

Notice of Meeting

Meeting of LA&PS Faculty Council

March 10, 2022 | 3:00 p.m.-5:00 p.m.

Zoom Meeting Room

AGENDA

<u>Item</u>	<u>Topic</u>	<u>Time</u>
1	Call to Order and Approval of the Agenda	3:00-3:05
2	Chair's Remarks	3:05-3:10
3	Approval of Minutes: February 10, 2022 Faculty Council Meeting	3:10-3:15
4	Business Arising from the Minutes	3:15-3:20
5	Reports of Standing Committees of Council <ul style="list-style-type: none">• Committee on Curriculum, Curricular Policy and Standards<ul style="list-style-type: none">○ Item for Action: establishment of a Bachelor of Science degree framework in the Faculty of Liberal Arts and Professional Studies○ Consent Agenda• Executive Committee Report• Graduate Committee:<ul style="list-style-type: none">○ Item for Action: Major Modification: Graduate Diploma in Management○ Consent Agenda	3:20-3:50
6	Introduction: Gordon Binsted, Deputy Provost, Markham	3:50-4:00
	BREAK	4:00-4:05
7	Dean's Report to Council <ul style="list-style-type: none">• Budget Update	4:05-4:50
8	Item for Information: Senate Synopsis	4:50-4:55
9	Other Business	4:55-5:00
10	Adjournment of Meeting	5:00

Note: LA&PS Faculty Council Meetings are held on the second Thursday of each month from 3:00pm-5:00pm EST. Meetings will be held virtually over Zoom. This year's upcoming meetings are: April 14, May 12, June 9

York University
Faculty of Liberal Arts & Professional Studies
Faculty Council

Minutes of the 103rd Meeting of Council
February 10, 2022 | Zoom Meeting Room

1. Call to Order and Approval of the Agenda

Quorum was confirmed. Agenda approved with no additions.

2. Minutes of the January 13, 2021, Faculty Council Meeting

Approved.

3. Business Arising from the Minutes

None.

4. Reports of Standing Committees

a) Academic Policy and Planning Committee APPC Report

Received for information.

b) Committee on Curriculum, Curricular Policy and Standards

The Major Modification: Communication and Media Studies: New Stream in Communication, social media, and Public Relations was approved.

c) Committee on Teaching, Learning, Student Success

The motion to expand membership to include the addition of the Associate Director of Program Evaluation and Pedagogical Design (or designate) and the Associate Dean, Teaching and Learning as Ex-officio (non-voting) members of the Committee on Teaching, Learning & Student Success was approved.

d) Executive Committee Report

Two nominations received for one CCPS vacancy. Election dates provided. Results to be announced at March Faculty Council meeting.

5. Open Discussion: Return to Campus

Discussion was moved to a Committee of the Whole. Concerns raised about IT support to professors teaching in a classroom. Clarification provided about UIT initiatives to resolve technical issues and links shared about how to access UIT in a timely way. A member shared concerns about the widespread plan to return to campus: division amongst student opinion about returning to in-person classes, health and safety concerns, workload concerns around hyflex teaching requirements, lack of clear guidelines around how to deal with students who refuse to mask, no transparency around ventilation status work on classrooms, lack of physical distancing. The Dean replied directly to this comment (highlighting processes for students to identify needs for accommodations) and invited the member to connect offline for a deeper conversation if needed.

Another member raised challenges around participation in class with hyflex and mask requirements. Questions raised about disclosure to rest of the class when one student tests positive; the Dean's Office provided guidance about steps needed to report these cases through the Office of Student Community Relations (OSCR) and YU Screen which permits the University to utilize the case management approach and relevant tools. Follow up question about the tracing tool and ability to request escalation of information provided back to professor. Question about student ability to acquire free masks; response offered about location, access prioritization and current availability of masks. Fulsome explanation provided about contact tracing, the University's responsibility to protect personal and private information, and the related vaccination and mask mandates.

