

NOTICE OF MEETING

74th Meeting of Faculty Council
Thursday January 10, 2019
3:00 pm – 5:00 pm, Senate Chamber, N940 Ross

Agenda

Please arrive at 2:30pm for a reception to honour our 2017-2018 Teaching and Research Award recipients.

1. Call to Order and Approval of the Agenda
2. Presentation: Dean's Awards for Excellence in Teaching and Distinction in Research
3. Chair's Remarks
4. Minutes of the **November 8, 2018** meeting.....1
5. Minutes of the **December 6, 2018** special meeting.....7
6. Business Arising from the Minutes
7. Dean's Report to Council
8. Question Period
9. Presentation: Faculty Blue
10. Presentation: Open Access
11. Reports of Standing Committees of Council
 - Executive Committee.....11
 - Item for Information: Decanal Search Committee Composition Election Results
 - Curriculum, Curricular Policy and Standards.....12
 - Request for Nominations: LA&PS General Education Working Group
 - Item for Action: Minor Changes to General Education Requirements
 - Item for Action: Change to Existing Degree- Honours Minor in Japanese Studies
 - Item for Action: Major Change to Existing Degree/Program- Human Rights and Equity Studies Program
 - Item for Action: Major Change to Existing Degree/Program- Closure of Multicultural Indigenous Program
 - Item for Action: Minor Change to Existing Degree/Program- Certificate in Anti-Racist Research and Practice
 - Item for Action: Minor Change to Existing Degree/Program- Certificate in Migration Studies
 - Item for Action: Minor Change to Existing Degree/Program- Certificate in Indigenous Studies
 - Item for Action: Major Change to Existing Degree/Program- Department of Humanities-Closure of European Studies
 - Item for Action: Major Change to Existing Degree/Program- Department of Humanities-Closure of United States Studies
 - Consent Agenda
 - Committee on Teaching, Learning and Student Success.....18

liberal arts & professional studies



- Item for Information: Addition to Ex-Officio Membership: Representative from Student Advising

12. Other Business

2018- 2019 Liberal Arts & Professional Studies Faculty Council Meetings are normally on the second Thursday of the month at 3:00pm in the Senate Chamber, N940 Ross.

February 21, 2019*
March 14, 2019

April 11, 2019
May 9, 2019
June 13, 2019

*Scheduled on the third Thursday
due to a scheduling conflict

**York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council**

Senate Chamber
Minutes of the 72nd Meeting of Council
November 8, 2018

M. Abbow, T. Abdullah, M. Ahmed, L. Amello, P. Avery, A. Bajic, J. Beck, M. Belore, A. Bhalli, I. Bibulovic, J. Bonnell, J. Botani, M. Brennan, L. Cho, K. Clarke, A. Davis, H. Davis, C. DeFreitas, K. Doyle, C. Edmondson, C. Ehrlich, S. Ehrlich, P. Evans, I. Ferrara, A. Glasbeek, R. Grinspun, S. Gururani, M. Harper, R. Iannacito-Provenzano, I. Jamaa, S. Karimi, R. Kenedy, P. Khaiteh, A. Khalil, A. Kimakova, A. Kochar, R. Koleszar-Green, A. Kulak, C. Leps, A. MacLennan, T. Maley, A. Manafu, C. Marjollet, K. Mastek, T. McFarlane, J. McMurtry, K. McPherson, A. Medovarski, J. Mensah, K. Michasiw, E. Miller, C. Mounts, P. Murenzi, D. Mutimer, R. Myers, N. Neil, J. Opoku, K. O'Regan, S. Panju, J. Pelham, P. Phillips, M. Poon, M. Quirt, A. Rakhra, A. Ramjattan, N. Razack, A. Redding, R. Remy, V. Rodriguez, L. Sanders, S. Shah, M. Siddiqui, J. Simeon, J. Simoulidis, G. Singh, A. Solis, C. Steele, T. Taylor, Z. Tesolin, S. Tufts, B. Visano, A. Weiss, S. Whitworth, A. Withers, J. Wood

1. Call to Order and Approval of Agenda

The meeting was called to order.

The Chair requested the motion for the agenda be approved.

The motion was seconded and carried.

2. Chair of Council's Remarks

The Chair called on Colin McMahon to read the Indigenous Acknowledgement.

The Chair welcomed the Provost and Vice-President Academic along with the Vice-Provost Academic and Vice-President, Finance and Administration, who will deliver the budget presentation today.

The Chair said that following the budget presentation the Executive Committee will present the final approved draft of the Decanal Search Committee document, and will move to call for nominations for that Committee.

He noted that the Chair of CCPS will present the plan on having a General Education Working Group, after which she will present proposals for changes to a Major and Minor in Cognitive Science for the Council's consideration.

The Chair added that there was no consent agenda for this meeting.

3. Minutes of the October 18, 2018 Meeting

It was moved, seconded, and carried to approve the minutes of the October 18, 2018 meeting.

4. Business Arising from the Minutes

There was none.

5. Presentation: Budget Consultation, Fall 2018

The Provost thanked members for participating in the consultation process, adding that it is important to promote a sense of knowledge and transparency about how the budget works as we enter the planning phase for 2019-20.

The Provost noted that we are likely never going to have the resources we wish to have, and while we make tough choices it is important to hear feedback on the issues that are most pressing and urgent to those in the York community.

