

Notice of Meeting

Meeting of LA&PS Faculty Council

May 12, 2022 | 3:00 p.m.-5:00 p.m.

Zoom Meeting Room

AGENDA

<u>Item</u>	<u>Topic</u>	<u>Time</u>
1	Call to Order and Approval of the Agenda	3:00-3:05
2	Chair's Remarks	3:05-3:10
3	Approval of Minutes: April 14, 2022 Faculty Council Meeting	3:10-3:12
4	Business Arising from the Minutes	3:12-3:15
5	Reports of Standing Committees of Council <ul style="list-style-type: none">• Executive Committee<ul style="list-style-type: none">○ Item for Action: Training for Council and Committee Chairs• Academic Policy and Planning Committee• Graduate Committee<ul style="list-style-type: none">○ Consent agenda• Committee on Curriculum, Curricular Policy and Standards<ul style="list-style-type: none">○ Consent agenda	3:15-3:45
	BREAK	3:45-3:50
6	Presentation: Draft EDI Strategy with Senior Executive Officer, Division of Equity, People and Culture, Amy Gaukel	3:50-4:15
7	Dean's Report to Council	4:15-4:30
8	Presentation: Markham Campus, the Future of Research Excellence with Vice-President, Research & Innovation, Amir Asif	4:30-4:55
9	Item for Information: Senate Synopsis	4:55-4:57
10	Other Business	4:57-5:00
11	Adjournment of Meeting	5:00

Note: The last meeting of this year will be on June 9, 2022

York University
Faculty of Liberal Arts & Professional Studies
Faculty Council

Minutes of the 105th Meeting of Council
April 14, 2022 | Zoom Meeting Room

1. Call to Order and Approval of the Agenda

Quorum was confirmed. Agenda approved.

2. Chair's Remarks

The Chair of Council expressed condolences to Professor Sheila Embleton and her family for the loss of Dr. Wolfgang Ahrens, York University Professor and founding Chair of the Department of Languages, Literatures & Linguistics.

Keelan Atkinson, Coordinator of Faculty Council and Committees to LA&PS was welcomed by the Chair.

The Chair addressed an inappropriate comment that was made at the March 10th Faculty Council meeting by a councillor and explained how he and the Vice-Chair of Council have addressed it. The councillor has provided an explanation and apology.

3. Minutes of the March 10, 2022, Faculty Council Meeting

Approved.

4. Business Arising from the Minutes

None.

5. Reports of Standing Committee of Council

On behalf of Committee Chair Professor Markus Reisenleitner, Professor Neil Buckley moved to present the following three Items for Action from the Committee on Curriculum, Curricular Policy and Standards (CCPS):

a) Item for Action: Honours Bachelor of Science in Financial Technologies

A motion to approve the New Program Proposal, Honours Bachelor of Science in Financial Technologies was moved, seconded, and approved.

b) Item for Action: Bachelor of Sport Management Degree Framework in LA&PS

Questions arose regarding why a new framework is needed and how this program is different from diploma programs such as those currently offered by the colleges. Associate Dean, Programs, replied that the changes would better align this proposal with York's other Bachelor programs. A motion to approve the Bachelor of Sport Management Degree Framework in LA&PS was moved, seconded, and approved.

c) Item for Action: (Honours) Bachelor of Sport Management

A motion to approve the New Program Proposal, (Honours) Bachelor of Sport Management was moved, seconded and approved.

6. Open Discussion: Changing Landscape of Curricular Policy and Governance in LA&PS

Discussion was moved to a Committee of the Whole, chaired by the Vice-Chair. Associate Dean, Programs, provided an overview of the approvals process for program changes and the process of creating new programs and directed members to the Curriculum Toolkits and Approvals pages and other staff resources. Associate Dean, Teaching and Learning, gave an overview of the binding 2014 common language and the Hyflex course delivery mode, explaining that roughly 15 courses are currently offered in Hyflex mode.

Comments from members were made about a lack of clarity in the curricular change process, the role of faculty members and CCPS, and major modification criteria.

There was a discussion on the fast-tracking of proposals already submitted to CCPS. Professor Neil Buckley mentioned that proposals submitted after the Spring deadline have been able to be fast-tracked.

7. Open Discussion: Return to Campus

Discussion was moved to a Committee of the Whole, chaired by the Vice-Chair. Members expressed concerns regarding the end of the provincial mask mandates, changes to York policies on masking and vaccinations, YU Screen procedures, and the potential increase in risk to staff and students on campus and on public transit.

8. Discussion on Budget Model

Discussion on the new budget model with President Rhonda Lenton, Provost Lisa Philipps, and Vice President, Finance Carol McAulay. The President provided an overview of the role of the University Fund, including the new Markham Campus and shared responsibilities. Questions were asked by members concerning University priorities, transparency, funding for new buildings and campuses, and admission standards. The President discussed the value of regular meetings and communication regarding institutional spending towards the goal of consensus building. The Vice President, Finance explained expected budget deficits for several years due to changing enrollment trends and added that the University Fund can provide operational support for Faculties until enrollment levels increase.

9. Other Business

None.

10. Adjournment

A motion to adjourn the meeting was moved, seconded, and passed.

Nelson Waweru, Chair of Council

Erika Nunes, Secretary of Council

Memorandum

To: Nelson Waweru, Chair of LA&PS Faculty Council
From: Executive Committee of LA&PS Faculty Council
Date: May 12, 2022
Subject: Training for Council and Committee Chairs

Rationale: As York University and academia in general have evolved over the years, there is greater need for targeted training on a variety of different subjects to ensure effective governance of the faculty. Issues of conscious and subconscious bias and workplace harassment are serious issues which can impact the effective functioning of any administrative body. Every organization has an obligation to provide an environment which is free of harassment and prejudicial bias and training is one means of accomplishing this goal.

Recent events have also shown that LA&PS needs to be responsive to the safety and wellness needs of its community members. Chairs of Council and its committees lead meetings in physical and virtual spaces where unwelcome interruptions may occur or where an emergency arises. As leaders, Council and committee members will look to Chairs to provide guidance and direction in such circumstances. Accordingly, it is imperative that Chairs have the information and resources to enable them to react appropriately and proportionately when unexpected difficulties arise.

Finally, York's operational and governance structures have evolved organically without much direction for many years. As a result, there is a lack of clarity as to how different parts of the faculty interact with one another and how to properly carry out the functions of governance. It is therefore imperative that direction and guidance be provided to the faculty to maintain consistency, ensure equity and to develop a body of precedential decisions to guarantee uniformity of process in decision making.

Motion: That the Rules and Procedures of Faculty Council ("Council") for the Faculty of Liberal Arts & Professional Studies ("LA&PS" or the "Faculty") be amended to provide that Chairs of Council and its committees and subcommittees will be required to complete training in anti-racism/anti-bias, workplace harassment, campus safety, York's organizational structure and governance procedures prior to or immediately upon commencement of their term as Chair. Such training is to be organized and provided by the DO and will be mandatory.

Appendix: proposed Revised Rules and Procedures of Faculty Council document

Rules and Procedures of Council

Approved April 2019

1. Membership

Subject to approval of Senate, of which the Council is a sub-committee, the Council shall be composed of:

- i. The Dean, Vice Dean, and Associate Deans;
- ii. Full-time members of the Faculty and cross-appointed members of the Faculty;
- iii. Emeriti faculty (retirees) for the year during which they hold a teaching and/or administrative appointment;
- iv. Six alumni representatives from the Faculty of Liberal Arts & Professional Studies Alumni Association. The Alumni Associations will report to the Council on the names of the appointed members;
- v. Thirty representatives of contract faculty members including CUPE Unit 1, CUPE Unit II, and CUPE-Exempt Course Directors, during the year they hold a Course Directorship/Teaching Assistantship, or are on a leave for which they accrue applicable prior experience under the CUPE Unit II collective agreement;
- vi. Thirty-five undergraduate students registered on October 15 of each year. The Student Council of the Liberal Arts & Professional Studies (SCOLAPS) will report to the Council on the names of the elected students including the process by which they were chosen;
- vii. Five Professional and LA&PS Managerial staff (CPMs) and five members of the Faculty support staff (YUSA) to be elected annually by the respective constituencies. The YUSA and CPM groups will report to the Council on the names of the elected members including the process by which they were chosen.
- viii. Four graduate students registered on October 15 of each year. The York University Graduate Student Association (YUGSA) will report to the Council on the names of the elected students including the process by which they were chosen.

