

Notice of Meeting

102nd Meeting of LA&PS Faculty Council

January 13, 2022 | 3:00 p.m.-5:00 p.m.

Zoom Meeting Room

AGENDA

| <u>Item</u> | <u>Topic</u> | <u>Time</u> |
|-------------|--|-------------|
| 1 | Call to Order and Approval of the Agenda | 3:00-3:05 |
| 2 | Chair's Remarks | 3:05-3:10 |
| 3 | Approval of Minutes: December 9, 2021 Faculty Council Meeting | 3:10-3:15 |
| 4 | Business Arising from the Minutes | 3:15-3:20 |
| 5 | Reports of Standing Committees of Council <ul style="list-style-type: none">• Academic Policy and Planning Committee Report• Committee on Curriculum, Curricular Policy and Standards<ul style="list-style-type: none">○ Item for Action: Major Modification: Cognitive Science Degree• Student Academic Petitions and Appeals Committee<ul style="list-style-type: none">○ Item for Action: Expansion to membership | 3:20-3:35 |
| 6 | Open Discussion: Return to Campus | 3:35-4:05 |
| | BREAK | 4:05-4:10 |
| 7 | Consultation on Congress 2023 | 4:10-4:30 |
| 8 | Dean's Report to Council | 4:30-4:50 |
| 9 | Item for Information: Senate Synopsis – December 2021 | 4:50-4:55 |
| 10 | Other Business | 4:55-5:00 |
| 11 | Adjournment of Meeting | 5:00 |

Note:

LA&PS Faculty Council Meetings are held on the second Thursday of each month from 3:00pm-5:00pm EST. Currently, Faculty Council meetings will be held virtually over Zoom. This year's upcoming meetings are:

February 10, 2022
March 10, 2022
April 14, 2022

May 12, 2022
June 9, 2022

York University
Faculty of Liberal Arts & Professional Studies
Faculty Council

Zoom Meeting Room
Minutes of the 101st Meeting of Council
December 9, 2021

1. Call to Order and Approval of the Agenda

The meeting was called to order. Quorum was confirmed.

2. Chair's Remarks

Business includes a review of the November 11th Faculty Council minutes, a Budget presentation from the President, Provost, and Vice President Finance, reports from the standing committees of council including APPC and CCPS, and Dean's report to Council.

Motion to approve agenda, approved.

3. Minutes of the November 11, 2021, Faculty Council Meeting

The Chair called for comments on the minutes of November 11th Faculty Council (FC) Meeting. Motion to approve the minutes, approved.

4. Business Arising from the Minutes

None.

5. Budget Presentation: President, Provost & Vice President Finance

President Rhonda Lenton, Provost Lisa Phillips, and Vice President Finance Carol McAulay noted the following priorities:

- Aligning priorities to the grants issued by the Provincial/Federal Government
- Strategic Investment:
 - What does the future of higher education look like and the future work;
 - Assessing remote work – which could have an implication on space and how to utilize it.
 - How to strategically spend on services, student support, and other areas which vary year to year.
- Discretionary funds and the choices made are based on the University Academic Plan (UAP) and what will best advance this.
 - There is significant investment growing and diversifying our faculty compliment, as well a focus on research and monies to attract researchers to YorkU.
- Markham Campus Budget
 - The budget line is projected over 10 years
- Access to Success
 - A full review of the student financial aid strategy
- New *Tentanda Via* award which was designed to help distinguish our students who are demonstrating fortitude, resilience, and commitment to sustainable development.
- Living Well Together plan
 - We have made investments with the end goal of changing the university experience for our students.
 - The Campus vision reflects our common understanding of how we want to use our campus to service the academic mission and enhance the experience to our community.
- The Recovery Budget and the carry forward that was a result of last years planning. There will be a continued discussion with the faculties with the enrollment projections.
- The SHARP budget model undertook a review in Fall 2019 and the recommendations came across 5 categories and we are ready to implement SHARP 2.0 in 2022/2023.
 - One significant change is the contribution of revenue-generation to the university fund. Hold Harmless will

also be replaced with more specific plans to faculty and to help with the balance over time.

A member asked about the new initiatives to the Jane-Finch Corridor and the impact of the 8% to revenue-generation, and whether this will that come back to LA&PS?

The Provost noted that any faculty can make requests to use funds from the University Fund, and there has been some funds given to LA&PS from this. LA&PS has the most positions supported through the fund. The University Fund is meant to support the university and creative university-wide success. The President also stated that they have proposals about how to plan to enhance the student experience and research labs.

In terms of the Jane/Finch Community, there are discussions locally and with partners that aren't local – such as Indigenous communities – we hope to align our vision of teaching and learning with the community and the needs of the surrounding community.

