NOTICE OF MEETING

98th Meeting of LA&PS Faculty Council
September 16, 2021
3:00 p.m.-5:00 p.m. | Zoom Meeting Room

AGENDA

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Detailed Item 5: Reports of Standing Committees of Council

- **Executive Committee**

  A. Schedule of 2021/2022 Faculty Council and Standing Committee Meetings
  B. Announcement of Nomination and Election Period for Full-Time and Contract Faculty, CPM and YUSA Positions on Faculty Council, Standing Committees and Senate

- **Committee on Academic Policy and Planning**
  A. 2020-2021 Year End Report to Council

- **Committee on Curriculum Curricular Policy and Standards**

  A. 2020-2021 Year End Report to Council

- **Tenure and Promotions Committee**

  A. 2020-2021 Year End Report to Council

- **Committee on Teaching, Learning and Student Success**

    A. 2020-2021 Year End Report to Council

- **Committee on Research Policy and Planning**

    A. 2020-2021 Year End Report to Council

- **Graduate Committee**

    A. 2020-2021 Year End Report to Council

- **Committee on Student Academic Petitions and Appeals**

    A. 2020-2021 Year End Report to Council

Note:
LA&PS Faculty Council Meetings are held on the second Thursday of each month from 3:00pm-5:00pm EST. Currently, Faculty Council meetings will be held virtually over Zoom from September-December 2021. This year's upcoming meetings are:
•October 7, 2021
•November 11, 2021
•December 9, 2021
•January 13, 2022
•February 10, 2022
•March 10, 2022
•April 14, 2022
•May 12, 2022
•June 9, 2022

York University
Faculty of Liberal Arts & Professional Studies
Faculty Council

Zoom Meeting Room
Minutes of the 97th Meeting of Council
June 10, 2021

1. Call to Order and Approval of the Agenda

The meeting was called to order.

A motion was moved, seconded, and carried to approve the agenda.

2. Chair's Remarks

The Chair welcomed all to the 97th meeting of Faculty Council (**FC**). She thanked Siram Tortumlu for her integral work in almost single handedly putting this meeting together. She also thanked two prior members of council staff who attended to assist with this meeting, and a current member of staff for their ongoing support. The Chair also extended her heartfelt thanks to all members of FC for keeping up with this integral work during such a taxing year. She extended particular thanks to the members of the Executive Committee and other standing committees, Dean McMurtry, all other associate deans, and the extended office staff. She welcomed Vice Chair Waweru as incoming Chair, speaking to his immense promise for continuing and expanding on a culture of collegial governance in FC.

3. Minutes of the April 20, 2021 Special Meeting

It was moved, seconded, and carried to approve the minutes of the April 20, 2021 special meeting.

4. Minutes of the May 13, 2021 Meeting

It was moved, seconded, and carried to approve the minutes of the May 13 meeting, 2021 meeting.

5. Business Arising from the Minutes

There was none.

6. Reports of Standing Committees of Council

5.1. Executive Committee

- **Item for Information: Results of 2nd Nomination Period**

The Vice Chair announced the results of the May 3-May 14 nomination period. F. Zadeh was acclaimed to the Special Committee of FC.

- **Item for Action: Close of Nominations**

The Vice Chair announced that nominations are considered open for remaining vacancies on FC. He informed FC that notice of one nomination for the vacancy of Vice-Char was received prior to the meeting. No other nominations were received.

Council member I. Ferrara confirmed her nomination for the role of Council Vice-Chair.

A motion was moved, seconded, and carried to close nominations.

The Vice-Chair indicated that nominations would open for the remaining vacancies in September and thanked the incoming Vice Chair for accepting the role.

5.2. Committee on Curriculum, Curricular Policy and Standards (CCPS)

- **Consent Agenda**

7. Report from Andrea Davis, Special Advisor on Anti-Black Racism Strategy

The Special Advisor recognized the grief of our Indigenous and Muslim colleagues and friends which has been brought of late. She spoke to the discovery of the 215 Indigenous children found buried in British Columbia. She also spoke to the hate motivated killing of a Muslim family in Canada this past week. She asserted that members of the Black community stand and grieve in solidarity and look to seek justice together in creating a better world and a better university.

The Special Advisor updated community members on the work that had been done through her office over the 1-year tenure of her role. These activities included:

- Seven targeted job searches to increase representation of Black faculty
- Five new initiatives for Black faculty and students
- Administered the Anti-Black Racism Initiatives Fund with over $40,000 disbursed
- 6 successful Special Advisor-led webinars and teach-ins attracting more than 6,000 participants
- 8 invited guest talks given by the Special Advisor at York
- 7 additional invited talks at other universities or organizations
- Established connection initiatives for faculty and staff
- Represented LA&PS in university-wide initiatives

The Special Advisor shared the details of these activities as outlined in the slides attached to the minutes.

The Special Advisor spoke to her desire to continue and grow this work going forward, noting in particular the success of the webinars and teach-ins, and her desire to establish more initiatives for faculty and staff.

She spoke to specific ongoing commitments, as outlined in the slides. She noted in particular her continued resolution to create a Black studies Major/Minor and the ways that this cross-faculty initiative could generate academic excellence and set York apart.

The Special Advisor spoke to and expressed her gratitude for the support and dedication to change that she has seen from the academic leadership and administration during her time in this role. She added that discussions are underway to extend her tenure another year to ensure the success of these initiatives.

8. Item for Discussion: VPRI Presentation on the Research Vision

The VPRI, Amir Asif, spoke to his offices efforts towards research intensification as outline in the slides attached to the minutes. The presentation covered:

- The 2018-2021 Stragic Research Plan
- 2019/2020 Research Performance
- Innovation
- Future Plans

A member expressed his discomfort with SciVal being used as the technology which supports these searches. He spoke the curated list that comes of this technology and indicated the issues with the ways that this list narrows the vision of the research breadth in targeted ways, such as not including social justice research. He asserted that open access scholarship is a cornerstone at York. He asserted that if we want to foreground what this faculty is truly doing well, SciVal is too restrictive and so must not be used.

The VPRI indicated that this issue is serious and has come up in the past. His office was working on ECV to allow them to anonymously collect data related to our publications from all sources. He indicated that a vendor had been selected, and they hoped that in a year's time, this new system would be in place. He indicated that nonetheless, there would always be certain

constraints to fully departing from these parameters, citing Tri-Council funding as one example.

A member asked if ECV allow comparisons with other instructions.

The VPRI answered that this is not currently within the scope of ECV, this will be examined, but as of now the data was York-specific. He committed to trying to find updates on this process.

The VPRI emphasized that the Office of the VPRI is oriented towards success for all faculty members. He encouraged faculty members to reach outand committed to working with faculty members towards their research goals.

9. Item for Action: Approval of LA&PS Academic Plan

The Chair of APPC thanked members P. Baxter and N. Agrawal for their work on the APPC and welcomed A. Glasbeek and A. Kwan to the committee.

The Chair of the APPC thanked all units and faculty members who have been involved in the extensive process of developing the academic plan. She expressed that at this juncture, the faculty needs a guiding document, and that she hoped that the APPC had provided such a document that is balanced and p.

It was moved and seconded and carried to approve the academic plan.

10. Dean's Report

Dean McMurtry thanked the Chair for serving FC though such a difficult year with grace and leadership. He thanked all of the members of FC for their commitment.

