

## 1. Honours BA (120 Credits)

	<p style="text-align: center;"><b>a) Degree-Level Expectation</b> <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p style="text-align: center;"><b>b) Program Learning Objectives (with assessment embedded in outcomes)</b> <i>By the end of this program, students will be able to:</i></p>	<p style="text-align: center;"><b>c) Appropriate Degree Requirement &amp; Assessment</b> <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p><b>1. Depth and Breadth of Knowledge</b></p>	<p>Upon completion of the SOSC Honours BA Program, students will be able to demonstrate the following depth and breadth of knowledge including:</p> <ol style="list-style-type: none"> <li>1) critical awareness of key social and political concepts and theories</li> <li>2) a solid understanding of the critical intersections of disciplinary and interdisciplinary fields in the Social Sciences</li> <li>3) an ability to evaluate critical research approaches used in the interdisciplinary Social Sciences</li> <li>4) enhanced critical skills in writing and the grasping of complex ideas</li> <li>5) ability to develop independent research ideas grounded in critical theory and interdisciplinary research methods.</li> </ol>	<p>By completion of the program, students will be able to understand complex social and political ideas as articulated in the following program levels:</p> <p>1000 Level: Basic grasp of interdisciplinary perspective; basic knowledge and sense of theoretical issues such as the distinctive characteristics of modern society, and the emergence of social theory, ancient to early modern; increased organizational skills and time management; develop a sense of participation in an academic setting including respect for diverse perspectives; develop basics of effective critical reading and analysis.</p> <p>2000 Level: Ability to identify and analyze concepts and arguments in seminar settings; discern and interpret concepts; distinguish theoretical models; recognize importance of and develop interest in interdisciplinary approaches to social science research; learn the basic forms of critical thinking, including the critical ability to communicate arguments in succinct essay and writing formats.</p> <p>3000 Level: To explore further all of the above; beginnings of broader, deeper and more integrated descriptions and analyses; to further distinguish and relate interdisciplinary material; conception of issues in different interdisciplinary fields.</p>	<p>The requirements support the program learning objectives by providing a gradual increment of depth and breadth of knowledge from first year to fourth:</p> <p>In the 1000 level Foundations classes SOSC 1000 9.0 and 1012 9.0, both options for fulfillment of the 1000 level introductory requirement, students are exposed to a wide range of critically theoretical topics that are interdisciplinary and informative in respect to key concepts. Various methods supporting learning objectives include: practice in participation in lectures and tutorials; learning through examinations, writing assignments, and course exercises; employing timeliness with respect to deadlines.</p> <p>In the new 2000 level required course, “Interdisciplinary Approaches to Social Inquiry,” students will be exposed to different critical research approaches used in the interdisciplinary social sciences (for example: ethnography, historical/archival, survey, participant observation, policy analysis, critical discourse analysis, systems theory, critical geographies). Students will study research papers and proposals on a range of topics and have an opportunity hear faculty from different interdisciplinary fields discuss their own research. The objective is to allow students to evaluate the broad range of research undertaken within the interdisciplinary social sciences and the possible methodologies that can be utilized. Methods</p>

		<p>4000 level: To develop capacity for effective interdisciplinary research and engagement in ‘public’ discourse; enhance perspective as critical thinkers; to study competing discourses in social science research and social and political thought (knowledge, critical analysis, originality).</p>	<p>supporting learning objectives also include conducting basic scholarly research and learning proper referencing.</p> <p>Honours students are required to take 24 credits from a list of approved SOSC courses, 12 of which must be at the 3000 level and at least six credits selected from an approved list of Theory courses. Methods such as examinations and writing assignments focus on advanced knowledge of selected texts and critical research skills.</p> <p>In 4000 level, students are required to take a six credit approved capstone course such as 4511 6.0 which aims to advance critical thinking for a senior level. Methods include research proposals, formal essays and engaged seminar presentations and class participations.</p>
--	--	--	--

	<p><b>a) Degree-Level Expectation</b> <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p><b>b) Program Learning Objectives (with assessment embedded in outcomes)</b> <i>By the end of this program, students will be able to:</i></p>	<p><b>c) Appropriate Degree Requirement &amp; Assessment</b> <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p><b>2. Knowledge of Methodologies</b></p>	<p>Upon completion of the SOSC Major BA Program, students will be able to demonstrate methods of critical inquiry both qualitative and quantitative by:</p> <ol style="list-style-type: none"> <li>1) applying critical thinking skills to complex ideas</li> <li>2) problem solve by means of social and political ideas aided by historical analysis</li> <li>3) construct commentaries on different interdisciplinary methods of analysis</li> <li>4) align effective research approaches to research questions</li> </ol>	<p>By completion of the program, students will be able to understand complex social and political ideas and will learn the basics of interdisciplinary research methodologies as articulated in the following program levels:</p> <p>1000 Level: A developed knowledge of core methodological concepts and theoretical models; understanding the value of a historical knowledge and critical analysis; a recognition of key interdisciplinary methods employed in social science research; basics of accurate reading and analysis; developing interest in an interdisciplinary social sciences</p>	<p>The requirements support the program learning outcomes by providing a gradual increment of knowledge of methodologies from first year to fourth.</p> <p>The 1000 level courses and methods as described above help situate a variety of methods of inquiry as an introduction.</p> <p>The 2000 level courses and methods as described above examine and contrast methods such as close critical analysis of interdisciplinary scholarship and précis writing as students develop critical awareness.</p>

