



**York University
Faculty of Liberal Arts & Professional Studies
2nd Meeting of Faculty Council**

NOTICE OF MEETING

**Thursday, November 12, 2009
3:00 pm – 5:00 pm**

Senate Chamber, N940 Ross Building

Agenda

1. Call to Order and Approval of the Agenda
2. Chair of Council's Remarks
3. Minutes of the **October 8, 2009** meeting
4. Business Arising from the Minutes
5. Inquiries
6. Communications
7. Report of the Dean
8. Report of the Chair of the Council of Masters
9. Report of the Faculty Representative on Senate
10. Question Period
11. Reports of Standing Committees of Council
 - i. Executive Committee
 - ii. Academic Policy and Planning Committee
 - iii. Committee on Curriculum, Curricular Policy and Standards
 - iv. Committee on Teaching and Learning
12. Unfinished Business
13. Other Business for Which Due Notice Has Been Given
14. Other Business

2009 - 2010 Liberal Arts & Professional Studies Faculty Council Meetings are on the second Thursday of the month at 3:00pm in the Senate Chamber, N940 Ross (except where otherwise noted):

December 3, 2009*

January 14, 2010

February 11, 2010

* The December 3, 2009 meeting will be held in CSE C.

March 11, 2010

April 8, 2010

May 13, 2010

June 10, 2010

All are welcome and encouraged to attend!



**York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council**

Senate Chambers (N940 Ross Building)
Minutes of the Inaugural Meeting of Council
October 8, 2009
#081009

Attendance: S. Abdullah, M. Afzal, A. Alhassan, J. Allen, J. Allen, C. Ashton, P. Avery, I. Badr, J. Ball, J. Beare, M. Beare, M. Belcourt, K. Bird, B. Bradbury, M. Buccheri, V. Caparrello, G. Chin, M. Clark, G. Colussi Arthur, G. Comninel, N. Couto, L. Cozzi, B. Crow, T. Das Gupta, S. Davidson, L. De La Cour, S. Dimock, J. Edmondson, C. Ehrlich, P. Evans, T. Fang, R. Fisher, G. Ginsburg, W. Gleberzon, P. Grayson, C. Haig-Brown, W. Hayden, M. Jacobs, J. Jones, R. Kana'an, E. Karpinski, M. Lambert-Drache, R. Lenton, D. Leyton-Brown, S. Liaskos, A. Lileeva, S. Lino, W. Little, J. Llambias-Wolff, L. Lo, V. Lobo, T. Loebel, A. Lone, B. Lowinsky, D. Lumsden, L. Lyons, J. Magee, K. Michasiw, H. Moghissi, P. Monahan, C. Mudocca, R. Myers, J. Newton, R. Ophir, J. Parkinson, A. Raja, N. Razack, L. Ripley, R. Rudolph, L. Sanders, G. Scardellato, S. Scott, S. Sevigny, R. Sheese, A. Shulman, M. Singer, R. Sinyor, D. Skinner, J. Spencer, I. Spletstoesser, B. Spotton Visano, G. Spraakman, S. Taman, P. Taylor, B. Tran, G. Vanstone, M. Walker, A. Weiss, R. Wellen, D. Woody, S. Zecevic, D. Zorn.

Guests: E. Avery, M. Chewinski, C. Deschamps, C. Edgecombe, R. Everett, A. Gasiorowska, A. Herlihey, T. Hudson, K. Li, S. Mcleod, M. Scheepers, K. Skinner.

1. Call to order and approval of agenda

The Chair of Council called the meeting to order.

The Chair of Council announced that the agenda for the meeting of Council will differ from the regular standing agenda of Council as there will be a number of special presentations.

The Senate synopsis was made available at the meeting.

It was moved, seconded and carried that the agenda be approved.

2. Chair's remarks

The Chair of Council remarked on the inaugural meeting of Faculty Council and noted that Council is the major decision-making body of the Faculty. He encouraged participation and noted that this is the forum where decisions about the Faculty are made.

