Department of Politics

Reform of the Political Science Undergraduate Degree Curricula

11 November 2019

YORK UNIVERSITÉ UNIVERSITY

Table of Contents

Major Modifications Proposal 3

Side-by-side Calendar Copy 7

- Specialized Honours BA 7
- Honours BA 9
- Honours Double Major BA 11
- Honours Double Major Interdisciplinary (Linked) BA 12
- Honours Major/Minor BA 14
- Specialized Honours iBA 14
- Honours iBA 17
- Honours Major/Minor iBA 20

Learning Outcomes 21

Curricular Map 23

Course Proposals and Changes 25

- Proposal: GIBL 1000 ‘Introduction to Global Political Studies’ 26
- Proposal: GIBL 2000 ‘Foundations of Global Political Studies’ 33
- Proposal: GIBL 3000 ‘Advanced Global Political Studies: Approaches to Globalization’ 41
- Library Support Letter: GLBL 1000, 2000, 3000 48
- POLS 4985 change to GLBL 4000 49
- Course number changes to include new rubric 52

Major Modification Proposal – Department of Politics

1. Program:

   Global Political Studies (Department of Politics)

2. Degree Designations:

   BA, Specialized Honours

3. Types of Modification:
   - Creation of a rubric for the program
   - Addition of a required core course in the first, second, and third years of study
   - Addition of a Regular Honours option
   - Addition of a Double Major option
   - Addition of an iBA option
   - Addition of a Specialized Honours iBA option

4. Effective Date:

   1 September 2020

---

5. General Description of the proposed changes to the program

The overall objectives of the proposed changes are 1.) to make the program more visible and comprehensible to incoming students; 2.) to make the curriculum clear and navigable for students enrolled in the program; and 3.) to provide a core of instruction dedicated to the program through the creation of a sequence of required core courses forming a distinct intellectual 'spine' for the Global Political Studies program, as it is distinct from our other program in Political Science; and 4.) in response to the calls to action of the Truth and Reconciliation Commission, a mandatory second-year Indigenous Studies course is being introduced across all programs, including Global Political Studies. (**That course proposal is contained within the Political Science program package.)

To these ends, we propose:

1.) Identifying courses offered in the program through the creation of a rubric: **GLBL**

   - Cross-listing courses in Political Science that are currently included within the Global Political Studies curriculum as GLBL courses.

2.) The creation of **three new courses**, one at the first year (AP/GLBL 1000 3.00: Introduction to Global Political Studies); one at the second year (AP/GLBL 2000 3.00: Foundations of Global Political Studies 3.00); and AP/GLBL 3000 3.00: Approaches to Globalization (3.0)), which would be required for all Global Political Studies students (*we have organized these

into ‘Introduction,’ ‘Foundations,’ and ‘Advanced’ courses in line with the learning outcomes that apply to all of our degree programs):

- GLBL 1000 6.00: Introduction to Global Political Studies
- GLBL 2000 3.00: Foundations of Global Political Studies
- GLBL 3000 3.00: Advanced Global Political Studies: Approaches to Globalization

3.) The creation of a second-year Introduction to Indigenous Studies Course (AP/POLS 2990 3.00) that will be mandatory for both POLS and GLBL students. Because it is not transparently in the themed area of Global Political Studies, we do not seek a GLBL rubric, but it will be required for all students across our degree programs. This is in response to the Truth and Reconciliation Commission’s call to action, and the Canadian Political Science Association’s strong recommendation that all Political Science programs in Canada require students to complete an Indigenous Studies course.

In addition, the current GPS program is only available as a Specialized Honours degree. The Specialized Honours is a restrictive and highly prescriptive degree process. We want to introduce more flexibility so that students have a greater range of options through which to complete a degree in Global Political Studies. Students currently take virtually all of their courses within Political Science. We see no reason to limit Global Political Studies in this fashion, and indeed believe in the importance of interdisciplinary exposure to students of global politics. To support the interdisciplinary nature of global studies as well as its intersection with other areas of training, we propose:

The addition of a regular **Honours BA** option and of a **Double Major Honours BA** option.

Finally, LA&PS has introduced an International Bachelor of Arts degree (iBA), which is already available as an option to students in the Political Science program, but not to those in the current Global Political Studies program. Therefore, we propose:

The addition of an **iBA** option and of a **Specialized Honours iBA** option.

Therefore, we propose five possible degree pathways for Global Political Studies students:

1. Honours BA
2. Honours Double Major BA
3. Honours IBA
4. BA Specialized Honours
5. iBA Specialized Honours

6. Rationale for the proposed changes

The Global Political Studies program has been a small component in the Department of Politics since its creation many years ago. Recently, it has seen modest growth in applications and enrolments, but is still significantly smaller than the Political Science degrees the Department offers. For example, in 2016, 177 students applied to GPS, resulting in an enrolment of 19 by November 1, whereas Political Science had 644 applications resulting in 143 enrolments. At the Canadian Political Science Association Annual Chairs’ meeting in Alberta in January 2016, we learned anecdotally that enrolments in Global Studies programs across the country are rivalling traditional Political Science programs. In Canada, there are

currently eight (8) universities offering a cognate program: Carleton University's Bachelor of Global and International Studies; Vancouver Island University's Global Studies program; University of Ottawa's Bachelor in International Development and Globalization; Wilfrid Laurier's Global Studies program, UNBC's Department of Global and International Studies; U Saskatchewan's certificate in Global Studies; Trent's program in Global Studies; and McMaster's minor in Globalization Studies.[1]

The opportunity exists for us at York to strengthen and to make more visible this program. We have identified three obvious problems with the program as it is now offered, which can be easily addressed:

- As already discussed, the program is available only as a Specialized Honours, which significantly restricts the choices that students in the program can make in their course selection.
- The program appears to be subsumed within the Political Science degree program, as it has no rubric of its own, despite it being a separate degree program within the department (i.e., it uses the POLS rubric)
- The current curriculum is neither transparent nor designed to meet the learning outcomes of Global Political Studies.

The proposed changes are designed to address these problems as a comprehensive package:

- The creation of a rubric will simplify the process of identifying and navigating the curriculum for both students and faculty members;
- The creation of a set of required core courses at the first, second, and third year level will help students navigate the program and provide a series of anchors connecting the curriculum to the Global Political Studies learning outcomes;
- The addition of Honours BA, Double Major Honours BA, iBA, and Specialized Honours iBA degree options will increase the flexibility for students, and provide pathways to international experiential education and future employment as part of a Global Studies degree.

7. Alignment with Academic Plans

The proposed changes address primarily the planned goal of simplifying and making more transparent curriculum for students, as well as aligning curriculum with program learning outcomes.

More broadly, the changes tend to the greater internationalization of the curriculum as well as providing scope for greater experiential education, although these are currently anticipatory platforms and therefore serve as indirect rather than direct outcomes of the changes.

8. Detailed Outline and Curricular Mapping

* See attached documents – Learning Outcomes and Curriculum Map

9. Summarize consultation

This proposal was brought before the Politics Department's Council in October 2017 as part of the larger curriculum restructuring process taking place in the Department. Further consultation with the Department's International Relations and Comparative

[1] The department has compiled and data relating to the degree structures and course offerings of cognate programs in global studies across Canada and the US. This data is available to committees or individuals upon request.

Politics faculty members over the course of the subsequent year resulted in the current proposal. The proposal as it currently stands was unanimously approved by a Special Meeting of Department Council on October 10, 2018.

10. Admission Requirements

Admission Requirements will be identical to those maintained in POLS, and good standing as required by Specialized Honours, Double Major Honours, Honours, iBA, and Specialized iBA programs will be required as appropriate.

11. Resource Implications

While there are some resource implications, they are relatively minor. The addition of three required courses will mean that those courses will need to be staffed by Faculty to teach, and in one case (GLBL 1000, which is open to all students without prerequisite), may also need Teaching Assistants. However, those resources will be available in the first instance through a redeployment of existing teaching resources. The reduction of course credit weighting in the POLS program will free our resources to offer the proposal GLBL core course. and new resources would only be necessary if the changes proposed here result in significant growth in enrolments.

The redeployment of faculty resources in Politics will result from internal course requirement changes. Currently, GPS students are required to take POLS 1000, POLS 2900, POLS 2940, and POLS 2950. In the new curriculum, Global Studies students will be required to take GLBL 1000, GLBL 2000, but will still be required to take the revised POLS 2940 and 2950 (POLS 2201 and 2400), now cross-listed with GLBL numbers to enhance their visibility as GLBL courses.

12. Mode of delivery

The mode of delivery of the program is not changing.

13. Assessment

The assessment of teaching and learning within the program is not changing.

14. Accommodation of current students

Current students will have the option of being grandfathered into the existing program, as the requirements of the existing GPS program will continue to be available after the changes. They will be free to follow the new requirements if they choose. This allows for maximum flexibility for our students as the changes are being rolled out.

15. Side-by-side comparison

Appended

Global Political Studies: Side-by-side calendar comparison:

PROPOSED:	EXISTING:
Specialized Honours BA: 120 Credits	**Specialized Honours BA: 120 Credits**
Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.	**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.
Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.	**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.
General education: a minimum of 21 general education credits as follows: • 6.00 credits in natural science (NATS) • a 9.00 credit approved general education course in the social science or humanities categories • a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken	**General education:** a minimum of 21 general education credits as follows: • 6.00 credits in natural science (NATS) • a 9.00 credit approved general education course in the social science or humanities categories • a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken
Major credits: 60 credits including:[1] • AP/GLBL 1000 6.00 • AP/GLBL 2000 3.00	**Major credits:** 60 credits including: • AP/POLS 1000 6.00 (cross-listed to: AP/PPAS 1000 6.00);

[1] Please note that the only new courses here are the GLBL 1000, GLBL 2000, and GLBL 3000. All the others are existing courses which will continue to be required, but their course numbers are being altered so as to make progress through the program intuitive.

• AP/POLS 2990 3.00 • AP/GLBL 2201 3.00[2] • AP/GLBL 2400 3.00[3] • AP/GLBL 3000 3.00 • 15 credits chosen from the AP/GLBL 3200 series or AP/GLBL 4200 series of courses, including at least six credits from the AP/GLBL 4200 series; • three credits chosen from the AP/GLBL 3400 series of courses. • three credits chosen from the AP/GLBL 3500 series of courses; • six credits chosen from the AP/GLBL 4400 or AP/GLBL 4500 series of courses; • six additional credits chosen from the AP/GLBL 3400, AP/GLBL 3500, AP/GLBL 4400 or AP/GLBL 4500 series of courses. • AP/GLBL 4000 6.00 **Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level. <remove recommended courses>	• AP/POLS 2900 6.00 (cross-listed to: AP/PPAS 2900 6.00 • AP/POLS 2940 6.00 • AP/ POLS 2950 6.00 • 15 credits chosen from the AP/POLS 3200 series or AP/POLS 4200 series of courses, including at least six credits from the AP/POLS 4200 series; • three credits chosen from the AP/POLS 3400 series of courses, which may also include AP/POLS 3900 3.00; • three credits chosen from the AP/POLS 3500 series of courses; • six credits chosen from the AP/POLS 4400 or AP/POLS 4500 series of courses; • three additional credits chosen from the AP/POLS 3400, AP/POLS 3500, AP/POLS 4400 or AP/POLS 4500 series of courses, which may also include AP/POLS 3900 3.00; • AP/POLS 4985 6.00 **Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level. **Credits outside the major:** at least 18 credits. **Recommended Courses**

[2] formerly POLS 2940 6.0
[3] formerly POLS 2950 6.0

	It is strongly recommended that students take AP/ECON 1000 3.00 and AP/ECON 1010 3.00
<remove optional specialty>	**Optional Specialty** Students may wish to specialize in areas such as development studies, post-communist studies, area studies, peace and security, or international political economy for the purposes of preparing for graduate school or for a particular employment goal. These students should consult the program coordinator to seek advice about appropriate course selection.
Honours BA: 120 Credits **Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each	No Current Program

undergraduate degree program major/minor must be taken at York University. **Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00. **General education:** a minimum of 21 general education credits as follows: • 6.00 credits in natural science (NATS) • a 9.00 credit approved general education course in the social science or humanities categories • a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken **Major credits:** students must complete at least 48 credits, including: (30 out of 48 in the major requirement). • AP/GLBL 1000 6.00 • AP/GLBL 2000 3.00 • AP/POLS 2990 3.00 • AP/GLBL 2201 3.00 • AP/GLBL 2400 3.00 • AP/GLBL 3000 3.00 • Nine credits chosen from the AP/GLBL 3200 series or AP/GLBL 4200 series of courses, including at least three credits from the AP/GLBL 4200 series; • three credits chosen from the AP/GLBL 3400 series of courses.	

• three credits chosen from the AP/GLBL 3500 series of courses; • six credits chosen from the AP/GLBL 4400 or AP/GLBL 4500 series of courses; • AP/GLBL 4000 6.00 **Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level. **Credits outside the major:** at least 18 credits.	
Honours Double Major BA The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties. **Note:** in a double major program, a course may count only once toward major credit. **Major credits:** students must complete at least 48 credits, including: (30 out of 48 in the major requirement). • AP/GLBL 1000 6.00	No current program

• AP/GLBL 2000 3.00 • AP/POLS 2990 3.00 • AP/GLBL 2201 3.00 • AP/GLBL 2400 3.00 • AP/GLBL 3000 3.00 • Nine credits chosen from the AP/GLBL 3200 series or AP/GLBL 4200 series of courses, including at least three credits from the AP/GLBL 4200 series; • three credits chosen from the AP/GLBL 3400 series of courses. • three credits chosen from the AP/GLBL 3500 series of courses; • six credits chosen from the AP/GLBL 4400 or AP/GLBL 4500 series of courses; • AP/GLBL 4000 6.00 • **Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level. • **Credits outside the major:** at least 18 credits. **Honours Double Major Interdisciplinary (Linked) BA** Global Political Studies may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 48 credits in Global Political Studies and at least 36 credits in the interdisciplinary program. Courses taken to meet Global	

Political Studies requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least 12 credits in Global Political Studies and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs. **Note:** in a double major program, a course may count only once toward major credit. **Major credits:** students must complete at least 48 credits, including: (30 out of 48 in the major requirement). • AP/GLBL 1000 6.00 • AP/GLBL 2000 3.00 • AP/POLS 2990 3.00 • AP/GLBL 2201 3.00 • AP/GLBL 2400 3.00 • AP/GLBL 3000 3.00 • Nine credits chosen from the AP/GLBL 3200 series or AP/GLBL 4200 series of courses, including at least three credits from the AP/GLBL 4200 series; • three credits chosen from the AP/GLBL 3400 series of courses. • three credits chosen from the AP/GLBL 3500 series of courses; • six credits chosen from the AP/GLBL 4400 or AP/GLBL 4500 series of courses; • AP/GLBL 4000 6.00	

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level. **Honours Major/Minor BA** The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties. **Note:** in a major/minor program, a course may count only once toward major credit or minor credit. **Specialized Honours iBA: 120 Credits** **Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University. **Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.	

General education: a minimum of 21 general education credits as follows: • 6.00 credits in natural science (NATS) • a 9.00 credit approved general education course in the social science or humanities categories • a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken **Major credits:** students must complete at least 54 credits in Global Political Studies, including: • AP/GLBL 1000 6.00 • AP/GLBL 2000 3.00 • AP/POLS 2990 3.00 • AP/GLBL 3000 3.00 • Nine credits at the 2000 level, including/GLBL 2201 3.00; or AP/GLBL 2400 3.00 • 18 credits at the 3000 level; including AP/GLBL 3000 6.00. • 12 credits at the 4000 level, including AP/GLBL 4000 6.00. In addition, students in the Specialized Honours iBA program must fulfill the following requirements: **Required Course:** AP/ANTH 2300 3.00 Intercultural Training Skills completed before the term or terms abroad. Note: This course is considered to be outside the major (even for ANTH students).	

Language study credits: at least 18 credits in a modern language offered by York University, including the Advanced I university-level course in the chosen language. Up to six (6) language credits may be taken while the student is abroad. Such courses must be approved by the coordinator of the relevant language section in the Department of Languages, Literatures and Linguistics. If an iBA student is fluent in a language, he/she will undergo an examination to test language proficiency by the Department of Languages, Literatures and Linguistics. Students exempted from one or more of the language courses required for the degree must complete cultural courses related to that language. **Internationally-oriented credits:** at least nine credits of internationally-oriented courses chosen outside the major. **International exchange:** at least one full term abroad as a full-time student at one of York University's exchange partners. **Upper-level credits:** at least 36 credits at the 3000 (including AP/GLBL 3000 3.00) and/or 4000 level, including at least 18 credits at the 4000 level (including AP/GLBL 4000 6.00). **Credits outside the major:** at least 18 credits. (Note: for the Specialized Honours iBA, courses taken outside the major to satisfy the language study requirement and/or the internationally-oriented courses requirement can also be used to satisfy the outside the major requirement).	

Honours iBA: 120 Credits **Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University. **Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00. **General education:** a minimum of 21 general education credits as follows: • 6.00 credits in natural science (NATS) • a 9.00 credit approved general education course in the social science or humanities categories • a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken **Major credits:** students must complete at least 48 credits in Global Political Studies, including: • AP/GLBL 1000 6.00 • AP/GLBL 2000 3.00	

• AP/POLS 2990 3.00 • AP/GLBL 2201 3.00 • AP/GLBL 2400 3.00 • AP/GLBL 3000 3.00 • Nine credits chosen from the AP/GLBL 3200 series or AP/GLBL 4200 series of courses, including at least three credits from the AP/GLBL 4200 series; • three credits chosen from the AP/GLBL 3400 series of courses. • three credits chosen from the AP/GLBL 3500 series of courses; • six credits chosen from the AP/GLBL 4400 or AP/GLBL 4500 series of courses; • AP/GLBL 4000 6.00 **Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level. **Credits outside the major:** at least 18 credits. In addition, students in the Honours iBA program must fulfill the following requirements: **Required Course:** AP/ANTH 2300 3.00, Intercultural Training Skills, completed before the term or terms abroad. Note: This course is considered to be outside the major (even for ANTH students).	