1.1 Ex-Officio Non-Voting Members of the Council

- i. The President, Vice-Presidents, and Associate Vice-Presidents of the University, the Deans and Principals of other Faculties of the University, the University Librarian, Chair and the Secretary of the Senate, and the Secretary of the Council.

1.2 Eligibility for Council Committee, Senate and Senate Committee Membership

- i. No individual shall serve simultaneously on more than one Council Standing Committee with the exception of ex-officio members.

1.3 LA&PS Vacancies on Standing Committees of Council and Senate

- a) Vacancies on Standing Committees of Council and Liberal Arts & Professional Studies Representatives on Senate are normally filled prior to July 1 each year. Vacancies are established by membership terms expiring and resignations.
- b) If a member goes on leave or is otherwise unable to complete their term, a normal vacancy shall exist and an election shall be called.
- c) Term membership on Council, Standing Committees of Council and Senate normally begins July 1 and ends June 30.
- d) Units will self-identify as one of the following: humanities, social science, or professional

studies, reported to the Council Office.

e) Each School/Department shall annually designate from among its full-time and contract faculty one or more delegates to the Council who, along with the Chair and Director of the Undergraduate Program of the School/Department, shall have the responsibility for attending meetings of the Council and reporting to the School/Department on Council business as appropriate. Names are to be reported each year to the Council Office by September 20.

1.4 Non-Succession

a) Normally, elected at-large faculty members shall not serve for more than three consecutive years on the same Council committee or legislated sub-committee. Under extraordinary circumstances, the Executive Committee may request that the membership of one or more individuals be extended beyond three years.

b) Non-succession does not apply to Faculty Representatives on Senate, the Committee on Student Academic Petitions, the Committee on Tenure and Promotions.

1.5 Conflict of Interest

No individual shall serve on a legislated sub-committee at a time when they would be the subject of adjudication (e.g., for an award, tenure or promotion) by the sub-committees.

1.6 Nomination Process

a) The Executive Committee shall establish and publish guidelines and procedures for nominations.

b) The Executive Committee is responsible for developing and recommending to Council a slate of candidates for election to Council standing committees, sub-committees, Senate, and Senate Committees on which there is a Faculty designate.

c) No individual shall be nominated for more than two Council committees. In the event that an individual is elected to both committees, the Executive Committee will assign the individual to the committee where there is the greatest need.

d) Additional candidates not included in the recommendations made by the Executive Committee may be nominated by any members at Council meetings. Such candidates must be eligible for membership, willing to serve and available at the standing meeting time of the committee. Ideally, the names of individuals nominated from the floor shall be communicated to the Secretary of Council in advance of the meeting in order to determine if the prospective additional candidates are eligible. In the event that individuals are nominated from the floor during a Council meeting, they must be present at Council to attest to their eligibility.

e) Election results shall be posted and reported on at Council.

f) The election of members to Senate and Senate Committees is restricted to members of Council whose home Faculty is Liberal Arts & Professional Studies.

1.7 Mandatory Training for Faculty Council & Committee Chairs

1. Chairs of Faculty Council and its committees shall be required to attend mandatory training as a condition of assuming their role in Council or in one of its committees.

a. Such training shall be organized by the Dean's Office and shall be provided by the Dean's Office in conjunction with relevant partners (e.g. CHREI).

2. Training for Chairs of Council and its committees shall consist of the following, all of which must be completed:

a. Training in diversity, equity and inclusion;

- b. Training on workplace discrimination and harassment;
- c. Training in York's community safety and wellness practices;
- d. Training on York's operational structure and how to interact with Council staff; and
- e. Training on Council/committee policy and procedure.
- 3. Training shall be scheduled as follows:
 - a. All training, 2(a) through 2(e), shall be completed some time before September 14th each year;
 - b. Follow-up training shall be scheduled as necessary on a schedule which shall be provided to Chairs no later than November 14th of each year.

2. Officers of Council

2.1 Chair

- i. The outgoing Vice-Chair will normally assume the Chair in the following year. If the Vice-Chair is not able or prepared to do so, the Chair of the Council shall be elected from the members of the Council for a one-year term.
- ii. Should the position of Chair become vacant prior to the end of the normal term, the Vice-Chair shall assume the position and the Executive Committee shall hold an election for Vice-Chair as soon as possible.
- iii. Should the Chair-elect resign prior to the beginning of her/his term of office, the Vice-Chair-elect shall normally become Chair-elect and the Executive Committee shall hold an election for Vice-Chair as soon as possible.

2.2 Vice-Chair

- i. The Vice-Chair of the Council shall be elected from the members of the Council for a one-year term. The Vice-Chair is the Chief Teller and Chief Returning Officer for all elections.
- ii. The Vice-Chair normally assumes the Chair in the following year.
- iii. Should the position of Vice-Chair become vacant prior to the end of the normal term, an election shall be called.
- iv. Should the Vice-Chair-elect resign prior to the beginning of her/his term of office, an election for Vice-Chair shall be called.
- v. The Vice-Chair presides over meetings of the Committee of the Whole.

2.3 Secretary of the Council

- i. The Secretary of the Council shall be appointed by the Dean of the Faculty. Duties include:
 - a. To take charge of the records and papers of the Council and its committees and to keep the same properly arranged for convenient reference.
 - b. To attend all meetings of the Council and Council committees and to keep regular minutes of all proceedings.
 - c. To prepare all resolutions, reports or other papers, which the Council may direct, and all copies that may be required of any such documents or papers.
 - d. To prepare and countersign all official documents, and generally discharge such other duties as may be assigned by the Council, the Dean, or when the Council is not in session, by the Chair of the Executive Committee.

3. Council Meetings

3.1 Monthly meetings

i. Meetings of the Council shall be held from 3:00 p.m. – 5:00 p.m., the second Thursday of each month, from September to June, if required inclusive. Notice of meetings shall be sent six days in advance.

3.2 Special meetings

- i. At least three days' notice must be given. The meeting may deal only with business specified in the notice;
- ii. Special Council meetings may be called by:
 - a. The Dean of the Faculty; or
 - b. The Chair of the Council; or
 - c. At the request of no fewer than 25 Council members.

3.3 Quorum

i. Fifty voting members of Council, the majority of whom are full-time faculty members, constitutes a quorum.

4. Conduct of Proceedings

i. The Chair shall conduct the proceedings of the Council in conformity with the Rules and Procedures enacted by the Council.

4.1 Order of Business

- i. Chair's Remarks
- ii. Minutes of the previous meeting
- iii. Business Arising from the Minutes
- iv. Inquiries & Communications
- v. Dean's Remarks
- vi. Question Period
- vii. Reports of Standing Committees
- viii. Other Business for Which Due Notice Has Been Given

4.2 Notices of Motion and Meetings

i. Normally, notices of motion shall be deposited with the Secretary of the Council at least 14 days in advance of the meeting.

4.3 Meeting Cancellation

i. If the Executive Committee determines that there is insufficient business ready for consideration by Council, it may agree not to hold a regular meeting.