A member asked how the living well together campus vision affects the academic budgeting?

The President explained that in order to enhance the campus vision of living well together we wanted to continue to make an impact on our community. York remains conscious about sustainability and how are we working in collaboration with community partners and beyond.

6. Reports of the Standing Committees of Council

Academic Policy and Planning Committee APPC Report

Chair of APPC noted the work of the committee, including the website update – with a special thank you to Paula Kimpton. The APPC role is to review the resource proposal and ensure the resources are given adequately.

Committee on Curriculum, Curricular Policy and Standards

The Chair introduced the item for action: Major Modification: Bachelor of Commerce, Entrepreneurship and Innovation

Modification approved.

7. Dean's Report to Council & Question Period

The Dean noted the strong fall enrollment, but that the winter has been lower, although this is traditional. There is a lower rate of enrollment across the university. There are significant declines in applications from international students, especially from students from China.

A member asked how the impact of enrollment versus course enrollment? There has been an increase of course enrollment. Are there any numbers on that?

The Dean said that they were watching enrollment trends but that this is a fluid situation that is stream based, rather than departments. Associate Dean Sean Kheraj noted that the intake of the winter enrollment has been low, but there hasn't been a major drop in course enrollments. Although there is no concern now, this is something being monitored but there also doesn't seem be a recovery in course enrollment either. There also a difference in enrollment between remote and in person learning.

8. Other Information

The Chair indicated the senate notes in the package.

9. Other Business

The Chair welcomed the Chair of CTLSS who invited members to a Return to Campus: Getting Ready for In-Person Teaching & Learning on December 21 from 10am – 2pm. There will be various panels

including _____ from _____ students
(<https://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=862626>)

A motion to adjourn, approved.

Nelson Waweru, Chair of Council

Erika Nunes, Secretary of Council

Committee on Curriculum, Curricular Policy and Standards

January 2022

ITEM FOR ACTION (1):

The Committee on Curriculum, Curricular Policy and Standards recommends that Council approve the following curricular proposal:

Major Modification – Minor and Specialized Honours in Cognitive Science

Cognitive Science is proposing to introduce thematic areas to simplify the degree, to make more visible and streamline prerequisites that are currently hidden in the degree, and to renew the courses in the major.

Academic Rationale

At present, Cognitive Science majors face three serious pitfalls as they try to navigate through the program:

1. **The Hidden Prerequisite Pitfall.** Many of the courses listed as part of the major have prerequisites that are not part of the major. As a result, students are surprised when they find that they cannot enroll in the courses that are part of the major, and often underestimate how many courses they need to complete the degree. This can add extra terms or even years to their undergraduate experience.
2. **The Missing Prerequisites Pitfall.** Currently, the major requires students to choose 6 credits from courses that are mostly at the 2000 level, 9 credits from courses that are mostly at the 3000 level, and 6 credits from courses that are mostly at the 4000 level. But apart from requiring that some of these courses come from two different disciplines, there are no further constraints. While many courses at the 4000 (and 3000) level have specific courses as prerequisites that are part of the major, students often don't notice this. As a result, they find that they haven't satisfied the prerequisites for the courses they want to take at the 4000 level even when they have already satisfied all of the other requirements for the major. Many students thus wind up having to go back to take additional courses within the major, extending their time in the program.
3. **The ITEC Pitfall.** A student who starts off taking ITEC courses faces two problems. The first is that there are no ITEC courses that satisfy the final 6.0 credit

requirement for the major, so if they use ITEC courses to fulfill their other requirements, they may not have the necessary prerequisites in other disciplines (e.g. PSYC) to satisfy that final 6.0 of credits. Second, the ITEC courses on offer aren't good fits for the major.

The proposed changes would clarify students' path through the major by avoiding the three pitfalls (see above).

Memorandum

FACULTY OF LIBERAL ARTS
& PROFESSIONAL STUDIES

Faculty Council

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To: Council Chair, Faculty of Liberal Arts & Professional Studies

From: Nathanael Ojong, Co-Chair, Student Academic Petitions and Appeals Committee; Anuppiya Sriskandarajah Co-Chair, Student Academic Petitions and Appeals Committee
Faculty of Liberal Arts & Professional Studies

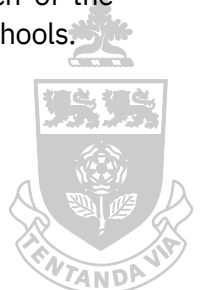
Date: January 6, 2022

Subject: Expansion of Committee Membership

In order to better distribute the workload of committee members and ensure that student academic petitions and appeals are heard in a timely manner, the Committee on Student Academic Petitions and Appeals moves that an expansion of their membership from 16 to 20 full-time faculty members and from 8 to 10 undergraduate students be approved. This change requires that the rules of Faculty Council be amended to reflect the committee's new membership composition. Also, the Committee on Student Academic Petitions and Appeals will seek a review of structural issues related to petition process.

