



York University  
Faculty of Liberal Arts & Professional Studies  
15<sup>th</sup> Meeting of Faculty Council

NOTICE OF MEETING

Thursday, February 10, 2011  
3:00 pm – 5:00 pm

Senate Chamber, N940 Ross Building

Agenda

1. Call to Order and Approval of the Agenda
2. Chair of Council's Remarks
3. Minutes of the **December 2, 2010** meeting.....1
  - Business Arising from the Minutes
4. Inquiries & Communications
  - Report of the Chair of the Council of Masters
  - Report of the Faculty Representative on Senate
  - Faculty Research Profiles
5. Special Presentation: as applicable
6. Report of the Dean
7. Question Period
8. Reports of Standing Committees of Council
  - i. Committee on Curriculum, Curricular Policy and Standards.....3
  - ii. Committee on Research Policy and Planning.....19
  - iii. Committee on Teaching and Learning.....21
  - iv. Academic Policy and Planning Committee.....27

**Committee of the Whole**

  - **University Academic Plan 2010-2015**  
(<http://www.yorku.ca/secretariat/senate/committees/APPR/UAPConsultationDraftJan2011.pdf>)
  - **Organized Research Unit Policy**  
(<http://www.yorku.ca/secretariat/senate/committees/APPR/ORU/DraftPolicywithProposedAmendments.pdf>)
9. Other Business

2010 - 2011 Liberal Arts & Professional Studies Faculty Council Meetings are on the second Thursday of the month at 3:00pm in the Senate Chamber, N940 Ross:

March 10, 2011  
April 14, 2011

May 12, 2011  
June 9, 2011

*All are welcome and encouraged to attend!*



**York University  
Faculty of Liberal Arts & Professional Studies  
LA&PS Faculty Council**

Senate Chamber  
Minutes of the 14<sup>th</sup> Meeting of Council  
December 2, 2010  
#101202

M. Adriaen, C. Ashton, E. Avery, J. Ball, R. Basu, K. Bird, G. Blake, M. Blumberg, B. Bradbury, M. Buccheri, V. Caparello, D. Cohn, G. Comninel, N. Couto, B. Crow, C. De Fazio, C. Deschamps, M. Dodman, J. Edmondson, P. Evans, D. Faithful, T. Fang, M. Figueredo, D. Freake, A. Gekas, A. Glasbeek, B. Heron, S. Hillier, C. Innes, M. Jacobs, N. Jazairi, R. Kana'an, E. Karpinski, A. Kulak, J. Llambias-Wolff, L. Lo, P. Lovejoy, B. Lowinsky, D. Lumsden, J. Magee, N. Mandell, J. Mensah, S. Meyer, K. Michasiw, K. Ogata, J. Parkinson, S. Plekhanov, A. Podhorsky, N. Razack, L. Ripley, P. Salerno, G. Scardellato, R. Sheese, M. Singer, B. Spotten Visano, G. Spraakman, G. Vanstone, W. Woolrich, D. Woody

**Guests:** A. Gordon, S. Gossack, F. Greene, T. Hudson, K. Li, P. Olin, R. Pinnock, K. Skinner.

**1. Call to order and approval of agenda**

The Chair of Council called the meeting to order.

It was moved, seconded, and carried that the agenda be approved.

**2. Chair of Council's Remarks**

The Chair noted that a request had been received to add an item to the agenda regarding co-curricular transcripts. The item will be taken up under Other Business.

The Chair reminded Council that the 2010 United Way Campaign is currently underway and communications have been sent to members of the LA&PS community.

The Chair invited Council members to a reception immediately following this meeting of Council, and extended best wishes to the LA&PS community for a safe and happy holiday season.

**3. Minutes of the October 7, 2010 meeting**

It was moved, seconded, and carried that the minutes of the November 11, 2010 meeting of Council be approved.

**4. Inquiries and Communications**

The Chair noted that the Report of the Chair of the Council of Masters is included in the agenda package, and thanked the Masters for their thoughtful submission.

The Chair noted that the Report of the Faculty Representative on Senate was available at the front of the room.

**5. Special Presentations**

There were none.

**6. Report of the Dean**

Dean Singer announced and extended his congratulations to the recipients of the 2010 Dean's Award for Excellence in Teaching: Professor Tom Cohen (tenured category), Professor Gale Vanstone (untentured category) and Alison Hosel (contract category).

Dean Singer updated Council on the 2010 Merit Exercise. 182 applications were received and 140 awards were distributed. Dean Singer thanked the members and alternates of the Merit Committee for their hard work in completing the exercise.

Dean Singer updated Council on the progress of full-time faculty hiring. 13 tenure-track searches are currently underway. A search committee will be established for each, and all shortlisted candidates will be interviewed by the Dean. In the event that a search

committee concludes that there are no applicable candidates, the search may be extended or undertaken the following year. It was noted that within the next 10 years, assuming that eligible retirements are taken up, LA&PS would include only 400 faculty members, down from our 600 today.

Dean Singer has met with the Undergraduate and Graduate Program Directors in one third of the academic units to discuss demographics, enrollments and resources to best inform a 10-year faculty hiring plan. The meetings emphasize space planning, fundraising and resources for graduate programs. The Dean endeavours to meet with all units by the end of the month.

Dean Singer invited LA&PS staff to a luncheon on Monday, December 6 from 11:30am-1:30pm in the Founders Assembly Hall.

Finally, Dean Singer extended his best wishes to members of the LA&PS community for a safe and relaxing holiday season.

## **7. Question Period**

Members asked if the certificate proposals currently under review by the Committee on Curriculum, Curricular Policy and Standards had been forwarded to the Provost. It was clarified that amendments to the proposals have been sought by the Committee, after which time they will be forwarded. Associate Dean Kim Michasiw will provide a more detailed report of major program proposals in a future meeting of Council.

Members queried the allocation of resources for the large percentage of faculty members who may retire in the next 10 years. Dean Singer indicated that the plan is to hire new faculty to build on the existing strengths of the academic units.

## **8. Reports of Standing Committees of Council**

### **8.1 Committee on Curriculum, Curricular Policy and Standards**

The report was approved by consent.

## **9. Other Business**

Councillor Ashton addressed Council on co-curricular transcripts, an official record of a student's extra-curricular activities. In some cases, co-curricular transcripts may disadvantage students who are unable to participate. Feedback regarding the format and implementation of this initiative is being sought from the York community and can be directed to [internal@yugsa.ca](mailto:internal@yugsa.ca).

## **10. Adjournment**

It was moved, seconded, and carried that the meeting of the Faculty Council be adjourned.

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L. Ripley, Chair of Council

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E. Avery, Manager, Academic Administration  
C. Deschamps, Acting Secretary of Council



Report to Council

Report 1  
January 2011

ITEM FOR ACTION (1):

Proposed Changes to the Canadian Studies Program

*The Committee on Curriculum, Curricular Policy and Standards recommends that Council approve the proposed changes to the Canadian Studies program (effective Fall 2011).*

Several changes are proposed to the Canadian Studies program. Numerous changes are editorial revisions to the calendar copy. These include:

1. the addition of a note clearly explaining that Canadian Studies students must meet departmental prerequisites to take the courses listed in the calendar;
2. the addition of a note to emphasize that students may count a given course only once towards their program requirements, even if the course appears in more than one “key area”;
3. the addition of text to the calendar copy to ensure students take courses from more than one subject area when choosing courses from the available lists.

