

## **Year-End Report of the Committee on Teaching, Learning, and Student Success, 2021–2022**

Chair, N. Neill  
June 2022

The Committee on Teaching, Learning, and Student Success (CTLSS) met eight times between September 2021 and May 2022. At our September meeting, members reaffirmed our commitment to the following priority areas we had identified in 2020–2021: 1) academic integrity, 2) equity concerns, 3) eLearning, and 4) first-year experience. We agreed to continue our focus on these areas in 2021–2022. We cancelled the October meeting due to a last-minute staffing change that left us without a secretary. We cancelled the June meeting as there was no pressing business. The committee voted to hold all meetings over Zoom due to COVID-19.

### **Changes to Staff and Membership**

Over the course of the year, there were changes in the staff associated with the committee, as well as changes to the committee membership. The CTLSS Chair would like to thank Arshdeep Kaur, who served as Interim Coordinator, Faculty Council & Committees, in November and December. In the spring, the committee welcomed the new Coordinator, Faculty Governance, Keelan Atkinson, and the new Project Assistant, Faculty Governance, Evan McDonough. We are grateful for their administrative support of CTLSS, and we also wish to thank the former Manager, Faculty Governance, Erika Nunes, for supporting us during the staff shortages. Warm thanks are also due to the following staff with whom we have worked closely on the Academic Honesty Hearings: Pam Sunner, Lavina Sadhwani, Angelica McManus, and Mostofa Mohiuddin.

In terms of membership changes, the CTLSS put forward a motion at the February Faculty Council to add the Associate Director, Program Evaluation and Pedagogical Design, Mary Chaktsiris, and AD, Teaching and Learning, Anita Lam, as ex-officio members. The motion passed. The Chair thanks the AD, Teaching and Learning, and the AD, Students, Michele Johnson, for their monthly reports and strong leadership on the committee, and acknowledges, with thanks, Mary's contributions this past year.

At our April meeting, CTLSS members voted in favour of the following motion to enlarge the Academic Honesty Hearing panel membership: *The Committee on Teaching, Learning and Student Success will recommend to Faculty Council that the Academic Honesty Hearing Panel Membership be expanded to include the committee's contract faculty representatives.* We are currently waiting for an invitation to present the motion and rationale to the Faculty Council Executive.

### **Overview of Projects and Initiatives**

In addition to adjudicating academic integrity cases, our 2021–2022 activities included the following:

- **Getting Ready for In-Person Teaching and Learning Event**

The CTLSS and the Teaching Commons co-hosted a well-attended half-day event on Dec. 21 to help faculty, staff, and students navigate the return to campus. The event featured opening remarks from the VP Students and the LA&PS Special Advisor on Student Success. The program included a panel of faculty with experience teaching in person during the pandemic who offered their lessons learned and a panel of students who spoke about their experiences and concerns. Over lunch there were drop-in sessions on tech support for teaching and flipped classroom strategies. The Chair

thanks all those who were involved in making the event a success, especially the following members of CTLSS: Robin Sutherland-Harris, Representative from the Teaching Commons, for co-organizing and hosting the event; Maria Liegghio for participating in the faculty panel; and Jason Verbovszky (former Representative from E-services) for participating in the drop-in tech session. The takeaways of the event are captured in [Teaching Commons Blog 191](#).

- **Academic Integrity Programming for Students (LA&PS/Libraries Partnership)**  
In 2021–2022, the CTLSS entered year/phase two of a partnership with the Libraries to provide academic integrity workshops open to all students but also intended for the purpose of educational sanctions in LA&PS. Ex-officio member Sophie Bury, Director of the Learning Commons and Reference Services, has continued to steer the project, with the support of her colleagues at the library and inputs from our committee. The library workshops are now held regularly and are promoted to UPDs and UPAs. Attendance is increasing: the average attendance at workshops in 2020–2021 was around 30 students per workshop, and now there are often closer to 50 students in each workshop. Most students attending the workshops are from LA&PS. At fall and winter meetings of the CTLSS, Sophie reported on registration and attendance numbers, students' evaluations of the workshops, and collaborations with eServices to host workshop materials and assessments on eClass. Thanks to Sophie for her ongoing work on this important project.
- **Specialized Academic Honesty Panel for Complex Cases of Academic Dishonesty**  
At our February meeting we voted to form a specialized panel consisting of interested members who will serve on Academic Honesty Hearings involving complex cases of academic dishonesty, such as contract cheating. Contract cheating is on the rise, and steps need to be taken to understand and prevent it. Cases involving third-party organizations (“tutoring” companies, essay mills, etc.), are very different from the other kinds of academic honesty cases that CTLSS members adjudicate. To make fair and informed decisions, panelists at such hearings need to have a specialized understanding of the forms of contract cheating and how contract cheating companies work. Working with AD Lam, the specialized panel has met on several occasions to adjudicate these complicated cases. The panel was formed as a pilot project and will be subject to review and discussion in 2022–2023.
- **Equity, Diversity, and Inclusion Working Group**  
Our EDI Working Group (formed in 2020–2021) undertook a review of AI policies across the sector, met with subject matter experts on equity and academic integrity, did an environmental scan of different equity and AI programs in the US, Canada, and Australia, gathered student data in the faculty, and discussed ways of being more proactive for faculty professional development.
- **eLearning Framework**  
Our eLearning Working Group (also formed in 2020–2021) recommended the following values to inform our Faculty’s approach to online teaching and learning, and also guide best practices for instructors (in no particular order): 1) accessibility and inclusion, 2) scaffolding of digital literacy skills, 3) balancing choice and structure, 4) connectedness, and 5) equity.