Request made for the links posted in the chat to be sent to Faculty Council after the meeting. Question about student spaces was answered with links provided. An issue was raised that is dealt with between YUFA and administration regarding accommodation; member acknowledged that the question was outside of decanal purview.

7. Dean's Report to Council

The Dean invited colleagues to attend the next Council meeting in March to receive an update on the budget that is closely tied to the enrolment update presented in today's meeting. Regarding enrolment, the Dean presented admissions data as of February 8 2022. Comparisons made between domestic and international standing, applications across disciplines, and year over year change in faculty application. Question raised about overreliance on international students to date and recruitment of international students throughout the pandemic.

8. Item for Information: Senate Synopsis- January 2022

Received.

9. Other Business

None.

Nelson Waweru, Chair of Council

Erika Nunes, Secretary of Council

Committee on Curriculum, Curricular Policy and Standards

March 2022

ITEM FOR ACTION (1):

1. The Committee on Curriculum, Curricular Policy and Standards recommends that Council approve the establishment of a Bachelor of Science degree framework in the Faculty of Liberal Arts and Professional Studies and add academic standards, policies, rules, and regulations specific to the BSc framework to the Faculty-delineated sections of the Academic Calendar.

Academic Rationale

The motion to establish a Bachelor of Science degree framework for LA&PS is proposed to complement the anticipated new honours major in Financial Technologies offered by the LA&PS School of Information Technology at the Markham Campus. The BSc option would be in addition to the five other undergraduate degree types offered by LA&PS (Bachelor of Arts, Bachelor of Commerce, Bachelor of Human Resource Management, Bachelor of Social Work, and Bachelor of Disaster and Emergency Management) and reflects the interdisciplinary range of our Faculty. The motion has been reviewed and approved by the Academic Policy and Planning Committee of LA&PS.

Although the Faculty of Science has for years offered Bachelor of Arts degree options in fields such as Kinesiology, the Faculty of Liberal Arts & Professional Studies does not currently offer a Bachelor of Science in any of its programs. This motion is deemed necessary to support the approval of a Financial Technologies program that would fulfill the academic standards, regulations, and degree structure requirements of existing LA&PS policies, on the one hand, but also is aligned with the University's approved curricular structure for Bachelor of Science degrees. These requirements overall must be articulated and included among the policies and standards set for the existing degree types (including: Bachelor of Arts, Bachelor of Commerce, Bachelor of Human Resource Management, Bachelor of Social Work, Bachelor of Disaster and Emergency Management) in the Faculty).

The School of Information Technology's proposal to establish Financial Technologies provides considerable evidence that a Bachelor of Science is the most appropriate degree framework to organize the program. The computer science and mathematical components required within the Financial Technologies curriculum to best prepare students for advanced study or the pursuit of careers in this field align with the degree structure articulated in the [BSc Matrix](#), a Senate-approved policy on the components that comprise all Bachelors of Science offered at York University. Moreover, the Financial

Technologies proposal also shows that the Bachelor of Science is the most widely expected degree type in this field among graduate programs, prospective students, faculty, and employers. Offering the Financial Technologies major as an Honours Bachelor of Science will support competitive recruitment and retention efforts by the Faculty and will help to ensure that the program is sustainable after its launch.

Bachelor of Science Degree Framework in LA&PS

Faculty-wide Degree Requirements

Honours Bachelor of Science (Honours BSc) Degree (120 Credits)

General Education

The Faculty of Liberal Arts and Professional Studies general education curriculum provides students with the foundation of interdisciplinary knowledge, breadth, methods and the approaches necessary for successful liberal and professional education. General education courses approved for credit expose students to ways of knowing and fundamental ideas spanning the humanities, science, and social science. These courses also provide explicit instruction in critical analytical skills and thought and its communication in writing and speech.

Students completing a Bachelor of Science in LA&PS take a minimum of 30 general education credits composed of foundational studies in mathematics, computation, laboratory science and human enquiry outside of science as detailed below.

