

**Faculty of Liberal Arts and Professional Studies
York University**

Degree-Level Expectations for Programs

Program:	Spanish
Degree Type:	BA
Degree(s):	<i>Specialized Honours (120 credits) Specialized Honours (120 credits); Honours (120 credits); Honours (Double Major) BA; Honours (Double Major) Interdisciplinary BA; Honours (Major/Minor) BA; Honours (Minor) BA; Bachelor (90 credits).</i>
Department/School:	LANGUAGES, LITERATURES AND LINGUISTICS
Submission Date:	JULY 30, 2012

Instructions:

- On page 1, please complete the information regarding:
 - the name of the program (e.g. Criminology; Public Administration; Sociology; etc.);
 - the degree type of the program (e.g. BA; BDEM; BAS; BHRM; BPA; BSW; etc.);
 - the degree options offered through the program (e.g. *Specialized Honours (120 credits); Honours (120 credits); Bachelor (90 credits); etc.*); and
 - the name of the Department/School that offers the program.
- For each of the six (6) University Undergraduate Degree Level Expectations (UUDLEs) listed in the chart below, please:
 - define the relevant degree-level expectations (i.e. describe what is demonstrated by students who are awarded the degree);
 - describe the relevant program learning objectives/student learning outcomes for each degree-level expectation (i.e., what students should know and/or be able to do by the end of the program); and
 - align the relevant courses and assessment methods/activities with the program learning objectives/student learning outcomes. *Note: when a program has a long list of electives, the Unit may include the details on the specific requirement (i.e. students have to choose X courses from the list of Y electives) in the chart below and append the full list of applicable elective courses at the end of this document.*
- For each program offered by the Department/School, please submit (via email) one completed *Degree-Level Expectations for Programs* document.
 - Email address for submissions: apccps@yorku.ca
 - Submission deadline: **July 31, 2012**

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
1. Depth and Breadth of Knowledge	• Able to display a specialized knowledge of the components of Spanish language structures and vocabulary as they pertain to a variety of registers • Able to apply knowledge and a critical understanding of the central concepts, current methodologies and recent advances, theoretical approaches and assumptions, and intellectual history of the disciplines of language, literature and linguistics of Spain and Latin America • Able to develop an understanding of the relationship of the Program disciplines to relevant cognate fields • Able to display a solid understanding of major literary periods from the Middle Ages to the present and recognize a variety of genres. • Able to display a detailed knowledge of and some experience with the practice and fundamentals of research and enquiry in the disciplines • Able to employ critical thinking and analytical skills inside and outside the Program's disciplines	Upon completion of the degree requirements students are expected to demonstrate the following: Specialized knowledge of the components of Spanish language structures and vocabulary as they pertain to a variety of registers, evidenced by achieved proficiency in reading, writing, listening and speaking through effective communication individually and collaboratively in Spanish.	Completion of SP 3000 with a minimum grade of C.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
2. Knowledge of Methodologies	• Able to formulate original research projects and essay topics; • Able to evaluate the relevance and appropriateness of primary and secondary sources • Able to design creative delivery methods that may include performance, visual displays, and communication technologies • Able to articulate an appreciation for the uncertainty, ambiguity and limits of knowledge and of how this might influence analyses and interpretations	Solid understanding of major literary periods from the Middle Ages to the present and of a variety of literary genres of Spain and Spanish America in their corresponding contexts.	SP 2200 and SP 3210