Additionally, several courses, across a variety of disciplines, are being added to the three “key areas” of the program. This will emphasize the program’s breadth and provide a greater number of course options to students. Evidence of consultation with the various Units is on file.

Furthermore, a change is also proposed to the name of the first “key area” of the Canadian Studies program. The change from “Canada: Time and Place” to “Canada: Environment (Time, Place and Space)” will better reflect its interdisciplinary nature.

Existing Calendar Copy (Change From):	Proposed Calendar Copy (Change To):
<p><b>Canadian Studies</b></p> <p><b>Program note:</b> with prior permission of the program coordinator, courses with Canadian content that are not listed below may be counted for major credit.</p> <p>For purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major or minor.</p> <p>Specialized Honours BA: 120 Credits</p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p>	<p><b>Canadian Studies</b></p> <p><b>Program note:</b> with prior permission of the program coordinator, courses with Canadian content that are not listed below may be counted for major credit.</p> <p>For purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major or minor.</p> <p>Specialized Honours BA: 120 Credits</p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p>

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** 54 credits including:

- (i) AP/CDNS 2200 6.00.
- (ii) At least six credits from each of the three lists of courses with Canadian content provided below.
- (iii) The balance of the 54 credits must come from the three lists mentioned in (ii) with the additional Canadian studies courses also listed below.

**Note:** at least 12 credits in the major must be completed at the 4000 level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.

Honours BA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** 42 credits including:

- (i) AP/CDNS 2200 6.00.
- (ii) At least six credits from each of the three lists of courses with Canadian content provided below.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** 54 credits including:

- (i) AP/CDNS 2200 6.00.
- (ii) At least six credits from each of the three [key areas](#) of courses with Canadian content provided below.
- (iii) The balance of the 54 credits must come from the three lists mentioned in (ii) with the additional Canadian studies courses also listed below.

**Note:** at least 12 credits in the major must be completed at the 4000 level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

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Honours BA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

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**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** 42 credits including:

- (i) AP/CDNS 2200 6.00.
- (ii) At least six credits from each of the three [key](#)

(iii) The balance of the 42 credits must come from the three lists mentioned in (ii) with the additional Canadian studies courses also listed below [refer to program note].

**Note:** at least 12 credits in the major must be completed at the 4000 level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

#### Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

#### Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

#### Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the

areas of courses with Canadian content provided below.

(iii) The balance of the 42 credits must come from the three lists mentioned in (ii) with the additional Canadian studies courses also listed below [refer to program note].

**Note:** at least 12 credits in the major must be completed at the 4000 level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

#### Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

#### Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

#### Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts

listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

**Minor credits:** 30 credits including:

- (i) AP/CDNS 2200 6.00.
- (ii) At least six credits from each of the three lists of courses with Canadian content provided below.
- (iii) The balance of the 30 credits must come from the three lists mentioned in (ii) with the additional Canadian studies courses listed below [refer to program note].

**Note:** at least six credits in the minor must be completed at the 4000 level.

BA: 90 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major:** 30 credits including:

- (i) AP/CDNS 2200 6.00.
- (ii) At least six credits from each of the three lists of courses with Canadian content.
- (iii) The balance of the 30 credits must come from the three lists mentioned in (ii) with the additional Canadian studies courses listed below [refer to program note].

**Note:** at least 12 credits in the major must be completed at the 3000 level or above.

**Upper-level credits:** the 90 credits above must

and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

**Minor credits:** 30 credits including:

- (i) AP/CDNS 2200 6.00.
- (ii) At least six credits from each of the three [key areas](#) of courses with Canadian content provided below.
- (iii) The balance of the 30 credits must come from the three lists mentioned in (ii) with the additional Canadian studies courses listed below [refer to program note].

**Note:** at least six credits in the minor must be completed at the 4000 level.

BA: 90 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major:** 30 credits including:

- (i) AP/CDNS 2200 6.00.
- (ii) At least six credits from each of the three [key areas](#) of courses with Canadian content.
- (iii) The balance of the 30 credits must come from the three lists mentioned in (ii) with the additional Canadian studies courses listed below [refer to program note].

**Note:** at least 12 credits in the major must be

include at least 18 credits at the 3000 level or above.

**Credits outside the major:** at least 18 credits.

Lists of Canadian Studies and Canadian Content Courses

Not all of the courses listed below will necessarily be offered in any given year.

Canadian Studies Courses

AP/CDNS 4100 6.00

~~Courses with Canadian Content~~

**List 1: Canada: Time and Place**

History

AP/HIST 2500 6.00

AP/HIST 3533 6.00

AP/HIST 3582 6.00

AP/HIST 3581 6.00

AP/HIST 3535 6.00

AP/HIST 4511 6.00

AP/HIST 4053 6.00

**List 2: Canada: Society**

~~Administrative Studies~~

~~AP/ADMS 4710 3.00~~

~~AP/ADMS 4720 3.00~~

~~Economics~~

~~AP/ECON 3650 3.00 (cross-listed to: AP/PPAS 3650 3.00)~~

~~Philosophy~~

~~AP/PHIL 2075 3.00~~

~~AP/PHIL 3570 3.00~~

~~Political Science~~

~~AP/PPAS 3410 6.00~~

~~AP/POLS 4120 6.00~~

~~Race, Ethnicity and Indigeneity~~

completed at the 3000 level or above.

**Upper-level credits:** the 90 credits above must include at least 18 credits at the 3000 level or above.

**Credits outside the major:** at least 18 credits.

**Key Areas of Courses/Study:**

- Canada: Environment (Time, Place and Space)  
Focuses on interdisciplinary and international issues such as Canadian Aboriginal history, Canadian Geography and the Environment, and the Immigrant experience.
- Canada: Society  
Examines various aspects of Canadian society through courses in history, Indigenous Thought, political science, sociology and social science.
- Canada: Culture  
Concentrates on the areas of English, Indigeneity, creative arts, cultural expression and the humanities.

**Please note the following:**

**While a course may appear in more than one list, it may only be counted towards ONE of the required areas of study.**

**Students must take courses from at least three different subject areas to receive this certificate (e.g. CDNS and two other subjects).**

**CDNS Majors/Minors are not guaranteed access to the courses from the three key areas of study. Students must meet the necessary prerequisites in order to enroll. Entrance to these courses is controlled by their respective academic units.**

Not all of the courses listed below will necessarily be offered in any given year.

**Canada: Environment (Time, Place, and Space)**

**Canadian Studies:**

- GL/CDNS 2930 3.00 (cross-listed to: GL/SOSC 2930 3.00)
- GL/CDNS 3621 3.00 (cross-listed to: GL/ILST 3621 3.00, GL/SOSC 3621 3.00)
- GL/CDNS 4622 6.00 (cross-listed to: GL/SOSC 4622 6.00)



AP/REI 3580 6.00  
AP/REI 3604 6.00  
AP/HREQ 3720 6.00

#### Social Science

~~AP/SOSC 3370 6.00 (cross-listed to: AP/GL/WMST 3801 6.00)~~

#### Social Work

~~AP/SOWK 2000 6.00~~

#### Sociology

AP/SOCI 3620 6.00 (cross-listed to: AP/REI 3620 6.00)  
AP/SOCI 3680 6.00 (cross-listed to: AP/REI 3680 6.00)

#### Women's Studies

~~AP/GL/WMST 2503 6.00 (French)~~  
~~AP/GL/WMST 3514 6.00 (French)~~  
~~AP/GL/WMST 3534 3.00~~  
AP/GL/WMST 4503 3.00 (cross-listed to: AP/POLS 4155 3.00, GL/POLS 4603 3.00)  
~~AP/GL/WMST 4550 6.00 (cross-listed to: GL/HUMA 3940 6.00)~~

