

Minor CHANGE TO EXISTING DEGREE/CERTIFICATE

Prior to completing this form, proponents are asked to consult Vivian Olender, Faculty Curriculum Manager, volender@yorku.ca for definitions of major versus minor modifications.

Completed Submission Deadline: 3/29/2017

Department/School: Contact:

Degree/Certificate Title:

Stream (if applicable):

Effective Session for Change: Term: (e.g., Fall; Winter; Summer) Year:

Minor Change Description: (e.g. what is the change requested, what does this change mean for the degree, certificate, etc.):

The Interdisciplinary Social Science program is proposing the following changes designed to enhance the program's curricular structure and meet student demand for more courses and an Honours BA Minor program option.

First, we would like to add three newly approved upper level courses to the CORE and Honours Capstone lists: SOSC 3006 6.0: Technology and Social Movements; SOSC 4001 6.0: Critical Issues in Tourism Studies; and SOSC 4002 6.0: Human Zoos: The Politics of Spectacle.

Second, we would like to update the extended list of Social Science courses offered to students in the Interdisciplinary Social Science degree programs. This update includes a disclaimer informing students that all of the courses listed are not necessarily offered in a given academic year, and that spaces in courses offered by other programs are not guaranteed. The changes are meant to enhance curricular clarity and structure.

Finally, we are proposing several minor editorial changes to the ISS calendar copy. This includes corrections, formatting changes and clarifications. We are also requesting that a number of courses that are no longer active be removed from the ISS course lists.

Academic Rationale for Change:

Adding newly approved upper-level courses to the program core and Honours Capstone lists

The academic rationale for adding new courses to the ISS core list is to meet student demand by expanding the scope of the program's available course offerings. The ISS program has experienced rapid student growth over the past several years, which has not been matched by its curricular growth. The addition of three upper-level courses will expand the range of third- and fourth-year courses that count toward the ISS major. Because ISS is a relatively new program (2014), it had previously built its curriculum by cobbling together a list of courses outside of ISS as well as by absorbing the remnants of the Social and Political Thought program. To date, ISS has yet to offer students specific capstone courses (i.e., those that are not mounted as a generic Special Topics course). This minor change seeks to rectify this issue, and does so in a way that aligns with the recommendations made by external reviewers in the 2017 Cyclical Program Review as well as by Associate Dean McMurtry in his Decanal Agenda of Concerns. In short, an expanded ISS curriculum directly responds to the reviewers' concerns about the program's limited course offerings and unclear curricular pathways.

Further, the rationale for adding two 4000 level Honours Capstone courses, which concentrate on interdisciplinary topics related to the expertise of ISS faculty members (tourism and human zoos), is to provide students with an opportunity to sharpen their own interdisciplinary approaches to social science inquiry through the design and execution of their own research projects relating to one of these areas of study. While the topics of these courses might appear rather disparate on the surface, they share a common approach to the study and teaching of ISS – that is, these courses offer students an interdisciplinary tool kit for social science inquiry, one that can be applied to different objects of study. As importantly, these courses share learning outcomes that cohere with the ISS program’s 6 core ISS UDDLEs (please see the outlined UUDLEs on pages 8 and 9).

For 2018-19, ISS has also proposed to add two additional Honours Capstone courses in topical areas relating to the expertise of program faculty. These include: Phenomenology for Social Science, and Skepticism and Social Science Inquiry.

Adding a disclaimer regarding course offerings to ISS academic calendar

The rationale for adding this disclaimer is to make students aware of the fact that it is not possible for the program to mount all of its course listing in any given academic year. Further, because our program continues to rely on course offerings outside of ISS, our students need to be aware that there are limited spaces available to them in these courses. The rationale will serve to enhance curricular clarity and structure by making students better informed of the access they have to courses offered both inside and outside the program.

Editorial changes to the academic calendar copy

The rationale for the proposed changes to the ISS calendar is clear: it is important to make regular updates to the list of courses available to students in the ISS program and to revise the calendar copy accordingly. This will serve to enhance curricular clarity and student experience. Please note that the courses being de-listed are now retired courses, and as such, do not require consultation with the affected programs and departments.

Please note: the Committee on Curriculum, Curricular Policy and Standards requires that degree or certificate requirements, as listed in the Undergraduate Calendar ([click here](#)), be included below in their entirety.