She said that York's budget is being worked out in the larger context of the change in provincial government and the emergence of a fiscal austerity discourse in public policy, which has already affected York with the withdrawal of capital funding for the Markham campus.

The Provost added that more will be known when the province delivers the fall economic statement. She noted that budgeting and planning will be affected by any changes to government funding of universities and any tuition freeze that might come into place.

The Provost went on to discuss the new funding model introduced by the Liberals several years ago, differentiation or performance funding, the year-by-year change in enrollments and grant funding amounts allocated in the corridor of funding model, and the plan to recover enrollments and increase the number of graduate students.

She noted that the university's finances have undergone significant change since 2004, explaining that York went through a period of rapid growth through the double cohort followed by a period when enrollment came down, by which time the faculty complement had risen and spending exceeded revenues. She added that this was managed by drawing on the positive carry forwards from previous years.

The Provost noted that by 2014 York started to accrue negative carry forwards, and the Sharp budget model was subsequently introduced in an effort to return to a balanced in-year budget. She added that the negative carry forward will have to be dealt with over time.

She went on to compare York's finances to that of other universities and discussed the debt York has accrued to fund capital expansion. She added that York will have to avoid borrowing, if it is to avoid a drop in credit rating and the accompanying increase interest charges.

The Provost noted that even in the context of challenges and constraints there have been significant achievements, including maintaining student-faculty ratios, sponsored research income, student research support, and increases in endowments.

She noted the priorities going forward, including increasing the faculty complement, relying less on contract faculty, bringing in more international undergraduate and graduate students, and encouraging greater unit level activity to revise and renew program offerings, especially experiential education.

The Provost said that the withdrawal of provincial funding for Markham campus was a very serious setback, but said that the university is examining how it might replace that capital funding and that process will continue. She noted that there will likely be a campus in York region given the demand.

The Provost noted that the School of Continuing Education has experienced steady growth and positive revenue generation, and will

soon be the recipient of an award for the best English language institute based out of a North American university. She added that the positive net returns to the university have been invested in the Academic Innovation Fund, and there are sufficient funds to approve the construction of a new building. The Provost noted that York's commitment to community engagement meets a need that will only increase as the labour market changes and people look to upgrade their skills.

Carol McAulay, VP, Finance and Administration discussed a number of areas in need of investment, including technology infrastructure to support teaching and research, space and facilities in areas such as science and engineering as well as the library system.

She noted that Project Benchmark was introduced to collect data about how York spends time and resources in providing services, including HR, finances, technology, facilities, student services, advising, counselling, and registrar and library services. She explained that this project has been benchmarking against colleagues in Australia, New Zealand, and the UK and the findings indicate that institutions overseas have been able to find efficiencies and a way of providing better services at a lower cost.

The VP noted that the SHARP budget model is intended to be more transparent, to give more control to units to attract revenues, to put more responsibility and accountability in the hands of Faculties, to better support central services, to encourage innovation by putting money where the students are, and to maintain a university fund for institutional investment.

She noted that adjustments had to be made to the current approved operating budget and the strategic enrollment plan to account for the shortfalls in revenues from the labour disruption, adding that there is an anticipated deficit in 2018/19 and modest surpluses in 2020/21.

The VP noted that the York community will continue to have a conversation about how to use resources to achieve the Academic Plan and reflect on what we have done, what we have to do, and how our objectives have changed.

The Chair thanked the Provost and Vice-President, Finance and Administration for providing a detailed account of the budget.

A member asked how the SHARP budget model means at the Faculty and unit level, adding that LA&PS, as the largest Faculty, has been disproportionately affected by the strike.

The Provost asked what was the practice in LA&PS Faculty Council of presenting the Faculty-level budget. She said she was aware that the Faculty is down 1000 full-time equivalent students because of the loss of summer offerings, and there is the issue of the tuition credit opportunity, which means not all of the enrollments this year are necessarily bringing in new tuition. She added that the LA&PS budget is in better shape than some of the other Faculties.

The Interim Dean noted that typically Council is presented with the Faculty budget at this time of year, but the budget presentation will be moved forward to early in the new year in order to provide a more accurate sense of the impacts that the strike has had on our budget.

The Provost noted that the SHARP budget has revealed that LA&PS has received more revenue than it did under the old incremental budget model because we are now more directly attributing enrollment based revenues to the Faculties that bring it in. She added that LA&PS, in addition to running its own budget, is helping to fund other faculties as they adjust to the SHARP model.

A member suggested that there might be further examination on how the strike affected enrollment shortfalls across the Faculties and how that plays out with no recalibration of the revenues flowing to the Faculties as a result of enrollment differentials. The member asked the Provost to explain how there could be a divisional carry forward, which shows a surplus for a number of years, when in past years the message from Senate was that there were no funds in the budget and there were going to be deficits.

The Provost explained that the positive carry forward came down over time, peaking in 2006, and the decline in the positive carry forward reflects the fact that there were annual deficits.

The member responded that in order to have a positive carry forward there had to be a budget surplus.

The Provost noted that there was a positive net surplus generated at one point and the annual expenditures began to exceed revenues, but that gap was filled by drawing down past surpluses. She added that

the surplus originated in the double cohort years when there was rapid growth and the government provided additional funding, which meant that expenditures were relatively low given the number of students coming in. This, she explained, led to a period when revenues exceeded expenditures and then the dynamic flipped.