Language study credits: at least 18 credits in a modern language offered by York University, including the Advanced I university-level course in the chosen language. Up to six (6) language credits may be taken while the student is abroad. Such courses must be approved by the coordinator of the relevant language section in the Department of Languages, Literatures and Linguistics. If an iBA student is fluent in a language, he/she will undergo an examination to test language proficiency by the Department of Languages, Literatures and Linguistics. Students exempted from one or more of the language courses required for the degree must complete cultural courses related to that language. **Internationally-oriented credits:** at least nine credits of internationally-oriented courses chosen outside the major. **International exchange:** at least one full term abroad as a full-time student at one of York University's exchange partners. **Upper-level credits:** at least 36 credits at the 3000 (including AP/GLBL 3000 3.00) and 4000 level, including at least 18 credits at the 4000 level, including GLBL 4000 6.00. **Credits outside the major:** at least 18 credits. (Note: for the Honours iBA courses taken outside the major to satisfy the language study requirement and/or the internationally-oriented courses requirement can also be used to satisfy the outside the major requirement. Students who are completing a major/minor are deemed to have fulfilled this requirement.) **Honours Major/Minor iBA**	

The Honours iBA program described above may be pursued jointly with any Honours Minor BA program in the Faculty of Liberal Arts and Professional Studies. **Note:** in a major/minor program, a course may count only once, toward major credit or minor credit.	

Learning Outcomes – Global Political Studies, Department of Politics
November 2019

Breadth and depth of knowledge

1) Demonstrate an understanding of global politics and society on a:
   a) theoretical,
   b) historical, and
   c) practical level

2) Demonstrate an understanding of main areas of Global Political Studies:
   a) Globalisation,
   b) International relations/politics,
   c) Global political economy,
   d) Comparative politics and society, and;
   e) Cultural diversity, identity, and specificity.

3) Understand a broad range of conceptual and theoretical approaches to Global Political Studies.

Knowledge of Methodologies

1) Understand the variety of methods used in the subfields of Global Political Studies

2) Reflect critically upon various methods, including the theoretical and practical implications of various approaches.

3) Recognize the ethical considerations engendered by different perspectives and approaches

4) Develop the capacity to undertake and differentiate between qualitative and quantitative research in the discipline:
   a) Identify, effectively review, and thematically organize the relevant literature;
   b) Pose a question for research purposes;
   c) Gather information (data) to support possible answers to the question;
   d) Anticipate, consider, and address opposing arguments.

Applications of knowledge, skills and tools

1) Analyze global problems and issues in both global and selected local contexts;

2) Develop clear and coherent arguments regarding specific global problems and issues;

3) Propose solutions to global political problems within a chosen framework;

4) Identify and effectively make use of current scholarship.

Communication skills

1) Communicate ideas, problems, solutions, and perspectives with accuracy and effectiveness both in oral and written communications;

2) Effectively express the implications of plural and diverse approaches to the study of global politics;

3) Willingness to hear diverse perspectives and points of view with the recognition that opposing perspectives are entitled to a respectful hearing and serious consideration and engagement;

4) Work in a collegial and collaborative manner in small groups;

5) Present ideas and research findings effectively and confidently to others in small and large group settings;

6) Express ideas and research findings to others in a way that effectively reaches various audiences (e.g., academic, governmental, community-based).

Awareness of limits of knowledge

1) Demonstrate awareness of the limits inherent to all perspectives and the attendant implications for how a subject is 'known';

2) Formulate arguments beyond a chosen perspective and recognize how these may challenge taken-for-granted assumptions within one's own framework.

Autonomy and professional capacity

1) Develop the capacity for self-directed learning;

2) Transfer acquired skills in a variety of settings: classroom, workplace, community, interpersonal relations;

3) Understand issues surrounding ethics and politics in both theory and practice, with awareness of, and commitment to, democratic values;

4) Evidence the capacity for critical self-reflection and personal growth;

			Breadth and Depth of Knowledge									Know. of Method							Application				Communication						Limits of Knowled		Autonomy and Professional Capacity			
			1a	1b	1c	2a	2b	2c	2d	2e	3	1	2	3	4a	4b	4c	4d	1	2	3	4	1	2	3	4	5	6	1	2	1	2	3	4
1000	Cr=6.00	Introduction to Global Political Studies	I	I	I	I				I	I	I	I		I	I	I	I	I	I	I	I	I	I	I				I		I	I	I	I
2000	Cr=3.00	Foundations of Global Political Studies	D	D	D					D	I								D	D	D	D	D	D	D	D	I	I	D	I	D	D	D	D
2940	Cr=6.00	Introduction to International Politics	I/D	I/D	I/D	I/D	I/D	I/D	I/D	I/D	I/D								I/	I	I/	I	I/	I	I/	D	D	D	D	I	D	D	D	D
2950	Cr=6.00	States & Societies in the Glob. Context	I/D	I/D	I/D	I/D	I/D	I/D	I/D	I/D	I/D								I/	I	I/	I	I/	I	I/	D	D	D	D	I	D	D	D	D
3000	Cr=3.00	Advanced Global Political Studies: Approaches to Globali	D	D	D					D	D								D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3200	Cr=3.00	Global Conflict and Security I	D	D	D		D	D			D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3210	Cr=3.00	Global Conflict and Security II	D/A	D/A	D/A		D/A	D/A			A	A		D/A	A	A	A	A	A	D/	D/	D/	D/A	D/	D/	D/	D/	A	D/A	D/	D/A	D/A	D/A	D/	D/A
3220	Cr=3.00	Comparative Foreign Policy Analysis	D	D	D	D	D		D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3230	Cr=3.00	Global Issues in Foreign Policy	D	D	D	D	D		D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3240	Cr=3.00	Multilateralism I	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3250	Cr=3.00	Multilateralism II	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A			D	D	D	D	D	D	D	D	D	D	D/	D/	D/	D/	D/A	D/A	D/A	D/A	D/A	D/A	D/A
3255	Cr=6.00	Human Rights and Global Economy	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3260	Cr=6.00	War and Peace in the Middle East	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3262	Cr=3.00	Popular Culture & International Politics	D	D	D	D	D		D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3270	Cr=3.00	Global Political Economy I	D	D	D	D	D	D			D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3275	Cr=3.00	Global Political Economy II	D/A	D/A	D/A	D/A	D/A	D/A			D/A	D/A		D/A	D	D	D	D	D	D/	D/	D/	D/A	D/	D/	D/	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A
3280	Cr=3.00	Canada and World Affairs	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3400	Cr=3.00	Pol. Economy of Industrial Democracies	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3401	Cr=3.00	Post-Communist Transformations	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3410	Cr=3.00	Globaliz., State Theory and City-Regions	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3411	Cr=3.00	Pol. Economy of Newly Indust. Countries	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3500	Cr=3.00	The Rise and Fall of Communism	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3510	Cr=3.00	China: Path to Modernization & Democracy	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3515	Cr=3.00	China: 21st Century Superpower	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3520	Cr=3.00	Governing the New Europe	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3521	Cr=3.00	European Union: A Polity in Flux	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3540	Cr=3.00	American Government and Politics	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3545	Cr=3.00	Freedom & Inequality:An American Dilemma	D	D	D			D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3550	Cr=3.00	Revolution & Count. Rev. in Cen. America	D	D	D		D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3553	Cr=6.00	Pol. Economy of Latin Amer. & Caribbean	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3555	Cr=3.00	Dictatorship and Democratization	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3560	Cr=6.00	The Global South	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3565	Cr=6.00	Racism and Colonialism	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3570	Cr=3.00	Africa: Transition and Resistance	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3580	Cr=6.00	South Korea: Politics of Youth & Old Age	D	D	D			D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3591	Cr=3.00	Political Economy of Asia and Pacific	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3900	Cr=3.00	Local to Global	D	D	D	D			D		D	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
4200	Cr=6.00	International Relations Theory	A	A	A		A	A		A	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4205	Cr=3.00	New German Pol. & European Integration	A	A	A	A	A	A	A	A	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4210	Cr=3.00	Peace Research	A	A	A		A	A		A	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4215	Cr=3.00	Multilateralism	A	A	A	A	A	A	A	A	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4220	Cr=3.00	Canadian International Security Policy	A	A	A	A	A			A	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4225	Cr=3.00	Canada and the Americas	A	A	A	A	A	A	A	A	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4230	Cr=3.00	Canadian Defence Policy	A	A	A	A	A				A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4240	Cr=6.00	Nationalism and Citizenship	A	A	A	A	A		A	A	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4245	Cr=3.00	Gender and International Relations	A	A	A	A	A	A	A	A	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4250	Cr=3.00	Canadian Foreign Policy	A	A	A	A	A				A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4255	Cr=6.00	Issues in International Human Rights	A	A	A	A	A			A	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A

4257	Cr=3.00	International Protection of Human Rights	A	A	A	A	A			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4260	Cr=3.00	Contemporary Security Studies	A	A	A	A	A			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4261	Cr=3.00	Security, Capitalism, Ecology	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4262	Cr=3.00	Gun Politics	A	A	A	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4265	Cr=3.00	Human Rights and Democracy in Asia	A	A	A	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4270	Cr=3.00	United States Foreign Policy	A	A	A	A	A	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4275	Cr=3.00	Politics of Security and Intelligence	A	A	A	A	A				A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4280	Cr=6.00	Russia in World Affairs	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4285	Cr=3.00	Topics in Int'l Pol Eco. of Eastern Asia	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4287	Cr=3.00	Global Political Economy and World Order	A	A	A	A	A	A			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4290	Cr=3.00	Topics in International Pol. Economy	A	A	A	A	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4291	Cr=3.00	Capital & Power in Global Pol. Economy	A	A	A	A	A	A			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4292	Cr=6.00	Political Economy: Capital Accumulation	A	A	A	A	A	A			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4293	Cr=3.00	Patterns and Problems of Globalization	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4294	Cr=3.00	Global Power, Governance and Resistance	A	A	A	A	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4295	Cr=3.00	Political Economy of Global Finance	A	A	A	A	A	A			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4296	Cr=3.00	Gender and Participatory Budgeting	A	A	A					A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4401	Cr=3.00	Systems of Justice	A	A	A				A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4402	Cr=3.00	Protest Movements and Democracy	A	A	A	A			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4403	Cr=3.00	Economic Unions and Globalization	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4404	Cr=3.00	Neoliberal Urbanism	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4406	Cr=3.00	Contemporary Politics of Work and Labour	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4410	Cr=3.00	Social Justice and Political Activists	A	A	A	A		A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4420	Cr=3.00	People Power and Colour Revolutions	A	A	A			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4422	Cr=3.00	Contemporary Iran: Revolution to Dissent	A	A	A				A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4430	Cr=6.00	Colonialism and Development	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4440	Cr=3.00	Global Governance & Politics	A	A	A	A	A			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4450	Cr=3.00	Political Economy and Political Power	A	A	A	A	A	A			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4470	Cr=3.00	Working Class Pol. in Cap. Democracies	A	A	A			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4480	Cr=3.00	India in the 21st century	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4490	Cr=3.00	Inequality, Development & Global South	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4510	Cr=3.00	Advanced Topics in Chinese Politics	A	A	A				A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4517	Cr=3.00	Contemporary EU Politics	A	A	A				A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4520	Cr=3.00	Nationalism, Communism and Imperialism	A	A	A		A	A			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4541	Cr=3.00	Human Rights in Europe and Canada	A	A	A	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4545	Cr=3.00	Approaches to American Politics	A	A	A		A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4546	Cr=3.00	Politics, Society & Democracy in U.S.	A	A	A				A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4555	Cr=3.00	Latin American Development	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4561	Cr=3.00	Topics in Middle East Politics	A	A	A		A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4575	Cr=3.00	The Politics of Southern Africa	A	A	A		A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4576	Cr=3.00	Civil Society and the State in Africa	A	A	A	A			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4590	Cr=3.00	Political Development in South Asia	A	A	A	A			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4595	Cr=3.00	Asia in the New Global Order	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4610	Cr=3.00	States, Societies & Info. Tech.	A	A	A	A				A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4985	Cr=6.00	Global Political Studies Hon. Colloquium	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A

liberal arts & professional studies | YORK UNIVERSITÉ UNIVERSITY

OFFICE OF THE FACULTY COUNCIL
NEW COURSE PROPOSAL FORM

Faculty-level Curriculum Committee Submission Deadlines & Details

New Course proposal packages include the proposal form, a library statement, and consultation form (if applicable).

New: Submit your proposal using the new online submission form.

NOTE: A Change to Existing Degree/Certificate proposal is required if a new course is to be coded as a program requirement in the course repository and included in as a Degree Requirement in the official undergraduate Academic Calendar.

Proposal Submission Date: 6/1/2019

Department:	Politics	**UPD:**	Dennis Pilon
Proponent Name:	Elizabeth Dauphinee	**Proponent Email:**	dauphine@yorku.ca

Effective Session: **Term:** (e.g., Fall; Winter; Summer) Fall **Year:** 2020

New Course Information (Originator):

Faculty:	**Rubric:**	**Course #:**	**Weight:**
AP	GLBL	1000	Choose an item.

Indicate both the fee and MET weight if different from the academic weight: e.g., AC = 6.00, FEE = 6

FEE:	6.0

Expected enrolment: 25-50

Please specify if this is a York Abroad course: ☐**Yes** ☒**No**

Course Title: **Maximum 100 characters**. The official name of the course as it will appear in the Undergraduate Calendar.

Introduction to Global Political Studies

Short Title: Maximum 40 characters, including punctuation and spaces.
The short title appears on any documents where space is limited (e.g. transcripts and lecture schedules).

Introduction to Global Political Studies

Brief Course Description: Maximum 60 words. This is the official description of the course as it will appear in the Undergraduate Calendar.
The course description should be carefully written to convey what the course is about. For editorial consistency, **verbs should be in the present tense** (i.e., "This course analyzes the nature and extent of…," rather than "This course will analyze...").

This course introduces students to the historical contexts and junctures within which 'the global' has taken shape and been transformed. It is the introductory core course in Global Political Studies.

Prerequisites:	None
Co-requisites:	None
[1] Course credit exclusions:	None
Language of Instruction:	English

Include the following information only if the course is limited to a specific group of students; closed to a specific group of students; and/or if there is any additional information necessary for students to know before enrolling (notes).

Open to:	All students
Not open to:	N/A

Expanded Course Description: Maximum 250 Words

The expanded course description must begin with the brief course description and include topics/theories.

This course introduces students to the historical contexts and junctures within which 'the global' has taken shape and been transformed. It is the introductory core course in Global Political Studies. Historical experiences such as empire-building, capitalism, colonization, the 'world' wars, and the rise of revolutionary technologies are examined for their impact on global social and political life and on contemporary understandings of globalization. The course emphasises the multiple and varied paths through which cultures and places have 'become' global through these historical experiences. The course distinguishes different scholarly understandings of 'the global' and the impact that different approaches have on what we can see and know.

[1] "Course credit exclusion" is a formal status accorded to pairs of courses that are recognized as having sufficient overlap in content to warrant specifically excluding students from obtaining credit for both.

Will this course be cross-listed?[2] Choose an item. **If *yes*, cross-listed to:** *(please complete details below)*

Faculty:		**Rubric:**		**Course #:**		**Weight:**	
Faculty:		**Rubric:**		**Course #:**		**Weight:**	

Additional cross-listings (if applicable):

Will this course be integrated with a Faculty of Graduate Studies course? (Yes/No) No

If *yes*, integrated with:

Faculty:		**Rubric:**		**Course #:**		**Weight:**	

Relevance

Which program(s) (or certificates) will this new course be applicable to and how?
e.g., Program: English; Relevance: Core course.

Program:	Global Political Studies	**Relevance:**	Core course
Program:	Political Science	**Relevance:**	Elective
Program:		**Relevance:**	
Program:		**Relevance:**	

Additional program relevance(s) (if applicable):

Course Specific Learning Outcomes:

1.) Students will appreciate that 'global political studies' is a complex and diffuse discipline with contested origins and trajectories.
2.) Students will be able to recognize the different approaches to the study of the global and appreciate that these approaches have different implications for study and practice.
3.) Students will begin to develop the ability to think through and about histories of 'the global.'

2 Cross-listed courses are offered jointly by two or more teaching units (such as departments or schools), or teaching units in two or more different Faculties. Regardless of the offering Faculty or discipline identified by the course prefix of a cross-listed course, every offered section of a cross-listed course is substantially the same as every other and all are therefore recognized as instances of the "same" course.

Course Rationale:

1. How does the course contribute to the program learning outcomes of the program/degree?
Proponents are asked to specifically make reference to the **University Undergraduate Degree-Level Expectations (UUDLES) Statement** for the program/degree when providing details as to how this new course will contribute to the program learning outcomes. The OCAV Guidelines on **UUDLES** can be found here.

Course learning outcome #1 aligns with the following program learning outcomes:

1. Depth and breadth of knowledge:

- **a.** Demonstrate an understanding of global politics with reference to its theoretical, historical, and practical expressions.
- **b.** Begin to grasp some of the main reasons why global studies is such a vast and nebulous discipline. Students will examine different understandings of the impact on global social life of technology and technological advancement, of differing and often hybridized political cultures, of economy and politics, identity and diversity, cultural and other transnational phenomena.
- **c.** Understand and begin to see how different approaches illuminate different issues.

2. Knowledge of Methodologies

- **a.** Understand that using different methods affects and may significantly alter research paths and outcomes
- **b.** Begin to think critically about material as it is presented
- **c.** Begin to develop capacity to understand how research is carried out in global studies and to differentiate in a basic way between qualitative and quantitative theories.

Course learning outcome #2 aligns with the following program learning outcomes:

1. Application of knowledge, skills, and tools

- **a.** Begin to effectively analyze how global problems and issues are understood in different contexts
- **b.** Begin to build and express coherent, intellectually sound arguments regarding specific global issues
- **c.** Begin to build capacity to write academically, including effective and correct use of citation, the clear development of arguments, and the ability to recognize and begin to respond in more complex ways to challenges

2. Awareness of limits of knowledge

- **a.** Use a variety of approaches and trajectories to understand 'the global', including undertaking comparisons that highlight what can and cannot be seen by different theories at a beginner level.
- **b.** Recognize that all systems of knowledge are necessarily incomplete.
- **c.** Begin to recognize how knowledge serves different interests and purposes.
- **d.** Begin the process of self-critique through the formulation of arguments at odds with one's own position.

Course learning outcome #3 aligns with the following program learning outcomes:

1.) Communication skills

- **a.** Begin to develop confidence and comfort with speaking in front of groups and interacting with others
- **b.** Develop collaborative skills in smaller group work, presenting ideas and analysis both formally and informally in class
- **c.** Develop presentation skills, effective summarizing of material, and beginner analysis of material

2.) Autonomy and Professional Capacity

- **a.** Begin to build capacity for self-directed learning through independence-building research and writing tasks
- **b.** Begin to build capacity for critique of both others' positions and one's own
- **c.** Develop professional demeanor in a group setting through classroom activities and open discussion.

2. Please indicate the relationship of the proposed course to other existing offerings, particularly in terms of overlap in objectives and/or content.

This is the 1000-level introduction to Global Political Studies that will serve as the introduction to, and entry for subsequent levels of study. It does not overlap with the program's other courses in its substance.

Course Design

Please indicate how the course design supports students in achieving the learning outcomes.