Please **denote additions in bold, blue, underlining, and strikethrough for deletions.**

Existing Calendar Copy (Change From):	Proposed Calendar Copy (Change To):
<p>Example: Delete this text.</p> <p>Under: http://calendars.students.yorku.ca/2016-2017/interdisciplinary-social-science</p> <p>For the purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major.</p> <p>All approved general education courses may count for general education credits; some may count for major credits; none may count as both.</p> <p>Honours BA: 120 Credits</p> <p>Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p>	<p>Example: Add this text.</p> <p>Under: http://calendars.students.yorku.ca/2016-2017/interdisciplinary-social-science</p> <p>For the purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major.</p> <p>All approved general education courses may count for general education credits; some may count for major credits; none may count as both.</p> <p>Honours BA: 120 Credits</p> <p>Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p>

Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

General education: a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits: ~~48~~ credits including:

- ~~AP/SOSC 1000 9.00 (note: only 6 credits count toward the major);~~
- AP/SOSC 2000 6.00;
- 24 credits chosen from the CORE list where at least 12 of the 24 are at the 3000 level or above and where at least 6 of the 24 must be selected from an approved list of Theory courses;
- AP/SOSC 4000 6.00 or AP/SOSC 4511 6.00;
- 6 additional credits in the major at the 4000-level.

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

Honours Double Major BA

~~The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, Science, the School of the Arts, Media, Performance & Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.~~

Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

General education: a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits: 42 credits including:

- AP/SOSC 2000 6.00;
- 24 credits chosen from the list of Social Science Courses where at least 12 of the 24 are at the 3000 level or above and where at least 6 of the 24 must be selected from an approved list of Theory courses;
- 6 credits from among AP/SOSC 4000 6.00, AP/SOSC 4511, AP/SOSC 4001 6.00 and AP/SOSC 4002 6.00;
- 6 additional credits in the major at the 4000-level.

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a double major program, a course may count only once toward major credit.

Major credits: 42 credits including:

- ~~AP/SOSC 1000 9.00 (note: only 6 credits count toward the major);~~
- ~~AP/SOSC 2000 6.00;~~
- ~~18 credits chosen from the CORE list where at least 12 of the 18 are the 3000-level or above; and where at least 6 of the 18 must be selected from an approved list of Theory courses;~~
- ~~AP/SOSC 4000 6.00 or AP/SOSC 4511 6.00;~~
- ~~Six additional credits in the major at the 4000-level.~~

Honours Major/Minor BA (where the Major is Interdisciplinary Social Science)

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Major credits: 42 credits including:

- ~~AP/SOSC 1000 9.00 (note: only 6 credits count toward the major);~~
- ~~AP/SOSC 2000 6.00;~~
- ~~18 credits chosen from the CORE list where at least 12 of the 18 are at the 3000-level or above and where at least 6 of the 18 must be selected from an approved list of Theory courses;~~
- ~~AP/SOSC 4000 6.00 or AP/SOSC 4511 6.00;~~
- ~~Six additional credits in the major at the 4000-level.~~

BA: 90 Credits

Note: the 90 credit BA program does not include a Theory or 4000-level Capstone requirement.

Note: in a double major program, a course may count only once toward major credit.

Honours Major/Minor BA (where the Major is Interdisciplinary Social Science)

The Honours BA program described above may be pursued jointly with approved Honours Major/Minor degree programs in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a double major program, a course may count only once toward major credit.

BA: 90 Credits

Note: the 90 credit BA program does not include a Theory or 4000-level Capstone requirement.

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

General education: a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits: 36 credits including:

- ~~AP/SOSC 1000 9.00 (note: only 6 credits count toward the major);~~
- AP/SOSC 2000 6.00;
- 24 credits chosen from the CORE list; where at least 12 of the 24 are at the 3000-level or above.

Upper-level credits: at least 18 credits at the 3000 or 4000 level.

Credits outside the major: at least 18 credits.

Core List:

- AP/SOSC 2005 3.00
- AP/SOSC 2005 6.00
- ~~AP/SOSC 2101 3.00~~
- ~~AP/SOSC 2102 3.00~~
- AP/SOSC 2110 6.00
- AP/SOSC 2150 6.00

General education: a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits: 30 credits including:

- AP/SOSC 2000 6.00;
- 24 credits chosen from the list of Interdisciplinary Social Science Courses (see below); where at least 12 of the 24 are at the 3000-level or above.

Upper-level credits: at least 18 credits at the 3000 or 4000 level.

Credits outside the major: at least 18 credits.