		<p>2000 Level: To begin the method of close analysis and interpretation of interdisciplinary research and critical texts; to read, think and discuss critically: interdisciplinary material (including introduction to the conceptual, the social and political, the textual, the disciplinary)</p> <p>3000 Level: Further developed abilities to relate historical/theoretical materials in order to structure a critical, reflexive perspective on social knowledge and impact on contemporary issues in a range of interdisciplinary fields</p> <p>4000 Level: To independently research a critical issue; recognition of complexities of issues and respect for other students' views; taking and defend an informed position in seminar and opening exchange for respectful discussion and debate.</p>	<p>The 3000 level courses focus on methods as they pertain to critical skills of interdisciplinary social sciences through writing formal, critical, and interdisciplinary essays</p> <p>The 4000 level course as a Capstone enhances independent critical thinking generating from independent and original research by means of methods described above.</p>
--	--	---	--

	<p><b>a) Degree-Level Expectation</b> <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p><b>b) Program Learning Objectives (with assessment embedded in outcomes)</b> <i>By the end of this program, students will be able to:</i></p>	<p><b>c) Appropriate Degree Requirement &amp; Assessment</b> <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p><b>3. Application of Knowledge</b></p>	<p>Upon completion of the SOSC Honours BA Program, students will be able to demonstrate:</p> <p>1) a critically evaluative appreciation of a sound argument which assists the framing of social and political problems.</p> <p>2) application of knowledge which involves the understanding of abstract theory as it connects to concrete practical social and political situations.</p> <p>3) ability to weigh different interdisciplinary research approaches to address contemporary social issues.</p>	<p>By completion of the program, students will be able to understand complex social and political ideas as articulated in the following program levels:</p> <p>1000 Level: A developed knowledge of writing an argumentative essay by simulating various theoretical positions and evaluating those vis-à-vis competing frameworks of knowledge.</p> <p>2000 Level: A developed familiarity with core interdisciplinary approaches to social inquiry; participation in small group and lecture settings to</p>	<p>The requirements support the program learning outcomes by providing a gradual increment of application of knowledge from first year to fourth.</p> <p>The 1000 level courses and methods as described above help the student appreciate critical theories as they apply to a wide range of topics.</p> <p>The 2000 level courses and methods facilitate the focus on key interdisciplinary approaches to social inquiry as they are discussed in small group situations where ideas are contested.</p>

		<p>vet competing ideas and apply the knowledge to contemporary and historical circumstances.</p> <p>3000 Level: a grounded understanding of key issues in different field of interdisciplinary social sciences; increased fluidity of theoretical and methodological frameworks; to locate specific interests in relation to the broader field of social science and conceptions of social and political knowledge; to critically and effectively engage current advanced interdisciplinary social science scholarship</p> <p>4000 Level: superior analysis of competing discourses in social sciences; (knowledge, critical analysis, originality); formulation of longer critical essays; application of methodological and theoretical knowledge</p>	<p>The 3000 level courses establish a secure grounding for closer critical analysis of topics with advanced social science research and theoretical texts.</p> <p>The 4000 level often involves longer, more complex written assignments where students can expand and evaluate their own original ideas vis-à-vis various methodologies and schools of thought thus applying knowledge through comparison and contrast of key thinkers and associated ideas.</p>
--	--	---	---

	<b>a) Degree-Level Expectation</b> <i>This degree is awarded to students who have demonstrated the following:</i>	<b>b) Program Learning Objectives (with assessment embedded in outcomes)</b> <i>By the end of this program, students will be able to:</i>	<b>c) Appropriate Degree Requirement &amp; Assessment</b> <i>Align courses and assessment methods/activities with the program learning objectives.</i>
<b>4. Communication Skills</b>	<p>Upon completion of the SOSC Honours BA Program, students will be able to demonstrate advanced communicative skills through:</p> <p>1) formulating a cogent argument of their own  2) being able to write for a wide range of audiences both academic and lay  3) develop a critical eye to identifying and discussing social and political patterns of organized knowledge</p>	<p>By completion of the program, students will be able to understand complex social and political ideas as articulated in the following program levels:</p> <p>1000 Level: Basic sense of what is involved in holding a knowledgeable argument and of expressing it in oral and written form; Increased organizational knowledge; Increased sense of participation in an academic community</p> <p>2000 Level: Ability to compose more complex examination answers and writing assignments in light of conceptual and methodological knowledge with more focus on themes and contents; ‘formal’</p>	<p>The requirements support the program learning outcomes by providing a gradual increment of communication skills from first year to fourth.</p> <p>The 1000 level courses and methods as described above situate the basic ideas of realms of knowledge, an important factor for comparative thought as a basis of communication skills.</p> <p>The 2000 level courses and methods encourage students to expand and refine their own ideas through longer writing assignments and discussions in larger classroom situations as well as smaller tutorial groups, thereby enhancing communication skills of interaction.</p>