The Chair noted that Council is only as effective as those who attend it and serve on its many committees. While the standing committees are mainly filled, there are still available seats for members on sub-committees.

The Chair introduced Vice Chair of Council Louise Ripley, Secretary of Council Lesa Cozzi, and Dean Martin Singer.

The Chair thanked the Governance Committee (chaired by Ross Rudolph), who – after extensive consultation with Arts & Atkinson Faculties – created a compromise document embodying the best of the two Faculties, but in such a way that it is a living entity. Over the next year the Executive Committee will be revisiting the rules and procedures of Council.

3. Inquiries

There were none.

4. Communications

There were none.

5. Report of the Dean

Dean Singer welcomed members to the inaugural meeting of the Faculty Council. He acknowledged all the warm welcomes he has received from colleagues.

Dean Singer introduced the five associate deans and the 21 chairs and directors of the Schools/Departments.

The Dean provided an overview of the state of the Faculty and the issues and challenges that face the Faculty over the next while. The Chairs, Directors, Associate Deans, and Dean have been meeting to discuss and work through these challenges. The discussions are principle-based, where transparency and collegiality are desired for an informed conversation.

As result of these discussions the group has tailored their discussions to five areas:

1. Student Experience
2. Faculty Experience
3. Academic Programming
4. Relations with the External Community
5. Resources in Relation to the Budget

Dean Singer discussed the strategic planning process. He also discussed the preliminary report sent to Vice-President Academic and Provost Monahan: *Preliminary Perspectives in Response to the Provost*. Copies of this report will be sent to Council members.

Questions were invited.

A question was raised about the quality of the students admitted to the Faculty. It was recommended that a discussion of academic standards and admission cutoffs take place within the Faculty.

Dean Singer noted that the data will be made available to the Faculty and will be published.

Questions were raised regarding the contract faculty and full-time faculty complement. It was noted that both have an important role to play within the Faculty and University. Dean Singer discussed this balance in the context of the 1st-year experience.

6. Special Presentation: Update on the Provostial White Paper Process, Professor Patrick Monahan, Vice-President Academic & Provost

The Vice-President Academic & Provost provided an update on the Provostial White Paper process. He thanked Dean Singer for his participation and noted that he is an effective advocate for the Faculty who brings many years of experience to the University

Provost Monahan discussed the reasons behind the process. He noted that President Shoukri initiated a long-term strategic planning process earlier in the summer, which has led to the development of a Provostial White Paper. It was noted that this process is one of collegiality and will be evidence-based.

The Provost emphasized that there will be six green paper topics that will be developed over the next two months:

1. Student Experience
2. Teaching Innovation and Student Learning
3. Strategic Expansion of Research Activity
4. Strategic Enrolment and Program Planning
5. Internationalization and Community Engagement
6. York's Overall Reputation

It was noted that a series of forums will take place over the next couple of months to discuss these topics and to provide an opportunity for the community to comment and provide feedback.

Questions were invited.

A question was raised regarding the external pressures that face the University, for instance a movement towards a medical school at York.

Provost Monahan addressed the question and noted that University Academic Plans are approved by Senate.

7. Special Presentation: York University Pandemic Influenza Plan, Professor Rhonda Lenton, Associate Vice-President Academic

The Associate Vice-President Academic provided an update on the H1N1 pandemic plan at the University. She noted that there will be a voluntary monitoring system for students, faculty, and staff.

Associate Vice-President Lenton discussed tolerance within the classroom. She also discussed the policy that requires students to provide medical documentation for any special academic consideration when missing class in light of a possible H1N1 pandemic. In the case of students who are experiencing flu-like symptoms at such a time, she noted that a medical note would not be required for these students given the anticipated strain on the medical system.

Questions were invited.

A question was raised regarding informing students of these policies. It was noted that, once Senate Executive has made their decision, an announcement to the community would be made.

More information may be found at: <http://www.yorku.ca/h1n1/>

8. Special Presentation: Council in the Senate Context, Professor Celia Haig-Brown, Chair of Senate

The Chair of Senate spoke about the bicameral system of governance at York. She discussed the new Senate structure and the streamlining of its business.

