociologist she represented LA&PS, still left questions about the representation of Arts, Humanities and indeed Fine Arts, all the most vulnerable departments in such as exercise.

The slides accompanying the Provost’s report can be accessed at the following;

<http://www.yorku.ca/secretariat/senate/agenda/2013-2014/documents/2013November/VPAcademic&ProvostReport.pdf>

Appeals and Awards committee reports delayed until after the end of questions to Provost Lenton, which had already forced the Senate meeting to exceed its time limit. Unfortunately I had to leave after 5.15pm because of other engagements.

Agendas and meeting materials for Senate may be accessed here:

<http://www.yorku.ca/secretariat/senate/meetings.html>.