

TENTATIVE list of SU21 AP/HIST courses with tutorials (UNIT 1 TA Positions)

\*SUBJECT TO CHANGE\*

| COURSE #         | TERM | COURSE TITLE  | FORMAT               | BRIEF DESCRIPTION   |
|------------------|------|---|----------------------|---|
| AP/HIST 1086 6.0 | SU   | Vice, Deviance, Bad Behaviour, and Social Control in North America since 1600 | ONLINE: LECT & TUTOR | Explores how, in North America since 1600, certain behaviours have been defined by social actors and state agencies as bad behaviour or vices, and how these behaviours have been regulated. Introduces students to the role that issues such as drug and alcohol use, abortion, prostitution, and sexuality (to name a few) have played in the development of moral and social regulation and how they have changed over time. |
| AP/HIST 2400 6.0 | SU   | British History from the Tudors to Thatcher, 1500-2000                        | ONLINE: LECT & TUTOR | An introductory history of modern Britain from the Tudors to Margaret Thatcher. Topics cover the main features of British development from the Reformation and Civil War to the Industrial Revolution, Empire and two World Wars.   |
| AP/HIST 2501 3.0 | S2   | Canada 101: A History of Canada since 1850                                    | ONLINE: LECT & TUTOR | This course examines the evolution of Canada from the perspective of people, places, and social processes, and explores what it has meant to be Canadian across time and space since 1850.  |
| AP/HIST 3390 6.0 | SU   | Europe Since 1870   | ONLINE: LECT & TUTOR | An examination of political, economic and social developments in the leading states; the balance of power and World War I; democracy and totalitarianism between the wars; World War II and its aftermath.  |
| AP/HIST 3400 6.0 | SU   | Tudor and Stuart England: 1485 to 1714  | ONLINE: LECT & TUTOR | Examines the recovery and development of English society after the late medieval crisis. Topics include: aristocracy and peasantry; crime and the law; women; religion; the Tudor state; the Civil War.   |

TENTATIVE list of FW21-22 AP/HIST courses with tutorials (UNIT 1 TA Positions)