30 credits General Education, as follows:

- a. Non-science requirement—at least 15 credits comprised of:
 - i. 9.00 credits in either the humanities or social science categories from the approved list of Liberal Arts & Professional Studies general education courses
 - ii. 6.00 credits from the opposite category (social science or humanities) from the approved list of Liberal Arts & Professional studies general education courses
- b. 1000-level Mathematics (excluding modified courses)—at least 6 credits
- c. 1000-level computation courses—at least 3 credits
- d. 1000-level foundational science—at least 6 credits from courses with laboratories in either BIOL, CHEM, PHYS (in place of the 6.00 NATS general education credits required for all LA&PS students not enrolled in a Bachelor of Science).

The Major Requirement

Honours Major: at least 42 credits, including at least 18 credits at the upper level (3000- or 4000 level), at least 12 of which must be at the 4000-level. Details of a program's major requirements can be found under the Program-Specific Degree Requirements tab in the Academic Calendar.

Upper-level Requirement

At least 42 credits at 3000 or 4000 level (all courses taken as part of the degree, including those as part of the student's major or minor, count towards this total).

Science Credits Outside the Major

BSc degrees at York are required to contain at least 24 credits in science disciplines outside the major (from BIOL, BCHM, BPHS, CHEM, CSE, EATS, GEOG, KINE, MATH,

PHYS, PSYC, STS) of which at least 3 credits must be at the 2000 level or higher. Science credits in the General Education requirements that are not in the major, as well as science credits required by the major that are not in the major disciplines, count toward this requirement.

Academic Standards

The progression, standing, and graduation requirements for students completing a Bachelor of Science in LA&PS are consistent with the University's Grading Scheme Policy, as follows:

- Students who have earned between 0-53 credits remain in their honours program provided they meet the University and program minimums;
- At 53 earned credits, students must have at least a 2.00 CGPA to continue in the honours program; if the CGPA is between 1.70 and 1.99, the student may continue on a warning for a review period of 30 credits; and, if the CGPA falls below 1.70 by 53 credits, the student is exited from the honours program and switched to the 90-credit program, guided by the Faculty; and,
- At 83 credits, the student must have at least a 2.00 CGPA to continue; if the CGPA is less than 2.00, the student is exited from the honours program and switched to a 90-credit program, guided by the Faculty.

Courses taken beyond the normal maximum: students in an Honours program who successfully complete (pass) more than 120 credits and whose cumulative grade point average is at least 2.00 will have all credits counted towards their Honours and their cumulative grade point average.

Graduating with an Honours BSc degree: to graduate in an Honours program, students must successfully complete (pass) at least 120 credits which meet Faculty of Liberal Arts and Professional Studies degree and program requirements. The cumulative grade point average must be at least 2.00.

Failure to maintain minimum Honours standing (BSc): Students who do not meet the conditions outlined above may continue their studies only in a 90-credit degree program, guided by the Faculty.

Residency Requirement

A minimum of 30 course credits and at least half (50 per-cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement

Honours Bachelor: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 2.00 and a major grade point average of at least 2.3.

Additional Policies and Requirements

All other Faculty- and University-wide policies, regulations, and standards apply to the Bachelor of Science in LA&PS as articulated

Committee on Curriculum, Curricular Policy and Standards

Consent Agenda March 2022

New Course Proposals

ANTH 3112 6.00 Acquiring Research Skills: Study Abroad, Greece

GLBL 3581 6.00 South Korea: The Politics of Youth and Old Age (Study Abroad)

Change to Existing Course Proposal

HIST 4830 6.00 In Slavery and Freedom: Blacks in the Americas

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal texts are available upon request.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it

Please contact the Secretary to the Committee (apccps@yorku.ca) if you have any questions regarding the changes to existing courses section.