List of Interdisciplinary Social Science Courses:

Not all of the courses listed below will necessarily be offered in any given year. Interdisciplinary Social Science majors are not guaranteed spaces in courses offered by other Departments. Enrolment is subject to availability.

With the approval of the Program Coordinator, and subject to course exclusion and residency requirements, students may complete other courses for program credit in Interdisciplinary Social Science.

Core List:

- AP/SOSC 2005 3.00
- AP/SOSC 2005 6.00
- AP/SOSC 2110 6.00
- AP/SOSC 2150 6.00
- AP/SOSC 2210 6.00
- AP/SOSC 2211 6.00
- AP/SOSC 2330 6.00
- AP/SOSC 2340 6.00
- AP/SOSC 2351 6.00

- AP/SOSC 2210 6.00
- AP/SOSC 2211 6.00
- AP/SOSC 2330 6.00
- AP/SOSC 2340 6.00
- AP/SOSC 2351 6.00
- ~~AP/SOSC 2435 6.00~~
- AP/SOSC 2460 6.00
- AP/SOSC 2480 6.00
- AP/SOSC 2560 6.00
- AP/SOSC 2570 6.00
- AP/SOSC 2571 6.00
- AP/SOSC 2652 6.00
- AP/SOSC 2710 6.00
- ~~AP/SOSC 2730 6.00~~
- AP/SOSC 2800 6.00
- AP/SOSC 3005 3.00
- AP/SOSC 3005 6.00
- AP/SOSC 3041 6.00
- AP/SOSC 3042 3.00
- AP/SOSC 3043 3.00
- ~~AP/SOSC 3046 6.00~~
- AP/SOSC 3121 3.00
- AP/SOSC 3240 3.00
- AP/SOSC 3241 3.00
- AP/SOSC 3360 6.00
- AP/SOSC 3365 6.00
- AP/SOSC 3410 6.00
- AP/SOSC 3481 6.00
- AP/SOSC 3511 6.00
- AP/SOSC 3512 6.00
- AP/SOSC 3514 6.00
- AP/SOSC 3515 6.00
- AP/SOSC 3543 6.00
- AP/SOSC 3652 3.00
- AP/SOSC 3714 3.00
- AP/SOSC 3715 3.00
- AP/SOSC 3718 3.00
- AP/SOSC 3745 3.00
- AP/SOSC 3746 3.00
- AP/SOSC 3760 3.00
- ~~AP/SOSC 3770 3.00~~
- AP/SOSC 3801 3.00
- AP/SOSC 3802 3.00
- AP/SOSC 3815 3.00
- ~~AP/SOSC 3920 6.00~~
- ~~AP/SOSC 3970 6.00~~
- AP/SOSC 3980 3.00
- AP/SOSC 3981 3.00

Theory List (Honours BA only):

- AP/SOSC 2560 6.00
- AP/SOSC 2570 6.00
- AP/SOSC 2571 6.00
- ~~AP/SOSC 3511 6.00~~
- AP/SOSC 3512 6.00

- AP/SOSC 2460 6.00
- AP/SOSC 2480 6.00
- AP/SOSC 2560 6.00
- AP/SOSC 2570 6.00
- AP/SOSC 2571 6.00
- AP/SOSC 2652 6.00
- AP/SOSC 2710 6.00
- AP/SOSC 2800 6.00
- AP/SOSC 3005 3.00
- AP/SOSC 3005 6.00
- AP/SOSC 3006 6.00
- AP/SOSC 3041 6.00
- AP/SOSC 3042 3.00
- AP/SOSC 3043 3.00
- AP/SOSC 3121 3.00
- AP/SOSC 3240 3.00
- AP/SOSC 3241 3.00
- AP/SOSC 3360 6.00
- AP/SOSC 3365 6.00
- AP/SOSC 3410 6.00
- AP/SOSC 3481 6.00
- AP/SOSC 3511 6.00
- AP/SOSC 3512 6.00
- AP/SOSC 3514 6.00
- AP/SOSC 3515 6.00
- AP/SOSC 3543 6.00
- AP/SOSC 3652 3.00
- AP/SOSC 3714 3.00
- AP/SOSC 3715 3.00
- AP/SOSC 3718 3.00
- AP/SOSC 3745 3.00
- AP/SOSC 3746 3.00
- AP/SOSC 3760 3.00
- AP/SOSC 3801 3.00
- AP/SOSC 3802 3.00
- AP/SOSC 3815 3.00
- AP/SOSC 3980 3.00
- AP/SOSC 3981 3.00

