

# Notice of Meeting

## Meeting of LA&PS Faculty Council

October 19th, 2023 | 3:00 p.m.-5:00 p.m.

Zoom Meeting Room

### AGENDA

<u>Item</u>	<u>Topic</u>	<u>Time</u>
1	Call to Order and Approval of the Agenda	3:00-3:05
2	Chair's Remarks	3:05-3:10
3	Approval of Minutes: September 14 <sup>th</sup> , 2023 Faculty Council Meeting	3:10-3:15
4	Business Arising from the Minutes	3:15-3:20
5	<b>Reports of Standing Committees of Council</b> <ul style="list-style-type: none"><li>• Executive Committee Report:<ul style="list-style-type: none"><li>○ Item for Action: Call for Elections and Nomination Period</li></ul></li><li>• Committee on Curriculum, Curricular Policy &amp; Standards<ul style="list-style-type: none"><li>○ Consent agenda</li><li>○ Item for discussion: General Education Criteria</li></ul></li><li>• Item for Information: Year-End Report of Student Academic Petitions &amp; Appeals Committee</li></ul>	3:20-3:35
6	Item for Presentation: York University Sustainability Strategy (Chief Sustainability Officer, Mike Layton)	3:35-3:55
7	<b>BREAK</b>	3:55-4:05
8	Dean's Report to Council	4:05-4:50
9	Item for Information: Senate Synopsis	4:50-4:55
10	Other Business	4:55-5:00

**Note:** LA&PS Faculty Council Meetings are held on the second Thursday of each month from 3:00pm-5:00pm EST. Currently, Faculty Council meetings will be held virtually over Zoom.

York University  
Faculty of Liberal Arts & Professional Studies  
Faculty Council

Minutes of the 118<sup>th</sup> Meeting of Council  
September 14<sup>th</sup>, 2023 | Zoom Meeting Room

1. Call to Order

Chair called the meeting to Order.

2. Chair's Remarks

Summer Authority interim Chair M. Ebrahimi welcomed members of the Faculty Council (FC) to the 118<sup>th</sup> and first meeting of the 2023-2024 academic year.

The Chair remarked that there are still available seats for members on standing committees of FC and highlighted the urgency of filling the standing committee vacancies. Next, the Chair provided a brief update on the FC Chair nomination of Professor Carl S. Ehrlich, and the Vice Chair of FC nomination of Professor Robert Kenedy.

Chair made note that the October FC meeting was scheduled for October 19, 2023 to avoid conflict with the Fall 2023 convocation. The council members were encouraged to attend the ceremonies to celebrate students' success:

Ceremonies:

<https://www.yorku.ca/convocation/ceremonies/>

RSVP:

<https://www.yorku.ca/advancement/rsvp/>

Event code F23

The Chair shared that Dean JJ McMurtry sent his regrets that he was unable to attend the FC meeting due to a business trip. Alternatively, there is a meet and greet scheduled with the Associate Deans.

In addition, "Maclean's University Rankings Survey" closed before this meeting. The agenda item was removed from the discussion. However, it will be brought back in the new year for information and discussion of the survey.

The Chair introduced the acting Vice Chair (VC) for the meeting would be councilor and Executive Committee member R. Green.

Concluded the Chair's remarks by thanking all the members present for their participation and contribution to FC. Emphasized that this is the first meeting of the many to follow with collaborations and meaningful discussions.

3. Approval of the Minutes: June 8<sup>th</sup>, 2023 Faculty Council Meeting

Approved.

4. Business Arising from Minutes

There was no other business.

5. Reports of Standing Committees of Faculty Council

I. Executive Committee: Elections and Nomination Period

The acting VC presented the Executive Committee report on the current vacancies on LA&PS standing committees and the Senate. Firstly, the summer nomination period has been underway for a few months starting from June 8<sup>th</sup> and ending on September 14<sup>th</sup>, 2023. The VC thanked all faculty members who nominated themselves and others for these positions reiterating that our Council requires input and

collaboration from all new and continuing members to ensure continued effective governance in all matters ranging from policy to academic development etc.

The acting VC announced that following the closure of this nomination period, there would be acclamations and elections would be conducted by e-vote from September 14 to September 19, 2023 11:59 p.m. This is to support the adequate functioning of Committees of the Council and Senate.

As previously noted, there are currently a few vacancies on FC standing committees and VC gave encouragement to members to think of those, that would make a good fit and called for further nominations from the floor of FC.

Councilor Estee Fresco self-nominated for the CCPS vacancy.

Motion: to approve the current nomination slate and close the summer round of nominations.

Moved, seconded, and unanimously approved.

- Mode of delivery of Faculty Council Meetings 2023-2024

VC shared that the Executive Committee and Office of the Faculty Council are making a transition from pandemic modes of delivery to post-pandemic plans. Three options were presented (virtual, hybrid, and Senate model) to facilitate discussion. The final decisions are under the purview of the Executive Committee, therefore, inviting the council to an open dialogue.

A council member asked for clarification of the #3 Senate model. It was explained that option#3 would mean that meetings marked in-person (Oct, Nov, April, May) would be primarily in person, and for accommodations upon advance notice members shall be provided a virtual option. Altogether, there was less support for option #3 members were more inclined towards the other options.

A council member shared that the Senate chambers is not an ideal set-up for hybrid meetings, but accommodations will be made where necessary. Technically, hybrid meetings are not ideal for virtual participants or in-person participants. There is a disconnect.

The benefits of Zoom were discussed in detail by members, including experiences, capabilities of virtual participation, and the extent of accommodations available through the platform.

- Committee on Curriculum, Curricular Policy & Standards: Consent agenda

Having received no objection to the consent agenda, it was deemed approved.

- Item for Information: Year-End Report of CTLSS

Council member R. McKeown started the presentation by thanking last year's outgoing Chair and members and welcoming incoming new members. Acknowledged the work done from Jan 2023 – Mar 2023 by G. Goshulak interim Chair of CTLSS. Highlighted all the work done by the committee as outlined in the report appended to the agenda package. The Chair opened the floor to Councilors who would like to ask questions. Councilors spoke about food insecurity for students which was made worse by inflation along with the housing crisis.

- Item for Information: Year-End Report of Graduate Committee

Council member J. Jones presented the year-end report to FC and highlighted the information indicating that the report stands as in the agenda package. Provided a summary of the activities sharing that this year the committee's workload was consistent with previous years. No questions arose from the council.

6. Break

## 7. LA&PS Associate Deans: Presentation of Portfolios

The Chair welcomed all the LA&PS Associate Deans, who gave a short biography and shared a few moments about what it means to them to be in their respective roles. Talked about their recent activities, current challenges, main projects and ongoing supports available to assist students and faculty members.

- Maggie Quirt, Associate Dean, Programs
- M. J. (Maria João) Maciel Jorge, Associate Dean, Global & Community Engagement
- Neil Buckley, Associate Dean, Teaching & Learning
- Michele Johnson, Associate Dean, Students
- Ravi de Costa, Associate Dean, Research & Graduate Studies
- David Mutimer, Associate Dean, Faculty Affairs

Invited all council members to see the research LA&PS DARE students/faculty are doing on Tuesday, October 4 from 12-2 pm at the Scott Library's Collaboratory to celebrate with the best and brightest from LA&PS and their research initiatives.

A council member inquired about the opening of the Markham campus. It was noted that students are expected to begin classes in fall 2024 starting with year 1 programming. There are four (4) programs and the curriculum development is in progress:

1. Bachelor of Sport Management
2. Bachelor of Science and Financial Technologies
3. Bachelor of Commerce, Innovation and Entrepreneurship stream
4. Bachelor of Arts and Communication Media Studies, Social media and Public relations stream

One of the commitments from Deputy Provost Markham is that students take their courses at Markham Campus so students can have a campus experience. The focus is coordinating efforts at LAPS and Markham so students can have the best experience possible.