4.4 Motions

- i. No motion introducing new matters other than matters of privilege shall be taken into consideration at any meeting of the Council unless notice in writing has previously been given to the Secretary for circulation with the notice of the meeting, or unless a motion to permit the introduction of a new motion has been approved by a two-thirds majority of members present and voting. A motion so introduced must be submitted to the Secretary in writing for inclusion in the Council records.
- ii. When a motion has been made and seconded it shall be disposed of, unless the mover and the seconder, with the consent of the Council, withdraw it.
- iii. When a question is under debate, no motion shall be received by the Chair except for one of

the following:

- a. To adjourn Council (Not debatable)
- b. To recess Council (Not debatable)
- c. Points of Order (Not debatable unless the Chair wishes; may be made while someone else has the floor.)
- d. Appeal against a decision of the Chair (Only appellant and Chair may speak to the challenge.)
- e. To amend (Debatable; the report of a Committee may be amended in Council.)
- f. To withdraw a motion being considered (Not debatable; may be made only by the original mover and seconder.)
- g. To suspend rules and procedures (Not debatable; requires agreement by two-thirds of the members present.)
- h. To put the question (Not debatable)
- i. To limit debate (Not debatable)
- j. To refer back (Not debatable, but the mover of the motion and the Chair of the reporting Committee may speak briefly to the motion.)
- k. To refer the matter to an appropriate committee (Debatable as to instructions and precludes amendments to the main question.)
- l. To move into a Committee of the Whole (Not debatable.)
- m. To rise and report (Not debatable; used to terminate a Committee of the Whole.)
- n. To adjourn the debate (Not debatable)
- o. To adjourn Council (Not debatable)
- iv. There will not be any motions made from the floor to rescind or reconsider.

4.5 Voting

- i. All questions that come before the Council shall be decided by a majority vote of the members present and voting unless otherwise indicated or specified;
- ii. The Chair of the Council, the Chair of the Committee of the Whole, and the Standing Committee Chair while chairing a meeting may not vote;
- iii. In the event of a tie, the motion will be defeated;
- iv. A count of the vote may be recorded at the request of the Chair or any member on any motion except one to adjourn Council or to adjourn debate.

4.6 General Authority

- i. In cases not covered by the rules and procedures, meetings shall be conducted in conformity with the rules set by the University Senate Rules and Procedures.

4.7 Openness of Council Meetings

- i. The meetings of the Council shall be open to all members of the Faculty of Liberal Arts & Professional Studies, with the following provisos:
 - a. That any member of the Council may recommend that any meeting or part of a meeting may be held in camera, with the approval of the majority present and voting;
 - b. That only voting members of the Council shall be allowed to vote and introduce motions;
 - c. That all members of the Faculty who are present at a Council meeting shall be permitted to speak when granted permission by the Chair to do so, and that such persons shall follow the Rules and Procedures of the Council.
- ii. The meetings of the Council of the Faculty shall be open to the general public (including the Press) except when the meeting is to be in camera or closed to the public, under the

conditions specified in a. with the additional proviso that such observers shall not be permitted to speak unless a majority of the members present and voting agree. These observers may not vote.

5. Amendments to Rules and Procedures

i. A motion to amend the Rules and Procedures shall be circulated with the notice of meeting. Approval of a motion to amend the Rules and Procedures requires a two-thirds majority of members present and voting.

6. Standing Committees of Faculty Council

6.1 Executive Committee

In discharging its functions the Committee shall:

- i. Co-ordinate the work of the Council and its committees by:
 - a. Directing the flow of Council business including, where appropriate, referring matters to Council committees;
 - b. Maintaining oversight of the work of Council committees;
 - c. Scheduling the agenda of the Council and approving all matters going before the Council.
- ii. Advise and make recommendations to the Council on all matters pertaining to:
 - a. The organization of the Council and its committees;
 - b. The organization and function of academic governance in the Faculty.
- iii. Authorize altering the order of business for any meeting of the Council, provided that the order to be followed is shown on the Notice of Meeting;
- iv. Be responsible for the nomination and elections of officers of the Council, members of Council committees, and Faculty representatives on Senate and Senate Committees; regulate the election of students, contract faculty members and CUPE Unit 1 Teaching Assistants, and Professional and Managerial Staff (CPMs) and members of the Faculty support staff (YUSA) to the Council; delegate the nomination and elections to a sub-committee and/or Council staff;
- v. Periodically review the Rules and Procedures and governance structure of the Council or its committee system, and recommend amendments to the above for the approval of the Council;
- vi. In the case of the absence or illness of the Chair and the Vice-Chair, appoint one of the members of the Council to act as Chair pro tempore and for such period the member so appointed shall act as, and have all the powers of, the Chair;
- vii. Serve as a summer authority following Senate practice, and act on behalf of the Council from the last meeting of the Council in the spring, to the first meeting of the Council in the fall;
- viii. Establish special committees to deal with matters of general concern that do not fall within the accepted area of jurisdiction of an existing committee, with the approval of the Council; perform oversight and report to the Council on the creation of ad hoc sub-committees by Council committees. When such special or ad-hoc committees are formed regularly, consider recommending that they be approved as committees of the Council or sub-committees of a committee of Council;
- ix. Negotiate with the President the procedures for Decanal searches in the Faculty.

Membership:

Chair of Faculty Council (who shall Chair the meetings) for a one-year term

Vice-Chair of Council

Six faculty members elected at-large for a three-year term

Three students appointed by the Student Council of the Liberal Arts & Professional Studies on an annual basis

Ex-officio (non-voting) members

Dean or dean's designate

Faculty of Liberal Arts & Professional Studies representative on the Executive Committee of Senate, Secretary of Council or designate

Faculty members will be elected at-large for a three-year rolling cycle. Members elected at-large will not be from the same School/Department. Each year, one-third of the membership turns over and will be replaced on a rotational basis by other faculty members from different Schools/Departments who are not already represented on the Committee. At all times there shall be at least one member from each of the professional, humanities, and social sciences Departments/Schools.

At least half of the voting members of the Committee, the majority of whom are full-time faculty members, constitutes a quorum.

6.2 Academic Policy and Planning Committee

Examines, formulates, and reviews long-term and short-term academic planning as well as comprehensive policies for the Faculty, including degree and non-degree credit studies.

In discharging its functions the Committee shall:

i. In tandem with the Dean and in close consultation with Departments/Schools & Colleges, oversee

the development of the Faculty Academic Plan, oversee coordination/implementation of the plan, and report to the Council on activities.

ii. Make recommendations to the Council on the feasibility of new Departments/Schools, Programs, Research Centres;

iii. Make recommendations to the Council on reviews of existing Departments/Schools, Programs, Research Centres;

iv. Direct advice on the employment of resources within the Faculty to the Dean;

v. Make recommendations to the Dean on budgetary matters that affect academic programs;

vi. Advise the Dean on evening education, part-time and full-time studies, graduate education, and Faculty fundraising;

vii. Advise the Dean on the interplay of academic and budget issues in the development of the Integrated Resource Plan;

viii. Set policy with respect to the institutional development in areas of non-degree programming and the relationship between degree and non-degree studies

ix. Through the Non-Degree Studies Sub-Committee, receive proposals for non-degree studies major modifications, new programs, or program closures;

x. Advise the Dean on matters related to the allocation of appointments of faculty members to the tenure stream (but not individual appointees) each year, preferably within the context of comprehensive budget proposals and in light of the Faculty Academic Plan and developmental plans of the various Schools/Departments within the Faculty;

xi. Access all relevant information through the Office of the Dean and report to the Council regularly on all advice given to the Dean.