#### List 3: Canada: Culture

#### English

AP/REI 3535 3.00 (cross-listed to: AP/HUMA 3535 3.00, AP/CDNS 3535 3.00, AP/EN 3535 3.00)  
AP/REI 3536 3.00 (cross-listed to: AP/EN 3536 3.00, AP/HUMA 3536 3.00, AP/HUMA 3536 3.00)  
~~AP/EN 3251 3.00~~  
AP/REI 3538 6.00 (cross-listed to: AP/HUMA 3558 6.00, AP/CDNS 3538 6.00)  
AP/EN 3225 6.00

#### Humanities

AP/HUMA 3009 6.00 (cross-listed to: AP/CDNS 3009 6.00)  
AP/HUMA 3660 3.00 (cross-listed to: AP/CDNS 3660 3.00, AP/REI 3660 3.00)

#### Course Substitutes

#### Environmental Studies:

- [ES/ENVS 3130 3.00](#)
- [ES/ENVS 4447 3.00](#)

#### Geography:

- [AP/GEOG 2600 3.00 \(cross-listed to: SC/GEOG 2600 3.00\)](#)
- [AP/GEOG 2610 3.00 \(cross-listed to: SC/GEOG 2610 3.00\)](#)
- [AP/GEOG 3010 6.00](#)
- [AP/GEOG 4040 3.00](#)
- [AP/GEOG 4090 3.00](#)
- [AP/GEOG 4205 3.00 \(cross-listed to: SC/GEOG 4205 3.00\)](#)
- [AP/GEOG 4280 3.00](#)
- [AP/GEOG 4500 3.00 \(cross-listed to: SC/GEOG 4500 3.00\)](#)
- [AP/GEOG 4605 3.00](#)

#### History:

- [AP/HIST 1070 6.00](#)
- [AP/HIST 1080 6.00](#)
- [AP/HIST 1086 6.00](#)
- AP/HIST 2500 6.00
- AP/HIST 3533 6.00
- AP/HIST 3535 6.00
- [AP/HIST 3550 6.00](#)
- [AP/HIST 3555 6.00](#)
- [AP/HIST 3561 6.00](#)
- [AP/HIST 3580 6.00](#)
- AP/HIST 3581 6.00
- AP/HIST 3582 6.00
- [AP/HIST 3591 6.00](#)
- [AP/HIST 3845 6.00](#)
- [AP/HIST 4051 6.00](#)
- [AP/HIST 4052 6.00](#)
- AP/HIST 4053 6.00
- [AP/HIST 4054 6.00](#)
- [AP/HIST 4060 6.00](#)
- [AP/HIST 4500 6.00](#)
- [AP/HIST 4508 6.00](#)
- AP/HIST 4511 6.00
- [AP/HIST 4530 6.00](#)
- [AP/HIST 4540 6.00](#)
- [AP/HIST 4545 6.00](#)
- [AP/HIST 4550 6.00](#)
- [AP/HIST 4555 6.00](#)
- [AP/HIST 4560 6.00](#)
- [AP/HIST 4570 6.00](#)
- [GL/HIST 2605 6.00](#)
- [GL/HIST 2670 6.00 \(cross-listed to: GL/SOSC 2670 6.00\)](#)

Subject to course exclusions, program requirements/restrictions and residency requirements, the following courses are acceptable substitutes for the purpose of meeting program requirements.

Program Course	Course Substitutes
AP/CDNS 2200 6.00	GL/CDNS 1920 6.00

- [GL/HIST 3210 6.00](#)
- [GL/HIST 3215 3.00](#)
- [GL/HIST 3310 3.00](#)
- [GL/HIST 3315 3.00](#)
- [GL/HIST 3325 3.00](#)
- [GL/HIST 3435 3.00](#)
- [GL/HIST 3635 6.00 \(cross-listed to: GL/CDNS 3635 6.00, GL/ILST 3635 6.00\)](#)
- [GL/HIST 3690 6.00](#)

**Humanities:**

- [AP/HUMA 1740 6.00 \(cross-listed to: AP/CDNS 1740 6.00\)](#)
- [AP/HUMA 3537 3.00 \(cross-listed to: AP/CDNS 3839 3.00, AP/REI 3839 3.00\)](#)

**Social Science:**

- [GL/SOSC 2617 6.00 \(cross-listed to: GL/CDNS 2617 6.00\)](#)

**Sociology:**

- [AP/SOCI 3624 6.00 \(cross-listed to: AP/REI 3624 6.00\)](#)

**Canada: Society**

**Canadian Studies:**

- [AP/CDNS 4200 6.00 \(cross-listed to: AP/REI 4200 6.00\)](#)
- [GL/CDNS 3621 3.00 \(cross-listed to: GL/ILST 3621 3.00, GL/SOSC 3621 3.00\)](#)
- [GL/CDNS 3663 3.00 \(cross-listed to: GL/POLS 3663 3.00, GL/SOCI 3663 3.00\)](#)
- [GL/CDNS 4622 6.00 \(cross-listed to: GL/SOSC 4622 6.00\)](#)

**Communication Studies:**

- [AP/COMN 1310 9.00](#)
- [AP/COMN 2313 6.00](#)
- [AP/COMN 4312 6.00](#)

**Environmental Studies:**

- [ES/ENVS 3225 3.00](#)
- [ES/ENVS 3800D 3.00](#)
- [ES/ENVS 4401 3.00](#)
- [ES/ENVS 4445 3.00](#)
- [ES/ENVS 4700 6.00](#)

**Geography:**

- [AP/GEOG 3770 3.00](#)
- [AP/GEOG 4095 3.00](#)
- [AP/GEOG 4280 3.00](#)
- [AP/GEOG 4380 3.00](#)

- [AP/GEOG 4605 3.00](#)

History:

- [AP/HIST 3531 6.00](#)
- [AP/HIST 3581 6.00](#)
- [AP/HIST 3591 6.00](#)
- [AP/HIST 4511 6.00](#)

Human Rights and Equity Studies:

- [AP/HREQ 1700 6.00 \(cross-listed to: AP/SOSC 1700 6.00\)](#)
- [AP/HREQ 1880 6.00 \(cross-listed to: AP/SOSC 1880 6.00\)](#)
- [AP/HREQ 3125 6.00 \(cross-listed to: AP/POLS 3125 6.00\)](#)
- AP/HREQ 3720 6.00 (cross-listed to: AP/REI 3620 6.00)  
[AP/HREQ 3761 3.00 \(cross-listed to: AP/POLS 3170 3.00, AP/PPAS 3761 3.00\)](#)

Humanities:

- [AP/HUMA 2805 6.00 \(cross-listed to: AP/CDNS 2800 6.00\)](#)

Philosophy:

- AP/PHIL 2075 3.00

Political Science:

- [AP/POLS 1090 3.00](#)
- [AP/POLS 3100 3.00](#)
- [AP/POLS 3125 3.00](#)
- [AP/POLS 3150 3.00](#)
- [AP/POLS 3155 3.00](#)
- [AP/POLS 3175 3.00](#)
- [AP/POLS 4105 3.00](#)
- [AP/POLS 4106 3.00](#)
- [AP/POLS 4117 3.00](#)
- AP/POLS 4120 6.00
- [AP/POLS 4151 3.00](#)
- [AP/POLS 4180 6.00](#)
- [AP/POLS 4220 3.00](#)
- [AP/POLS 4230 3.00](#)
- [AP/POLS 4250 3.00](#)
- [AP/POLS 4401 3.00](#)
- [AP/POLS 4903 3.00](#)
- [AP/POLS 4904 3.00](#)
- [AP/POLS 4908 3.00](#)
- [GL/POLS 2500 6.00](#)
- [GL/POLS 2600 6.00 \(cross-listed to: GL/CDNS 2600 6.00\)](#)
- [GL/POLS 3240 6.00](#)
- [GL/POLS 3360 6.00](#)
- [GL/POLS 3550 3.00](#)

- [GL/POLS 4280 6.00](#)
- [GL/POLS 4920 3.00](#)
- [GL/POLS 4921 3.00](#)

**Public Policy and Administration Studies:**

- [AP/PPAS 2110 6.00](#)

**Race, Ethnicity, and Indigeneity:**

- AP/REI 3580 6.00
- AP/REI 3604 6.00

**Social Science:**

- [AP/SOSC 1130 9.00](#)
- [AP/SOSC 1200 9.00](#)
- [AP/SOSC 1210 9.00](#)
- [AP/SOSC 1340 6.00](#)
- [AP/SOSC 1510 9.00](#)
- [AP/SOSC 1750 9.00](#)
- [AP/SOSC 1911 9.00](#)
- [AP/SOSC 2200 9.00](#)
- [AP/SOSC 2210 9.00](#)
- [AP/SOSC 2652 3.00](#)
- [AP/SOSC 3190 6.00](#)
- [AP/SOSC 3210 6.00 \(cross-listed to: AP/HIST 3531 6.00\)](#)
- [AP/SOSC 3240 3.00](#)
- [AP/SOSC 3270 6.00](#)
- [AP/SOSC 3360 6.00](#)
- [AP/SOSC 3380 6.00](#)
- [AP/SOSC 3745 3.00](#)
- [AP/SOSC 3760 3.00](#)
- [AP/SOSC 3760 6.00](#)
- [AP/SOSC 3770 3.00 \(cross-listed to: AP/GEOG 3770 3.00\)](#)
- [AP/SOSC 3815 3.00](#)
- [AP/SOSC 3919 3.00](#)
- [AP/SOSC 3930 6.00](#)
- [GL/SOSC 3670 6.00 \(cross-listed to: GL/CDNS 3670 6.00, GL/HUMA 3670 6.00\)](#)

**Social Work:**

- AP/SOWK 2000 6.00

**Sociology:**

- [AP/SOCI 1010 6.00](#)
- AP/SOCI 3620 6.00 (cross-listed to: AP/REI 3620 6.00,
- [AP/SOCI 3620 6.00, AP/POLS 3565 6.00](#))
- [AP/SOCI 3624 6.00 \(cross-listed to: AP/REI 3624 6.00](#)
- [AP/SOCI 3651 3.00](#)
- [AP/SOCI 3652 3.00](#)
- [AP/SOCI 3660 6.00](#)
- [AP/SOCI 3680 6.00 \(cross-listed to: AP/REI](#)

[3680 6.00](#))

- [AP/SOCI 4430 3.00](#)

Women's Studies:

- AP/GL/WMST 3514 6.00 (French)
- AP/WMST 4503 3.00 (cross-listed to:  
AP/POLS 4155 3.00, GL/POLS 4603 3.00,  
GL/WMST 4503 3.00)

Canada: Culture

Canadian Studies:

- [GL/CDNS 2930 3.00 \(cross-listed to:  
GL/SOSC 2930 3.00\)](#)

Communication Studies:

- [AP/COMN 4312 6.00](#)

Culture & Expression:

- [AP/CLTR 1953 6.00 \(cross-listed to: AP/EN  
1953 6.00, AP/HUMA 1953 6.00, AP/CDNS  
1953 6.00\)](#)
- [AP/CLTR 3570 6.00, \(cross-listed to:  
AP/CDNS 3904 6.00, AP/HUMA 3904 6.00\)](#)

English:

- [AP/EN 2220 6.00](#)
- [AP/EN 3210 6.00](#)
- [AP/EN 3220 6.00](#)
- AP/EN 3225 6.00
- [AP/EN 3230 6.00](#)
- [AP/EN 3231 6.00](#)
- [AP/EN 3235 6.00](#)
- [AP/EN 3240 6.00](#)
- [AP/EN 4004 3.00](#)
- [AP/EN 4004 6.00](#)
- [AP/EN 4166 6.00](#)
- [AP/EN 4200 3.00](#)
- [AP/EN 4200 6.00](#)
- [AP/EN 4209 3.00](#)
- [AP/EN 4209 6.00](#)
- [AP/EN 4220 3.00](#)
- [AP/EN 4220 6.00](#)
- [AP/EN 4230 3.00](#)
- [AP/EN 4250 3.00](#)
- [AP/EN 4250 6.00](#)
- [AP/EN 4251 3.00](#)
- [AP/EN 4251 6.00](#)
- [AP/EN 4252 3.00](#)
- [AP/EN 4252 6.00](#)
- [AP/EN 4253 3.00](#)
- [AP/EN 4253 6.00](#)
- [AP/EN 4254 3.00](#)
- [AP/EN 4254 6.00](#)

- [AP/EN 4255 3.00](#)
- [AP/EN 4255 6.00](#)
- [AP/EN 4284 3.00](#)

**Fine Arts/Dance:**

- [FA/DANC 3330 3.00](#)
- [FA/DANC 4330 3.00](#)
- [FA/DANC 4345 3.00](#)

**Fine Arts/Film:**

- [FA/FILM 3250C 3.00](#)
- [FA/FILM 3401 3.00](#)
- [FA/FILM 3411 3.00](#)
- [FA/FILM 3610B 3.00](#)
- [FA/FILM 4600 3.00](#)
- [FA/FILM 4700 3.00](#)
- [FA/FILM 4710 3.00](#)

**Fine Arts/Visual Arts:**

- [FA/VISA 2740 3.00](#)
- [FA/VISA 3680D 3.00](#)
- [FA/VISA 3740 3.00](#)
- [FA/VISA 4720C 3.00](#)
- [FA/VISA 4800I 3.00](#)

**Geography:**

- [AP/GEOG 4280 3.00](#)

**History:**

- [AP/HIST 4508 6.00](#)
- [AP/HIST 4511 6.00](#)

**Humanities:**

- [AP/HUMA 1200 9.00 \(cross-listed to: AP/CDNS 1200 9.00\)](#)
- [AP/HUMA 3009 6.00 \(cross-listed to: AP/CDNS 3009 6.00\)](#)
- [AP/HUMA 3315 3.00 \(cross-listed to: AP/CDNS 3315 3.00\)](#)
- [AP/HUMA 3537 3.00 \(cross-listed to: AP/CDNS 3839 3.00, AP/REI 3839 3.00\)](#)
- [AP/HUMA 3660 3.00 \(cross-listed to: AP/CDNS 3660 3.00, AP/REI 3660 3.00\)](#)
- [AP/HUMA 3685 6.00 \(cross-listed to: AP/CDNS 3685 6.00\)](#)
- [AP/HUMA 4140 6.00](#)

**Race, Ethnicity, and Indigeneity:**

- [AP/REI 3310 3.00 \(cross-listed to: AP/CDNS 3530 3.00, AP/HUMA 3530 3.00\)](#)
- [AP/REI 3310 6.00 \(cross-listed to: AP/CDNS 3530 6.00, AP/HUMA 3530 6.00\)](#)
- [AP/REI 3535 3.00 \(cross-listed to: AP/HUMA 3535 3.00, AP/CDNS 3535 3.00, AP/EN 3252](#)

- [3.00](#))
- [AP/REI 3536 3.00](#) (cross-listed to: [AP/EN 3253 3.00](#), [AP/HUMA 3536 3.00](#), [AP/CDNS 3536 3.00](#))
- [AP/REI 3538 6.00](#) (cross-listed to: [AP/HUMA 3538 6.00](#), [AP/CDNS 3538 6.00](#))
- AP/REI 3580 6.00
- AP/REI 3604 6.00
- [AP/REI 4770 3.00](#)

**Social Science:**

- [GL/SOSC 3670 6.00](#) (cross-listed to: [GL/CDNS 3670 6.00](#), [GL/HUMA 3670 6.00](#))

Course Substitutes

Subject to course exclusions, program requirements/restrictions and residency requirements, the following courses are acceptable substitutes for the purpose of meeting program requirements.