A council member commented on the need for critical reasoning and critical analysis courses for students to engage in real-time discussions by responding rationally to counterpoints and debates. The council members concurred that the students need to have critical reading, writing and analysis skills. Discussions at the departments and faculty council meetings could be an avenue to explore the possibilities.

A brief discussion ensued regarding food insecurity, the housing crisis and the future of international students. Some questions arose on impending federal policy regarding international students obtaining their student visas. The general agreement was that there needed to be more dialogue on what these changes will look like. Councilors were hopeful to find a path to move forward considering the work that is being done at the university.

As requested by the Faculty Council, the following resources were shared by the Associate Deans:

Food support center (York Federation of Students): [www.yfs.ca/fsc](http://www.yfs.ca/fsc)  
YUeats Value Menu Initiative (YFile, April 2023):

<https://yfile.news.yorku.ca/2023/04/11/yueats-introduces-value-menu-to-address-food-insecurity/>

Emergency Funding/bursary for students:

<https://www.yorku.ca/laps/fund-your-studies/emergency-funding/>

Report Regarding Caps on Student Visas (Higher Education Strategy Associates, September 2023): <https://higherstrategy.com/caps-on-student-visas/>

Differential Treatment in Recruitment and Acceptance Rates of Foreign Students in Quebec and the Rest of Canada: Report of Citizenship and Immigration Committee (House of Commons, May 2022)  
<https://www.ourcommons.ca/Content/Committee/441/CIMM/Reports/RP11800727/cimmrp08/cimmrp08-e.pdf>

University Resources and Food Access: <https://students.yorku.ca/food>

8. Item for Information: Senate June 29, 2023 Synopsis shared with FC.

9. Announcement

There was no other business.

10. Adjournment

The Chair thanked all in attendance.

The meeting was adjourned.

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Mehraneh Ebrahimi, interim Chair of Council

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Tejas Kittur, Secretary of Council

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## Executive Committee Report to Council

Report 2  
October 2023

### ITEM FOR ACTION (1):

- 1. Nominations – Liberal Arts & Professional Studies Council Standing Committee & Representatives on the Academic Policy, Planning and Research Committee – Starting October 19<sup>th</sup>, 2023**

The Executive Committee of LA&PS Faculty Council proposes an Autumn round of nominations & elections to fill the remaining vacancies upon the standing committees of council and the General Education Sub-Committee. The Autumn round shall go from October 19<sup>th</sup> to November 9<sup>th</sup>. As is policy, should there be more nominations than vacancies, an election shall be called via the Executive Committee Report at the November meeting of council. Nominations are also accepted from the floor of Council. Council Committees which received fewer nominations than the available vacancies will follow the acclamation process. Final approval for the slate of nominees is given by Council on a motion that nominations be closed, as moved by the Vice-Chair of Council

**There are currently 15 vacancies on the Standing Committees of Council for 2023 – 2024 as follows:**

## **Executive Committee**

*(one vacancy)*

- Terms are specified in the relevant table.
- Normally meet on the last Wednesday of each month from 1:00pm to 3:00pm
- <https://www.yorku.ca/laps/faculty-council/committees/executive/>

### ***Current Membership:***

Mehraneh Ebrahimi, *Department of English*  
Ron Ophir, *School of Administrative Studies*  
Ruth Green, *School of Social Work*  
Peter Khaiteh, *School of Information Technology*  
Saskia Van Viegen, *Department of Languages, Literatures and Linguistics*

## **Tenure and Promotions Committee**

*(Three vacancies)*

- Terms are specified in the relevant table.
- Committee liaises with Senate and programs to review all tenure and promotions candidates in LA&PS and maintain T&P standards across the Faculty.
- Committee of the whole meets on the first Thursday of each month from 11:00am to 1:00pm.
- <https://www.yorku.ca/laps/faculty-council/committees/tenure-promotions/>

### ***Current Membership:***

Susan Ingram, *Department of Humanities*  
Ann Kim, *Department of Sociology*  
Matias Cortes, *Department of Economics*  
Mary Goitom, *School of Social Work*  
Mustafa Karakul, *School of Administrative Studies*  
Alison Halsall, *Department of Humanities*  
Fereydoon Rahmani, *Department of Equity Studies*  
Marina Erechtkhoukova, *School of Information Technology*  
Stevie M. Bell, *Writing Department*  
Mateusz Brzozowski, *Department of Economics*  
Arthur Redding, *Department of English*  
Daniel Cohn, *School of Public Policy and Administration*

## **Committee on Research Policy and Planning**

*(One vacancy)*

- Terms are specified in the relevant table.
- Committee implements the Faculty Research Plan and develops policies to improve the quality of research at LA&PS.
- Committee meets on the fourth Monday of each month from 12:30pm to 2:00pm.
- <https://www.yorku.ca/laps/faculty-council/committees/research-policy-planning/>

### ***Current Membership:***

Shirley Roburn, *Department of Communication & Media Studies*  
Shamette Hepburn, *School of Social Work*  
Brandee Easter, *Writing Department*  
Abril Liberatori, *Department of History*  
Gajindra Maharaj, *School of Administrative Studies*  
Natalie Neill, *Department of English*

## **Student Academic Petitions & Appeals Committee**

*(Four vacancies)*

- Terms are specified in the relevant table.
- Committee works to create a fair and open environment in LA&PS by supporting hearings for student academic petitions and appeals in the Faculty.
- <https://www.yorku.ca/laps/faculty-council/committees/student-academic-petitions-appeals/>

### **Current Membership:**

*Na Li, School of Administrative Studies  
Christopher Morris, Department of Writing  
Maria Joao Dodman, Department of Languages, Literatures and Linguistics  
Arik Senderovich, School of Information Technology  
Ibtissem Knouzi, Department of Languages, Literatures and Linguistics  
Sirvan Karimi, School of Public Policy & Administration  
Sadia Malik, Department of Economics  
Kim Michasiw, Department of Writing  
Marcela Porporato, School of Administrative Studies  
Jennifer Spinney, School of Administrative Studies  
Sevel Romi-Lee, School of Administrative Studies  
Anupiriya Sriskandarajah, Department of Humanities  
Jay Ramasubramanyam, Department of Social Sciences  
Tom Hooper, Department of Equity Studies  
Jake Pyne, School of Social Work  
Emma Feltes, Department of Anthropology*

## **General Education Sub-Committee**

*(Five vacancies)*

- Sub-Committee of CCPS & Chaired by a Member Elected from CCPS
- Provides coordination oversight and governance over the Faculty's General Education Requirements, while developing and receiving proposals relating to General Education courses.

### **Membership shall contain the following:**

- One faculty representative elected at-large from each of the General Education areas.
- Two faculty representatives elected at-large, one from the professional programs and one from the liberal arts programs.

### **Current Membership:**

*To Be Elected*

## **Contract Faculty Representative on the Faculty Council**

*(Twenty-three vacancies)*

- One (1) Year Term
- Contract faculty members include: CUPE Unit 1, CUPE Unit II, and CUPE-Exempt Course Directors

### **Current Membership:**

*Andrea Kalmin, Department of Social Science  
Keith O'Regan, Department of Writing  
Linda Carozza, Department of Philosophy  
Julie Anna Allen, Department of Philosophy  
Vanessa Lehan, Department of Philosophy  
Sylvia Peacock, Department of Social Science  
Linda Hargreaves, Department of Languages, Literature and Linguistics*



At the November meeting of Faculty Council, nominations from the Autumn round will be approved. Followed by an elections period if there are more nominations than vacancies in a standing committee. An updated Executive Report will be uploaded on the Faculty Council website on the day of Faculty Council meeting. For any information about the above document or about the process of nominations and elections within LA&PS, please reach out to the Office of Faculty Council. For a representative breakdown of the committees, please refer to Appendix A and Appendix B of the report.