Membership:

Seven faculty members elected at-large for a three-year term

Two students appointed by the Student Council of the Liberal Arts & Professional Studies on an annual basis

Ex-officio (non-voting) members

Dean or dean's designate

Faculty of Liberal Arts & Professional Studies Representative on the Academic Policy, Planning & Research Committee of Senate

Chair of Faculty Council or designate

Staff Representative from the Strategic Planning Unit

Secretary of Council or designate

Faculty members will be elected at-large for a three-year rolling cycle. Members elected at-large will not be from the same Department/School. Each year, one-third of the membership turns over and will be replaced on a rotational basis by other faculty members from

Departments/Schools who are not already represented on the Committee. At all times there shall be at least one member from each of the professional, humanities, and social sciences Departments/Schools

The Chair of the Committee is selected by the voting members of the Committee for a two-year term.

At least half of the voting members of the Committee, the majority of whom are full-time faculty members, constitutes a quorum.

6.3 Committee on Curriculum, Curricular Policy and Standards

In discharging its functions, the Committee shall:

- i. Review and recommend to the Council via the Academic Policy and Planning Committee the approval of new academic initiatives including new certificates, new degrees, new programs of study, major changes to existing program requirements and matters related to curricular policy and standards;
- ii. Review, report and recommend for approval or other appropriate action, Faculty regulations and practices regarding academic standards; admissions policy; General Education; University Undergraduate Degree Level Expectations (UUDLEs); quality assurance protocols, degree and program requirements including policies on part-time, visiting, and evening study students; and the curriculum, including non-degree courses, certificates and programs;
- iii. Make recommendations on all matters concerning examinations and academic standards, including the rules and regulations, and oversee Faculty-level academic grades exercises and reappraisals, examinations, student honours, and the application of the Senate Policy on Academic Honesty. The Committee may initiate reviews on academic standards as necessary.
- iv. Facilitate the development of interdisciplinary, multidisciplinary, and inter-Faculty programs with support from the appropriate decanal offices;
- v. Constitute sub-committees on Curriculum, Non-Degree Studies, General Education, and from time to time establish ad-hoc working groups to deal with emerging priorities in relation to curriculum, curricular policy and standards.

1. Curriculum Review Sub-committee (chaired by a member of CCPS), reviews curriculum submissions for new course proposals, changes to existing course proposals, and minor changes to degrees/certificates from Schools/Departments. The Sub-Committee's recommendations will be submitted to the Council as consent agenda items.

2. Non-Degree Studies Sub-Committee (chaired by a member of CCPS) reviews and examines proposals for non-degree programs, certificates, and courses, and recommends to the Faculty Council (via Academic Policy and Planning for major modifications, new programs or program closures) for concurrence, flagging for attention areas of concern bearing on academic policy prior to approval.

3. General Education Sub-Committee (chaired by a member of CCPS) provides coordination, oversight, and governance over the Faculty's General Education Requirements. In discharging this function, the Sub-Committee shall:

- a. Develop, and from time to time review and propose changes in, common criteria to which every General Education course should conform;
- b. Review and approve new (or substantive changes to existing) Humanities, Modes of Reasoning and/or Social Science General Education courses offered by the Faculty where these proposals have already received area approval;
- c. Receive proposals from Faculties that wish to develop and/or deliver General Education courses that would be made available to Faculty of Liberal Arts and Professional Studies students, and will consider and direct to the appropriate area level Committee requests from Faculties that wish to have a General Education course developed for their students;
- d. Liaise with any pan-university General Education Committee that may be established by Senate and the General Education Committee of Faculties whose courses serve Faculty of Liberal Arts & Professional Studies students.

Membership:

Seven faculty members elected at-large for a three-year term

Two students appointed by the Student Council of the Liberal Arts & Professional Studies on an annual basis

Ex-officio (non-voting) members

Dean or dean's designate

Staff Representative(s) from the Centre for Student Success Chair of Faculty Council or designate

Secretary of Council or designate

Faculty members will be elected at-large for a three-year rolling cycle. Members elected at-large will not be from the same School/Department. Each year, one-third of the membership turns over and will be replaced on a rotational basis by other faculty members from different Schools/Departments who are not already represented on the Committee. At all times there shall be at least one member from each of the professional, humanities, and social sciences Departments/Schools.

The Chair of the Committee is selected by the voting members of the Committee for a two-year term.

At least half of the voting members of the Committee, the majority of whom are full-time faculty members, constitutes a quorum.

Curriculum Review Sub-Committee Membership:

All elected-at-large faculty members of the Committee on Curriculum, Curricular Policy and Standards are voting members and participate on the Curriculum Review Sub-Committee on a rotational basis, normally in panels of three.

Curriculum Review Sub-Committee panels will normally consist of three voting members (to the extent possible, ensuring that each of the three areas – Humanities, Professional Studies and Social Sciences – are represented). The Dean or dean's designate, Representative from the Centre for Student Success and Secretary of Council or designate are ex-officio members of the Committee. Quorums for the committee are the three voting members.

Non-Degree Studies Sub-Committee Membership:

Two faculty members elected by and from the Committee on Curriculum, Curricular Policy and Standards One faculty member elected by and from the Committee on Academic Policy and Planning

Ex-officio (non-voting) members:

Dean or dean's designate

Chair of Faculty Council or designate Secretary of Council or designate

General Education Sub-Committee Membership:

One faculty member elected by and from the Committee on Curriculum, Curricular Policy and Standards One faculty representative elected at-large from each of the four General Education areas: Humanities, Modes of Reasoning, Natural Science and Social Science

Two faculty representatives elected at-large, one from the professional programs and one from the liberal arts programs

One student elected by and from the Committee on Curriculum, Curricular Policy and Standards

Ex-officio members (non-voting):

Dean or dean's designate

Chair of the Writing Department

Staff Representative from the Centre for Student Success Chair of Faculty Council or designate

Secretary of Council or designate

6.4 Tenure and Promotions Committee

The procedures of the Tenure and Promotions Committee are governed by the University's Tenure and Promotions Policy, Criteria and Procedures document.

When constituted as the Tenure and Promotions Committee, the Committee shall:

i. Liaise with the Senate Committee on Tenure and Promotions to confirm the list of tenure and/or

promotion candidates scheduled for consideration, ensuring that timelines are adhered to and making regular reports to the Council on the disposition of files by category;

ii. Make recommendations to the appropriate bodies, as required, on Faculty and University policy concerning tenure and promotion;

iii. Review and report to the Council on tenure and promotion activities;

iv. Review and provide oversight of unit Tenure and Promotion Standards when appropriate.

Membership:

15 faculty members elected at-large, all of whom shall have tenure, normally at least three of whom are professors or senior lecturers for a three-year term.

Six students appointed by the Student Council of the Liberal Arts & Professional Studies on an annual basis.

Ex-officio (non-voting) members:

Dean or dean's designate

Chair of Faculty Council or designate

Secretary of Council or designate

Faculty members will be elected at-large for a three-year rolling cycle. Normally, no more than 2 members elected at-large will be from the same School/Department. Each year, half of the membership turns over and will be replaced on a rotational basis by other faculty members from different Schools/Departments who are not already represented on the Committee. At all times there shall be at least one member from the professional, humanities, and social sciences Departments/Schools.

The Faculty Committee will elect a Chair from among its members for a two-year term. The Committee of the Whole will meet at least twice per year. At least half of the voting members of the Committee constitutes a quorum.

When constituted as the Senate Review Committee, the Committee shall:

i. Review applications for tenure and/or promotion and will divide into panels each augmented

by two

members from the Senate Tenure and Promotion Committee. The Senate Review Committee panels will review the recommendations of School/Department Adjudicating Committees to ensure that procedures set out have been followed and that the criteria used in the evaluation of files have been applied fairly and in accordance with University criteria. Senate Review Committees are constituted as sub-committees of the Senate Tenure and Promotion Committee.

ii. Hear substantive appeals of denial of Advancement to Candidacy;

All meetings of the Senate Review Committees shall be restricted to the members of the panel unless candidates whose files are being considered and/or their representative request to appear before it. Deliberations of the panel when reviewing candidate files shall be in camera.

