

Minor Change to Existing Program (MCP) Proposal Form

Deadline

FWS 19-20 June 1, 2019

Prior to completing this form, proponents are asked to consult Kathryn Doyle, Interim Director, Research and Curriculum, at doyleka@yorku.ca for definitions of major versus minor modifications.

Proposal Package

The proposal package must include the following:

<input checked="" type="checkbox"/> Evidence of unit-level approval on the completed MCP form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will not consider new course proposals that has not received department-level curriculum approval.

Name: Coordinators	Position: Curr. Cmte	Date: December 2019
Name: Ahouva Shulman	Position: UPD - LL	Date: December 2019
Name: Maria Joao Dodman	Position: Chair	Date: December 2019

Contact Information

Department:	Languages, Literatures and Linguistics
Undergraduate Program Director:	Ahouva Shulman
Proponent's Name:	Antonella Valeo Proponent's Email: antvaleo@yorku.ca

Current Program Information

Program Name:	Certificate in Teaching English to Speakers of Other Languages (TESOL)
Change Effective Academic Year:	2020

Minor Change Description

1. What is the proposed change?
2. How does this change affect the program?

Currently the GPA required is 4. We propose changing this to 5. The higher GPA will allow us to select more appropriate candidates for this program and ensure their retention and success.

Currently, the language proficiency requirement is the same as York Admission. We propose establishing a minimum language proficiency requirement specific to this program as follows:

IELTS 7.5 (minimum of 8 in the oral component); TOEFL IBT 100 (minimum 27 on oral component)

Academic Rationale

1. How does this change clarify requirements or options for students?
2. How does this change contribute to program identity or coherence?
3. How does the change affect the program's effectiveness at preparing students to meet the program learning outcomes?

Students require a high degree of communicative competence, in particular in written communication. A higher GPA is a common indicator of this advanced literacy and the program is demanding for students who are not academically strong.

A higher language proficiency will better prepare students for success in the program and the workplace. It is also aligned with current discussions by our accreditation association, TESL Ontario, aimed at increasing the proficiency requirements for accreditation. **The scores included in this proposal are aligned with those of the TESOL program at the University of Toronto. This program is the most comparable to York's in terms of student body and market value.**

Calendar Copy

Use information from the current Academic Calendar. Denote additions in **bold, blue, underlined** type and deletions with a ~~strikethrough~~ in the left column.

Current Calendar Copy	Proposed Calendar Copy Example: <u>Add this text</u> Example: Delete this test
<p>This program is certified (accredited) by TESL Ontario.</p> <p>In response to the demand for accredited English language teachers, the Department of Languages, Literatures and Linguistics at York University's Keele campus offers a Certificate in Teaching English to Speakers of Other Languages (TESOL).</p>	<p>This program is certified (accredited) by TESL Ontario.</p> <p>In response to the demand for accredited English language teachers, the Department of Languages, Literatures and Linguistics at York University's Keele campus offers a Certificate in Teaching English to Speakers of Other Languages (TESOL).</p>

As the world becomes increasingly internationalized, the need for facility in English is growing. One result of this growth is an increase in the demand for qualified ESL/EFL (English as a Second Language/ English as a Foreign Language) teachers. The demand is apparent both overseas and here in Canada. Job postings now frequently specify that applicants must have a TESL or TESOL Certificate from a certified (accredited) institution.

York University students may earn a Certificate in Teaching English to Speakers of Other Languages (TESOL) concurrent with fulfilment of the requirements for a bachelor's degree. To qualify for admission to the Certificate in TESOL program, students must have successfully completed at least 24 credits with a minimum grade point average of 4.00 (C). The certificate is also open to students who have been granted a bachelor's degree with a minimum grade point average of 4.00 (C) or equivalent. All applicants will be required to submit a supplementary application, which will include a statement of purpose. Students may begin the Certificate in TESOL program in either May or September. The application deadline for May entry is March 1 and the application deadline for September entry is May 1. Late applications for either entry will be considered, but space may be limited. Those entering in May can complete certificate requirements in one calendar year. Those entering in September require two years to complete certificate requirements.

As there are a limited number of spaces available in the Certificate in TESOL, meeting the minimum requirements for application will not guarantee admission to the certificate program.

Graduating with a certificate: except where otherwise stated, a minimum cumulative grade point average of 4.00 is required to satisfy certificate requirements. Students must also submit application to graduate from a certificate program.