- *For example, in the absence of contact hours what role does student-to-student and/or student-to-instructor communication play, and how is it encouraged?*
- *Detail any aspects of the content, delivery, or learning goals that involve "face-to-face" communication, non-campus attendance or experiential education components.*
- *Alternatively, explain how the course design encourages student engagement and supports student learning in the absence of substantial on-campus attendance.*
- *If this course incorporates Experiential Education, please contact the Experience Education Program Coordinator (eelaps@yorku.ca).*

The course is delivered in the common form for first year courses in the social sciences: two lecture hours and one tutorial per week. The tutorials will be a maximum of 25 students, permitting discussion of the readings, themes, and concepts, and the development of research and writing skills, as well as opportunities for the continued development of speaking and presentation skills. The format of the lectures, including whether to substitute online learning options, remains the responsibility of the individual Course Directors.

1. Please indicated the planned frequency of offering and the number of sections anticipated (every year, alternate years, etc.)?

Frequency of offering:	Annually
Number of sections anticipated:	1

2. Please list the names of the department/school members currently competent to teach the course.

Anna Agathangelou, Isabella Bakker, Simone Bohn, Nergis Canefe, Elizabeth Dauphinee, Stephen Gill, Laam Hae, Heather MacRae, Susan Henders, Gerald Kernerman, Hannes Lacher, Robert Latham, David Leyton-Brown, David Mutimer, Sergei Plekhanov, Richard Saunders, Nicola Short,

3. Please list the instructor(s) likely to teach the course in the coming year.

Elizabeth Dauphinee; David Mutimer

4A. Please indicate the number of contact hours (defined in terms of hours, weeks, etc) in order to indicate whether an effective length of term is being maintained.

Hours:	2 lecture hours; 1 tutorial hour
Weeks:	24

4B. or in the absence of scheduled contact hours a detailed breakdown of the estimated time students are likely to spend engaged in learning activities required by the course.

Evaluation:

Please address the following questions and provide details:

1. Please provide a detailed description of the basis of evaluation for the proposed course, including the type and percentage value of each assignment (out of 100%).

Note: when participation is one of the methods of evaluation, please provide a brief description of how it will be evaluated (e.g., participation in tutorial discussions; submission of response papers; leading a tutorial discussion; etc.).

Assignment:	Short Essay / response assignment I	Value (%):	20
Assignment:	Midterm Exam	Value (%):	20
Assignment:	Citation assignment	Value (%):	10
Assignment:	Research proposal	Value (%):	10
Assignment:	Essay	Value (%):	20
Assignment:	Final exam	Value (%):	20
Assignment:		Value (%):	
Assignment:		Value (%):	
		Total (%):	**100 %**

2. If the course is to be integrated (graduate/undergraduate), please list the additional evaluation requirements for graduate students.

3. If the proposed course is amenable to technologically mediated forms of delivery, please identify how the integrity of learning evaluation will be maintained (will "on-site" examinations be required, etc.)

Other Resources:

Please provide a statement regarding the adequacy of physical resources (equipment, space, etc.). If other resources will be required to mount this course, please explain.

Courses will not be approved unless it is clear that adequate resources are available to support it.

Course will require a standard classroom with standard A/V capability.

Bibliography and Resources Lists

The reading lists must contain complete bibliographical information (full name of author, title, year of publication, etc.).

Required Reading List

The texts and readings included on this list are to be chosen from:
Manfred Steger, *Globalization: A Very Short Introduction*, Oxford UP: 2017 Manfred Steger and Amentahru Wahlrab, *What is Global Studies? Theory and Practice*, Routledge: 2017

Suggested Reading List

Jennifer Pitts, *A Turn to Empire: The Rise of Imperial Liberalism in Britain and France*, (Princeton: Princeton University Press, 2005)

Nayan Chandra, *Bound Together: How Traders, Preachers, Adventurers, and Warriors Shaped Globalization*, Yale UP: 2007

Phillips, Andrew and Jason C. Sharman, *International Order in Diversity: War, Trade and Rule in the Indian Ocean*. Cambridge: Cambridge University Press: 2015.

Level-appropriate selections from the following scholarly journals may be assigned or recommended:

Globalizations
New Global Studies
Journal of Critical Globalisation Studies
Third World Quarterly
Signs
Millennium: Journal of International Studies
International Theory
World Politics

Online Resources List

If the course is to be integrated (graduate/undergraduate), please list the <u>additional readings required for graduate students</u> (please include complete bibliographical information as indicated above).

If no additional readings are to be required, please provide a rationale as to why.

N/A

Library Support Statement:
Proposals for new courses **must include a library support statement** from the Bibliographer responsible for the relevant discipline to indicate whether resources are adequate to support the course.

Confirmation of Consultation/Approval

If the proposed course is to be cross-listed, integrated, listed as a course credit exclusion with another course, or listed as a major/minor course option in another program, approval from all of the relevant parties is also required. **Proposals which require consultation but are submitted without evidence of consultation will not be considered.**

Is evidence of consultation attached? (please check) ☐ **Yes** ☐ **Not applicable**

Curriculum Toolkit: Consultation Form

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will not consider new course proposals that have not been approved by the Department responsible for offering the course.

David Mutimer	**Chair**	January 1, 2019
Name	Position	Date
Dennis PIlon	**UPD**	January 1, 2019
Name	Position	Date
Elizabeth Dauphinee	**Program Coordinator**	January 1, 2019
Name	Position	Date

liberal arts & professional studies | YORK UNIVERSITÉ UNIVERSITY

OFFICE OF THE FACULTY COUNCIL
NEW COURSE PROPOSAL FORM

Faculty-level Curriculum Committee Submission Deadlines & Details

New Course proposal packages include the proposal form, a library statement, and consultation form (if applicable).

New: Submit your proposal using the new online submission form.

NOTE: A Change to Existing Degree/Certificate proposal is required if a new course is to be coded as a program requirement in the course repository and included in as a Degree Requirement in the official undergraduate Academic Calendar.

Proposal Submission Date: 6/1/2019

Department:	Politics	**UPD:**	Dennis Pilon
Proponent Name:	Elizabeth Dauphinee	**Proponent Email:**	dauphine@yorku.ca

Effective Session: **Term:** (e.g., Fall; Winter; Summer) Fall **Year:** 2020

New Course Information (Originator):

Faculty:	AP	**Rubric:**	GLBL	**Course #:**	2000	**Weight:**	Choose an item.

Indicate both the fee and MET weight if different from the academic weight: e.g., AC = 6.00, FEE = 6

FEE:	3.0

Expected enrolment: 25-50

Please specify if this is a York Abroad course: ☐**Yes** ☒**No**

Course Title: **Maximum 100 characters**. The official name of the course as it will appear in the Undergraduate Calendar.

Foundations of Global Political Studies

Short Title: Maximum 40 characters, including punctuation and spaces.
The short title appears on any documents where space is limited (e.g. transcripts and lecture schedules).

Foundations of Global Political Studies

Brief Course Description: Maximum 60 words. This is the official description of the course as it will appear in the Undergraduate Calendar.
The course description should be carefully written to convey what the course is about. For editorial consistency, **verbs should be in the present tense** (i.e., "This course analyzes the nature and extent of…," rather than "This course will analyze...").

This course builds on the foundations laid in GLBL 1000, offering a more in-depth examination of the diversity of approaches to the field of global studies. It also expands those foundations through an examination of how theory works in global studies contexts.

Prerequisites:	GLBL 1000
Co-requisites:	None
[1] Course credit exclusions:	None
Language of Instruction:	English

Include the following information only if the course is limited to a specific group of students; closed to a specific group of students; and/or if there is any additional information necessary for students to know before enrolling (notes).

Open to:	GLBL Majors and those who have successfully completed GLBL 1000
Not open to:	Those who are ineligible under the above criteria

Expanded Course Description: Maximum 250 Words

The expanded course description must begin with the brief course description and include topics/theories.

This course builds on the foundations laid in GLBL 1000, offering a more in-depth examination of the diversity of approaches to the field of global studies. It also expands those foundations through exploration of how theory works in various global studies contexts. The diversity of approaches to the field mastered in GLBL 1000 is now expanded to include questions around theory, methodology, and elements of practice. Students will explore how these intersect with and relate to each other and to other processes and concerns – for example, questions around how global theory is situated in cultural, socioeconomic, and identity contexts and the implications of this for what counts as meaningful knowledge or action. This course introduces ways of reflecting on the relationships that underpin 'the global', and considers how such conceptions shape and limit the issues and problems associated with globalization. Prerequisite: AP/GLBL 1000 3.00.

1 "Course credit exclusion" is a formal status accorded to pairs of courses that are recognized as having sufficient overlap in content to warrant specifically excluding students from obtaining credit for both.

Will this course be cross-listed?[2]		Choose an item.	**If *yes*, cross-listed to:** *(please complete details below)*				
Faculty:		**Rubric:**		**Course #:**		**Weight:**	
Faculty:		**Rubric:**		**Course #:**		**Weight:**	

Additional cross-listings (if applicable):

Will this course be integrated with a Faculty of Graduate Studies course? (Yes/No) No

If *yes*, integrated with:

Faculty:		**Rubric:**		**Course #:**		**Weight:**	

Relevance

Which program(s) (or certificates) will this new course be applicable to and how?
e.g., Program: English; Relevance: Core course.

Program:	Global Political Studies	**Relevance:**	Core Course
Program:	Political Science	**Relevance:**	Elective
Program:		**Relevance:**	
Program:		**Relevance:**	

Additional program relevance(s) (if applicable):

Course Specific Learning Outcomes:

1.) Expand awareness and understanding of the diversity of thought about 'the global' from a range of theoretical traditions.

2.) Develop the ability to consider issues and problems of global studies from within a range of Western and non-Western approaches.

3.) Enable the use of differing approaches to develop analyses of and solutions to problems and issues in global studies.

Course Rationale:

1. How does the course contribute to the program learning outcomes of the program/degree?
Proponents are asked to specifically make reference to the **University Undergraduate Degree-Level Expectations (UUDLES) Statement** for the program/degree when providing details as to how this new course will contribute to the program learning outcomes. The OCAV Guidelines on **UUDLES** can be found here.

1. ***DEPTH AND BREADTH OF KNOWLEDGE***: Continues to develop understanding of the global studies concepts introduced in GLBL 1000: Demonstrate a more astute and nuances understanding of global politics with reference to theoretical, historical, and practical expressions; expand understanding of why global studies is a vast and nebulous discipline and consider how this both enables and impedes different kinds of knowledge; grasp more deeply that different approaches illuminate different issues differently, with concrete consequences for how problems can be known.

[2] Cross-listed courses are offered jointly by two or more teaching units (such as departments or schools), or teaching units in two or more different Faculties. Regardless of the offering Faculty or discipline identified by the course prefix of a cross-listed course, every offered section of a cross-listed course is substantially the same as every other and all are therefore recognized as instances of the "same" course.

2. ***KNOWLEDGE OF METHODOLOGY*:** Builds on the range of issues introduced in GLBL 1000; specifically, consideration of conflicting methods or approaches and how they treat a particular problematic in the field and with what consequences; understanding that different methods affect and may significantly alter research paths and outcomes; thinking critically about material as it is presented; developing deeper understanding of how to analyze different kinds of information and data.

3. ***APPLICATION OF KNOWLEDGE***: Develops the areas of knowledge application introduced in GLBL 1000, introducing more complex problematics and ways of thinking about them. Students will extend their ability to analyze complex ideas, including understanding how to consider contradictory analyses; enhancing the development and expression of coherent, intellectually sound arguments regarding specific global issues and themes; extending academic writing capacity, including the effective use of citation, the clear development of argumentation, and the ability to recognize and begin to respond in more complex ways to challenges encountered in writing and expression.

4. ***COMMUNICATION SKILLS:*** The course develops the small group objectives introduced in GLBL 1000 and extends the presentation of ideas and research findings to various groups and formats, as well as to various relevant audiences. Students will recognize how different forms of communication engage different audiences depending on goals (e.g., policy, activist, academic communities); students will continue to develop experience and competence speaking in front of groups and interacting with peers; continue to develop collaborative work skills; extend presentation skills, including effective summarizing and more in-depth analysis of material.

5. ***AWARENESS OF LIMITS OF KNOWLEDGE:*** The course develops the awareness introduced in GLBL 1000 of the limits in all perspectives, and introduces the formulation of arguments outside a chosen, or received, perspective, as well as the implications of this for analysis and action. The course uses a variety of approaches and trajectories in a more extending and in-depth way, requiring students to make choices about what 'counts' and 'does not count' as meaningful knowledge in a given situation, and recognizing the consequences of this. Case studies and examples of real-world problems, such as climate change, will be used to analyze the usefulness and/or importance of different theoretical approaches; extend the ability to critique one's own work and position.

6. ***AUTONOMY AND PROFESSIONAL CAPACITY****:* The course develops the four areas of autonomy and professional capacity in the program, all of which were initially introduced in GLBL 1000: 1.) develop the capacity for self-directed learning; 2.) transfer acquired skills in a variety of settings (interpreted here as 'for different audiences'); 3.) extend understanding of issues related to ethics (particularly around representation of marginalized people and experiences) and politics in both theory and practice; 4.) evidence the capacity for critical self-reflection, where critical thought is introduced from the beginning and encouraged throughout the course.

2. Please indicate the relationship of the proposed course to other existing offerings, particularly in terms of overlap in objectives and/or content.

This course is the mandatory second year course in Global Studies. It does not have substantive overlap with other courses in the department.

Course Design

Please indicate how the course design supports students in achieving the learning outcomes.

- *For example, in the absence of contact hours what role does student-to-student and/or student-to-instructor communication play, and how is it encouraged?*
- *Detail any aspects of the content, delivery, or learning goals that involve "face-to-face" communication, non-campus attendance or experiential education components.*
- *Alternatively, explain how the course design encourages student engagement and supports student learning in the absence of substantial on-campus attendance.*
- *If this course incorporates Experiential Education, please contact the Experience Education Program Coordinator (eelaps@yorku.ca).*

The course will be delivered in the common form for second year courses in the social sciences: two lecture hours and one tutorial per week. The tutorials will be a maximum of 25 students, permitting discussion of the readings, themes, and concepts, and the development of research and writing skills, as well as opportunities for the continued development of speaking and presentation skills. The format of the lectures, and whether to substitute online learning options, will be the responsibility of the individual Course Directors.

1. Please indicated the planned frequency of offering and the number of sections anticipated (every year, alternate years, etc.)?

Frequency of offering:	Annually
Number of sections anticipated:	1

2. Please list the names of the department/school members currently competent to teach the course.

Anna Agathangelou, Isabella Bakker, Simone Bohn, Nergis Canefe, Elizabeth Dauphinee, Stephen Gill, Laam Hae, Heather MacRae, Susan Henders, Gerald Kernerman, Hannes Lacher, Robert Latham, David Leyton-Brown, David Mutimer, Sergei Plekhanov, Richard Saunders, Nicola Short,

3. Please list the instructor(s) likely to teach the course in the coming year.

Elizabeth Dauphinee; David Mutimer

4A. Please indicate the number of contact hours (defined in terms of hours, weeks, etc) in order to indicate whether an effective length of term is being maintained.

Hours:	2 lecture hours; 1 tutorial hour
Weeks:	12

4B. or in the absence of scheduled contact hours a detailed breakdown of the estimated time students are likely to spend engaged in learning activities required by the course.

Evaluation:

Please address the following questions and provide details:

1. Please provide a detailed description of the basis of evaluation for the proposed course, including the type and percentage value of each assignment (out of 100%).

Note: when participation is one of the methods of evaluation, please provide a brief description of how it will be evaluated (e.g., participation in tutorial discussions; submission of response papers; leading a tutorial discussion; etc.).

Assignment:	Short Research paper	Value (%):	20
Assignment:	Participation – open discussion; short assignments	Value (%):	20
Assignment:	Research paper	Value (%):	30
Assignment:	Final Exam	Value (%):	30
Assignment:		Value (%):	
Assignment:		Value (%):	
Assignment:		Value (%):	
Assignment:		Value (%):	
		Total (%):	**100 %**

2. If the course is to be integrated (graduate/undergraduate), please list the additional evaluation requirements for graduate students.

3. If the proposed course is amenable to technologically mediated forms of delivery, please identify how the integrity of learning evaluation will be maintained (will "on-site" examinations be required, etc.)

Other Resources:

Please provide a statement regarding the adequacy of physical resources (equipment, space, etc.). If other resources will be required to mount this course, please explain.

Courses will not be approved unless it is clear that adequate resources are available to support it.

Course will require a standard classroom with standard A/V capability.

Bibliography and Resources Lists

The reading lists must contain complete bibliographical information (full name of author, title, year of publication, etc.).

Required Reading List

The texts and readings included on this list are to be chosen from:

Lily Ling, Nizar Messari, and Arlene Tickner, *Theorizing International Politics from the Global South: Worlds of Difference*, Routledge, 2019.

Jenny Edkins and Maja Zehfuss, *Global Politics: A New Introduction*, (Routledge, 2016) - *this text is of value because it introduces global problems thematically, with each chapter posing a question of both philosophical and practical import.

Suggested Reading List

Robbie Shilliam, ed., IR and Non-Western Thought London: Routledge, 2011, pp. 12-26.

Ashis Nandy, *The Intimate Enemy: Loss and Recovery of Self Under Colonialism*, Oxford India Paperbacks, 2010

Andrew Davison, *Border Thinking on the Edges of the West,* Routledge, 2016.

Amitav Acharya, Barry Buzan, 'Why is There no Non-Western International Relations Theory? *International Relations of the Asia-Pacific,* Vol. 17, No. 3, September 2017.

Bartelson, Jens. *Visions of World Community*. Cambridge: Cambridge University Press, 2009.

Hobson, John H. *The Eurocentric Conception of World Politics in Western International Theory, 1760-2010*. Cambridge: Cambridge University Press, 2012.

Level-appropriate selections from the following scholarly journals may be assigned or recommended:

Globalizations
New Global Studies
Journal of Critical Globalisation Studies
Third World Quarterly
Signs
Millennium: Journal of International Studies
International Theory
World Politics

Online Resources List

N/A

If the course is to be integrated (graduate/undergraduate), please list the additional readings required for graduate students (please include complete bibliographical information as indicated above).

If no additional readings are to be required, please provide a rationale as to why.

N/A

Library Support Statement:

Proposals for new courses **must include a library support statement** from the Bibliographer responsible for the relevant discipline to indicate whether resources are adequate to support the course.