Program Course	Course Substitutes
AP/CDNS 2200 6.00	GL/CDNS 1920 6.00



## Consent Agenda

January 2011

### 1. Changes to Existing Degrees/Certificates

- Business and Society
- Children's Studies
- Communication Studies
- English
- European Studies
- Health and Society
- Human Rights and Equity Studies
- International Development Studies
- Jewish Studies
- Law and Society
- Political Science
- Bachelor of Public Policy and Administration (BPA)
- Race, Ethnicity and Indigeneity
- Religious Studies
- Sexuality Studies
- Social and Political Thought
- Social Science
- Certificate of Advanced French Language Proficiency for Business
- Cross-Disciplinary Certificate in Indigenous Studies

### 2. New Course Proposals

- AP/ANTH 3560 6.00 Anthropology of the Senses
- AP/COMN 4317 3.00 Studies in Orality and Literacy: Perspectives from the Field of Media Ecology
- AP/COMN 4318 3.00 Issues in Multiliteracies in the Twenty-first Century
- AP/COMN 4321 3.00 The City in Film: Identity and Place
- AP/COMN 4322 3.00 Mediaspace and the Modern City
- AP/COMN 4323 3.00 Semiotic Theory and Applications
- AP/COMN 4331 3.00 Nonverbal Communication
- AP/COMN 4332 3.00 Theories of Diaspora and Transnational Media
- AP/COMN 4333 3.00 Second-Generation Diaspora and Identity
- AP/ECON 1910 3.00 Macroeconomics for Citizens: Government Hands-Off or Hands-On?
- AP/FR 3061 3.00 Corporate trends in today's world in French
- AP/HIST 1076 6.00 Gender and Sexuality in North American History
- AP/HIST 3385 3.00 Empires and Colonial Rule in the Modern Mediterranean
- AP/HIST 3546 6.00 History of Aboriginal Peoples in Canada
- AP/HIST 3838 6.00 Social History of Modern Sport, 1850-2000
- AP/HIST 4073 6.00 Colloquium in Latin American History
- AP/HND 3710 3.00 Contemporary Literatures of the South Asian Diaspora
- AP/HND 3900 3.00 Independent Reading and Research
- AP/HREQ 3015 6.00 Social Research Methods in Human Rights Studies



- AP/HREQ 3209 6.00 Equity and the School in Fiction
- AP/HUMA 2325 6.00 Introduction to US Studies
- AP/HUMA 3016 6.00 Animals in Human Cultures: Interdisciplinary Perspectives
- AP/HUMA 3017 6.00 Aging: The Wave of the Future - Exploring the Myths and Realities of Aging Through Theories, Literature and Film
- AP/HUMA 3698 3.00 Canadian Children's Health and Quality of Life: A Rights-Based Perspective
- AP/HUMA 3846 6.00 Contemporary Jewish Theologies: Challenges of the 21st Century
- AP/HUMA 4160 6.00 Storytelling, Multicentred Worlds and Resistance
- AP/ITEC 2210 3.00 System Administration
- AP/ITEC 3030 3.00 System Architecture
- AP/ITEC 4230 3.00 Data Warehousing and Business Intelligence
- AP/KOR 3150 6.00 Korean Linguistics
- AP/KOR 4000 6.00 Advanced Readings in Korean
- AP/POLS 4101 3.00 Canada and the Arctic
- AP/SOSC 2340 6.00 Intermediate Business and Society
- AP/SOSC 3041 6.00 The Social Economy and Alternative
- AP/SOSC 3514 6.00 Western Theories of the 'Other'
- AP/SOSC 3544 6.00 Global Human Trafficking
- AP/SOSC 4046 6.00 The Economy Practicum
- AP/WMST 3553 3.00 (cross-listed to: GL/WMST 3553 3.00) Girlhood: Feminist Perspectives
- AP/WMST 3554 3.00 (cross-listed to: GL/WMST 3554 3.00) Women and Madness: Critical Feminist Perspectives
- AP/WMST 3557 6.00 (cross-listed to: GL/WMST 3557 6.00) Superstition, Religion and Sexuality
- AP/WMST 4519 3.00 (cross-listed to: GL/WMST 4519 3.00) Women and Memoirs, Translated. The complex of genre/gender in translated post-WWII Holocaust memoirs

### 3. Changes to Existing Courses

- AP/ADMS 3010 0.00 Marketing Internship
- AP/ADMS 3300 3.00 Decision Analysis
- AP/ADMS 3331 3.00 Introduction to Operations Research
- AP/ADMS 3360 3.00 Physical Distribution and Transportation
- AP/ADMS 3495 0.00 Human Resource Management Internship
- AP/ADMS 3500 0.00 Accounting Internship
- AP/ADMS 3521 3.00 Management of Electronic Commerce Systems
- AP/ADMS 3705 3.00 Emergency Management: Field Experience
- AP/ADMS 4333 3.00 Supply Chain Management
- AP/ADMS 4360 3.00 Materials and Inventory Management
- AP/ADMS 4541 3.00 Applied Corporate Finance
- AP/CLTR 4851 3.00 (cross-listed to: AP/HUMA 4907 3.00) Literary, Musical, and Visual Cultures: Modernism Across the Arts
- AP/COMN 3350 3.00 Broadcasting Policy: A Comparative Introduction
- AP/COMN 3351 3.00 Broadcasting Policy: Current Issues and Case Studies
- AP/ECON 1900 3.00 Introduction to Economics for Non-Majors
- AP/EN 3135 6.00 Modern and Postmodern Conditions: Wars, Cities, Identities
- AP/EN 4700 6.00 The Special Issue

