

Committee on Curriculum, Curricular Policy and Standards Report to Council

ITEM FOR INFORMATION:

Year-to-date Summary of the Committee on Curriculum, Curricular Policy and Standards Activity, 2022-2023

The following outlines major items of business considered by the Committee on Curriculum, Curricular Policy and Standards during the 2022-2023 academic year.

Major Items:

Major Modifications to:

Department of Humanities: New Jewish Studies Certificate Proposal Department of Humanities: New Cross-Disciplinary Certificate in Children's Literature Department of Languages, Literatures and Linguistics: Honours Minor in Chinese Studies Department of Social Science: African Studies

Summary of Individual Course Change Proposals:

The following is a summary of the proposals related to individual courses in the Faculty of Liberal Arts & Professional Studies for the 2022-2023 Academic Year.

The following is a summary of the proposals related to individual courses in the Faculty of Liberal Arts & Professional Studies between 2013-2014 and 2022-2023 (until May 12 2023)

Year	Changes to Courses	New Course Proposals	Lapsed/Retired Courses
2022-2023	286	49	2
2021-2022	64	17	11
2020-2021	68	64	10
2019-2020	66	50	11
2018-2019	115	54	4
2017-2018	103	63	42*
2016-2017	86	63	5
2015-2016	93	39	8
2014-2015	131	92	0
2013-2014	205	73	15

*course retirements completed by approved proposal, not counting courses retired during the summer 2017 repository clean-up conducted by the Office of the Registrar.

Summary of Minor Changes to Existing Degrees/Certificates:

The following is a summary of the proposals for changes to existing degrees or certificates in the Faculty of Liberal Arts & Professional Studies between 2011-12 and 2022-23.

Year	Changes to Existing Degrees	Changes to Existing
2022-2023	13	2
2021-2022	<u>Z</u>	4
2020-2021	<u>14</u>	6
2019-2020	14	16
2018-2019	<u>12</u>	7
2017-2018	<u>19</u>	6
2016-2017	<u>9</u>	1
2015-2016	<u>9</u>	3
2014-2015	26	10
2013-2014	<u>32</u>	8
2012-2013	<u>37</u>	14
2011-2012	52	7