Confirmation of Consultation/Approval

If the proposed course is to be cross-listed, integrated, listed as a course credit exclusion with another course, or listed as a major/minor course option in another program, approval from all of the relevant parties is also required. **Proposals which require consultation but are submitted without evidence of consultation will not be considered.**

Is evidence of consultation attached? (please check) ☐ **Yes** ☐ **Not applicable**

Curriculum Toolkit: Consultation Form

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will not consider new course proposals that have not been approved by the Department responsible for offering the course.

David Mutimer	**Chair**	January 1, 2019
Name	Position	Date
Dennis PIlon	**UPD**	January 1, 2019
Name	Position	Date
Elizabeth Dauphinee	**Program Coordinator**	January 1, 2019
Name	Position	Date

liberal arts & professional studies | YORK UNIVERSITÉ UNIVERSITY

OFFICE OF THE FACULTY COUNCIL
NEW COURSE PROPOSAL FORM

Faculty-level Curriculum Committee Submission Deadlines & Details

Early submissions are welcome and appreciated. Incomplete and late proposals may not be processed in time for the requested academic session.

New Course proposal packages include the proposal form, a library statement, and consultation form (if applicable).

New: Submit your proposal using the new online submission form.

NOTE: A Change to Existing Degree/Certificate proposal is required if a new course is to be coded as a program requirement in the course repository and included in as a Degree Requirement in the official undergraduate Academic Calendar.

Completed Proposal Submission Date: 6/1/2019

Department:	Politics	**UPD:**	Dennis Pilon
Proponent Name:	Elizabeth Dauphinee	**Proponent Email:**	dauphine@yorku.ca

Effective Session: **Term:** (e.g., Fall; Winter; Summer) Fall **Year:** 2020

New Course Information (Originator):

Faculty:	AP	**Rubric:**	GLBL	**Course #:**	3000	**Weight:**	Choose an item.

Indicate both the fee and MET weight if different from the academic weight: e.g., AC = 6.00, FEE = 6

FEE:	3.0

Expected enrolment: 25-50

Please specify if this is a York Abroad course: ☐**Yes** ☒**No**

Course Title: **Maximum 100 characters**. The official name of the course as it will appear in the Undergraduate Calendar.

Advanced Global Political Studies: Approaches to Globalization

Short Title: Maximum 40 characters, including punctuation and spaces.
The short title appears on any documents where space is limited (e.g. transcripts and lecture schedules).

Approaches to Globalization

Brief Course Description: Maximum 60 words. This is the official description of the course as it will appear in the Undergraduate Calendar.
The course description should be carefully written to convey what the course is about. For editorial consistency, **verbs should be in the present tense** (i.e., "This course analyzes the nature and extent of…," rather than "This course will analyze...").

This course analyses contemporary globalizations in the context of the history of globalizations and the various approaches to globalization. It connects theory and practice in the context of the broad understandings of 'the global' and more deeply extends understanding of particular themes and problems in global studies.

Prerequisites:	GLBL 1000 6.00, GLBL 2000 3.00
Co-requisites:	
[1] Course credit exclusions:	
Language of Instruction:	

Include the following information only if the course is limited to a specific group of students; closed to a specific group of students; and/or if there is any additional information necessary for students to know before enrolling (notes).

Open to:	GLBL Majors and those who have completed the prerequisites
Not open to:	Ineligible students under the criteria established above

Expanded Course Description: Maximum 250 Words

The expanded course description must begin with the brief course description and include topics/theories.

This course analyses contemporary globalizations in the context of the politics of globalizations and the various approaches to globalization already examined in the first two years of study. Globalization is commonly equated with neoliberalism, but the contemporary neoliberal variant is only one of the many systems of social, political, and economic linkage that has defined a 'globe'. At the same time, neoliberal globalization is one of the most dominant, and pervasive, world-forming systems. Set within these debates, this course examines some of the most pressing themes and problems associated with contemporary globalization, and considers how the different approaches mastered in the first two years of study can be applied to selected issues, and with what potential consequences. Students pursue selected topics related to such phenomena as civil conflict and war, global inequality, culture, violence, global activism and organizations, and related.

1 "Course credit exclusion" is a formal status accorded to pairs of courses that are recognized as having sufficient overlap in content to warrant specifically excluding students from obtaining credit for both.

Will this course be cross-listed?[2]		Choose an item.	**If *yes*, cross-listed to:** *(please complete details below)*				
Faculty:		**Rubric:**		**Course #:**		**Weight:**	3.0
Faculty:		**Rubric:**		**Course #:**		**Weight:**	

Additional cross-listings (if applicable):

Will this course be integrated with a Faculty of Graduate Studies course? (Yes/No) No

If *yes*, integrated with:

Faculty:		**Rubric:**		**Course #:**		**Weight:**	

Relevance

Which program(s) (or certificates) will this new course be applicable to and how?
e.g., Program: English; Relevance: Core course.

Program:	Global Political Studies	**Relevance:**	Core course
Program:	Political Science	**Relevance:**	Elective
Program:		**Relevance:**	
Program:		**Relevance:**	

Additional program relevance(s) (if applicable):

Course Specific Learning Outcomes:

Students will achieve an advanced understanding of the field of global political studies with particular emphasis on the relationship between theory and practice.

Students will hone their understanding of how to analyze and judge particular problems relating to global studies, including assessing concrete dilemmas that require complex and multilayered responses.

Students will sharpen awareness of how different approaches formulate and analyze problems and issues in global studies, including Western and non-Western perspectives.

Students will achieve understanding of how neoliberalism shapes contemporary understandings and experiences of the global.

Course Rationale:

1. How does the course contribute to the program learning outcomes of the program/degree?
Proponents are asked to specifically make reference to the **University Undergraduate Degree-Level Expectations (UUDLES) Statement** for the program/degree when providing details as to how this new course will contribute to the program learning outcomes. The OCAV Guidelines on **UUDLES** can be found here.

1. ***DEPTH AND BREADTH OF KNOWLEDGE***: Continues to advance the three core areas of the program, as identified in its learning outcomes: understanding global politics and society from different levels of analysis and perspectives; increasing facility with respect to the main areas of global studies (including the focus of the current course: 'globalization'); and the building of expertise in differing conceptual approaches to Global Political Studies.

2 Cross-listed courses are offered jointly by two or more teaching units (such as departments or schools), or teaching units in two or more different Faculties. Regardless of the offering Faculty or discipline identified by the course prefix of a cross-listed course, every offered section of a cross-listed course is substantially the same as every other and all are therefore recognized as instances of the "same" course.

2. ***KNOWLEDGE OF METHODOLOGY*:** Continues to advance understanding of differing and competing perspectives and approaches; distinguishes between qualitative and quantitative methods; thematically organizes relevant literatures; advances development of research questions and theses; considers opposing arguments and reflects critically on one's own position.

3. ***APPLICATION OF KNOWLEDGE***: Advances understanding of global issues; develops skills around argumentation; begin the proposal of solutions to global political problems within a chosen framework; make effective use of current scholarship.

4. ***COMMUNICATION SKILLS:*** Hone presentation skills; work confidently and collaboratively with others in both small and larger group settings; hear and reflect on others' positions and ideas; develop the ability to interpret scholarly findings in a way that effectively reaches various audiences; continue to advance precision writing skills for the transmission of ideas.

5. ***AWARENESS OF LIMITS OF KNOWLEDGE:*** Continue to recognize the limitations of one's own perspective around what can be seen and known; recognize that different approaches to knowledge are inevitably partial and situated; consider how knowledge claims can exclude and undermine.

6. ***AUTONOMY AND PROFESSIONAL CAPACITY****:* Continue to develop self-directed learning; transfer acquired skills to a variety of settings, including classroom, workplace, community; advance interpersonal skills; evince capacity for critical self-reflection and personal growth.

2. Please indicate the relationship of the proposed course to other existing offerings, particularly in terms of overlap in objectives and/or content.

The course is specific to the degree program in Global Political Studies and there is no overlap in substance with the department's other offerings

Course Design

Please indicate how the course design supports students in achieving the learning outcomes.

- *For example, in the absence of contact hours what role does student-to-student and/or student-to-instructor communication play, and how is it encouraged?*
- *Detail any aspects of the content, delivery, or learning goals that involve "face-to-face" communication, non-campus attendance or experiential education components.*
- *Alternatively, explain how the course design encourages student engagement and supports student learning in the absence of substantial on-campus attendance.*
- *If this course incorporates Experiential Education, please contact the Experience Education Program Coordinator (eelaps@yorku.ca).*

The course will be delivered in the common form for third year courses in the social sciences. The maximum enrollment will be 50 (estimated via program enrollment data over the last five years). This format will permit discussion of the readings, themes, and concepts, and the development of research and writing skills. The exact format of the course, and whether to substitute online learning options, will be the responsibility of the individual Course Directors.

1. Please indicated the planned frequency of offering and the number of sections anticipated (every year, alternate years, etc.)?

Frequency of offering:	Annually
Number of sections anticipated:	One

2. Please list the names of the department/school members currently competent to teach the course.

Anna Agathangelou, Isabella Bakker, Simone Bohn, Nergis Canefe, Elizabeth Dauphinee, Stephen Gill, Laam Hae, Heather MacRae, Susan Henders, Gerald Kernerman, Hannes Lacher, Robert Latham, David Mutimer, Sergei Plekhanov, Richard Saunders, Nicola Short

3. Please list the instructor(s) likely to teach the course in the coming year.

David Mutimer, Elizabeth Dauphinee

4A. Please indicate the number of contact hours (defined in terms of hours, weeks, etc) in order to indicate whether an effective length of term is being maintained.

Hours:	2 lecture hours; 1 tutorial hour
Weeks:	12

4B. or in the absence of scheduled contact hours a detailed breakdown of the estimated time students are likely to spend engaged in learning activities required by the course.

Evaluation:

Please address the following questions and provide details:

1. Please provide a detailed description of the basis of evaluation for the proposed course, including the type and percentage value of each assignment (out of 100%).

Note: when participation is one of the methods of evaluation, please provide a brief description of how it will be evaluated (e.g., participation in tutorial discussions; submission of response papers; leading a tutorial discussion; etc.).

Assignment:	Short essay	Value (%):	20
Assignment:	Presentation	Value (%):	10
Assignment:	Participation	Value (%):	20
Assignment:	Longer Essay	Value (%):	30
Assignment:	Final Exam	Value (%):	20
Assignment:		Value (%):	
Assignment:		Value (%):	
Assignment:		Value (%):	
		Total (%):	**100 %**

2. If the course is to be integrated (graduate/undergraduate), please list the additional evaluation requirements for graduate students.

3. If the proposed course is amenable to technologically mediated forms of delivery, please identify how the integrity of learning evaluation will be maintained (will "on-site" examinations be required, etc.)

Other Resources:
Please provide a statement regarding the adequacy of physical resources (equipment, space, etc.). If other resources will be required to mount this course, please explain.

Courses will not be approved unless it is clear that adequate resources are available to support it.

Course will require a standard classroom with standard A/V capability.

Bibliography and Resources Lists
The reading lists must contain complete bibliographical information (full name of author, title, year of publication, etc.).
Required Reading List

The texts and readings included on this list are to be chosen from:

Frank J. Lechner and John Boli, *The Globalization Reader*, Wiley-Blackwell, 2015.

Suggested Reading List

Susan Braedley and Meg Luxton, eds., *Neoliberalism in Everyday Life*, McGill-Queen's University Press: Montreal and Kingston, 2010.

Gary Teeple and Stephen McBride, eds., *Relations of Global Power: Neoliberal Order and Disorder.* University of Toronto Press: Toronto, 2011.

Nicolas Stern, *Why Are We Waiting?: The Logic, Urgency, and Promise of Tackling Climate Change*, (Cambridge: MIT Press, 2015)

Michael Hardt and Antonio Negri, *Multitude: War and Democracy in the Age of Empire*, Penguin: 2004.

Christina Flesher Fominaya, *Social Movements & Globalization: How Protests, Occupations & Uprisings Are Changing the World.* Palgrave Macmillan: London, 2014.

Frederique Apfell-Marglin and Stephen A Marglin (eds.), *Dominating Knowledge*, (Oxford: Clarendon Press, 1990).

King, Gary, Robert Keohane and Sidney Verba, *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press, 1994.

Leveled reading as appropriate from key global studies and other relevant journals, including, for example:

Globalizations
New Global Studies
Journal of Critical Globalisation Studies
Third World Quarterly

Signs
Millennium: Journal of International Studies

Online Resources List

If the course is to be integrated (graduate/undergraduate), please list the additional readings required for graduate students (please include complete bibliographical information as indicated above).

If no additional readings are to be required, please provide a rationale as to why.

Library Support Statement:
Proposals for new courses **must include a library support statement** from the Bibliographer responsible for the relevant discipline to indicate whether resources are adequate to support the course.

Confirmation of Consultation/Approval

If the proposed course is to be cross-listed, integrated, listed as a course credit exclusion with another course, or listed as a major/minor course option in another program, approval from all of the relevant parties is also required. **Proposals which require consultation but are submitted without evidence of consultation will not be considered.**

Is evidence of consultation attached? (please check) ☒ **Yes** ☐ **Not applicable**

Curriculum Toolkit: Consultation Form

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will not consider new course proposals that have not been approved by the Department responsible for offering the course.

David Mutimer	**Chair**	January 1, 2019
Name	Position	Date
Dennis Pilon	**UPD**	January 1, 2019
Name	Position	Date
Elizabeth Dauphinee	**GPS Program Coordinator**	January 1, 2019
Name	Position	Date

YORK
UNIVERSITÉ
UNIVERSITY

YORK UNIVERSITY LIBRARIES

Content Development & Analysis Department

4700 Keele St.
Toronto ON
Canada M3J 1P3
Tel 416 736-2100
ext. 33428
Fax 416 736-5920

http://www.library.yorku.ca/ScottReference

To: Elizabeth Dauphinee
Professor, Department of Politics

From: Patti Ryan
Director, Content Development and Analysis Department
York University Libraries

Date: January 8, 2019

Subject: **Library Support Statement for New Courses**

I have reviewed the proposals and bibliographies for the following proposed courses:

GLBL1000: Introduction to Global Studies
GLBL2000: Foundations of Global Studies
GLBL3000: Advanced Global Studies: Approaches to Globalization

I can confirm the York Libraries have the necessary resources to support these undergraduate courses. The Libraries have a strong collection of both monographs and periodicals related to the social, political, and theoretical study of globalization.

If you have any further questions about these courses and how the library can best support them, please contact me.

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

☐ **Evidence of unit-level approval on the completed CEC form**
☐ **Consultation form (if applicable, such as when cross-listings are affected)**

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: David Mutimer	**Position:**	Chair	**Date:** Jan 1, 2019
Name: Dennis Pilon	**Position:**	UPD	**Date:** Jan 1, 2019
Name: Elizabeth Dauphinee	**Position:**	Prog. Coord.	**Date:** Jan 1, 2019

Contact Information

Department: Politics
Unit Contact: David Mutimer, Chair
Proponent's Name: Elizabeth Dauphinee **Proponent's Email:** dauphine@yorku.ca

Current Course Information (Originator)

Effective Session:	Fall	**Year: 2009** **Faculty:** AP	
Rubric:	POLS	**Course No.:** 4985	**Credits:** 6
Title: Global Political Studies Honours Colloquium			
Cross-Listing:			

Type of Change

☒ course number / year-level	☐ in calendar description	☐ credit value
☐ course credit exclusion(s)	☒ pre/co-requisite(s)	☐ cross-listing
☐ retire/expire course	☐ format/delivery mode	☐ course title
☐ other (please specify):		

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

Change in Course rubric: (from POLS to GLBL) will clarify the course as a Global Political Studies course. Change in Course number (from 4985 to 4000) will clarify the course as a core course in the program, as it follows on from GLBL 1000, 2000, and 3000, respectively. This is already a core course and a requirement in the Global Political Studies Program. Please note that the change in rubric is not a change in which program the course belongs to. It is merely a clarification of what exists. POLS 4985 has always been a course dedicated to the Global Political Studies program. The addition of the rubric will make this visible to students, and will show the course in the progression of the newly established core courses in the program: GLBL 1000, 2000, 3000, and 4000.

Change in pre-requisites: Pre-requisites for the course beginning in Fall 2020 are GLBL 1000 6.0, 2000 3.0, and 3000 3.0, with grandparenting for students enrolled in the program during the transition period between cohorts.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a strikethrough in the left column.

Current Calendar Copy	**Proposed Calendar Copy** Example: **Add this text** Example: ~~Delete this text~~
Titles Long: Global Political Studies Honours Colloquium Short: **Description:** The colloquium is the global political studies Specialized Honours BA seminar. The seminar meets on a weekly basis to discuss assigned readings about current issues and debates in international relations and comparative world politics. Course credit exclusion: AP/POLS 4902 3.00. PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 4900 6.00 Section B (prior to Fall/Winter 2006-2007), AS/POLS 4902 3.00 and AS/POLS 4985 6.00.	**Titles** Long: Global Political Studies Honours Colloquium Short: **GPS Colloquium** **Description:** The colloquium is the global studies Honours BA seminar. The seminar meets on a weekly basis to discuss assigned readings about current issues and debates in **global politics.** Course credit exclusion: AP/POLS 4902 3.00. **Prior to Fall 2020: POLS 4985 6.00** PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 4900 6.00 Section B (prior to Fall/Winter 2006-2007), AS/POLS 4902 3.00 and AS/POLS 4985 6.00.

CHANGE TO EXISTING COURSE PROPOSAL FORM

Deadline

FWS 19-20 June 1, 2018

Proposal Package

The proposal package must include the following:

☐ **Evidence of unit-level approval on the completed CEC form**
☐ **Consultation form (if applicable, such as when cross-listings are affected)**

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: David Mutimer	**Position: Chair**	**Date: Jan 1, 2019**
Name: Dennis Pilon	**Position: UPD**	**Date: Jan 1, 2019**
Name: E. Dauphinee	**Position: Prog. Coord.**	**Date: Jan 1, 2019**

Contact Information

Department: Politics	
Unit Contact: David Mutimer	
Proponent's Name: E. Dauphinee	**Proponent's Email: dauphine@yorku.ca**

Current Course Information (Originator)

Effective Session: FW	**Year: 2020**	**Faculty: AP**
Rubric: GLBL	**Course No.: Multiple**	**Credits: 3.00-6.00**
Title: Multiple – see below descriptions		
Cross-Listing:		

Type of Change

☐ course number / year-level	☐ in calendar description	☐ credit value
☐ course credit exclusion(s)	☐ pre/co-requisite(s)	☒ cross-listing
☐ retire/expire course	☐ format/delivery mode	☐ course title

☒ other (please specify): Removes identification of CCEs prior to Fall 2009 and adds GLBL rubric to existing courses in the Global Studies program. These are not new cross-listings, but clarification of existing program requirements via the new rubric.

If the changes are to the year level or credit weight, explain how the course learning outcomes, evaluation methods, and required readings will be revised to address the change.