The Chair of Senate discussed the relationship of Councils to Senate and encouraged LA&PS Council to have a direct link to Senate by adding a report from Senate to the agenda as a standing item.

9. Report of the Chair of the Council of Masters

Mauro Buccheri, Master of Founders College, presented the report of the Chair of the Council of Masters. He noted that four of the eight colleges report to the Faculty (Founders, New College, McLaughlin, and Vanier). The types of activities the colleges offer to students were discussed.

10. Reports of Standing Committee

10.1 Executive Committee

The item for information on summer authority was received. The Executive Committee of Council exercised its summer authority to facilitate the elections process for the Standing Committees of Council.

The Vice Chair of Council announced that nominations for the remaining at-large seats on sub-committees will be called. The following sub-committees will need members: General Education Sub-Committee and the Sub-Committee on Student Experience.

The item for information concerning Liberal Arts and Professional Studies representation on Senate and Senate Committees' Election Results was received. There will be a request for nominations for the remaining two LA&PS contract faculty representatives' seats on Senate.

10.2 Committee on Teaching & Learning

It was moved, seconded, and carried that Council approve the terms of reference for and the creation of the Dean's Award for Excellence in Teaching, effective Fall 2009.

12. Other business

There was no other business.

12. Adjournment

It was moved, seconded, and carried that the meeting of the inaugural meeting of Faculty Council be adjourned.

C. S. Ehrlich, Chair of Council

L. Cozzi, Secretary of Council



Report 2
October 2009

ITEMS FOR ACTION (2):

1. Nominations: Council Sub-Committees

The Executive Committee recommends the following candidates for election to Council Sub-Committees (General Education Sub-Committee and the Sub-Committee on Student Experience) effective immediately. Nominations are also accepted from the floor of Council. A final approval for the slate of nominees is given by Council on a motion that nominations be closed, as moved by the Vice-Chair of Council.

A) Committee on Curriculum, Curricular Policy and Standards: General Education Sub-Committee
(six vacancies)

General Education Sub-Committee Membership:

- *Dean or dean's designate*
- *One faculty member elected by and from the Committee on Curriculum, Curricular Policy and Standards*
- *One faculty representative elected at-large from each of the four General Education areas: Humanities, Modes of Reasoning, Natural Science and Social Science*
- *Two faculty representatives elected at-large, one from the professional programs and one from the liberal arts programs*
- *One student elected by and from the Committee on Curriculum, Curricular Policy and Standards*
- *Chair of the Writing Department*
- *Staff Representative from the Centre for Student Success*
- *Staff Representative from the Academic Planning Unit*
- *Chair of Faculty Council or designate*
- *Secretary of Council or designate*

To review the full mandate of this Sub-Committee, visit: <http://www.yorku.ca/laps/council/faculty/curriculum.html>

Nominations:

Stephen Chen – School of Information Technology (*professional programs*)

Matthew Clark – Department of Humanities (*humanities*)

Claudio Colaguori – Department of Equity Studies (*social sciences*)

Kathryn Denning – Department on Anthropology (*social sciences*)

Jay Keeping – Department of Humanities (*modes of reasoning*)

Peter Khaiteer – School of Information Technology (*professional programs*)

Judy Pelham – Department of Philosophy (*modes of reasoning*)

Harriet Rosenberg – Department of Social Science (*social sciences*)

Alexander Mills – Division of Natural Science (*natural sciences*)

**B) Committee on Teaching and Learning: Sub-Committee on Student Experience
(four vacancies)**

Sub-Committee on Student Experience Membership:

- *Four faculty members elected at-large of whom one must be from the Committee on Teaching and Learning (one of whom will Co-chair the meetings)*
- *Four students appointed by the Student Council of the Liberal Arts & Professional Studies on an annual basis (one of whom will Co-chair the meetings)*
- *Dean or dean's designate*
- *Chair of Faculty Council or designate*
- *Secretary of Council or designate*