Dean McMurtry recognized that this is the second year in a row that we have not been able to properly commemorate graduation for our students. He asked everyone involved to think about their students and take the time to reach out and congratulate them on their amazing efforts. He also spoke to his excitement in welcoming 40 new colleagues to our faculty and asked that colleagues also reach out to welcome these new members to our community.

Dean McMurtry spoke to his report, as is outlined in the attached slide. Topics covered included:

- The Faculty enrolment update, including overall increases in 101 enrolment and acceptance at the University and Faculty Level and a decrease in 105 applications. The details of distribution across programs are listed in the slides
- The 2021 Year End Summary: we are pleased to be looking at an overall positive carry forward of almost 21,000
- The Year End Allocation and Forecast Expenses 2020/21
- 2021/22 Budget Projections

Dean McMurtry thanked the council and invited questions.

A member asked how long hold harmless would continue to be in

The Dean indicated that there are discussions in SPARK 2.0 of removing this and replacing it with a central university fund. He acknowledged that some argue that this may create the same issues, but that some argued that at least they would be able to access this fund in a way that hold harmless did not.

A member asked about aspects that needed more investment in teaching and learning, in particular for teaching online. There were also administrative costs. He indicated that this increase is not present in the budget, and if this investment will be addressed in future models.

Dean McMurtry indicated that two new staff members have been allocated to the Teaching and Learning portfolio, so resources were allocated there. The Dean indicated that in terms of

equipment and numbers on campus, there has been significant improvement to technology and space on campus during the pandemic. As well, two new members of the ESO team had been hired. Nonetheless, he committed to breaking down the budget to review these elements in a future budget update.

A member asked about efforts to staff the FC Office.

Dean McMurtry indicated that efforts and well underway.

11. Item for Information: Senate Synopsis: May 27, 2021

12. Other Business

There was none.

13. Adjournment

It was moved, seconded, and carried to adjourn.

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Andrea McKenzie, Chair of Council

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FACULTY OF LIBERAL ARTS & PROFESSIONAL STUDIES

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Memorandum

To: Professor Nelson Waweru
Chair, Faculty Council

From: Erika Nunes, Secretary of Council

Date: August 30, 2021

Subject: Schedule of 2021-2022 Faculty Council and Standing Committee Meetings

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A schedule of the 2021-2022 Faculty Council and Standing Committee meeting dates have been approved by the Executive Committee. The schedule is attached hereto as Schedule A.

Generally, meetings are scheduled in accordance with the following guidelines:

- **Faculty Council** meetings are scheduled for the second Thursday of each month from 3:00 to 5:00 pm;
- The **Executive Committee** meetings are scheduled for the last Wednesday of each month from 10:00 to 12:00 pm;
- The **Academic Policy and Planning Committee** meetings are scheduled for the third Wednesday of each month from 1:00 to 3:00 pm;
- The **Curriculum, Curricular Policy and Standards Committee** meetings are scheduled for the first Wednesday of each month from 12:00 to 2:00 pm;
- The **Research Policy and Planning Committee** meetings are scheduled for the fourth Monday of each month from 12:00 to 2:00 pm;
- The **Teaching, Learning and Student Success Committee** meetings are scheduled for the first Monday of each month from 11:30 am to 1:00 pm;
- At least four **Tenure and Promotions Committee** of the Whole meetings are scheduled on Thursday during the months of November to June; and
- The **Graduate Committee** meetings are scheduled on the third Thursday of each month from 1:00 to 3:00 pm.

Due to scheduling conflicts, the following meeting dates were scheduled outside of the above referenced guidelines:

- The September Committee meeting on Teaching, Learning and Student Success has been scheduled for the third Monay of the month, instead of

the first, due to Labour Day.

- The October Faculty Council meeting has been scheduled for the first Thursday of the month, instead of the second, due to Reading Week.
- The December Executive Committee meeting has been scheduled for the third Wednesday of December 2021, as the original December meeting conflicts with the Holiday Break.
- The February Executive Committee meeting has been scheduled for the third Wednesday of the month instead of the last Wednesday, due to Reading Week.
- The May Committee on Research Policy and Planning meeting has been scheduled for the fifth Monday of May 2021, as the fourth Monday conflicts with Victoria Day holiday.

Sincerely,
Erika Nunes
Secretary of Council
Liberal Arts & Professional Studies

Faculty Council and Standing Committee Meeting Dates 2021-2022

Faculty Council

- September 16, 2021
- October 7, 2021
  One week earlier due to Reading Week
- November 11, 2021
- December 9, 2021
- January 13, 2022
- February 10, 2022
- March 10, 2022
- April 14, 2022
- May 12, 2022
- June 9, 2022

Academic Policy and Planning Committee

- July 21, 2021
- September 22, 2021
- October 20, 2021
- November 17, 2021
- December 15, 2021
- January 19, 2022
- February 16, 2022
- March 23, 2022
- April 20, 2022
- May 18, 2022
- June 15, 2022

Committee on Research Policy and Planning

- September 27, 2021
- October 25, 2021
- November 22, 2021
- December 13, 2021
- January 24, 2022
- February 14, 2022
- March 21, 2022
- April 25, 2022
- May 30, 2022- Changed (Victoria Day - May 23)
- June 27, 2022

Tenure and Promotion Committee

- November 4, 2021
- February 3, 2022
- March 3, 2022
- March 31, 2022
- June 2, 2022

Executive Committee

- July 28, 2021
- August 25, 2021
- September 29, 2021
- October 27, 2021
- November 24, 2021
- December 22, 2021
  Changed because of winter break
- January 26, 2022
- February 16, 2022
  Changed one week earlier due to Reading Week
- March 30, 2022
- April 27, 2022
- May 25, 2022
- June 29, 2022

Committee on Curriculum, Curricular Policy and Standards

- September 22, 2021
  (Changed since school had not reopened by Sept 1.)
- October 6, 2021
- November 3, 2021
- December 8, 2021
- January 12, 2022
- February 2, 2022
- March 2, 2022
- April 6, 2022
- May 4, 2022
- June 1, 2022

Committee on Teaching, Learning and Student Success

- September 13, 2021
  Changed (Labour Day Sept. 5)
- October 4, 2021
- November 1, 2021
- December 6, 2021
- January 4, 2022-
  Cancelled (Winter break)
- January 31, 2022
- February 28, 2022
- March 28, 2022
- April 4, 2022
- May 2, 2022
- June 6, 2022

Graduate Committee

- September 23, 2021
  (Changed to not overlap with FC)
- October 21, 2021
- November 18, 2021
- December 16, 2021
- January 20, 2022
- February 17, 2022
- March 17, 2022
- April 14, 2022
- May 19, 2022
- June 16, 2022

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Executive Committee Report to Council

August 2021

Announcement of Nomination and Election Period for Full-Time and Contract Faculty Positions on Faculty Council, Standing Committees and Senate

A Fall nomination and election period will be held to fill the remaining vacancies of full-time and contract faculty on the Liberal Arts & Professional Studies Faculty Council, its Standing Committees and Senate. The nomination period will run from September 13, 2021 to October 1, 2021. If an election is required for any positions, the election will be held via e-vote from October 11, 2021 to October 15, 2021.

Where applicable, members elected-at-large cannot be from the same School/Department. For detailed information on standing committee membership requirements please refer to the LA&PS Rules and Procedures of Council (PDF).