Senate Review Committee Membership:

Panels will consist of at least five faculty members, two representatives from the Senate Committee on Tenure and Promotions, and normally two students. Normally, there shall be at least one member from the professional, humanities, and social sciences Departments/Schools on the panel.

Panel quorum is three elected at-large faculty members plus the two representatives from the Senate Committee. When quorum cannot be met, membership for one panel may be supplemented by members of another panel. Each panel shall select its own Chair from among its tenured faculty members. The Secretary of Council or designate will be the ex-officio member.

6.5 Committee on Research Policy and Planning

In discharging its functions, the Committee shall:

- i. In tandem with the Dean and in close consultation with Departments/Schools oversee the implementation/coordination of the Faculty Research Plan.
- ii. Enhance the scholarly climate by developing overarching faculty strategies for advancing research scholarship and creative work; and by generating ideas and approaches for implementing these strategies.
- iii. Examine policies related to research grant /award adjudications and provide oversight of the procedures.
- iv. Facilitate connections and communications between the Committee and other research bodies of the university.
- v. Liaise with any Senate committee(s) that have research planning and policy functions to ensure a free flow of ideas and information between the Faculty and the University level on matters of research and scholarship.
- vi. Liaise with any research committee(s) in units, encourage and exchange research/scholarly ideas, enhance the scholarly climate of the faculty, and discuss the development of research, scholarship, and creative work within and across the units.
- vii. Constitute sub-committees for research adjudications, and from time to time establish ad hoc working groups to deal with emerging priorities in relation to research and scholarship.
- viii. Grant Adjudication Sub-Committee (chaired by a member of CRPP), reviews applications for minor research grants and other grants or awards, according to policy and procedures established by the CRPP and approved in Council, and disburses funds as available and appropriate.
- ix. Awards and Celebrations Sub-Committee (chaired by a member of CRPP) reviews and adjudicates nominations for any awards for research excellence and scholarly creative

excellence, and any other prizes that shall be approved by the Faculty Council.

x. Committee Secretary prepares final report for submission to the Office of Research Ethics. CRPP reviews the year-end undergraduate research ethics summaries from all academic unit Research Ethics Boards.

Membership:

Seven faculty members elected at-large for a three-year term.

Two students appointed by the Student Council of the Liberal Arts & Professional Studies on an annual basis.

Ex-officio (non-voting) members:

Dean or Dean's designate

Liberal Arts and Professional Studies Representative on Senate Academic Policy, Planning and Research Committee (APPRC)

The Representative from the Libraries

One Research Officer

Representative from the Communications Unit

Chair of Faculty Council or designate

Secretary of Council or designate

Faculty members will be elected at-large for a three-year rolling cycle. Members elected at-large will not be from the same School/Department. Each year, one-third of the membership turns over and will be replaced on a rotational basis by other faculty members from different Schools/Departments who are not already represented on the Committee. At all times there shall members from the professional, humanities, and social sciences Departments/Schools.

Quorum will be at least half of its voting members, the majority of whom are faculty members.

The Chair of the Committee is selected by the voting members of the Committee for a two-year term.

Grant Adjudication Sub-Committee Membership:

Dean or dean's designate

Five faculty members with at least one from each of the professional, humanities, and social sciences Departments/Schools elected annually by and from the Committee on Research Policy and Planning, One Research Officer, Secretary of Council or designate.

Awards and Celebrations Sub-Committee Membership:

Dean or Dean's designate

Five faculty members with at least one from each of the professional, humanities, and social sciences. Departments/Schools elected annually by and from the Committee on Research Policy and Planning.

One Research Officer

Secretary of Council or designate

6.6 Committee on Teaching, Learning and Student Success

In discharging its functions the Committee shall:

i. In tandem with the Dean and in close consultation with Departments/Schools oversee the implementation/coordination of support of teaching and learning within the Faculty.

a. Recommend a statement of meaningful learning outcomes in LA&PS.

b. Develop policies to ensure learning goals and outcomes become an integral part of LA&PS culture and a prominent part of LA&PS' profile in the wider community.

c. In collaboration with other Council committees on issues of joint concern, ensure alignment among Degree-level Expectations, other Faculty policies and the overall teaching and learning goals of LA&PS.

- d. Monitor and assess LA&PS academic policies to reflect changes in the higher education environment, significant developments in research on learning and teaching in higher education, and changes in student preparedness.
- e. Report annually to the Faculty Council on priorities and policy recommendation to enhance the teaching and learning in LA&PS.
- ii. Support a culture of effective and excellent teaching and learning:
 - a. Promote best practices that foster effective teaching and deep learning that are appropriate to different teaching and learning formats, including those tailored to specific constituencies (mature students, English as a second language [ESL] students, students with special needs) and in non-traditional formats (e.g. Internet, evening, compressed semesters, hybrid, experiential education);
 - b. Recommend policies for disseminating information about best teaching practices.
 - c. Identify emerging priorities in relation to student learning.
 - d. Monitor major research and publications on student learning for significant findings that might improve current LA&PS policies.
 - e. Advocate the development of appropriate resources and programs to enhance teaching and learning among all teaching staff, including teaching assistants, contract faculty, and tenure-stream faculty.
 - f. Promote faculty and graduate students' participation in teaching and learning activities and their access to teaching and learning resources.
- iii. Recommend policies that promote effective assessment of teaching and learning:
 - a. Encourage the development of validated course evaluations that yield high-quality information to support ongoing teaching development and decision-making.
 - b. Recommend protocols for monitoring and assessing the administration of course evaluations and
 - c. recommend changes as necessary.
 - d. In consultation with the Dean's office, identify broad patterns in course evaluation results to identify areas of excellence as well as areas that need improvement and recommend appropriate policies.
 - e. Recommend best practices in the development of formative and summative assessments.
 - f. Recommend policies for the appropriate dissemination of evaluation results.
- iv. Develop policies to give recognition for effective teaching and other contributions that strengthen the learning and teaching environment in the Faculty:
 - a. Periodically review teaching awards and grants.
 - b. Publicize LA&PS teaching excellence widely and encourage LA&PS faculty members to apply for other teaching awards.
 - c. Appoint members to the Dean's Awards for Teaching Excellence Adjudication Sub-Committee who will recommend candidates to the Dean.
- v. Promote academic integrity within LA&PS and adjudicate academic honesty cases that are unresolved at the unit level:
 - a. Review on an annual basis policies and procedures on Academic Honesty at the School/Departmental and Faculty level, and act in accordance with the Senate policies to promote academic integrity within the Faculty;
 - b. Give direction in accordance with the Senate Policy on Academic Honesty on procedures to Schools/Departments so that their procedures embody the appropriate standard of fairness and natural justice;
 - c. Collaborate with the Curriculum, Curricular Policy and Standards Committee on issues of joint concern and recommend as appropriate proactive, educative, and policy measures

at the Faculty and School/Departmental levels.

d. Hearing Panels will be constituted by members from the full Committee to adjudicate cases of academic honesty that are unresolved at the unit level in accordance with the Senate Policy on Academic Honesty.

Membership:

Nine full-time faculty members elected-at large for a three-year term

Two graduate teaching assistants elected at-large on an annual basis

One contract faculty member elected at-large on an annual basis

Three students appointed by the Student Council of the Liberal Arts & Professional Studies on an annual basis

Full-time faculty members will be elected at-large for a three-year rolling cycle. Members elected at-large will not be from the same School/Department. Each year, one-third of the membership turns over and will be replaced on a rotational basis by other faculty members from different Schools/Departments who are not already represented on the Committee.

The Chair of the Committee is selected by the voting members of the Committee for a two-year term.

At least half of the voting members of the Committee, the majority of whom are full-time faculty members, constitutes a quorum.