To review the full mandate of this Sub-Committee, visit: <http://www.yorku.ca/laps/council/faculty/teaching.html>

Nominations:

John Bell – Department of English

Stephen Chen – School of Information Technology

Merle Jacobs – Department of Equity Studies

Peter Khaiter – School of Information Technology

Sotirios Liaskos – School of Information Technology

Brenda McComb – Department of Languages, Literatures and Linguistics

Diane Woody – Department of French Studies

Gary Spraakman – Committee on Teaching and Learning/School of Administrative Studies

2. Nominations: Liberal Arts & Professional Studies Contract Faculty Representatives on Senate

The Executive Committee recommends the following candidates for election as Liberal Arts & Professional contract faculty representatives on Senate effective immediately. Nominations are also accepted from the floor of Council. A final approval for the slate of nominees is given by Council on a motion that nominations be closed as moved by the Vice-Chair of Council.

Contract Faculty Representatives on Senate (two vacancies)

The next meeting of Senate is **Thursday, November 26, 2009**. The Senate agenda and related materials may be accessed through their website at: <http://www.yorku.ca/secretariat/senate/meetings.htm>

Nominations:

Julie Allen – Department of Philosophy

Ron Alexandrowich – School of Human Resources Management

Naomi Couto – School of Public Policy and Administration

Joseph Frankovic – School of Administrative Studies

Roger Fisher – Department of Humanities and Department of Languages, Literatures and Linguistics

Julio Fonseca – Department of Languages, Literatures and Linguistics

Robert Levine – School of Administrative Studies

Timothy Jacobs – Department of English

Diane Zorn – Department of Humanities/School of Administrative Studies

Lisa Violo – School of Administrative Studies



**Report 1
October 2009**

ITEM FOR INFORMATION:

At its last meeting the Committee recommended and subsequently approved the following motion:

“That the approval of new academic initiatives (degrees, programs, and certificates) be deferred until such time that Faculty Council has considered and approved the Faculty Academic Plan.”

Over the next several months the Academic Policy and Planning Committee (APPC) of Council will play an instrumental role in the formation of the Faculty Academic Plan. As part of its mandate and in conjunction with the Dean, APPC will provide guidance and feedback on the development of the Faculty Academic Plan. This motion is intended to provide Council with a timeframe for all new academic initiatives that are pending. Once the Faculty Academic Plan is established and approved, APPC will oversee the coordination/implementation of the plan and report to the Council on its activities. The Committee concluded that the earliest timeframe for operationalizing a new degree, program, or certificate will be the 2011-12 academic year.

APPC acknowledges all the hard work put into the preparation of academic initiatives by their proponents and encourages the continued development of these initiatives; however, APPC recognizes that it is essential for new academic initiatives to be deferred until the Faculty Academic Plan has been developed and approved. This will ensure that the priorities for the Faculty are taken into consideration when approving future initiatives. The Committee believes that it will be essential for proponents to articulate how their future initiatives fit into the new strategic plan.

The Committee welcomes feedback and encourages Chairs/Directors to discuss this motion with their colleagues.



Report 1
October 2009

ITEM FOR ACTION (1):

1. Transfer Credit Alignment Agreement: George Brown College's Community Worker program and the Faculty of Liberal Arts and Professional Studies' Race, Ethnicity and Indigeneity and Human Rights and Equity Studies programs

The proposed transfer credit agreement will allow qualified graduates from the Community Worker program at George Brown College to receive a 6-credit unspecified 2000-level course waiver towards the 90-credit and Honours BA programs in Race, Ethnicity and Indigeneity, and Human Rights and Equity Studies. In order to qualify, students must graduate from the two-year Community Worker diploma program with a minimum GPA of 3.0 (B on a 4.0 scale). This 6-credit course waiver will be part of the 30 block transfer credits for which CAAT students are eligible.

The Committee on Curriculum, Curricular Policy and Standards recommends that Council approve the proposed transfer credit alignment, effective Winter 2010.