A member asked whether LA&PS is getting a poor bargain in terms of the longer term carry forward burden. He noted that the structural deficit LA&PS inherited when the move to the SHARP budget model took place has no logic to be there.

He expressed concern about the consistently high student to faculty ratios in LA&PS, noting that in the last decade the increase of the precarious employment of faculty, the shrinking full-time faculty complement, and questionable capital decisions has led to a sizeable increase in the debt of the university.

He said that the news about Markham and potential further cuts by the provincial government will mean further indebtedness for the university. He added that when Lassonde was established there was a commitment in Senate that the new Faculty would not draw resources from the university, yet the record shows otherwise.

He noted that when it comes to the full-time faculty complement there is an unequal distribution of resources, which means that this half of the university is not being well served by decisions made centrally.

He noted that in 2007-08 there was a decision to stop increasing the full-time faculty complement and for ten years it has been either flat or decreasing. He added that in 2017 that trajectory changed to increase the faculty complement, largely through additions to the teaching stream. This, he noted, is a budgetary consideration for cheapening the cost of teaching and a strategic mistake that will not serve the university or LA&PS well.

The Provost noted that in retrospect the negative carry forwards are perhaps not justified, adding that she could not disagree that allocations of revenue under the old budget model were not connected to the activity levels and capacity of each Faculty to raise revenue.

She noted that the fact remains that the university has a negative carry forward and that it should not immediately attempt to pay it all off. She added that as Faculties come into some modest surpluses it is

important to reinvest some of that in the faculty complement and in capital renovations.

The Provost noted that in the old budget model cross-subsidization was taking place and it is an ongoing issue.

She noted that LA&PS is the university's biggest faculty, but it is not as big as it once was and that is a factor in terms of where the faculty complement needs to go. She added that she was pleased that there are over thirty positions advertised this year.

She said that the decision to advertise more teaching-stream positions is not primarily about cheapening the cost of teaching, noting that they are compensated at the same level and are teaching more. She added that this is a strategic decision that aligns with the Academic Plan priorities to enhance program renewal, curriculum development, and new developments in pedagogy, such as online learning, active learning, and experiential education.

She noted that the university has limited capacity to take on more debt, adding that when a Faculty wants to develop a new space it is prima facie responsible to cover the cost of that project.

She said that the Faculty can make a request to the University Budget Advisory Committee for a contribution, and if there is a strategic value then that can be considered.

A member noted their concern to see how little was allocated to renewal of buildings, citing the example of the bathrooms on the first floor of Vanier College.

The member also wondered how the decision was made to use the profits generated by YUELI for a new building when there are all these other needs at the university.

The Provost said that a priority in the next budget plan should be around addressing deferred maintenance and renovations. She noted that there is a challenge to find the classroom space to deliver Continuing Education programs and meet the demand. She added that this is an area that will continue to grow and generate revenue.

A member asked how funding for the projected graduate growth was going to be sustainable in LA&PS under the SHARP budget model,

adding that there was talk in FGS of tying graduate growth to the number of MA enrollments.

The Provost noted that it is imperative is to enhance York's research mission, and having more graduate students will help fulfill the goal of becoming a research intensive university. York supports its graduate students well and the growth in research income helps, adding that the province agreed that the new funding formula would include graduate growth.

A member asked how will graduate growth be funded, if LA&PS is not generating as much revenue.

The Provost noted that she would defer to the interim Dean on enrollments, but added that every Faculty has to calculate out how much is available for graduate students.

The Interim Dean added that every year there are targets for graduate enrollment and every year we assess whether there is room for graduate growth.

A member noted that discussions around graduate targets occurs in each program, which is sensible given that they are the experts in assessing what is feasible.

A member asked whether reducing reliance on contract faculty makes strategic and financial sense, given that they are flexible in terms of their teaching load.

The Provost agreed that contract faculty colleagues play an indispensable role in the university, but noted that after this difficult year there is a sense that York needs to not be quite so dependent on part-time faculty who don't have the terms of employment that they are necessarily satisfied with. She added that Unit 2 colleagues deserve a chance to apply to teaching-streams appointments.

The Chair thanked the Provost and VP, Finance and Administration for taking the time to speak to Council.

6. Interim Dean's Report to Council

The Interim Dean noted that Executive decided to give as much time to the budget presentation. He added that at the Faculty level, there

are not yet a lot of answers, especially as we await whatever provincial budget cuts might be coming. He added that it might be a good idea for Council to have an open forum in the new year to discuss how budget cut will affect LA&PS once we know more.

The Interim Dean noted that he is waiting to see what comes from the President's search to determine what can be done regarding Markham campus. He promised to deliver a more substantive update once the information becomes available.

He added that the Faculty needs to better understand the implications of the SHARP budget model and the impacts of the strike. He added that he would present the LA&PS budget early in the new year once final numbers are available.

7. Question Period

A member noted that when the extent of the budget cuts and flow through is known it would be good to know how LA&PS budget cuts compare to other Faculties in proportion to how much we are getting per student.

The Interim Dean noted that he is aware of that and he is having conversations with central about the historical and current deficits.