Context:

- Current membership:
 - 16 faculty members elected at-large for a two-year term
 - Eight students appointed by the Student Council of the Liberal Arts & Professional Studies on an annual basis
 - Ex-officio members: Dean or dean's designate, Chair of Faculty Council or designate, Secretary of Council or designate
- Considerations:
 - Faculty members will be elected at-large for a two-year term
 - Normally, no more than 2 members elected at-large will be from the same School/Department.
 - At all times, there shall be at least one member from each of the professional, humanities, and social sciences Departments/Schools.



- Mandate:

When constituted as the Petitions Committee, the Committee shall:

1. Track statistical data and make recommendations to Council on policy matters and procedures relating to student academic petitions.

When constituted as the Petitions Adjudications Committee, the Committee shall:

2. Receive and act on student academic petitions and grade reappraisal appeals, including petitions against the application of Faculty, Departmental and School rules and regulations;
3. Meet in panels for consideration of cases for the adjudication of petitions and appeals against previous committee decisions.

Memorandum

FACULTY OF
LIBERAL ARTS &
PROFESSIONAL STUDIES

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Humanities

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To: Council Chair, Faculty of Liberal Arts & Professional Studies

From: Andrea Davis, Academic Convenor 2023 Congress of the Humanities and Social Sciences

Date: January 10, 2022

Subject: Theme Consultation for Congress 2023

York University will be hosting the 2023 Congress of the Humanities and Social Sciences, what we hope will be the first in-person Congress in four years, featuring some virtual components. The Scholarly Planning Committee is currently working to finalize a Congress theme in collaboration with the university's communities and the Federation. We welcome feedback on the proposed theme from faculty members, students and staff.

Proposed Theme: Reckonings and Re-imaginings

The third decade of the twenty-first century has brought us into unprecedented times. An unrelenting global pandemic, protests for racial justice, and escalating climate disasters have heightened our collective awareness that the world as we have always known it (a world in which racial inequities, financial disparities, cultural intolerance, and material overconsumption were the norm) is no longer sustainable. The lessons from Black Lives Matter, Idle No More, the Truth and Reconciliation Commission, and the Inquiry into Missing and Murdered Indigenous Women and Girls, have been joined by new lessons, new reckonings about what is needed to live in non-hierarchical relationships that can truly honour our human differences, while protecting the land, water and air we all need to live together.

We are offering the theme, "Reckonings and Re-Imaginings" to help us renew our longstanding commitment to social justice; consider the lessons learned and harness those lessons toward imagining a radically different world; create spaces for rigorous conversations about the multiple crisis of our times; and reckon with non-inclusive forms of knowledge production while making visible decolonial, anti-racism, critical disability, and queer perspectives.



The hosting of Congress aligns with York’s commitment to strengthen its “foundational commitment to the arts, humanities, and social sciences not only as fields of inquiry but as modes of apprehending human existence at this critical juncture” (*University Academic Plan* 2020-2025). The proposed theme also aligns with the top priorities identified in the University Academic Plan, including creating knowledge for the future, advancing global engagement, working in partnership, and living well together. Finally, the proposed theme aligns with the university’s commitment to deepen its collective contributions to the United Nations’ Sustainable Development Goals, by bringing its “unique capacities to bear on some of the most urgent issues facing the planet, from climate change to inequality to truth and reconciliation to forced migration, among others” (University Academic Plan).

Feedback on the proposed theme may be submitted online using the consultation Machform available at <https://tl.apps01.yorku.ca/machform/view.php?id=107785>, or by email at CongressAC@yorku.ca.



The Senate of York University

Synopsis

The 681st Meeting of Senate held on Thursday, December 16, 2021 via Zoom

Remarks

The Chair, Professor Mario Roy of Glendon College, welcomed Senators to the meeting

President Rhonda Lenton reported on the following items:

- continued prioritization of the health and safety of the community and acknowledgement that the University will continue to follow the advice of health and safety officials throughout the delivery of academic programming for the winter 2022 term
- the appointment of Susan Gajic-Bruyea as Vice-President Advancement
- thanks and appreciation to Louise Spencer for her service as Acting Vice-President Advancement
- the re-appointment of Lisa Philipps as Provost and Vice-President Academic
- the retirement of Lucy Fromowitz, Vice-Provost, Students, and appreciation for her leadership and service
- the Kudos report, highlighting that four Faculty of Science professors received grants from the Academic's Indigeneity in Teaching & Learning Fund to advance three projects that incorporate Indigenous knowledges and perspectives into teaching and learning
- best wishes for the holiday season