[Transfer Credit Alignment Agreement](#)



Transfer Credit Alignment Agreement: George Brown College's Community Worker program and the Faculty of Liberal Arts and Professional Studies' Race, Ethnicity and Indigeneity and Human Rights and Equity Studies programs

This is a proposal to allow qualified graduates from the (2-year/four semester) Community Worker (CW) program at George Brown College to receive a 6 credit, unspecified 2000-level course waiver towards the requirements for the 90 or 120 credit BA degree programs in Race, Ethnicity and Indigeneity (REI) and towards the list of program courses in Human Rights and Equity Studies (HREQ) in the Department of Equity Studies, Faculty of Liberal Arts and Professional Studies, effective January 1, 2010. This course waiver will be applied to satisfy the REI and HREQ major program requirement of six credits chosen from a list (refer to Tables A and B). This 6 credit course waiver will be part of the 30 block transfer credits to which CAAT students are eligible. **The course waiver will not be applied to any introductory core courses in either program.**

BACKGROUND AND RATIONALE

An informal relationship has existed between the Community Worker (CW) program in George Brown College and the School of Social Sciences in Atkinson Faculty of Liberal and Professional Studies (now succeeded by the Department of Equity Studies) for a number of years. The two units share a common vision and mission in their emphases on social justice and the empowerment of disadvantaged communities. Both have historically put a priority on accessibility and on reaching out to mature, adult, working students, historically disadvantaged by social barriers. Students in both programs have a similar interest in and commitment to human rights, social justice and community development issues.

At meetings between the two units, the CW Coordinator identified a need to facilitate the advance to University study of students who have completed the CW program diploma at George Brown with strong academic records and are thus prepared for further academic work. The CW program has historically drawn from newcomers to Canada, including refugees, single mothers, racial minorities and economically marginalized individuals, many of whom are mature students. York and, in particular, the Department of Equity Studies (DES) also draws from this population. The proposed initiative will form a bridge between the two programs allowing CW students to extend their education in socially relevant academic areas. It also builds on the longstanding cooperation between the two programs to support accessible university education for vulnerable student populations.

On the basis of the identified need, DES undertook a detailed examination of the curriculum, including course outlines, evaluation schemes and course objectives of the CW program. Upon completion of this thorough evaluation, the Department concluded that CW graduates merit being awarded a course waiver of 6 credits toward the major in REI or HREQ.

The proposed initiative is consistent with York University initiatives to foster collaboration between colleges and universities. It will be mutually beneficial to York and George Brown. It will help DES and York by drawing on a population that might not otherwise come to York, thereby potentially increasing enrollments and majors. It will also enhance the objectives of the University Academic Plan (UAP). Specifically, it builds on the following principles embedded in the UAP: equity, social justice, accessibility, and recognition of the special opportunities and responsibilities that arise out of the University's setting in a uniquely dynamic, metropolitan and multicultural milieu. The initiative promotes the UAP's commitment to 105 (mature) students, including CAAT graduates, particularly as it enhances access to immigrant (and indigenous) students and those for whom English is a second language.

The agreement will augment the CW program because, by creating a bridge to York programs, its own value will increase. CW students will directly benefit in being provided an access point for university education, a process which may not be currently available to them. The educational

experience of REI/HREQ students will be enriched by the practical knowledge that CW students will bring with them from their two years of community practicum experience.

REQUIREMENTS

The appropriate prerequisite qualifications from George Brown students under this agreement are:

Students must graduate from the two-year Community Worker diploma program with a minimum GPA of 3.0 (B on a 4.0 scale).

Normal university admission policies, procedures and standards will be followed and applied.

This agreement will be subject to review every two years by the Department of Equity Studies in order to ensure that the university continues to be warranted in giving graduates of this college program a 6 credit major course waiver.

AGREEMENT

Qualified graduates of the two-year Community Worker program at George Brown College who have a minimum GPA of 3.0 will be admitted to the 90 or 120 credit BA programs in Race, Ethnicity and Indigeneity with a 6 credit, unspecified 2000-level course waiver towards program requirements or to the 90 or 120 credit BA programs in Human Rights and Equity Studies with a 6 credit course waiver toward the list of program courses. The 6 credit course waiver will not apply to any introductory core course in either program.