A member noted that the Provost did not say much about Markham. He added that many in the Faculty have concerns about privatization of education, which can threaten the academic enterprise, and the debt that could burden York for years to come.

He expressed concern that there is no mechanism for collegial governance at Markham, no Faculty Council, and no collegial structure.

The Interim Dean noted that the President will come back to the Dean's table and have a conversation, but she has asked to be given some time to explore options moving forward.

8. Item for Information: Free Speech Policy

The Chair noted that Senate has invited Faculty Councils to provide feedback on the Free Speech Policy.

He added that a machform is available for members to provide direct input.

A member said that there has been little opportunity to offer substantive input on the content of this policy.

He added that there should be two consultation phases, one now and when the working group presents its draft and another phase before Senate approves.

He noted his concerns with the policy being used in the US and Canada as a means of brining white supremacy groups into campus.

He added that the legislation is intrusive because it conditions funding to universities on constraining the actions and autonomy of students.

He said that a discussion in Faculty Council among student groups should take place before the policy comes to Senate for approval. He suggested that a temporary policy be put in place so that a collegial policy can be developed.

The member put forward a motion stating LA&PS Faculty Council appreciates the opportunity today to discuss the principles guiding the preparation of a Freedom of Speech policy and reiterates the need to have a second discussion when a draft policy is available to that Council can provide feedback on that draft before the policy is finally approved by Senate.

The Chair said that he could have the minutes of this statement forwarded to the President, but Council cannot vote on this motion.

The member said he would like to move that this be a new item in the agenda, requiring two thirds approval by members.

The motion to add a new item to the agenda was seconded.

The Chair noted that this motion is not up for debate because it is a procedural matter.

Those in favour of amending the agenda: 38

Those against amending the agenda: 25

The motion did not pass.

A member asked if there is some other mechanism by which to convey this information directly to Senate. She wondered what was the relationship between Faculty Council and Senate and what are the legislative possibilities when it comes to this kind of document.

A member noted that he engaged Senate Executive on this matter and they would like to put a temporary policy in place, but the President had not responded. By the time the draft policy goes to Senate there will be little time for Faculty Council to discuss this, which is problematic.

The Chair noted that Council was asked to address this matter, adding that member's responses to this item for information will be forwarded to Bob Everett.

9. Reports of Standing Committees of Council

a) Executive Committee

Item for information: Election Results

The Chair noted that he received concerns that contract faculty representatives were voted on by everyone rather than their own constituency. He said that Executive would look into this.

Item for Information: Approved Decanal Search Committee Composition Document

The Chair noted that Executive received feedback from the President's Office as well as the approved decanal search committee composition document. He added that Executive made it clear that Council preferred an open search process, but the original phrasing stood. He noted that all the other suggested changes to the document were approved.

Request for Nominations: Decanal Search Committee

The Chair opened the nomination process for the Decanal Search Committee, and announced that the evote would take place between November 21 – 27.

He also announced a special meeting of Council to discuss the decanal position profile, the tentative date which is December 6th.

A member said he would like to note that Council passed a motion that the decanal search be open at the shortlisting stage and this was ignored. He added that this is regrettable given that the search for the Dean is predominantly a matter for the Faculty.

b) Curriculum, Curricular Policy and Standards

Item for Action: minor change to existing degree Minor in Cognitive Science.

The motion was moved, seconded, and carried.

Item for Action: minor change to existing degree Major in Cognitive Science.

The motion was moved, seconded, and carried.

Item for Information: motion on the creation of a LA&PS General Education working group

10. Other Business for Which Due Notice Has Been Given

11. Adjournment

It was moved, seconded, and passed to adjourn.

Markus Reisenleitner, Chair of Council

Colin McMahon, Secretary of Council

**York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council**

Vari Hall D
Minutes of the 73rd Meeting of Council (Special Meeting)
December 6, 2018

T. Abdullah, M. Abbow, A. Bajic, M. Brennan, S. Davidson, A. Davis, H. Davis, K. Doyle, P. Evans, I. Ferrara, L. Goldring, R. Iannacito-Provenzano, A. Jacobs, I. Jamaa, P. Khaiteh, M. MacDonald, C. Marjollet, K. Mastek, K. Michasiw, P. Murenzi, R. Mutimer, J. Opoku, P. Phillips, M. Poon, A. Ramjattan, K. Reynolds, L. Sanders, S. Shah, A. Solis, C. Steele, S. Tufts, J. Wood.

1. Call to Order and Approval of Agenda

The meeting was called to order.

It was moved, seconded and carried to approve the agenda.

2. Chair of Council's Remarks

The Chair called on Colin McMahon to read the Indigenous Acknowledgement.

The Chair welcomed all members to the 73rd meeting of Council, offering a special welcome to Mino Derayeh, the new Vice-Chair of Faculty Council.

The Vice-Chair requested that Council pause to remember the fourteen young women who were killed on December 6, 1989 in the mass shooting at the École Polytechnique in Montreal. She added that December 6th is also the National Day of Remembrance and Action on Violence Against Women.

The Chair thanked the Vice-Chair for her commemorative comments.

The Chair noted that the agenda includes an item for information on the draft statement of policy on Free Speech, which will be followed by the announcement of the provisional membership of the Decanal

Search Committee, which is subject to approval from the President's Office.