- AP/EN 4701 6.00 Theoretical and Ethical Aspects of Periodical Writing
- AP/GEOG 3220 6.00 Advanced Urban Geography
- AP/GEOG 3370 3.00 Critical Geographical Perspectives on Development
- AP/HIST 2710 6.00 East Asia: Tradition and Defiance
- AP/HREQ 2400 6.00 Power and Society: Critical Issues in Social Science
- AP/HREQ 3892 3.00 Justice, Community And Social Action
- AP/HUMA 1200 9.00 Contexts of Canadian Culture
- AP/HUMA 1740 6.00 The Roots of Modern Canada
- AP/HUMA 3436 3.00 Bad Girls in the Bible, Part One: The Hebrew Bible
- AP/HUMA 3437 3.00 Bad Girls in the Bible, Part Two: The New Testament
- AP/HUMA 3505 3.00 The Investigation of Things: Approaches to Nature, Body, and Machine  
Pre-modern Chinese Science
- AP/HUMA 3506 3.00 Scientific Modernity in East Asia: Crisis, Reinvention, and Identity
- AP/HUMA 3695 6.00 Listening to Children: Ethics and Methodology of Child-Centred Studies
- AP/ITEC 3900 3.00 Internship Term
- AP/LING 3060 3.00 Linguistic History Of English
- AP/LING 3150 3.00 Semantics
- AP/LING 3400 3.00 Sociolinguistics: Language Variation and Change
- AP/LING 3440 3.00 Bilingualism: A Sociolinguistic Approach
- AP/PHIL 2500 3.00 Introduction to Feminist Philosophy
- AP/POLS 2940 6.00 Introduction to International Politics
- AP/PPAS 3120 6.00 Science, Technology and Public Policy
- AP/PPAS 4110 3.00 Regional Economic Development
- AP/PPAS 4200 6.00 Advanced Public Policy Analysis
- AP/PPAS 4310 3.00 Program Evaluation: Background And Theory
- AP/PPAS 4320 3.00 Advanced Program Evaluation
- AP/PPAS 4995 6.00 Practicum in Public Administration
- AP/RU 3740 3.00 (cross-listed to: AP/EN 3453 3.00) Petersburg in Russian Literature and  
Culture (in translation)
- AP/RU 3750 3.00 (cross-listed to: AP/EN 3454 3.00) Chekhov: Plays and Short Stories (in  
translation)
- AP/RU 4740 3.00 Petersburg in Russian Literature and Culture (in translation)
- AP/RU 4750 3.00 Chekhov: Plays and Short Stories (in translation)
- AP/SOSC 1210 9.00 Human Rights and Canadian Minorities
- AP/SOSC 1350 9.00 Women and the Law
- AP/SOSC 2350 6.00 Law and Society
- AP/SOSC 3375 3.00 Socio-legal Theories
- AP/SOSC 3921 6.00 Indigenous Health and Healing : Interdisciplinary and Traditional  
Dialogues
- AP/SOSC 4350 6.00 Law and Society Honours Seminar
- AP/SOSC 4351 6.00 Law and Society Honours Seminar: Indigenous Peoples and Law
- AP/SOSC 4352 6.00 Law and Society Honours Seminar: Social Dimensions of Criminal Law
- AP/SOSC 4353 6.00 Law and Society Honours Seminar: Narratives of Legal Responsibility
- AP/SOSC 4354 6.00 Law and Society Honours Seminar: Paradoxes of Rights
- AP/SOSC 4355 6.00 Law and Society Honours Seminar: Gender, Sex and the Supreme Court
- AP/SOSC 4356 6.00 Law and Society Honours Seminar: Globalization, Law & Democracy
- AP/SOSC 4357 6.00 Law and Society Honours Seminar: Explorations in Sociolegal History
- AP/SOSC 4358 6.00 Law and Society Honours Seminar: Law and Sexuality

- AP/SOSC 4359 6.00 Law and Society Honours Seminar: Law and Governance
- AP/SOSC 4360 6.00 Law and Society Honours Seminar: Legal Consciousness and Social Movements
- AP/SOSC 4361 6.00 Law and Society Honours Seminar: Law, Culture and Representation
- AP/SOSC 4362 6.00 Law and Society Honours Seminar: Law and Politics
- AP/WMST 3552 6.00 (cross-listed to: GL/WMST 3552 6.00) Gender and Development
- AP/WMST 3552 6.00 (cross-listed to: GL/WMST 3552 6.00) Genre et développement
- FA/FACS 2920F 3.00 In Other Worlds: The Arts and Artists in Three-Dimensional Multi-User Digital Environments
- FA/FACS 3360 3.00 Arts and the Law: Policies and Perspectives
- GL/HUMA 3697 3.00 (cross-listed to: GL/HIST 3697 3.00, GL/SOSC 3697 3.00) Car Culture
- HH/PSYC 4120 3.00 (cross-listed to: AP/HUMA 4610 3.00)

#### **4. Retire/Expire Courses**

- AP/ADMS 3380 3.00 Integrated Logistics Management III
- AP/ADMS 3390 3.00 Integrated Logistics Management IV
- AP/COMN 4318 6.00 Modes of Communication: From Orality to Literacy to the Electronic Era

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal text is available at the following URL: [http://www.yorku.ca/laps/council/faculty/curr\\_consent.html](http://www.yorku.ca/laps/council/faculty/curr_consent.html).

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it.



Report 2  
January 2011

ITEM FOR INFORMATION (1):

1. Faculty of Liberal Arts and Professional Studies Minor Research Grant

The Faculty of Liberal Arts and Professional Studies Minor Research Grant was offered in Fall 2010 and the Grant Adjudication Sub-Committee of the Committee on Research Policy and Planning wishes to report that the following Faculty members were awarded.

Name	School/ Department	Project Title	Amount Granted
R. Bello	GEOG	Greenhouse Gas Emissions from Subarctic Ponds	\$3,914.00
M. Budworth	ADMS	Can I have it all? Generation Y women reflect on executive work, the glass ceiling, and career and family	\$3,300.00
C. Colaguori	EQST	Agon Culture: Competition, Conflict and Social Control	\$3,000.00
D. Davidson	SOCI	Embodied Grief and Tattoos as Memorialization: Comparisons among types of losses	\$4,000.00
M. Ducharme	HRM	An exploration of gender differences in workplace bullying.	\$3,927.66
R. Dunlop	EN	Once Upon a Place: The Role of Architecture in Literary Fictions and Contemporary Public Spaces	\$4,000.00
J. Gibbons	SOSC/SOCI	Marriage for Egyptian Girl Orphans	\$3,993.00
R. Hadj-Moussa M. Nijhawan	SOCI	Suffering in Arts. Life, Aesthetics , Representation	\$4,000.00
T. Holmes	ANTH	Contesting Cruise Tourism: Community Identity and Tourism Development in Placencia, Belize	\$3,850.50
M. Jacobs	SOSC	Collegiality revisited in 2011	\$4,000.00
A. Lileeva	ECON	Research at Statistics Canada, Ottawa	\$4,000.00
J. Llambias- Wolff	SOSC	New Cosmologies in the Health Field: Theoretical Concerns	\$2,000.00
W. Mahaney	GEOG	Fossil skeletons/microbes in Antarctic paleosols: links to life on Mars	\$2,200.00
T. Maley	SOSC	Democracy and the Political in Max Weber's Thought	\$1,087.50
N. Mulé	SOWK	Queer Liberation Theory: Resurrection and Development	\$4,000.00
S. Peng	ADMS	IFRS Implementation Effectiveness in China: An Empirical Study	\$4,000.00
J. Rilstone	ECON	Improved Finite Sample Inferences for Nonlinear Estimators	\$2,000.00

A. Robert	GEOG	The Waiho River System, South Island, New Zealand: monitoring of flow and sediment surfaces and flood hazards.	\$4,000.00
D. Toews	SOCI	The Influence of Digital Media on Sociability and Unsociability	\$3,500.00
G. Vanstone	HUMA	Not New Things But New Ways of Doing Things	\$3,765.54
R. Weisman	SOSC	Further Explorations in the Attribution of Remorse: Gender Considerations	\$4,000.00
D. Winland	ANTH	Liberty, Freedom, Prosperity: the New Face of Croatian Diaspora	\$3,838.00
X. Xu	DLLL	A History of the Earliest Chinese-Canadian Newspaper, the Tai Hon Kong Bo /The Chinese Times, 1907-1992	\$3,988.82



**Report 1  
January 2010**

**ITEM FOR ACTION (1):**

The Dean's Award for Excellence in Teaching highlights contributions made to the enhancement of the student learning experience. It also recognizes the commitment to building a stronger teaching community in the Faculty of Liberal Arts & Professional Studies (LA&PS). The Committee on Teaching and Learning therefore recommends that Council approve the revised terms of reference of the Dean's Award for Excellence in Teaching and the creation of the Dean's Teaching Excellence in Leadership Award, Dean's Teaching Excellence in Social Justice Award, Dean's Teaching Excellence in Innovation Award, Dean's Teaching Excellence in Accessibility Award, Dean's Distinguished Nominees and Distinguished Teachers, effective Fall 2011.