		<p>qualities of the above e.g. thesis statement, argument, language, citation; complete library and online research assignments and understand the value of critical distance</p> <p>3000 Level: Ability to communicate complex ideas in an effective manner; maintain a deeper appreciation of interdisciplinary forms and practices; further recognition of value by means of theoretical and methodological awareness; completing longer essays and journal assignments; Performance in class presentations/discussions, and small group discussions to produce reports</p> <p>4000 Level: Ability to write a cogent, lucid and defensible line of argumentation; to further cultivate interests in interdisciplinary social science research, including developing balanced and relevant critique; preparation for graduate work in an interdisciplinary field through independent research on assignments; extended essays (may include examinations).</p>	<p>The 3000 level courses and methods often allow students to focus on a particular field or topic while performing in class presentations and engaging in group projects thereby providing a forum for advanced communication skills both oral and written.</p> <p>The 4000 level courses and methods prepare the student for independent critical thinking, reading, and writing as students look to enter the work force with the abilities to formulate strong arguments and explain them to wider audiences.</p>
--	--	---	---

	<b>a) Degree-Level Expectation</b> <i>This degree is awarded to students who have demonstrated the following:</i>	<b>b) Program Learning Objectives (with assessment embedded in outcomes)</b> <i>By the end of this program, students will be able to:</i>	<b>c) Appropriate Degree Requirement &amp; Assessment</b> <i>Align courses and assessment methods/activities with the program learning objectives.</i>
<b>5. Awareness of Limits of Knowledge</b>	<p>Upon completion of the SOSC Honours BA Program, students will be able to demonstrate:</p> <ol style="list-style-type: none"> <li>1) a superior understanding of the limits to their own knowledge</li> <li>2) an awareness of multiple interpretations of complex social issues</li> <li>3) recognize the necessity for further academic</li> </ol>	<p>By completion of the program, students will be able to understand complex social issues and ideas as articulated in the following program levels:</p> <p>1000 Level: Cultivation of 'self-understanding' as a continuous and ongoing practice and as object of reflection for sustained critical study; general acclimatization and acculturation with respect to</p>	<p>The requirements support the program learning outcomes by providing a gradual increment of awareness of limits of knowledge from first year to fourth.</p> <p>The 1000 level courses and methods described above provide outlines of theoretical schools and camps while exposing students to questioning the</p>

	investigations and research	<p>the contesting of ideas within academic life.</p> <p>2000 Level: Further investigation of ‘self-understanding’ through advanced crucial analysis while recognizing shifting landscapes of interdisciplinary approaches and applications.</p> <p>3000 Level: Sound grasping of specific contemporary events in relation to broader historical and cultural issues and contexts; ability to discern change in social and political landscapes that affect thought and practices; ability to evaluate the limitations of disciplinary and interdisciplinary research methods</p> <p>4000 Level: Superior critical analysis of theory and practice on local, national, and global platforms; ability to extend academic analysis beyond the classroom.</p>	<p>scope, the advantages and disadvantages of each.</p> <p>The 2000 level courses and methods enhance critical thought while encouraging students to question the validity and limits of their own knowledge.</p> <p>The 3000 level courses and methods help students become comfortable with their own theoretical and methodological formulations while navigating a range of fields and topics, thus underscoring the limits to one’s own knowledge.</p> <p>The 4000 level courses and methods expose students to comparative approaches by contrasting realms of knowledge in global context thereby opening the possibilities for exploring the idea of limits of knowledge as an advantage for encouraging further investigations.</p>
--	-----------------------------	---	--