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## Appendix A

### 2022-23 Faculty Council, Standing Committees, and Senate Membership (Elected/Acclaimed)

#### Chair of Council (1)

Last Name	First Name	Department/ School	Area	Membership Category	Term Start	Term End
<b>Ehrlich</b>	<b>Carl</b>	HIST	HUMA	FT Faculty	<b>July 1, 2023</b>	<b>June 30, 2024</b>

#### Vice Chair of Council (1)

Last Name	First Name	Department/ School	Area	Membership Category	Term Start	Term End
<b>Kenedy</b>	<b>Robert</b>	SOCI	Social Sciences	FT Faculty	<b>July 1, 2023</b>	<b>June 30, 2024</b>

#### Executive Committee (6 Faculty + 3 Students)

Last Name	First Name	Department/ School	Area	Membership Category	Term Start	Term End
Khaiter	Peter	ITEC	Professional Studies	FT Faculty	July 1, 2022	June 30, 2025
Green	Ruth	SOWK	Professional Studies	FT Faculty	July 1, 2021	June 30, 2024
Ebrahimi	Mehraneh	EN	Humanities	FT Faculty	July 1, 2023	June 30, 2026
Ophir	Ron	ADMS	Professional Studies	FT Faculty	July 1, 2023	June 30, 2026
<b>Vacant</b>				FT Faculty	<b>July 1, 2023</b>	<b>June 30, 2024</b>
Van Viegen	Saskia	DLLL	Humanities	FT Faculty	July 1, 2023	June 30, 2025

*Note: At least one nomination must be from one from Social Sciences.*

#### Academic Policy and Planning Committee APPC (7 Faculty + 2 Students)

Last Name	First Name	Department/ School	Area	Membership Category	Term Start	Term End
Glasbeek	Amanda	SOSC	Social Sciences	FT Faculty	July 1, 2021	June 30, 2024
Kwan	Amy	ADMS	Professional Studies	FT Faculty	July 1, 2021	June 30, 2024
Malik	Sadia Mariam	ECON	Professional Studies	FT Faculty	July 1, 2022	June 30, 2025
Gekas	Athanatios (Sakis)	HIST	Humanities	FT Faculty	July 1, 2022	June 30, 2025
Tremblay	Jean-Thomas	HUMA	Humanities	FT Faculty	July 1, 2023	June 30, 2026
Yu	Xiaohui	ITEC	Professional Studies	FT Faculty	July 1, 2023	June 30, 2026
Poon	Maurice	SOWK	Professional Studies	FT Faculty	July 1, 2023	June 30, 2026

#### Committee on Curriculum, Curricular Policy and Standards CCPS (7 Faculty + 2 Students)

Last Name	First Name	Department/ School	Area	Membership Category	Term Start	Term End
Alexandrakis	Orthon	ANTH	Social Sciences	FT Faculty	July 1, 2021	June 30, 2024
Kar	Anirban	ADMS	Professional Studies	FT Faculty	July 1, 2022	June 30, 2025
Bernhardt- Walther	Karen	ECON	Professional Studies	FT Faculty	July 1, 2022	June 30, 2025
Jiang	Ling	ITEC	Professional Studies	FT Faculty	July 1, 2023	June 30, 2026

Roberge	Ian	SPPA	Social Science	FT Faculty	July 1, 2023	June 30, 2026
Fresco	Estee	COMN	Social Sciences	FT Faculty	July 1, 2023	June 30, 2024
Makinina	Olga	DLLL	Humanities	FT Faculty	July 1, 2023	June 30, 2026

Note: At least one nomination must be from Humanities.

#### Tenure and Promotions Committee T&P (15 Faculty + 6 Students)

Last Name	First Name	Department/ School	Area	Membership Category	Term Start	Term End
Bell	Stevie M.	WRIT	Humanities	FT Faculty	July 1, 2022	June 30, 2025
Cohn	Daniel	PPAS	Professional Studies	FT Faculty	July 1, 2022	June 30, 2025
Redding	Arthur	EN	Humanities	FT Faculty	July 1, 2022	June 30, 2025
Brzozowski	Mateusz	ECON	Social Sciences	FT Faculty	July 1, 2022	June 30, 2025
Karakul	Mustafa	ADMS	Professional Studies	FT Faculty	July 1, 2022	June 30, 2025
Halsall	Alison	HUMA	Humanities	FT Faculty	July 1, 2021	June 30, 2024
Rahmani	Fereydoon	DES	Social Sciences	FT Faculty	July 1, 2021	June 30, 2024
Erechtchoukova	Marina G.	ITEC	Professional Studies	FT Faculty	July 1, 2021	June 30, 2024
Goitom	Mary	SOWK	Professional Studies	FT Faculty	July 1, 2021	June 30, 2024
Cortes	Matias	ECON	Social Science	FT Faculty	July 1, 2023	June 30, 2026
Ingram	Susan	HUMA	Humanities	FT Faculty	<b>July 1, 2023</b>	<b>June 30, 2026</b>
Kim	Ann	SOCI	Social Sciences	FT Faculty	<b>July 1, 2023</b>	<b>June 30, 2026</b>
<b>Vacancy</b>				FT Faculty	<b>July 1, 2023</b>	<b>June 30, 2026</b>
<b>Vacancy</b>				FT Faculty	<b>July 1, 2023</b>	<b>June 30, 2026</b>
<b>Vacancy</b>				FT Faculty	<b>July 1, 2023</b>	<b>June 30, 2024</b>

#### Committee on Teaching, Learning and Student Success CTLSS (9 Full-Time Faculty + 1 Contract Faculty + 2 Teaching Assistants + 3 Students)

Last Name	First Name	Department/ School	Area	Membership Category	Term Start	Term End
Vanstone	Gail	HUMA	Humanities	FT Faculty	July 1, 2022	June 30, 2025
Steele	Carolyn	HUMA	Humanities	FT Faculty	July 1, 2022	June 30, 2025
Liegghio	Maria	SOWK	Professional Studies	FT Faculty	July 1, 2021	June 30, 2024
McKeown	Robert	ECON	Social Sciences	FT Faculty	July 1, 2021	June 30, 2024
Damiloal	Adebayo	HIST	Humanities	FT Faculty	July 1, 2022	June 30, 2025
Goshulak	Glenn	POLS	Social Sciences	FT Faculty	July 1, 2021	June 30, 2024
Carra-Salsberg	Fernanda	DLLL	Humanities	FT Faculty	July 1, 2023	June 30, 2026
Jammal	Manar	ITEC	Professional Studies	FT Faculty	July 1, 2023	June 30, 2026
Kalmin	Andrea	SOSC	Social Sciences	Contract Faculty	July 1, 2023	June 30, 2024
<b>Vacant</b>			<b>Professional Studies</b>	<b>FT Faculty</b>	<b>July 1, 2023</b>	<b>June 30, 2026</b>

#### Committee on Research Policy and Planning CRPP (7 Faculty + 2 Students)

Last Name	First Name	Department/ School	Area	Membership Category	Term Start	Term End
Easter	Brandee	WRIT	Humanities	FT Faculty	July 1, 2022	June 30, 2025
Maharaj	Gajindra	ADMS	Professional Studies	Ft Faculty	July 1, 2022	June 30, 2025
Liberatori	Abril	HIST	Humanities	FT Faculty	July 1, 2021	June 30, 2024
Hepburn	Shamette	SOWK	Professional Studies	FT Faculty	July 1, 2021	June 30, 2024
Roburn	Shirley	COMN	Professional Studies	FT Faculty	July 1, 2023	June 30, 2026

Neill	Natalie	EN	Humanities	FT Faculty	July 1, 2023	June 30, 2026
<b>Vacant</b>			Social Sciences	FT Faculty	<b>July 1, 2023</b>	<b>June 30, 2026</b>