There are currently 7 full-time faculty and 3 contract faculty vacancies on Standing Committees of Council, 30 contract faculty representative vacancies on Faculty Council, and 2 contract faculty representative vacancies on Senate:

Council / Committee	Vacancies	Membership Type	Eligibility Restrictions
Faculty Council	30	C Faculty	CUPE Unit 1, CUPE Unit II, and CUPE-Exempt Course Directors
Senate	2	C Faculty	
Committee on Teaching, Learning & Student Success (CTLSS)	1	C Faculty	
Committee on Teaching, Learning & Student Success (CTLSS)	2	TAs	Must be from different departments
Executive Committee	1	FT Faculty	MUST NOT be from DES, HUMA, ADMS, ANTH or DLLL
Committee on Research Policy and Planning	2	FT Faculty	• MUST be from Humanities area • MUST NOT be from POLS, ITEC, or SOCI
Committee on Student Academic Petitions and Appeals (CSAPA)	3	FT Faculty	MUST NOT be from SOCI, ADMS, DLLL, WRIT, or SOSC.
Academic Policy & Planning Committee (APPC)	1	FT Faculty	MUST NOT be from DES, ITEC, ADMS, WRIT, COMN, or SOSC
Curriculum, Curricular Policy and Standards (CCPS)	1	FT Faculty	MUST NOT be from ECON, HUMA, ADMS, HIST, COMN, or SOSC

Special Committee to Recommend the Terms of Reference for the Proposed Equity, Diversity & Inclusivity Committee of Council	2	FT Faculty	1 from each area: Humanities, Social Sciences

Announcement of the Extension of Nomination and Election Period for CPM and YUSA Positions on LA&PS on Faculty Council

A Fall nomination and election period was held to fill out CPM and YUSA positions on Faculty Council. The nomination period run from August 30, 2021 to September 10, 2021. There were four CPM and three YUSA acclaimed positions on Faculty Council. There are currently two vacancies for YUSA and one vacancy for CPM. Executive will move to acclaim these on a rolling basis while leaving the nominations open until October 7 at 11:59 pm.

First Name	Last Name	Job Title	Affiliation
Kathryn	Doyle	Associate Director, Faculty Curriculum	CPM
Debra	Bisram	Executive Assistant to the Dean	CPM
Mary	Chaktsiris	Associate Director, Program Evaluation and Pedagogical Innovation	CPM
Saba	Rafiq	Manager, International Students Success and Engagement	CPM
Min-A	Yoon	Administrative Coordinator	YUSA
Angelica	McManus	Coordinator, Student Awards and Academic Integrity	YUSA
Lorraine	Myrie	College Programs Assistant	YUSA

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Academic Policy and Planning Committee

September 2021

ITEM FOR INFORMATION: End-of-Year Report of the Academic Policy and Planning Committee, 2020-2021

APPC met throughout the academic year to discuss the following items under its mandate:

- Consulting on, developing, and drafting the LA&PS Academic Plan 2021-2026
- Advising the Dean on academic and budget issues in the development and ongoing implementation of the Integrated Resource Plan
- Academic policy matters pertaining to the new Markham campus
- APPC's mandate as it relates to combatting anti-black racism
- Expenses incurred by staff working from home
- APPC representation on the Non-Degree Sub-Committee of CCPS
- APPC's response to the Colleges Re-Visioning Report
- Major curricular proposals, including:
    - Transfer of the Indigenous Studies Certificate from DES to HUMA
    - New Graduate Diploma in Creative Writing
    - Major Modification of the Graduate Program in Science and Technology Studies ("STS")
    - Major Modification of the Religious Studies program
    - Major Modification of the Humanities program

We would like to express our sincere appreciation to the following committee members who have completed their terms on the committee as of June 30, 2021.

Paul Baxter, Department of Social Sciences
Nirupama Agrawal, School of Administrative Studies

We would also like to extend our gratitude and thanks to the staff in the Office of Faculty Council who assisted us in 2020-21, including:

Lisa Lutwak (former Manager, Office of Faculty Council)
Paminderjit Sunner (former Staff, Office of Faculty Council)
Siram Tortumlu (former Staff, Office of Faculty Council)

Committee on Curriculum, Curricular Policy and Standards
Report to Council

ITEM FOR INFORMATION:

Year-to-date Summary of the Committee on Curriculum, Curricular Policy and Standards Activity, 2020-21

The following outlines major items of business considered by the Committee on Curriculum, Curricular Policy and Standards during the 2020-21 academic year.

Major Items:

Major Modifications to:
- Religious Studies
- Humanities
- Cognitive Science

Policies and Reports:
- LA&PS General Education Review
- Policy on York University Grading Schemes

Summary of Individual Course Change Proposals:

The following is a summary of the proposals related to individual courses in the Faculty of Liberal Arts & Professional Studies between 2011-12 and 2020-21.

Year	Changes to Courses	New Course Proposals	Lapsed/Retired Courses
2020-2021	68	64	10
2019-2020	66	50	11
2018-2019	115	54	4
2017-2018	103	63	42*
2016-2017	86	63	5
2015-2016	93	39	8
2014-2015	131	92	0
2013-2014	205	73	15

2012-2013	209	85	15
2011-2012	574	86	15

*course retirements completed by approved proposal, not counting courses retired during the summer 2017 repository clean-up conducted by the Office of the Registrar.

Summary of Minor Changes to Existing Degrees/Certificates:

The following is a summary of the proposals for changes to existing degrees or certificates in the Faculty of Liberal Arts & Professional Studies between 2011-12 and 2020-21.

Year	Changes to Existing Degrees	Changes to Existing Certificates
2020-2021	14	6
2019-2020	14	16
2018-2019	12	7
2017-2018	19	6
2016-2017	9	1
2015-2016	9	3
2014-2015	26	10
2013-2014	32	8
2012-2013	37	14
2011-2012	52	7

Tenure and Promotions Committee
Report
September 2021
ITEMS FOR INFORMATION:
Year End Summary of the Tenure and Promotions Committee Activity, 2020-21

The following is an account of the number of tenure and/or promotion files reviewed by the Senate Review Committee, Faculty of Liberal Arts & Professional Studies from July 1, 2020 to June 30, 2021.

Total files by type completed by the SRC	
Promotion only files	13
Tenure and Promotion files	14
Total files	27

Total files completed by SRC recommendation:	
Grant Tenure/ Delay Promotion	0
Delay	0
Deny	0
Referred Back to Adjudicating Committee	1
T&P granted	13
Promotion to Professor	13
Total files	27

During the 2020-2021 academic year, members of the Tenure and Promotions Committee met 11 times as the Senate Review Committee (augmented by two representatives from the Senate Tenure and Promotions Committee) to consider the applications for tenure and/or promotion. Since July 1, 2020, the SRC has reviewed 27 tenure and/or promotion files.

We would like to thank all those who have participated in the process for this year, including faculty who have served/continue to serve on file preparation committees, adjudicating committees, as collegial referees for applicants, and as chairs of committees, and the support staff as well as Associate Dean Mutimer.

We would also like thank the Dean for his commitment to ensuring that each application for tenure and/or promotion is provided with a comprehensive and well considered letter of transmittal.