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York University students may earn a Certificate in Teaching English to Speakers of Other Languages (TESOL) concurrent with fulfilment of the requirements for a bachelor's degree. To qualify for admission to the Certificate in TESOL program, students must have successfully completed at least 24 credits with a minimum grade point average of 4.00 **5.00 (C+)**. The certificate is also open to students who have been granted a bachelor's degree with a minimum grade point average of 4.00 **5.0 (C+)** or equivalent.

-Applicants may be required to demonstrate English language proficiency (minimum IELTS 7.5 (minimum of 8 in the oral component); TOEFL 100 (minimum of 27 in the oral component)) All applicants will be required to submit a supplementary application, which will include a statement of purpose. Students may begin the Certificate in TESOL program in either May or September. The application deadline for May entry is March 1 and the application deadline for September entry is May 1. Late applications for either entry will be considered, but space may be limited. Those entering in May can complete certificate requirements in one calendar year. Those entering in September require two years to complete certificate requirements.

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Applications should be obtained from and filed with the unit administering the certificate program. Transcript notation that the requirements for a certificate have been completed will be made once the Registrar's Office has received notice from the unit administering the program. Certificates will not be conferred until candidates have successfully completed an undergraduate degree program if they are simultaneously enrolled in a degree and a certificate program. The Faculty does not award certificates retroactively. Refer to the *Academic Standards* section of the *Faculty Rules* for details of the undergraduate certificate minimum standards.

The certificate requires the successful completion of 30 credits as follows:

- [AP/LING 1000 6.00](#) or [AP/LING 2060 6.00](#);
- [AP/LING 3240 3.00](#) (has prerequisites);
- [AP/LING 3160 3.00](#) (has prerequisites);
- [AP/TESL 3200 6.00](#);
- [AP/TESL 3300 6.00](#);
- [AP/TESL 3600 3.00](#);
- three credits chosen from the following: [AP/LING 2110 3.00](#), [AP/LING 2400 3.00](#), [AP/LING 2430 3.00](#) or [AP/LING 2450 3.00](#).

Continuing students must successfully complete a bachelor's degree (90 credits) or an Honours bachelor's degree (120 credits) in order to be awarded the certificate. 18 of the 30 credits required for the Certificate in TESOL will be counted towards the bachelor's degree and the 12 credits taken in the Faculty of Education will be in addition to the total number of credits required for the bachelor's degree or the Honours bachelor's degree. Students who already hold a bachelor's degree may be exempted from a maximum of 12 of the required 30 credits, if equivalent courses have been successfully completed. Exemptions will not be given for the following required courses: [AP/TESL](#)

Graduating with a certificate: except where otherwise stated, a minimum cumulative grade point average of 4.00 **5.0** is required to satisfy certificate requirements. Students must also submit application to graduate from a certificate program. Applications should be obtained from and filed with the unit administering the certificate program. Transcript notation that the requirements for a certificate have been completed will be made once the Registrar's Office has received notice from the unit administering the program. Certificates will not be conferred until candidates have successfully completed an undergraduate degree program if they are simultaneously enrolled in a degree and a certificate program. The Faculty does not award certificates retroactively. Refer to the *Academic Standards* section of the *Faculty Rules* for details of the undergraduate certificate minimum standards.

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<p>3200 6.00, AP/TESL 3300 6.00, and AP/TESL 3600 3.00.</p> <p>Further information about the Certificate in TESOL is available from the coordinator of the TESOL program or from the Department of Languages, Literatures and Linguistics.</p>	<p>credits required for the bachelor's degree or the Honours bachelor's degree. Students who already hold a bachelor's degree may be exempted from a maximum of 12 of the required 30 credits, if equivalent courses have been successfully completed.</p> <p>Exemptions will not be given for the following required courses: AP/TESL 3200 6.00, AP/TESL 3300 6.00, and AP/TESL 3600 3.00.</p> <p>Further information about the Certificate in TESOL is available from the coordinator of the TESOL program or from the Department of Languages, Literatures and Linguistics.</p>
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Course Information

New Courses

List any new courses that will be created as a result of the proposed program change. Include the rubric, number, credits and title:

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Submit a New Course Proposal form for each course along with this CEP.

Existing Courses

List any existing courses that will be revised as a result of the proposed program change. Include the rubric number, credits and title:

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- a. **TESL 3200 6.00 Methodology of Teaching English to Speakers of Other Languages**
- b. **TESL 3300 6.00 Practicum in Teaching English to Speakers of Other Languages**
- c. **TESL 3600 3.00 Socio-political Issues in Second Language Teaching**

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Submit a Change to Existing Course Proposal Form for each course along with this CEP.