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
3. Application of Knowledge	• Able to gather, review, interpret, present, produce and critically evaluate information, arguments, abstract concepts, and hypotheses • Able to make informed judgments in accordance with the major theories, concepts, intellectual and literary traditions, and methods of the subjects of study • Able to develop and apply relevant concepts, principles, and techniques to disciplines in cognate fields and global issues • Able to frame complex questions, solve complex problems, propose and test multi-dimensional solutions	Knowledge and critical understanding of the central concepts; current methodologies and recent advances; theoretical approaches and assumptions; and intellectual history of the literatures and linguistics of Spain and Spanish America.	All literature and linguistics courses at the 3000- and 4000-level.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
4. Communication Skills	• Able to read, write, listen and speak fluently in Spanish • Able to synthesize information with accuracy and express complex and clearly articulated arguments, both orally and in writing • Able to present work at an advanced level in a variety of formal and informal contexts in forms appropriate to the disciplines • Able to communicate effectively, both individually and in group projects • Able to use communication technologies effectively and creatively	Critical thinking and analytical skills through the formulation of original research projects and essay topics; through the evaluation of the relevance and appropriateness of primary and secondary sources; through the design of creative delivery methods that may include performance, visual displays, and communication technologies	All literature and linguistics courses at the 3000- and 4000-level.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
5. Awareness of Limits of Knowledge	• Able to demonstrate an understanding of the limits to their own knowledge and capacities. • Able to work effectively in Spanish and formulate research questions, arguments and methodologies individually and collaboratively.	Understanding the Program's relationship to disciplines in cognate fields (e.g. music, film studies, gender studies, history, communication studies, political studies, education) and to relevant global issues so that students become active community builders and international citizens. (All literature and linguistics courses at the 3000- and 4000-level)	

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
6. Autonomy and Professional Capacity	• Able to acquire and demonstrate qualities and transferable skills necessary for further study, employment, community involvement, and other activities requiring the following: a) managing their own learning both within and outside the disciplines, by selecting an appropriate path of study through the program, and by organizing their course work in a university setting b) upholding the ethical values of the University, including freedom of expression and enquiry and its principles of academic integrity, equity and inclusion c) exercising initiative, personal responsibility and decision-making in complex contexts d) developing a polished appreciation of how their areas of study relate to their personal and professional development	Producing evidence of knowledge of, and experience with, the fundamentals and practice of research and enquiry in the disciplines through essays, presentations, and participation in seminars, as well as through data-gathering and project reports from field research	All literature and linguistics courses at the 3000- and 4000-level.

**Faculty of Liberal Arts and Professional Studies
York University**

Degree-Level Expectations for Programs

Program:	Spanish
Degree Type:	BA
Degree(s):	<i>Bachelor (90 credits)</i>
Department/School:	LANGUAGES, LITERATURES AND LINGUISTICS
Submission Date:	JULY 30, 2012

Instructions:

- On page 1, please complete the information regarding:
 - the name of the program (e.g. Criminology; Public Administration; Sociology; etc.);
 - the degree type of the program (e.g. BA; BDEM; BAS; BHRM; BPA; BSW; etc.);
 - the degree options offered through the program (e.g. *Specialized Honours (120 credits)*; *Honours (120 credits)*; *Bachelor (90 credits)*; etc.); and
 - the name of the Department/School that offers the program.
- For each of the six (6) University Undergraduate Degree Level Expectations (UUDLEs) listed in the chart below, please:
 - define the relevant degree-level expectations (i.e. describe what is demonstrated by students who are awarded the degree);
 - describe the relevant program learning objectives/student learning outcomes for each degree-level expectation (i.e., what students should know and/or be able to do by the end of the program); and
 - align the relevant courses and assessment methods/activities with the program learning objectives/student learning outcomes. *Note: when a program has a long list of electives, the Unit may include the details on the specific requirement (i.e. students have to choose X courses from the list of Y electives) in the chart below and append the full list of applicable elective courses at the end of this document.*
- For each program offered by the Department/School, please submit (via email) one completed *Degree-Level Expectations for Programs* document.
 - Email address for submissions: apccps@yorku.ca
 - Submission deadline: **July 31, 2012**

