

### Degree-level Expectations for Program

<b>Program:</b>	<b>African Studies</b>
<b>Degree Type</b>	<b>BA</b>
<b>Degree(s)</b>	<b>Honours Major/Minor</b>
<b>Department / School</b>	<b>Liberal Arts &amp; Professional Studies/ Social Science</b>
<b>Submission Date:</b>	

	a) Degree-level Expectation	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of the program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment method/activities with the program learning objectives</i>
Depth and breadth of knowledge	<p>(1) a developed knowledge and critical understanding of the key concepts, methodologies, current advances, theoretical approaches and assumptions in a discipline overall, as well as in a specialized area of a discipline</p> <p>(2) a developed understanding of many of the major fields in a discipline, including, where appropriate, from an interdisciplinary perspective, and how the fields may intersect with fields in related disciplines</p> <p>(3) a developed ability to: i) gather, review, evaluate and interpret information; and</p>	<p>a) understand and explain the key concepts, methodologies, theoretical approaches and technologies that informs the interdisciplinary study of Africa</p> <p>b) gather, review, evaluate and interprets information concerning the political, economic, social and cultural developments in Africa</p> <p>c) demonstrate critical thinking and analytical skills and be able to apply learning to understand and contribute to solutions for contemporary problems facing Africa</p>	<p>In each of our four courses. AP/SOSC2480.6, AP/SOSC3480, AP/SOSC3481 and AP/SOSC4510*<b>MAY</b>*</p> <p>*Write critical essays, quizzes and exams</p> <p>* undertake group research on pertinent African issues and then make oral presentations</p> <p>*Study Africa from various different disciplinary perspective (history, economic, geography, anthropology and political science) while assessing the strengths and limitation of such perspectives</p> <p>*Analyze the representation of Africa in films, literature, music and advertisements</p> <p>. *Study Africa in a global perspective by critically examining and documenting the role of Africans and its diaspora in the Continent past, and present</p> <p>In the required courses (24 credits for Major and 18 credits for Minors) that cover divers range of topic on Africa from Political science, English,</p>

	<p>ii) compare the merits of alternate hypotheses or creative options, relevant to one or more of the major fields in a discipline</p> <p>(4) a developed, detailed knowledge of and experience in research in an area of the discipline</p> <p>(5) developed critical thinking and analytical skills inside and outside the discipline</p> <p>(6) the ability to apply learning from one or more areas outside the discipline</p>		<p>Anthropology, Sociology, International development studies, Music, History, Geography, and interdisciplinary humanity courses.</p>
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	d) Degree-level Expectation	e) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of the program, students will be able to:</i>	f) Appropriate Degree Requirement & Assessment <i>Align courses and assessment method/activities with the program learning objectives</i>
Knowledge of Methodologies	<p>The degree is awarded to students who have demonstrated an understanding of methods of enquiry or creativity or both, in their primary area of study that enables the student to:</p> <ul style="list-style-type: none"> <li>a) evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques;</li> <li>b) devise and sustain arguments or solve problems using these methods; and</li> <li>c) describe and comment upon particular aspects of current research or equivalent advanced scholarship.</li> </ul>	<p>demonstrate a general understanding of establish methods of studying Africa in traditional disciplines as well as contemporary approaches that challenges these established disciplinary perspectives.</p> <ul style="list-style-type: none"> <li>a) To evaluate the strengths and limitations of the different theoretical approaches adopted in the study of Africa</li> <li>b) To appreciate the value of interdisciplinary approach to the study of Africa and its limits</li> <li>c) to describe and comment upon aspect of current research or equivalent advanced scholarship and practices from various subfields in African studies</li> </ul>	<p>While African studies students are exposed to both quantitative and qualitative methodology in African studies courses. Most of our students are able to study ethics and methodology by taking research method courses in their primary discipline</p>