N/A

If the change is to the format or delivery mode, explain how this will affect the course design, method of instruction, resources, and evaluation.

N/A

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change lend to program identity or coherence?
3. What is the role of the course in supporting students to achieve the program learning outcomes? (posted on the Faculty Council Curriculum Toolkit)

The addition of the GLBL rubric to courses that are already part of the Global Political Studies Program makes the program's offerings more visible to students and clarifies their status as Global Studies courses. These are existing Global Political Studies courses which currently use the POLS rubric. We are seeking the creation of a new GLBL rubric to clarify and make visible which Politics offerings are Global Studies courses.

Calendar Copy

Use course information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a strikethrough in the left column.

Current Calendar Copy	**Proposed Calendar Copy** Example: **Add this text** Example: Delete this text

Titles **Long**: AP/POLS 2200[1] 3.00: Introduction to International Politics **Short**: Introduction to International Politics **Description:** A study of the nature of international politics, with special attention given to the conditions and consequences of war and peace among nation states; the impact on the international system of factors such as the politics of food, environment, population, the sea-bed and outer space, multinational corporations and cartels of raw-materials producers, the call for a new international economic order. PRIOR TO FALL 2014: Course credit exclusion: GL/ILST 2300 3.00.	**Titles** **Long:** AP/POLS 2201 3.00, AP/GLBL 2201 3.00: Introduction to International Politics **Short**: Introduction to International Politics **Description:** A study of the nature of international politics, with special attention given to the conditions and consequences of war and peace among nation states; the impact on the international system of factors such as the politics of food, environment, population, the sea-bed and outer space, multinational corporations and cartels of raw-materials producers, the call for a new international economic order. PRIOR TO FALL 2014: Course credit exclusion: GL/ILST 2300 3.00.
Titles **Long**: AP/POLS 2400[2] 3.00: States and Societies in the Global Context **Short**: States and Societies in the Global Context **Description:** An introduction to the comparative study of political systems, institutions, and processes. The second half of the course will examine in detail the government and politics of specific countries and regions.	**Titles** **Long**: AP/POLS 2400 3.00, AP/GLBL 2400 3.00: States and Societies in the Global Context **Short:** States and Societies in the Global Context **Description**: An introduction to the comparative study of political systems, institutions, and processes. The second half of the course will examine in detail the government and politics of specific countries and regions.
Titles **Long**: AP/POLS 3200 3.00: Global Conflict and Security I **Short**: Global Conflict and Security I **Description:** This course acquaints students with issues surrounding conflict and security in global politics as it has evolved over the past three centuries. It examines the history and development of war from the medieval period to the era of	**Titles** **Long**: AP/POLS 3200 3.00; AP/GLBL 3200 3.00: Global Conflict and Security I **Short**: Global Conflict and Security I **Description:** This course acquaints students with issues surrounding conflict and security in global politics as it has evolved over the past three centuries. It examines the history and development of war from the medieval period to the era of

total war, and the main currents of thought on issues of war and peace. **Titles** **Long**: AP/POLS 3210 3.00: Global Conflict and Security II **Short**: Global Conflict and Security II **Description** Explores the issues surrounding different dimensions of conflict and security in the contemporary period. In its broadest sense, security can be understood not only in military, but also in political, economic, cultural and social terms. Several specific themes will be examined in this course, including: national liberation struggles and the rise of protracted social conflicts, the ethics of war, gender and conflict and the analytic attempts to define alternative conceptions of security. Prerequisite: AP/POLS 3200 3.00. Course credit exclusions: GL/ILST 3605 3.00, GL/POLS 3605 3.00, GL/SOSC 3605 3.00.	total war, and the main currents of thought on issues of war and peace. **Titles** **Long**: AP/POLS 3210 3.00; AP/GLBL 3210 3.00: Global Conflict and Security II **Short**: Global Conflict and Security II **Description** Explores the issues surrounding different dimensions of conflict and security in the contemporary period. In its broadest sense, security can be understood not only in military, but also in political, economic, cultural and social terms. Several specific themes will be examined in this course, including: national liberation struggles and the rise of protracted social conflicts, the ethics of war, gender and conflict and the analytic attempts to define alternative conceptions of security. Prerequisite: AP/POLS 3200 3.00 / AP GLBL 3200 3.00. Course credit exclusions: GL/ILST 3605 3.00, GL/POLS 3605 3.00, GL/SOSC 3605 3.00.
Titles **Long**: AP/POLS 3220 3.00: Comparative Foreign Policy Analysis **Short**: Comparative Foreign Policy Analysis **Description** Examination of the value of cross-national comparisons by considering the conduct and sources of the contemporary foreign policies of at least two countries drawn from a list including the United States, China, Japan and Russia. Particular attention is devoted to the domestic forces with shape policy	**Titles** **Long**: AP/POLS 3220 3.00; GLBL 3220 3.00: Comparative Foreign Policy Analysis **Short**: Comparative Foreign Policy Analysis **Description** Examination of the value of cross-national comparisons by considering the conduct and sources of the contemporary foreign policies of at least two countries drawn from a list including the United States, China, Japan and Russia. Particular attention is devoted to the domestic forces with shape policy

1 Formerly POLS 2940 6.00, number and weighting changed with POLS proposal package.
2 Formerly POLS 2950 6.00, number and weighting changed with POLS proposal package.

formulation and implementation. Course credit exclusions: None. **Titles** **Long**: AP/POLS 3230 3.00: Global Issues in Foreign Policy **Short**: Global Issues in Foreign Policy **Description** Increasingly, problems such as environmental degradation, sustainable development, the uses and effects of technology in financial, production and communication systems, human rights abuses, refugee and population movements and militarization, require solutions that can only be realized within a system of multilateral cooperation. The purpose of this course is to introduce students to the foreign policy decision-making process in terms of these global issues. **Titles** **Long**: AP/POLS 3240 3.00: Multilateralism I **Short**: Multilateralism I **Description** Multilateralism concerns the management of conflict and the building of cooperation among the variety of political entities and agents that enter the field of world politics and governance. This course provides students with a better understanding of the evolving role of international organization within the broader context of changing world politics and international law. Emphasis is placed on the historical development of international organization. Course credit exclusions: GL/ILST 3615 6.00, GL/POLS 3615 6.00.	formulation and implementation. Course credit exclusions: None. **Titles** **Long**: AP/POLS 3230 3.00; AP/GLBL 3230 3.00: Global Issues in Foreign Policy **Short**: Global Issues in Foreign Policy **Description** Increasingly, problems such as environmental degradation, sustainable development, the uses and effects of technology in financial, production and communication systems, human rights abuses, refugee and population movements and militarization, require solutions that can only be realized within a system of multilateral cooperation. The purpose of this course is to introduce students to the foreign policy decision-making process in terms of these global issues. **Titles** **Long**: AP/POLS 3240 3.00; AP/GLBL 3240 3.00: Multilateralism I **Short**: Multilateralism I **Description** Multilateralism concerns the management of conflict and the building of cooperation among the variety of political entities and agents that enter the field of world politics and governance. This course provides students with a better understanding of the evolving role of international organization within the broader context of changing world politics and international law. Emphasis is placed on the historical development of international organization. Course credit exclusions: GL/ILST 3615 6.00, GL/POLS 3615 6.00.

Titles **Long**: AP/POLS 3250 3.00: Multilateralism II **Short**: Multilateralism II **Description** Multilateralism concerns the management of conflict and the building of cooperation among the variety of political entities and agents that enter the field of world politics and governance. The course builds upon the introduction provided in AP/POLS 3240 3.00, and examines actual structures, processes, activities and instruments of international organizations within and outside the UN Family. Prerequisite: AP/POLS 3240 3.00. Course credit exclusions: GL/ILST 3615 6.00, GL/POLS 3615 6.00.	**Titles** **Long**: AP/POLS 3250 3.00; AP/GLBL 3250 3.00: Multilateralism II **Short**: Multilateralism II **Description** Multilateralism concerns the management of conflict and the building of cooperation among the variety of political entities and agents that enter the field of world politics and governance. The course builds upon the introduction provided in AP/POLS 3240 3.00, and examines actual structures, processes, activities and instruments of international organizations within and outside the UN Family. Prerequisite: AP/POLS 3240 3.00 / AP/GLBL 3240 3.00. Course credit exclusions: GL/ILST 3615 6.00, GL/POLS 3615 6.00.
Titles **Long**: AP/POLS 3255 3.00: Human Rights and Global Economy **Short**: Human Rights and Global Economy **Description** Explores challenges to the fulfillment of internationally recognized human rights posed by globalization, emphasizing socio-economic rights like food security, water and livelihood rights. Examines the role of states, international institutions, corporations and civil society in protecting or threatening human rights. Course credit exclusion: AP/SOCI 3010 6.00 (prior to Summer 2013).	**Titles** **Long**: AP/POLS 3255 3.00; AP/GLBL 3255 3.00: Human Rights and Global Economy **Short**: Human Rights and Global Economy **Description** Explores challenges to the fulfillment of internationally recognized human rights posed by globalization, emphasizing socio-economic rights like food security, water and livelihood rights. Examines the role of states, international institutions, corporations and civil society in protecting or threatening human rights. Course credit exclusion: AP/SOCI 3010 6.00 (prior to Summer 2013).
Titles **Long**: AP/POLS 3260 3.00: War and Peace in the Middle East **Short**: War and Peace in the Middle East **Description** A study of the relations between Israel and its contiguous neighbours, including the historical origins	**Titles** **Long**: AP/POLS 3260 3.00; AP/GLBL 3260 3.00: War and Peace in the Middle East **Short**: War and Peace in the Middle East **Description** A study of the relations between Israel and its contiguous neighbours, including the historical origins

of the current stalemate and an assessment of the various approaches to peacemaking in the area. Course credit exclusions: AP/HIST 3792 6.00. Previously offered as: AP/REI 3260 6.00.	of the current stalemate and an assessment of the various approaches to peacemaking in the area. Course credit exclusions: AP/HIST 3792 6.00. Previously offered as: AP/REI 3260 6.00.
Titles **Long**: AP/POLS 3262 3.00: Popular Culture and World Politics **Short**: Popular Culture and World Politics	**Titles** **Long**: AP/POLS 3262 3.00; AP/GLBL 3262 3.00: Popular Culture and World Politics **Short**: Popular Culture and World Politics
Description Our common ideas about international politics present a reified world of diplomats, heads of state, military officers or, more abstractly, of states 'acting' in some way. This course asks: What can we learn about international politics from popular culture? The common notions of international politics are certainly found in many of the expressions or contemporary popular culture: novels, television, and, particularly, film have made the world of international espionage one of its staples. With the declaration of a 'war on terror' in 2001, terrorists and the provision of security against them have also provided important themes for popular entertainments. However, by virtue of being 'popular', popular culture also presents the possibilities of politics that are not abstracted and insulated from the concerns and experiences of everyday life and experience. Thus, while international politics in popular culture can reproduce alienated or elite versions of our world's politics it can also be a site of resistance, and even more importantly a place to imagine international politics differently. This course draws the popular culture in which we all live in our 'daily' lives into the classroom, beginning from popular culture expressions to explore the nature, limits, and possibilities of contemporary international politics. Prerequisite: AP/POLS 2940 6.00.	**Description** Our common ideas about international politics present a reified world of diplomats, heads of state, military officers or, more abstractly, of states 'acting' in some way. This course asks: What can we learn about international politics from popular culture? The common notions of international politics are certainly found in many of the expressions or contemporary popular culture: novels, television, and, particularly, film have made the world of international espionage one of its staples. With the declaration of a 'war on terror' in 2001, terrorists and the provision of security against them have also provided important themes for popular entertainments. However, by virtue of being 'popular', popular culture also presents the possibilities of politics that are not abstracted and insulated from the concerns and experiences of everyday life and experience. Thus, while international politics in popular culture can reproduce alienated or elite versions of our world's politics it can also be a site of resistance, and even more importantly a place to imagine international politics differently. This course draws the popular culture in which we all live in our 'daily' lives into the classroom, beginning from popular culture expressions to explore the nature, limits, and possibilities of contemporary international politics. Prerequisite:

	AP/POLS 2201 3.00; AP/GLBL 2201 3.00 (prior to Fall 2020: AP/POLS 2940 6.00)
Titles **Long**: AP/POLS 3270 3.00: Global Political Economy I **Short**: Global Political Economy I **Description** Introduces theoretical perspectives and concepts of global political economy, and applies them in the identification of various substructures in the context of historical developments, especially since the 19th century. Course credit exclusions: AP/ECON 3190 3.00, AP/ECON 3199 3.00, Previously offered as: AP/REI 3270 3.00.	**Titles** **Long**: AP/POLS 3270 3.00; GLBL 3270 3.00: Global Political Economy I **Short**: Global Political Economy I **Description** Introduces theoretical perspectives and concepts of global political economy, and applies them in the identification of various substructures in the context of historical developments, especially since the 19th century. Course credit exclusions: AP/ECON 3190 3.00, AP/ECON 3199 3.00. Previously offered as: AP/REI 3270 3.00.
Titles **Long**: AP/POLS 3275 3.00: Global Political Economy II **Short**: Global Political Economy II **Description** This course focuses on problems and issues relating to the post-1945 global political economy. Course credit exclusions: AP/ECON 3190 3.00, AP/ECON 3199 3.00. Previously offered as: AP/REI 3275 3.00.	**Titles** **Long**: AP/POLS 3275 3.00; GLBL 3275 3.00: Global Political Economy II **Short**: Global Political Economy II **Description** This course focuses on problems and issues relating to the post-1945 global political economy. Course credit exclusions: AP/ECON 3190 3.00, AP/ECON 3199 3.00. Previously offered as: AP/REI 3275 3.00.
Titles **Long**: AP/POLS 3280 3.00: Canada and World Affairs **Short**: Canada and World Affairs **Description** Explores the impact of external developments on Canada and Canadians, and the role and behaviour of Canadian traditional state, foreign and defence policy instruments, other governmental actors, and non-	**Titles** **Long**: AP/POLS 3280 3.00; AP/GLBL 3280 3.00: Canada and World Affairs **Short**: Canada and World Affairs **Description** Explores the impact of external developments on Canada and Canadians, and the role and behaviour of Canadian traditional state, foreign and defence policy instruments, other governmental actors, and non-

governmental organizations and forces in bilateral and multilateral contexts.	governmental organizations and forces in bilateral and multilateral contexts.
Titles **Long**: AP/POLS 3400 3.00: Political Economy of Industrial Democracies **Short**: Pol. Economy of Industrial Democracies	**Titles** **Long**: AP/POLS 3400 3.00; AP/GLBL 3400 3.00: Political Economy of Industrial Democracies **Short**: Pol. Economy of Industrial Democracies
Description This course provides an analysis of the political economy of the advanced capitalist democracies in the postwar period. The primary area of focus is Western Europe, but the subject matter may also include Japan and the USA. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 3400 3.00, AS/POLS 3700 3.00 (prior to Fall/Winter 2003-2004).	**Description** This course provides an analysis of the political economy of the advanced capitalist democracies in the postwar period. The primary area of focus is Western Europe, but the subject matter may also include Japan and the USA. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 3400 3.00, AS/POLS 3700 3.00. (prior to Fall/Winter 2003-2004).
Titles **Long**: AP/POLS 3401 3.00: Post-Communist Transformations **Short**: Post-Communist Transformations	**Titles** **Long**: AP/POLS 3401 3.00; AP/GLBL 3401 3.00: Post-Communist Transformations **Short**: Post-Communist Transformations
Description An examination of key problems of political and economic change in post-communist societies, especially Russia, including economic and political liberalization, the challenge of nationalism and democratization.	**Description** An examination of key problems of political and economic change in post-communist societies, especially Russia, including economic and political liberalization, the challenge of nationalism and democratization.
Titles **Long**: AP/POLS 3410 3.00: Globalization, State Theory and City-Regions **Short**: Globaliz., State Theory and City-Regions	**Titles** **Long**: AP/POLS 3410 3.00; AP/GLBL 3410 3.00: Globalization, State Theory and City-Regions **Short**: Globalization, State Theory and City-Regions
Description This course explores the development of global city-regions in a comparative perspective, including a critical	**Description** This course explores the development of global city-regions in a comparative perspective, including a critical

assessment of state restructuring processes and how globalization is anchored in urban politics and the ways in which city-regions constitute sites of global contestation. Course credit exclusions: None.	assessment of state restructuring processes and how globalization is anchored in urban politics and the ways in which city-regions constitute sites of global contestation. Course credit exclusions: None.
Titles **Long**: AP/POLS 3411 3.00: Political Economy of Newly Industrialized Countries **Short**: Pol. Economy of Newly Indust. Countries	**Titles** **Long**: AP/POLS 3411 3.00; AP/GLBL 3411 3.00: Political Economy of Newly Industrialized Countries **Short**: Political Economy of Newly Industrialized Countries
Description The course examines theoretical debates concerning the political economy of industrialization in post-colonial countries through examination of specific case studies. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 3411 3.00, AS/POLS 3710 3.00 (prior to Fall/Winter 2002-2003).	**Description** The course examines theoretical debates concerning the political economy of industrialization in post-colonial countries through examination of specific case studies. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 3411 3.00, AS/POLS 3710 3.00 (prior to Fall/Winter 2002-2003).
Titles **Long**: AP/POLS 3500 3.00: The Rise and Fall of Communism **Short**: The Rise and Fall of Communism	**Titles** **Long**: AP/POLS 3500 3.00; AP/GLBL 3500 3.00: The Rise and Fall of Communism **Short**: The Rise and Fall of Communism
Description The course acquaints students with the development of the Soviet Political System after 1917, and its recent disintegration. Comparisons are made with the rise and fall of Communism in selected East Europe countries.	**Description** The course acquaints students with the development of the Soviet Political System after 1917, and its recent disintegration. Comparisons are made with the rise and fall of Communism in selected East Europe countries.
Titles **Long**: AP/POLS 3510 3.00: China: Path to Modernization & Democracy **Short**: China: Path to Modernization & Democracy	**Titles** **Long**: AP/POLS 3510 3.00; AP/GLBL 3510 3.00: China: Path to Modernization & Democracy

	Short: China: Path to Modernization & Democracy
Description Examines the origins and development of the modern Chinese political system. Emphasis is on the role of Mao Zedong, the post-1949 period and the reform of Chinese socialism.	**Description** Examines the origins and development of the modern Chinese political system. Emphasis is on the role of Mao Zedong, the post-1949 period and the reform of Chinese socialism.
Titles **Long**: AP/POLS 3510 3.00:China: 21st Century Superpower **Short**: China: 21st Century Superpower	**Titles** **Long**: AP/POLS 3510 3.00; AP/GLBL 3510 3.00: China: 21st Century Superpower **Short**: China: 21st Century Superpower
Description China's relationship with the outside world has been a dominant issue in its political development. This course focuses on this relationship in the post-1949 period, with emphasis on the recent open-door policy and its impact on the Chinese political system.	**Description** China's relationship with the outside world has been a dominant issue in its political development. This course focuses on this relationship in the post-1949 period, with emphasis on the recent open-door policy and its impact on the Chinese political system.
Titles **Long**: AP/POLS 3520 3.00: Governing the New Europe **Short**: Governing the New Europe	**Titles** **Long**: AP/POLS 3520 3.00; AP/GLBL 3520 3.00: Governing the New Europe **Short**: Governing the New Europe
Description Examines the government and politics of the new Europe. It considers structures and process of governance at the national, sub-national and supra-national level. The course examines different patterns of development and the changing nature of democracy in Europe. It draws on historical and current trends to consider similarities and differences in political and social institutions, political culture and economic forces. Course credit exclusion: GL/POLS 3210 6.00.	**Description** Examines the government and politics of the new Europe. It considers structures and process of governance at the national, sub-national and supra-national level. The course examines different patterns of development and the changing nature of democracy in Europe. It draws on historical and current trends to consider similarities and differences in political and social institutions, political culture and economic forces. Course credit exclusion: GL/POLS 3210 6.00.