We would like to extend our gratitude and thanks to the following committee members who have completed their terms on the committee as of June 30, 2021:
Molly Ladd-Taylor, Department of History
Steven Bailey, Department of Humanities
Alicia Turner, Department of Humanities
Mustafa Karakul, School of Administrative Studies
Marina Erechtchoukova, School of Information Technology

Pilar Carbonell, School of Administrative Studies
Maria Dodman, Department of Languages, Literatures and Linguistics

And also
Mustafa Karakul, School of Administrative Studies
Marina Erechtchoukova, School of Information Technology

For completing their term and signing up for another term.

Please note that we have been encouraged on the committee by the units that are updating their unit standards as needed. We will be reaching out to the departments to try to get all of the units up to date this year and encourage units to put any revisions needed on their own agendas early in the year or in the fall semester so that any review may be completed in the 2021-22 year.

Respectfully submitted,

Anne MacLennan
Chair, Tenure and Promotion Committee

Report of the Committee on Teaching, Learning, and Student Success, 2020–2021
Chair, N. Neill
31 August 2021

The Committee on Teaching, Learning, and Student Success (CTLSS) met eight times between September 2020 and May 2021. All meetings were held over Zoom due to COVID-19. Our first meeting of the year was a special meeting, held in early August 2020, at which we consulted about the year ahead under the pandemic; heard a report by AD, Teaching & Learning, Anita Lam, about preparations underway to support students making the transition to online and remote learning in the fall; and set our committee's priorities for 2020–2021. AD, Students, Michele Johnson and the Chair of Faculty Council, Andrea McKenzie, attended as guests. We met monthly during our regularly scheduled meeting times thereafter until May 2020. We cancelled the June meeting as there was no pressing business.

Changes to staff and membership:
Over the course of the year, there were changes in the staff associated with the committee, as well as changes to the committee membership. The CTLSS Chair would like to thank Paminderjit Sunner, especially, for her administrative support. The committee is glad that we will be able to continue to work closely with Pam in her new role as Interim Manager, Student Academic Affairs, Achievements & Awards. The committee is also very much looking forward to working with the new Coordinator, Faculty Council & Committees, Michelle Cobblah, in 2021–2022.

In terms of membership changes, the CTLSS put forward motions at meetings of Faculty Council in 2020–2021 to add AD, Students, Johnson, and Senior Director, Student Success & Retention, Catherine Salole, as ex-officio members. Both motions passed. The Chair would like to thank both ADs for their monthly reports and strong leadership on the committee, and to acknowledge, with thanks, Catherine's contributions this past year.

Overview of projects and initiatives:
At the special August 2020 meeting, members identified the following priority areas around teaching and learning in our faculty: 1) academic integrity, 2) equity concerns, 3) eLearning, and 4) first-year experience. We agreed to focus on these areas in 2020–2021. At our September meeting we developed these broad themes into some actionable steps and projects (summarized below), which we worked on over the course of the year:

- **Establishment of an Equity, Diversity, and Inclusion Working Group**
  The CTLSS formed an Equity, Diversity, and Inclusion Working Group, the first in the history of our committee. Their inaugural meeting took place in September 2020. Observing a disproportionate number of international, racialized and/or English Language Learners at LA&PS academic honesty hearings, the working group prioritized the issue of equity, academic honesty, and the reporting of academic misconduct cases. To investigate this issue, the working group has been conducting research, holding consultations, and (at the time of our last meeting in May 2021) had requested demographic data of students involved in academic integrity cases. In 2021–2022, the working group will report on the data and collaborate with the Manager, Student Academic Affairs, members of the Teaching Commons, and staff from The Centre for Human Rights to design department-level Faculty Professional Development Workshops on the Academic Integrity Process and Implicit Bias in Academic Misconduct Reporting. The Chair would like to thank members of the CTLSS's first EDI working group – Karen

Ruddy, Jakeet Singh, Robin Sutherland-Harris, and Hilary Davis – for their important work this past year.

- **Academic Integrity Programming for Students (LA&PS/Libraries Partnership)**
  Past and current members of the CTLSS have called for more educative sanctions for students found in breach of academic integrity at hearings. In 2020–2021, the CTLSS partnered with the Learning Commons to organize a series of academic integrity workshops open to all students but also intended for the purpose of educational sanctions. Ex-officio member Sophie Bury, Director of the Learning Commons and Reference Services, Scott Library, has steered this successful pilot project, with the support of her colleagues at the library and inputs from our committee. Workshops were held on March 16 and July 8, with good attendance: 31 students attended the March session, and 29 attended the July session. Most students were from LA&PS. In 2021–2022, the pilot will move into its second year/phase. A workshop is scheduled for September 15, 2021. (A blurb and registration link will be sent to UPDs and UPAs in LA&PS shortly.) At our Sept. 2021 meeting of the CTLSS, Sophie will report on students' evaluations of the workshops, and we will discuss future academic integrity programming. Thank you to Sophie Bury for her work on this initiative.

- **Preliminary Work on eLearning Policy for LA&PS**
  Hilary Davis and members of the eLearning Community of Practice carried out important preliminary work on a draft of the LA&PS eLearning Policy. They reviewed other eLearning policies and recommended best practices for teaching online. If the 2021–2022 membership agrees, our committee will continue to work on a draft proposal in the year ahead with the objective of bringing it to Faculty Council for discussion. The Chair would like to thank our member Hilary for her work, and extend thanks to the following members of the eLearning CoP: Agnes Whitfield, Linda Carozza, Karen Bernhardt-Walther, Steve Gennaro, Nadia Habib, Kate Kaul, Ron Ophir, and Corinne Szulansky.

- **University 101 Assessment**
  Several members of the committee have been involved in the design and teaching of the LA&PS University 101 pilot project. Near the end of the fall 2020 term, the CTLSS established a working group to assess the success of the pilot. The group consisted of AD, Teaching & Learning, Lam; Katharine Anderson; Hyunwoo Lim; Andrea Valente; and the CTLSS Chair. A fifth member of the assessment group was Natasha May, the Teaching Commons' Educational Developer Liaison for LA&PS. Over Zoom and emails we prepared a questionnaire for the University 101 students, which was added to the course eClass site in the final weeks of course. The student questionnaire offered one means of assessing the pilot's effectiveness (e.g., according to students, did the course, including its topics and delivery, help them make a smooth transition to university?). The student feedback was collected with the aim of using it to evaluate the success of the course and improve future iterations. Thank you to all those involved in the Uni 101 assessment.

In addition to the priority projects summarized above, the committee undertook several other tasks, including the following:

- **Consultation on Revisions to Academic Honesty Policy**

In the spring, at the invitation of the Chair of Faculty Council, the committee consulted about the revisions to the Senate Policy on Academic Honesty and prepared extensive written feedback on the draft. The April 21 memo we prepared was presented to Faculty Council for discussion at the May meeting. Our main recommendations included 1) more consultations with students and staff; 2) greater clarity around the role of the PPR; 3) steps to ensure consistency and fairness in cases of CD-led resolution; and 4) remedies that address the causes of academic misconduct.

- **CTLSS Academic Honesty Panel Training**
  We instituted training sessions on Zoom for new members to help prepare them for their roles on the academic honesty panels. Thanks to Sarah Burley Hollows and Pam Sunner, the former and current Manager, Student Academic Affairs, Achievements & Awards, for their work in designing and running these training sessions. The session was recorded and shared with incoming members.