Graduate Committee

Graduate Curriculum

March 2022

ITEMS FOR ACTION (1):

The Graduate Committee recommends that Council approve the following curricular proposal:

Major Modification to an Existing Program: Graduate Diploma in Management

Type of Modification: the addition of the Type 2 option to the Graduate Diploma in Management, which allows students to complete the Diploma concurrently with other programs of study; the addition of the Graduate Diploma in Management as a concurrent requirement to the proposed Master of Science in Biotechnology (Faculty of Science)

Academic Rationale

The diploma is currently offered as a Type 3 standalone diploma. As a Type 2, it can be offered concurrently, thus allowing students admitted to the Masters in Biotechnology to complete the requirements for the diploma. If students complete the diploma requirements but do not complete some or all of the remaining requirements for the degree, the Graduate Diploma in Management may be awarded as a Type 1 (“awarded when a candidate admitted to a master’s program leaves the program after completing a certain proportion of the requirements”).

The Graduate Diploma in Management provides students who do not have a background in business or management to develop skills and knowledge in these areas and to access the Master of Science in Management Practice. Making the program available as a Type 2 diploma (and Type 1 with restrictions) will allow students with an interest in Biotechnology to develop these management skills alongside graduate level Biotechnology courses, to combine these two areas in a capstone project and to further develop both areas simultaneously in an industry setting. The Masters of Biotechnology

enhances cross-disciplinary thinking and exemplifies a new kind of credential “to address emergent issues and labour market needs” for 21-st Century Learning. The proposal aligns to the LA&PS Academic Plan (2021-26) principle 2 (enhance connections and collaborations) and principle 4 (foster innovation in teaching and curriculum development).

Graduate Committee

Curriculum

Consent Agenda March 2022

New Course Proposals

HUMA 6325 3.00 News from Utopia: Utopian Social Theory Then and Now

GFWS 6915 3.00 Feminist Digital Cultures: mediations of identity, affect, embodiment and politics.

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Please contact the Graduate Manager (lgonder@yorku.ca) if you have any questions regarding the changes to existing courses section.

The Senate of York University

Synopsis

The 683rd Meeting of Senate held on Thursday, February 17, 2022 via Zoom

Remarks

The Chair, Professor Mario Roy of Glendon College, welcomed Senators to the meeting. He acknowledged with sorrow the recent passing of Professors Emeriti Thomas T. Sekine and Pastor Valle-Garay, and former Associate Professor Joseph Clark Sherren.

President Rhonda Lenton reported on the following items:

- an update on the delivery of academic programming for the winter 2022 term and York's continued prioritization of the advice of health and safety officials
- the forthcoming departure of Graeme Stewart, Chief of Staff, and appreciation for his service to the University
- the Kudos report, highlighting York alumna Cynthia Appiah, who is competing in the 2022 Winter Olympics in Beijing as a member of Canada's national bobsled team
- acknowledgment of Black History Month as an opportunity to recognize the contributions, achievements and histories of Black students, staff, faculty, course instructors and alumni at York

The President also spoke to developments on the initiative to establish a School of Medicine at York University, including the recent submission of the conceptual proposal to the Province and the launch of the next phase of community consultation. Feedback from Senators highlighted the necessity of consulting Senate (separate and apart from community-wide information sessions) on the aspiration to establish a medical school, including the academic aspects and directions that may be considered for the new school in respect of the principals and practices of the University's collegial governance.

The Senate of York University

Synopsis

Reports

Report of the Academic Colleague to the Council of Ontario Universities (COU)

Speaking to the written report included in the agenda, the Academic Colleague to the COU, Senator Spotton Visano, reported on its December meetings in which members engaged in a focused discussion on Lakehead University's development of an Indigenous Content Requirement. The Academic Colleagues also received updates on COU's current projects and priorities, including pre-election strategy, SMA3, micro-credentials, eCampusOntario's new portal, and the Auditor General's inquiry.

Vice-President Research & Innovation Annual Report

Under the auspices of the Academic Policy, Planning and Research Committee, Vice-President Research & Innovation Amir Asif presented the annual research report.