Titles **Long**: AP/POLS 3521 3.00: European Union: A Polity in Flux **Short**: European Union **Description** Examines the processes and policies of European integration. It pays particular attention to the advantages of closer integration on the European continent while also considering the difficulties of governing a multi-level and multi-national polity. Topics include current European issues such as the Euro and Euro-zone crisis, enlargement, democratic accountability as well as specific policy areas. PRIOR TO WINTER 2015: Course credit exclusion: AP/POLS 4515 3.00.	**Titles** **Long**: AP/POLS 3521 3.00; AP/GLBL 3521 3.00: European Union: A Polity in Flux **Short**: European Union **Description** Examines the processes and policies of European integration. It pays particular attention to the advantages of closer integration on the European continent while also considering the difficulties of governing a multi-level and multi-national polity. Topics include current European issues such as the Euro and Euro-zone crisis, enlargement, democratic accountability as well as specific policy areas. PRIOR TO WINTER 2015: Course credit exclusion: AP/POLS 4515 3.00.
Titles **Long**: AP/POLS 3540 3.00: American Government and Politics **Short**: American Government and Politics **Description** An analysis of the American system via examination of recent political events. Attention is given to the composition of the socio-political elite, the nature of mass influence in public policies, and the operation of such major institutions as the congress, courts, presidency and political parties. Course credit exclusion: GL/POLS 3230 6.00.	**Titles** **Long**: AP/POLS 3540 3.00; AP/GLBL 3540 3.00: American Government and Politics **Short**: American Government and Politics **Description** An analysis of the American system via examination of recent political events. Attention is given to the composition of the socio-political elite, the nature of mass influence in public policies, and the operation of such major institutions as the congress, courts, presidency and political parties. Course credit exclusion: GL/POLS 3230 6.00.
Titles **Long**: AP/POLS 3545 3.00: Freedom and Inequality: An American Dilemma **Short**: Freedom and Inequality **Description** This course explores the impact of the institutionalized ideal of freedom on America's political economy.	**Titles** **Long**: AP/POLS 3545 3.00; AP/GLBL 3545 3.00: Freedom and Inequality: An American Dilemma **Short**: Freedom and Inequality **Description** This course explores the impact of the institutionalized ideal of freedom on America's political economy.

Topics include unequal access to democratic institutions; the welfare system; global responsibility for freedom; and political repression and the policing of dissent. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 3545 3.00.	Topics include unequal access to democratic institutions; the welfare system; global responsibility for freedom; and political repression and the policing of dissent. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 3545 3.00.
Titles **Long**: AP/POLS 3550 3.00: Revolution and Counter Revolution in Central America **Short**: Revolution & Count. Count. Rev. in Cen. America **Description** This course examines post-Second World War Central American politics in light of theories of revolution, including national and international political and social forces that explain the emergence and success or failure of revolutionary movements and counter-revolutionary offensives in the region. Course credit exclusions: None.	**Titles** **Long**: AP/POLS 3550 3.00; AP/GLBL 3550 3.00: Revolution and Counter Revolution in Central America **Short**: Revolution & Count. Count. Rev. in Cen. America **Description** This course examines post-Second World War Central American politics in light of theories of revolution, including national and international political and social forces that explain the emergence and success or failure of revolutionary movements and counter-revolutionary offensives in the region. Course credit exclusions: None.
Titles **Long**: AP/POLS 3553 6.00: Political Economy of Latin America and the Caribbean **Short**: Pol. Economy of Latin Amer. & Caribbean **Description** This course examines the history and political economy of the Americas using case studies from Latin America and the Caribbean to highlight the forces that have shaped the internal politics of the region and its relationship to world markets. Course credit exclusions: None.	**Titles** **Long**: AP/POLS 3553 3.00; AP/GLBL 3553 6.00: Economy of Latin America and the Caribbean **Short**: Economy of Latin Amer. & Caribbean **Description** This course examines the history and political economy of the Americas using case studies from Latin America and the Caribbean to highlight the forces that have shaped the internal politics of the region and its relationship to world markets. Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 3790 6.00 (prior to Fall/Winter 2003-2004), AS/SOSC 3410 6.00.	PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 3790 6.00 (prior to Fall/Winter 2003-2004), AS/SOSC 3410 6.00.
Titles **Long**: AP/POLS 3555 3.00: Dictatorship and Democratization **Short**: Dictatorship and Democratization	**Titles** **Long**: AP/POLS 3555 3.00; AP/GLBL 3555 3.00: Dictatorship and Democratization **Short**: Dictatorship and Democratization
Description Examines post-Second World War experiences of dictatorship and democratization in South America. Regional trends and specific countries (such as Brazil, Chile and Peru) are considered from a political economy perspective, including class relations, popular organizations and political institutions.	**Description** Examines post-Second World War experiences of dictatorship and democratization in South America. Regional trends and specific countries (such as Brazil, Chile and Peru) are considered from a political economy perspective, including class relations, popular organizations and political institutions.
Titles **Long**: AP/POLS 3560 6.00: The Global South **Short**: The Global South	**Titles** **Long**: AP/POLS 3560 6.00; AP/GLBL 3560 6.00: The Global South **Short**: The Global South
Description Explores various dimensions of the global south, with emphasis on political-economy and development. It examines the similarities and differences between various local experiences in the global south and explores their contemporary dynamic in a historical context.	**Description** Explores various dimensions of the global south, with emphasis on political-economy and development. It examines the similarities and differences between various local experiences in the global south and explores their contemporary dynamic in a historical context.
Titles **Long**: AP/POLS 3565 6.00: Racism and Colonialism **Short**: Racism and Colonialism	**Titles** **Long**: AP/POLS 3565 6.00; AP/GLBL 3565 6.00: Racism and Colonialism **Short**: Racism and Colonialism
Description Colonialism and racial conflict examined in historical and comparative perspective, including a discussion of links between racism and sexism. Examples are	**Description** Colonialism and racial conflict examined in historical and comparative perspective, including a discussion of links between racism and sexism. Examples are

drawn from some of these areas: Africa, Asia, Latin America and the Caribbean, the Middle East. Course credit exclusion: AP/REI 3620 6.00 (prior to Fall 2013), AP/SOCI 3620 6.00 (prior to Fall 2012). PRIOR TO FALL 2009: Course credit exclusions: AK/SOCI 2580 6.00.	drawn from some of these areas: Africa, Asia, Latin America and the Caribbean, the Middle East. Course credit exclusion: AP/REI 3620 6.00 (prior to Fall 2013), AP/SOCI 3620 6.00 (prior to Fall 2012). PRIOR TO FALL 2009: Course credit exclusions: AK/SOCI 2580 6.00.
Titles **Long**: AP/POLS 3570 3.00: Africa: Transition and Resistance **Short**: Africa: Transition and Resistance **Description** An examination of Africa's present crisis, identifying both the opportunities for, and the severe constraints upon, the political and economic transformation of selected African states, with emphasis varying from year to year, on Ghana, Nigeria, Ivory Coast, Senegal, Tanzania, Kenya and Uganda. Course credit exclusions: GL/POLS 3200 6.00.	**Titles** **Long**: AP/POLS 3570 3.00; AP/GLBL 3570 3.00: Africa: Transition and Resistance **Short**: Africa: Transition and Resistance **Description** An examination of Africa's present crisis, identifying both the opportunities for, and the severe constraints upon, the political and economic transformation of selected African states, with emphasis varying from year to year, on Ghana, Nigeria, Ivory Coast, Senegal, Tanzania, Kenya and Uganda. Course credit exclusions: GL/POLS 3200 6.00.
Titles **Long**: AP/POLS 3580 6.00: South Korea: Politics of Youth and Old Age **Short**: South Korea: Pol. of Youth & Old Age **Description** This Study Abroad course focuses on the politics of youth and old age in South Korea. The theme of the course is that an ageing population impacts youth as much as the elderly. As such, the course studies the political debates and cultural shifts - including intergenerational conflicts - that arise with a rapidly ageing population. Not open to: Students who have completed less than 60 credits.	**Titles** **Long**: AP/POLS 3580 6.00; AP/GLBL 3580 6.00: South Korea: Politics of Youth and Old Age **Short**: South Korea: Pol. of Youth & Old Age **Description** This Study Abroad course focuses on the politics of youth and old age in South Korea. The theme of the course is that an ageing population impacts youth as much as the elderly. As such, the course studies the political debates and cultural shifts - including intergenerational conflicts - that arise with a rapidly ageing population. Not open to: Students who have completed less than 60 credits.

Titles **Long**: AP/POLS 3591 3.00: Political Economy of Asia and Pacific **Short**: Political Economy of Asia and Pacific **Description** The course studies the political and economic changes in the region of Asia and the Pacific and their implications for the global capitalist system. Interactions between the state, capital, classes, and gender are discussed. Course credit exclusions: GL/ILST 4680 6.00, GL/POLS 4680 6.00. PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 3591 3.00, GL/ILST 4680 6.00 and GL/POLS 4680 6.00.	**Titles** **Long**: AP/POLS 3591 3.00; AP/GLBL 3591 3.00: Political Economy of Asia and Pacific **Short**: Political Economy of Asia and Pacific **Description** The course studies the political and economic changes in the region of Asia and the Pacific and their implications for the global capitalist system. Interactions between the state, capital, classes, and gender are discussed. Course credit exclusions: GL/ILST 4680 6.00, GL/POLS 4680 6.00. PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 3591 3.00, GL/ILST 4680 6.00 and GL/POLS 4680 6.00.
Titles **Long**: AP/POLS 3900 3.00: Local to Global **Short**: Local to Global **Description** Examines political experience in the era of globalization. Issues covered include work in the global city; immigration and racism; culture and media; women and the international division of labour, and; environmental sustainability.	**Titles** **Long**: AP/POLS 3900 3.00; AP/GLBL 3900 3.00: Local to Global **Short**: Local to Global **Description** Examines political experience in the era of globalization. Issues covered include work in the global city; immigration and racism; culture and media; women and the international division of labour, and; environmental sustainability.
Titles **Long**: AP/POLS 4200 6.00: International Relations Theory **Short**: International Relations Theory **Description** A survey of recent theories and approaches to international relations. Possible topics include systems analysis, integration, decision-making, communication theory, game theory, social psychological analyses, quantitative methods, strategy and deterrence and bargaining and negotiation.	**Titles** **Long**: AP/POLS 4200 6.00; AP/GLBL 4200 6.00: International Relations Theory **Short**: International Relations Theory **Description** A survey of recent theories and approaches to international relations. Possible topics include systems analysis, integration, decision-making, communication theory, game theory, social psychological analyses, quantitative methods, strategy and deterrence and bargaining and negotiation.

Titles **Long**: AP/POLS 4205 3.00: New German Politics and European Integration **Short**: New German Pol. & European Integration **Description** This course analyzes Germany's domestic and foreign politics and the changes within German society after unification and in the context of the end of the cold war. In particular, the course examines the international ramifications of German separation and unification, and the effects of unification on European integration.	**Titles** **Long**: AP/POLS 4205 3.00; AP/GLBL 4205 3.00: New German Politics and European Integration **Short**: New German Pol. & European Integration **Description** This course analyzes Germany's domestic and foreign politics and the changes within German society after unification and in the context of the end of the cold war. In particular, the course examines the international ramifications of German separation and unification, and the effects of unification on European integration.
Titles **Long**: AP/POLS 4210 3.00: Peace Research **Short**: Peace Research **Description** Examines the rationale, assumptions and key issues of peace research, focusing on the possible contributions which peace research can bring to the processes of social change. The course begins with an examination of power, both within the contemporary strategic environment and within the discipline of peace research. A series of issues is then examined, including militarism, feminist perspectives on peace, eco-politics, etc.	**Titles** **Long**: AP/POLS 4210 3.00; AP/GLBL 4210 3.00: Peace Research **Short**: Peace Research **Description** Examines the rationale, assumptions and key issues of peace research, focusing on the possible contributions which peace research can bring to the processes of social change. The course begins with an examination of power, both within the contemporary strategic environment and within the discipline of peace research. A series of issues is then examined, including militarism, feminist perspectives on peace, eco-politics, etc.
Titles **Long**: AP/POLS 4215 3.00: Multilateralism **Short**: Multilateralism **Description** Explores the institutions and practices of global and regional cooperation, with a particular emphasis on the forces shaping multilateralism (e.g.	**Titles** **Long**: AP/POLS 4215 3.00; AP/GLBL 4215 3.00: Multilateralism **Short**: Multilateralism **Description** Explores the institutions and practices of global and regional cooperation, with a particular emphasis on the forces shaping multilateralism (e.g.

states, cultures, social movements) and the way multilateralism can influence global structural change.	states, cultures, social movements) and the way multilateralism can influence global structural change.
Titles **Long**: AP/POLS 4220 3.00: Canadian International Security Policy **Short**: Canadian International Security Policy	**Titles** **Long**: AP/POLS 4220 3.00; AP/GLBL 4220 3.00: Canadian International Security Policy **Short**: Canadian International Security Policy
Description An analysis of contemporary issues and problems in Canadian national security policy.	**Description** An analysis of contemporary issues and problems in Canadian national security policy.
Titles **Long**: AP/POLS 4225 3.00: Canada and the Americas **Short**: Canada and the Americas	**Titles** **Long**: AP/POLS 4225 3.00; AP/GLBL 4225 3.00: Canada and the Americas **Short**: Canada and the Americas
Description This course introduces students to the principal themes and debates surrounding the apparent revival of several major Latin American countries. Topics include the present Latin American economic environment; the socio-political and "good government" backdrop to economic revival; the process and politics of trade liberalization in the Western Hemisphere; and Canada's emergence as a full actor in the Americas. Course credit exclusions: None.	**Description** This course introduces students to the principal themes and debates surrounding the apparent revival of several major Latin American countries. Topics include the present Latin American economic environment; the socio-political and "good government" backdrop to economic revival; the process and politics of trade liberalization in the Western Hemisphere; and Canada's emergence as a full actor in the Americas. Course credit exclusions: None.
Titles **Long**: AP/POLS 4230 3.00: Canadian Defence Policy **Short**: Canadian Defence Policy	**Titles** **Long**: AP/POLS 4230 3.00; AP/GLBL 4230 3.00: Canadian Defence Policy **Short**: Canadian Defence Policy
Description An analysis of contemporary topics, issues and problems in Canadian defence policy. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 4230 3.00.	**Description** An analysis of contemporary topics, issues and problems in Canadian defence policy. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 4230 3.00.

Titles **Long**: AP/POLS 4240 6.00: Nationalism and Citizenship **Short**: Nationalism and Citizenship **Description** Analyzes ideologies of nationalism and comparatively examines their role in state formation, especially in citizenship and immigration policies. Further examines the formation of interlocking identities of nation, ethnicity, 'race', gender and class on practices of assimilation, accommodation and resistance. Course credit exclusion: AP/REI 4760 6.00 (prior to Fall 2013).	**Titles** **Long**: AP/POLS 4240 6.00; AP/GLBL 4240 6.00: Nationalism and Citizenship **Short**: Nationalism and Citizenship **Description** Analyzes ideologies of nationalism and comparatively examines their role in state formation, especially in citizenship and immigration policies. Further examines the formation of interlocking identities of nation, ethnicity, 'race', gender and class on practices of assimilation, accommodation and resistance. Course credit exclusion: AP/REI 4760 6.00 (prior to Fall 2013).
Titles **Long**: AP/POLS 4245 3.00: Gender and International Relations **Short**: Gender and International Relations **Description** Explores theoretical and empirical issues raised by the consideration of gender in international relations (IR). We examine theoretical concerns raised by feminists and feminist IR scholars, and issues including: gender and the environment, militarism, international political economy and human rights. Prerequisites: GL/ILST 2920 6.00 or GL/POLS 2920 6.00; and AP/GWST 3516 3.00 or GL/GWST 3516 3.00. PRIOR TO FALL 2013: Prerequisites: AP/WMST 3516 3.00 or GL/WMST 3516 3.00. Course credit exclusions: AP/WMST 4512 3.00, GL/WMST 4512 3.00.	**Titles** **Long**: AP/POLS 4245 3.00; AP/GLBL 4245 3.00: Gender and International Relations **Short**: Gender and International Relations **Description** Explores theoretical and empirical issues raised by the consideration of gender in international relations (IR). We examine theoretical concerns raised by feminists and feminist IR scholars, and issues including: gender and the environment, militarism, international political economy and human rights. Prerequisites: GL/ILST 2920 6.00 or GL/POLS 2920 6.00; and AP/GWST 3516 3.00 or GL/GWST 3516 3.00. PRIOR TO FALL 2013: Prerequisites: AP/WMST 3516 3.00 or GL/WMST 3516 3.00. Course credit exclusions: AP/WMST 4512 3.00, GL/WMST 4512 3.00.
Titles **Long**: AP/POLS 4250 3.00: Canadian Foreign Policy **Short**: Canadian Foreign Policy **Description** A research seminar focusing on such topics as Canada's role in NATO and NORAD, the Law of the Sea Conference, relations with the United	**Titles** **Long**: AP/POLS 4250 3.00; AP/GLBL 4250 3.00: Canadian Foreign Policy **Short**: Canadian Foreign Policy **Description** A research seminar focusing on such topics as Canada's role in NATO and NORAD, the Law of the Sea Conference, relations with the United

States, North-South issues, international economic trends and domestic sources of foreign policy. **Titles** **Long**: AP/POLS 4255 3.00: Issues in International Human Rights **Short**: Issues in International Human Rights **Description** This seminar examines the operation and efficacy of the United Nations human rights treaty system. It focuses on both the substantive law and the operational strategies associated with their implementation.	States, North-South issues, international economic trends and domestic sources of foreign policy. **Titles** **Long**: AP/POLS 4255 3.00; AP/GLBL 4255 3.00: Issues in International Human Rights **Short**: Issues in International Human Rights **Description** This seminar examines the operation and efficacy of the United Nations human rights treaty system. It focuses on both the substantive law and the operational strategies associated with their implementation.
Titles **Long**: AP/POLS 4257 3.00: International Protection of Human Rights **Short**: International Protection of Human Rights **Description** Examines diverse approaches to understanding the international protection of human rights. Issues discussed include the United Nations human rights system, the role of human rights treaties, and other mechanisms for good governance and democratization.	**Titles** **Long**: AP/POLS 4257 3.00; AP/GLBL 4257 3.00: International Protection of Human Rights **Short**: International Protection of Human Rights **Description** Examines diverse approaches to understanding the international protection of human rights. Issues discussed include the United Nations human rights system, the role of human rights treaties, and other mechanisms for good governance and democratization.
Titles **Long**: AP/POLS 4260 3.00: Contemporary Security Studies **Short**: Contemporary Security Studies **Description** An examination of current issues and problems in the fields of contemporary strategic studies and international conflict, with a particular emphasis on regional security, conflict management and conflict resolution.	**Titles** **Long**: AP/POLS 4260 3.00; AP/GLBL 4260 3.00: Contemporary Security Studies **Short**: Contemporary Security Studies **Description** An examination of current issues and problems in the fields of contemporary strategic studies and international conflict, with a particular emphasis on regional security, conflict management and conflict resolution.