Ex-officio (non-voting) members

Dean or dean's designate

Associate Dean, Students

Representative from E-services

Director of the Teaching Commons or designate

Director of the Learning Commons or designate

Senior Director, Student Success and Retention

Representative from Academic Advising

Chair of Faculty Council or designate

Secretary of Council or designate

Dean's Awards for Teaching Excellence Adjudication Sub-Committee Membership: Faculty members who have distinguished themselves in teaching including:

One full-time faculty member from the humanities

One full-time faculty member from the social sciences

One full-time faculty member from professional studies

One contract faculty member

One undergraduate student representative recommended by the LA&PS Student Council One Teaching Assistant

One ex-officio representative from the Teaching and Learning Committee who will report on the process of deliberation.

Academic Honesty Hearing Panel Membership:

Panels will have three voting members of whom two are full-time faculty members and one is an undergraduate student.

An Associate Dean acts as the Faculty Presenter during these hearings and presents the allegations and evidence of breach(es) of the Senate Policy on Academic Honesty.

6.7 Committee on Student Academic Petitions and Appeals

When constituted as the Petitions Committee, the Committee shall:

i. Track statistical data and, in light of them, make recommendations to Council on policy matters and procedures relating to student academic petitions.

Membership:

16 faculty members elected at-large for a two-year term

Eight students appointed by the Student Council of the Liberal Arts & Professional Studies on an annual basis

Ex-officio (non-voting) members

Dean or dean's designate

Chair of Faculty Council or designate Secretary of Council or designate

Faculty members will be elected at-large for two-year rolling cycle. Each year, half of the membership turns over and will be replaced on a rotational basis. Normally, no more than 2 members elected at-large will be from the same School/Department.

The Chair of the Committee is selected by the voting members of the Committee for a one-year term.

At all times there shall be at least one member from each of the professional, humanities, and social

sciences Departments/Schools. Units will self-identify as one of the following: humanities, social science, or professional studies, reported to the Council Office by January 1.

At least half of the voting members of the Committee, the majority of whom are full-time faculty members, constitutes a quorum.

When constituted as the Petitions Adjudications Committee, the Committee shall:

- i. Receive and act on student academic petitions and grade reappraisal appeals, including petitions against the application of Faculty, Departmental and School rules and regulations;
- ii. Meet in panels for consideration of cases for the adjudication of petitions and appeals against previous committee decisions.

Petitions Adjudication Committee Membership:

Panels will consist of six voting members of whom two are students, elected by and from the Committee on Student Academic Petitions. Normally, a panel will have at least three members to adjudicate student academic petitions, of whom one must be a student. During the summer months, or when quorum requirements cannot otherwise be met, membership may be supplemented by a reserve membership drawn from among former members of the Committee.

There shall be no ex-officio members.

6.8 Graduate Committee

A standing committee as a deliberative body for all matters pertaining to Graduate Studies in LA&PS.

As the committee responsible for Graduate Studies and in accordance with the Standards, Rules and Procedures of the Faculty of Graduate Studies, the Graduate Committee:

- i. Promotes and coordinates Graduate Studies in the Faculty;
- ii. Coordinates planning and encourages cooperation among graduate programs;
- iii. Establishes and maintains standards of graduate student education and graduate student research in LA&PS;
- iv. Reviews and recommends to Faculty Council the approval of new graduate academic initiatives including graduate diplomas, graduate programs and fields in existing graduate programs as well as major changes to existing program requirements and matters related to curricular policy and standards;
- v. Reviews curriculum submissions for new course proposals, changes to existing course proposals, as well as non-major and minor changes to degrees/diplomas from LA&PS graduate programs;

vi. Coordinates, discusses, and advises Faculty Council on any other procedures, regulations and policies related to Graduate Studies that are or will be in the purview of LA&PS, such as admission policies, graduate student support, international student matters, and institutional metrics.

Subcommittees may be established by the Graduate Committee as deemed necessary.

Membership:

Two graduate appointed full-time faculty members from the Humanities

Two graduate appointed full-time faculty members from the Social Sciences

Two graduate appointed full-time faculty members from the Professional Studies

Four graduate students from four different graduate programs housed in the Faculty of LA&PS

Ex-officio (non-voting) members

Associate Dean, Graduate Studies & Research

Manager, Graduate Studies

Chair of Faculty Council or designate

Secretary of Council or designate

Faculty members will be elected for a three-year rolling cycle. Each year, one-third of the membership turns over and will be replaced on a rotational basis by other faculty members from different Schools/Departments who are not already represented on the Committee.

The Chair of the Committee is selected by the voting members of the Committee for a two-year term.

Graduate Committee

Curriculum

Consent Agenda May 2022

Change to Existing Course Proposals

ECON 5000 0.00 Mathematics for Economists
ECON 5100 3.00 Microeconomic Theory
ECON 5010 3.00 Applied Microeconomics
FACC 6000 3.00 Introduction to Accountability & Governance
FACC 6100 3.00 Corporate Responsibility & Ethics
FACC 6200 3.00 Performance Measurement System
FACC 6300 3.00 Enterprise Risk Management
FACC 6400 3.00 Research Methods and Statistical Inference
FACC 6500 3.00 Corporate Governance
FACC 6555 3.00 Regulation of Canadian Banking, Clearing and Payment Systems
FACC 6600 3.00 Accountability Issues in the Public Sector
FACC 6700 3.00 Executive Compensation
FACC 6800 3.00 Synthesis of Theory and Practice, Governance and Accountability
FACC 6880 3.00 Information Technology Governance
DEMS 5710 3.00 Critical Infrastructure Protection
DEMS 5030 3.00 Social and Behavioral Dimensions of Disasters
DEMS 5082 3.00 Medical and Public Health Issues for Non-Medical Personnel

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal texts are available upon request.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it

Please contact the Graduate Manager (lgonder@yorku.ca) if you have any questions regarding the changes to existing courses section.

Committee on Curriculum, Curricular Policy and Standards

Consent Agenda May 2022

Change Minimum grade requirement in pre-requisite from D to C)

- AP/FR 4112 3.00 The French Language: from its origins to the present day
- AP/FR 4122 3.00 Models of Second Language Acquisition: the case of French
- AP/FR 4125 3.00 Textual Linguistics of Written French
- AP/FR 4142 3.00 French Pragmatics and Enunciative Linguistics
- AP/FR 4144 3.00 Mediated Communication
- AP/FR 4151 3.00 Lexicology and Lexicography of Canadian French
- AP/FR 4152 3.00 Linguistic and Socio-cultural Approach to Canadian French
- AP/FR 4183 3.00 French-Based Creoles: Language, History, Culture and Identity
- AP/FR 4211 3.00 Philosophy of Language in the French Tradition
- AP/FR 4222 3.00 The Francophone World: Contemporary Issues
- AP/FR 4230 3.00 Spoken French: Corpus and Descriptive Methods
- AP/FR 4321 3.00 17th Century Novels, Tales and Short Stories
- AP/FR 4323 3.00 Performing Arts in 17th Century France
- AP/FR 4325 3.00 Masterpieces of the French Theatre II
- AP/FR 4331 3.00 Reason and Passion in 18th Century France
- AP/FR 4332 3.00 Comedy in the 18th Century
- AP/FR 4341 3.00 19th-Century French Literature: The Romantic Hero
- AP/FR 4343 3.00 19th-Century French Literature: Quest for Truth and Reality
- AP/FR 4351 3.00 20th-Century French Literature: Critical Insights into Modernism
- AP/FR 4353 3.00 20th Century French Literature: After Modernism
- AP/FR 4361 3.00 Francophone Literature I: Towards Independence
- AP/FR 4363 3.00 Francophone Literature II: New Identities
- AP/FR 4371 3.00 French Literature and Film: Adaptation of Masterpieces
- AP/FR 4377 3.00 Contemporary Adventure Novel in French
- AP/FR 4383 3.00 The Short Story in French Canada
- AP/FR 3100 6.00 French Morphosyntax
- AP/FR 3110 6.00 French Sociolinguistics
- AP/FR 3121 6.00 Translation and Contrastive Linguistics
- AP/FR 3130 6.00 French Semantics and Lexicology
- AP/FR 3140 6.00 French Phonetics and Oral Performance
- AP/FR 3340 6.00 Literature Written for Young People
- AP/FR 3360 6.00 Literature of French Canada
- AP/FR 3380 6.00 A Survey of Literature in French