Note: At least one nomination must be from Social Sciences

**Committee on Student Academic Petitions and Appeals (20 + 8 Students)**

Last Name	First Name	Department/ School	Area	Membership Category	Term Start	Term End
Karimi	Sirvan	PPAS	Social Sciences	FT Faculty	July 1, 2022	June 30, 2024
Malik	Sadia	ECON	Humanities	FT Faculty	July 1, 2022	June 30, 2024
Michasiw	Kim	WRIT	Humanities	FT Faculty	July 1, 2022	June 30, 2024
Nastoski	Katherine	SOSC	Social Sciences	FT Faculty	July 1, 2022	June 30, 2024
Porporato	Marcela	ADMS	Professional Studies	FT Faculty	July 1, 2022	June 30, 2024
Spinney	Jennifer	ADMS	Professional Studies	FT Faculty	July 1, 2022	June 30, 2024
Romi-Lee	Sevel	ADMS	Professional Studies	FT Faculty	July 1, 2022	June 30, 2024
Morris	Christopher	WRIT	Humanities	FT Faculty	July 1, 2023	June 30, 2025
Dodman	Maria Joao	DLLL	Humanities	FT Faculty	July 1, 2023	June 30, 2025
Senderovich	Arik	ITEC	Professional Studies	FT Faculty	July 1, 2023	June 30, 2025
Knouzi	Ibtissem	DLLL	Humanities	FT Faculty	July 1, 2023	June 30, 2025
Li	Na	ADMS	Professional Studies	FT Faculty	July 1, 2023	June 30, 2025
Sriskandarajah	Anuppiriya	HUMA	Humanities	FT Faculty	July 1, 2023	June 30, 2025
Ramasubraman yam	Jay	SOSC	Social Sciences	FT Faculty	July 1, 2023	June 30, 2025
Hooper	Tom	EQST	Social Sciences	FT Faculty	July 1, 2023	June 30, 2025
Pyne	Jake	SOWK	Professional Studies	FT Faculty	July 1, 2023	June 30, 2025
Feltes	Emma	ANTH	Social Sciences	FT Faculty	July 1, 2023	June 30, 2025
<b>Vacancy</b>				FT Faculty	<b>July 1, 2023</b>	<b>June 30, 2024</b>
<b>Vacancy</b>				FT Faculty	<b>July 1, 2023</b>	<b>June 30, 2024</b>
<b>Vacancy</b>				FT Faculty	<b>July 1, 2023</b>	<b>June 30, 2024</b>

**Graduate Committee (6 Faculty + 4 Students)**

Last Name	First Name	Department/ School	Area	Membership Category	Term Start	Term End
Shea	Victor	HUMA	Humanities	FT Faculty	July 1, 2022	June 30, 2025
Habibi	Arash	ITEC	Professional Studies	FT Faculty	July 1, 2023	June 30, 2026
Spicer	Zachary	PPA	Social Sciences	FT Faculty	July 1, 2023	June 30, 2026
Corcoran	James	ADMS	Humanities	FT Faculty	July 1, 2023	June 30, 2024
Jones	Joanne	ADMS	Professional Studies	FT Faculty	July 1, 2023	June 30, 2024
Gonzalez	Miguel	SOSC	Social Sciences	FT Faculty	July 1, 2023	June 30, 2025

**Contract Faculty (30) (1-year term)**

Last Name	First Name	Departme nt/ School	Area	Membershi p Category	Term Start	Term End
Allen	Julie Anna	PHIL	Humanities	CUPE	July 1, 2023	June 30, 2024
Lehan	Venessa	PHIL	Humanities	CUPE	July 1, 2023	June 30, 2024
Peacock	Sylvia	SOSC	Social Sciences	CUPE	July 1, 2023	June 30, 2024
Kalmin	Andrea	SOSC	Social Sciences	CUPE	July 1, 2023	June 30, 2024
O'Regan	Keith	WRIT	Humanities	CUPE	July 1, 2023	June 30, 2024
Carozza	Linda	PHIL	Humanities	CUPE	July 1, 2023	June 30, 2024
Hargreaves	Linda	DLLL	Humanities	CUPE	July 1, 2023	June 30, 2024
<b>Vacancy</b>				CUPE	July 1, 2023	June 30, 2024
<b>Vacancy</b>				CUPE	July 1, 2023	June 30, 2024
<b>Vacancy</b>				CUPE	July 1, 2023	June 30, 2024
<b>Vacancy</b>				CUPE	July 1, 2023	June 30, 2024

Vacancy				CUPE	July 1, 2023	June 30, 2024
Vacancy				CUPE	July 1, 2023	June 30, 2024
Vacancy				CUPE	July 1, 2023	June 30, 2024
Vacancy				CUPE	July 1, 2023	June 30, 2024
Vacancy				CUPE	July 1, 2023	June 30, 2024
Vacancy				CUPE	July 1, 2023	June 30, 2024
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Vacancy				CUPE	July 1, 2023	June 30, 2024
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Vacancy				CUPE	July 1, 2023	June 30, 2024
Vacancy				CUPE	July 1, 2023	June 30, 2024
Vacancy				CUPE	July 1, 2023	June 30, 2024
Vacancy				CUPE	July 1, 2023	June 30, 2024
Vacancy				CUPE	July 1, 2023	June 30, 2024
Vacancy				CUPE	July 1, 2023	June 30, 2024
Vacancy				CUPE	July 1, 2023	June 30, 2024
Vacancy				CUPE	July 1, 2023	June 30, 2024
Vacancy				CUPE	July 1, 2023	June 30, 2024
Vacancy				CUPE	July 1, 2023	June 30, 2024
Vacancy				CUPE	July 1, 2023	June 30, 2024

**Staff (5-CPM, 5-YUSA) (1-year term)**

Last Name	First Name	Membership Category	Term Start	Term End
Arata	Rodolfo	CPM	July 1, 2023	June 30, 2024
Cuff	David	CPM	July 1, 2023	June 30, 2024
Gonder	Lindsay	CPM	July 1, 2023	June 30, 2024
Burgher	Paulette	CPM	July 1, 2023	June 30, 2024
Wagner	Spencer	CPM	July 1, 2023	June 30, 2024
McDonough	Evan	YUSA	July 1, 2023	June 30, 2024
Sargala	Diana	YUSA	July 1, 2023	June 30, 2024
Langin	Naylen	YUSA	July 1, 2023	June 30, 2024
<b>Vacancy</b>		YUSA	July 1, 2023	June 30, 2024
<b>Vacancy</b>		YUSA	July 1, 2023	June 30, 2024

**LA&PS Representative on the Senate (3-year term)**

Last Name	First Name	Department/School	Area	Membership Category	Term Start	Term End
Green	Ruth	SOWK	Professional Studies	FT Faculty	July 1, 2022	June 30, 2025
Ehrlich	Carl	HIST	Humanities	FT Faculty	July 1, 2022	June 30, 2025
Vanstone	Gail	HUMA	Humanities	FT Faculty	July 1, 2022	June 30, 2025
Karimi	Sirvan	PPA	Social Sciences	FT Faculty	July 1, 2022	June 30, 2025
Steele	Carolyn	HUMA	Humanities	FT Faculty	July 1, 2022	June 30, 2025
Michasiw	Kim	WRIT	Humanities	FT Faculty	July 1, 2022	June 30, 2025
Magee	Joanne	ADMS	Professional Studies	FT Faculty	July 1, 2022	June 30, 2025
Ebrahimi	Mehraneh	EN	Humanities	FT Faculty	July 1, 2022	June 30, 2025
Ophir	Ron	ADMS	Professional Studies	FT Faculty	July 1, 2021	
Waweru	Nelson	ADMS	Professional Studies	Chair/Director	July 1, 2022	June 30, 2025
Othon	Alexandrakis	ANTH	Social Sciences	Chair/Director	July 1, 2021	June 30, 2024
Langlois	Ganaele	COMN	Social Sciences	Chair/Director	July 1, 2021	June 30, 2024