Finally**, adjudication of the 2020–2021 Dean's Awards for Teaching Excellence** just took place. The Chair of the CTLSS acted as the ex-officio representative of the CTLSS and Chair of the adjudication sub-committee. The meeting was delayed because of transitions in staff and difficulty finding a meeting time that would work for all. The sub-committee's recommendations have been sent to the Dean.

The Chair would like to thank all 2020–2021 members of the CTLSS for their service on this committee.

Academic Honesty Activity, 2020-2021

2020-21 Statistics, Achievements, and Goals:

Provided by Paminderjit Sunner, Interim Manager Student Academic Affairs, Achievements & Awards.

Achievements:

- The virtual hearing panels continue to be held successfully. Kudos to the hearing panelists, including faculty members and student leaders for providing relentless support for conducting empathetic and fair hearings.

- The support to the students facing Academic Honesty breaches has been stepped up by one-on-one meetings of Coordinators-Student Awards & Academic Integrity with the students having unresolved cases, ensuring the students are aware of and well supported through the process towards the resolution of their cases.

- Academic Honesty Portfolio has made successful beginning towards moving to a more educative approach as compared to a punitive one. The educative penalties like mandatory attendance in an academic integrity workshop and restorative justice assignments including self-reflection are being used as penalty components.

- Training was conducted for Committee on Teaching, Learning and Student Success members for serving on Academic Honesty panels. The session was recorded to be made available to any members who missed or joined the committee later in the year.

- The website for LA&PS Academic Integrity was updated to include resources like templates to be used by the departments.

Goals:

Short-term (2021-2022):

- Plan and organize an Academic Integrity Day/Week to enhance the awareness on Academic Integrity across the Faculty.

- Enhance the communication with departments to increase consistency and provide support regarding academic honesty processes.

- Increase useful resources for the departments on the website.

- Conduct outreach to student community through HERO Ambassador (work-study peer) for creating awareness regarding academic honesty.

- Improve online forms/automation being used for Academic Honesty case to enhance process streamlining.

Long Term (2-4 Years):
Implement a centralized software system for end-to-end management of Academic Honesty cases. This would possibly be done in collaboration with other Faculties across the University.

Case & Offence Summaries

The following are summaries of resolved academic honesty cases in the Faculty of Liberal Arts & Professional Studies(LA&PS) between July 1, 2020 and June 30, 2021.

Year	Offences							
	Aiding & Abetting	Cheating	Falsification	Impersonation	Improper Research Practices	Plagiarism	Reported as dismissed (Unknown)	Total
20-21	**1**	**272**	**4**	**0**	**0**	**336**	**137**	**750**
19-20	1	100	13	0	0	228	37	379
18-19	3	87	13	2	0	221		326
17-18	1	78	25	5	0	139		248
16-17	0	46	11	3	0	208		268
15-16	1	38	11	0	0	192		242
14-15	0	75	4	5	0	213		297
13-14	0	63	9	2	0	234		308
12-13	0	75	1	0	0	250		326
11-12	0	41	1	1	0	205		248
10-11	0	38	0	0	2	154		194
09-10	2	66	3	0	0	216		287

Year	# of Cases Resolved (Academic Honesty)	# of Suspected Cases Currently Being Explored (Academic Honesty)
2020-2021	**750**	**122**
2019-2020	379	136
2018-2019	241	30
2017-2018	264	6
2016-2017	320	5
2015-2016	220	19
2014-2015	271	26
2013-2014	325	17
2012-2013	326	15
2011-2012	248	20
2010-2011	194	100
2009-2010	287	140

	Year Level of Students				
Year	**First**	**Second**	**Third**	**Fourth**	**Non-degree**
2020-2021	**188**	**276**	**216**	**70**	**0**
2019-2020	148	108	92	30	1
2018-2019	132	71	74	27	3
2017-2018	79	92	55	31	1
2016-2017	70	102	86	49	13
2015-2016	54	65	94	23	0
2014-2015	102	86	77	32	0
2013-2014	92	77	114	55	4
2012-2013	109	85	93	39	0
2011-2012	70	78	68	32	0
2010-2011	56	62	55	21	0
2009-2010	86	106	60	34	1

	Level of Resolution		
Year	**Department/School-level**	**Faculty-level**	**Dean's Office**
2020-2021	**658**	**60**	**19**
2019-2020	296	56	27
2018-2019	253	33	15
2017-2018	174	68	11
2016-2017	206	100	4
2015-2016	222	17 +19 pending	
2014-2015	239	58 (26 pending)	
2013-2014	272	53	
2012-2013	275	51	
2011-2012	223	25	
2010-2011	178	16	
2009-2010	250	37	

Detailed breakdown of resolved cases during 2020-2021:

- Numbers will not add up to the totals as the chart does not include dismissed cases.
- These are total individual cases and may include repeat offenders.

Department/ School	Offences						
	Aiding & Abetting	Cheating	Falsification	Impersonation	Improper Research Practices	Plagiarism	Total
Administrative Studies	1	165	2	0	0	92	**332**
Anthropology	0	0	0	0	0	0	**0**
Communication Studies	0	0	0	0	0	6	**6**
Economics	1	41	0	0	0	16	**56**
English		10				18	**28**
Equity Studies							**0**
French Studies		2					**2**
Gender, Sexuality, and Women's Studies		2				2	**3**
History		2				6	**6**
Humanities						25	**25**
Human Resource Management						2	**2**
Information Technology		24				22	**45**
Languages, Literatures and Linguistics						5	**5**
Philosophy		5				28	**31**
Political Science						4	**4**
Psychology							
Public Policy and Administration		1				1	**2**
Social Science		13				91	**104**
Social Work		3				3	**5**
Sociology		3				7	**10**
Writing							**0**
Non-departmental		2	1				**3**

Committee on Research Policy and Planning
Report to Council

August 2021

ITEM FOR INFORMATION:

Year-End Summary of the Activity of the Committee on Research Policy and Planning, 2020-2021

The following summarizes the work of the Committee on Research Policy and Planning in the 2020-21 academic year and presents the latest report.

i. Faculty of Liberal Arts & Professional Studies Minor Research Grant

In the autumn and spring rounds, fifty-nine (59) MRG applications were adjudicated by the Grant Adjudication Sub-Committee. A total of $224,327.09 was granted to successful applicants.

a) The projects funded in the Fall 2019 round (24 in total) are as follows:

Name	Project Title	Amount Given
Podruchny, Carolyn	The last of the old Northwesters: a scholarly edition of the autobiographical notes and select letters of fur trader John McDonald of Garth, 1771-1866	$5,000.00
Angermeyer, Philipp	The impact of interpreting on legal decision-making at the Immigration and Refugee Board of Canada	$4,200.00
Barras, Amelie	When French Secularism Migrates to Quebec: Gauging the Impacts of Whiteness	$2,766.00
Davis, Hilary	Testing Efficacy of Online Class Sizes	$2,115.20
Edmondson, Jonathan	Roman Statutes: Renewing Roman Law	$5,000.00
Halsall, Alison	Human Rights and/in Global Graphic Narratives	$1,945.20
Ma, Jia	Christian cultural influences on contemporary Chinese Literature	$5,000.00
MacLennan, Anne	The Sound of the Original Canada: Broadcasting Canadian Radio Drama Plays, 1925 to 1945	$2,977.92
McPherson, Kathryn	Canadian Doctors and International Aid Programs During the Cold War	$4,921.00
Mekouar, Merouan	Successful Transnational Norm Diffusion: The Case of the Reform of the Algerian Police Sector	$2,768.16
Rilstone, Paul	A Count Model of Pandemic Spread with Migration	$1,320.00
Valeo, Antonella	Corrective Feedback in Language Teaching and Learning: Practices in the Virtual Classroom	$5,000.00
Whelan, Jodie	Germs and products	$3,000.00
Xu, Xueqing	The Final Act: the Closure of The Chinese Times	$4,600.00
Ebrahimi, Sepideh	Factors Affecting Users' Adoption of Recommendation Agents: A Meta-Analysis	$3,000.00
Ebrahimi, Mehraneh	Artistic Tehranto	$4,400.00