Theory List (Honours BA only):

- AP/SOSC 2560 6.00
- AP/SOSC 2570 6.00
- AP/SOSC 2571 6.00
- AP/SOSC 3512 6.00
- AP/SOSC 3515 6.00
- AP/SOSC 3552 6.00

- ~~AP/SOSC 3514 6.00~~
- AP/SOSC 3515 6.00
- AP/SOSC 3552 6.00

Honours Capstone Courses:

- AP/SOSC 4000 6.00
- AP/SOSC 4002 6.00
- AP/SOSC 4511 6.00 / AP/SPTH 4511 6.00

Additional 4000-level Courses:

- AP/SOSC 4043 6.00
- AP/SOSC 4044 6.00
- AP/SOSC 4045 6.00
- AP/SOSC 4046 6.00
- AP/SOSC 4048 3.00
- AP/SOSC 4049 3.00
- AP/SOSC 4113 3.00
- AP/SOSC 4141 6.00
- AP/SOSC 4146 3.00
- AP/SOSC 4250 3.00
- AP/SOSC 4250 6.00
- AP/SOSC 4357 6.00
- AP/SOSC 4370 6.00
- AP/SOSC 4435 6.00
- AP/SOSC 4436 6.00
- AP/SOSC 4450 3.00
- AP/SOSC 4452 3.00
- AP/SOSC 4510 6.00
- AP/SOSC 4600 6.00
- AP/SOSC 4605 6.00
- AP/SOSC 4607 3.00
- AP/SOSC 4710 6.00
- AP/SOSC 4713 6.00
- AP/SOSC 4735 6.00

Honours Capstone Courses:

- AP/SOSC 4000 6.00
- AP/SOSC 4001 6.00
- AP/SOSC 4002 6.00
- AP/SOSC 4511 6.00 / AP/SPTH 4511 6.00

Additional 4000-level Courses:

- AP/SOSC 4043 6.00
- AP/SOSC 4044 6.00
- AP/SOSC 4045 6.00
- AP/SOSC 4046 6.00
- AP/SOSC 4048 3.00
- AP/SOSC 4049 3.00
- AP/SOSC 4113 3.00
- AP/SOSC 4141 6.00
- AP/SOSC 4146 3.00
- AP/SOSC 4250 3.00
- AP/SOSC 4250 6.00
- AP/SOSC 4357 6.00
- AP/SOSC 4370 6.00
- AP/SOSC 4435 6.00
- AP/SOSC 4436 6.00
- AP/SOSC 4450 3.00
- AP/SOSC 4452 3.00
- AP/SOSC 4510 6.00
- AP/SOSC 4600 6.00
- AP/SOSC 4605 6.00
- AP/SOSC 4607 3.00
- AP/SOSC 4710 6.00
- AP/SOSC 4713 6.00
- AP/SOSC 4735 6.00

Program Learning Outcomes:

Addition/ Removal of Courses

Please describe how each course being **added** or **removed** will contribute to the program learning outcomes. *Please note: Proponents are asked to specifically make reference to the Degree-Level Expectations for the program/degree when completing this section.*

Course Number and Title	Add or Remove the course from the program?	Is the course <u>Required</u> or <u>Optional</u> ?	How will this course contribute to the program learning outcomes?
<p>SOSC 3006 6.0: Technology and Social Movements</p>	<p>Add</p>	<p>Optional</p>	<p>This course will contribute to each of the six ISS UDDLEs as follows:</p> <ol style="list-style-type: none"> 1. DEPTH AND BREADTH OF KNOWLEDGE: By the end of this course, students will be able to understand and explain key concepts, methodologies, and theoretical approaches related to the study of technology and social movements. As an optional 3000 level course leading into upper year Honours capstone courses in Interdisciplinary Social Science, this will provide a necessary foundation. 2. KNOWLEDGE OF METHODOLOGY: Students will be introduced to the fundamentals of social scientific inquiry, including research methods. By the end of the course, students will be able to demonstrate an understanding of interdisciplinary approaches to social scientific research. 3. APPLICATION OF KNOWLEDGE: Students will have the opportunity to learn how to read and interpret qualitative research through their required readings and written assignments. They will be comfortable using a basic range of appropriate skills to obtain and analyze information presented in the course. Moreover, students will be self-reflexive and engage in writing as a recursive process that includes research, drafting, reviewing, revising and editing. 4. COMMUNICATION SKILLS: In group work sessions, in-class presentations, and topical blog posts (Graffiti Wall assignment) students will develop expertise in synthesizing and communicating arguments orally and in writing. By the end of the course, they will have developed broader, deeper and more integrated descriptions and analyses of interdisciplinary research material. The group work sessions will help students enhance their ability to offer and accept feedback in constructive ways. 5. AWARENESS OF LIMITS OF KNOWLEDGE: By engaging with the course content, students will be able to better conceptualize the issues and debates that animate research in this interdisciplinary field. Students will learn that knowledge is constructed and limited by social relations and cultural norms and practices. Students will demonstrate their awareness of the limits of knowledge through oral presentations, topical blog posts, and in a final