	g) Degree-level Expectation	h) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of the program, students will be able to:</i>	i) Appropriate Degree Requirement & Assessment <i>Align courses and assessment method/activities with the program learning objectives</i>
Application of Knowledge	<p>The degree is awarded to students who have demonstrated:</p> <p>1) the ability to review, present and critically evaluate qualitative and quantitative information to:</p> <p>a) develop lines of argument;</p> <p>b) make sound judgments in accordance with the major theories, concepts and methods of the subject(s) of study;</p> <p>c) apply underlying concepts, principles, and techniques of analysis, both within and outside the discipline;</p> <p>d) where appropriate use this knowledge in the creative process; and</p> <p>2)The ability to use a range of established techniques to</p> <p>a) initiate and undertake critical evaluation of arguments, assumptions, abstract concepts and information;</p> <p>b) propose solutions;</p> <p>c) frame appropriate questions for the purpose of solving a problem;</p> <p>d) solve a problem or create a new work; and</p> <p>e) to make critical use of scholarly reviews and primary sources.</p>	<p>demonstrate ability</p> <p>1) To review, present and evaluate critically qualitative and quantitative information for the purpose of</p> <p>i. Challenging taken for granted assumptions about Africa e.g. African bashing</p> <p>ii. identifying the enumerating the complexity of the historical and contemporary challenges facing Africa</p> <p>iii. Exercise sound judgement by drawing on major critical theories and concepts in the study of Africa</p> <p>iv. applying key principles ,concepts and techniques of analysis both within and outside African studies</p> <p>2) to assess the policy implications of the different theoretical approaches that have been adopted to address the challenges confronting the continent.</p>	<p>In our four courses and in their elective courses students*MAY*</p> <p>*Share responses to primary and secondary text through face-to-face in class discussion</p> <p>*Analyze the representation of Africa in literature, films, advertising and popular culture.</p> <p>*develop appropriate research skills, learning to use both primary and secondary sources.</p> <p>* experience placement in Africa through York International or a semester abroad in African University.</p>

Communication Skills	j) Degree-level Expectation	k) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of the program, students will be able to:</i>	l) Appropriate Degree Requirement & Assessment <i>Align courses and assessment method/activities with the program learning objectives</i>
	The degree is awarded to students who have demonstrated the ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences.	Demonstrate the ability to communicate information, arguments and analyses accurately, persuasively and effectively, orally and in writing to a wide range of audience	All African studies courses provide students with a variety of experience in communication <ul style="list-style-type: none"> <li>• Second –year tutorial includes a brief seminar presentation.</li> <li>• Third-year and fourth-year seminars feature extended presentation by students, individually or in a group</li> <li>• Writing essays and research proposals</li> </ul>

	m) Degree-level Expectation	n) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of the program, students will be able to:</i>	o) Appropriate Degree Requirement & Assessment <i>Align courses and assessment method/activities with the program learning objectives</i>
Awareness of Limits of Knowledge	The degree is awarded to students who have an understanding of the limits to their own knowledge and ability, and an appreciation of the uncertainty, ambiguity and limits to knowledge and how this might influence analyses and interpretations.	<p>a) analyze how different theories and theoretical assumptions inform particular understandings of Africa</p> <p>(b) assess the potentials and limitations of various interdisciplinary methodological approaches</p> <p>(c) analyze critically ideas, issues, policies, challenges relating to Africa</p>	All our courses foster the need to always question taken for granted assumptions about Africa and to seek for multiple perspectives as opposed to being satisfied with one view.

	p) Degree-level Expectation	q) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of the program, students will be able to:</i>	r) Appropriate Degree Requirement & Assessment <i>Align courses and assessment method/activities with the program learning objectives</i>
Autonomy and Professional Capacity	<p>The degree is awarded to students who have demonstrated:</p> <p>1) qualities and transferable skills necessary for further study, employment, community involvement and other activities requiring:</p> <p>a) the exercise of initiative, personal responsibility and accountability in both personal and group contexts;</p> <p>b) working effectively with others;</p> <p>c) decision-making in complex contexts</p> <p>2) the ability to manage their own learning in changing circumstances, both within and outside the discipline and to select an appropriate program of further study;</p> <p>3) behaviour consistent with academic integrity and social responsibility.</p>	<p>a) demonstrate cultural sensitivity in the multicultural environments</p> <p>(b) work independently and collaboratively</p> <p>(c) exercise ethical reasoning and judgment in decision-making around social justice issues</p> <p>(d) design and conduct professional and scholarly research</p> <p>(e) engage in intercultural exchange and communication dialogue</p>	<p>All program courses help foster transferable skills in the area of critical thinking, communication, problem solving, team work, professional conduct, responsibility and accountability</p>