New Course Proposals

GWST 2517 6.00 Activisms in Gender, Sexuality & Women's Studies
HREQ 4460 6.00 HREQ Work-Focused Placement Course
ANTH 4150 3.00 Special Topics in Anthropology
ANTH 4150 6.00 Special Topics in Anthropology
ITEC 3310 3.00 Introduction to Data Visualization

Change to Existing Course Proposals

ECON 4010 3.00 Advanced Microeconomic Theory
ITEC 2610 3.00 Object-Oriented Programming
COMN 2100 3.00 Foundational Communication Theory
AP/SOSC 3211 6.00 Working for Change: Research, Organizing and Communications
AP/SOSC 4210 6.00 Mediation, Arbitration and Conflict Resolution

Item for Information

Removal of Cross-Listing AP/HREQ 2310 6.00 and EU/GEOG 2310 6.00

General Education – New Course Proposals

AP/HUMA 1205 6.00 Indigenous Peoples, Race, and Settler Colonialism
AP/HUMA 1206 6.00 Indigenous Culture and Language

Minor Change to Existing Program Proposals

Bachelor of Commerce – Marketing Stream

- Add 3000 level courses to the six additional credits from any AP/ADMS or AP/DEMS 4000 level course in the BCom Marketing Stream.
- Remove the reference to marketing courses (starting with the number 32XX) from the calendar.

Gender and Women's Studies (GWST)

- Addition of course(s) (approved by LA&PS in Spring 2020) to the calendar copy of the School's offerings.
- Addition of courses from previous years that were missed being added in previous years.
- Deletion of retired courses (approved by LA&PS in Spring 2020) to the academic calendar.

Sexuality Studies (SXST)

Updating the calendar copy to include: i) the Required Course(s) and ii) revisions to the lists of Core Courses and Non-Core Courses that count for program credit.

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as

consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal texts are available upon request.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it

Please contact the Secretary to the Committee (apccps@yorku.ca) if you have any questions regarding the changes to existing courses section.

Memorandum

VICE-PRESIDENT EQUITY,
PEOPLE AND CULTURE

Office of the Vice-President

Dr. Sheila Cote-Meek
Vice-President Equity,
People and Culture

952 KANEFF TOWER
4700 KEELE ST.
TORONTO ON
CANADA M3J 1P3
T 416 736 2100
EXT 88755

vpepc@yorku.ca
yorku.ca/vpepc

To: LAPS Faculty Council

From: The President's Advisory Council on EDI

Date: May 4, 2022

Subject: Draft EDI Strategy

The President's Advisory Council on Equity, Diversity and Inclusion released its Draft Equity, Diversity and Inclusion Strategy (EDI) on March 21 and is seeking input from community members. The Draft EDI Strategy reflects York University's long-standing commitment to equity, diversity and inclusion and aims to continue to foster an equitable, diverse, and inclusive community where everyone feels they belong. For more details, [read a message to the community](#) from Vice-President Equity, People and Culture **Sheila Cote-Meek** on the release of the Draft EDI Strategy.

Community members are encouraged to [review the Draft EDI Strategy](#) and attend open feedback sessions. Two new feedback sessions have been added to the schedule. The first session for employees (faculty, course instructors and staff) will take place May 11 at 2:30 p.m. The second session for students (undergraduate and graduate) will take place on May 12 at 4 p.m. In addition to attending the feedback sessions, community members are also encouraged to [complete a survey](#) about the Draft EDI Strategy. **The survey will remain open until May 13.**

The President's Advisory Council on Equity, Diversity and Inclusion will use the community feedback to help identify opportunities and issues in the Draft EDI Strategy. The feedback will help the council complete and launch the finalized EDI Strategy this summer.

To learn more about the Draft EDI Strategy, including how to provide feedback, [visit the website](#).





Memorandum

To: Nelson Waweru, Chair of LA&PS Faculty Council & Ida Ferrara, Vice-Chair of LA&PS Faculty Council

From: Amir Asif, Vice-President Research and Innovation

Date: 3 May, 2021

Subject: VPRI item on Faculty Council Meeting Agenda May 12th, 2022

I am seeking out feedback from your Faculty Council on the document *York University Markham Campus: The Future of Research Excellence*, as part of the agenda for the May 12, 2022, meeting.

This draft document has been developed by 3 pan-university proponent groups – including many colleagues from the LA&PS Faculty. This Faculty Council presentation is a part of a larger presentation plan to collect feedback from those Faculty Councils and Deans representing Faculties offering academic programming at the Markham campus.

The document outlines the aspirational vision for research at Markham Campus providing guidance for growth and development of multidisciplinary research & innovation clusters, showcasing York's strength in social sciences and humanities, arts and design, and natural sciences and engineering have been developed with strong synergies to the Markham region.

Research clusters AI & Society, FinTech and Digital Cultures with a fourth cluster in Public Policy research, have clear research synergies and linkages to both Keele and Glendon campuses, support work-integrated learning, research partnerships and innovation, and translating research into action. Our researchers will form dynamic relationships with key industry, social organizations, and public sector stakeholders in the Region and beyond to address pressing technological, social and global challenges across the research, development and innovation spectrum. Further development and incubation of research will be facilitated through YSpace, York's incubator in Markham, providing researchers direct access to York's entrepreneurial innovation ecosystem.

The Senate of York University

Synopsis

The 685th Meeting of Senate held on Thursday, April 28, 2022 via Zoom

Remarks

The Chair, Professor Mario Roy of Glendon College, greeted Senators and gave a special welcome to Professor Poonam Puri, Osgoode Hall Law School, attending her first meeting as Vice-Chair of Senate following her appointment to the position at the March meeting. He acknowledged with sorrow the recent passing of Frances Beer, Professor Emerita of English; Professor Emeritus Hugh Parry, Humanities, who played a role in establishing the University's general education curriculum; Professor Emeritus Wolfgang Ahrens, founding Chair of the Department of Languages, Literatures & Linguistics and a regular member of governance committees at all levels; and University Professor Sydney Eisen, an esteemed colleague, former Dean of the Faculty of Arts, Department Chair and long-serving Senator who significantly influenced the direction of the University in its early decades.

Comments made by President Rhonda Lenton included the following:

- an echoing of the condolences shared by the Chair and an expression of sorrow about the passing of Filomena Ticzon, a long-serving staff member at Schulich
- an update on pandemic matters, including the extension of masking protocol in all indoor spaces on campus until further notice and the approach to the University's pandemic response going forward, and an expression of thanks to Special Advisor for COVID-19 response Professor Parissa Safai and her team for their efforts to safeguard the York community throughout the pandemic
- the federal budget commitment to contribute \$1.5 million in 2022-2023 towards an endowment to support the ongoing activities of the Jean Augustine Chair in Education, Community and Diaspora, held by Professor Carl E. James
- the revised timing of the opening of Markham Campus as a result of pandemic-related construction delays, with implications on programming and the project budget being assessed
- reflections on the preliminary report of the Ontario Auditor General about Laurentian University's decision to seek creditor protection in 2021
- an announcement of the honorary degree recipients to be recognized at the Spring 2022 Convocation Ceremonies

- an acknowledgement of Holocaust Remembrance Day and the National Day of Mourning for those who have lost their lives, suffered injury or illness on the job, or experienced a work-related tragedy

The monthly “Kudos” report on the achievements of members of the York community can be accessed with other documentation for the meeting.