The Chair thanks members of the CTLSS working groups and special projects teams: Hilary Davis, Glenn Goshulak, Sirvan Karimi, Robert Kenedy, Maria Liegghio, Hyunwoo Lim, Robert McKeown, Karen Ruddy, Ian Wilfrid Simmie, Carolyn Steele, and Robin Sutherland-Harris.

In addition to the activities summarized above, the committee consulted with Peter Wolf, Higher Education Specialist, about the Hyflex Pilot Program; met with the Interim Manager, Student Academic Affairs, Achievements & Awards and the Coordinator, Student Awards & Academic Integrity to provide feedback on the Academic Integrity Quick Reference Guide; and provided feedback on an informative report given by ex-officio member Derrick Fairman, Representative from Academic Advising. We also had a discussion with Writing Centre Director Jon Sufrin, a guest at our April meeting, about academic integrity education.

Finally, during our May meeting we secured volunteers from among our committee members to adjudicate the student awards and serve as Chair of the adjudication sub-committee for the 2022–2023 Dean’s Awards for Teaching Excellence, and we nominated a new Chair for CTLSS (2022–2023).

The Chair gives hearty thanks to all 2021–2022 members of CTLSS for their service on this committee, including our Representative from SCOLAPS, Shawn Yuan, and extends good wishes to the incoming CTLSS chair Robert McKeown.

## **Academic Honesty Activity, 2021-2022**

### **2021-22 Statistics, Achievements, and Goals:**

**Provided by Paminderjit Sunner, Interim Manager Student Academic Affairs, Achievements & Awards**

#### **Achievements:**

- The virtual hearing panels continue to be held successfully. The capacity has been increased for conducting more panel hearings per term with staff training and more availability of faculty members. Kudos to everyone involved for persistence support in conducting empathetic and fair hearings.
- The emphasis on using more educative approach to academic honesty as compared to a punitive one continues. The use of academic honesty workshop by Libraries as an educative penalty has been increasing. Collaboration with Libraries continues to promote and enhance the academic honesty workshop, which is moving to eClass for including a post-workshop quiz to test the learning of the participants and to enable better data tracking to inform pre-emptive programming.
- First ever LA&PS Academic Integrity Week was successfully planned and conducted consisting of seven virtual sessions over a week, facilitating conversations on critical topics concerning academic integrity and providing feedback to inform ongoing interventions.
- Different vendors were explored for selecting an Academic Honesty Case Management System to improve overall process efficiency, data analysis and user experience in the Faculty. Symplicity Advocate system has been procured for implementation targeted to complete over the summer term.
- Training sessions were conducted for different stakeholders including program staff and peer mentors, equipping them to better contribute towards enhancing Faculty's academic honesty culture and guiding the students appropriately.

#### **Goals:**

##### **Short-term (2022-2023):**

- Complete implementation of Symplicity Advocate case management system for academic honesty case management in the Faculty.
- Participate actively in organizing and conducting York-wide Academic Integrity Week/Month.
- Improve development and availability of useful resources for stakeholders to enhance academic integrity culture in the Faculty including targeted workshops for new students and training for colleagues in the departments.

##### **Long Term (2-4 Years):**

- Successful implementation and usage of case management system for improved stakeholder experience.
- Usage of improved data analytics through case management system to implement interventions aiming to reduce the no. of breaches.

## Case & Offence Summaries

The following are summaries of resolved academic honesty cases in the Faculty of Liberal Arts & Professional Studies(LA&PS) between July 1<sup>st</sup>, 2021 and May 31<sup>st</sup>, 2022.