He noted that there will not be a report from the interim Dean, nor a consent agenda, and that regular Faculty Council business will resume at the next Council meeting January 10, 2019.

3. Item for Information: Draft Statement of Policy on Free Speech

The Chair noted that Council had a discussion at the last Faculty Council meeting about the Policy on Free Speech, and the input garnered was conveyed to Senate Executive.

The Chair said that Senate has asked us to bring back a point of information on the draft document. He added that there is a Machform to provide additional input, and members can access that only until December 7th.

The Chair asked if there were any questions or concerns that members would like to raise regarding the draft statement of policy on free speech.

There were none.

4. Item for Information: Decanal Search Committee Membership

The Chair congratulated those who were provisionally elected to the Decanal Search Committee, and he expressed his regret that the membership has yet to be formally finalized. He explained that the timeline on processing the evote results was tight and Executive is awaiting approval from the President's Office and their appointment of the Secretary and one non-LA&PS faculty member.

The Chair noted that the two top vote-getting faculty members from each of the three areas of the Faculty were elected to the Committee, along with the top-voter getter from the remaining pool of nominees. He added that the LA&PS Executive ensured that the membership of the Search Committee reflects the diversity of the Faculty. He said that there will be a full and formal endorsement of the membership of the Search Committee at the next Faculty Council meeting on January 10, 2019.

A member, who had put herself forward as a YUSA nominee, asked why only one non-academic staff member was included in the Search Committee rather than one YUSA member and one CPM member. She noted that these two groups work in different capacities in the university, and having one representative from each would lend different perspectives to the process of selecting candidates.

The Chair recognized this as a valid point and noted that it should be taken under advisement the next time a Search Committee is constituted.

5. Discussion on the Decanal Position Profile

The Chair said that members of the Search Committee are mandated to create a position profile and produce a shortlist of candidates accordingly. This process will involve confidential deliberation with very limited input from Faculty Council.

The Chair noted that the reason for calling this Special Meeting is that Executive and Faculty Council would like to have input into this process at an early stage before the position profile is drafted by the Search Committee. He explained that the position profile from the last decanal search was included in the Council agenda package to serve as a basis for the discussion about what priorities and criteria members would like to see included in the new position profile.

He said that the minutes of this discussion will be forwarded to members of the Search Committee, and Executive will also produce a brief summary, including the most salient issues raised as well points where there might be disagreement.

The Chair added that a Machform will be active from December 7th until January 10th to garner additional input from members.

He directed members' attention to the most pertinent section of the 2014 document on page seven, which refer to qualifications, skills, and personal qualities.

The Chair asked if there were any questions before opening the floor for input and discussion.

A Unit 2 member expressed his wish that the Dean's search be open to Unit 2 faculty members. He noted that there would plenty of interested and highly qualified candidates with many years of teaching and administrative experience who would welcome the break from the precariousness of their current work, and who would be willing to do the job for a far lower salary. He added that his contract faculty colleagues, including those in attendance at the special meeting, engage in service not for the recognition but because they want York to succeed.

The Chair asked if the member would also consider it important that the position profile include issues relevant to contract faculty members.

The member responded that he did.

A member noted that the next Dean should make it a priority that York renew its to commitment to adult and evening education, adding that since the closure of Atkinson there has been no systematic effort to replace the educational opportunities that Atkinson provided. The member also noted that they would amend the phrase "awareness of contract faculty issues", to "awareness that York is committed to seeing contract faculty as an integral part of the university community."

A Unit 2 member noted that the position profile should be sensitive not to casualization but to the fact that there is a critical mass of well-qualified people who for one reason or another are potentially tenure stream ready and competent but are not on the job market.

A member noted that the sentence on the middle of page 7 ("An understanding of the broader context for higher education in Ontario...and the casualization of the faculty complement") be rephrased to acknowledge the competence and excellence of contract faculty and indicate that it would be desirable to retain and perhaps promote some of those who exhibit competence and excellence.

The Chair noted that a search consultant will likely be employed in this process, and he invited members to speak to the question of internal candidates from York and where search consultants might want to focus their energies.

A member noted that they would strongly support a motion to hire an internal candidate rather than a career administrator who offers little institutional loyalty. They added that it is important to find candidates who have lived through the experiences of the last several years and developed an understanding of the local and hierarchical problems at York.

A member said that the passage on page 7 of the document that refers to “respecting collegial and consultative approaches” should be phrased more strongly, perhaps something like “demonstrating commitment to democratic governance in the university.”

A member supported this proposal.

A member said they would like the next Dean to be aware of and promote the Liberal Arts within LA&PS and explore the possibilities of the Liberal Arts contributing to STEM studies.

The Chair asked members for their thoughts on how the position profile might convey what is expected of a Dean to operate effectively in a unionized environment.

The member noted that typically the question would be, what is your experience in a unionized environment and are you comfortable and capable of managing in such an environment. She added that LA&PS needs a Dean who understands the complexity of a unionized environment and experience working in such an environment.

The member recognized that the 2014 position profile was carefully crafted, but she invited members to comment on anything that they might like phrased differently.

A member suggested that it would be useful to invite the Search Committee to Council to receive feedback from its members. He added that what matters most is that the priorities of the Faculty are conveyed to the Search Committee and reflected in questions they put to the candidates. The member noted that the Search Committee might benefit from coming to Council before they have crafted the position profile and opened files.