Note: a GPA of 3.0 (B on a 4.0 point scale) is the normal CAAT admission requirement. In the event that students admitted to REI or HREQ under this agreement transfer to another York program, their transfer credits will be reassessed according to standard York transfer credit policies.

IMPLEMENTATION

Table A illustrates how the transfer credits will be applied to the program requirements in REI.

Table B illustrates how the transfer credits will be applied to the program requirements in HREQ.

Table A: This table illustrates how the transfer credits granted to students who have graduated with a Diploma from George Brown College's Two Year Community Worker program will be applied to REI's 90 Credit BA and 120 Credit Degree Programs.

BA Bachelor Specialized Honours Degree Program	BA Bachelor Honours Degree Program	BA 90 credit Degree Program	Credits awarded
General Education Requirements – 24 Credits	General Education Requirements – 24 Credits	General Education Requirements – 24 Credits	Social Science Requirement 6.00/9.00 transfer credit
Credits outside the major- at least 18	Credits outside the major- at least 18	Credits outside the major- at least 18	Up to 18
Major credits: 60 credits including:	Major credits: 42 credits including:	Major credits: 30 credits including:	
(i) 24 credits core courses: • AP/REI 2100 6.00; • AP/REI 4700 6.00; • AP/REI 4705 6.00; • AP/SOCI 4600 6.00 (cross-listed to: AP/HREQ 4600 6.00, AP/REI 4600 6.00).	(i) 18 credits core courses: • AP/REI 2100 6.00; • AP/REI 4700 6.00; • AP/REI 4705 6.00;	(i) 6 credits core courses: • AP/REI 2100 6.00;	
(ii) Six credits chosen from the following courses:	(ii) Six credits chosen from the following courses:	(ii) Six credits chosen from the following courses:	

<ul style="list-style-type: none"> • AP/REI 2050 6.00; • AP/REI 3580 6.00; • AP/SOCI 3620 6.00 (cross-listed to: AP/REI 3620 6.00).	<ul style="list-style-type: none"> • AP/REI 2050 6.00; • AP/REI 3580 6.00; • AP/SOCI 3620 6.00 (cross-listed to: AP/REI 3620 6.00).	<ul style="list-style-type: none"> • AP/REI 2050 6.00; • AP/REI 3580 6.00; • AP/SOCI 3620 6.00 (cross-listed to: AP/REI 3620 6.00).	
(iii) 30 additional credits chosen from one of three fields or a minimum of six credits from each field.	(iii) 18 additional credits chosen from one of three fields or a minimum of six credits from each field.	18 additional credits from a list of upper-level courses	Unspecified 2XXX 6
Free-choice credits – 18	Free-choice credits – 36	Free-choice credits – 18	Up to 6
Total Transfer Credits Awarded			Up to 30

Note: The unspecified 6 credit waiver cannot be applied to any introductory core course.

Table B: This table illustrates how the transfer credits granted to students who have graduated with a Diploma from George Brown College's Two Year Community Worker program will be applied to HREQ's 90 Credit BA and 120 Credit Degree Programs.