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
1. Depth and Breadth of Knowledge	• Able to display a general knowledge of the components of Spanish language structures and vocabulary as they pertain to a variety of registers. • Able to display a broad understanding of the central concepts, current methodologies and recent advances, theoretical approaches and assumptions, and intellectual history of the disciplines of language, literature and linguistics of Spain and Latin America • Able to display an understanding of major literary periods from the Middle Ages to the present and recognize a variety of genres. • Able to display some detailed knowledge in the areas of language, literature, and linguistics of the Spanish-speaking world	Upon completion of the degree requirements students are expected to demonstrate the following: Specialized knowledge of the components of Spanish language structures and vocabulary as they pertain to a variety of registers, evidenced by achieved proficiency in reading, writing, listening and speaking through effective communication individually and collaboratively in Spanish.	Completion of SP 3000 with a minimum grade of C.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
2. Knowledge of Methodologies	• Able to formulate original research projects and essay topics; • Able to evaluate the relevance and appropriateness of primary and secondary sources • Able to design creative delivery methods that may include performance, visual displays, and communication technologies • Able to communicate an awareness of the uncertainty, ambiguity and limits of knowledge and of how this might influence analyses and interpretations	Solid understanding of major literary periods from the Middle Ages to the present and of a variety of literary genres of Spain and Spanish America in their corresponding contexts.	SP 2200 and SP 3210

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
3. Application of Knowledge	• Able to gather, review, interpret, present, produce and critically evaluate information, arguments, abstract concepts, and hypotheses including through creative methods of delivery • Able to make general judgments in accordance with the major theories, concepts, intellectual and literary traditions, and methods of the subjects of study • Able to apply relevant concepts, principles, and techniques to disciplines in cognate fields and global issues • Able to frame appropriate questions, solve problems, propose and test solutions	Knowledge and critical understanding of the central concepts; current methodologies and recent advances; theoretical approaches and assumptions; and intellectual history of the literatures and linguistics of Spain and Spanish America.	All literature and linguistics courses at the 3000- and 4000-level.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
4. Communication Skills	• Able to read, write, listen and speak effectively in Spanish • Able to express information, arguments, and analyses with accuracy and clarity, both orally and in writing • Able to present work in a variety of formal and informal contexts in forms appropriate to the disciplines • Able to communicate effectively, both individually and in group projects • Able to use communication technologies effectively	Critical thinking and analytical skills through the formulation of original research projects and essay topics; through the evaluation of the relevance and appropriateness of primary and secondary sources; through the design of creative delivery methods that may include performance, visual displays, and communication technologies	All literature and linguistics courses at the 3000- and 4000-level.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
5. Awareness of Limits of Knowledge	• Able to demonstrate an understanding of the limits of their own knowledge and capacities • Able to work effectively with others in Spanish	Understanding the Program's relationship to disciplines in cognate fields (e.g. music, film studies, gender studies, history, communication studies, political studies, education) and to relevant global issues so that students become active community builders and international citizens. (All literature and linguistics courses at the 3000- and 4000-level)	

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
6. Autonomy and Professional Capacity	• Able to acquire qualities and transferable skills necessary for further study, employment, community involvement, and other activities requiring the following: a) managing their own learning both within and outside the disciplines, by selecting an appropriate path of study through the program, and by organizing their course work in a university setting b) upholding the ethical values of the University, including freedom of expression and enquiry and its principles of academic integrity, equity and inclusion c) exercising initiative, personal responsibility and decision-making in complex contexts developing an appreciation of how their areas of study relate to their personal and professional development In addition to the above 6 Undergraduate Degree Level Expectations, the Portuguese Studies Program has started to explore Experiential Learning as an opportunity for students to apply the material learnt in the classroom to the wider cultural context of the Portuguese immigrant community in Toronto (the largest immigrant community outside of Portugal) and also other emerging Portuguese-speaking immigrant communities such as those from Brazil and from Angola:	Producing evidence of knowledge of, and experience with, the fundamentals and practice of research and enquiry in the disciplines through essays, presentations, and participation in seminars, as well as through data-gathering and project reports from field research	All literature and linguistics courses at the 3000- and 4000-level.