			<p>project that critically examines the role of technology in a particular social movement.</p> <p>6. AUTONOMY AND PROFESSIONAL CAPACITY: By the end of the course, through short written assignments, oral presentations, class participation, and a final research project, students will demonstrate appropriate transferable skills (including analytical and problem solving abilities, critical awareness, capacity to analyze information and present it either orally or in writing) necessary in academic and professional contexts.</p>
SOSC 4001 6.0: Critical Issues in Tourism Studies	Add	Required	<p>This course will contribute to each of the six ISS UDDLEs as follows:</p> <p>1. DEPTH AND BREADTH OF KNOWLEDGE: By the end of this course, students will be able to independently research a critical issue (in tourism studies); to recognize the complexities of issues and respect other students' views; to write a cogent, lucid and defensible line of argumentation; to further cultivate interests in interdisciplinary social science research, including developing balanced and relevant critique.</p> <p>2. KNOWLEDGE OF METHODOLOGY: Students will continue developing their knowledge of the fundamentals of social scientific inquiry, including research methods. By the end of the course, students will be able to use a social science research methodology to independently research a critical issue (in tourism studies).</p> <p>3. APPLICATION OF KNOWLEDGE: Students will have the opportunity to critically analyze theory and practice pertaining to tourism on local, national, and global scales; develop the ability to extend academic analysis beyond the classroom. They will be comfortable using a range of appropriate skills to obtain and analyze the information presented in the course. Moreover, students will be self-reflexive and engage in writing as a recursive process that includes research, drafting, reviewing, revising and editing.</p> <p>4. COMMUNICATION SKILLS: In group work sessions, in-class presentations, and topical blog posts (Graffiti Wall assignment) students will continue developing expertise in synthesizing and communicating arguments orally and in writing. By the end of the course, they will have developed broader, deeper and more integrated descriptions and analyses of interdisciplinary research material. Students will be able to take and defend an informed position in seminar and open exchange for respectful discussion and debate.</p> <p>5. AWARENESS OF LIMITS OF KNOWLEDGE: By engaging with the course content, students will be able to better conceptualize the issues and</p>

			<p>debates that animate research in this interdisciplinary field (critical tourism studies). Students will learn that knowledge is constructed and limited by social relations, cultural norms and practices. Students will demonstrate their awareness of the limits of knowledge through oral presentations, topical blog posts, and in a final project that critically examines some facet of contemporary tourism.</p> <p>6. AUTONOMY AND PROFESSIONAL CAPACITY: By the end of the course, through short writing assignments, oral presentations, class participation, and a final research project, students will demonstrate appropriate transferable skills. These include demonstration of analytical and problem solving abilities required to pursue graduate studies, or to find employment in fields such as journalism, education, public service and other professions in affiliated departments and other related disciplines. Finally, students will be able to demonstrate superior knowledge of inter-personal communication of ideas and topics both within and beyond the fields of social science.</p>
<p>SOSC 4002 6.0: Human Zoos – The Politics of Spectacle</p>	<p>Add</p>	<p>Required</p>	<p>This course will contribute to each of the six ISS UDDLEs as follows:</p> <p>1. DEPTH AND BREADTH OF KNOWLEDGE: By the end of this course, students will be able to understand and explain key concepts, methodologies, and theoretical approaches related to the study of the politics of spectacle and human zoos. They will have learned to develop the capacity for effective interdisciplinary research and engagement in ‘public’ discourse; enhance perspective as critical thinkers; to study competing discourses in social science research and social and political thought (knowledge, critical analysis, originality);</p> <p>2. KNOWLEDGE OF METHODOLOGY: The course is interdisciplinary, and considers cross-cultural and historical research. Having been introduced to the fundamentals of social scientific inquiry (including research methods), students will, by the end of the course, be able to demonstrate an understanding of interdisciplinary approaches to social scientific research.</p> <p>3. APPLICATION OF KNOWLEDGE: Students will have the opportunity to learn how to read and interpret qualitative research through their required readings and written assignments. Using a range of appropriate skills to obtain and analyze the information presented in the course, students will be self-reflexive and engage in writing as a recursive process that includes research, drafting, reviewing, revising and editing.</p>

