## APPLICATION FOR A TEACHING ASSISTANTSHIP POSITION YORK UNIVERSITY UNIT 1

(If you are registered at York as a full-time graduate student)

NAME	TELEPHONE
surname given name	
	POSTAL CODE
street city	
SUMMER ADDRESS	
SUMMER PHONE	
EMAIL ADDRESS	
SOCIAL INSURANCE NUMBER	
DATE OF APPLICATION	
STUDENT NUMBER	
TYPE OF TEACHING ASSISTANTSHIP APPLI	ICATION (check one): Blanket Specific Specific
Please check "yes" or "no" if you wish to be consi	dered for a ticketed course directorship:
	nip, the required application information described in Article y the Unit must be attached to this application form.
FacultyDe	epartment/Division
the next business day if January 31 falls on a week	must be submitted between November 15 and January 31 (or by ke-end) and shall apply to all positions in the hiring unit for we months following January 31. Any application after January ow.
If you have any questions about how to fill in this	s application, please call the CUPE 3903 office at 416-736-5154
TEACHING ASSISTANTSHIP POSITIONS R	EQUESTED:
(to be filled our even if you wish to be considered	1 1
for a ticketed course directorship) (Even if this is a blanket application, please specification)	y 2
the position(s), course # and title, and academic	
session in which you are most interested.)	3
PRESENT COURSE OF STUDY: Graduate Pro	ogram
MastersPh.D//	Year of Study
Entry Date	
Graduate Supervisor	_
If applying for summer employment, are you a vis	a student?
PRIORITY POOL STATUS:	
Number of years (including current year) TA assignments held at York while:	a full-time Ph.D. candidatea Masters candidate

## **PREVIOUS TEACHING ASSISTANTSHIPS AT YORK:** Including any currently held.

Faculty/Course #/Title (e.g. LAPS/HIST2510/Canadian History)	Year (e.g. 2013-1	Study Level (e.g. Ph.D. I)
EDUCATION: Begin with current.		
Degree & Discipline 1	University	Date Completed/In Progress
2		
34		
TITLES OF COMPLETED, OR IN PROGI		RS AND/OR PH.D. THESES:
PUBLICATIONS: Give authors, titles and jou	urnal references.	
CURRENT RESEARCH:		
RELEVANT GRADUATE LEVEL COURS	SE WORK:	
RELATED WORK OR ACADEMIC EXPE	ERIENCE:	

## **Employment Equity (completion of this section is voluntary):**

The information below is important for the CUPE 3903 Joint Employment Equity Committee. A high response rate is critical to the ongoing development of the CUPE 3903 Employment Equity Plan. We ask that you please self-identify by checking one or more of the boxes below and submit it to the departmental administrative assistant. Please note that in order for this information to be useful we need you to include your Employee Number.

	e Number
	<b>Visible minorities (racialized)</b> are persons, other than Aboriginal peoples, who are non-Caucasian in race or non-white colour, regardless of birthplace.
111 C	colour, regardless of birdiplace.
	Based on this definition, are you a visible minority (racialized)? Yes No
	If yes, you are invited to check all that apply:
	☐ Arab ☐ Black (e.g., African, American, Canadian Caribbean)
	☐ Chinese ☐ Filipino
	☐ Japanese ☐ Korean
	Non-White Latin American (including indigenous persons from Central and South America)  □ Non-White West Asian (e.g., Iranian, Lebanese, Afghan)
	South Asian/East Indian (e.g., Bangladeshi, Pakistani, Indian from India, East Indian from Guyana, Trinidadian, Sri Lankan, East African)
	South East Asian (e.g., Burmese, Cambodian/Kampuchean, Laotian, Malaysian, Thai, Vietnamese, Indonesian)
В.	<b>Persons with disabilities</b> are those that have a long-term or recurring physical, mental, sensory, psychiatric or learning impairment and who:
	consider themselves to be disadvantaged in employment by reason of that impairment, <b>or</b> believe that an employer or potential employer is likely to consider them to be disadvantaged in employment by reason of that impairment. This also includes persons whose functional limitations owing to their impairment have been accommodated in their current job or workplace.
	Based on this definition, are you a person with a disability?  Yes No
C.	<b>An Aboriginal (Indigenous) person</b> is a North American Indian, Métis, or Inuit and/or a Treaty Indian or a Registered Indian and/or member of an Indian Band/First Nation.
	Based on this definition, are you an Aboriginal (indigenous) person? Yes□ No □
D.	What is your gender identity?
	☐ Man ☐ Woman ☐ Trans* ☐ Gender Non-conforming
	Trans* includes, for example trans, transgender, transsexual, genderqueer, two-spirit, transwoman, transman
E.	<b>LGBTQ2</b> is an umbrella term for persons who identify, for example as, lesbian, gay, bisexual, transgender, two-spirited, genderqueer, questioning, or who otherwise express gender or sexual diversity. Do you identify as LGBTQ2?
	☐ Yes ☐ No
*Trans	includes, for example trans, transgender, transsexual, gender queer, two-spirit, transwoman, transman
F.	If under representation in certain designated groups is found, we will conduct focus group sessions to gain more information about potential barriers to employment. This will assist us in creating a work environment where every employee feels valued, respected and supported in achieving their career goals.
	May the Employment Equity Officer contact you to participate in focus groups? Yes□ No □
G.	☐ I choose not to complete the self-identification survey at this time.

NOTE:	If you are a person with a disability and wish to discuss workplace accommodation please contact the University's Employee Well Being Office:		
	http://www.yorku.ca/hr/units/en	nployeerelations/ewb.html	
	RECEIPT OF A from YORK UNI	m	
DATE:			
FACULTY:_	DEPARTMENT/DIVISION:		
application fo	nowledge receipt of orm. Please note that the blanket application a commence during the twelve months follow	's blanket/specific (circle one) pplies to all positions in this Unit for all academic ing January 31.	
Signed			

Revised: September 2016