Elfner, Emily	Kwak'wala language documentation: Digitizing older language materials	$5,000.00
Makinina, Olga	Features and Conditions of Effective Peer Feedback in an ESL Academic Writing Course	$4,200.00
Mecija, Casey	Sounding Out Diaspora: Music as a Mode of Filipinx Representation.	$5,000.00
Pyne, Jake	Autistic-Trans Chronotopes: The Time-Space of Pathology	$5,000.00
Rangwala, Shama	Pedagogy and Praxis	$5,000.00
Spinney, Jennifer	Generating a Baseline Assessment of Emergency Management Preparedness Practices During the Pre-Touch-Down and Touch-Down phases of Tornado Emergencies in Ontario	$4,991.40
Stedman, Ian	Do hospital research ethics boards in Canada have the expertise needed to assess research projects that seek to leverage artificial intelligence?	$5,000.00
Tuvaandorj, Purevdorj	Robust inference methods in microeconometric models with unobserved heterogeneity	$3,064.00

b) The projects funded in the Spring 2020 round (28 in total) are as follows:

Name	Project Title	Amount Given
Agrawal, Nirupama	COVID-19 pandemic – A paradigm shift from response to adaptive capacities	$4,736.00
Alexandrakis, Othon	INDIRECT ACTIVISM: Graffiti and Political Possibility in Athens, Greece	$5,000.00
Asgary, Ali	Environmental Risks of Covid-19 Economic Recovery	$5,000.00
Cavanagh, Sheila	The Psychoanalysis of Bracha L. Ettinger	$5,000.00
Chen, Stephen	Average Fitness Based Selection in Metaheuristic Search	$4,000.00
Cothran, Boyd	Japanese Language Immersion Training in Preparation for Researching and Writing a Global History of the Okinawan Diaspora	$5,000.00
Coulter, Natalie	Children, Media, and Parenting in the COVID-19 Pandemic'.	$5,000.00
Das Gupta	Settlement Worker Experiences in the South Asian community in Ontario in the Context of COVID-19	$5,000.00
Davies, Megan	Mental Health in the Netherlands: A Social Justice Research Methodology	$4,713.00
Gekas, Sakis (Athanasios)	Veterans of the Greek Revolution (1821-1830) and their applications for pension	$4,500.00
Georgopoulos, George	Canadian Federal and Provincial Fiscal Policy, Financial Markets and Firm Borrowing	$5,000.00
Hae, Laam	Against Hetero-patriarchal, Racist and Ableist Capitalism: The Emancipatory Politics of Feminist Uprisings in South Korea	$5,000.00
Hirji, Zulfikar	Muslim Scholarly Networks in 19th century East Africa and the Indian Ocean	$3,000.00
Jacobs, merle	Anglo Burmese Culture	$5,000.00
Karakowsky, Len	Gender in Management: Glass Ceiings and Brick Walls	$5,000.00
Kitzmann, Andreas	Modular Synthesis: Patching Machines and People	$4,980.00
MacDonald, Margaret	Anthropologie of global maternal and reproductive health policy	$3,464.32
Mandell, Nancy	Addressing the Senior Digital Divide: A Community-Academic Research Project Evaluating the Impact of Providing Seniors with Accessible Technology	$3,105.00
Peng, Songlan	Economic Consequences of Lease Recognition on Analyst Forecast: Evidence from China	$5,000.00

Schotte, Margaret	At Sea with the 'Prince de Conti': Charting Labour and Commerce in the Indian Ocean World	$5,000.00
Squire, Jeffrey	Covid-19 and Healthcare Waste Management in Ghana.	$5,000.00
Szablowski, David	Reading Indigenous legal spaces	$5,000.00
Zimmerman, Brett	Edgar Allan Poe as Amateur Psychologist: A Companion Anthology	$2,353.89
Hepburn, Shamette	Utilization of Intervention Research in Social Work Practice	$4,304.00
Knouzi, Ibtissem & Ng, Jacqueline	Fostering consistent collaboration with the Open Learning Center to scaffold ESL students' academic literacy skills	$5,000.00
Lai, Poland	A regulatory approach to managing the social and economic effects of the COVID pandemic	$5,000.00
Prince, Enamul Hoque	Automatic Chart Question Answering Using Deep Neural Models	$4,902.00
Ufodike, Akolisa	Financial Resilience: How Governments Cope with Fiscal Austerity in Canada	$5,000.00

ii. Awards & Celebrations

The Awards & Celebrations Sub-Committee met on June 16th, 2021 to adjudicate nominations for the Dean's Awards for Distinction in Research.

A total of six (6) nominations were received this year, which is double than last year:

Emerging Researcher: 1 nomination and the candidate was recommended for the award.

Established Researcher: 5 nominations from which one (1) candidate was recommended and 2 suggested to receive honorable mentions.

Social Justice Research: no nomination received.

iii. Membership

Two members of the CRPP completed their three-year term of office this year. They are:

Marcel Martel
Rosemary Coombe

Another member, Soma Chatterjee, had to step down this year.

Two student members also completed their one-year term on the committee. They are:

Naquee Blake
Achiaa Kusi

Thanks are due to all of them for their contribution to the Committee.

Graduate Committee
Report to Council

ITEM FOR INFORMATION:

Year-to-date Summary of the Committee on Curriculum, Curricular Policy and Standards Activity, 2020-21

The following outlines major items of business considered by the Graduate Committee during the 2020-21 academic year.

Major Items:

Major Modifications to:
Graduate Diploma in Latin and Caribbean Studies
Graduate Diploma in Creative Writing
Graduate Program in Science and Technology Studies

Policies and Reports:
Discussion on new proposed faculty of graduate studies comprehensive examination policy

Summary of Individual Course Change Proposals:

The following is a summary of the proposals related to individual courses in the Faculty of Liberal Arts & Professional Studies between 2011-12 and 2020-21.

Year	Changes to Courses	New Course Proposals	Lapsed/Retired Courses
2020-2021	25	11	

2012-2013	209	85	15
2011-2012	574	86	15

Summary of Minor Changes to Existing Degrees/Certificates:

The following is a summary of the proposals for changes to existing degrees or certificates in the Faculty of Liberal Arts & Professional Studies between 2011-12 and 2020-21.

Year	Changes to Existing Degrees	Changes to Existing Certificates
2020-2021	4	2

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Committee of Student Academic Petitions Report to Council

September 2021

ITEM FOR INFORMATION: Faculty Level Petitions and Appeals Activity

The following is a breakdown of petitions processed and adjudicated by the Committee on Student Academic Petitions and Appeals from July 1, 2020, to June 30, 2021.