Ouedraogo	Awalou	DES	Social Sciences	Chair/Director	July 1, 2021	June 30, 2024
Dodman	Maria Joao	DLLL	Humanities	Chair/Director	July 1, 2022	June 30, 2025
Valeo	Antonella	DLLL	Humanities	Acting Chair/Director	July 1, 2023	December 31, 2023
Ho	Wai-Ming	ECON	Social Sciences	Chair/Director	July 1, 2022	June 30, 2025
Lambert-Drache	Marilyn	FR	Humanities	Chair/Director	July 1, 2022	June 30, 2025
Crosby	Alison	GSWT	Humanities	Acting Chair/Director	July 1, 2023	June 30, 2024
Budworth	Marie-Hélène	HRM	Professional Studies	Chair/Director	July 1, 2022	June 30, 2025
Prince	Enamul Hoque	ITEC	Professional Studies	Chair/Director	July 1, 2022	June 30, 2025
Couto	Naomi	PPA	Social Sciences	Chair/Director	July 1, 2023	June 30, 2026
Thomas	Mark	SOCI	Social Sciences	Chair/Director	July 1, 2023	June 30, 2026
Glasbeek	Amanda	SOSC	Social Sciences	Chair/Director	July 1, 2022	June 30, 2025
Chapman	Chris	SOWK	Professional Studies	Chair/Director	July 1, 2022	June 30, 2025
Maurice	Poon	SOWK	Professional Studies	Acting Chair/Director	July 1, 2023	December 31, 2023
McKenzie	Andrea	WRIT	Humanities	Chair/Director	July 1, 2021	June 30, 2024
Giudice	Michael	PHIL	Humanities	Chair/Director	July 1, 2023	June 30, 2026
Pilon	Dennis	POLS	Social Sciences	Chair/Director	July 1, 2023	June 30, 2026
Warwick	Susan	HUMA	Humanities	Acting Chair/Director	July 1, 2023	June 30, 2024
Clements	Elicia	HUMA	Humanities	Chair/Director	July 1, 2024	June 30, 2026
Brooke	Stephen	HIST	Humanities	Chair/Director	July 1, 2023	June 30, 2024
Weaver	Andrew	EN	Humanities	Chair/Director	July 1, 2023	June 30, 2026
Spotton Visano	Brenda	ECON	Social Science	FT Faculty	July 1, 2023	June 30, 2026
Wellen	Richard	SOSC	Social Sciences	FT Faculty	July 1, 2023	June 30, 2026
Ferrara	Ida	ECON	Social Sciences	FT Faculty	July 1, 2023	June 30, 2026
Allen	Julie Anna	PHIL	Humanities	Contract Faculty	July 1, 2023	June 30, 2024
<b>Hargreaves</b>	<b>Linda</b>	DLLL	Humanities	Contract Faculty	July 1, 2023	June 30, 2024

#### Senate: Academic Policy, Planning and Research Committee (3-year term)

Last Name	First Name	Department/ School	Area	Membership Category	Term Start	Term End
<b>Davies</b>	<b>Andrea</b>	HUMA	Humanities	FT Faculty	July 1, 2023	June 30, 2026

#### Senate: Executive Committee (3-year term)

Last Name	First Name	Department/ School	Area	Membership Category	Term Start	Term End
Spotton Visano	Brenda	ECON	Social Sciences	FT Faculty	July 1, 2023	June 30, 2026

## Appendix C

### School/Department Area Affiliations

<b>School/Department Full</b>	<b>Affiliation</b>
Writing Department	Humanities
Department of Languages, Literatures & Linguistics	Humanities
Department of English	Humanities
Department of French Studies	Humanities
Department of History	Humanities
Department of Humanities	Humanities
Department of Philosophy	Humanities
School of Women's Studies	Humanities
School of Administrative Studies	Professional Studies
School of Human Resources Management	Professional Studies
School of Information Technology	Professional Studies
School of Social Work	Professional Studies
Department of Anthropology	Social Sciences
Department of Communication Studies	Social Sciences
Department of Economics	Social Sciences
Department of Equity Studies	Social Sciences
Department of Geography	Social Sciences
Department of Political Science	Social Sciences
School of Public Policy and Administration	Social Sciences
Department of Sociology	Social Sciences
Department of Social Science	Social Sciences

**Committee on Curriculum, Curricular Policy and Standards (CCPS)**

**Consent Agenda**

October 2023

**ITEMS FOR INFORMATION (7):**

**The Committee on Curriculum, Curricular Policy and Standards (CCPS) recommends that Council approve the following proposals:**

**New Course Proposals**

AP/HUMA 4166 3.00 Pandemic Narratives and the Law  
AP/HUMA 4829 3.00 Modern Developments in Shii Islam  
AP/HUMA 4830 3.00 Heirs to the Prophet: Religious Authority in Premodern Shiism

**Change to Existing Course Proposals**

AP/ADMS 3360 3.00 Physical Distribution and Transportation  
AP/ADMS 3524 3.00 Public Sector Budget Process

**Minor Change to an Existing Degree or Certificate Proposals**

**Humanities Program**

Proposed modification: the Department of Humanities has proposed the addition of new course AP/HUMA 4166 3.00 Pandemic Narratives and the Law to Stream Four: Texts, Contexts, and Canon? in the Academic Calendar. Students will read a variety of texts and will view several cinematic narratives based on actual or fictional pandemic outbreaks to construct a framework for how societies have reacted to pandemics in the past or are likely to react to pandemics in the future.

**Undergraduate Cross-Disciplinary Certificate: Global Languages and Cultures**

Proposed modification: the Department of Languages, Literatures & Linguistics has proposed offering a flexible, cross-disciplinary certificate intended to prepare students to live and work in culturally diverse settings. To be offered as concurrent and standalone options, the Certificate will build on existing courses and provide intercultural competencies and cultural fluency design to internationalize any degree.



A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal texts are available upon request.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it. Please contact the Secretary to the Committee ([apccps@yorku.ca](mailto:apccps@yorku.ca)) if you have any questions regarding the changes to existing courses section.

# **Working Document on General Education Criteria (humanities and social sciences): Essential and Foundational**

## **– Executive Summary –**

### **1. General overview**

General education courses aim primarily for the cultivation in students of essential and foundational skills. Broadly speaking, students who possess these skills know how to read, think, speak, listen, and write well, as well as navigate university life, communicate, and collaborate. They expose students to a diverse range of ideas and prepare them for the exploration and evaluation of various kinds of positions, interpretations, and discourses.

### **2. Essential Outcomes of General Education**

- 2.1 Reading
- 2.2 Writing
- 2.3 Speaking
- 2.4 Listening
- 2.5 Critical Thinking
  - 2.5.1 Critical Analysis
  - 2.5.2: Critical Evaluation

### **3. Further Outcomes of General Education**

- 3.1 Academic Literacy
- 3.2 Assignment Analysis
- 3.3 Citation
- 3.4 Note Taking
- 3.5 Research Skills
- 3.6 Study Habits
- 3.7 Time Management/Professionalism
- 3.8 Interconnectedness of Knowledge
- 3.9 Institutional Knowledge + Resources
- 3.10 Group Work Etiquette including collaborative writing and project design
- 3.11 Academic Honesty
- 3.12 Classroom behaviour
- 3.13 Social Skills
- 3.14 Resilience

# **General Education Skills Criteria for Humanities and Social Sciences: Essential and Foundational**

## **1. General overview**

General education courses aim primarily for the cultivation of essential and foundational skills. Essential skills are those skills that are necessary (though not sufficient) for competence in a wide range of endeavors, such as navigating university studies, acquiring a university degree, and meeting basic workplace demands. These skills are truly general: broadly speaking, students who possess them know how to read, think, speak, listen, and write well. Foundational skills involve a wide range of abilities, including: the ability to appreciate any idea or problem in its context, to acquire the relevant information, to conceptualize, analyze, evaluate, synthesize, transfer, apply information gathered from, or generated by, observation, experience, reflection, reasoning, or communication, and use this information together with the standards of good reasoning and civil dialogue in order to develop workable responses that are sensitive to the complexities involved, coherent, eloquent, precise, free from biases and cognitive distortions, balanced, well-argued, and persuasive. These skills are foundational in the sense that they are a prerequisite for the development of other, more specialized skills.

