

Table 3.1 Learning Objectives of the Urban Studies Program

Learning Objective	Specific learning objectives	Foundational Objectives (theory and methods)	Substantive Objectives (application)	Advanced Objectives (critique)	Engaged Citizenship (professional and personal application)	Courses in which these objectives are achieved
Depth and Breadth of Inter-disciplinary Knowledge	<p>Dissemination of up-to-date (ie the product of on-going research and scholarship) knowledge on the key issues, concepts and discourses concerning contemporary cities and urban regions in historical and comparative contexts.</p> <p>To provide students with in-depth knowledge and critical understanding of the issues confronting urban regions, in particular the Greater Toronto Area.</p> <p>To provide students with a developed understanding of many of the major fields in Urban Studies and how the fields may intersect with fields in related disciplines.</p>	<p>Understanding basic urban concepts</p> <p>Appreciation for the complexities and ambiguities of most urban problems.</p>	<p>Knowledge of key issues in the field of Urban Studies and awareness of contemporary urban debates.</p>			<p>SOSC 1731 SOSC 1732 SOSC 1733 SOSC 2710 SOSC 3701 SOSC 3702 SOSC 3711 SOSC 3712 SOSC 3713 SOSC 3714 SOSC 3715 SOSC 3716 SOSC 3717 SOSC 3718 SOSC 3719 SOSC 3720 SOSC 3735 SOSC 3745 SOSC 3746 SOSC 3755 SOSC 3760 SOSC 3770 SOSC 3791 SOSC 4700 SOSC 4710 SOSC 4713 SOSC 4735</p>

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Develop Knowledge of Methodologies and Theories	<p>To ensure students are aware of and are able to apply various methods pertaining to their field of study.</p> <p>To ensure students develop an understanding of methods of enquiry that enables the student to:</p> <p>evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques;</p> <p>devise and sustain arguments or solve problems using these methods; and</p> <p>Describe and comment upon particular aspects of current research or equivalent advanced scholarship.</p> <p>Familiarity with current issues and debates related to at least two relevant areas in Urban Studies.</p>	<p>Understanding major theoretical approaches, eg Weberian, Marxist, feminist</p> <p>Understanding differing methodologies, eg positivist, structuralist, humanist</p> <p>Understanding basic quantitative and qualitative methods</p>				<p>SOSC 2710</p> <p>SOSC 3701</p> <p>SOSC 3702</p> <p>SOSC 3711</p> <p>SOSC 3712</p> <p>SOSC 4700</p> <p>SOSC 4713</p> <p>SOSC 4735</p>

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	<p>To produce graduates who are engaged, questioning, informed, analytical and professional.</p> <p>To develop the ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences.</p>		<p>To develop students' ability to generate ideas and evidence ie, the creative skill of knowing which questions to ask.</p>		<p>Develop techniques and strategies for effective engagement in public discourse.</p> <p>Ability to process information to make sound judgements.</p> <p>Ability to critique arguments and assumptions and to propose solutions.</p>	<p>SOSC 1731 SOSC 1732 SOSC 1733 SOSC 2710 SOSC 3701 SOSC 3702 SOSC 3711 SOSC 3712 SOSC 3713 SOSC 3714 SOSC 3715 SOSC 3716 SOSC 3717 SOSC 3718 SOSC 3719 SOSC 3720 SOSC 3735 SOSC 3745 SOSC 3746 SOSC 3755 SOSC 3760 SOSC 3770 SOSC 3791 SOSC 4700 SOSC 4710 SOSC 4713 SOSC 4735</p>

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Develop the Capacity to Apply Knowledge	<p>To develop critical thinking and analytical skills in order to be able to apply knowledge about Urban Studies.</p> <p>To develop the ability to:</p> <p>Gather, review, evaluate and interpret information; and</p> <p>Compare the merits of alternate hypotheses or creative options, relevant to one or more of the major fields in Urban Studies.</p>		<p>Competence in describing and commenting upon current research or equivalent advanced scholarship.</p> <p>Ability to adapt concepts to illuminate specific issues.</p> <p>Develop students' capability to use ideas and information to move beyond comprehension of an abstract principle to an appreciation of its range of applicability.</p> <p>Develop students' ability to test ideas and evidence (a significant transferable skill).</p>	<p>Ability to combine concepts and theories to develop and sustain interdisciplinary analyses.</p> <p>Ability to use theoretical frameworks to solve problems.</p>		<p>SOSC 3701 SOSC 3702 SOSC 3711 SOSC 3712 SOSC 3713 SOSC 3714 SOSC 3716 SOSC 3717 SOSC 3718 SOSC 3719 SOSC 3720 SOSC 3735 SOSC 3745 SOSC 3746 SOSC 3755 SOSC 3760 SOSC 3770 SOSC 4700 SOSC 4710 SOSC 4713 SOSC 4735</p>

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Develop Awareness of Limits to Knowledge	<p>To facilitate the personal development of students through self knowledge.</p> <p>To develop in students an understanding to the limits of their own knowledge and ability, and an appreciation of the uncertainty, ambiguity and limits to knowledge and how this might influence analyses and interpretations.</p>		Clear understanding of the relationship between urban issues and one's own self development.	The development of original insights with respect to urban based analysis.	Understanding of the limitations of ideological positions.	SOSC 3701 SOSC 3702 SOSC 3711 SOSC 3712 SOSC 3713 SOSC 3714 SOSC 3715 SOSC 3716 SOSC 3717 SOSC 3718 SOSC 3719 SOSC 3720 SOSC 3735 SOSC 3745 SOSC 3746 SOSC 3755 SOSC 3760 SOSC 3770 SOSC 3791 SOSC 4700 SOSC 4710 SOSC 4713 SOSC 4735