			<p>4. COMMUNICATION SKILLS: In-class presentations, and for some, fieldwork exercises, will develop students' expertise in making critical arguments both verbally in presentations, and in writing. By the end of the course, they will have developed broader, deeper and more integrated descriptions and analyses of interdisciplinary research material. Seminar discussions and group work will help students enhance their ability to offer and accept feedback in constructive ways.</p> <p>5. AWARENESS OF LIMITS OF KNOWLEDGE: students will be better able to engage with pertinent debates and issues in this interdisciplinary area. They will learn that knowledge is socially constructed, and limited by social relations and cultural norms and practices. Students will demonstrate their awareness of the limits of knowledge through seminar presentations, empirical field research, and research papers that ground empirical research theoretically.</p> <p>6. AUTONOMY AND PROFESSIONAL CAPACITY: Through seminar presentations, tests, and a research paper grounded in theory and empirical research, as well as class participation, students will demonstrate appropriate transferable skills (including critical awareness, capacity to analyze information and present it either verbally and in writing) necessary in complex contexts. Students will learn to exercise critical thinking in social science that extends beyond the classroom.</p>
<ul style="list-style-type: none"> • AP/SOSC 2101 3.0 - Political Economy of Health: International Perspectives • AP/SOSC 2102 3.0 – Health Systems in the Global South • AP/SOSC 2435 6.0 – Introduction to South Asian Studies • AP/SOSC 2730 6.0 – The Culture of Cities • AP/SOSC 3046 6.0 	<p>Remove</p>		<p>These courses are cancelled and/or simply not offered for at least three years in a row (2015-16, 2016-17, and 2017-18). When these courses are not regularly available to ISS students for enrollment, they cannot be used to satisfy program learning objectives. Learning – specifically, learning that explores the breadth of ISS-related topics from another disciplinary perspective – cannot take place through unavailable courses. As a result, these courses do not contribute to any of the program's learning objectives.</p>

<ul style="list-style-type: none"> • AP/SOSC 3770 3.0 - Housing Policy • AP/SOSC 3920 6.0 - Disability and Society: Historical Sociocultural and Educational Issues • AP/SOSC 3970 6.0 – India: Culture and Society • AP/SOSC 3511 6.0 - Radical Ideas and Ideologies in the Modern Age: Community, Alienation, and Revolution • AP/SOSC 3514 6.0 - Western Theories of the 'Other' 			
	Choose an item.		
	Choose an item.		
	Choose an item.		
	Choose an item.		
	Choose an item.		
	Choose an item.		
	Choose an item.		
	Choose an item.		
	Choose an item.		
	Choose an item.		
	Choose an item.		
	Choose an item.		

	Choose an item.		
--	-----------------	--	--

Confirmation of Consultation/Approval:

The Committee on Curriculum, Curricular Policy and Standards will not consider proposals that have not been approved by the Department/School responsible for offering the course.

Please ensure that all fields are filled below, and that appropriate consultation/approval documentation is attached.

Has consultation been completed? (please check) **Yes** **Not applicable**

Is evidence of consultation attached? (please check) **Yes** **Not applicable**

Social Science	Matthew Tegelberg, Curriculum Chair	January 31, 2018
Faculty/Department/School	Name	Date
Social Science	Anita Lam, UPD	January 31, 2018
Faculty/Department/School	Name	Date
Click here to enter text.	Click here to enter text.	Click here to enter a date.
Faculty/Department/School	Name	Date

Faculty-level Curriculum Committee Submission Deadlines & Details

Fall Winter 2017/18, Summer 2018 Academic Sessions:

Complete proposal package deadline: **June 1, 2016.**

Proposals submitted after this date, and/or incomplete proposals, may not be processed for the academic sessions noted above. Early submissions are welcome and appreciated.

Complete proposal packages including all relevant documentation (i.e. evidence of consultation and library statements) should be submitted via email (apccps@yorku.ca) for faculty-level consideration.

Important Note:

In order to have changes included in the 2017-18 Undergraduate Calendar, changes MUST be approved by Senate by the February 2017 meeting.