**Rationale:**

The Committee on Teaching and Learning propose an expansion of the teaching awards to signal support of culture that recognizes and supports teaching excellence in Faculty of Liberal Art and Professional Studies. Drawing on discussions from last year as we developed a policy framework for LA&PS, we believe this broader range of awards allows us to signal some of the priorities we believe LA&PS should highlight in teaching and learning. We also see these awards as having an impact in the community, since we tie them to significant recognition and dissemination of excellent teaching practices anchored in teaching research and evidence of teaching practices that promote student engagement and deep learning.

The focus for these awards will be on undergraduate teaching, since graduate teaching is recognized in a separate award. From our experience this year, we want to keep the criteria as open as possible to allow the committee to fully consider relevant factors. We will be reviewing and refining these criteria based on the report from the Committee on Teaching and Learning representative each year.

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**Dean's Awards for Excellence in Teaching**

**Terms of Reference**

**Purpose**

To encourage the growth of a teaching culture in the Faculty of Liberal Arts and Professional Studies that promotes the following:

- Widespread development of evidence-based teaching practices in LA&PS
- Broad promotion and adoption of excellent teaching practices that foster deep, engaged learning
- Development of key principled learning objectives that unite and distinguish LA&PS
- Recognition of teaching excellence in the LA&PS community and beyond
- Exchange of best practices among faculty and TAs across departments and units

**Criteria**

The salient criteria for each award are as follows:

### a) Dean's Award for Teaching Excellence

This award will be offered each year in three categories: tenured faculty, tenured-stream faculty and contract faculty.

**Purpose:**

The award recognizes exceptional teaching within the Faculty of Liberal Arts and Professional Studies.

**Eligibility:**

Nominations are open to all tenured, tenure-stream and contract faculty.

**Criteria:**

- Evidence of deep and sustained student learning
- Evidence of support for student growth and development
- Clear and appropriate learning objectives
- Alignment of learning objectives and priorities with teaching methods, assessments and assignments
- Willingness to collaborate with the Committee on Teaching and Learning and the Centre for Support of Teaching to publicize information about their teaching practices to the LA&PS community through a workshop, presentation, interview, video, publication or other appropriate means.

### b) Dean's Award for Teaching Leadership

One award will be offered every other year beginning in 2011.

**Purpose:**

The award recognizes recognize exceptional leadership in faculty members who develop and or share effective teaching practices and improve the teaching culture of the Faculty of Liberal Arts and Professional Studies community.

**Eligibility:**

Nominations are open to all tenured, tenure-stream and contract faculty.

**Criteria:** Meet the criteria of the Dean's Award for Teaching Excellence as well as;

- Teaching development activities including, workshops, curricular development, presentations, etc. in the York community and beyond
- Conducting and disseminating research on the scholarship of teaching and learning
- Evidence that these development and research activities have had a positive impact on teaching and learning practices and student engagement

### c) Dean's Award for Teaching Social Justice Award

One award will be offered every other year beginning in 2011.

**Purpose:**

The award acknowledges social justice as a crucial learning objective in the Faculty of Liberal Arts and Professional Studies' and recognizes faculty members who excel in teaching effectively to this end.

**Eligibility:**

Nominations are open to all tenured, tenure-stream and contract faculty.

**Criteria:** Meet the criteria of the Dean's Award for Teaching Excellence as well as;

- Evidence of teaching practices that promote social justice
- Evidence of deep and sustained student learning about social justice
- Clear and appropriate learning objectives related to social justice
- Alignment of social justice learning objectives and priorities with teaching methods, assessments and assignments

#### d) Dean's Award for Teaching Innovation

One award will be offered every other year beginning in 2012.

**Purpose:**

This award acknowledges the challenge, risk and effort involved in teaching innovation recognizes faculty members who excel in improving student learning through teaching innovations.

**Eligibility:**

Nominations are open to all tenured, tenure-stream and contract faculty.

**Criteria:** Meet the criteria of the Dean's Award for Teaching Excellence as well as;

- Evidence of the development of effective innovative teaching practices
- Innovation guided by research in the scholarship of teaching
- Evidence that innovations improve student learning

#### e) Dean's Award for Teaching Accessibility

One award will be offered every other year beginning in 2012.

**Purpose:**

The award acknowledges accessibility as a crucial factor in promoting engaged learning for all our students and recognizes faculty members who excel in effectively teaching to this end.

**Eligibility:**

Nominations are open to all tenured, tenure-stream and contract faculty.

**Criteria:** Meet the criteria of the Dean's Award for Teaching Excellence as well as;

- Evidence of excellent and effective teaching practices and adaptations that promote the ability of students with disabilities to fulfill learning objectives
- Evidence of effective teaching practices making learning accessible for all students
- Evidence of promotion of the rights of students with disabilities

#### f) Distinguished Nominees

The adjudication committee will identify nominees from the Dean's Awards in Teaching Excellence nominees who demonstrated excellence in teaching though they may not have been selected for an award.

### Nominations

Faculty members or students may nominate a candidate on-line. No self nomination is permitted.

Candidates who have been nominated will be notified, told how many people have nominated them, and asked to submit a file for consideration.

### File Preparation

Nominees will be asked by letter to forward an application package not exceeding 35 pages which will include:

1. A cover letter (1 page)
2. Table of contents (1 page)
3. Teaching dossier<sup>1</sup> (10-15 pages)

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<sup>1</sup> The Centre for Support of Teaching offers workshops and on-line support for how to prepare a Teaching Dossier.



- i. includes a statement of teaching goals and beliefs (1-3 pages),
- ii. examples of the methods used to achieve those goals relevant to the award
- iii. evidence of success in meeting the goals (can reference letters and course evaluations)

4. Letters of Support – sent directly to committee’s secretary

**i. Discipline Expert’s Letter:**

The letter from a discipline expert will focus on teaching and learning issues which can only be addressed from the perspective rigour and academic appropriateness of the discipline. Ideally this person will be familiar with the course outlines, required readings, assignments of the nominee. Evaluation of classroom practices is welcome, but not necessary. The discipline expert can be from York or outside of York. They should assess the evidence and comment on:

- Appropriateness of the learning objectives of courses for the discipline
- Appropriateness of the academic content for the level of the courses
- How well courses address relevant issues in the discipline.
- The unique challenges of teaching particular courses in the discipline and how effectively the nominee address these challenges.