Foundational and essential skills involve critical thinking skills, but they are not limited to them. While critical thinking skills operate predominantly in the rational domain, foundational and essential skills are more broad; they include communication skills, the ability to plan and manage coursework and level-appropriate intellectual projects, exercise personal responsibility and autonomy, collaboration and interdependence, as well as the ability to be receptive to and engage with intellectual discourses of all kinds, including social, political, scientific, religious, moral, and artistic.

General education courses promote efficiency in the acquisition, management, creation, and use of knowledge, as well as effective decision making, communication and collaboration. They expose students to a diverse range of ideas, theories and points of view, and inoculate against unilateral or excessively narrow points of view, interpretations, methodologies, and discourses, as well as against intellectual conformity. They foster the appreciation of diversity of all kinds, especially diversity of ideas, and they prepare students for the exploration and evaluation of various kinds of positions, interpretations, and discourses, be they either widely held or heterodox. At the same time, general education courses promote the student's ability to bring together seemingly opposite thinkers or sets of ideas to create novel solutions to problems of all kinds. Besides their utilitarian value, general education skills also hold intrinsic value: they catalyze an inner transformation toward a greater appreciation of the human condition and its possibilities, of human values and aspirations, of the inherent complexity of life, and of the value of meaningful engagement with others.

Foundational and essential skills are assessed through students' demonstration of the following general education learning outcomes, which are adapted from the Canadian Language Benchmarks 2012 and align with the University Undergraduate Degree Level Expectations. The learning outcomes are organized into two levels using curricular scaffolding—essential and higher order—to distinguish between the knowledge and competencies that are required to succeed in general education and those that build on the essential outcomes to prepare students to be successful in their university education beyond the general education curriculum. The outcomes are expressed this way to recognize the

conditions that underscore the purpose and need for general education and essential skills instruction: while students are expected to begin university having met the admission criteria for their programs and achieved the outcomes articulated in Ontario's secondary education curriculum (or equivalent), the student body contains a vast range of skill levels and qualifications at this stage. Further, the material, social, and psychological demands of students' transition to postsecondary learning present developmental obstacles that necessitate opportunities to review and practice the essential skills and knowledge that they are expected to know already. Therefore, general education courses cover both the essential and higher order outcomes articulated below. In preparing a course proposal, proponents are reminded that individual courses need to demonstrate coverage only of **some** outcomes from each level and that no individual course is expected to align to every skill and competency represented here.

## 2. Essential Outcomes of General Education (Modelled on CLB 2012, Levels 9-10)

### 2.1 Reading

- (LO) Understand an expanding range of complex texts not necessarily related to the student's major. While reading, the student is able to:
  - Consider any discourse or scientific, literary, or artistic work within the historical and cultural context in which it was created and be aware of the complexities of that context,
  - Actively read to identify purpose, main ideas, supporting details, and the author's own values and assumptions from stated and implied information,
  - Read any text with the intention to understand and be able to contribute to the conversation in an intellectually honest manner,
  - Demonstrate an awareness of own bias and limitations of experience,
  - Read any text in good faith, and not from a position of contingent historical or cultural superiority,
  - Be aware of the dangers of applying anachronistic evaluation standards,
  - Use knowledge of genres, styles, and registers to assist in comprehension,
  - Use the standards of good reasoning to identify and/or reconstruct the arguments in the text by identifying their premises and the conclusion,
  - Use inference to integrate several pieces of stated and implied information throughout the text,
  - Separate relevant from irrelevant details,
  - Apply knowledge of complex grammar and syntax to interpret nuances in texts,
  - Apply the principle of charity (i.e., interpret a speaker's statements in the most rational way possible).

### 2.2 Writing

- (LO) Write literate, multi-paragraph compositions in a variety of academic and non-academic styles, congruent with the demands of discipline, genre, style, register, and context. These texts are:
  - On concrete, abstract and unfamiliar topics that require research,
  - Intended for a defined audience (e.g., academic, or business, or casual reader, etc.)
  - Clear and eloquent
  - Flexible & complex, demonstrating independence from structures like the "5-paragraph essay,"
  - Lengthy, as dictated by the requirements of the task, typically up to a range **of about 2,000 words**,

- Produced in demanding contexts.
- As a composer, the student is able to demonstrate the ability to:
  - Compose complex multi-paragraph texts in a variety of contexts, styles, genres, registers, and for diverse purposes, to suit a range of instructional/assignment requirements,
  - Convey main ideas clearly, with adequate supporting details,
  - Formulate cogent arguments with a clear logical structure and clearly delineated premises and conclusions
  - Be reflexive of their own writing processes and use of effective strategies to address concerns,
  - Paraphrase and summarize key points,
  - Use and integrate secondary sources effectively,
  - Use grammar, syntax, and punctuation appropriate to an assignment's genre and conventions, and when proofreading and revising their own work and/or the work of others in peer editing contexts,
  - Convey an understanding of discipline-specific terms and conventions related to course concepts.

### 2.3 Speaking

- (LO) Communicate with some confidence by presenting information about complex, abstract, concrete, and/or general topics on the course in formal and informal situations. The student is able to:
  - Speak in coherent, connected discourse,
  - Communicate information clearly to peers as course tasks require,
  - Organize and convey information in short (< 2 min) question answers and medium length (2-10 min) presentations.
  - Be able to engage fellow students and the instructor eloquently and constructively
  - Be able to engage in classroom debates, which may be structured or unstructured, either as part of a group or individually, while maintaining composure, civility, and intellectual integrity

### 2.4 Listening

- (LO) Understand complex formal and informal communication within a lecture/seminar context and on some specialized topics relevant to the course discipline. NB: Listening skills cannot be directly tested for but are critical nonetheless! Students show they can:
  - Actively listen in order to paraphrase or summarize key points and important details of short/medium length instructions and/or class content.
  - Understand a range of concrete, abstract, and discursive language appropriate for the content and purpose
  - Use knowledge of complex grammar and syntax to interpret meaning
  - Be exposed and listen intently to a diverse range of ideas, including heterodox ideas, theories, perspectives, discourses
  - Be exposed and listen intently to the ideas, questions, and concerns of others, including of those who do not align with the student's worldview

### 2.5 Critical Thinking

General education courses help develop students' critical thinking. Critical thinking is not a body of knowledge or a topic that can be taught side-by-side with other topics but a set of skills that is weaved

into the study of any other topic, thereby improving the quality of the discourse, regardless of the nature of the discourse and where the discourse takes place. Critical thinking skills are *par excellence* transferable (to new contexts) and foundational skills.

Critical thinking is the process of conceptualizing, analyzing, evaluating, synthesizing, and applying information gathered from, or generated by, observation, experience, reflection, reasoning, or communication, as a guide to belief and action. Critical thinking rests on values such as clarity, precision, consistency, relevance, good standards of evidence, as well as on respect for rational argument, viewpoint diversity, and dialogue.

The development of critical thinking requires exposure to a diverse range of ideas as well as to opposing points of view. Different perspectives are worthy of consideration, not because of their intrinsic merit or because they are all equally well-supported or valuable, but because engaging with them is crucial for the development and exercise of critical thinking skills. Critical thinking is a set of skills that is perpetually cultivated and weaved through the curriculum. Critical thinking works best when it becomes an intellectual habit. Critical thinking skills involve the ability to gather and weigh evidence, judge the truth or likelihood of a claim, judge the validity, logical strength, and soundness of an argument. It involves the ability to justify one's stance on a given matter with rational and logical means. Critical thinking skills rest on values such as respect for argument, viewpoint diversity, and dialogue. A crucial component of critical evaluation is the ability to see the strengths and weaknesses of any intellectual product, theory, or system of ideas. For this reason, general education courses expose students to a range of ideas and points of view.