The Chair said this is an excellent idea, adding that Executive will look into inviting the Search Committee to Council for consultations before they open the files.

A member suggested that the Search Committee think about how candidates for the position would work with and engage all the constituents of LA&PS, including full-time and contract faculty members, students, and staff.

A member noted that Faculty Council should have a discussion about how its members would like to develop a working relationship with the new Dean. The first Dean has left us with issues – we need to think about how we as a faculty interact with the Dean – he added that he was not evaluating the active Dean.

A member noted that it was unlikely that the Search Committee or the search consultant would be permitted to meet with Council.

The Chair said that it has happened in the past, and Council will do what it can to make it happen. He added that it is important that the search consultant provide Council with questions and also hear its priorities.

The Chair invited any student representatives present to speak on the matter of the position profile.

A student member agreed that it would be useful for Faculty Council to meet with the search consultant, given the confidential nature of the search and the limited influence that Faculty Council will have in its later stages.

Chair says that the search process should have as much transparency as possible.

A member noted that based on his experience on two Presidential searches, he learned that search consultants and academics speak different languages. He added that the Search Committee will look at applications to ensure the signs and tokens that indicate qualifications are in place, and that it is important that the Committee members explain to the search consultant what academics do and what are the specific signs and tokens by which candidates should be selected.

The member noted that the Search Committee and consultant should be on the same page when it comes to identifying certain applicants, such as those who might have an impressive CV but demonstrate no intellectual curiosity or awareness of the work of researchers beyond their own field of study.

A member agreed and asked for suggestions about what those tokens and indications might be, especially when it comes to selecting candidates with an understanding of academic matters outside their own discipline.

The member responded that it is difficult to discern the presence of intellectual curiosity, but it would be important for the Search Committee and consultant to find evidence of a candidate's responsiveness to a range of ideas. He added that the qualifications of many candidates are going to look generally the same, but what is essential is how they engage with questions.

He added that there are both advantages and disadvantages to home grown candidates, but when it comes to external candidates the challenge is that the Search Committee will be expected to learn a lot about them quickly.

A member said that the 2014 profile includes a tremendous wish list, and it will be a challenge to find a candidate that does all things well, so it is important for the Search Committee to have a sense of priorities. The member added that, for example, a certain candidate might have experience and knowledge, but it would also be good to know how they dealt with conflict resolution.

A member noted that the 2014 profile emphasized that the Dean should enhance internationalization, yet in recent years the majority of LA&PS study abroad programs have been cancelled, and York is not doing enough to attract international engagement and not enough to internationalize students here. The member said that they would like to see the language of the job description more explicitly identify the skills, qualifications, and experience that the candidates are expected to bring to the position, adding that anyone can use buzzwords like internationalization, but if it is not something that has been part of a candidate's experience, they are less likely to make that a priority.

The Chair noted that the challenge for the Search Committee will be finding an effective way to communicate such ideas to the search consultant, who does pre-screening and is used to ticking certain boxes.

A member suggested that a Machform might be a useful way to gather some ideas on those priorities.

The Chair noted that a Machform will be made available tomorrow.

A student member suggested that having just one undergraduate student on a Search Committee with fourteen members radically underrepresents this constituency.

The Chair said that this should be something to take into consideration the next time a Search Committee is constituted.

A member said that given the growth of interdisciplinary programs, the new Dean should have creative solutions about how to develop synergies and relationship between disciplinary and interdisciplinary programs and units, which tend to compete with one another.

A member said there is not much about curriculum included in the 2014 position profile, and noted that the few references to curriculum use the language of programs specifically, which excludes General Education. She added that this might be an important area of questioning for candidates.

The Chair thanked members for the discussion and noted that there will be a Machform up tomorrow and accessible until the next Faculty Council meeting on January 10, 2019.

6. Adjournment

It was moved, seconded, and passed to adjourn.

Markus Reisenleitner, Chair of Council

Colin McMahon, Secretary of Council

Decanal Search Committee

Self-nominations opened for the 2018/2019 LA&PS Decanal Search Committee on November 9, 2018 and closed November 19, 2018. The call was widely advertised via emails (November 9, 15, 16, 19) to LA&PS contract faculty, full-time faculty and staff (YUSA & CPM), and via posts on yFile, the York and LA&PS event pages, and the LA&PS website.

SCOLAPS advertised the call for nominations to undergraduate students and YUGSA to graduate students.

The graduate student was selected by the method that YUGSA deemed most democratic for its constituency.

All remaining positions were subject to eVoting, which ran November 22-30, 2018. Invitations to vote and nominee information packages went out on November 22, with reminders sent on November 28 and 30, 2018. The top vote getter from each of the contract faculty, non-academic staff, undergraduate, and student categories were elected to the Committee. In the full-time faculty category, the two top vote getters from each section of the Faculty (Humanities, Social Sciences, and Professional Studies) were elected to the Committee, along with the top vote getter from the remaining pool of full-time faculty nominees.

The LA&PS Executive Committee approved the composition of the Decanal Search Committee, ensuring that it reflects the Faculty's diversity as stipulated in the Search Committee guidelines.

Provisional results were announced in the December 6, 2018 Special Meeting of Council, pending approval of the President's Office. Approval has since be obtained and no changes were made to the Committee. The Presidential appointments of a non-voting Secretary and a full-time faculty member from outside LA&PS have yet to be confirmed.

