



Collegial Governance Proposals for the Markham Centre Campus

Governance Discussion with Faculty Councils

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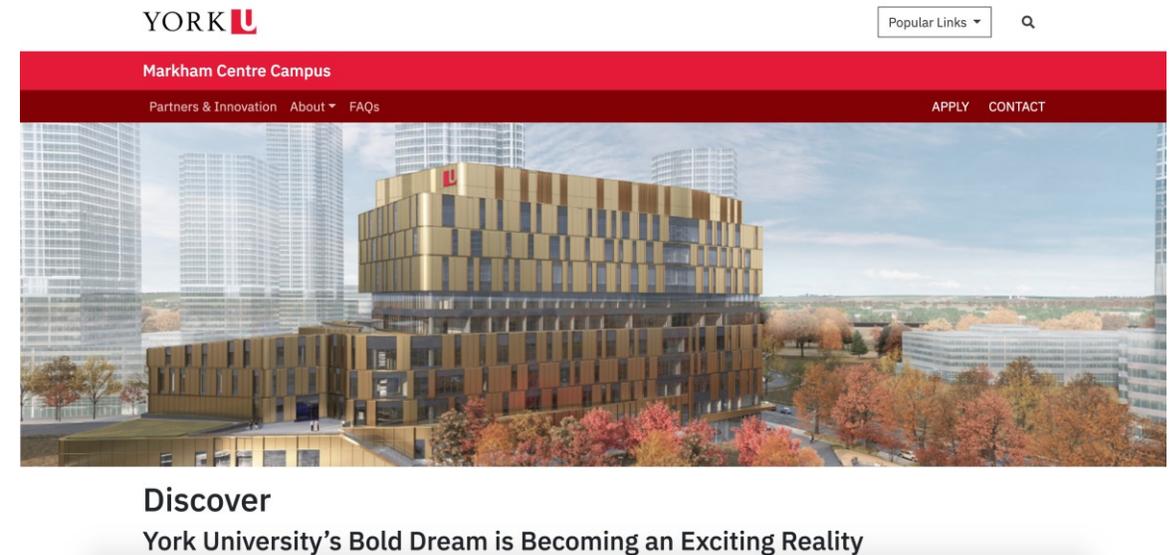
Markham Centre Campus Website

Find the Collegial Governance Proposals document on the Markham Centre Campus website:

<https://www.yorku.ca/markham/>

Click on the top-level tab “About” and scroll to York Employee Portal which will open with Passport York credentials.

There you will find a presentation “Introduction to Markham Centre Campus, Fall 2020”, a page with updates on academic programs and the document on Governance, including a form for feedback and comment.



www.yorku.ca/markham

Campus Vision

MCC will be urban, connected and integrated with local and global communities. Academic programs and research will revolve around core themes of technology and entrepreneurship, as applied in different contexts and professional fields. Students will acquire knowledge and skills to contribute to a rapidly changing economy and society through innovative programs and research opportunities where they interact directly with employers and community partners. Located in one of the fastest growing and most diverse regions of Ontario and Canada, this Campus of York University will specialize in flexible learning formats to serve a diverse population of students, including young adults, as well as mature and mid-career learners, newcomers to Canada and workers impacted by technological change. MCC will support York's efforts to enhance research excellence and the application of our work through an expanding innovation hub.

Background and Scope



Governance is a broad topic touching almost all aspects of how the University functions. The proposals set out here focus on collegial governance, defined as governance of academic matters through Senate and its Committees, through academic units including Faculties, Departments, Divisions and Schools, and through academic administrative offices including Deans/Principal.

**Other important aspects of governance are beyond the scope of these proposals.

Starting Points

MCC is fully a part of York University including its collegial governance and other operating frameworks.

MCC will not be a separate Faculty at the outset.

MCC will have its own dedicated academic leadership.

The collegial governance model for MCC must strike a balance between integration and autonomy.

Academic Governance of MCC Programs

A basic tenet of the proposed governance model is that all academic credit programs offered at MCC should have the benefit of academic leadership that is based at MCC. Being “based at MCC” refers to having one’s office, any research space, and all or the bulk of one’s teaching and service at MCC.

There are two options:

Expand an Existing Unit:

- Offers a new stream or specialization at MCC that complements current programs
- The Unit must have some full-time faculty based at MCC
- Academic leadership based at both campuses (e.g. MCC Co-Chair, Associate Chair)

Create a New Unit:

- Novel programs that are distinct from existing programs and not clearly affiliated with an existing unit
- Such programs could be housed in a newly-established Department with Chair at MCC
- Proposal to establish new Department would come to Faculty Council, then Senate and Board of Governors for approval

Integrating MCC into Faculty and Senate Governance

- Faculties and Units offering MCC programs will need to consider how to expand processes and structures to encompass students, faculty and staff based at MCC
- Video-conferencing and transportation will support inter-campus connection and communication
- Senate and its committees will need to consider statutory rules that define membership, but in short term, recommendation is to add one seat for the Deputy Provost Markham



The Role of the Deputy Provost Markham and MCC Campus Governance

1

Oversight for campus affairs

2

Work closely with MCC faculty (including academic administrators) and staff to operationalize and further develop and grow MCC

3

Convene assemblies or fora as appropriate to know community, build consensus, engage in academic planning and development, collaborate across programs

Next Steps