Approvals

On the recommendation of its Academic Standards, Curriculum and Pedagogy Committee, Senate approved:

- the establishment of a Specialized Honours Major option in Creative Technologies within the BFA degree program in Integrative Arts, Markham Campus, School of Arts, Media, Performance and Design, effective FW2023-2024
- changes to the degree requirements for the MASc and PhD in Civil Engineering, housed in the Department of Civil Engineering, Lassonde School of Engineering, effective FW2022-2023
- changes to the degree requirements and removal of the Specialized Honours option for the Communication & Media Studies BA and BA Honours programs, housed in the Department of Communication & Media Studies in the Faculty of Liberal Arts & Professional Studies, effective FW2022-2023.

The Academic Standards, Curriculum and Pedagogy Committee also put forward a notice of statutory motion to approve the establishment of the degree of Master's of Biotechnology Management, and received the input of Senators on the initiative to consider prior to presenting the recommendation to Senate for approval.

The Senate of York University

Synopsis

Committee Information Reports

Executive Committee

The Executive Committee's information items included the following:

- its ongoing monitoring of the impact of the COVID-19 pandemic on academic activities, with actions pertaining to the disruption outlined in its written Report
- the call for expressions of interest in the position of Vice-Chair / Chair of Senate, noting desire to receive nominations in three-weeks' time, by 11 March 2022
- its approval of a member to serve on a Senate Committee, as nominated by student Senators

Academic Policy, Planning and Research Committee (APPRC)

APPRC reported on the following items:

- its receipt and discussion of the Vice-President Research & Innovation's annual report on research
- Markham Campus planning, including discussion of options to integrate Markham campus representation within the membership of Senate
- recent preparations for the APPRC-sponsored spring planning forum on the *Future of Pedagogy*
- the work underway to develop the high-level vision for a School of Medicine at York University and broad plans for the submission to the Province
- its receipt and discussion of the most recent report issued by the Senate Executive Sub-committee on Equity
- its concurrence with the recommendation of the Provost to establish the Pedagogical Innovation Chair in Science Education, within the Faculty of Science, effective 1 August 2021
- an update on its membership for 2021-2022

Academic Standards, Curriculum and Pedagogy Committee (ASCP)

ASCP reported on its approval of the following minor modifications to curriculum:

The Senate of York University

Synopsis

Faculty of Liberal Arts & Professional Studies

Revisions to the calendar copy for the Japanese, BA program

Minor changes to the program requirements for the BCom Business Minor

Minor changes to the program requirements for the Children, Childhood & Youth BA program

Minor changes to the workshop requirement for the MA, PhD and Graduate Diploma programs in English

Faculty of Health

Minor changes to the calendar copy for the Kinesiology and Health Science BA and BSc programs

Minor changes to the calendar copy for the Psychology, Hons BSc and BSc programs

Minor changes to the degree requirements for the Global Health, BA and BSc programs

Faculty of Health / Faculty of Science

Minor changes to the qualifying period and continuation requirements for the Neuroscience Specialized Hons BSc program

Minor changes to internal transfers and re-entry requirements for the Neuroscience Specialized Hons BSc program

Lassonde School of Engineering

Minor Changes in Degree Requirements in Computer Security BA and BSc programs

Minor Changes in Complementary Studies requirements for BEng programs

Minor Changes in Degree Requirements in the BEng Space Engineering program

School of the Arts, Media, Performance and Design

Minor changes to the course requirements for the Music BFA and BA programs

Osgoode Hall Law School / Schulich School of Business

Change to admission requirements for Schulich MBA component of MBA/JD Program

Schulich School of Business

Retirement of Public Sector (PUBL) and Social Sector Management (SOCM) Specializations



The Senate of York University

Synopsis

Additional Information about this Meeting

Please refer to the full Senate agenda and supplementary material posted online with the Thursday, February 17, 2022 meeting for details about these items.

<https://secretariat.info.yorku.ca/senate/meeting-agendas-and-synopses/>

March Meeting of Senate

Senate's next meeting will be held at 3:00 pm on Thursday, March 24, 2022.