Number of student academic petitions/appeals processed: **2173 petitions + 64 appeals** = **2237 files**

Breakdown of Student Academic Petitions/Appeals, July 1, 2020 to June 30, 2021

Petition type	Reason	Pending	Granted	Partially Granted	Refused	Cancelled	Total
Late Add	**LE**	**3**	**8**	**0**	**0**	**15**	**26**
Late Withdrawal	**Not first year, granted Off transcript**	**100**	**105**	**1**	**156**	**207**	**736**
Late Withdrawal "W" decision	**Not first year, granted "W" on transcript**	**(above)**	**165**	**2**	**(above)**	**(above)**	**(above)**
First Year Late Withdrawal	**First Year = "W" on transcript**	**43**	**314**	**0**	**1**	**41**	**400**
Course Overload	**OVL**	**8**	**82**	**2**	**31**	**33**	**156**
Deferred Standing	**DEF**	**5**	**19**	**0**	**3**	**41**	**68**
Extension of Deferred Standing	**EXT**	**7**	**82**	**0**	**15**	**29**	**133**
Additional credits, 90-credit degree	**UPG**	**17**	**13**	**0**	**1**	**14**	**45**
Waive Hon Standing 120-cr degree	**HON**	**16**	**32**	**1**	**15**	**29**	**93**
Waive Req Withdrawal/ Debarment	**ASSW/ASSD**	**25**	**2**	**0**	**14**	**43**	**84**
Waive Letter of Permission application deadline	**LOP**	**2**	**3**	**0**	**1**	**4**	**10**

Waive or Alter Degree Req	**UPP, ELE, GEN**	**0**	**0**	**0**	**0**	**0**	**0**
Waiver of Pass/Fail Request Deadline Fall/Winter 2019-2020	**UNG**	**53**	**282**	**4**	**16**	**67**	**422**
Other	**OTH**	**0**	**0**	**0**	**0**	**0**	**0**
TOTALS		**279**	**1107**	**10**	**253**	**523**	**2173**

Appeal type	**Reason**	**Granted**	**Partially Granted**	**Refused**	**Cancelled**	**Total**
Late Add	**LE**	**0**	**0**	**0**	**0**	**0**
Late Withdrawal	**Not first year, granted Off transcript**	**6**	**2**	**8**	**6**	**27**
Late Withdrawal "W" decision	**Not first year, granted "W" on transcript**	**4**	**1**	**(above)**	**(above)**	**(above)**
First Year Late Withdrawal	**First Year = "W" on transcript**	**1**	**0**	**0**	**3**	**4**
Course Overload	**OVL**	**2**	**1**	**1**	**2**	**6**
Deferred Standing	**DEF**	**1**	**0**	**0**	**0**	**1**
Extension of Deferred Standing	**EXT**	**3**	**0**	**3**	**1**	**7**
Additional credits, 90-credit degree	**UPG**	**0**	**0**	**0**	**1**	**1**
Waive Hon Standing 120-cr degree	**HON**	**2**	**0**	**0**	**0**	**2**
Waive Req Withdrawal/ Debarment	**ASSW/ASSD**	**1**	**0**	**1**	**0**	**2**

Waive or Alter Degree Req	**UPP, ELE, GEN**	**0**	**0**	**0**	**0**	**0**
Waive Letter of Permission application deadline	**0**	**0**	**0**	**0**	**1**	**1**
Waiver of Pass/Fail Request Deadline Fall/Winter 2019-2020	**UNG**	**1**	**0**	**0**	**12**	**13**
Other	**OTH**	**0**		**0**	**0**	**0**
TOTALS		**64**	**4**	**13**	**26**	**64**

Notes:

1. Our online petitions application has two late withdrawal petition application options, one for courses completed in the first year of study (FYLW), and one for courses completed beyond the first year of study. For FYLW petitions, submitted no later than the Senate's one-year late withdrawal petition submission deadline, the Committee has routinely approved the petition with an outcome of Withdrawn ("W") course on transcript. If a FYLW petition was refused it is probably because it was beyond the one-year submission deadline.
2. Petitions increased this year because of those seeking to have the May 11, 2020 (Y/W 2019-2020 Pass/Fail request deadline) deadline to request the pass/fail option waived. These petitions have been dealt administratively.

The Senate of York University

Synopsis

The 677th Meeting of Senate held on Thursday, June 24, 2021 via Zoom

Remarks

The Chair of Senate, Professor Alison Macpherson of the Faculty of Health, welcomed Senators to the meeting. She acknowledged with sorrow the recent passing of several long-time York faculty members: William Irvine a 40-year History faculty member at York; Donald Willmott who taught the first course in Canada on environmental sociology at Glendon; Bob Allan, one of the pioneering faculty members who helped build York's Faculty of Science and who was an active Senator over the years, and Stu Robbins, a former Chair of Senate (1992-1993) and long-serving Chair of the School of Kinesiology & Health Science.

The Chair announced and extended congratulations to the2020-2021 recipients of the *Robert Everett Exceptional Leadership in Student Governance Award*, which recognizes students who have demonstrated high distinction in governance during their studies at York:

- Issa Abdi Jamaa, an undergraduate student in the Faculty of Liberal Arts & Professional Studies and Co-Chair of the Student Senator Caucus
- Muhammad Shahmir Masood, an undergraduate student in the Faculty of Liberal Arts & Professional Studies
- Dael Vasquez, an undergraduate student at Glendon College

This being the final Senate meeting, the Chair extended thanks and appreciation to Senators and committee members for their contributions during the academic year, especially to those completing terms this month.

President Lenton's remarks to Senate included the following information:

- acknowledgement of National Indigenous History Month as an opportunity to recognize the history and unique contributions of the First Nations, Inuit, and Métis peoples of Canada.
- an expression of thanks and appreciation to Sarah Cantrell, Assistant Vice-President of Institutional Planning and Analysis, who is leaving the University.

The Senate of York University

Synopsis

- gratitude to members of the University community for their resilience over the past year, and also to members of Senate for their efforts in overseeing the University's academic policy again this year.
- acknowledgement of the many notable achievements from the year that contributed to the advancement of the six priorities in the University Academic Plan, including the establishment of York as a provincial leader for micro-credentials, securing a wide variety of high-impact research grants, and the creation of an Anti-Black Racism Framework and Draft Action Plan.
- York's progress advancing the United Nations Sustainable Development Goals (U.N. SDG's), including the establishment of the Toronto Centre of Excellence on Homelessness Prevention and Canada's first CIFAL centre, CIFAL York.
- the positive outlook for the 2021-22 academic year due to strong enrollments and promising applications data for FW 2021-2022.
- progress made on key construction projects underway at the Markham, Keele, and Glendon campuses.
- highlights from the Kudos report, including York researchers who have received new appointments and re-appointments as Canada Research Chairs.

Reports

Report of the Academic Colleague to the Council of Ontario Universities (COU)

Speaking to the written report included in the agenda, the Academic Colleague to the COU, Senator Spotton Visano, reported on its May meeting in which members engaged in a discussion of COU's Equity, Diversity & Inclusion reference group, Canada's status as a destination for international students, and COU's advocacy in the area of micro-credentials. The Academic Colleagues also received updates on the Province's one-year extension of the tuition freeze and proposed legislation to establish the Northern Ontario School of Medicine (NOSM) and Université de Hearst (Hearst) as independent standalone degree-granting institutions.