BA Bachelor Specialized Honours Degree Program	BA Bachelor Honours Degree Program	BA 90 credit Degree Program	Credits awarded
General Education Requirements – 24 Credits	General Education Requirements – 24 Credits	General Education Requirements – 24 Credits	Social Science Requirement 6.00/9.00 transfer credit
Credits outside the major: not required for multidisciplinary programs.	Credits outside the major: not required for multidisciplinary programs.	Credits outside the major: not required for multidisciplinary programs.	Up to 18
Major credits: 60 credits including:	Major credits: 42 credits including:	Major credits: 36 credits including:	
(i) 21 credits core courses: <ul style="list-style-type: none"> • AP/HREQ 2010 6.00; • AP/HREQ 3010 6.00 (cross-listed to: AP/POLS 3255 6.00, AP/SOCI 3010 6.00); <ul style="list-style-type: none"> • AP/POLS 3136 3.00 (cross-listed to: AP/PPAS 3136 3.00, GL/POLS 3136 3.00); <ul style="list-style-type: none"> • AP/SOCI 4600 6.00 (cross-listed to: AP/HREQ 4600 6.00, AP/REI 4600 6.00). 	(i) 15 credits core courses: <ul style="list-style-type: none"> • AP/HREQ 2010 6.00; • AP/HREQ 3010 6.00 (cross-listed to: AP/POLS 3255 6.00, AP/SOCI 3010 6.00); <ul style="list-style-type: none"> • AP/POLS 3136 3.00 (cross-listed to: AP/PPAS 3136 3.00, GL/POLS 3136 3.00).	(i) 15 credits core courses: <ul style="list-style-type: none"> • AP/HREQ 2010 6.00; • AP/HREQ 3010 6.00 (cross-listed to: AP/POLS 3255 6.00, AP/SOCI 3010 6.00); <ul style="list-style-type: none"> • AP/POLS 3136 3.00 (cross-listed to: AP/PPAS 3136 3.00, GL/POLS 3136 3.00).	
(ii) six credits chosen from: <ul style="list-style-type: none"> • AP/SOCI 2030 6.00; • GL/SOCI 3680 3.00 (cross-listed to: GL/CDNS 3680 3.00, GL/POLS 3680 3.00); • GL/SOCI 3690 3.00 (cross-listed to: GL/CDNS 3690 3.00, GL/POLS 3.00, GL/POLS 3.00) 	(ii) six credits chosen from: <ul style="list-style-type: none"> • AP/SOCI 2030 6.00; • GL/SOCI 3680 3.00 (cross-listed to: GL/CDNS 3680 3.00, GL/POLS 3680 3.00); <ul style="list-style-type: none"> • GL/SOCI 3690 3.00 (cross-listed to: GL/CDNS 3690 3.00, GL/POLS 3690 3.00, GL/POLS 3.00, GL/POLS 3.00)	(ii) six credits chosen from: <ul style="list-style-type: none"> • AP/SOCI 2030 6.00; • GL/SOCI 3680 3.00 (cross-listed to: GL/CDNS 3680 3.00, GL/POLS 3680 3.00); <ul style="list-style-type: none"> • GL/SOCI 3690 3.00 (cross-listed to: GL/CDNS 3690 3.00, GL/POLS 3690 3.00, GL/POLS 3.00, GL/POLS 3.00)	