Titles **Long**: AP/POLS 4261 3.00: Security, Capitalism, Ecology **Short**: Security, Capitalism, Ecology **Description** Analyses how the development and contradictions of global capitalism affect human security, basic conditions of existence, forms of livelihood and social and ecological sustainability. Interrogates concepts such as: human security, capital, commodity, commons, primitive accumulation, environment, ecology and food sovereignty from a variety of different theoretical perspectives, including neoliberalism, ecofeminism, eco-socialism and historical materialism.	**Titles** **Long**: AP/POLS 4261 3.00; AP/GLBL 4261 3.00: Security, Capitalism, Ecology **Short**: Security, Capitalism, Ecology **Description** Analyses how the development and contradictions of global capitalism affect human security, basic conditions of existence, forms of livelihood and social and ecological sustainability. Interrogates concepts such as: human security, capital, commodity, commons, primitive accumulation, environment, ecology and food sovereignty from a variety of different theoretical perspectives, including neoliberalism, ecofeminism, eco-socialism and historical materialism.
Titles **Long**: AP/POLS 4262 3.00: Gun Politics **Short**: Gun Politics **Description** In this course students draw on their past study of the themes of violence and security, and consider how issues related to weapons affect their lives beyond the university, as members of democratic societies.	**Titles** **Long**: AP/POLS 4262 3.00; AP/GLBL 4262 3.00: Gun Politics **Short**: Gun Politics **Description** In this course students draw on their past study of the themes of violence and security, and consider how issues related to weapons affect their lives beyond the university, as members of democratic societies.
Titles **Long**: AP/POLS 4265 3.00: Human Rights and Democracy in Asia **Short**: Human Rights and Democracy in Asia **Description** The course examines the international politics of human rights and democracy in the region as a window on theoretical and other debates over the universality, origins and purposes of these norms and related institutions in a context of globalization. Course credit exclusions:	**Titles** **Long**: AP/POLS 4265 3.00; AP/GLBL 4265 3.00: Human Rights and Democracy in Asia **Short**: Human Rights and Democracy in Asia **Description** The course examines the international politics of human rights and democracy in the region as a window on theoretical and other debates over the universality, origins and purposes of these norms and related institutions in a context of globalization. Course credit exclusions:

None. Prior TO FALL 2009: Course credit exclusions: AS/POLS 4265 3.00.	None. Prior TO FALL 2009: Course credit exclusions: AS/POLS 4265 3.00.
Titles **Long**: AP/POLS 4270 3.00: United States Foreign Policy **Short**: United States Foreign Policy **Description** An examination of the historical development of the objectives of US foreign policy and of current policy issues. The course considers different analytic approaches to understanding the formulation and implementation of policy with emphasis on bureaucratic politics. Course credit exclusion: None. PRIOR TO FALL 2009: Course credit exclusions: AK/POLS/PPAS 4115 3.00.	**Titles** **Long**: AP/POLS 4270 3.00; AP/GLBL 4270 3.00: United States Foreign Policy **Short**: United States Foreign Policy **Description** An examination of the historical development of the objectives of US foreign policy and of current policy issues. The course considers different analytic approaches to understanding the formulation and implementation of policy with emphasis on bureaucratic politics. Course credit exclusion: None. PRIOR TO FALL 2009: Course credit exclusions: AK/POLS/PPAS 4115 3.00.
Titles **Long**: AP/POLS 4275 3.00: Politics of Security and Intelligence **Short**: Politics of Security and Intelligence **Description** An examination of the nature of security and intelligence and its effect on policy-making. Among topics studied will be disinformation, counter-intelligence strategies, internal security mechanisms, accountability, and the relation between security and intelligence, democracy and peace. Course credit exclusions: None.	**Titles** **Long**: AP/POLS 4275 3.00; AP/GLBL 4275 3.00: Politics of Security and Intelligence **Short**: Politics of Security and Intelligence **Description** An examination of the nature of security and intelligence and its effect on policy-making. Among topics studied will be disinformation, counter-intelligence strategies, internal security mechanisms, accountability, and the relation between security and intelligence, democracy and peace. Course credit exclusions: None.
Titles **Long**: AP/POLS 4280 6.00: Russia in World Affairs **Short**: Russia in World Affairs **Description** This seminar studies the roles Russia had played in international relations over the past century, of historical, geopolitical, military, economic and cultural factors shaping Russian foreign policy, and	**Titles** **Long**: AP/POLS 4280 6.00; AP/GLBL 4280 6.00: Russia in World Affairs **Short**: Russia in World Affairs **Description** This seminar studies the roles Russia had played in international relations over the past century, of historical, geopolitical, military, economic and cultural factors shaping Russian foreign policy, and

of the country's search for a post-Cold war identity.	of the country's search for a post-Cold war identity.
Titles **Long**: AP/POLS 4285 3.00: Topics in International Political Economy of Eastern Asia **Short**: Topics in Int'l Pol. Eco. of Eastern Asia **Description** Examines the changing dynamics of political, economic and security relations in and among the countries of Eastern Asia.	**Titles** **Long**: AP/POLS 4285 3.00; AP/GLBL 4285 3.00: Topics in International Political Economy of Eastern Asia **Short**: Topics in Int'l Pol. Eco. of Eastern Asia **Description** Examines the changing dynamics of political, economic and security relations in and among the countries of Eastern Asia.
Titles **Long**: AP/POLS 4287 3.00: Global Political Economy and World Order **Short**: Global Political Economy and World Order **Description** Reviews some of the historical development and central theoretical debates and literature in Global Political Economy and International Relations that relate to the making/remaking of world orders. Critically discusses key works and thinkers as well as the social forces and historical structures that constitute world orders from the 15th Century to the present, with a concluding focus on the constitution of the emerging world order of the 21st century.	**Titles** **Long**: AP/POLS 4287 3.00; AP/GLBL 4287 3.00: Global Political Economy and World Order **Short**: Global Political Economy and World Order **Description** Reviews some of the historical development and central theoretical debates and literature in Global Political Economy and International Relations that relate to the making/remaking of world orders. Critically discusses key works and thinkers as well as the social forces and historical structures that constitute world orders from the 15th Century to the present, with a concluding focus on the constitution of the emerging world order of the 21st century.
Titles **Long**: AP/POLS 4290 3.00: Topics in International Political Economy **Short:** Topics in International Pol. Economy **Description** An examination of the actors,	**Titles** **Long**: AP/POLS 4290 3.00; AP/GLBL 4290: Topics in International Political Economy **Short:** Topics in International Pol. Economy **Description** An examination of the actors,

processes and issues involved in the politics of international economic relations. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 4290 3.00.	processes and issues involved in the politics of international economic relations. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 4290 3.00.
Titles **Long**: AP/POLS 4291 3.00: Capital & Power in Global Political Economy **Short:** Capital & Power in Global Political Economy **Description** This course focuses on the connection between capital and power in the international political economy. The interaction between capital, labour, states and other social groups is examined, with particular attention paid to the implications of transnational capital accumulation. Course credit exclusions: None. Prior TO FALL 2009: Course credit exclusion: AS/POLS 4291 3.00.	**Titles** **Long**: AP/POLS 4291 3.00; AP/GLBL 4291 3.00: Capital & Power in Global Political Economy **Short:** Capital & Power in Global Political Economy **Description** This course focuses on the connection between capital and power in the international political economy. The interaction between capital, labour, states and other social groups is examined, with particular attention paid to the implications of transnational capital accumulation. Course credit exclusions: None. Prior TO FALL 2009: Course credit exclusion: AS/POLS 4291 3.00.
Titles **Long**: AP/POLS 4292 6.00: Political Economy: Capital Accumulation **Short:** Political Economy: Capital Accumulation **Description** Examines capital as the central power institution of capitalism. It traces the evolution of accumulation from conceptual, historical and empirical perspectives, while helping students develop their ability to engage in independent research.	**Titles** **Long**: AP/POLS 4292 6.00; AP/GLBL 4292 6.00: Political Economy: Capital Accumulation **Short:** Political Economy: Capital Accumulation **Description** Examines capital as the central power institution of capitalism. It traces the evolution of accumulation from conceptual, historical and empirical perspectives, while helping students develop their ability to engage in independent research.

Titles **Long**: AP/POLS 4293 3.00: Patterns and Problems of Globalization **Short:** Patterns and Problems of Globalization **Description:** This course examines diverse approaches to understanding the political, economic and social challenges of globalization. Issues discussed include the growing urbanization of the world, the rise of disaster capitalism, and the human organ trade. Course credit exclusions: None.	**Titles** **Long**: AP/POLS 4293 3.00; AP/GLBL 4293 3.00: Patterns and Problems of Globalization **Short:** Patterns and Problems of Globalization **Description:** This course examines diverse approaches to understanding the political, economic and social challenges of globalization. Issues discussed include the growing urbanization of the world, the rise of disaster capitalism, and the human organ trade. Course credit exclusions: None.
Titles **Long**: AP/POLS 4294 3.00: Global Power, Governance and Resistance **Short:** Global Power, Governance and Resistance **Description:** Addresses central issues of power, governance and resistance in the global political economy, including potential future alternatives -- in light of the changing relations between rulers and ruled. It will discuss selected issues including: market civilization, power of capital and the offshore world, disciplinary neo-liberalism, new constitutionalism, surveillance and panopticism, livelihood and dispossession, food security/sovereignty and sustainability of the biosphere.	**Titles** **Long**: AP/POLS 4294 3.00; AP/GLBL 4294 3.00: Global Power, Governance and Resistance **Short:** Global Power, Governance and Resistance **Description:** Addresses central issues of power, governance and resistance in the global political economy, including potential future alternatives -- in light of the changing relations between rulers and ruled. It will discuss selected issues including: market civilization, power of capital and the offshore world, disciplinary neo-liberalism, new constitutionalism, surveillance and panopticism, livelihood and dispossession, food security/sovereignty and sustainability of the biosphere.
Titles **Long**: AP/POLS 4295 3.00: Political Economy of Global Finance **Short:** Political Economy of Global Finance	**Titles** **Long**: AP/POLS 4295 3.00; AP/POLS 4295 3.00: Political Economy of Global Finance **Short:** Political Economy of Global Finance

Description: Examines the functioning and broader ramifications of international finance. Emphasis is put on how financial markets operate, their historical evolution and their larger role in the working of the global political economy. Prerequisite: AP/POLS 3275 3.00 or permission of the Instructor.	**Description:** Examines the functioning and broader ramifications of international finance. Emphasis is put on how financial markets operate, their historical evolution and their larger role in the working of the global political economy. Prerequisite: AP/POLS 3275 3.00 / AP/GLBL 3275 3.00 or permission of the Instructor.
Titles **Long**: AP/POLS 4296 3.00: Gender and Participatory Budgeting **Short:** Gender and Participatory Budgeting	**Titles** **Long**: AP/POLS 4296 3.00; AP/GLBL 4296 3.00: Gender and Participatory Budgeting **Short:** Gender and Participatory Budgeting
Description: This course analyses the public purse from the perspective of gender-responsive and participatory budgeting. Both approaches to the theory and practice of public finance are recent global civil society initiatives meant to scrutinize public budgets and to present alternatives from a social justice standpoint. Course credit exclusions: None.	**Description:** This course analyses the public purse from the perspective of gender-responsive and participatory budgeting. Both approaches to the theory and practice of public finance are recent global civil society initiatives meant to scrutinize public budgets and to present alternatives from a social justice standpoint. Course credit exclusions: None.
Titles **Long**: AP/POLS 4401 3.00: Systems of Justice **Short:** Systems of Justice	**Titles** **Long**: AP/POLS 4401 3.00; AP/GLBL 4401 3.00: Systems of Justice **Short:** Systems of Justice
Description: An overview of procedures in the Canadian justice system, with comparisons to other common law justice systems and some civil law systems. The course begins with a study of civil and criminal procedure, and then proceeds to a review of recent issues relevant to justice system procedures. Course credit exclusions: AP/POLS 4130 6.00, AP/PPAS 4130 6.00, AP/SOSC 4362 6.00.	**Description:** An overview of procedures in the Canadian justice system, with comparisons to other common law justice systems and some civil law systems. The course begins with a study of civil and criminal procedure, and then proceeds to a review of recent issues relevant to justice system procedures. Course credit exclusions: AP/POLS 4130 6.00, AP/PPAS 4130 6.00, AP/SOSC 4362 6.00.
Titles **Long**: AP/POLS 4402 3.00: Protest Movements and Democracy	**Titles** **Long**: AP/POLS 4402 3.00; AP/GLBL 4402 3.00: Protest Movements and Democracy

Short: Protest Movements and Democracy **Description:** This seminar surveys the critical understandings of democracy articulated by several mass protest movements throughout the world, including populism; women's movements; labour activism; and the politics of difference. Democracy is explored as a contested concept in various spatial and historical contexts.	**Short:** Protest Movements and Democracy **Description:** This seminar surveys the critical understandings of democracy articulated by several mass protest movements throughout the world, including populism; women's movements; labour activism; and the politics of difference. Democracy is explored as a contested concept in various spatial and historical contexts.
Titles **Long**: AP/POLS 4403 3.00: Economic Unions and Globalization **Short:** Economic Unions and Globalization **Description:** This course explores how economic globalization fosters the tendency to form regional sub-global economic and political entities. Topics include an analysis of the trajectories of a number of economic unions like the EU, NAFTA, Mercosur and others. Course credit exclusions: None.	**Titles** **Long**: AP/POLS 4403 3.00; AP/GLBL 4403 3.00: Economic Unions and Globalization **Short:** Economic Unions and Globalization **Description:** This course explores how economic globalization fosters the tendency to form regional sub-global economic and political entities. Topics include an analysis of the trajectories of a number of economic unions like the EU, NAFTA, Mercosur and others. Course credit exclusions: None.
Titles **Long**: AP/POLS 4404 3.00: Neoliberal Urbanism **Short:** Neoliberal Urbanism **Description:** Examines, first, the origins and historical development of neoliberalism as a political ideology of municipal governments, and second, the impacts of the implementation of neoliberal policies on social/political/cultural relations in contemporary cities. Students will also analyze theoretical and political debates surrounding neoliberal urbanism as these debates have unfolded in various cities of the world, including controversies about what constitutes justice and democracy	**Titles** **Long**: AP/POLS 4404 3.00; AP/GLBL 4404 3.00: Neoliberal Urbanism **Short:** Neoliberal Urbanism **Description:** Examines, first, the origins and historical development of neoliberalism as a political ideology of municipal governments, and second, the impacts of the implementation of neoliberal policies on social/political/cultural relations in contemporary cities. Students will also analyze theoretical and political debates surrounding neoliberal urbanism as these debates have unfolded in various cities of the world, including controversies about what constitutes justice and democracy

under neoliberal urban policy implementation. **Titles** **Long**: AP/POLS 4406 3.00: Contemporary Politics of Work and Labour **Short:** Contemporary Politics of Work and Labour **Description:** An analysis of the ability of late-capitalist political and economic institutions to restructure and project themselves anew, including more flexible forms of production and new political alliances. Forces shaping the contemporary politics of work and labour are examined, as well as the restructuring of waged work, and the altering spatial patterns of production.	under neoliberal urban policy implementation. **Titles** **Long**: AP/POLS 4406 3.00; AP/GLBL 4406 3.00: Contemporary Politics of Work and Labour **Short:** Contemporary Politics of Work and Labour **Description:** An analysis of the ability of late-capitalist political and economic institutions to restructure and project themselves anew, including more flexible forms of production and new political alliances. Forces shaping the contemporary politics of work and labour are examined, as well as the restructuring of waged work, and the altering spatial patterns of production.
Titles **Long**: AP/POLS 4410 3.00: Social Justice and Political Activists **Short:** Social Justice and Political Activists **Description:** This seminar surveys alternative philosophical terrains for discussing social justice and past approaches to constructing a better world. Its main focus is social justice in modern capitalism - not just as a matter of alternative policies, but of alternative politics.	**Titles** **Long**: AP/POLS 4410 3.00; AP/GLBL 4410 3.00: Social Justice and Political Activists **Short:** Social Justice and Political Activists **Description:** This seminar surveys alternative philosophical terrains for discussing social justice and past approaches to constructing a better world. Its main focus is social justice in modern capitalism - not just as a matter of alternative policies, but of alternative politics.
Titles **Long**: AP/POLS 4420 3.00: People Power and Colour Revolutions **Short:** People Power and Colour Revolutions	**Titles** **Long**: AP/POLS 4420 3.00; AP/GLBL 4420 3.00: People Power and Colour Revolutions **Short:** People Power and Colour Revolutions

Description: This course examines three main themes: 1) conventional and critical theories of democratic transition in authoritarian societies and political systems; 2) the actions of people power and civil societies in facilitating democratic transition; 3) the role of external agency in these transitions, in particular the exercise of "democratic assistance" by the developed countries to hasten the collapse of authoritarian rule. Course credit exclusions: None.	**Description:** This course examines three main themes: 1) conventional and critical theories of democratic transition in authoritarian societies and political systems; 2) the actions of people power and civil societies in facilitating democratic transition; 3) the role of external agency in these transitions, in particular the exercise of "democratic assistance" by the developed countries to hasten the collapse of authoritarian rule. Course credit exclusions: None.
Titles **Long**: AP/POLS 4422 3.00: Contemporary Iran: Revolution to Dissent **Short:** Contemporary Iran: Revolution to Dissent	**Titles** **Long**: AP/POLS 4422 3.00; AP/GLBL 4422 3.00: Contemporary Iran: Revolution to Dissent **Short:** Contemporary Iran: Revolution to Dissent
Description: This course explores contemporary Iran, and addresses questions regarding the relationship between the state and civil society, causes of regime change and the rise of Islamic theocracy. It has three interrelated goals: 1) develop familiarity with the basic aspects of modern Iranian history, 2) offer analytical tools for an in-depth understanding of the contemporary politics in Iran, and 3) generate theoretical insights into the question of how modern politics have been perceived and practiced in Iran from the late nineteenth century to the present. Themes include Iran's encounter with modernity, Iranian intellectual trends, the causes and consequences of the 1979 revolution, and the nature of the post-revolutionary political system. The course covers the major turning points of the past thirty-five years in Iran, notably the role of women, intellectuals and students and the rise of reformism in the Islamic Republic of Iran.	**Description:** This course explores contemporary Iran, and addresses questions regarding the relationship between the state and civil society, causes of regime change and the rise of Islamic theocracy. It has three interrelated goals: 1) develop familiarity with the basic aspects of modern Iranian history, 2) offer analytical tools for an in-depth understanding of the contemporary politics in Iran, and 3) generate theoretical insights into the question of how modern politics have been perceived and practiced in Iran from the late nineteenth century to the present. Themes include Iran's encounter with modernity, Iranian intellectual trends, the causes and consequences of the 1979 revolution, and the nature of the post-revolutionary political system. The course covers the major turning points of the past thirty-five years in Iran, notably the role of women, intellectuals and students and the rise of reformism in the Islamic Republic of Iran.