\*SUBJECT TO CHANGE\*

| COURSE #                      | TERM  | COURSE TITLE  | FORMAT               | BRIEF DESCRIPTION  |
|-------------------------------|-------|---|----------------------|--|
| AP/HIST 1010 6.0              | Y     | War, Revolution & Society in the 20th Century                                   | LECT & TUTOR         | A study of the major political and social upheavals which have helped to shape the contemporary world. The course will concentrate on the origins of the two World Wars and the Cold War, and on their consequences. Topics chosen for detailed examination will vary from year to year.   |
| AP/HIST 1025 6.0              | Y     | Ancient North America From the Last Ice Age to European Contact                 | ONLINE: LECT & TUTOR | This course studies the history of Indigenous people in North America from "time immemorial" to the regular settlement of Europeans in the 16th, 17th, and 18th centuries. Using a wide variety of sources it ranges from Meso-America to the High Arctic, and examines theories of the peopling of the continent; hunting, fishing and gathering; and the rise of corn civilizations.   |
| AP/HIST 1074 6.0              | Y     | The Chinese Body in Cross-Cultural Perspective: Medicine, Food, and Footbinding | LECT & TUTOR         | This course uses the Chinese body as an entry point into the richness and complexity of daily life as it was lived and experienced in Chinese history. It focuses on two preeminent concerns in Chinese civilization—health and food—and on one of the most mysterious, widely condemned, and little understood Chinese bodily practices—footbinding.  |
| AP/HIST 1080 6.0              | Y     | Growing Up in North America   | LECT & TUTOR         | Examines what it meant to be young in different times and places in the United States and Canada, and explores the interplay of cultural and material circumstances that shaped ideas about childhood and children's actual lives.   |
| AP/HIST 1083 6.0              | Y     | Mass Media and Popular Culture in the Americas: Music, Movies and Power         | LECT & TUTOR         | This course introduces the historical study of culture and culture industries in the Americas since 1820, analyzing how cultural change both created and was created by transformations in politics, economics, and societies.   |
| AP/HIST 2100 6.0              | Y     | Ancient Greece & Rome   | LECT & TUTOR         | A study of the Greek and Roman world, with particular emphasis on its social, economic and intellectual history, using primary sources archaeological, epigraphic and literary wherever possible.  |
| AP/HIST 2220 6.0              | Y     | Medieval & Early Modern Europe  | LECT & TUTOR         | This course surveys the economic, political, social and cultural evolution of Europe from the fall of the Roman Empire to the 17th century.  |
| AP/HIST 2300 6.0              | W     | Modern Europe: From the French Revolution to the European Union                 | ONLINE: LECT & TUTOR | An introduction to the development of modern Europe from the emergence of the seaborne empires to the First World War. Each week, there will be two lectures on aspects of European society, politics and intellectual life during the past three centuries.   |
| AP/HIST 2500 6.0              | Y     | Canadian History  | LECT & TUTOR         | From the arrival of its first human inhabitants tens of thousands of years ago to its increasingly globalized contemporary population, Canada has undergone numerous transformations. This course will examine the history of Canada from its earliest times to the present focusing on key transformations in the country's environmental, social, political, economic and cultural history. This survey of the nation-state from coast to coast to coast will introduce students to the main themes in Canadian history. It will trace broad changes over time and the consequences of colonization, ecological transformation, the development of an industrial capitalist economy, the emergence of the Canadian state, the role of global imperialism, urbanization, and Canada's changing position in international politics. In a country that is in the midst of tremendous change this course will help students understand the transformations of the past and the roots of our present circumstances. |
| AP/HIST 2790 6.0              | Y     | Islamic Civilization, 622 - 1400  | LECT & TUTOR         | Explores the development and nature of Islamic civilization from the seventh century to 1400 AD.   |
| AP/HIST 2900 6.0              | Y     | Global Indigenous Histories   | ONLINE: LECT & TUTOR | This course compares the histories of Indigenous peoples around the world. It explores Indigenous rights, lands and resource conflicts, Indigenous-state relations, language and cultural revitalization, and political activism. Case studies may include Australia, New Zealand, Scandinavia, Africa, the South Pacific, Japan, the Americas, and the Circumpolar North. It also focuses on local Anishinaabe, Wendat, and Haudenosaunee First Nations.  |
| AP/HIST 3154 3.0              | F     | Egypt from Alexander to Cleopatra   | LECT & TUTOR         | Examines the social and cultural history of Ptolemaic Egypt from the Macedonian occupation in 332 BC to the death of Cleopatra VII in 30 BC.   |
| AP/HIST 3155 3.0              | W     | Egypt after Cleopatra: Society and Culture in a Roman Province                  | LECT & TUTOR         | Examines the social and cultural history of Egypt from the Roman conquest and death of the last Ptolemaic monarch, Cleopatra, in 30 BC to the end of Roman rule in the seventh century AD.   |
| AP/HIST 3801 3.0 (2 sections) | F & W | Video Games and History   | LECT & TUTOR         | This course introduces students to the video game industry and the development of video games as a social and technological phenomenon since the 1970s. It analyzes genre, narratives, themes, the use of History, and the depiction of class, gender, and race in video games. It also pays attention to the impact of video games on individuals and society.  |
| AP/HIST 3850 6.0              | Y     | Murder and Other Crimes: Law and Justice in 19th & 20th Century North America   | LECT & TUTOR         | Examines the Canadian and American criminal justice systems from the mid-19th through late 20th century. The course focuses on important trials - such as Lizzie Borden (1892), the "Scottsboro Boys" (1931), and Steven Truscott (1959) - and how our explanations of these crimes are shaped by factors such as politics and the popular press, racial stereotypes, and contemporary understandings of gender and class. The course also looks at the role of the legal system, particularly the Supreme Court, showing both how the criminal law was applied in murder trials, as well as how these cases often resulted in changing interpretations of the law, and new developments in our understandings of civil rights.  |

AP/HIST GENERAL EDUCATION COURSES

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|------------------|---|---|------------------------|---|
| AP/HIST 1030 6.0 | Y | Imperialism & Nationalism in Modern Asia                    | LECT & TUTR            | Through examining the broad contours of historical contact and focusing on a series of case studies concerning European imperialism and modern nationalism in Asia, this course introduces students to the primary, secondary, and tertiary sources that form colonial and postcolonial discourses. It also introduces to students historical debates that ground and shape international relations in and on Asia today.   |
| AP/HIST 1095 6.0 | Y | Streetlife: The Culture and History of European Cities      | ONLINE:<br>LECT & TUTR | This course uses a diverse range of materials and approaches to examine the development of the modern European city in the contemporary world. It uses cultural sources such as film, photography, literature and music to see how the experience of the modern European city has been represented from the nineteenth century to the present day. The course also uses the history of the modern European city to explore historical issues such as the experience of war, poverty and wealth, social reform, and the growth of cosmopolitanism and multiracialism. It explores the material space of urban development by looking at architecture, urban planning and housing. The course reflects upon current social and political issues in the modern European city, such as gentrification, popular protest and globalization. |
| AP/HIST 1777 6.0 | Y | Disasters and History: How Humans and Nature make Disasters | ONLINE:<br>LECT & TUTR | Volcanoes, earthquakes, floods, and droughts have the capacity to uproot and disrupt human lives. So too do financial crises, engineering failures, and disease outbreaks. Disasters are as much a product of culture as they are of nature. They are shaped by political, social, economic, and environmental context. This course uses historical perspectives to explore the reciprocal relationship between people and nature in the production of disasters.   |