Spring Report of the Provost / Vice-President Finance & Administration: Budget Context for Academic Planning

Under the auspices of the Academic Policy, Planning and Research Committee, the Provost and Vice-President Academic and the Vice-President Finance and Administration, delivered a presentation on the 2021-2022 to 2023-2024 operating budget in the context of academic planning.

The Senate of York University

Synopsis

Approvals

On the recommendation of its Academic Policy, Planning and Research Committee, Senate approved:

- the chartering of four Organized Research Units for a five-year period, commencing 1 July 2021: Centre for Refugee Studies; Muscle Health Research Centre; Centre for Vision Research; Harriet Tubman Institute for Research on Africa and its Diasporas

On the recommendation of its Academic Standards, Curriculum and Pedagogy Committee, Senate approved:

- the establishment of the Undergraduate Certificate of Proficiency in Modern Korean Language housed in the Department of Languages, Literatures and Linguistics, Faculty of Liberal Arts & Professional Studies, effective FW2021-22.
- changes to the requirements for the Graduate Diploma (Type 2) in Latin American and Caribbean Studies, Faculty of Liberal Arts & Professional Studies, effective FW2021-2022.
- changes to the requirements for the Graduate Diploma (Type 3) in Professional Accounting (PACC) housed in the School of Administrative Studies, Faculty of Liberal Arts & Professional Studies, effective FW2021-2022.
- revisions to the Graduate Studies Regulations on Comprehensive Examinations, effective 1 January 2023.
- the name change of the MA Art History program to MA Art History and Visual Culture in the School of the Arts, Media, Performance & Design, effective FW2021-2022.
- changes to the Dual Credential Program in Ecosystem Management at Fleming College and the BES Honours Major in Sustainable Environmental Management, Faculty of Environmental and Urban Change, effective FW2021-2022.

The Senate of York University

Synopsis

Committee Information Reports

Executive

The Executive Committee's information items included the following:

- the results of the 2021 election of individuals to serve on Senate Committees and an update on the remaining Senate Committee vacancies.
- its ongoing monitoring of the impact of the COVID-19 pandemic on academic activities at the University, including an update on the status of the Fall 2021 term program delivery.
- its consideration of a hortative motion for Senate pertaining to Senate approval of Strategic Mandate Agreement (SMA) submissions to the Province.
- its review of changes to the rules and procedures for the Schulich School of Business Faculty Council, which includes a newly established *Sub-committee for Equity and Community*.
- the report on Senate Attendance in 2020-2021.
- progress made by Senate Committees on their 2020-2021 priorities.
- its assumption of summer authority between the June and September meetings of Senate, in accordance with the Senate Rules.

Academic Policy, Planning and Research (APPRC)

APPRC reported on the following items:

- its receipt and discussion of the Spring Report on the Budget Context for Academic Planning from the Provost & Vice-President Academic and the Vice-President Finance & Administration.
- its report on University Academic Plan (UAP) progress for 2020-2021.
- a report from the APPRC Sub-committee on Organized Research Units.
- its concurrence with the recommendation of the Provost to establish the Krembil Chair in Health Management and Leadership in the Schulich School of Business.
- the ongoing development of the academic components and research plans for the new Markham campus.

The Senate of York University

Synopsis

Academic Standards, Curriculum and Pedagogy (ASCP)

ASCP's information items included the following minor changes that were approved by the Committee, effective FW2021-2022 unless otherwise noted:

Faculty of Health

A temporary waiver of degree requirements for graduating students in the BA and BSc programs in Kinesiology and Health Science, School of Kinesiology and Health Science

Exemption of the BScN Nursing programs from the *Policy on Repeating Passed or Failed Courses for Academic Credit*

Faculty of Environmental and Urban Change

Minor correction to certificate name from "Geomatics" to "Geomatics: Geographical Information Systems and Remote Sensing"

Faculty of Liberal Arts & Professional Studies

Minor Changes to the Black Canadian Studies Undergraduate Certificate in the Faculty of Liberal Arts & Professional Studies

Minor Changes to the BA Business & Society program, Department of Social Science, Faculty of Liberal Arts & Professional Studies

Minor Changes to the Certificate in Public History, Department of History, Faculty of Liberal Arts & Professional Studies

Minor Changes to the BA Health & Society program, Department of Social Science, Faculty of Liberal Arts & Professional Studies

Minor Changes to the BA History program, Department of History, Faculty of Liberal Arts & Professional Studies

Minor Changes to the BA Italian Studies program, Department of Languages, Literatures & Linguistics, Faculty of Liberal Arts & Professional Studies

Minor Changes to the BA Spanish program, Department of Languages, Literatures & Linguistics, Faculty of Liberal Arts & Professional Studies

Faculty of Graduate Studies

Minor Changes to the PhD Philosophy program, Department of Philosophy, Faculty of Liberal Arts & Professional Studies

ASCP also reported on its progress on 2020-2021 priorities.

The Senate of York University

Synopsis

Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy

APPRC and ASCP jointly conveyed the 2019-2020 annual report on Non-Degree Studies and a report from the Joint Sub-Committee on Quality Assurance.

Awards

Senators joined the Awards Committee in congratulating the recipients of the 2021 President's University-Wide Teaching Awards, 2021 Honorific Professorships, and prestigious awards for graduating students.

2021 President's University-Wide Teaching Awards:
Senior Full-time Faculty: Professor Hossam Ali-Hassan, Department of International Studies, Glendon College;

Full-time Faculty: Professor Gordana Colby, Department of Economics, Faculty of Liberal Arts & Professional Studies;

Contract and Adjunct Faculty: Professor Sofia Noori, Faculty of Education;

Teaching Assistant: Michael Kenny, Faculty of Environmental and Urban Change

2021 Honorific Professorship Recipients:
Professor Carl S. Ehrlich, Departmenst of History and Humanities, Faculty of Liberal Arts & Professional Studies; Professor Carolyn Podruchny, Department of History, Faculty of Liberal Arts & Professional Studies.

2021 Governor General's Gold Medal: Junjie Kang, Graduate Program in Earth and Space Science; Jordana Waxman, Graduate Program in Psychology; Gehrig Carlse, Graduate Program in Physics & Astronomy.

2021 Governor General's Silver Medal: Alina Kuimova, Glendon College, Specialized Honours BA in Linguistics and Language Studies, First Class Standing; Katelyn Pascua Conferido, Faculty of Liberal Arts & Professional Studies, Honours BA in Children's Studies*, Summa Cum Laude*; Amirarsalan Rahimian, Faculty of Health, Specialized Honours BSc in Kinesiology and Health Science, *Summa Cum Laude*

The Murray G. Ross Award: Hanaa Ameer, Faculty of Health, Specialized Honours BHS in Health Management

The Awards Committee also reported on the status of its 2020-2021 priorities.

The Senate of York University

Synopsis

Additional Information about this Meeting

Please refer to the full Senate agenda and supplementary material posted online with the Thursday, June 24, 2021 meeting for details about these items.

https://secretariat.info.yorku.ca/senate/meeting-agendas-and-synopses/

September Meeting of Senate

Senate's next meeting will be held at 3:00 pm on Thursday, September 23, 2021.