Titles **Long**: AP/POLS 4430 6.00: Colonialism and Development **Short:** Colonialism and Development **Description:** A comparative introduction, at the more advanced level, to social struggle and change in countries subject to colonial domination, with particular attention to cultural issues and to forms of contestation involving 'race' and racism, sexuality and gender, and social class. Prerequisite: a) Sociology majors: 78 credits including AP/SOCI 1010 6.00, or, for students with equivalent preparation, permission of the coordinator of sociology. Course credit exclusion: AP/REI 4060 6.00 (prior to Fall 2013).	**Titles** **Long**: AP/POLS 4430 6.00; AP/GLBL 4430 6.00: Colonialism and Development **Short:** Colonialism and Development **Description:** A comparative introduction, at the more advanced level, to social struggle and change in countries subject to colonial domination, with particular attention to cultural issues and to forms of contestation involving 'race' and racism, sexuality and gender, and social class. Prerequisite: a) Sociology majors: 78 credits including AP/SOCI 1010 6.00, or, for students with equivalent preparation, permission of the coordinator of sociology. Course credit exclusion: AP/REI 4060 6.00 (prior to Fall 2013).
Titles **Long**: AP/POLS 4440 3.00: Global Governance & Politics **Short:** Global Governance & Politics **Description:** The global order is undergoing fundamental changes, giving rise to increasingly complex problems of international organization and global governance - including international economic inequality and instability, conflict and peace-building, global environmental change, international development assistance, and humanitarian crises and intervention. How are these problems addressed at the global level? Are the mechanisms for addressing these challenges effective or just? The course addresses the above questions, giving focused attention to two dimensions of global change, the rising powers, and global governance.	**Titles** **Long**: AP/POLS 4440 3.00; AP/GLBL 4440 3.00: Global Governance & Politics **Short:** Global Governance & Politics **Description:** The global order is undergoing fundamental changes, giving rise to increasingly complex problems of international organization and global governance - including international economic inequality and instability, conflict and peace-building, global environmental change, international development assistance, and humanitarian crises and intervention. How are these problems addressed at the global level? Are the mechanisms for addressing these challenges effective or just? The course addresses the above questions, giving focused attention to two dimensions of global change, the rising powers, and global governance.
Titles **Long**: AP/POLS 4450 3.00: Political Economy and Political Power	**Titles** **Long**: AP/POLS 4450 3.00; AP/GLBL 4450 3.00: Political Economy and Political Power

Short: Political Economy and Political Power **Description:** Offers a critical understanding of political power. It discusses the meaning and origin of power, its intertwining with the social division of labor, its relationship to economic and ideological power. Further, the course offers a critical analysis of the state, political processes, leadership, and the establishment of consensus. It then discusses the conditions and implications of democracy.	**Short:** Political Economy and Political Power **Description:** Offers a critical understanding of political power. It discusses the meaning and origin of power, its intertwining with the social division of labor, its relationship to economic and ideological power. Further, the course offers a critical analysis of the state, political processes, leadership, and the establishment of consensus. It then discusses the conditions and implications of democracy.
Titles **Long**: AP/POLS 4470 3.00: Working Class Politics in Capitalist Democracies **Short:** Working Class Pol. in Cap. Democracies **Description:** This course seeks to understand the current parameters of working class politics through a theoretical and historical examination of the relationship between parties, trade unions and the democratic capitalist state.	**Titles** **Long**: AP/POLS 4470 3.00; AP/POLS 4470 3.00: Working Class Politics in Capitalist Democracies **Short:** Working Class Pol. in Cap. Democracies **Description:** This course seeks to understand the current parameters of working class politics through a theoretical and historical examination of the relationship between parties, trade unions and the democratic capitalist state.
Titles **Long**: AP/POLS 4480 3.00: India in the 21st Century **Short:** India in the 21st Century **Description:** The course explores 21st century India, its spectacular growth, its staggering inequalities and its struggles for justice. How does economic growth affect the substance of democracy? How should deeply unequal democracies negotiate competing visions of justice? What could a just democracy look like? Beginning with theoretical explorations of justice, development and democracy, it analyzes Independent India, particularly since the	**Titles** **Long**: AP/POLS 4480 3.00; AP/GLBL 4480 3.00: India in the 21st Century **Short:** India in the 21st Century **Description:** The course explores 21st century India, its spectacular growth, its staggering inequalities and its struggles for justice. How does economic growth affect the substance of democracy? How should deeply unequal democracies negotiate competing visions of justice? What could a just democracy look like? Beginning with theoretical explorations of justice, development and democracy, it analyzes Independent India, particularly since the

eighties. Course credit exclusions: None. Open to: 4th year students.	eighties. Course credit exclusions: None. Open to: 4th year students.
Titles **Long**: AP/POLS 4490 3.00: Inequality, Development & Global South **Short:** Inequality, Development & Global South **Description:** This seminar examines diverse approaches to understanding the challenges, political and economic, that confront "the South" within the global capitalist system, emphasizing issues of "underdevelopment", poverty and resistance, and making comparisons between diverse states, movements and development strategies across regions (Africa, South and East Asia, the Middle East and Latin America).	**Titles** **Long**: AP/POLS 4490 3.00; AP/GLBL 4490 3.00: Inequality, Development & Global South **Short:** Inequality, Development & Global South **Description:** This seminar examines diverse approaches to understanding the challenges, political and economic, that confront "the South" within the global capitalist system, emphasizing issues of "underdevelopment", poverty and resistance, and making comparisons between diverse states, movements and development strategies across regions (Africa, South and East Asia, the Middle East and Latin America).
Titles **Long**: AP/POLS 4510 3.00: Advanced Topics in Chinese Politics **Short:** Advanced Topics in Chinese Politics **Description:** Examines advanced topics in the politics of contemporary China, and compares competing social science research methods for field investigation. The course is organized according to two major topics in Chinese politics: 1) political reform in China; 2) the political economy of China's transition. Students will be expected to apply key Chinese terminology used in the study of Chinese politics. Prerequisites: AP/POLS 3510 3.00, AP/POLS 3515 3.00 or permission from the Instructor.	**Titles** **Long**: AP/POLS 4510 3.00; AP/GLBL 4510 3.00: Advanced Topics in Chinese Politics **Short:** Advanced Topics in Chinese Politics **Description:** Examines advanced topics in the politics of contemporary China, and compares competing social science research methods for field investigation. The course is organized according to two major topics in Chinese politics: 1) political reform in China; 2) the political economy of China's transition. Students will be expected to apply key Chinese terminology used in the study of Chinese politics. Prerequisites: AP/POLS 3510 3.00, AP/POLS 3515 3.00 or permission from the Instructor.

Titles **Long**: AP/POLS 4517 3.00: Contemporary EU Politics **Short:** Contemporary EU Politics **Description:** This course assumes students have a basic knowledge of the EU and its institutions. The course considers how multi-level structures of governance and multiple actors are involved in compromise, negotiation and policy making in Europe. This course uses debates, simulations and other interactive tools to address the complex issues facing the European Union and its member states. Prerequisites: AP/POLS 3520 3.00 or the permission of the Instructor.	**Titles** **Long**: AP/POLS 4517 3.00; AP/GLBL 4517 3.00: Contemporary EU Politics **Short:** Contemporary EU Politics **Description:** This course assumes students have a basic knowledge of the EU and its institutions. The course considers how multi-level structures of governance and multiple actors are involved in compromise, negotiation and policy making in Europe. This course uses debates, simulations and other interactive tools to address the complex issues facing the European Union and its member states. Prerequisites: AP/POLS 3520 3.00 or the permission of the Instructor.
Titles **Long**: AP/POLS 4520 3.00: Nationalism, Communism and Imperialism **Short:** Nationalism, Communism and Imperialism **Description:** This course explores the relationship between imperial systems and national communities. It includes a comparative analysis of empire-building and nation-building, concentrating on centre-periphery conflicts and imperial disintegration. Case studies are drawn primarily from Russia/USSR and Eastern Europe, the Balkans and the Middle East. Other regional examples are also considered. Course credit exclusions: None.	**Titles** **Long**: AP/POLS 4520 3.00; AP/GLBL 4520 3.00: Nationalism, Communism and Imperialism **Short:** Nationalism, Communism and Imperialism **Description:** This course explores the relationship between imperial systems and national communities. It includes a comparative analysis of empire-building and nation-building, concentrating on centre-periphery conflicts and imperial disintegration. Case studies are drawn primarily from Russia/USSR and Eastern Europe, the Balkans and the Middle East. Other regional examples are also considered. Course credit exclusions: None.
Titles **Long**: AP/POLS 4541 3.00: Human Rights in Europe and Canada **Short:** Human Rights in Europe and Canada	**Titles** **Long**: AP/POLS 4541 3.00; AP/GLBL 4541 3.00: Human Rights in Europe and Canada **Short:** Human Rights in Europe and Canada

Description: This course examines the European Human Rights Convention system in Strasbourg and its political significance in Europe, with a focus on the work of the European Commission and European Courts of Human Rights in the context of national politics and policy priorities of the member-states. Course credit exclusions: None.	**Description:** This course examines the European Human Rights Convention system in Strasbourg and its political significance in Europe, with a focus on the work of the European Commission and European Courts of Human Rights in the context of national politics and policy priorities of the member-states. Course credit exclusions: None.
Titles **Long**: AP/POLS 4545 3.00: Approaches to American Politics **Short:** Approaches to American Politics **Description:** This seminar introduces participants to overarching interpretations of American politics. We critically examine different theories on the nature and driving forces of politics in the United States since the creation of the republic. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 4545 3.00.	**Titles** **Long**: AP/POLS 4545 3.00; AP/GLBL 4545 3.00: Approaches to American Politics **Short:** Approaches to American Politics **Description:** This seminar introduces participants to overarching interpretations of American politics. We critically examine different theories on the nature and driving forces of politics in the United States since the creation of the republic. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 4545 3.00.
Titles **Long**: AP/POLS 4546 3.00: Politics, Society & Democracy in U.S. **Short:** Politics, Society & Democracy in U.S. **Description:** This seminar explores the disjunction between US democratic ideals and practices within their political-economic context. Social, economic and ethnic inequalities are scrutinized in light of the strong symbolism provided by the US constitution and democratic institutions. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 4001D 3.00 (prior to Fall/Winter 2003-2004), AS/POLS 4546 3.00.	**Titles** **Long**: AP/POLS 4546 3.00; AP/GLBL 4546 3.00: Politics, Society & Democracy in U.S. **Short:** Politics, Society & Democracy in U.S. **Description:** This seminar explores the disjunction between US democratic ideals and practices within their political-economic context. Social, economic and ethnic inequalities are scrutinized in light of the strong symbolism provided by the US constitution and democratic institutions. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 4001D 3.00 (prior to Fall/Winter 2003-2004), AS/POLS 4546 3.00.

Titles **Long**: AP/POLS 4555 3.00: Latin American Development **Short:** Latin American Development **Description:** An examination of the processes and issues connected with development in Latin America including the impact of political economy on culture and on women.	**Titles** **Long**: AP/POLS 4555 3.00; AP/GLBL 4555 3.00: Latin American Development **Short:** Latin American Development **Description:** An examination of the processes and issues connected with development in Latin America including the impact of political economy on culture and on women.
Titles **Long**: AP/POLS 4561 3.00: Topics in Middle East Politics **Short:** Topics in Middle East Politics **Description:** This course prepares students to work in Middle Eastern Studies with an emphasis on political debates. We examine the history of state building, regional issues, nationalism, ideological trends, political movements and political parties in the modern Middle East. Prerequisites: AP/POLS 3260 6.00 or AP/MIST 3260 6.00 (or AP/REI 3260 6.00 prior to Fall 2013) or AP/POLS 4075 3.00; or permission from the Instructor.	**Titles** **Long**: AP/POLS 4561 3.00; AP/GLBL 4561 3.00: Topics in Middle East Politics **Short:** Topics in Middle East Politics **Description:** This course prepares students to work in Middle Eastern Studies with an emphasis on political debates. We examine the history of state building, regional issues, nationalism, ideological trends, political movements and political parties in the modern Middle East. Prerequisites: AP/POLS 3260 6.00 or AP/MIST 3260 6.00 (or AP/REI 3260 6.00 prior to Fall 2013) or AP/POLS 4075 3.00; or permission from the Instructor.
Titles **Long**: AP/POLS 4575 3.00: The Politics of Southern Africa **Short:** The Politics of Southern Africa **Description:** Examines South Africa's racial capitalist system and resistance to it, focusing on the present transition to a more equitable political and economic system. The course also explores the current situation in other southern Africa countries (Angola, Mozambique, Namibia, Zimbabwe).	**Titles** **Long**: AP/POLS 4575 3.00; AP/GLBL 4575 3.00: The Politics of Southern Africa **Short:** The Politics of Southern Africa **Description:** Examines South Africa's racial capitalist system and resistance to it, focusing on the present transition to a more equitable political and economic system. The course also explores the current situation in other southern Africa countries (Angola, Mozambique, Namibia, Zimbabwe).

Titles **Long**: AP/POLS 4576 3.00: Civil Society and the State in Africa **Short:** Civil Society and the State in Africa **Description:** This course examines contemporary civil society-State relations in sub-Saharan Africa. It considers the role of domestic and regional social forces in these relations in the context of social policy-making by national governments and international political and economic institutions. Prerequisites: AP/POLS 3570 3.00 and AP/POLS 4575 3.00. Course credit exclusions: None. PRIOR TO FALL 2009: Prerequisites: AS/POLS 3570 3.00; and AS/POLS 4575 3.00 or AS/POLS 4900 3.00A (prior to Summer 2007). Course credit exclusion: AS/POLS 4576 3.00.	**Titles** **Long**: AP/POLS 4576 3.00; AP/GLBL 4576 3.00: Civil Society and the State in Africa **Short:** Civil Society and the State in Africa **Description:** This course examines contemporary civil society-State relations in sub-Saharan Africa. It considers the role of domestic and regional social forces in these relations in the context of social policy-making by national governments and international political and economic institutions. Prerequisites: AP/POLS 3570 3.00 / AP/GLBL 3570 3.00 and AP/POLS 4575 3.00 / AP/GLBL 4575 3.00. Course credit exclusions: None. PRIOR TO FALL 2009: Prerequisites: AS/POLS 3570 3.00; and AS/POLS 4575 3.00 or AS/POLS 4900 3.00A (prior to Summer 2007). Course credit exclusion: AS/POLS 4576 3.00.
Titles **Long**: AP/POLS 4590 3.00: Political Development in South Asia **Short:** Political Development in South Asia **Description:** This course explores various dimension of South Asian political development, with emphasis on political-economy and development issues. It examines the similarities and differences between different South Asian nations and explores their contemporary dynamic in a historical context. Course credit exclusions: None.	**Titles** **Long**: AP/POLS 4590 3.00; AP/GLBL 4590 3.00: Political Development in South Asia **Short:** Political Development in South Asia **Description:** This course explores various dimension of South Asian political development, with emphasis on political-economy and development issues. It examines the similarities and differences between different South Asian nations and explores their contemporary dynamic in a historical context. Course credit exclusions: None.
Titles **Long**: AP/POLS 4595 3.00: Asia in the New Global Order **Short:** Asia in the New Global Order **Description:** Using East, Southeast, and South Asia as its focus, this course	**Titles** **Long**: AP/POLS 4595 3.00; AP/GLBL 4595 3.00: Asia in the New Global Order **Short:** Asia in the New Global Order **Description:** Using East, Southeast, and South Asia as its focus, this course

addresses questions relating to economic development, political change and security in the emerging global order. It stimulates interest in politics and international relations of countries in these Asian sub-regions. **Titles** **Long**: AP/POLS 4610 3.00: States, Societies & Info. Tech. **Short:** States, Societies & Info. Tech. **Description:** Offers a critical understanding of political power. It discusses the meaning and origin of power, its intertwining with the social division of labor, its relationship to economic and ideological power. Further, the course offers a critical analysis of the state, political processes, leadership, and the establishment of consensus. It then discusses the conditions and implications of democracy.	addresses questions relating to economic development, political change and security in the emerging global order. It stimulates interest in politics and international relations of countries in these Asian sub-regions. **Titles** **Long**: AP/POLS 4610 3.00; AP/GLBL 4610 3.00: States, Societies & Info. Tech. **Short:** States, Societies & Info. Tech. **Description:** Offers a critical understanding of political power. It discusses the meaning and origin of power, its intertwining with the social division of labor, its relationship to economic and ideological power. Further, the course offers a critical analysis of the state, political processes, leadership, and the establishment of consensus. It then discusses the conditions and implications of democracy.

The Honours iBA program described above may be pursued jointly with any Honours Minor BA program in the Faculty of Liberal Arts and Professional Studies. **Note:** in a major/minor program, a course may count only once, toward major credit or minor credit.	