**2.5.1 Critical Analysis:** In a general sense, critical analysis involves a deep and sustained investigation of a subject, where a comprehensive range of perspectives is considered. A critical analysis consciously includes having developed an understanding of the basis – the values – in light of which, one learns how to understand a range of different voices, theories, and critiques, such that a more complete and complex history and evolution of thought on that subject is apparent. General education courses foster critical analysis skills by encouraging diverse student voices in order to prevent intellectual conformity and promote intellectual diversity. In a more specific sense, critical analysis involves the ability to identify the premises of arguments and discourses pertaining to all areas of life (including social, political, scientific, religious, artistic, personal life, etc.), to decompose complex arguments into their constituents and identify the latter, to identify and reveal hidden or unstated assumptions, as well patterns of thought and reasoning.

**2.5.2: Critical Evaluation:** In a general sense, critical evaluation involves the ability to gather and weigh evidence as well as judge the truth or likelihood of a claim, and rests on values such as respect for argument, viewpoint diversity, and dialogue. In a more specific sense, critical evaluation involves assessing both the validity of an argument as well as the truth of its components, to determine whether the argument is sound, valid or invalid, or inductively weak or strong. A crucial component of critical evaluation is the ability to identify the strengths and weaknesses of any intellectual product or system of ideas, regardless of where this occurs, and of any point of view, regardless of whether it is shared widely or not. Critical evaluation involves the ability to detect fallacious arguments, assess sources based on a wide variety of factors, including genre, historical context, authorship, purpose, etc. General education courses help cultivate students' critical analysis and evaluation skills, as well as their intellectual abilities and independent thinking by exposing them to a diverse range of types of critical analysis and evaluation.

### **3. Further Outcomes of General Education (skills that depend on students' achievement of the essential outcomes)**

**3.1 Academic Literacy:** what do key words like analyze, compose, design, argue, research, etc., mean?

**3.2 Assignment Analysis:** identifying the purpose of the assignment or project (e.g., to persuade) as well as characteristics of the final product. What do you want this piece of writing to achieve?

**3.3 Citation:** awareness of the basic principles behind citation and at least one major citation style. Knows where to find specific examples and can compose a properly formatted Works Cited in the appropriate style.

**3.4 Note Taking:** application of listening skills, modelling and organizing notes, summarizing, and paraphrasing.

**3.5 Research Skills:** knowledge of, and practice with, search engines, libraries, locating academic sources, differentiating between primary and secondary sources, ability to summarize and paraphrase key points

**3.6 Study Habits:** some instruction on exam writing skills, do/don'ts, anecdotal best practices.

**3.7 Time Management/Professionalism:** work is completed on time, to instructor specifications. Some consideration of procrastination, modelling good habits.

**3.8 Interconnectedness of Knowledge** demonstrates interdisciplinarity (AB) not multidisciplinary (A+ B). Courses/students also demonstrate a recognition of *complexity*: the perspective and contributions of multiple fields and contributors to form an integrated and comprehensive viewpoint.

**3.9 Institutional Knowledge + Capital:** the different university roles (like TA/Staff/Prof/Dean) and how the university works. Standard university rules and structures (like drop dates, financial penalties, course prerequisites) and how to negotiate the university system. Writing Centre, Learning Skills, Library Orientations. It also includes strategies for effective and judicious communication with university staff and faculty.

**3.10 Group Work Etiquette, including collaborative writing and project design:** ability to work in diverse environments, overcoming problems, team building, team roles, process, and editing the final product.

**3.11 Academic Honesty:** understand the basic principles of academic honesty, what the term means, and problems with “grey zone” techniques like patchwriting.

**3.12 Classroom behaviour:** awareness of university protocols and standards, professional student behaviour, lecture etiquette, zoom etiquette, respect for diverse viewpoints and perspectives.

**3.13 Social Skills:** study partners, peer review, short-term group work.

**3.14 Resilience:** Resilience is not a quality that can (or should) be directly tested. Instead, teaching resilience involves the inculcation of a set of values and commensurate responses to the challenges of everyday life. To be “resilient” is to acknowledge that making mistakes is an inevitable part of the learning process and represents opportunities for growth, rather than evidence of lack of worth. Resilient students possess a quality of persistence that can accept temporary setbacks and new challenges, and they have a “try, try again” mentality. At the same time, they recognize the mental stresses caused by perfectionism and focus on their progress, not on failure. A resilient student knows that unreasonable work demands are not sustainable in the long-term and practices a beneficial work regimen that results in (as far as possible) a balanced approach to life. The Resilient student is able to:

- successfully transition from high school (especially for first year students),
- approach new material/assignments with a positive mindset,
- work autonomously and independently,
- manage deadlines,
- accept criticism and take responsibility for quality of work,
- ask for help when experiencing an unreasonable amount of stress.



**Student Academic Petitions and Appeals Committee  
Report**

**October 2023**

**ITEMS FOR INFORMATION:**

**Year End Summary of the Student Academic Petitions and Appeals Committee Activity,  
2022-23**

The following is an account of the number of petitions and/or appeals files reviewed by the Student Academic Petitions and Appeals Adjudicating Committee, Faculty of Liberal Arts & Professional Studies from July 1, 2022, to June 30, 2023.

**Total petitions cases completed by SAPAC:**

Granted cases: 1089

Denied cases: 163

**Total files: 1252**

**Total appeals cases completed by SAPAC:**

Granted Cases: 34

Denied Cases: 15

**Total files: 49**

**Total files: 1301**

During the 2022-2023 academic year, members of the Student Academic Petitions and Appeals Adjudicating Committee met between two and four times per week, depending on volume of submission to consider the petitions and appeals submitted by LA&PS students. Since July 1, 2022, the SRC has reviewed 1301 petitions and appeals files.

Below is a break down of the types of petitions, and appeals that have been considered by the committee.

Type of Petition	Cases considered
Enrol In Course(s) After The Faculty Deadline	1
Drop Course(s) After Faculty Deadline	275
Partially granted with W	89
Granted with W	521
Deferred Standing, extension of deferred standing	185
Credit For Course(s) Taken Elsewhere Without LOP	1
Course Overload	47
Request For Waiver Of Req. Withdrawal or Debarment	10
Waiver of Pass/Fail Request Deadline	119
Waiver Of Honours Standing Regulations	4
<b>TOTAL</b>	<b>1252</b>

Types of Appeal	Cases Considered
Enrol In Course(s) After The Faculty Deadline	1
Drop Course(s) After Faculty Deadline	43
Course Overload	1
Request For Waiver Of Req. Withdrawal or Debarment	4
<b>TOTAL</b>	<b>49</b>

We would like to thank all those who have participated in the processing and adjudication for this year, including faculty who have served/continue to serve on committees, adjudicating committees, as collegial referees for petitions and appeals submissions, and the support staff as well as Associate Dean Michele Johnson.

We would like to extend our gratitude and thanks to the following committee members who have completed their terms on the committee as of June 30, 2021:

Amber Gazso – Sociology  
 Liisa Duncan – Department of Languages, Literatures & Linguistics  
 Heejin Song – Department of Languages, Literatures & Linguistics  
 Yvonne Su – Equity Studies  
 Mohammed Sessay – Social Science  
 Antoine Djogbenou – Economics  
 Laura Allen – Writing  
 Mehraneh Ebrahimi – English  
 Nga Dao – Social Science  
 Emanul Hoque Prince – Information Technology

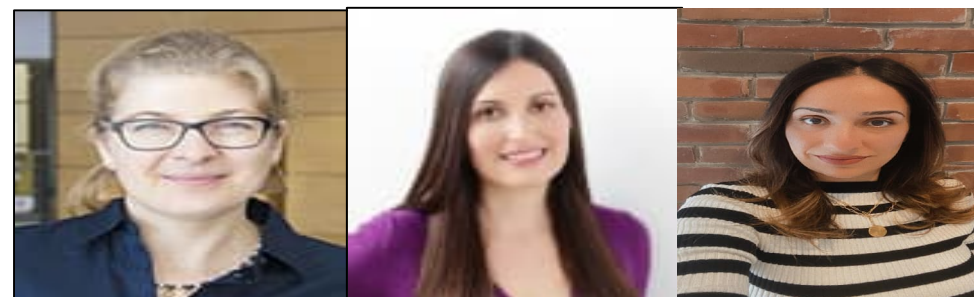
We also welcome the following new members to the Tenure & Promotion Committees, whose term commences as of July 1, 2023