**ii. Teaching Colleague:**

The teaching colleague will focus on an evaluation of the effectiveness of pedagogical practices. This colleague should be familiar with the course outlines, required readings, assessment practices and classroom practices of the nominee. The colleague can be from York or outside of York. They should assess the evidence and comment on:

- Are the learning objectives clear?
- Are the teaching methods effective?
- Are the teaching methods well aligned with the course learning objectives?
- Are the assignment design and assessment tools aligned with course objectives?
- Are the learning objectives for the course met?

**iii. Chair, Undergraduate Director, or Program Coordinator**

- Are the learning objectives of the course appropriate to the program?
- In the context of the program, are the learning objectives of the course met?
- Comment on the course evaluation results.
- Comment on any particular pedagogical challenges this instructor worked with or overcame.

**iv. Student letters** (from students who have been taught by this instructor). Nominees and faculty reviewers should be able to view all the student letters submitted to the secretary of the committee. The nominee will select a maximum of three representative samples of the student letters to be included in the file. Students letters should clearly state:

- In what capacity do you know this instructor?
- What are some specific examples of significant learning experiences you had with this instructor?
- What significance or impact has this learning had on your life?
- How has this instructor has guided, mentored or supported your learning?
- Any additional comments you would like to make about this instructor?

5. Course Evaluations

Course evaluation results should be presented in a consistent fashion, using the attached summary form (see Appendix A).

- a. Tenured Faculty: Complete the summary form, including summary data for all course evaluations in the past five years, indicating the standard teaching load in your unit and explaining why any course data may be missing.
- b. Untenured and Contract Faculty: Complete the summary sheet including summary data for all courses you have taught in the past five years. Explain why any course data is missing.

### **Adjudication Committee for the Awards**

The Committee on Teaching and Learning will appoint members to the Adjudication Committee who will recommend candidates to the Dean based on the following:

1. Faculty members who have distinguished themselves in teaching including:
  - One YUFA from the humanities
  - One YUFA from the social sciences
  - One YUFA from professional studies
  - One contract faculty member
2. Two student representatives recommended by the LA&PS Student Council.
3. One ex-officio representative from the Teaching and Learning Committee who will report on the process of deliberation.

### **Recognition**

#### **Dean's Awards in Teaching Excellence:**

Recipients from the various awards of the Dean's Awards for Teaching Excellence will be recognized in the following way:

- All awards announced in Faculty Council
- Award winners published on the Faculty of Liberal Arts and Professional Studies website
- A LA&PS Award Plaque for the Dean's Excellence in Teaching Awards will be created and placed in a prominent place. Names will be added yearly.
- Publication of LA&PS winners on the Center for the Support of Teaching website
- Consideration of wider publicity of Award winners (local papers, convocation, etc.)
- A reception will be held to recognize teaching award winners
- In collaboration with the CST as appropriate, an event should be organized to publicize the teaching practices of each of the winners.
- Winners will be recognized by a citation read at convocation

#### **Dean's Distinguished Teachers**

The Dean will recognize those nominees who demonstrated excellence in teaching though they may not have been selected for the award. They will each receive a letter congratulating them for their teaching excellence and be encouraged to apply again for this award in the coming year. They will be included in the reception above. In collaboration with the CST as appropriate, they should also be invited to present their teaching practice in some fashion if the adjudication committee recommended this.

#### **ITEM FOR INFORMATION:**

The Committee on Teaching and Learning will begin working with departments in soliciting their comments on the following proposed award:

#### **Distinguished Teachers Award (by Department)**

This award is based on benchmark criteria from course evaluations. In consultation with the Committee on Teaching and Learning, departments will set benchmark criteria from course evaluations to recognize their good teachers and TAs. A benchmark may differ by year level, type of course, etc.

This award should be recognized:

- through listing on the LAPS departmental web sites and in a prominent place;
- through listing in the Department reception areas so students can readily find this information;
- at Departmental Council meetings and unit receptions;
- when course evaluations come in, instructors and teaching assistants who pass the benchmark should be notified by letter from the Chair ;
- on the Centre for the Support of Teaching web site;

The Teaching and Learning Committee will facilitate sharing of best practices for recognizing teaching excellence.



**Report 2  
January 2011**

**ITEMS FOR INFORMATION AND DISCUSSION (2):**

In order to facilitate an informed discussion and allow Council members the opportunity to provide comments and feedback on the items below, the Academic Policy and Planning Committee would encourage a motion to move to the Committee of the Whole.

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**1. University Academic Plan 2010-2015: Enhancing Academic Quality in a Globalized World**

In October 2010, the Academic Policy, Planning and Research Committee (APPRC) of Senate initiated the first step of the renewal exercise for the University Academic Plan by inviting the community to complete a survey that provided an opportunity to comment on a variety of academic planning issues.

In January 2011, the APPRC issued a draft of the University Academic Plan 2010-2015 to all Faculties. This draft reflects feedback from the survey conducted in the autumn, and has been prepared for a final round of consultations. Following a review of this documentation by the Academic Policy and Planning Committee of Council, we are inviting comments and feedback from the LA&PS community that might seek to inform the UAP.

Feedback and comments regarding the UAP are due by no later than February 10, 2011. Given that this date coincides with that of Faculty Council, representatives from the Office of the University Secretariat and the APPRC will be in attendance to hear the debate. Additional comments on the document from Faculty Councils, Council planning committees, or individual members of Councils may be sent to [uap@yorku.ca](mailto:uap@yorku.ca) by no later than February 10, 2011.

The following documentation is available:

**Website for the University Academic Plan 2010-2015:**

<http://www.yorku.ca/secretariat/senate/committees/APPR/UAP2010ConsultationDocument.htm>

**University Academic Plan 2010-2015: Enhancing Academic Quality in a Globalized World**

<http://www.yorku.ca/secretariat/senate/committees/APPR/UAPConsultationDraftJan2011.pdf>

**Results of the University Academic Plan Survey**

<http://www.yorku.ca/secretariat/senate/committees/APPR/University%20Academic%20Plan%20Survey0124.pdf>

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**2. Senate Policy on the Chartering and Review of Research Centres and Institutes (“Organized Research Unit Policy”)**

In the March 2009, under the direction of the (former) Senate Committee on Research and the Office of the Vice-President Research & Innovation (VPRI), a working group was formed to examine the various contributions that organized research units (ORUs) and their members make to scholarship, the intellectual community, and the reputation of the University. The result of this effort was a report that summarized five key findings as they relate to ORUs, which was presented to the Academic Policy, Planning and Research Committee (APPRC) of Senate in April 2010. This report informed the VPRI, who subsequently recommended that changes be made to the Senate *Policy on the Chartering and Review of Research Centres and Institutes*.

These changes were examined and endorsed by the APPRC in November 2010. In order to facilitate the next stage of consultation with Faculties, the APPRC issued a consultation document and a draft of the revised policy on December 21, 2010. Following a review of this documentation by the Academic Policy and Planning Committee of Council, we are inviting comments and feedback from the LA&PS community that might seek to inform the revised policy. These comments will then be forwarded to the APPRC for discussion by no later than February 15, 2011. The revised policy will subsequently be brought before Senate in March 2011.

The following documentation is available:

**Website with Amendments to Senate's Policy on Organized Research Units**

<http://www.yorku.ca/secretariat/senate/committees/APPR/ORU/ORU%20Policy.htm>

**Consultation Memo December 21, 2010**

<http://www.yorku.ca/secretariat/senate/committees/APPR/ORU/ConsultationMemorandumFinal.pdf>

**Organized Research Unit Policy**

<http://www.yorku.ca/secretariat/senate/committees/APPR/ORU/DraftPolicywithProposedAmendments.pdf>