3690 3.00). (iii) 15 credits chosen from: • AP/ANTH 4410 3.00 (cross-listed to: AP/HREQ 4410 3.00); • AP/CLTR 3510 3.00 (cross-listed to: AP/HREQ 3510 3.00, AP/HUMA 3907 3.00); • AP/HREQ 3800 3.00 (cross-listed to: AP/POLS 3045 3.00); • AP/HREQ 3891 3.00 (cross-listed to: AP/SOCI 3890 3.00, AP/GL/WMST 3890 3.00); • AP/HREQ 3892 3.00; • AP/HREQ 3961 3.00; • AP/HREQ 3962 3.00; • AP/HREQ 3963 3.00; • AP/HREQ 3964 3.00; • AP/HREQ 4650 3.00 (cross-listed to: AP/SOCI 4650 3.00); • AP/HREQ 4651 3.00 (cross-listed to: AP/PHIL 4651 3.00); • AP/HREQ 4652 3.00 (cross-listed to: AP/SOCI 4652 3.00); • AP/PHIL 3180 3.00 (cross-listed to: AP/HREQ 3180 3.00); • AP/PHIL 3595 3.00 (cross-listed to: AP/HREQ 3595 3.00); • AP/PHIL 4185 3.00 (cross-listed to: AP/HREQ 4185 3.00); • AP/POLS 3170 3.00 (cross-listed to: AP/HREQ 3761 3.00); • AP/PPAS 3160 3.00 (cross-listed to: AP/HREQ 3160 3.00); • AP/SOWK 3580 3.00 (cross-listed to: AP/HREQ 3580 3.00); • HH/HLST 4510 3.00 (cross-listed to: AP/HREQ 4510 3.00).	3690 3.00). (iii) nine credits chosen from: • AP/ANTH 4410 3.00 (cross-listed to: AP/HREQ 4410 3.00); • AP/CLTR 3510 3.00 (cross-listed to: AP/HREQ 3510 3.00, AP/HUMA 3907 3.00); • AP/HREQ 3800 3.00 (cross-listed to: AP/POLS 3045 3.00); • AP/HREQ 3891 3.00 (cross-listed to: AP/SOCI 3890 3.00, AP/GL/WMST 3890 3.00); • AP/HREQ 3892 3.00; • AP/HREQ 3961 3.00; • AP/HREQ 3962 3.00; • AP/HREQ 3963 3.00; • AP/HREQ 3964 3.00; • AP/HREQ 4650 3.00 (cross-listed to: AP/SOCI 4650 3.00); • AP/HREQ 4651 3.00 (cross-listed to: AP/PHIL 4651 3.00); • AP/HREQ 4652 3.00 (cross-listed to: AP/SOCI 4652 3.00); • AP/PHIL 3180 3.00 (cross-listed to: AP/HREQ 3180 3.00); • AP/PHIL 3595 3.00 (cross-listed to: AP/HREQ 3595 3.00); • AP/PHIL 4185 3.00 (cross-listed to: AP/HREQ 4185 3.00); • AP/POLS 3170 3.00 (cross-listed to: AP/HREQ 3761 3.00); • AP/PPAS 3160 3.00 (cross-listed to: AP/HREQ 3160 3.00); • AP/SOWK 3580 3.00 (cross-listed to: AP/HREQ 3580 3.00); • HH/HLST 4510 3.00 (cross-listed to: AP/HREQ 4510 3.00).	3690 3.00). (iii) nine credits chosen from: • AP/ANTH 4410 3.00 (cross-listed to: AP/HREQ 4410 3.00); • AP/CLTR 3510 3.00 (cross-listed to: AP/HREQ 3510 3.00, AP/HUMA 3907 3.00); • AP/HREQ 3800 3.00 (cross-listed to: AP/POLS 3045 3.00); • AP/HREQ 3891 3.00 (cross-listed to: AP/SOCI 3890 3.00, AP/GL/WMST 3890 3.00); • AP/HREQ 3892 3.00; • AP/HREQ 3961 3.00; • AP/HREQ 3962 3.00; • AP/HREQ 3963 3.00; • AP/HREQ 3964 3.00; • AP/HREQ 4650 3.00 (cross-listed to: AP/SOCI 4650 3.00); • AP/HREQ 4651 3.00 (cross-listed to: AP/PHIL 4651 3.00); • AP/HREQ 4652 3.00 (cross-listed to: AP/SOCI 4652 3.00); • AP/PHIL 3180 3.00 (cross-listed to: AP/HREQ 3180 3.00); • AP/PHIL 3595 3.00 (cross-listed to: AP/HREQ 3595 3.00); • AP/PHIL 4185 3.00 (cross-listed to: AP/HREQ 4185 3.00); • AP/POLS 3170 3.00 (cross-listed to: AP/HREQ 3761 3.00); • AP/PPAS 3160 3.00 (cross-listed to: AP/HREQ 3160 3.00); • AP/SOWK 3580 3.00 (cross-listed to: AP/HREQ 3580 3.00); • HH/HLST 4510 3.00 (cross-listed to: AP/HREQ 4510 3.00).	
(iv) 18 additional credits from the list of program courses	(iv) 12 additional credits from the list of program courses.	(iv) six additional credits from the list of program courses.	Unspecified 2XXX 6
Free-choice credits – 18	Free-choice credits – 36	Free-choice credits – 12	Up to 6
Total Transfer Credits Awarded			Up to 30