Year	Offences								Total
	Aiding & Abetting	Cheating	Falsification	Impersonation	Improper Research Practices	Plagiarism	Multiple	Reported as dismissed	
								(Unknown)	
<b>21-22</b>	<b>1</b>	<b>295</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>345</b>	<b>10</b>	<b>76</b>	<b>733</b>
<b>20-21</b>	1	272	4	0	0	336		137	750
<b>19-20</b>	1	100	13	0	0	228		37	379
<b>18-19</b>	3	87	13	2	0	221			326
<b>17-18</b>	1	78	25	5	0	139			248
<b>16-17</b>	0	46	11	3	0	208			268
<b>15-16</b>	1	38	11	0	0	192			242
<b>14-15</b>	0	75	4	5	0	213			297
<b>13-14</b>	0	63	9	2	0	234			308
<b>13-Dec</b>	0	75	1	0	0	250			326
<b>12-Nov</b>	0	41	1	1	0	205			248
<b>11-Oct</b>	0	38	0	0	2	154			194
<b>10-Sep</b>	2	66	3	0	0	216			287

Year	Year Level of Students				
	First	Second	Third	Fourth	Non-degree
<b>2021-2022</b>	<b>181</b>	<b>225</b>	<b>186</b>	<b>61</b>	<b>4</b>
<b>2020-2021</b>	<b>188</b>	<b>276</b>	<b>216</b>	<b>70</b>	<b>0</b>
<b>2019-2020</b>	148	108	92	30	1
<b>2018-2019</b>	132	71	74	27	3
<b>2017-2018</b>	79	92	55	31	1
<b>2016-2017</b>	70	102	86	49	13
<b>2015-2016</b>	54	65	94	23	0
<b>2014-2015</b>	102	86	77	32	0
<b>2013-2014</b>	92	77	114	55	4
<b>2012-2013</b>	109	85	93	39	0
<b>2011-2012</b>	70	78	68	32	0
<b>2010-2011</b>	56	62	55	21	0
<b>2009-2010</b>	86	106	60	34	1

Year	Level of Resolution		Dean's Office
	Department/School-level	Faculty-level	
<b>2021-2022</b>	<b>352</b>	<b>152</b>	<b>152</b>
<b>2020-2021</b>	658	60	19
<b>2019-2020</b>	296	56	27
<b>2018-2019</b>	253	33	15
<b>2017-2018</b>	174	68	11
<b>2016-2017</b>	206	100	4
<b>2015-2016</b>	222	17 +19 pending	
<b>2014-2015</b>	239	58 (26 pending)	
<b>2013-2014</b>	272	53	
<b>2012-2013</b>	275	51	
<b>2011-2012</b>	223	25	
<b>2010-2011</b>	178	16	
<b>2009-2010</b>	250	37	

Year	# of Cases Resolved (Academic Honesty)	# of Suspected Cases Currently Being Explored (Academic Honesty)
<b>2021-2022</b>	<b>733</b>	<b>90</b>
<b>2020-2021</b>	750	122
<b>2019-2020</b>	379	136
<b>2018-2019</b>	241	30
<b>2017-2018</b>	264	6
<b>2016-2017</b>	320	5
<b>2015-2016</b>	220	19
<b>2014-2015</b>	271	26
<b>2013-2014</b>	325	17
<b>2012-2013</b>	326	15
<b>2011-2012</b>	248	20
<b>2010-2011</b>	194	100
<b>2009-2010</b>	287	140

**Detailed breakdown of resolved cases during 2021-2022:**

- Numbers will not add up to the totals as the chart does not include dismissed cases.
- These are total individual cases and may include repeat offenders.

Department/ School	Offences							Total
	Aiding & Abetting	Cheating	Falsification	Impersonation	Improper Research Practices	Plagiarism	Multiple	
<b>Administrative Studies</b>	1	213	1	0	0	83	6	<b>304</b>
<b>Anthropology</b>	0	0	0	0	0	2	0	<b>2</b>
<b>Communication Studies</b>	0	0	0	0	0	13	0	<b>13</b>
<b>Economics</b>	0	35	1	0	0	8	0	<b>44</b>
<b>English</b>	0	0	1	0	0	15	1	<b>17</b>
<b>Equity Studies</b>	0	0	0	0	0	3	0	<b>3</b>
<b>French Studies</b>	0	0	0	0	0	0	0	<b>0</b>
<b>Gender, Sexuality, and Women's Studies</b>	0	0	0	0	0	0	0	<b>0</b>
<b>History</b>	0	4	0	0	0	2	0	<b>6</b>
<b>Humanities</b>	0	0	0	0	0	45	0	<b>45</b>
<b>Human Resource Management</b>	0	1	0	0	0	0	0	<b>1</b>
<b>Information Technology</b>	0	18	0	0	0	9	0	<b>27</b>
<b>Languages, Literatures and Linguistics</b>	0	2	0	0	0	15	0	<b>17</b>
<b>Philosophy</b>	0	7	0	0	0	46	2	<b>55</b>
<b>Political Science</b>	0	0	0	0	0	2	0	<b>2</b>
<b>Public Policy and Administration</b>	0	0	0	0	0	6	0	<b>6</b>
<b>Social Science</b>	0	13	1	0	0	83	0	<b>97</b>
<b>Social Work</b>	0	2	0	0	0	4	0	<b>6</b>
<b>Sociology</b>	0	2	0	0	0	6	0	<b>8</b>
<b>Writing</b>	0	0	0	0	0	0	0	<b>0</b>
<b>Non-departmental</b>	0	0	2	0	0	1	1	<b>4</b>