

**Table 3.1 Learning Objectives of the Urban Studies Program**

Learning Objective	Specific learning objectives	Foundational Objectives (theory and methods)	Substantive Objectives (application)	Advanced Objectives (critique)	Engaged Citizenship (professional and personal application)	Courses in which these objectives are achieved
Depth and Breadth of Interdisciplinary Knowledge	<p>Dissemination of up-to-date (ie the product of on-going research and scholarship) knowledge on the key issues, concepts and discourses concerning contemporary cities and urban regions in historical and comparative contexts.</p> <p>To provide students with in-depth knowledge and critical understanding of the issues confronting urban regions, in particular the Greater Toronto Area.</p> <p>To provide students with a developed understanding of many of the major fields in Urban Studies and how the fields may intersect with fields in related disciplines.</p>	<p>Understanding basic urban concepts</p> <p>Appreciation for the complexities and ambiguities of most urban problems.</p>	<p>Knowledge of key issues in the field of Urban Studies and awareness of contemporary urban debates.</p>			<p>SOSC 1731  SOSC 1732  SOSC 1733  SOSC 2710  SOSC 3701  SOSC 3702  SOSC 3711  SOSC 3712  SOSC 3713  SOSC 3714  SOSC 3715  SOSC 3716  SOSC 3717  SOSC 3718  SOSC 3719  SOSC 3720  SOSC 3735  SOSC 3745  SOSC 3746  SOSC 3755  SOSC 3760  SOSC 3770  SOSC 3791  SOSC 4700  SOSC 4710  SOSC 4713  SOSC 4735</p>

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Develop Knowledge of Methodologies and Theories	<p>To ensure students are aware of and are able to apply various methods pertaining to their field of study.</p> <p>To ensure students develop an understanding of methods of enquiry that enables the student to:</p> <p>evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques;</p> <p>devise and sustain arguments or solve problems using these methods; and</p> <p>Describe and comment upon particular aspects of current research or equivalent advanced scholarship.</p> <p>Familiarity with current issues and debates related to at least two relevant areas in Urban Studies.</p>	<p>Understanding major theoretical approaches, eg Weberian, Marxist, feminist</p> <p>Understanding differing methodologies, eg positivist, structuralist, humanist</p> <p>Understanding basic quantitative and qualitative methods</p>				<p>SOSC 2710</p> <p>SOSC 3701</p> <p>SOSC 3702</p> <p>SOSC 3711</p> <p>SOSC 3712</p> <p>SOSC 4700</p> <p>SOSC 4713</p> <p>SOSC 4735</p>

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	<p>To produce graduates who are engaged, questioning, informed, analytical and professional.</p> <p>To develop the ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences.</p>		<p>To develop students' ability to generate ideas and evidence ie, the creative skill of knowing which questions to ask.</p>		<p>Develop techniques and strategies for effective engagement in public discourse.</p> <p>Ability to process information to make sound judgements.</p> <p>Ability to critique arguments and assumptions and to propose solutions.</p>	<p>SOSC 1731  SOSC 1732  SOSC 1733  SOSC 2710  SOSC 3701  SOSC 3702  SOSC 3711  SOSC 3712  SOSC 3713  SOSC 3714  SOSC 3715  SOSC 3716  SOSC 3717  SOSC 3718  SOSC 3719  SOSC 3720  SOSC 3735  SOSC 3745  SOSC 3746  SOSC 3755  SOSC 3760  SOSC 3770  SOSC 3791  SOSC 4700  SOSC 4710  SOSC 4713  SOSC 4735</p>

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Develop the Capacity to Apply Knowledge	<p>To develop critical thinking and analytical skills in order to be able to apply knowledge about Urban Studies.</p> <p>To develop the ability to:</p> <p>Gather, review, evaluate and interpret information; and</p> <p>Compare the merits of alternate hypotheses or creative options, relevant to one or more of the major fields in Urban Studies.</p>		<p>Competence in describing and commenting upon current research or equivalent advanced scholarship.</p> <p>Ability to adapt concepts to illuminate specific issues.</p> <p>Develop students' capability to use ideas and information to move beyond comprehension of an abstract principle to an appreciation of its range of applicability.</p> <p>Develop students' ability to test ideas and evidence (a significant transferable skill).</p>	<p>Ability to combine concepts and theories to develop and sustain interdisciplinary analyses.</p> <p>Ability to use theoretical frameworks to solve problems.</p>		<p>SOSC 3701</p> <p>SOSC 3702</p> <p>SOSC 3711</p> <p>SOSC 3712</p> <p>SOSC 3713</p> <p>SOSC 3714</p> <p>SOSC 3716</p> <p>SOSC 3717</p> <p>SOSC 3718</p> <p>SOSC 3719</p> <p>SOSC 3720</p> <p>SOSC 3735</p> <p>SOSC 3745</p> <p>SOSC 3746</p> <p>SOSC 3755</p> <p>SOSC 3760</p> <p>SOSC 3770</p> <p>SOSC 4700</p> <p>SOSC 4710</p> <p>SOSC 4713</p> <p>SOSC 4735</p>

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Develop Awareness of Limits to Knowledge	<p>To facilitate the personal development of students through self knowledge.</p> <p>To develop in students an understanding to the limits of their own knowledge and ability, and an appreciation of the uncertainty, ambiguity and limits to knowledge and how this might influence analyses and interpretations.</p>		Clear understanding of the relationship between urban issues and one's own self development.	The development of original insights with respect to urban based analysis.	Understanding of the limitations of ideological positions.	SOSC 3701 SOSC 3702 SOSC 3711 SOSC 3712 SOSC 3713 SOSC 3714 SOSC 3715 SOSC 3716 SOSC 3717 SOSC 3718 SOSC 3719 SOSC 3720 SOSC 3735 SOSC 3745 SOSC 3746 SOSC 3755 SOSC 3760 SOSC 3770 SOSC 3791 SOSC 4700 SOSC 4710 SOSC 4713 SOSC 4735

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Develop the Personal and Professional Capacity of Students	<p>To impart the critical and creative skills necessary for successful university study and post-graduation professional conduct through our student-centred interdisciplinary approach to teaching.</p> <p>Understand and demonstrate the qualities and transferable skills necessary for lifelong learning, further study, employment, community involvement and other activities requiring:</p> <p>The exercise of initiative, personal responsibility and accountability in both personal and group contexts (working effectively with others; decision-making in complex contexts); the ability to manage their own learning in changing circumstances, both within and outside the discipline and to select an appropriate program of further study; and behavior consistent with academic integrity and social responsibility.</p>				<p>Develop an enhanced respect for democracy (political) and diversity (social).</p> <p>Active engagement with the important issues, problems and debates of the day.</p> <p>Respect for the informed opinions of others.</p>	<p>SOSC 2710  SOSC 3701  SOSC 3702  SOSC 3711  SOSC 3712  SOSC 4700  SOSC 4710  SOSC 4713  SOSC 4735</p>