	<b>a) Degree-Level Expectation</b> <i>This degree is awarded to students who have demonstrated the following:</i>	<b>b) Program Learning Objectives (with assessment embedded in outcomes)</b> <i>By the end of this program, students will be able to:</i>	<b>c) Appropriate Degree Requirement &amp; Assessment</b> <i>Align courses and assessment methods/activities with the program learning objectives.</i>
<b>6. Autonomy and Professional Capacity</b>	<p>Upon completion of the SOSC Honours BA Program, students will be able to demonstrate autonomy and professional capacity through:</p> <p>1) the acquisition of transferable critical skills</p> <p>2) the understanding of self-management as an important factor in researching and writing about social issues</p> <p>3) development of personal intellectual growth tied to both academic and social responsibility</p>	<p>By completion of the program, students will be able to understand complex social and political ideas as articulated in the following program levels:</p> <p>1000 Level: Developing skills of personal responsibility and practice at decision making in the context of formulating ideas and applying to social circumstances.</p> <p>2000 Level: Further development of inter-</p>	<p>The requirements support the program learning outcomes by providing a gradual increment of awareness of autonomy and professional capacity from first year to fourth.</p> <p>The 1000 level courses and methods as described above establish a ground for effective decision making in a range of contexts.</p> <p>The 2000 level courses and methods further explore and solidify the students’ development of</p>

		<p>personal skills of communication and time-management of more complex and sophisticated assignments.</p> <p>3000 Level: Advanced practice at working effectively with others in small group and team situations to discuss and evaluate critical social issues</p> <p>4000 Level: Superior knowledge of interpersonal communication of ideas and topics both within and beyond the fields of social science; growth with respect to academic responsibility and social integrity both inside and outside the program; demonstration of analytical and problem solving abilities required to pursue graduate studies, or to find employment in fields such as journalism, education, public service and other professions in affiliated departments and other related disciplines</p>	<p>complex trajectories of critical thought an analysis.</p> <p>The 3000 level courses and methods provide venues such as class presentations and small group work that entrusts responsibility to the student for analyzing increasingly important topics of social and political relevance</p> <p>The 4000 level courses and methods give much leeway for students to construct their own views and critical frameworks by which they can transition from the academic community to society as large, thereby utilizing critical skills in a wider context as well as self-managing time and creative/intellectual endeavours.</p>
--	--	--	--

## 2. Bachelor (90 Credits)

	<p style="text-align: center;"><b>a) Degree-Level Expectation</b> <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p style="text-align: center;"><b>b) Program Learning Objectives (with assessment embedded in outcomes)</b> <i>By the end of this program, students will be able to:</i></p>	<p style="text-align: center;"><b>c) Appropriate Degree Requirement &amp; Assessment</b> <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p><b>1. Depth and Breadth of Knowledge</b></p>	<p>Upon completion of the SOSC BA Program (90 credit), students will be able to demonstrate the following depth and breadth of knowledge including:</p> <ol style="list-style-type: none"> <li>1) critical awareness of key social and political concepts and theories</li> <li>2) a solid understanding of the critical intersections of disciplinary and interdisciplinary fields in the Social Sciences</li> <li>3) an ability to evaluate critical research approaches used in the interdisciplinary Social Sciences</li> <li>4) enhanced critical skills in writing and the grasping of complex ideas</li> </ol>	<p>By completion of the program, students will be able to understand complex social and political ideas as articulated in the following program levels:</p> <p>1000 Level: Basic grasp of interdisciplinary perspective; basic knowledge and sense of theoretical issues such as the distinctive characteristics of modern society, and the emergence of social theory, ancient to early modern; increased organizational skills and time management; develop a sense of participation in an academic setting including respect for diverse perspectives; develop basics of effective critical reading and analysis.</p> <p>2000 Level: Ability to identify and analyze concepts and arguments in seminar settings; discern and interpret concepts; distinguish theoretical models; recognize importance of and develop interest in interdisciplinary approaches to social science research; learn the basic forms of critical thinking, including the critical ability to communicate arguments in succinct essay and writing formats.</p> <p>3000 Level: To explore further all of the above; beginnings of broader, deeper and more integrated descriptions and analyses; to further distinguish and relate interdisciplinary material; conception of issues in different interdisciplinary fields.</p>	<p>The requirements support the program learning objectives by providing a gradual increment of depth and breadth of knowledge from first year to fourth:</p> <p>In the 1000 level Foundations classes SOSC 1000 9.0 and 1012 9.0, both options for fulfillment of the 1000 level introductory requirement, students are exposed to a wide range of critically theoretical topics that are interdisciplinary and informative in respect to key concepts. Various methods supporting learning objectives include: practice in participation in lectures and tutorials; learning through examinations, writing assignments, and course exercises; employing timeliness with respect to deadlines.</p> <p>In the new 2000 level required course, "Interdisciplinary Approaches to Social Inquiry," students will be exposed to different critical research approaches used in the interdisciplinary social sciences (for example: ethnography, historical/archival, survey, participant observation, policy analysis, critical discourse analysis, systems theory, critical geographies). Students will study research papers and proposals on a range of topics and have an opportunity hear faculty from different interdisciplinary fields discuss their own research. The objective is to allow students to evaluate the broad range of research undertaken within the interdisciplinary social sciences and the possible methodologies that can be utilized. Methods</p>