Learning Objectives	Specific learning objectives	Foundational Objectives (theory and methods)	Substantive Objectives (application)	Advanced Objectives (critique)	Engaged Citizenship (professional and personal application)	Courses in which these objectives are achieved
Develop the Personal and Professional Capacity of Students	<p>To impart the critical and creative skills necessary for successful university study and post-graduation professional conduct through our student-centred interdisciplinary approach to teaching.</p> <p>Understand and demonstrate the qualities and transferable skills necessary for lifelong learning, further study, employment, community involvement and other activities requiring:</p> <p>The exercise of initiative, personal responsibility and accountability in both personal and group contexts (working effectively with others; decision-making in complex contexts); the ability to manage their own learning in changing circumstances, both within and outside the discipline and to select an appropriate program of further study; and behavior consistent with academic integrity and social responsibility.</p>				<p>Develop an enhanced respect for democracy (political) and diversity (social).</p> <p>Active engagement with the important issues, problems and debates of the day.</p> <p>Respect for the informed opinions of others.</p>	<p>SOSC 2710 SOSC 3701 SOSC 3702 SOSC 3711 SOSC 3712 SOSC 4700 SOSC 4710 SOSC 4713 SOSC 4735</p>

Table 3.2 Course Learning Objectives and Associated Outcomes and Indicators

Year Level	Course Learning Objectives	Course Outcomes (Measurements)	Indicators (how to measure)
1000	<p>To be able to define core concepts in the field;</p> <p>To read critically ie, for argument rather than for information;</p> <p>To comprehend and explain;</p> <p>To craft and write an argument;</p> <p>To conduct basic social science research.</p>	<p>Identify key arguments in course readings;</p> <p>Draft argument;</p> <p>Use library and internet resources for research;</p> <p>Knowledge of and compliance with norms of academic honesty, understanding of different forms of academic dishonesty and the importance of academic honesty.</p>	<p>Ability to discuss the field of Urban Studies with some confidence;</p> <p>Draft an argument and support it in written assignment;</p> <p>Library assignment in course;</p> <p>Tests, quizzes and exams;</p> <p>Lectures, reading lists and handouts</p>
2000	<p>To understand the urban system, its institutions, and various theoretical constructions;</p> <p>To recognize and read interdisciplinary material and research;</p> <p>To conduct basic urban specific research; to analyze; to write an essay; to apply; to illustrate.</p>	<p>Curiosity about the field;</p> <p>Sustained interest in urban studies as a site of communication and conflict;</p> <p>Knowledge about urban institutions;</p> <p>Strong time management/organizational skills, including plan time to successfully complete tasks in an allotted time;</p> <p>Organize and prioritize tasks;</p> <p>Strong communication skills, including:</p> <p>The ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing, to a range of audiences;</p> <p>The ability for effective oral communication in different for a, including public presentations, debates, the facilitation of discussions.</p> <p>The ability for effective written communication in different formats, such as reviews, short essays and research papers.</p> <p>Well-developed note-taking, studying and test-taking skills, including:</p> <p>Taking clear and succinct notes from class and written materials;</p> <p>Developing and implementing</p>	<p>Work with the material in exam;</p> <p>Identify and find interdisciplinary material for research essay;</p> <p>Choose a relevant topic, find sources in urban scholarship, write essay.</p> <p>Participate constructively in tutorials.</p> <p>Demonstrate familiarity with course themes and content in conversation and assignments.</p> <p>Exams.</p> <p>Essays.</p> <p>Lectures.</p> <p>Seminars and tutorials.</p> <p>Library based research; internet based research.</p>

		<p>strategies for different types of tests and assignments.</p> <p>Working in collaborative learning settings;</p> <p>Strong reading skills, including: The ability to engage in active-critical reading, reading for comprehension, summarize readings and identify arguments.</p>	
3000	<p>To be familiar with and use interdisciplinary research methods in a sustained way.</p> <p>To be familiar with and use a variety of perspectives and theories.</p> <p>To conduct urban based research.</p> <p>To recognize and critically assess the key arguments in a text.</p> <p>To have a deeper appreciation of the field.</p> <p>To synthesize.</p> <p>To formulate/compose.</p>	<p>Appreciation of Urban Studies' relationship to culture, society, economy, politics.</p> <p>Hear about and read diverse scholarship. Analytic and Synthetic skills, including logical, exploratory and argumentative.</p> <p>Well-developed research skills, including: Familiarity with a full range of library resources, accessing and utilizing online journals and data bases, and undertaking archival research.</p>	<p>Essay assignments;</p> <p>Presentations in class;</p> <p>Reading journals;</p> <p>Group discussions.</p> <p>Exams.</p> <p>Essays.</p>
4000	<p>To conduct independent research and thinking on an Urban Studies topic.</p> <p>To produce a research essay with argumentation.</p> <p>To conduct urban based research.</p> <p>To situate their own research and interests in the field of Urban Studies.</p>	<p>Strong analytic and argumentation skills, including: The skills to identify, summarize, criticize, develop and support arguments;</p> <p>The ability to link arguments together in a larger thesis.</p>	<p>Self-directed research in the field;</p> <p>Essay of 5,000 words;</p> <p>Critical interrogation of urban theory and research with ability to discuss in class;</p> <p>Student led conferences or seminar facilitation.</p> <p>Time management skills.</p> <p>Presentations.</p> <p>Peer assessment.</p> <p>Work placements.</p> <p>Independent directed reading.</p> <p>Group work.</p>