Reports

Report of the Academic Colleague to the Council of Ontario Universities (COU)

Speaking to the written report included in the agenda, the Academic Colleague to the COU, Senator Spotton Visano, reported on its October meetings in which members engaged in a discussion on COU's comprehensive advocacy campaign in support of key sector interests and received several sector-wide updates. The Academic Colleagues also received an update on private universities and colleges in Ontario, including degrees offered, current PEQAB applications, tuition and admission requirements.

The Senate of York University

Synopsis

Addressing Anti-Black Racism: A Framework on Black Inclusion and Action Plan for Inclusion: A Living Document for Action

Sheila Cote-Meek, Vice-President Equity, People & Culture, and Carl James, Special Advisor on Equity and Representation delivered a presentation on the Framework and Action Plan on Black Inclusion.

Approvals

On the recommendation of its Academic Standards, Curriculum and Pedagogy Committee, Senate approved:

- the establishment of BAsc degree in Digital Technologies, Markham Campus, housed in the Department of Electrical Engineering and Computer Science in the Lassonde School of Engineering, effective FW2023-2024
- the establishment of a Disciplinary Certificate in Creative Writing Across Contexts, housed within the Department of at Glendon College, effective FW2022-2023
- the establishment of a Field in Health System Management and Health Data Analytics in the MA and PhD degree programs in Health in the Faculty of Health, effective FW2022-2023
- a revision to the name of the Diploma in German and European Studies housed in the Department of Politics in the Faculty of Liberal Arts and Professional Studies to the Diploma in European Studies, and revisions to its requirements, effective FW2022-2023
- revisions to the requirements for the Diploma in Intermediate Accounting and the Master of Accounting degree program, Schulich School of Business, effective FW2022-2023

Committee Information Reports

Executive Committee

The Executive Committee's information items included the following:

- its ongoing monitoring of the impact of the COVID-19 pandemic on academic activities, with actions pertaining to the disruption outlined in its written Report

The Senate of York University

Synopsis

- its continued discussion of the scope of the 2021-2022 Senate Rules review exercise
- its review the Faculty Council rules and procedures for the School of Arts, Media, Performance & Design, including a newly established Equity, Diversity, Decolonization, and Inclusion (EDDI) standing committee
- its consideration of a hortative motion that seeks to have Senate express its opinion on the *Anti-Black Racism Framework* and the *Action Plan on Black Inclusion*
- its preliminary discussion of the mode of delivery of Senate meetings going forward

Academic Policy, Planning and Research Committee (APPRC)

APPRC reported on the following items:

- its monthly report to Senate on Markham Campus planning
- its ongoing monitoring of University Academic Plan (UAP) implementation, including preparations for the APPRC-sponsored spring planning forum on the *Future of Pedagogy*
- its continued discussion of the Action Plan to the Framework to Address Anti-Black Racism
- its discussion with the President on the development of a proposal for a medical school for submission to the Province
- its discussion with the Vice-President Research and Innovation on the Report from the York University Task Force on AI & Society

Academic Standards, Curriculum and Pedagogy Committee (ASCP)

ASCP reported on its continued review of proposals for curricular programming at the Markham Campus and approval of the following minor modifications to curriculum:

Faculty of Graduate Studies

Changes to Undergraduate Students Taking Graduate Courses Regulations

Faculty of Education

Minor changes to degree requirements for the BA program in Education Studies

The Senate of York University

Synopsis

School of the Arts, Media, Performance and Design

Minor Changes to the degree requirements for the Specialized Honours BFA program (Production)

Schulich School of Business

Minor changes to the degree requirements for the MMKG Master of Marketing program

Change of title for the Global Mining Management (GMM) specialization to *Global Metals and Minerals Management (GMM)*

Minor changes to the degree requirements for the Master of Business Analytics, MBAN program

Tenure and Promotions Committee

Tenure and Promotions transmitted its 2020-2021 Annual Report to Senate, which addressed tenure and promotions data for 2020-2021, the review of unit-level standards, as well as other items.

Additional Information about this Meeting

Please refer to the full Senate agenda and supplementary material posted online with the Thursday, December 16, 2021 meeting for details about these items.

<https://secretariat.info.yorku.ca/senate/meeting-agendas-and-synopses/>

January Meeting of Senate

Senate's next meeting will be held at 3:00 pm on Thursday, January 27, 2022.