Reports

Academic Colleague to the Council of Ontario Universities (COU)

Speaking to the written report included in the agenda, the Academic Colleague to COU, Senator Brenda Spotton Visano, reported on the February and April COU meetings which focused on community engagement, with a presentation from Victoria Barham, Dean of Science, University of Ottawa, and deconolizing academia, featuring a presentation by York’s own Vice-President Equity, People and Culture Sheila Cote-Meek. A more fulsome update on Vice-President Cote-Meek’s presentation is planned for the May Senate meeting. Academic Colleagues also received updates on a number of sector developments, detailed in Senator Spotton Visano’s written report included in the agenda package.

Facilitated Discussion

Under the auspices of the Executive Committee, a facilitated discussion was held in which Senators’ views were sought on the following question:

What are the key parameters to consider in deciding on the timing to declare the COVID-19 pandemic disruption has ended?

A wide-ranging discussion ensued in which a number of themes surfaced, notably the importance of distinguishing between operational and academic activities when assessing ongoing impacts of the pandemic, the efficacy of the Disruptions Policy to adapt to changing circumstances, and the signal that lifting the disruption may send to the York community. Senators’ input was gratefully received and, along with feedback from Faculty Councils and the University community, will inform future discussions about the appropriate timing and circumstances for lifting the disruption.

Approvals

On the recommendation of its Academic Standards, Curriculum and Pedagogy Committee, Senate approved:

- the establishment of a stream in Communication, Social Media & Public Relations within the BA (Honours) program in Communication and Media Studies, Department of Communication and Media Studies, LA&PS, Markham Campus, effective FW2023-2024
- the establishment of streams in Nursing Practice in High Acuity and Critical Care Settings and Nursing Practice in Mental Health, Illness and Addictions Care within the 4-Year Direct Entry, 2nd Entry and Post-RN IEN BScN programs, School of Nursing, Health, effective FW2022-2023
- changes to the degree requirements for the BA (Honours) programs in Cognitive Science, Department of Philosophy, LA&PS, effective FW2022-2023
- changes to the coursework requirements for the Operations Management & Information Systems Field within the PhD program in Administration, Graduate Studies / Schulich, effective FW2022-2023
- the establishment the *Senate Academic Forgiveness Policy* and the the rescission of the Policy and Guidelines on the Withdrawn from Course Option, the Policy on Course Relief, and the Policy on Repeating Passed or Failed Courses for Academic Credit, effective FW2022-2023
- revisions to the Senate Policy on Visiting Students, Bridging Courses Policy and Guidelines, Regulation on Granting Degree Credit for Pre-University Courses, Regulation on Transfer Credit Limits for Advanced Secondary Studies, to take effect upon implementation of the new grading schemes, with the exception of minor wording changes to the Senate Policy on Visiting Students which will be effective immediately

Committee Information Reports

Executive Committee

The Executive Committee's information items included the following:

- its preliminary discussions about the factors to be considered to identify the timing of ending the disruption to academic activities

- encouragement for Senators to assist in identifying prospective candidates for Senate committees and other positions elected by Senate in response to the recent call for expressions of interest, in particular the Tenure & Promotions Committee
- an update on the status of the Committee's review of the Rules of Senate, with Senate to receive Notice of Motion for the slate of revisions in May
- its receipt of an update on the activities of the Sub-Committee on Equity, including engagement with Faculty Councils and Senate committees to identify opportunities to advance equity objectives in those contexts
- the addition of a candidate to the pool of prospective recipients of honorary degrees

Academic Standards, Curriculum and Pedagogy Committee (ASCP)

ASCP reported that Professor Nicolette Richardson, Health, had been designated to serve as Chair for the remainder of the academic year in the absence of Professor Martin Bunch, Environmental and Urban Change.

ASCP also reported on the following minor changes it had approved effective FW2022-2023 unless otherwise indicated:

AMPD

Degree requirements for the Honours BA Minor program in Computational Arts, Department of Computational Arts (effective FW2023-2024)

Degree requirements for the BA and Specialized Honours BA and BFA programs in Theatre, Department of Theatre

AMPD / Lassonde

Degree requirements for the Specialized Honours BA and BA programs in Digital Media, Department of Computational Arts / Department of Electrical Engineering and Computer Science

Health

Practicum requirements for the BScN in Nursing program (4-year Direct Entry, 2nd Entry, Post-RN Internationally Educated Nurses), School of Nursing

Admission requirements for the Certificate in Athletic Therapy, School of Kinesiology and Health Science

Graduate Studies

Degree requirements for the Master of Science in Management Practice, School of Administrative Studies, LA&PS

Retirement of International Business (IBUS) Specialization within the MBA program, Schulich

Admission requirements within the Operations Management & Information Systems Field within the PhD program in Administration, Schulich

Lassonde

Degree requirements for the BSc and Honours Minor BSc programs, and the Atmospheric Science stream within the Specialized Honours and Honours BSc programs in Earth and Atmospheric Science, Department of Earth and Space Science and Engineering

Establishment of CSSD rubric for the BAsc programs in Computer Science for Software Development, Department of Electrical Engineering and Computer Science

Establishment of DIGT rubric for the BAsc programs in Digital Technologies, Department of Electrical Engineering and Computer Science

Degree requirements for the Specialized Honours BEng program in Civil Engineering, Department of Civil Engineering

Schulich

Establishment of GMMM rubric for courses in the Global Mining Management area

Establishment of SUST rubric for courses in the Sustainability area

ASCP reported on the following corrections to degree requirements effective FW2022-2023 that had been transmitted to the Committee for information:

Health

BA and BSc programs in Global Health

Bachelor of Health Studies programs in Health Policy, Health Management, Health Studies, and Health Informatics

BSc programs in Psychology

Lassonde

Complementary Studies Requirements for the BEng programs

LA&PS

Honours Minor BA program in Japanese Studies

BA programs in Religious Studies, Business and Society, and History
Bachelor of Human Resources Management programs

Science

BSc programs in Biology, Chemistry, and Physics and Astronomy
BA and BSc programs in Science and Technology Studies

Academic Policy, Planning and Research Committee (APPRC)

APPRC reported on the following items:

- its reflections on the ideas and suggestions surfaced in the APPRC-sponsored spring planning forum on the *Future of Pedagogy* and initial discussion of possible next steps
- its receipt of notification of the delayed opening of Markham Campus and input provided to President Lenton on academic planning and resource allocation matters to be considered as decisions are made about program launch options
- its concurrence with the recommendation of the Provost to establish the CIBC Chair in Sustainable Finance within the Schulich School of Business, which will proceed to the Academic Resources Committee of the Board of Governors and the Board for approval
- its receipt of a report on activities of Senate Executive's Sub-Committee on Equity

Awards Committee

The Awards Committee transmitted the 2020-2021 Graduate Award Disbursement report and congratulated the recipients of the 2022 President's Research Awards, who had been selected as a result of the Committee's adjudication in Winter 2022.

President's Research Excellence Award

Zheng Hong (George) Zhu, Lassonde

President's Research Impact Award

Seyed Moghadas, Science

President's Emerging Research Leadership Award

John Moores, Lassonde (Engineering, Science, Technology, Health and Biomedicine Cluster)

Amy Muise, Health (Social Sciences, Art & Design, Humanities, Business, Law and Education Cluster)

Additional Information about this Meeting

Please refer to the full Senate agenda and supplementary material posted online with the Thursday, April 28, 2022 meeting for details about these items.

<https://secretariat.info.yorku.ca/senate/meeting-agendas-and-synopses/>

May Meeting of Senate

Senate's next meeting will be held at 3:00 pm on Thursday, May 26, 2022.