2018-2019 Decanal Search Committee Composition

Constituency	Last Name	First Name	Department/School	Area
Provost & VP Academic	Philipps	Lisa	N/A	N/A
Secretary (non-voting)	TBA	TBA	TBA	TBA
Full-Time Faculty (non-LA&PS)	TBA	TBA	TBA	TBA
Full-Time Faculty	Cho	Lily	English	Humanities
Full-Time Faculty	Davis	Andrea A.	Humanities	Humanities
Full-Time Faculty	Glasbeek	Amanda	Social Science	Social Sciences
Full-Time Faculty	Goldring	Luin	Sociology	Social Sciences
Full-Time Faculty	Lawrence	Bonita	Equity Studies	Social Sciences
Full-Time Faculty	Liaskos	Sotirios	Information Technology	Professional Studies
Full-Time Faculty	Rusetski	Alexander	Administrative Studies	Professional Studies
Contract Faculty	Steeles	Carolyn	N/A	N/A
Non-Academic Employee	Wilson-Franks	Paulette	N/A	CPM
Undergraduate Student	Jamma	Isa Abdi	N/A	N/A
Graduate Student	Triki	Dhouha	N/A	N/A

Committee on Curriculum, Curricular Policy and Standards

January (#5) 2019

ITEMS FOR ACTION:

The LA&PS Ad Hoc Working Group on General Education will meet in the winter term, 2019, to review substantive issues related to General Education offerings in the faculty. In the meantime, based on feedback received at the 2017 town halls on General Education, CCPS recommends implementing the following administrative changes:

1. Reduce the total possible General Education credits available for students from 36 to 24.
2. Create an active advising process which ensures General Education requirements are taken within the first 45 credits.
3. Delink all General Education courses from counting for major/minor/certificate credit.

Committee on Curriculum, Curricular Policy and Standards

December 2018

Items for Action (8):

The Committee on Curriculum, Curricular Policy and Standards recommends that Council approve the following:

Change to Existing Degree

1. Japanese Studies, Honours Minor

Department of Languages, Literatures, and Linguistics is proposing to include AP/JP3080 3.00 Food, Foodways, and the Japanese Language: A Linguistics Perspective as an option for satisfying the 36-credit-requirement for the Honours Minor Degree Program in Japanese Studies.

This course was first offered successfully in the Fall of 2017. The addition of the course will positively affect the program because it adds another degree credit option at the upper level in an area of increasing importance in cultural studies and linguistic studies. It also complements and conforms to the methodologies employed in other courses at this level in the Japanese section.

Academic Rationale

1. This change not only clarifies the availability of the course but also increases its visibility as an option for the degree requirements.
2. This change contributes both to the program identity and coherence as a welcome addition to the courses that investigate characteristics of the Japanese language and culture.
3. This change positively affects the program's effectiveness at preparing students to meet the program learning outcomes, as it offers another option for students to consider upon planning academic schedules.

Major Modifications

Department of Equity Studies

2. Closure of Multicultural and Indigenous Studies Program

In response to enrolment declines and the changing environmental climate related to student demand, interests, and taking into account ongoing collegial discussions since 2014 and various decanal interests and requests, the Department of Equity Studies (DES) has sought to increase the clarity and coherence of its programs as well to better differentiate program offerings. Accordingly, DES has been pursuing major curricular reform by introducing a new program of Indigenous Studies and embarking on a restructuring of the Multicultural and Indigenous Studies (MIST) and Human Rights and Equity Studies (HREQ) programs through a collegial and consultative process.

The proposed closure of the MIST program, the transfer of former MIST courses to the HREQ program, and the creation of a stand-alone Indigenous Studies (INDG) program will support new and progressive ways of thinking; excellence in teaching; a commitment to inclusivity and diversity; leadership in innovation and socially relevant research; outreach and partnerships both locally and globally; and a compelling commitment to interdisciplinarity and social responsibility.

The proposed changes incorporate the MIST courses on diaspora, race, and multiculturalism into the HREQ program, creating a more balanced Human Rights and Equity program overall.

Additionally, strengthening the equity component of HREQ not only provides a logical focus but serves to differentiate HREQ courses from those in law, anthropology, social work, education, sociology, humanities, etc. These changes will enhance innovative pedagogies and greater student engagement in learning. Overall, these reforms are consistent with the recommendations from the former and current dean related to simplifying curriculum and program complexity.

3. Changes to the Human Rights and Equity Studies Program

In response to our 2018 Cyclical Program Review, the Department of Equity Studies is tightening up the focus and scope of our interdisciplinary Human Rights and Equity Studies program. This exercise has been made more complex by the migration of former equity-themed Multicultural and Indigenous Studies (MIST) courses into HREQ as a result of the 2018 the dissolution of MIST (to make way for a stand-alone Indigenous Studies program).

Type of Modification:

- i. changes to program learning outcomes
- ii. changes to program requirements
- iii. six (6) new course proposals
- iv. changes to existing courses in order to:
 - a) migrate former Multicultural and Indigenous Studies (MIST) courses to HREQ
 - b) remove most existing cross-listings
 - c) add a limited number of new cross-listings with Indigenous Studies (INDG)

Minor Modifications

4. Certificate in Anti-Racist Research and Practice (CAARP)

The department proposes to:

1. Reduce the number of required credits from 30 to 24;
2. Reduce the range of options for the core requirements;
3. Remove a limited number of courses from the certificate list (non-core options).