Christopher Morris – Writing  
 Arik Senderovich – Information Technology  
 Ibtissem Knouzi – Department of Languages, Literatures & Linguistics  
 Jake Pyne – Department of Social Work  
 Tom Hooper – Equity Studies

2022-2023  
DEAN'S AWARD FOR  
EXCELLENCE IN TEACHING  
&  
DEAN'S AWARD FOR  
DISTINCTION IN  
RESEARCH, CREATIVITY &  
SCHOLARSHIP

DEAN JJ MCMURTRY

liberal arts &  
professional studies | **YORK U**



DEAN'S AWARD FOR  
EXCELLENCE IN TEACHING

# Full-Time Tenured Faculty

Dr. Sonya Scott has proven herself as both a pedagogical innovator and an insightful instructor, who has consistently gone above and beyond what is required to best serve her colleagues and her students. Her colleagues and students speak of her passion for the materials that she teaches and her ability to deconstruct course material for optimal pedagogical uptake

- Student & Colleagues



Sonya Scott  
Department of Social Sciences

# Contract Faculty

Professor Petropoulos was unanimously recommended for an award in this category. She is applauded by her colleagues as well as her students for innovative and creative outlook on pedagogical innovation and student-centric teaching style. Her contribution towards departmental teaching and service responsibilities speaks to the educational excellence within the Department of English. Furthermore, Professor Petropoulos is praised for her ongoing initiative to indigenize course material and her commitment to strengthen underrepresented voices within the academic landscape.

- Students, Colleagues & Sub-Committee



Jacqueline Petropoulos  
Department of English

# Teaching Assistant

Her compassion and the dauntless effort to humanize education spaces is respected and lauded by students, colleagues, and the Sub-Committee. Sonia's students also spoke highly of her willingness to take active responsibility for the educational outcomes of her classes and her ability to deconstruct and teach complex course materials.

- Students & Adjudication Sub-Committee



Sonia D'Angelo  
Department of Social Sciences

DEAN'S AWARD FOR  
**DISTINCTION** IN  
RESEARCH, CREATIVITY  
OR SCHOLARSHIP



# Established Researcher

Dr. Coulter demonstrates research distinction that goes significantly beyond disciplinary expectations. Professor Coulter has published widely in the field of children's digital cultures and the global expansion of digital capitalism. In the past five years, she has received over \$500,000 in SSHRC funding, as a PI, and collaborated on projects receiving over \$799,000 in SSHRC funding. Furthermore, her strong publication record along with deep community service contributions are only few of the achievement in a long record of academic accomplishments making her an ideal candidate for this category.

- Adjudication Sub-Committee



Natalie Coulter

Department of Communication and  
Media Studies

# Established Researcher

Professor Fanelli is an exceptional scholar and teacher who produces research grounded in the desire to shape key debates around workers and social justice. His efforts to impact debates and policy decisions are evident throughout his extensive research record, which includes books and journal articles with academic publishers, as well as significant knowledge mobilization through publications and media appearances.

-Colleagues



**Carlo Fanelli**

(Honourable Mention)

Department of Social Science

# Emerging Researcher

Professor Wu's nomination highlighted an individual who has displayed the qualities of excellence, engagement and inspiration deserving of this recognition. His research is innovative and while it showcases complexity in theoretical and methodological approaches to the sociology of trust, it is quite accessible to a range of audiences." He has accrued 1,236 citations (Google Scholar) which is an impressive number for sociologist in his career stage. The pattern of Citation to his work is making him an influential scholar.

- Colleague & Adjudication Sub-Committee



Cary Wu  
Department of Sociology

# Emerging Researcher

Professor Shabtay's dedication to interdisciplinary research and collaboration with industry partners is particularly remarkable. Her record of scholarship is demonstrated through her research output, funding, knowledge mobilization and exemplary teaching ability. Moreover, she has also distinguished herself in recent years as a talented scholar with strong community ties. Professor Shabtay's work is poised to make significant contributions to the advancement of social justice

- Adjudication Sub-Committee



Abigail Shabtay  
Department of Humanities

# The Senate of York University

## Synopsis

The 698th Meeting of Senate held on Thursday, 28 September 2023

### Remarks

In the absence of the Chair, Poonam Puri, Vice-Chair, Lauren Sergio presided over the meeting, as acting Chair, and Senator Patricia Burke Wood was acting Vice-Chair.

The Chair expressed thanks to new and returning members who attended the orientation session just before the meeting.

### Inquiries and Communications

Senator van Wijngaarden delivered highlights from the report of the academic Colleague to COU. The full report is included in the document package.

### Reports

Under President's items, President Lenton spoke to the following:

- Trip to India with Deans, to build and nurture linkages with international partners
- Audit update: meeting with the Auditor General of Ontario on the preliminary factual report document; the draft report from the Auditor is expected mid-October; the report will be tabled with the Ontario legislature in November
- The challenges resulting from a shortfall in international student enrolments for FW'23, a continued tuition fee freeze and additional economic pressures, and the significant cumulative impact on the University's operating budget.
- Candidates for Honorary Degrees at Fall convocation are:
  - Mr. Nnimmo Bassey: environmental justice activist, author, architect, poet
  - Mr. Wes Hall: Entrepreneur, philanthropist, community leader
  - Mr. Andromache Karakatsanis: supreme court justice, philanthropist
  - Ms. Itha Sadhu: educator, author, historian, community developer

The President's monthly "Kudos" report on the achievements of members of the York community was received.

### Approvals

Senate approved upon recommendation by the Executive Committee the election of members to the non-designated Senate Committees of Appeals, Awards, Tenure & Promotions, and the Joint Sub-committee on Quality Assurance.

# The Senate of York University Synopsis

## Committee Information Reports

### Executive Committee

The Chair, highlighted:

- the recently approved new/revised members on the Faculty-designated and non-designated Senate committees, adding the additional approval of Andrea Davis as the LA&PS designated member on APPRC as confirmed through an e-vote of Executive
- The Senate meeting schedule for this year, both the dates and modes of delivery

### Academic Policy, Planning and Research Committee (APPRC)

The Chair of APPRC, Senator Davis, described APPRC's role and relationship to Senate and how it fulfills its mandate, and spoke briefly to the written report circulated with the agenda.

### Academic Standards, Curriculum and Pedagogy Committee (ASCP)

The Chair of ASCP, Senator Michasiw described ASCP's role and key priorities for 2023-2024.

### Senate Appeals Committee (SAC)

The Chair of SAC, Senator Sutherland spoke to the Appeal Committee's mandate and role.

### Awards Committee

The Chair of Awards, Senator Bashir described the Committee's mandate.

### Tenure and Promotions Committee (T&P)

The Chair of T&P, Senator Bohn described T&P's role and mandate, and reiterated the critical need for faculty members to serve on the Committee to allow for the continuing review of applications, without interruption, asking Senators to convey the call to their units and Faculties.

### Other Business with Due Notice Received

Senate approved the following substantive motion, authorized by Senate Executive:

- That Senate provide accommodation to students who participate in the national *Day of Action* against rising tuition fees to be held on Wednesday, 8 November 2023; and
- That faculty members be asked through the Deans / Principal to establish reasonable extensions of deadlines for graded work due on that date, and to provide reasonable academic accommodations to students who participate in the

## The Senate of York University Synopsis

event, including reasonable alternative access to materials covered during their absence that does not alter the academic standards with the missed activity.

### **Additional Information about this Meeting**

Please refer to the full Senate agenda and supplementary material [posted online](#) with the **28 September 2023** meeting for details about these items.

<https://www.yorku.ca/secretariat/senate/meeting-agendas-and-synopses/>

Senate's next meeting will be held at **3:00 pm on Thursday, 26 October 2023.**