The proposed changes streamline the certificate requirements overall and make it more manageable as a concurrent option.

This reduction in the number of required credits brings CARRP in line with similar curricular options across the faculty. This change makes CARRP more recognizable to students as a standard certificate option but does not affect the content.

Reducing the range of options for the core requirements will ensure that students have a firm foundation in a key race-related offering (*Racism in Canada* or *Racism and Colonialism*). The proposal to remove a limited number of courses from the certificate list of noncore options streamlines the certificate and clarifies the race and racism focus of its constituent courses.

5. Certificate in Refugee and Migration Studies

The department proposes to:

1. Reduce the number of required credits from 30 to 24;
2. Add one course option to the core requirements;
3. Remove certain courses from the certificate list (non-core options) and replace them with other courses.

The proposed changes streamline the certificate requirements overall and make it more manageable as a concurrent option.

This reduction in the number of required credits brings RMS in line with similar curricular options across the faculty. This change makes RMS more recognizable to students as a standard certificate option but does not affect the content.

Adding one additional option to the core requirements will provide students with more flexibility in terms of certificate requirements.

The proposal to remove a limited number of courses from the certificate list of non-core options and replace them with other options reflects our attempt to give the certificate a more explicit focus on issues pertaining directly to refugee and migration.

6. Certificate in Indigenous Studies

The department proposes to:

1. Update course information to reflect changes to curricular offerings in the Indigenous Studies program.

The proposed changes streamline the certificate requirements overall and make it more manageable as a concurrent option.

The proposal to update course information is editorial work to reflect recent changes to curricular offerings in the Indigenous Studies program. The certificate remains a cross-disciplinary offering organized around Indigenous-themed courses.

Major Modifications

Department of Humanities

7. Closure of European Studies

The program approaches the study of Europe from an intercultural perspective, defining Europe as broadly as possible to include Eastern and Central Europe, the Balkans, southeastern Europe, Russia and Turkey, as well as Western Europe and considers European developments over a broad chronological sweep from the Middle Ages onwards. Since European Studies is a linked Honours Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies (LA&PS), majors *must also declare a Major in a free-standing discipline* in LA&PS and must complete at least six full-course equivalents (36 credits) in their other Major and at least six full course equivalents (36 credits) in European Studies, as well as a language requirement. In addition, they must meet General Education, distribution and other degree requirements that LA&PS prescribes for Honours students. Specific degree options include an Honours (Double Major) Interdisciplinary BA, an Honours (Double Major) iBA program, and an Honours (Minor) BA.

While early assessments of the program suggested it worked, the European Studies degree program has failed to attract the number of majors that would ensure its sustainability. There are currently six majors enrolled in the degree program, two of whom are in the final year of their studies. The program has attracted only one new Year 1 student in each of the last four years. Since issues of historical and theoretical import to Europe are ubiquitous across the Humanities curriculum, and given that European Studies is not a traditional discipline that needs to be offered as a separate program, faculty members affiliated with the program agree that European Studies should be closed and course offerings related to Europe be integrated into a new, carefully rethought Humanities Major to strengthen the academic traditions of interdisciplinary humanities and culture studies for which the Department is well known.

8. Closure of United States Studies Program

United States Studies (US Studies) is the newest program in the Department of Humanities, established in 2012-2013. The program allows students to develop an in-depth understanding of the history and culture of Canada's nearest neighbor in an interdisciplinary program combining music, film, art, literature, history, and political science. Degree options include a Specialized Honours BA (120 credits), an Honours BA (120 credits) and a BA (90 credits) in US Studies and other possibilities such as an Honours Minor, an Honours Double Major and an Honours Major/Minor option linked to

other programs at York University. Requirements for the 120-credit Specialized Honours degree in US Studies include 12 mandatory core credits plus 42 credits chosen from a list of US Studies courses both from within Humanities and from other departments such as History, Political Science, Sociology, and Social Science.

Established, in part, in response to the conviction that all major Canadian universities needed a US Studies program, the program has failed to generate the interest and engagement of students as an area of program study. There are currently two majors in the program and the total number of majors has never risen above three. The program received its only new Year 1 admit in 2017-2018.

Committee on Teaching, Learning and Student Success

January (#5) 2019

ITEMS FOR INFORMATION (1):

1. Notice of Intention to Update Ex-Officio Membership

Dear Members of the LA&PS Faculty Council:

On Monday, November 5, 2018, the LA&PS Committee on Teaching and Student success unanimously passed the following motion. It was then forwarded to and unanimously passed by the Executive Committee on December 12, 2018:

We strongly recommend that the Faculty approves the addition of a representative from Academic Advising for the Faculty of LA&PS to the Ex-Officio membership of the Committee on Teaching, Learning and Student Success. As this committee seeks to support a culture of effective teaching and learning at York, the input from this member would be seen as an essential connection to the impact of the decisions made by this committee on students. As an Ex-Officio member, this person would offer input but would not hold a voting position on the committee. Including the Associate Director of Academic Advising would increase the Ex-Officio membership from 6 to 7 members.